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
ARSENIO ROMERO, PH.D.
SECRETARY OF EDUCATION

MICHELLE LUJAN GRISHAM
GOVERNOR

January 16, 2024

MEMORANDUM

TO: Superintendents, Charter School Administrators, District Test Coordinators

FROM: Arsenio Romero, Ph.D., Secretary of Education ^{DS}

RE: SY2023 NMVistas State and Local Educational Agency (LEA) Report Card Release

The *Elementary and Secondary Education Act of 1965* (ESEA), as amended by the *Every Student Succeeds Act* (ESSA), requires state agencies to publish state and Local Educational Agency (LEA) report cards that provide information on state, LEA, and school performance on a variety of indicators that is understandable and consistent.

This memorandum provides an update on PED's SY2023 ESSA-compliant accountability reporting activities. As a reminder, PED previously released school designations and school-level data on NMVistas on November 17, 2023.

Spring 2023 Achievement Data

The Spring 2023 school-level achievement data is no longer embargoed and should be used within the school NM DASH plans. Grade-level achievement data will be published in quarter one of 2024.

State and LEA Report Cards

PED will publicly release the SY2023 state and LEA report cards online at NMVistas on Monday, January 29, 2024. The state and LEA report cards entail the following required federal accountability indicators. A summary of each federally required indicator is provided within the

U.S. Department of Education’s Office of Elementary and Secondary Education (OESE) [State and Local Educational Agency \(LEA\) Report Card Checklist](#).

<p>SY 2022-23 State and LEA Report Card Federally Required Indicators</p> <p><i>Available indicator technical guides are hyperlinked</i></p>
<p>A clear and concise description of the State’s accountability system</p>
<p>Student Achievement: ELA Proficiency Math Proficiency Science Proficiency</p>
<p>Participation/Non-Participation</p>
<p>Alternative Assessment Participation</p>
<p>English Learner Progress</p>
<p>English Language Proficiency of English Learner Students</p>
<p>Recent Arrivals Exempted from ELA Testing</p>
<p>High School Graduation Rates: 4-year Graduation Rate 5-year Graduation Rate 6-year Graduation Rate</p>
<p>Progress Toward State Long-Term ESEA Goals (NM ESSA Plan 2019)</p>
<p>Performance on Other Academic Indicator: ELA Growth Math Growth</p>
<p>Performance on School Quality or Student Success (SQSS) Indicators: Regular Attendance Career and College Readiness 4-year Graduation Growth</p>
<p>Educator Qualifications</p>
<p>Per Pupil Expenditures</p>
<p>Information on School Improvement Funds</p>
<p>School Designations (NM Vistas Points and Designations): Number and names of all schools identified for comprehensive support and improvement (CSI)</p>

Number and names of all schools identified for targeted support and improvement (TSI) and additional targeted support and improvement (ATSI)

Civil Rights Data Collection (CRDC) Data:

[School Quality, Climate, and Safety](#)

[Pre-K Enrollment](#)

[Accelerated Coursework](#)

Embargo Period and Appeals Deadline

PED will upload district report card files to SOAP by 8:00 a.m. on Wednesday, January 17, 2024. LEAs will have until 5:00 p.m. on Friday, January 26, 2024, to appeal report card data. To submit appeals, please submit a request via the [PED Questions and Appeal Form](#).

Accountability Office Hours

The PED Accountability team will host an optional office hours to answer questions and provide technical assistance for LEAs (e.g., SOAP access and validation process, questions on business rules, federal requirements, LEA responsibilities) regarding this data release:

- Friday, January 19, 2024, at 8:00AM, register [here](#)

Questions may be submitted in advance of and during office hours [here](#).

Seeking Additional Assessment & Accountability Advisory Committee Members

The PED is recruiting additional members for its Assessment & Accountability Advisory Committee (AAAC). This committee provides recommendations to the Secretary of Education and the senior PED team concerning statewide assessment and accountability policies and initiatives. For the remainder of this school year and for the 2024-2025 SY, the AAAC will focus on improvements to the state's accountability system. We are seeking members with varied expertise and professional backgrounds (e.g., charter schools, community schools, CTE, English learners, students with disabilities, early literacy, & numeracy). A convenient application process is available [here](#).

Improving the State's Accountability System for the 2024 Report Card Cycle

In the weeks ahead, the PED, in partnership with stakeholders, technical experts, and members of the AAAC, will focus on the following initiatives:

- Facilitating statewide listening sessions for various users of accountability information, hosted by PED partners
- Solidifying the documentation of all relevant business rules used to calculate the accountability indicators and all relevant determinations to ensure transparency and consistency
- Supporting an external audit of accountability processes and procedures to create efficiencies in reporting
- Developing Accountability literacy resources
- Producing a Report Card that not only contains all the data educators need to make plans and decisions but presents the data in an easy-to-understand manner for families and communities to understand how their schools are doing. Although there is no federal

NMVistas District Report Cards

January 16, 2024

Page 4 of 4

requirement for LEA reports cards to be provided in hard copy format, the PED plans to produce PDFs of district report cards for the 2023-24SY release.

For questions related to this memorandum, please contact Lynn Vasquez, Division Director of Assessment, Research, Evaluation, and Accountability at Lynn.Vasquez@ped.nm.gov.

Cc: Amanda DeBell, Deputy Secretary of Teaching, Learning, and Innovation
Gregory Frostad, Assistant Secretary of Policy, Research and Technology
Dr. Candice Castillo, Deputy Secretary of Identity, Equity, and Transformation
Elisabeth Nixon Peterson, Director of Priority Schools Bureau
Lynn Vasquez, Division Director of Assessment, Research, Evaluation, and Accountability
Dr. Paola Peacock-Villada, Director of Research and Evaluation