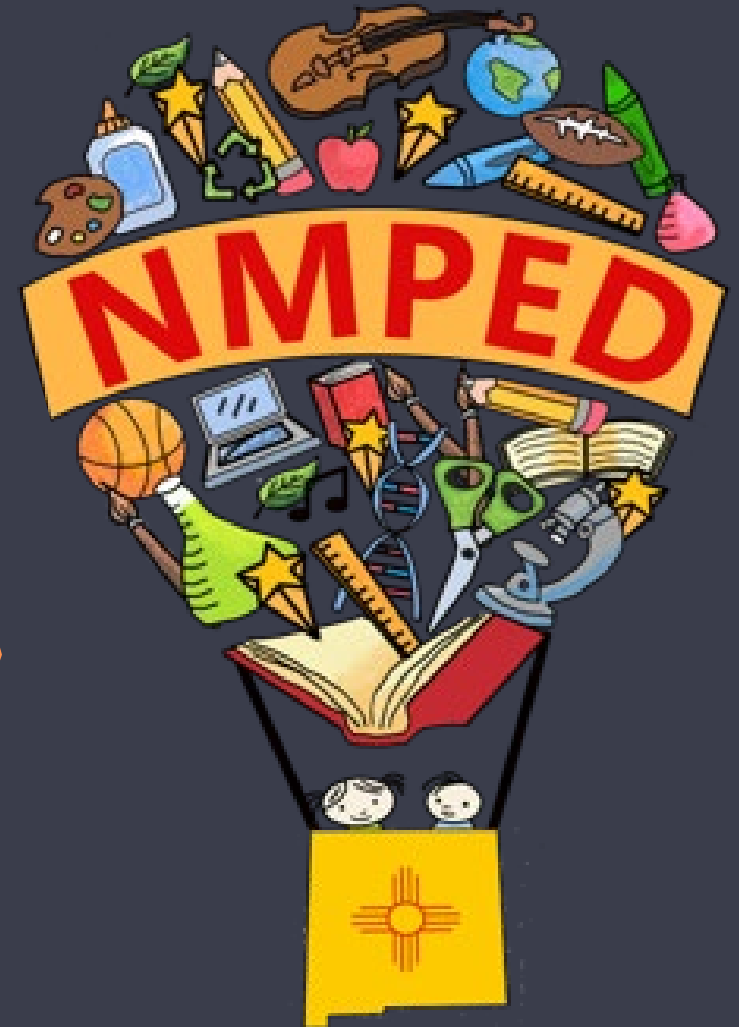# NM VISTAS

English Learner Progress (ELP)

School Year 2022-2023

*Investing for tomorrow,
delivering today.*

English Learner Progress (ELP; %)

- <u>*Definition*</u>: Percentage of English Learners who meet or exceed their growth target in SY2023, as defined in a Rubric of Growth Targets over a follow-up period of up to five years, and after their initial year in the English Learner programs in the New Mexico Public Education School system

Data Sources

- WIDA (Vendor) ACCESS test files – ACCESS Summative test files in SY2023 and the five preceding school years, including 2018, 2019, 2020, 2021, and 2022

- Definitions:
  - Baseline: the earliest ACCESS test score identified in the WIDA (Vendor) ACCESS Summative test files between 2018 and 2022, and includes:
    - ✓ School Year at Entry
    - ✓ Grade at Entry
  - Number of WIDA School Years: 2023 – School year at entry
  - English Learner Progress (ELP) – A student is considered to have made progress if their Proficiency Level in SY2023 meets or exceeds their growth target as identified in the SY2023 Rubric of Growth Targets

Rubric of Growth Targets

Baseline grade,
Initial proficiency level (PL),
and number of WIDA school
years, are used to determine
whether a student meets
the growth target in SY2023

Baseline		Growth Targets				
Grade	Initial PL	Target , Year 1	Target , Year 2	Target , Year 3	Target , Year 4	Target , Year 5
K to 3	1.0-1.9	2.6	3.4	4	4.6	4.7
K to 3	2.0-2.9	3.3	3.8	4.5	4.7	4.7
K to 3	3.0-3.7	3.8	4.3	4.7	4.7	4.7
K to 3	3.8-4.1	4.4	4.6	4.7	4.7	4.7
4 to 6	1.0-1.9	2.6	3.3	3.8	4.5	4.7
4 to 6	2.0-2.8	2.9	3.4	3.9	4.5	4.7
4 to 6	2.9-3.5	3.6	3.9	4.3	4.7	4.7
4 to 6	3.6-4.1	4.2	4.4	4.5	4.7	4.7
7	1.0-1.9	2.4	3.2	3.7	4.4	4.7
7	2.0-2.9	3.1	3.7	4.1	4.5	4.7
7	3.0-3.6	3.7	4.1	4.4	4.7	4.7
7	3.7-4.1	4.2	4.4	4.6	4.7	4.7
8	1.0-1.9	2.4	3.2	3.7	4.4	4.7
8	2.0-2.9	3.1	3.7	4.1	4.5	4.7
8	3.0-3.6	3.7	4.1	4.3	4.5	4.7
8	3.7-4.1	4.2	4.4	4.6	4.7	4.7
9	1.0-1.9	2.4	3.2	3.7	4.4	4.7
9	2.0-2.9	3.1	3.5	3.7	4.3	4.7
9	3.0-3.6	3.7	4	4.2	4.6	4.7
9	3.7-4.1	4.2	4.4	4.6	4.7	4.7
10	1.0-1.9	2.4	3.2	3.7	4.4	4.7
10	2.0-2.9	3.1	3.3	3.7	4.3	4.7
10	3.0-3.6	3.7	4	4.3	4.7	4.7
10	3.7-4.1	4.2	4.4	4.6	4.7	4.7
11	1.0-1.9	2.4	3.2	3.7	4.4	4.7
11	2.0-2.8	2.9	3.3	3.7	4.3	4.7
11	2.9-3.5	3.6	4	4.3	4.7	4.7
11	3.6-4.1	4.2	4.4	4.6	4.7	4.7
12	1.0-1.9	2.4	3.2	3.7	4.4	4.7
12	2.0-2.8	2.9	3.3	3.7	4.3	4.7
12	2.9-3.5	3.6	4	4.3	4.7	4.7
12	3.6-4.1	4.2	4.4	4.6	4.7	4.7
All Grades	4.2	4.4	4.6	4.7	4.7	4.7
All Grades	4.3	4.4	4.6	4.7	4.7	4.7
All Grades	4.4	4.6	4.7	4.7	4.7	4.7
All Grades	4.5	4.6	4.7	4.7	4.7	4.7
All Grades	4.6	4.7	4.7	4.7	4.7	4.7

Business Rules

- To be included in the calculation of the ELP indicator the following three criteria must be met:

    1. Student has an ACCESS overall composite score/proficiency level in SY2023

    2. Student has a baseline ACCESS overall composite score/proficiency level between 2018 and 2022

    3. Student is identified in the SY2023 "All Valid Enrollments" as being enrolled at least 10 school days in the New Mexico Public School system during the school year

- The following students are excluded in the calculation of the ELP indicator:

    1. Students with an invalid student ID

    2. Students who achieved an overall composite proficiency level (PL) of 4.7 prior to SY2023

- ELP is attributed to the school/location and LEA as identified in the SY2023 WIDA (Vendor) ACCESS Summative file, with the following exception:

    - Any testing locations, including #993 (Hospitalized), #994 (Off-site), and #998 (Homebound), are recoded and reported as #000 (District Office)

Thank you

Please submit all questions and appeals to New Mexico Vistas Questions and Appeals Form