STATE OF NEW MEXICO
PUBLIC EDUCATION COMMISSION
300 DON GASPAR
SANTA FE, NEW MEXICO 87501-2786
Telephone (505) 827-6661
www.ped.state.nm.us

ALAN BRAUER, CHAIR PUBLIC EDUCATION COMMISSION	ARSENIO ROMERO, PhD., SECRETARY PUBLIC EDUCATION DEPARTMENT

Rebekka Burt, Vice-Chair
District 4, Rio Rancho

Melissa Armijo, Secretary
District 1, Albuquerque

Timothy E. Beck, Member
District 2, Albuquerque

Sharon Clahchischilliage, Member
District 5, Aztec

Stewart Ingham, Member District 6, Deming

Patricia Gipson, Member District 7, Las Cruces

Michael M. Taylor, Member District 8, Roswell

KT Manis, Ph.D., Member District 9, Hobbs

Steven J. Carrillo, Member District 10, Santa Fe

2024 NOTICE OF INTENT TO SUBMIT CHARTER APPLICATION

According to NMSA § 22-8B-6(B) a Notice of Intent to Submit a Charter Application ("NOI") must be filed by the organizers of a proposed charter school to the Public Education Commission **AND** to the superintendent of the school district in which the charter school is proposed to be located no later than the second Tuesday in January of the year in which the application will be filed.

The NOI must be submitted electronically to charter.schools@ped.nm.gov with a cc to the district superintendent by 5:00 PM Mountain Time **January 9, 2024**.

Notices of Intent that are not received by the Public Education Commission **and** the district by the deadline may result in the application being rejected.

The NOI is intended to provide the primary point of contact information of charter developers and preliminary information about the charter proposal. Use the form below to submit the NOI, which should not exceed 5 pages.

1. General Information

    • Name of Proposed School

ReS Academy

    • School district where proposed school will be located

Albuquerque

- Grade levels to be offered and enrollment projections

Grade Levels to be offered	Projected Total Enrollment
9-12	160

- Primary Point of Contact

Name	Numair Latif				
Mailing Address	3620 Campus Blvd NE, Suite 6				
City	Albuquerque	**State**	NM	**Zip**	87106
Phone	505-492-2299				
Email	numair@unm.edu				

2. Names, roles, and current employment of all persons on the applicant team, and qualifications of the team members to establish a high-quality charter school

Name	Role on Team	Qualifications: Education, Employment, and Experience
Numair Latif	Team Leader + STEM educator	Masters in Historic Preservation, Environmental Science and Engineering, Level-3 New Mexico STEM educator
Elizabeth Suina	LEED Architect, and Sustainable Design educator	Masters in Architecture, University of New Mexico, sole owner/ principal architect at Suina design + architecture
Francisco Uviña	Passive solar design educator	Master of of Architecture and Preservation and Regionalism, University of New Mexico, professor of Architecture

3. Model or focus of the proposed school (e.g., performing arts, dual language, college prep, STEM, Montessori, IB)

- Renewable energy education
- Ecology and Sustainability education
- Local and Community-Based learning
- Environmental Design and STEM education
- Project-based Learning

4. Does the school expect to contract with another entity for either management, or substantial oversight or direction in the school's operation? £ Yes £ No If YES, describe the entity and the role it will have in the school's operational plan

No

5. Does the applicant team or any members of the team currently operate any other schools? £Yes £ No

No

6. Vision/Mission statement (2-3 sentences)

Our mission is to educate the youth of this region to obtain necessary skills to enter the environmental and renewable energy fields and contribute to a sustainable future. In light of the climate and biodiversity crises, there is a growing need for work in this area. Education in these fields needs to start at a young age so students are equipped and inspired to pursue fields including, but not limited to environmental design, architecture, science, engineering, and community-based planning.

7. Student population and geographical setting of the school

- Define the targeted geographical area from which the proposed school is expected to draw a significant number of its students

Greater Albuquerque Metropolitan Area and surrounding Rural and Indigenous communities.

- Describe the student population including key demographic data (academic performance, home languages, English Learners, and special education populations).

The student population consists of mostly Hispanic/Latinx, Native American, and other students interested in hands-on, sustainable design, renewable energy and ecology.

- Identify where these students are most likely being educated currently and why they are expected to choose the proposed charter school for their future educational needs

Students will most likely be coming from other career or industry-focused charter schools. Students would choose ReS Academy if they have an interest in pursuing a career in environmental fields and receive hands-on project-based instruction.

8. Provide evidence that the applicant team has assessed community need for the type of school proposed (e.g., objective surveys or other measures of local demand for the educational program)

There is a lack of secondary education institutions focusing on environmental and renewable energy fields.

9. Identify significant innovative features that the school will implement to help realize the school's vision/mission.

Project-based and hands-on learning, community partnerships, and involvement with UNM and other NM universities along with local architects, designers, landscape architects, planners, builders, and scientists.

10. Describe how the school will be more effective in terms of academic achievement than the schools currently serving the targeted student population. Provide any data you have to support this assumption.

Hands-on learning is effective in teaching ELLs and SPED students, and the ReS Academy will educate students in the newly emerging fields of renewable energy, sustainable design, and environmental engineering and planning.

Signature of founder(s):

Date: 1/9/2024

[PRINT NAME]
Numair Latif