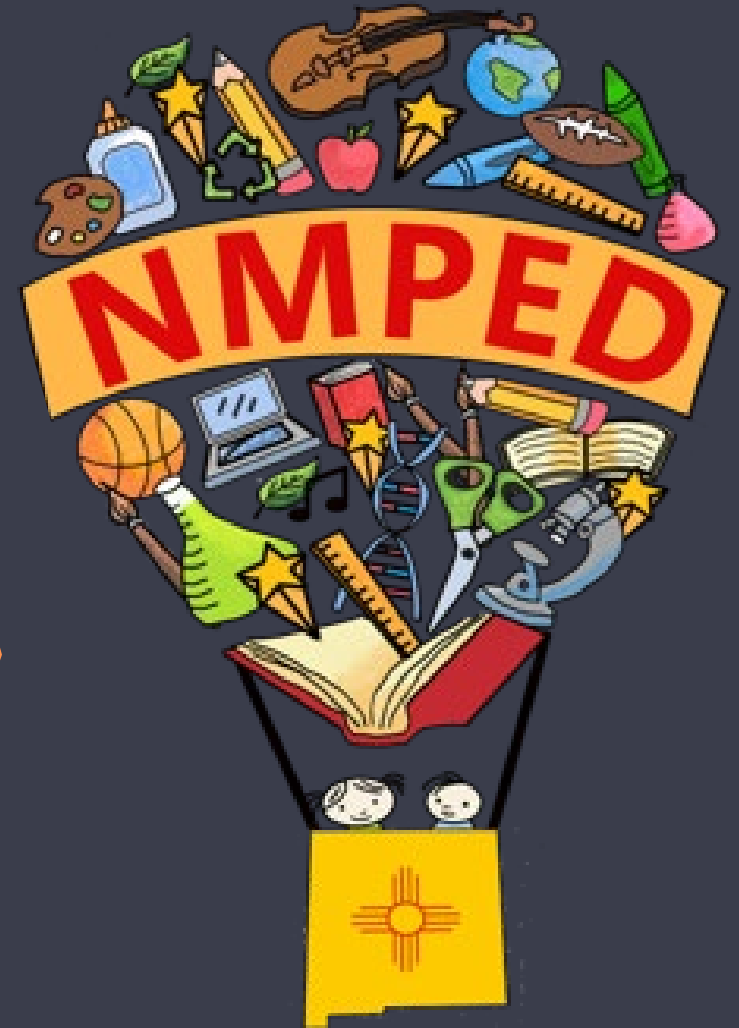


NM VISTAS & District/State Report Cards

Graduation Growth

School Year 2022-2023

*Investing for tomorrow,
delivering today.*



Data Sources

- 2019-20 4Y Graduation Rates
- 2020-21 4Y Graduation Rates
- 2021-22 4Y Graduation Rates

- Only 4Y graduation rates are used in the calculation of graduation growth; 5Y and 6Y graduation growth are not reported

*In all of these data sources, Hispanic was treated as a race category; from 2023 forward, Hispanic is treated as ethnicity distinct from race

Graduation Growth Methodology

- Because graduation rates are a lagged indicator graduation growth is also a lagged indicator
 - i.e., the graduation rates reported for the 2022-23 school year are from 2021-22, so graduation growth reported for the 2022-23 school year will also pertain to 2021-22
- Graduation growth is calculated using school and district-level graduation rates from 2 years prior to the year used to calculate current graduation rates
 - i.e., for the 2022-23 school year, graduation rates are calculated for 2021-22, so graduation growth would be calculated using graduation rates from 2019-2020 (as well as the 2021-22 grad rates)
 - Graduation growth is calculated as the yearly average growth in graduation rate
- However, if data are missing for a school or subgroup in the graduation rates 2 years prior, the missing fields are calculated using school and district graduation rates from 1 year prior
- If graduation rates data are missing both 2 years prior and 1 year prior, graduation growth cannot be calculated

Graduation Growth Calculations

If data from 2 years prior is available:

$$\text{Graduation Growth} = \frac{2021-22 \text{ Grad Rate} - 2019-2020 \text{ Grad Rate}}{2}$$

If data from 2 years prior is not available:

$$\text{Graduation Growth} = 2021-22 \text{ Grad Rate} - 2020-2021 \text{ Grad Rate}$$

Thank you

Please submit all questions and appeals to [New Mexico Vistas Questions and Appeals Form](#)

NM Vistas - School, LEA, and State
Data Questions and Appeal Form

