



Part E—Description of the Charter School Facilities and Assurances*

(A description of the charter school facilities and assurances that the facilities are in compliance with the requirements of Section 22-8B-4.2 NMSA 1978)

*** All schools must provide a response for this section of the application.**

E. Facility

A description of the charter school facilities and assurances that the facilities are in compliance with the requirements of Section 22-8B-4.2 NMSA 1978.

The school must provide a narrative description of its facilities. The school should attach any facility plans or the school's Facility Master Plan in **Appendix D**.

In addition, attach a copy of the building E Occupancy certificate and a letter from the PSFA with the facility NMCI Score as **Appendix D**, indicating that the school facility meets the requirements at Subsection C of 22-8B-4.2 NMSA 1978. (If the charter school is relocating or expanding to accommodate more students.)

The school must also provide assurances that the facilities are in compliance with the requirements of Section 22-8B-4.2 NMSA 1978, including subsections A, C, and D. A template is available from the PEC's website.

School response:

The ASK Academy is on a 6.82 acre campus with two buildings. The main building is 38,950 SF and houses 6-12th grade. The second building is our new 6th Grade Academy, 5,900 SF, housing our 6th grade core classes. Sixth graders attend the main building for electives. Our Facility Master Plan, E Occupancy Certificates, NMCI Scores and Assurance C are attached in Appendix D.



The ASK Academy Charter School

5-Year Facilities
Master Plan and
Educational
Specifications
2019 -2024



ACKNOWLEDGEMENTS

The ASK Academy Charter School
4550 Sundt Road, Rio Rancho, NM 87124
Phone: (505) 891-0757, Fax: (505) 891-2115
<http://theaskacademy.org/>

Governing Council

Chair – Dr. Jeanne Forrester
Vice Chair – Dr. Denise Gonzales
Secretary – Michael Malloy
Director – Edgar Short
Director – David Stoliker
Director – Lindsey Bomke
Director – Michael Smith

Administration and Staff

Daniel Busse – General Manager (Principal)
Mackenzie Woods – Administrative Assistant
Daniel Barbour – Assistant General Manager/
Director of Bio-Medical Sciences Pathways
Paul Stephenson – Director of Engineering and Design Pathways
Constance Dove Castilleja – Director of Advancement

PSFA

Bill Sprick, Facilities Master Planning Manager



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Charter School Overview

This is the updated Facilities Master Plan (FMP) and Educational Specifications (EdSpec) for The ASK Academy Charter School (ASK), which is a state-chartered public school. The intent of the plan is to guide capital planning decisions that support the charter school's educational mission and that meet minimum state adequacy standards for school facilities.

The ASK Academy charter application was approved in 2009 with a charter cap of 600 students. Prior to opening in 2010, ASK contacted the Rio Rancho Public Schools, requesting to locate in public facilities. Executive Director of Facilities, Al Sena, informed the Academy that no RRPS facilities were currently available. ASK leased facilities from 2010-2015. The school is currently in a new facility, completed in 2016, owned by its nonprofit foundation, organized for the purpose of providing a facility for the charter school, in compliance with 22-8B-4.2 NMSA 2011. The ASK Foundation acquired a second facility in July of 2019 to be used as its 6th Grade Academy.

ASK has reviewed the Statewide Adequacy Standards NMAC 6.27.30 and the Charter-Alternative School Statewide Adequacy Standard Variance chart. This master plan and educational specifications is in accordance with guidance issued by the PSCOC and PSFA.

The FMP and EdSpec are combined to create a flexible facility planning tool that can be revised on a periodic basis as conditions change. It identifies the specific strategies for implementing capital needs.

The master plan and educational specifications are comprised of five main sections:

- **Charter School Overview**
- **Section 1 - Goals / Mission** provides information about the charter school's goals, educational programs and philosophy; provides the process for data gathering and analysis
- **Section 2 – Projected Conditions** describes the charter's programs and delivery methods

- **Section 3 –Facility Requirements (Ed Spec)**
provides information about space requirements needed for ASK to meet its mission and goals
- **Section 4 – Capital Plan** (if applicable - a short range plan which identifies maintenance, capital projects, broadband, systems, or equipment purchases and includes financing options)
- **Section 5 - Master Plan Support Material**
(if applicable) contains detailed information about school site, facilities, evaluations, plans, and other information



GOALS / MISSION

1.1 Goals

The ASK Academy opened in 2010, recently completing its ninth year as a 6th-12th grade Science, Technology, Engineering & Mathematics (STEM) State-chartered school in Rio Rancho. We currently enroll 570 scholars (students), with a future enrollment to 600 (charter cap).

What Makes The ASK Academy Unique?

- ASK's goal is to prepare scholars for post-secondary education & high-paying jobs in Biomedical Sciences (Rated #1 in future jobs, NM Employment Forecast 2015) and Engineering (NM is #2 in highest paid engineers in the nation) *in New Mexico*, contributing to the future tax base
- Every high school student chooses a career pathway in Engineering & Design or Biomedical Sciences
- Dual credit college courses are offered on campus
- Every high school student has access to a laptop for use both at school and home
- Emphasis on research skill development and design thinking in these career areas
- Partnerships with local universities and industry give scholars real-life application of curriculum (28 ASK Alliance Partners)

1.1.1 The ASK Academy Mission

The ASK Academy will emphasize science, technology, engineering and mathematics (STEM) curricula to create a learning culture through: project-based learning experiences, 21st century technology, research programs, relationship building and a partnership program engaging scholars in the learning process. The ASK Academy will provide multiple opportunities for scholars to demonstrate attitudes, skills and knowledge of the core standards through independent learning experiences.

The ASK Academy will improve the retention of New Mexico core state education standards by providing multiple opportunities for scholars to demonstrate skills and knowledge through research, STEM projects, product production and/or services.

Its vision is to create an innovative learning culture for STEM scholars in grades 6 through 12 that will re-engage a culturally diverse population of learners into the learning process. The ASK Academy will develop the learners' attitudes, skills and knowledge as they apply New Mexico core state standards for education toward STEM career pathways.

1.1.2 Educational Philosophy

The educational philosophy of The ASK Academy is built on the academy, or corporate model, focusing the core standards toward STEM career pathways. The curricular approach of ASK is a mixture of project-driven, inquiry and lecture methodologies tied to New Mexico education standards, and will take advantage of student's multiple learning styles, visual, auditory, tactile and kinetic.

ASK is built on the small-school concept to promote active learning and cross-curricular collaboration. In brief, learners will use a variety of resources to complete projects that produce products or services that have been developed by ASK scholars in collaboration with ASK teachers, and industry and university representatives.

The products will be based on a corporate model where project management skills will be required to produce a sustainable effort with intermediate deadlines and a final deliverable date.

The expectation is that these life-long learning experiences will contribute to the retention of knowledge learned through the struggle to produce a deliverable. Scholars will develop a sound knowledge base, apply New Mexico standards for education, gain experience with processes and develop the interpersonal skill required to be a contributing member of a team.

1.2 PROCESS

1.2.1 Data Gathering and Analysis

School Authorized Contact

Constance Dove Castilleja, Director of Advancement, is representing The ASK Academy and is authorized as a contact on issues and questions related to this submission.

Capital Planning and Facilities Decision Making

The Governing Council is responsible for the fair, uniform application of all federal, state, and local laws as well as rules, regulations, and policies of The ASK Academy in the operation of the school in conformance with its charter. The Governing Council serves as a policy-making body for The ASK Academy and adopts the philosophy, vision and missions of its charter by annually setting objectives that respond to its vision and missions of the academy itself.

The Governing Council is responsible for overseeing fiscal operations of The ASK Academy. It exercises leadership through forming and adopting policy as well as hiring, establishing duties, and evaluating the principal. The Governing Council also approves the budget as submitted by the principal and subject matter specialists. It approves salaries, position descriptions, school policies, and governing procedures as they relate to the institution identified in the charter.

The principal and directors (after appropriate approval) purchase, rent, lease, or otherwise acquire on behalf of The ASK Academy all items of tangible personal property, services or construction as may be applicable.

The Governing Council is also responsible for the approval of capital planning and decision-making, through strategic planning with the Executive Council of the Academy.

Community Input

A steering committee in 2010, led by Architectural Research Associates (ARC), was comprised of members of the administration, staff, parents, students and governing board, to understand and document the charter school's programs and delivery methods, and to establish facility needs to support the charter's educational requirements. Information sharing and feedback sessions were held after each phase: the data-gathering phase, the space needs determination phase, and the facility implementation phase.

With the information from the initial Facility Master Plan (2010), the new facility was designed in 2015 and built in 2016 with input from the current staff and scholars. The 6th Grade Academy was acquired and designed in 2018 to accommodate the core classes of the 6th grade. The 6th Grade Academy gives ASK the opportunity to prepare 6th grade scholars for the rigor and culture of the Academy, promoting future success. The information for both facilities was gathered by the Executive Council (Steering Committee), who then worked with architect David Pacheco and General Contractor Steve Nakamura, Rachel Matthew Development, to design the new facilities. The ASK Executive Committee, and staff each meet weekly. The plans were presented to the Governing Council on multiple meetings for approval. This information was used to update the 2019-2024 FMP.

Executive Council

Daniel Busse – General Manager (Principal)

Mackenzie Woods – Administrative Assistant

Daniel Barbour – Asst. General Manager/Director of Biomedical Sciences Pathways

Paul Stephenson – Director of Engineering and Design Pathways

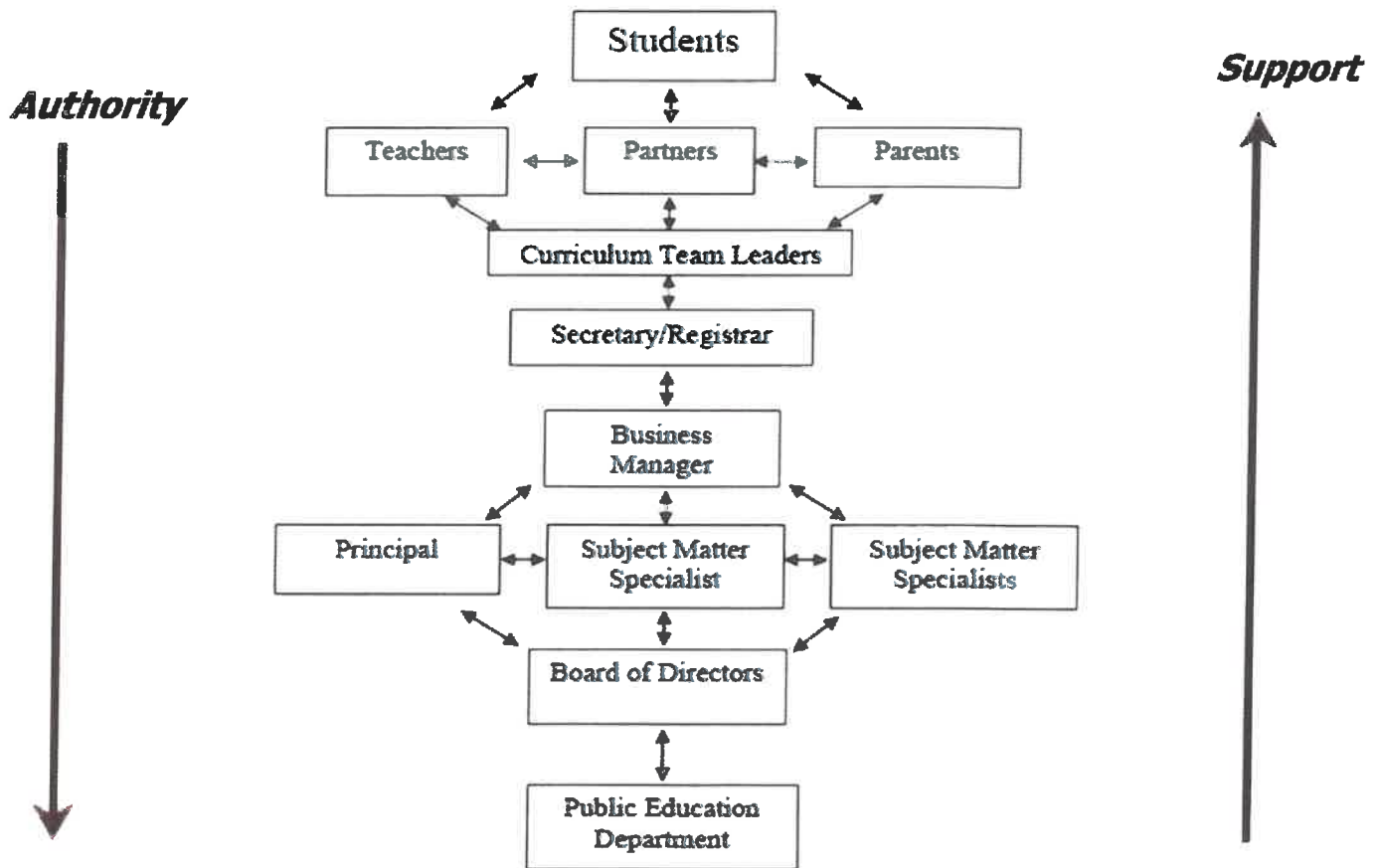
Constance Dove Castilleja – Director of Advancement

See Exhibit 1-2 for an organization chart that describes opportunities for scholars, staff, and community members to participate in the facility decision-making process.

Adoption of Facilities Master Plan

Exhibit 1-1 Confirmation of Governing Council
Adoption of Facilities Master Plan, September 12,
2019

Diagram of Facility Decision-Making Process



2. PROJECTED CONDITIONS

2.1 Programs and Delivery Methods

2.1.1 Programs Overview

Organization

The ASK Academy provides programs to scholars in 6th through 12th grade.

Shared Facilities

The Boy's and Girl's Club is adjacent to the new ASK Academy facility. ASK has an agreement with the Boy's and Girl's Club for use of their gym during the day and for charter league basketball practices and games. The Boy's and Girl's Club uses the ASK facility for summer programs, outdoor special events and volleyball. The Boy's and Girl's Club also offers a low-cost membership to afterschool programs for ASK parents. It is a marvelous partnership with benefits for both ASK, the Boy's and Girl's Club, and most importantly, the young people in Rio Rancho and NW Albuquerque.

Instructional Program

The ASK Academy has created an environment that gives all members a voice in the creation of learning. Through its continuous improvement process, the entire organization, from teacher to student to STEM industry leader, contributes and creates improvements to projects and learning opportunities. The entire organization is a team of creators. The spirit of the school is that each voice has equal value to be heard. The ASK organization establishes relationships of trust, respect and responsibility, allowing all the freedom to imagine, build and make innovations in the learning environment. See **Exhibits 2-1, 2-2 and 2-3.**

Specialization

The ASK Academy is a STEM school and is certified to teach Project Lead The Way (PLTW), a STEM curriculum created in 1997 to address the United States' need for more leaders in science, technology, engineering, and mathematics.

The PLTW middle and high school STEM education programs provide scholars with a foundation and proven path to college and career success in STEM-related fields. PLTW offers curriculum packages for engineering and biomedical sciences.

General Instructional Organization

ASK has completed its growth plan as a 6-12th grade middle and high school. With a current enrollment of 570, the school plans to gradually grow to its charter cap of 600.

Alternative Methods of Program Delivery

The ASK charter requires no alternative methods that impact the facility, beyond a network capable of handling many devices (since each student and staff member are given a laptop) and slightly larger learning spaces for the STEM curriculum (robotics, etc.).

Scheduling

Classes meet in six, 68-minute periods per day, and one Career Pathway (HS) or Fundamental Connections (MS) class which meets for a 36-minute period per day, Monday through Thursday. On Fridays, scholars can meet with their Project Managers from 8:00 until 10:00 for intervention, to make-up work, or to work with peers on projects. Approximately 60% of the scholar population attends Friday intervention.

Extracurricular Activities

ASK Scholars participate in a variety of clubs, activities, sports and competitions, but none require a specialized facility. ASK has just opened two new sand volleyball courts through contributions and have a partnership with the Boy's and Girl's Club next door for basketball. Here are a few of the activities:

Clubs/Activities – Scholars Government, National Honor Society, Dance Committee, Robotics Club, Gaming Club, Running Club, English Expo Club, Anime Club, Hands and Feet (service club), Spanish Club, Archery.

Sports – Basketball, Volleyball

Competitions – English Expo, RoboRave, VEX Robotics, Model UN, Moody's Mega Math Challenge, Junior Science and Humanities Symposium, Regional and State Science and Engineering Challenge.

2.2 ENROLLMENT

The ASK Academy commenced operations in academic year 2010-11 with an enrollment of 110 scholars in 9th and 10th grades. In 2011-12, 11th Grade was added, 2012-13, 12th Grade was added, and 2013-14, Grades 7 and 8 were added. In 2015, ASK amended its charter contract to include 6th Grade. Current enrollment for 2019-20 is 570 scholars in grades 6-12. The charter cap for ASK is 600 and can be accommodated in the current facilities.

2.2.2 Classroom Loading Policy

The approved charter identifies pupil/teacher ratio (PTR) standards at 25:1. Classroom loading policies are not discussed in the document because collaboration between classes is encouraged and the currently occupied facility was designed to reflect this ideal (see Section 2.3 Site and Facilities).

Enrollment by grade will vary from 75 to 100, creating class sizes of 25 scholars, and up to 50 during class collaboration. Classroom accommodation in the space needs portion of this master plan assumes a maximum of 50 scholars in two classes with two teachers for class collaboration.

2.2.4 Classroom Needs

The ASK Academy began operation in a leased facility, with an initial enrollment of 110 scholars. The new facility, built in 2015, accommodates the enrollment cap of 600. In 2019-20, enrollment in grades 6-12 is 570. There are 24 classrooms/labs, a commons area and offices in the main facility (4550 Sundt) and 5 classrooms/labs, 5 offices and a conference room in the 6th grade academy (4500 Sundt). Please see ***Exhibits 2-4 and 2-5*** ASK Main Facility First and Second Floor Plans & Legends. ***Exhibits 2-8*** ASK 6th grade Academy Plans & Legends.

2.3 Site and Facilities

2.3.1 Location/Site

In February 2016, ASK moved into its new facility at 4550 Sundt Road NE in Rio Rancho, NM. It is a 39,500 SF facility built for the school in 2015 to the needs and specifications of the school, and owned by The ASK Academy Education Foundation. The new facility is located in central Rio Rancho. See Site Location & Site Plan (map), **Exhibit 2-6**.

In July 2019, ASK moved into its second facility at 4500 Sundt Road NE in Rio Rancho, NM. It is a 5,900 SF facility remodeled for the school to the needs and the specifications of the school for the 6th Grade Academy, and owned by The ASK Academy Education Foundation. The new facility is located in central Rio Rancho, adjacent to the main campus. See Site Location & Site Plan (map), **Exhibit 2-9**.

The site is bounded to the north by Sundt Road NE, to the east by The Boy's and Girl's Club, to the west by vacant land, and by an arroyo to the south. The main site includes a single, two-story building on six acres, surrounded by paved parking areas and landscaping. The entire site is walled, with an electric gates at the entrance and exit, making the campus secure. The 6th Grade Academy site includes a single, one-story building on .82 acres, surrounded by parking areas

and landscaping. The 6th grade site will soon be enclosed in the main campus site with walls and electric security gates.

See ASK Main Facility First & Second Floor Plans & Legends, **Exhibits 2-4 and 2-5**. ASK 6th Grade Academy Floor Plan & Legend **Exhibits 2-8**.

2.3.2 Facility Evaluation

In March of 2015, the proposed ASK facility plans were evaluated by PSFA and were given a weighted New Mexico Conditions Index (NMCI) of 0.00%. The facility received an Educational Occupancy certificate after completion in February 2016. See ASK Main Facility PSFA NMCI Assessment and E-Occupancy Certificate, **Exhibit 2-7**.

In June of 2018, the proposed ASK facility plans were evaluated by PSFA and were given a weighted New Mexico Conditions Index (NMCI) of 3.23%. The facility received an Educational Occupancy certificate after completion in July 2019. See ASK 6th Grade Facility PSFA NMCI Assessment and E-Occupancy Certificate, **Exhibit 2-10**.

2.4 Utilization Analysis - N/A

The ASK facility is fully utilized and able to meet the charter enrollment cap.

2.5 Facility Maintenance

Being new facilities, there are no current facility related capital projects, beyond expanding the wall to enclose the new 6th grade Academy building. ASK would like to further develop the property with additional landscaping, outdoor classroom space, playfields and a basketball court.

3. FACILITY REQUIREMENTS (Ed Specs)

3.1 Facility Goals and Concepts

3.1.1 Goals

- ASK has met its goal of being in a new facility compliant with Section 22-8B-4 NMSA 1978
- Serve the population of northwest Albuquerque and Rio Rancho
- Reflect the small-school goal by accommodating a maximum population of 600 scholars
- Create physical spaces and adjacencies to enhance collaboration and team project implementation
- Create student “owned” spaces to contribute to the development of ownership of the learning process

3.1.2 Concepts

Site Concepts

- Locate in an area with high traffic near industry partner locations in Rio Rancho or northwestern Albuquerque
- Accommodate team project implementation with outdoor classroom/workshop areas

Function Concepts

- Provide adequate space during facility transitions to allow for enrollment growth
- Create “transparency” between learning spaces to support cross-curriculum collaboration
- Create shared instructor office spaces to facilitate collaboration among teaching staff
- Place the “commons” area at the hub of the school to facilitate interaction
- Create spaces in the school where industry partners can work

Green Building Concepts

- Follow *USGBC LEED for Schools* principles for green school construction of new and remodel construction
- Provide daylight and views to the outdoors

to enhance learning and reduce electricity use by lighting

- Reduce energy use through installation of energy-efficient systems and devices, and through conservation policies that govern energy-using behaviors

Technology Concepts

Provide hardware, software, and Internet access to allow each student unlimited access to learning opportunities supported by information technology

4. Capital Plan (if applicable) N/A

5. Master Plan Support Material (if applicable)

5.1 Site and Facilities Data (if applicable) N/A

The ASK Academy

- 520001
- 4550 Sundt Road NE, Rio Rancho, NM 87124
- Opened July 1, 2010
- Opened in New Main Facility February 15, 2016; Opened in New 6th Grade Academy July 29, 2019
- NMCI 0.00% Main; NMCI 3.23%
- Site Leased from Nonprofit
- Total building area: 39,500 SF Main, 5,900 SF 6th Grade Academy
- Site acreage: 6.82
- Permanent Classrooms/Labs: 29
- Modular Classrooms: 0
- Total Classrooms: 24 Main, 5 6th Grade Academy
- Modular buildings are 0% of the facility area
- Student enrollment 2019-20: 570
- GSF per Student: 76 Main, 59 6th Grade

5.2 Site Plan (if applicable)

See Site Location & Site Plan, **Exhibit 2-6 and 2-9.**

5.3 Floor Plan

See floor plans in **Exhibit 2-4, 2-5 and 2-8** as well as the PSFA NMCI reports for detailed facility information in **Exhibit 2-7 and 2-10.**

5.4 FMAR Report (if applicable) See Exhibit 5-1.

5.5 Detailed Space and Room Requirements (Ed Specs) N/A

- 5.5.1 Technology and communications criteria
- 5.5.2 Power criteria
- 5.5.3 Lighting and day lighting criteria
- 5.5.5 Classroom acoustics criteria
- 5.5.6 Furnishing and equipment criteria
- 5.5.7 Criteria sheets

5.6 Submission

- 5.6.1 Final hardcopy placed in a three-ring binder
- 5.6.2 Final electronic copy

List of Abbreviations

ADA – Americans with Disabilities Act

ARC – Architectural Research Consultants, Incorporated

ASCA – American School Counselor Association

ASK – The ASK Academy

CADD – Computer-aided design

CES – Cooperative Educational Services CIP – Capital improvement projects or plan EdSpec – Educational specifications

FAD – Facility adequacy database FMP – Facilities master plan

FCI – Facility condition index

General Manager – Principal

GSF – Gross square feet, or the sum of net assignable square feet plus all other building areas that are not assignable (the area remaining is called “tare,” which includes areas such as hallways, mechanical areas, restrooms, and the area of interior and exterior walls)

HVAC – Heating, ventilating, air conditioning

IT – Information technology

LCD – Liquid crystal display

LEED – Leadership in Energy and Environmental Design

MEM – Membership, number of students in funding formula

NASF – Net assignable square feet, or the total of all assignable areas in square feet

NMAC – New Mexico Administrative Code

NMCI – New Mexico Condition Index

PE – Physical education

PED – New Mexico Public Education Department

PLTW – Project Lead The Way

Project Managers – Teachers

PSCOC – Public School Capital Outlay Council

PSFA – Public School Facilities Authority
PTR – Pupil/teacher ratio
Scholars – Students
SEG – State Equalization Guarantee
STEM – Science, technology, engineering and mathematics
SY – School Year
USGBC – United States Green Building Council
VAC – Volts AC
WAP – Wireless access point

List of Exhibits

- Exhibit 1-1** Confirmation of Board Adoption of FMP
- Exhibit 1-2** Diagram of Facility Decision-Making Process
- Exhibit 2-1** Engineering Career Track: Courses Offered
- Exhibit 2-2** Biomedical Career Track: Courses Offered
- Exhibit 2-3** Design Career Track: Courses Offered
- Exhibit 2-4** ASK Facility First Floor Plan & Legend
- Exhibit 2-5** ASK Facility Second Floor Plan & Legend
- Exhibit 2-6** ASK Facility Site Location & Site Plan
- Exhibit 2-7** ASK Facility PSFA NMCI Assessment & E-Occupancy Certificate
- Exhibit 2-8** ASK 6th Grade Facility Floor Plan & Legend
- Exhibit 2-9** ASK 6th Grade Facility Site Location & Site Plan
- Exhibit 2-10** ASK 6th Grade Facility PSFA NMCI Assessment & E-Occupancy Certificate
- Exhibit 5-1** ASK Facility Maintenance Plan & Facility Maintenance Assessment Report



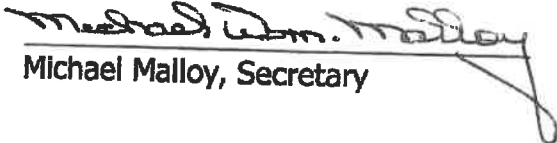
A New Mexico Public Charter School
The ASK Academy
21st Century Design Thinking

Confirmation of Board Adoption of Facility Master Plan

This confirmation is provided to the Public School Facility Authority. The ASK Academy Governing Council met on September 12, 2019 and approved the updated 2019-2024 Facility Master Plan for our facilities at 4550 & 4500 Sundt Road NE, Rio Rancho, NM.

Dated this 12th day of September 2019.

The ASK Academy Governing Council


Michael Malloy, Secretary



A New Mexico Public Charter School

The ASK Academy

21st Century Design Thinking

**The ASK Academy
Governing Council Meeting
ASK Academy Commons
4550 Sundt Road NE, Rio Rancho, NM**

Open Session
September 12, 2019
6:30pm

Agenda

- I. Call To Order**
- II. Establishment of Quorum**
- III. Pledge of Allegiance**
- IV. Public Comment**
- V. Meet the Project Manager: Cheryl Kirby, Engineering/Robotics**
- VI. Scholar Presentation: RoboRAVE Global Competition in China**
- VII. Consent Agenda**
 - a. Approve Minutes of August 8, 2019**
 - b. Financial Monthly Report**
- VIII. Reports, Discussion and Possible Action**
 - a. General Manager Update**
 - b. Facility Master Plan Update**
 - c. Board Training Update**
- IX. Announcements**
 - a. Next Governing Council Meeting is October 17, 2019**
- X. Adjournment**

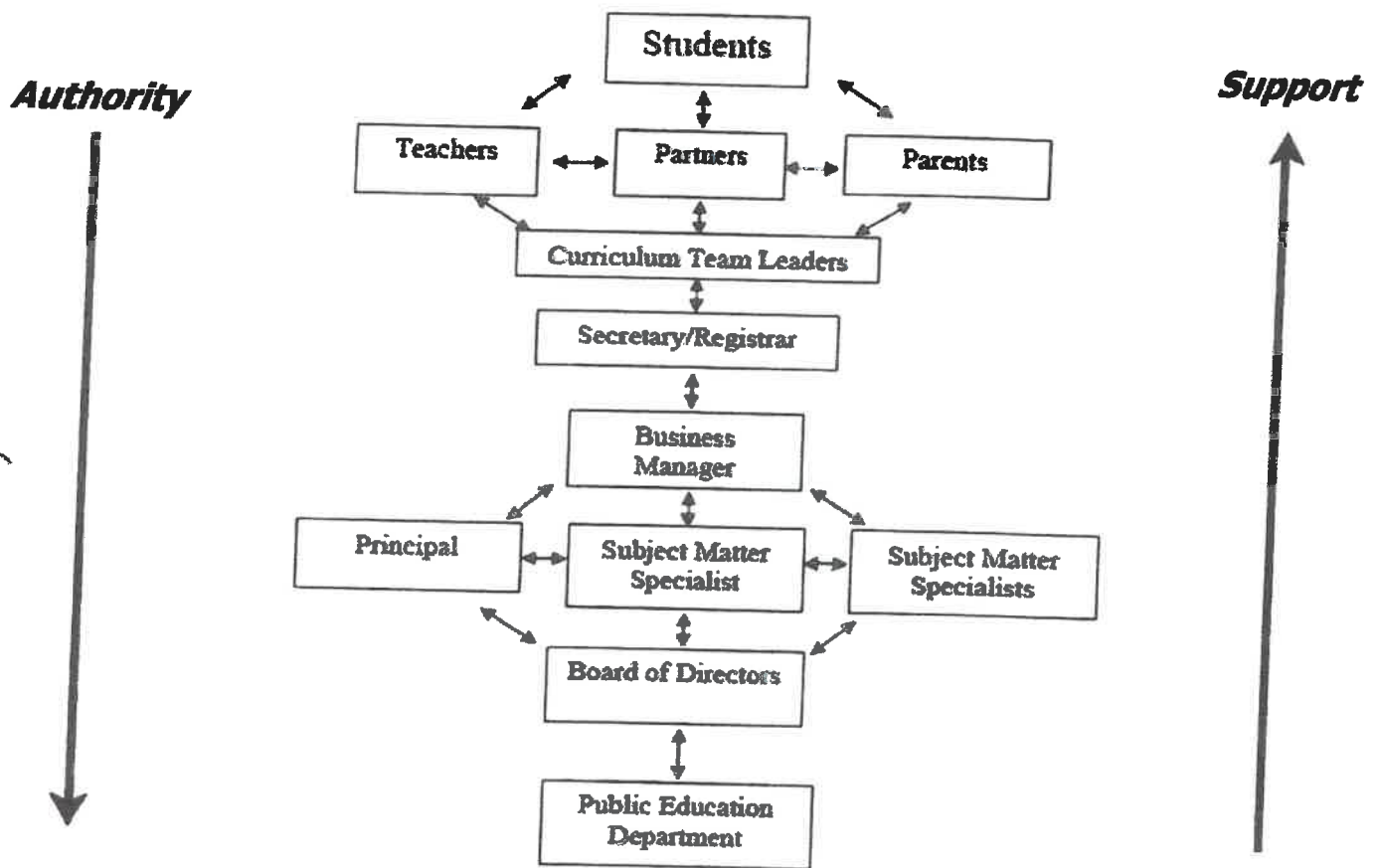
Dr. Jeanne Forrester, Chair

**Dan Busse, General Manager
Connie Castilleja, Director**

If you are an individual with a disability who is in need of a reader, amplifier, qualified sign language interpreter, or any other form of auxiliary aid or service to attend or participate in the hearing or meeting, please contact Mackenzie at 505.891.0757 at least one (1) week prior to the meeting or as soon as possible. Public documents, including the agenda and minutes, can be provided in various accessible formats. Please contact Mackenzie at 505.891.0757 if a summary or other type of accessible format is needed.

Diagram of Facility Decision-Making Process

Exhibit 1-2



1/2 credit per semester

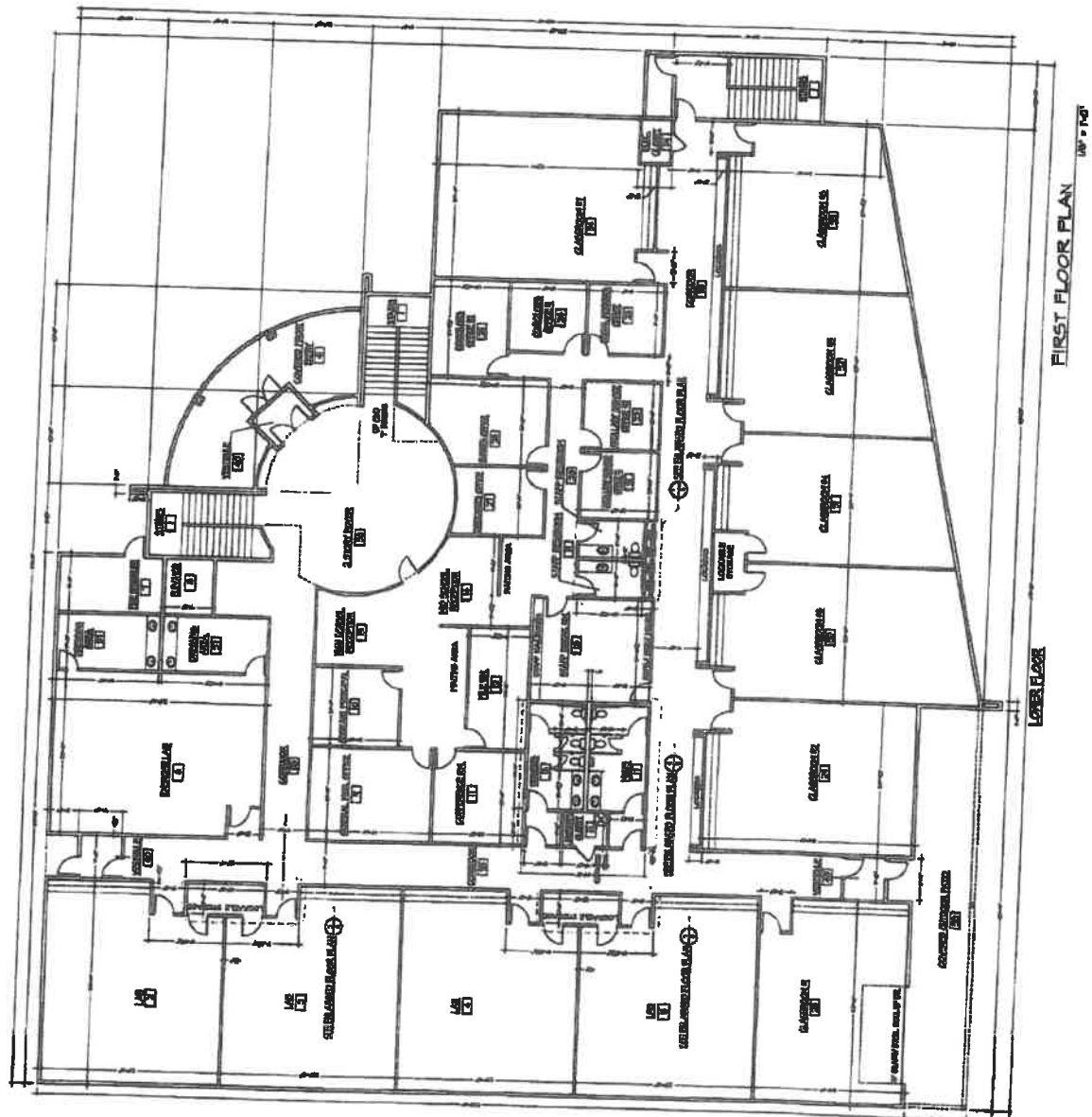
6 th	7 th	8 th	9 th	10 th	11 th	12 th
ELA 6	ELA 7	ELA 8	ELA 9	Honors English 10	Honors English 11 or AP English	Honors ELA 12 or AP English
Math 6	Math 7 or Pre-Algebra	ELA 8 or Algebra I	Algebra I or Geometry	Geometry or Algebra II	Algebra II or Honors Pre Calculus	Honors Pre-Calculus or AP Calculus or Financial Algebra
Social Studies 6	Social Studies 7	Social Studies 8	NM History	World History	US History	AP Govt/Econ
Science 6	Science 7	Science 8	Integrated Science or Honors Integrated Science	Chemistry	Physics or AP Physics I or II	AP Physics I or II or AP Chemistry
Fundamental Connections	Fundamental Connections	Fundamental Connections	Career Pathways	Career Pathways	Career Pathways	Career Pathways
<ul style="list-style-type: none"> ELA 6 Math 6 Social Studies 6 Science 6 	<ul style="list-style-type: none"> ELA 7 Math 7 or Pre-Algebra Social Studies 7 Science 7 	<ul style="list-style-type: none"> ELA 8 Math 8 or Algebra I Social Studies 8 Science 8 	<ul style="list-style-type: none"> ELA 9 Math 9 or Geometry NM History Integrated Science or Honors Integrated Science 	<ul style="list-style-type: none"> Honors English 10 Geometry or Algebra II World History Chemistry 	<ul style="list-style-type: none"> Honors English 11 or AP English Algebra II or Honors Pre Calculus US History Physics or AP Physics I or II 	<ul style="list-style-type: none"> Honors ELA 12 or AP English Honors Pre-Calculus or AP Calculus or Financial Algebra AP Govt/Econ AP Physics I or II or AP Chemistry

6 th	7 th	8 th	9 th	10 th	11 th	12 th
ELA 6	ELA 7	ELA 8	ELA 9	Honors English 10	Honors English 11 or AP English	Honors ELA 12 or AP English/h
Math 6	Math 7 or Pre-Algebra	ELA 8 or Algebra I	Algebra I or Geometry	Geometry or Algebra II	Algebra II or Honors Pre-Calculus	Honors Pre-Calculus or AP Calculus or Financial Algebra
Social Studies 6	Social Studies 7	Social Studies 8	NM History	World History	US History	AP Govt/Econ
Science 6	Science 7	Science 8	Integrated Science or Honors Integrated Science	Chemistry	Biology Or AP Chemistry	Biology Or AP Chemistry Or AP Biology
Fundamental Connections	Fundamental Connections	Fundamental Connections	Career Pathways	Career Pathways	Career Pathways	Career Pathways

Biomedical Sciences Career Track: Courses Offered; possible flow chart for scholars

½ credit per semester

all with a grade of C or better



AREA CALCULATIONS

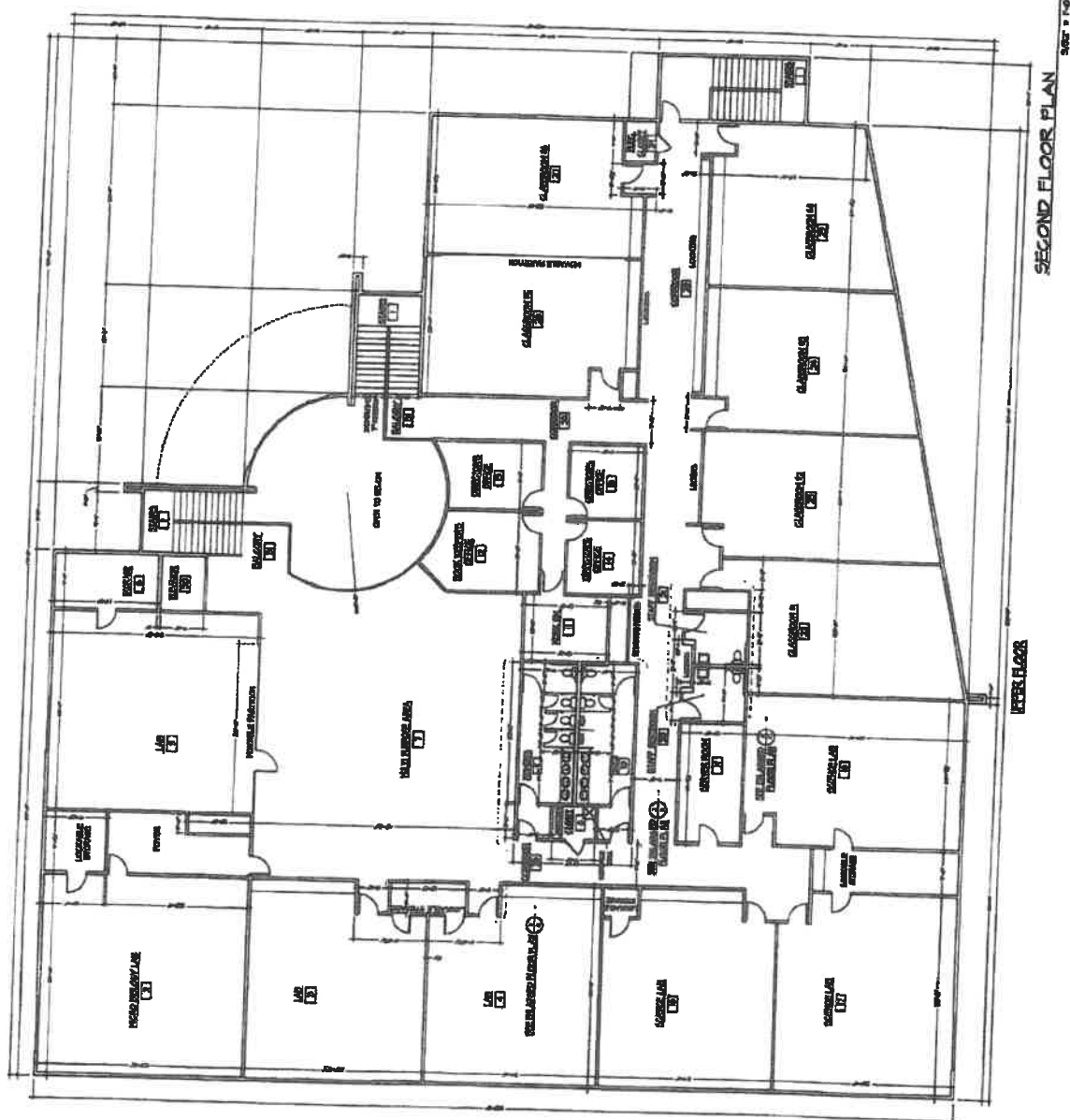
RECEIVED - LOWER FLOOR	10,000 SF
RECEIVED - UPPER FLOOR	10,000 SF
RECEIVED - TOTAL	20,000 SF
COVERED ENTRY	1,000 SF
COVERED ENTRY - STAIRS	1,000 SF
COVERED AREA - PARK	1,000 SF
TOTAL PROJECT	23,000 SF

<p>1</p> <p>RECEIVED - LOWER FLOOR</p> <p>RECEIVED - UPPER FLOOR</p> <p>RECEIVED - TOTAL</p> <p>COVERED ENTRY</p> <p>COVERED ENTRY - STAIRS</p> <p>COVERED AREA - PARK</p> <p>TOTAL PROJECT</p>	<p>THE ASK ACADEMY</p> <p>REVISED PRELIMINARY</p> <p>FIRST FLOOR PLAN</p> <p>DATE: 10/10/10</p> <p>BY: [Signature]</p>	<p>DAVID J. PACHECO</p> <p>ARCHITECT</p> <p>SUNDT RD.</p> <p>RIO RANCHO, NEW MEXICO</p> <p>RACHEL MATTHEW DEV.</p>
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Revised January 12, 2015

THE ASK ACADEMY
FIRST FLOOR PLAN LEGEND

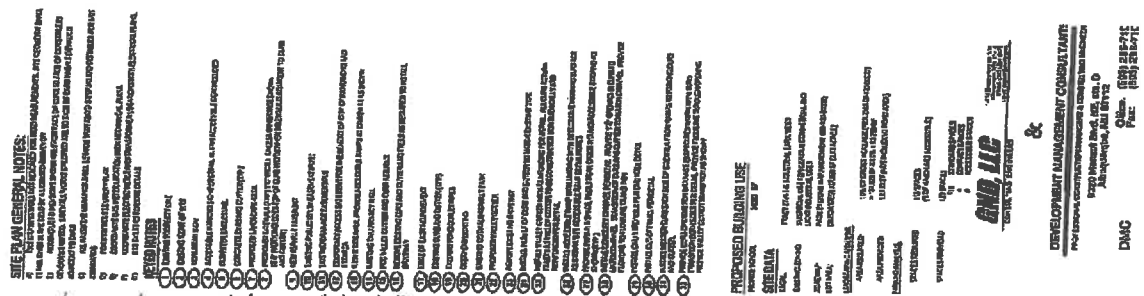
1.	Stair		
2.	Lab	924 sq. ft.	
3.	Lab	924 sq. ft.	
4.	Lab	924 sq. ft.	
5.	Lab	924 sq. ft.	
6.	Exercise Lab	900 sq. ft.	
7.	Fire Sprinkler Room		
8.	Elevator		
9.	General Mgr. Office	270 sq. ft.	
10.	Assistant Principal	196 sq. ft.	
11.	Conference Room	210 sq. ft.	
12.	File Room	200 sq. ft.	
13.	High School Reception	180 sq. ft.	a) Waiting Area
14.	Mid School Reception	120 sq. ft.	a) Waiting Area
15.	Janitor's Clos.	50 sq. ft.	
16.	Women's		
17.	Men's		
18.	Staff Break Room	300 sq. ft.	a) staff mailboxes
19.	Staff Restroom		
20.	Staff Restroom		
21.	Ancil. Service Office #1	132 sq. ft.	
22.	Ancil. Service Office #2	132 sq. ft.	
23.	Social Worker's Office	132 sq. ft.	
24.	Councilor's Office #1	132 sq. ft.	
25.	Councilor's Office #2	170 sq. ft.	
26.	Nurse's Office	250 sq. ft.	
27.	Director's Office	168 sq. ft.	
28.	Classroom #1	800 sq. ft.	a) 16' Glass/Steel Roll up Dr.
29.	Classroom #2	800 sq. ft.	a) Lockable Storage
30.	Classroom #3	820 sq. ft.	a) Lockable Storage
31.	Classroom #4	800 sq. ft.	
32.	Classroom #5	800 sq. ft.	a) Lockable Storage
33.	Classroom #6	760 sq. ft.	
34.	Classroom #7	770 sq. ft.	a) Lock Stor. b) Sprink. Clos.
35.	7' - 0" wide Corridor		a) Lockers b) Drink Fountains
36.	2 Story Foyer	804 sq. ft.	
37.	Dressing Area	120 sq. ft.	a) Sinks
38.	Covered Outdoor Patio	700 sq. ft.	
39.	Landscaped Multi Use Area		
40.	Electric Closet		



Revised January 12, 2015

THE ASK ACADEMY
SECOND FLOOR PLAN LEGEND

1.	Stair		
2.	Micro Biology Lab	1,050 sq. ft.	a) Foyer b) Lockable Stor.
3.	Lab	900 sq. ft.	a) Lockable Storage
4.	Lab	900 sq. ft.	
5.	Lab	1,020 sq. ft.	a) Movable Partition
6.	Storage	108 sq. ft.	
7.	Multi-Purpose Area	2,100 sq. ft.	
8.	Janitor	40 sq. ft.	
9.	Women's Restroom		
10.	Men's Restroom		
11.	Work Room	150 sq. ft.	
12.	Book Keeper's Office	220 sq. ft.	
13.	Director's Office	160 sq. ft.	
14.	Director's Office	144 sq. ft.	
15.	Director's Office	144 sq. ft.	
16.	Science Lab	900 sq. ft.	
17.	Science Lab	900 sq. ft.	a) Lockable Storage
18.	Science Lab	875 sq. ft.	
19.	Server Room	166 sq. ft.	
20.	Staff Restroom		
21.	Staff Restroom		
22.	Classroom #1	730 sq. ft.	
23.	Classroom #2	740 sq. ft.	
24.	Classroom #3	740 sq. ft.	
25.	Classroom #4	740 sq. ft.	
26.	Classroom #5	760 sq. ft.	a) Movable Partition
27.	Classroom #6	760 sq. ft.	
28.	7' - 0" wide Corridor		a) Lockers b) Drinking Fountains
29.	Electrical Closet		
30.	Elevator		
31.	Balcony		a) open to below
	First Floor	20,250 sq. ft.	
	Second Floor	18,700 sq. ft.	
	Total	38,950 sq. ft.	



**State of New Mexico
Public School Facilities Authority**

Robert A. Gorrell,
Director

Santa Fe Office
401 Don Gaspar Ave
Santa Fe, NM 87505
(505) 988-3989
(505) 988-5933 (Fax)



www.nmpsfa.org

Albuquerque Office
1312 Basehart Dr SE, St 200
Albuquerque, NM 87106
(505) 843-6272
(505) 843-9681 (Fax)

TO: Daniel Barbour, General Manager (Principal), ASK Academy
THROUGH: Martica Casias, Planning & Design Manager
DATE: March 9, 2015
Re: Facility Assessment: 4550 Sundt Location

We utilized the Construction Documents and the charter cap of 600 students to ascertain the wNMCJ for the proposed site at 4550 Sundt for the ASK Academy. The review also included an adequacy analysis as it pertains to Charter Schools.

Background

The ASK Academy is a state charter school. Their emphasis is on science, technology, engineering and mathematics (STEM) curricula to create a new learning culture through project-based learning experiences.

Facility Description

The ASK Academy plans to locate in a newly constructed facility designed to meet their needs once construction is complete.

Adequacy Analysis

The Public School Capital Outlay Council has waived many of the requirements of the Statewide Adequacy Standards for charter schools in recognition of the fact that charter schools, by their very nature, deliver education in a non-traditional manner. As such, this analysis is based only on those areas of the Standards that have not been waived.

General Requirements

Refer to the attached Executive Summary for the ASK Academy.

Academic Classrooms

The following chart indicates the minimum net square footage per student per grade level required for an adequate general classroom.

GRADE LEVEL	REQUIRED NET SQUARE FT./STUDENT
Kindergarten	50
1 st Grade – 5 th Grade	32
6 th Grade – 8 th Grade	28
9 th Grade – 12 th Grade	25

Total required classroom area for your school based on proposed number of students (600) is 15,600 gsf; actual provided classroom area is 21, 612 gsf.

weighted New Mexico Condition Index (wNMCI)

The current average wNMCI for all Public Schools, including charter schools, in New Mexico is: 18.95%

The wNMCI for your proposed school facility is: 0.00% (lower is better)

CONCLUSION

This facility is designed for the needs of the ASK Academy and to meet the requirements of an Educational Occupancy.



Martica Casias
Planning & Design Manager
Public School Facilities Authority



Executive Summary Report

POTENTIAL The ASK Academy - New 2015 Sundt Site

District: **Charter Schools**

School:

School ID: **520001**

High Level Overview

General Information

Location:	Rio Rancho, NM 87124	Ed. Adequacy Model:	Charter School Educational Adequacy
School Type:	High	Ed. Adequacy CCI:	100.00%
School Category:	Charter	School CCI City:	RSMEANS2014:US_NM_ALBUQUERQUE, UE

NMCI Statistics

Number of Students:	600	Number of Buildings:	1
Growth Factor:	1.00	Number of Portables:	0
Total Gross Square Feet:	37,817	Building Square Feet:	37,817
Site Size (Acres):	0.00	Portable Square Feet:	0

NMCI School Metrics

Replacement Cost:	\$6,689,231	Unweighted Repair Cost:	\$0
Weighted Repair Cost:	\$0	Unweighted Educational Adequacy Cost:	\$0
Weighted Educational Adequacy Cost:	\$0	Total Unweighted Cost:	\$0
Total Weighted Cost:	\$0	Unweighted NMCI Score:	0.00
Weighted NMCI Score:	0.00		

NMCI Facility History

Last Assessment Date:	-	Previous Award, Yes or No, Year if Yes:	No
Closed:	No		



Executive Summary Report

**POTENTIAL The ASK
Academy - New 2015
Sundt Site**

**State Chartered
District: Schools**

School:

School ID: 520001

Facility Description



Executive Summary Report

State Chartered
District: Schools School: POTENTIAL The ASK
Academy - New 2015
Sunndt Site

School ID: 5200001

Asset Level Summary

Building Name	Cost Model	Repair Cost (Unweighted)	Repair Cost (Weighted)	Year Built	Size Type	Use
Main Building (2015)	High School Building	\$0	\$0	2007	37,817 Building	Educational
Site	High School Site	\$0	\$0	2007	37,817 Building	Site
Building Totals		\$0	\$0			
Educational Adequacy Need	Charter School Educational Adequacy	\$0	\$0			
School Totals		\$0	\$0			



Executive Summary Report

State Chartered
District: Schools
School: Sunbelt
POTENTIAL The ASK
Academy - New 2015
Sunbelt Site

School ID: 520001

Asset Detail

Building Name:		Main Building (2015)		Cost Model:		High School Building			Size: 37,817			
Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Adj. Percent	Factor	Repair Cost (Unweighted)	Category Number	Weight	Repair Cost (Weighted)	Comments
Air/Ventilation Equipment	\$2.99	20	110%	2015	2035	0%	33.25%	\$0	9	.25	\$0	
Ceiling Finishes	\$5.77	30	110%	2015	2045	0%	33.25%	\$0	9	.25	\$0	
Communications/Security	\$1.86	15	90%	2015	2030	0%	33.25%	\$0	9	.25	\$0	
Exterior Walls	\$14.12	100	100%	2015	2115	0%	33.25%	\$0	9	.25	\$0	
Exterior Windows and Doors	\$5.82	30	110%	2015	2045	0%	33.25%	\$0	9	.25	\$0	
Fire Detection/Alarm	\$1.84	15	90%	2015	2030	0%	33.25%	\$0	9	.25	\$0	
Fire Sprinkler	\$2.67	50	130%	2015	2065	0%	33.25%	\$0	9	.25	\$0	
Floor Finishes	\$8.89	12	110%	2015	2027	0%	33.25%	\$0	9	.25	\$0	
Foundation/Slab/Structure	\$28.34	100	100%	2015	2115	0%	33.25%	\$0	9	.25	\$0	
HVAC	\$24.67	30	100%	2015	2045	0%	33.25%	\$0	9	.25	\$0	
Institutional Equipment	\$3.77	30	100%	2015	2045	0%	33.25%	\$0	9	.25	\$0	
Interior Doors, Partitions, Stairs, Elevator	\$11.11	50	90%	2015	2065	0%	33.25%	\$0	9	.25	\$0	
Interior Walls	\$7.14	60	90%	2015	2075	0%	33.25%	\$0	9	.25	\$0	
Lighting/Branch Circuits	\$10.51	30	90%	2015	2045	0%	33.25%	\$0	9	.25	\$0	
Main Power/Emergency	\$1.46	30	90%	2015	2045	0%	33.25%	\$0	9	.25	\$0	
Other Electrical Systems	\$0.50	20	90%	2015	2035	0%	33.25%	\$0	9	.25	\$0	
Other Equipment	\$11.16	60	110%	2015	2075	0%	33.25%	\$0	9	.25	\$0	
Plumbing	\$10.46	30	100%	2015	2045	0%	33.25%	\$0	9	.25	\$0	
Roof	\$7.65	20	120%	2015	2035	0%	33.25%	\$0	9	.25	\$0	
Technology	\$0.14	10	90%	2015	2025	0%	33.25%	\$0	9	.25	\$0	
Wall Finishes	\$3.12	12	100%	2015	2027	0%	33.25%	\$0	9	.25	\$0	
Total:								\$0	9	.25	\$0	
								\$0			\$0	



Executive Summary Report

State Chartered Schools Authority
District: Schools
School: POTENTIAL The ASK Academy - New 2015
Sunset Site

School ID: 520001

Asset Detail

Building Name:	Site	Cost Model:				High School Site		Size: 37,817			
Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Adj. Percent Factor	Repair Cost (Unweighted)	Category Number	Category Weight	Repair Cost (Weighted)	Comments
Athletic Fields	\$0.40	30	90%	2015	2045	0%	33.25%	0	0	\$0	
Fencing	\$0.40	100	110%	2015	2115	0%	33.25%	9	.25	\$0	
Landscaping	\$1.92	30	110%	2015	2045	0%	33.25%	9	.25	\$0	
Parking Lots	\$6.72	20	80%	2015	2035	0%	33.25%	9	.25	\$0	
Playground Equipment	\$0.14	15	100%	2015	2030	0%	33.25%	0	0	\$0	
Site Lighting	\$1.37	40	100%	2015	2055	0%	33.25%	9	.25	\$0	
Site Specialties	\$0.07	40	100%	2015	2055	0%	33.25%	9	.25	\$0	
Site Utilities	\$1.61	50	120%	2015	2065	0%	33.25%	9	.25	\$0	
Walkways	\$2.27	30	110%	2015	2045	0%	33.25%	9	.25	\$0	
Total:								9	.25	\$0	
										\$0	



Executive Summary Report

POTENTIAL The ASK Academy - New 2015 Sundt Site

District: State Chartered
Schools

School:

School ID: 5200001

Educational Adequacy Detail

Population

Growth Factor:	1	Number of Kindergarten Students:	0
Number of Staff:	60	Number of 1-5 Students:	0
Number of Students:	600	Number of 6-8 Students:	200
Number of Special Education Students:	0	Number of 9-12 Students:	400

Square Footage

Permanent GSF:	37,817	General Storage NSF:	454
Portable GSF:	0	Maintenance or Janitorial Space NSF:	125
Admin NSF:	2,195	Media Center NSF:	0
Art/Music NSF:	0	Parent Work Space NSF:	0
Assembly NSF:	1,804	Physical Ed NSF:	901
Career Ed NSF:	0	Science Classroom NSF:	2,780
Computer Lab NSF:	0	Science Storage NSF:	230
Faculty Work Area NSF:	323	Special Education Classroom NSF:	0
Food Service NSF:	0	Student Health NSF:	266
General Classroom NSF:	21,621		

Classrooms

Number of Classrooms:	16	Number of Special Education Classrooms:	0
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Parking

Number of Paved Parking Spaces:	30
Number of Handicap Parking Spaces:	5
Number of Gravel Parking Spaces:	0

Miscellaneous

Number of Chemical Storage Rooms:	1	Number of Multi-Use Playgrounds:	0
Playground Equipment:	N/A		



Executive Summary Report

State Chartered
District: Schools
POTENTIAL The ASK
Academy - New 2015
Sundt Site

School: **School ID:** **520001**

EA Deficiencies

EA Cost Model: Charter School Educational Adequacy

Name	Actual Value	Required Value	Unit Cost	CCI Adj Unit Cost	Repair Cost (Unweighted)	Category Number	Category Weight	Repair Cost (Weighted)
Missing or Inadequate Multi-use Play Area	0	0	\$11,436	\$11,436.30	\$0	8	.5	\$0
Insufficient Total Parking	30	0	\$1,322	\$1,321.66	\$0	6	1	\$0
Insufficient Student Health Square Footage	266	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Student Drop Off	0	0	\$21,000	\$21,000.00	\$0	6	1	\$0
Insufficient Special Education Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Science Storage Square Footage	230	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Science Square Footage	2,780	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Physical Education Square Footage	801	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Parent Work Space	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Media Center Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Janitorial Square Footage	125	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient General Storage	454	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient General Classroom Square Footage	21,621	15,600	\$80	\$80.00	\$0	7	3	\$0
Insufficient Food Service Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Faculty Workspace	323	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Computer Lab Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Career Ed Square Footage	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Bus Drop Off	0	0	\$80	\$80.00	\$0	7	3	\$0
Insufficient Administrative Square Footage	0	0	\$20,800	\$20,799.69	\$0	6	1	\$0
Insufficient Art and Music Square Footage	2,195	0	\$80	\$80.00	\$0	7	3	\$0
Inadequate Number of Handicap Spaces	0	0	\$80	\$80.00	\$0	7	3	\$0
Inadequate Number of Chemical Storage Units	5	0	\$144	\$143.52	\$0	6	1	\$0
Total	1	0	\$1,464	\$1,464.30	\$0	8	.5	\$0

CITY OF RIO RANCHO, NEW MEXICO

This certifies that the following described property complies with the Commercial Zoning District regulations and the requirements for Occupancy Group "E" as specified in the International Building Code.

Issued To Ask Academy

4550 SUNDT Rd NE
Address

ALL
Portion of Building

Name and Address of Owner

CERTIFICATE OF OCCUPANCY

Given this 11th day of February, 20 14

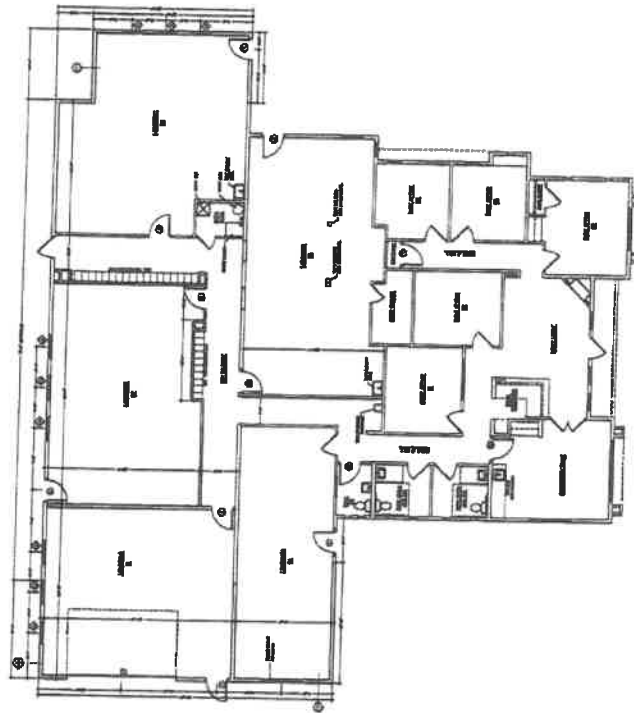
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Building Permit Number

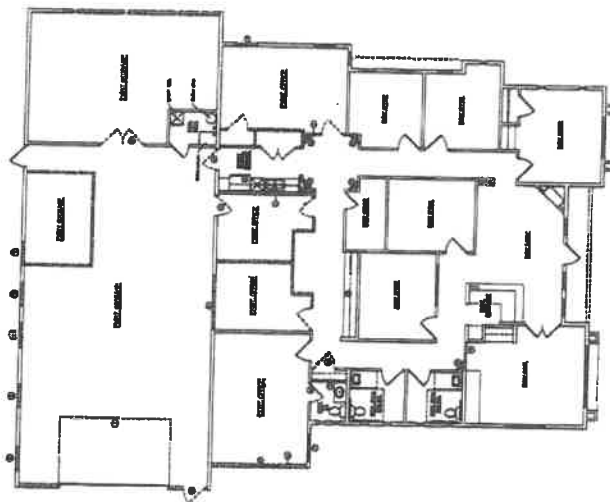


Charles Bratt

Municipal Inspector

Exhibit 2-8

REMODELLED FLOOR PLAN
US 1 & NO 5



DEMOLITION PLAN
10-10

DEMOLITION NOTES:

1. Remove and Reuse Existing Garage Door
2. Openings in Existing Existing Metal Door and Frame
3. Cut Opening in Existing Existing Metal Door and Frame
4. Remove Existing Existing Metal Door and Frame
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PLAN LEGEND

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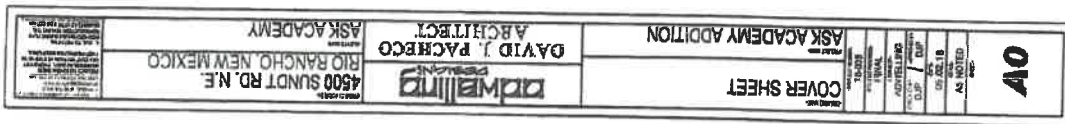
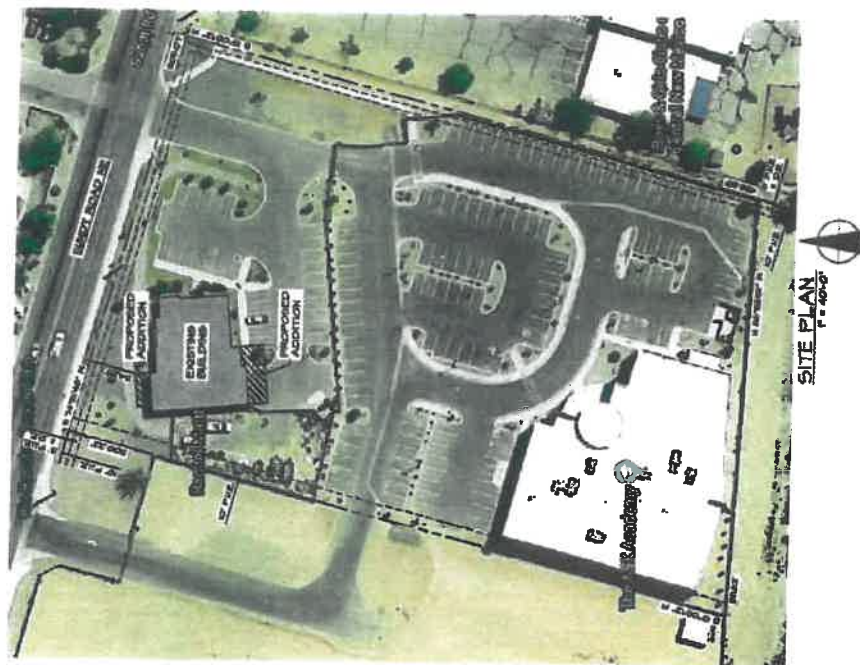


TABLE 1	ADVERSE EVENT
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100	100. IMPROVE PAVEMENT PLANS

PROJECT DATA

[illegible]

**State of New Mexico
Public School Facilities Authority**

Jonathan Chamblin, Director



Martica Casias, Deputy Director

1312 Basehart Road, SE, Suite 200
Albuquerque, NM 87106
(505) 843-6272 (Phone); (505) 843-9681 (Fax)
Website: www.nmpsfa.org

June 15, 2018

Dan Busse, General Manager
The ASK Academy
4550 Sundt Road NE,
Rio Rancho, NM 87124

RE: Proposed Facility for The ASK Academy, 4500 Sundt Road NE, Rio Rancho, NM 87124

VIA E-MAIL

Mr. Busse,

Public School Facilities Authority (PSFA) has assessed the proposed facilities for The ASK Academy. This assessment was conducted pursuant to 22-8B-4.2 NMSA 1978 and 22-20-1(A) (2)NMSA 1978.

Per your request on May 12, 2018 PSFA performed an assessment/review of the proposed Construction Drawings and existing facility on May 21, 2018 for the proposed Charter School indicated above.

PSFA is pleased to advise you that this assessment combined with the proposed construction drawings has resulted in a weighted New Mexico Condition Index (wNMCI) score of 3.23 % which is better (lower is better) than the current wNMCI statewide average of 23.78% as required by this statute. If you decide to move to this facility, PSFA understands that 100% construction drawings will be produced by a licensed architect registered in the state of New Mexico. These plans will demonstrate the required Educational Occupancy, which must be acquired prior to occupancy. Please provide PSFA with copy of Certificate of Occupancy denoting "E" Educational Occupancy.

This assessment combined with the proposed construction drawings concludes this facility located at 4500 Sundt Road NE, Rio Rancho, NM 87124 meets the requirements of 22-8B-4.2 NMSA 1978 and 22-20-1(A)(2)NMSA 1978.

Please feel free to contact me if you have any questions or concerns regarding this correspondence. I can be reached at (505) 468-0295.

Respectfully Submitted,

A handwritten signature in black ink, appearing to read "Tim", with a stylized flourish at the end.

Timothy Rybarczyk, Facilities Specialist
Public School Facilities Authority

Cc; Norma Ahlskog, PSFA Financial Specialist
Martica Casias, Planning & Design Manager

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators

CITY OF RIO RANCHO, NEW MEXICO

This certifies that the following described property complies with the Commercial Zoning District regulations and the requirements for Occupancy Group School as specified in the International Building Code.

Issued To Ask Academy

4500 Summit Rd NE RL 8724 Final

Address

Portion of Building

Ask Academy 4500 Summit Rd NE Rio Rancho NM 8724

Name and Address of Owner

CERTIFICATE OF OCCUPANCY

Given this 29th day of July, 20 19

18-8975

Building Permit Number



Ronald R. Felt

Municipal Inspector



A New Mexico Public Charter School
The ASK Academy
21st Century Design Thinking
 4550/4500 Sundt Rd NE
 Rio Rancho, NM 87124

Facility Preventative Maintenance Plan 2019-24

This document outlines the inspections, maintenance, and actions required to keep The Ask Academy facility systems working, safe, and capable of supporting the educational program. This matrix is intended to be comprehensive. As ASK expands items will need to be adjusted.

Roadway and Parking: This system provides a safe access to The ASK Academy.

Item	Action	Frequency	Responsible Position
Entry/Exit			
Gates and access controls	Clear debris and obstructions	Weekly	Custodial Maintenance
	Adjust and lubricate chain	Monthly	Custodial Maintenance
	Programming/phone	As necessary	IT Director
	Gate timer properly programmed	As needed	Facility Director
	Gate Timer off for holidays	As needed	Custodial Maintenance, Facility Director
SCAFFCA Access	Keep back gate and easements accessible	Semi-annual	Custodial Maintenance
Drive/Parking	Fire Hydrant ballards Replace/Paint	As necessary	Custodial Maintenance
Ballards	Fire Hydrant and gate ballards Replace/Paint	As necessary	Custodial Maintenance
Parking	Repaint Stripes	Yearly	Custodial Maintenance
Crosswalks	RePaint	Yearly	Custodial Maintenance
Curbing	Repaint Fire Red	Yearly	Custodial Maintenance
Signage	Required and visible	As needed	Facility Director
Asphalt/Concrete	Inspect for deterioration cracks and tripping hazards	Monthly	Custodial Maintenance
Student drop off/pickup	Update plan and communicate to stakeholders	Beginning of school year	General Manager
Parking lot light	Ensure timer on at dusk off at sunrise. All lights working and	Monthly	Facility Director

Exhibit 5-1

	replace as necessary		
Building Exterior Lighting	All lights working and replace as necessary	Monthly	Custodial Maintenance
Pedestrian Gates	Inspect: working and closed	Daily	Custodial Maintenance
Sidewalks	Clear of debris, no trip hazard	Daily	Custodial Maintenance
Snow Removal	Parking lot and sidewalks	As needed	Custodial Maintenance et al

Site Utilities: Utilities are secure, accessible, and labeled

Electric Supply - East side	Supply Box locked, labeled, debris free	Semi-annual	Facility Director
	Transformer/meter locked, labeled and debris free	Semi-annual	Custodial Maintenance
Gas supply	Meter accessible, labeled and debris free	Semi-annual	Custodial Maintenance
Communications	Accessible, labeled and debris free	Semi-annual	Custodial Maintenance, IT director
Water/sewer	Accessible, labeled and debris free	Semi-annual	Custodial Maintenance
	Manhole covers in place		Custodial Maintenance
Dumpsters	Clear of debris and accessible	Daily	Custodial Maintenance

Playground/Field: Lack of LPA prevents ASK from improving school grounds with school funds

Field	Remove Sharp objects and debris	Weekly	Custodial Maintenance
Picnic Tables	Repair and refinished	Yearly	Custodial Maintenance
Walking paths	Clear of gravel and debris, condition	Daily	Custodial Maintenance
Volleyball court	Safety inspection	Monthly	Custodial Maintenance
Landscaping	Working irrigation, Clear of weeds, plants and trees trimmed	Monthly-As needed Seasonal	Custodial Maintenance, Facility Director
Appearance	Damage, Graffiti, paint	As needed	Custodial Maintenance

Site Drainage: Allows water to drain without damage to facility

Roof	Inspect roof and drains for damage/debris, flashing, ponding, interior ceiling damage	Monthly	Custodial Maintenance
Splash Blocks	Present for each down spout and not damaged	Yearly	Custodial Maintenance
3-Holding ponds	Dig out dirt and clean up debris	Semi-annual	Facility Director
Parking lot	Clear dirt and debris	As needed	Custodial Maintenance

Exhibit 5-1

Water drainage flow	Ensure drainage flows as designed away from building	Monthly-As needed	Custodial Maintenance, Facility Director
East Side drainage	Proper slope and working	Monthly-As needed	Custodial Maintenance, Facility Director

Building Exterior: Windows, Doors, Walls, Stucco, Paint

Windows	Check for caulking and broken	Semi-annual	Custodial Maintenance
	Wash interior and exterior	Quarterly	Contractor custodial
Entry Doors	Hardware working, adjust closing and latching speed, doors latch	Monthly-As needed	Custodial Maintenance
	Entry Alarm System	Yearly	Facility Director
	Electronic locks functioning	Quarterly-As needed	IT Director
	Seals-Weather stripping	Quarterly	Custodial Maintenance
Walls	Inspect for Stucco damage	Semi-annual	Custodial Maintenance
	Paint condition	Semi-annual	Custodial Maintenance
	Exterior wall damage	Yearly	Custodial Maintenance
Electrical Receptacles	Working and properly covered	Semi-annual	Custodial Maintenance, All staff

Building Interior: All items functioning to provide quality educational support

Interior Doors	Door handles function and lock	Daily-As need	Custodial Maintenance, All staff
	Door Jams intact	Monthly-As needed	Custodial Maintenance, All staff
	Closing and latching speed adjustment	Monthly-As needed	Custodial Maintenance
	Egress bars functioning	Monthly-As needed	Custodial Maintenance
	Viewing glass intact	Monthly-As needed	Custodial Maintenance, All staff
Interior Walls	Check for damage, cracks, holes, etc.	Monthly-As needed	Custodial Maintenance, All staff
	Painting	Yearly-As needed	Custodial Maintenance
Floors	Inspect for damage include baseboards	Continuously	Custodial Maintenance, Contractor Custodial
	Entry mats in place in good condition	Daily	Custodial Maintenance, Contractor Custodial
	Sweep	Daily	Contractor Custodial
	Mop	Weekly-As needed	Custodial Maintenance, Contractor Custodial

Exhibit 5-1

	Carpet tears	Daily	Custodial Maintenance
	Vacuum carpets	Daily-As needed	Contractor Custodial
Handrails	Inside stairway secured	Continuously	Custodial Maintenance
	Exterior stairway secured	Monthly	Custodial Maintenance
Ceiling Tiles	Inspect for water damage and physical damage, replace as necessary	Weekly	Custodial Maintenance
Restrooms	Cleaned and sanitized, Toilet paper, paper towels, sanitary receptacles	Daily	Custodial Maintenance, Contractor Custodial
	Toilets secure and function properly	Daily	Custodial Maintenance
	Faucets working, no leaks, hot and cold	Daily	Custodial Maintenance, Contractor Custodial
	Partitions secure and no vandalism	Daily	Custodial Maintenance, Contractor Custodial
	Soap Dispenser and paper towel dispensers secure and working	Daily	Custodial Maintenance, Contractor Custodial
	Sinks secure	Daily	Custodial Maintenance, Contractor Custodial
	Countertops secure, vandalism	Daily	Custodial Maintenance, Contractor Custodial
	Exhaust fans functioning and vents cleaned	Monthly	Custodial Maintenance
Custodial	Closets orderly	Monthly	Custodial Maintenance, Contractor Custodial
	Sufficient supplies	As needed	Custodial Maintenance, Contractor Custodial
	Sufficient equipment	As needed	Custodial Maintenance, Contractor Custodial
	Proper storage and labeling of products	Monthly	Custodial Maintenance, Contractor Custodial, Facility Director
	Custodial closet sinks functioning, no leaks and proper drainage	Daily	Custodial Maintenance, Contractor Custodial
	Lower custodial closet water pump clear of debris	Monthly	Custodial Maintenance, Contractor Custodial
	Upper custodial closet clear roof access	Daily	Custodial Maintenance, Contractor Custodial

Major Building Systems:

Exhibit 5-1

Electrical	Panels free of damage	Semi-annual	Custodial Maintenance
Upstairs and Downstairs closets	No items stored in electrical closets	Monthly	Custodial Maintenance
	Sweep and dust	Monthly	Contractor Custodial
	Doors latch and lock	Monthly	Custodial Maintenance
	Parking lot timer downstairs adjust seasonally	Quarterly	Facility Director
	Proper labeling on doors	Annually	Facility Director
	Classroom and office receptacles working and not damaged, grounds clear	Semi-annual As needed	Custodial Maintenance, All Staff
Lighting	All lights working as designed: classroom, hallways, closets, stairwells, entries, offices etc	Semi-Annual-As needed	Custodial Maintenance
	Light switches work	Semi-Annual-As needed	Custodial Maintenance
Fire Protection Safety	Annual system inspection, testing,	Annual in July	Facility Director, licensed
	Fire Drill Compliance	Weekly, monthly	General Manager
	Backflow testing, 3 systems in fire room	Annual in July	Facility Director, licensed
	Emergency lighting	Annual in July	Facility Director, licensed
	Fire Extinguishers	Monthly	Custodial Maintenance
	Fire Marshal inspection	Annual	Facility Director, licensed
	18" from ceiling and fishing line	Monthly	Facility Director, All Staff
	Power strips daisy chained	Monthly	Facility Director, All Staff
HVAC	Thermostat batteries check	Monthly	Custodial Maintenance
	Supply and return vents cleaned	Semi-Annual	Custodial Maintenance
	AC unit filter clean	Quarterly	Custodial Maintenance
	AC unit filter replacement	Semi-Annual	Custodial Maintenance,
	AC units inspected for wear and cleaned	Annual	Facility Director, licensed
Refrigerators	Clean inside	Monthly	All Staff, Custodial Maintenance
	Clean outside coils	Semi-Annual	Custodial Maintenance
	Proper items not mixed	Semi-Annual	Facility Director
Pest Management	Check traps and spray, plan updated every year	Every two months	Facility Director, licensed, General Manager
Plumbing	Flush tankless water heater	Yearly	Facility Director, licensed
	Water pump oil 3 drops	Monthly	Custodial Maintenance

Exhibit 5-1

	Eyewash and shower test	Weekly	Staff in rooms, Custodial Maintenance
	Water fountains	Daily	Custodial Maintenance, Contractor Custodial
Elevator	Communications	Monthly	Facility Director, licensed
	Safety inspection	Yearly	Facility Director, licensed
	Clean elevator door tracks, top and bottom	Weekly	Custodial Maintenance, Contractor Custodial

All staff will be trained at the beginning of the year on expectations of classroom care: 18" ceiling fire rule, hang items from ceiling with fishing line, prohibited daisy chain power strips, proper storage and labeling of chemicals, how to submit a work request.

Custodial Maintenance staff and Contractor Custodial staff will attend trainings periodically throughout the year as needed.

2017 THE ASK PROGRAM
520001 The ASK Academy

FMAR_Date: 2/1/2017 **Weather:** Sunny 58 degrees
PSFA Reps: Levesque Troy Tillotson, Larry
District Reps : Dan Barbour

Overall School Maintenance Rating	
Outstanding	90.1% to 100%
Good	80.1% to 90%
Satisfactory	70.1% to 80
Marginal	60.1 to 70%
Poor	<= 60%

Deficiency Factors	
Life Safety, Health or Property Loss Exposure Multipliers	
Minor Deficiency	Potential Threat and No Work Order
Major Deficiency	3.5 Immediate Threat and No Work Order

Area	Performance Items	Performance Level					Deficiency Factors		Performance Deficiencies				
		Outstanding	Good	Satisfactory	Marginal	Poor	Minor x 1.5	Major x 3.5	None	Weight	Performance	Deficiency	Calculated Score
Site	Roadway/Parking	○	⦿	○	○	○	○	○	⦿	3	-0.95	0	-2.85
	Site Utilities	○	○	⦿	○	○	○	○	⦿	5	-1.89	0	-9.45
	Playgrounds/Athletic Fields	⦿	○	○	○	○	○	○	⦿	5	0	0	0.00
	Site Drainage	○	⦿	○	○	○	○	○	⦿	8	-0.95	0	-7.60
	Sidewalks	○	⦿	○	○	○	○	○	⦿	2	-0.95	0	-1.90
	Grounds	○	○	⦿	○	○	○	○	⦿	2	-1.89	0	-3.78
Building Exterior	Windows/Calking	○	⦿	○	○	○	○	○	⦿	3	-0.95	0	-2.85
	Walls/Finishes	○	⦿	○	○	○	○	○	⦿	5	-0.95	0	-4.75
	Entry/Exterior Doors	○	⦿	○	○	○	○	○	⦿	7	-0.95	0	-6.65
	Roof/Flashing/Gutters	○	⦿	○	○	○	○	○	⦿	10	-0.95	0	-9.50
Building Interior	Walls/Floors/Ceilings/Stairs	○	⦿	○	○	○	○	○	⦿	3	-0.95	0	-2.85
	Interior Doors	○	⦿	○	○	○	○	○	⦿	3	-0.95	0	-2.85
	Restrooms	○	⦿	○	○	○	○	○	⦿	3	-0.95	0	-2.85
	Housekeeping	○	○	⦿	○	○	○	○	⦿	4	-1.89	0	-7.56
Building Equipment and Systems	Electrical Distribution	○	○	⦿	○	○	○	○	⦿	3	-1.89	0	-5.67
	Lighting	⦿	○	○	○	○	○	○	⦿	5	0	0	0.00
	Fire Protection Systems	○	○	⦿	○	○	⦿	○	○	10	-1.89	1.5	-28.35
	Equipment Rooms	○	○	⦿	○	○	○	○	⦿	2	-1.89	0	-3.78
	Heating/Cooling/Ventilation	⦿	○	○	○	○	○	○	⦿	10	0	0	0.00
	Air Filters	⦿	○	○	○	○	○	○	⦿	5	0	0	0.00
	Kitchen Equipment/Refrig	⦿	○	○	○	○	○	○	⦿	2	0	0	0.00
	Plumbing/Water Heaters	○	⦿	○	○	○	⦿	○	○	6	-0.95	1.5	-8.55
Maintenance Management	PM Plan	○	○	○	○	⦿				10	-3.77		-37.7
	FIMS and Equipment Data	⦿	○	○	○	○				7	0		0.00
	Staff Development	○	○	○	○	⦿				5	-3.77		-18.85
	Maintenance Safety	○	○	○	○	⦿				5	-3.77		-18.85
	Maint. Contractor Oversight	○	○	○	○	⦿				5	-3.77		-18.85
	Facilities Mater Plan (Renewal)	○	○	○	○	⦿				3	-3.77		-11.31
Total Performance Deficiencies:		-217.35		Total Score:		782.65		Overall Rating:		78.27%			

Comments Section

ASK had no Major Deficiencies and two Minor Deficiencies, highlighted and addressed below. One Performance Item was Poor, is also addressed below.

Minor Roadway/Parking

Asphalt drive lanes contain visible striping, fire lanes are also visible and accessible. Handicap parking spaces are painted with signage in place.

Response: None

Site Utilities

Site utilities are secure and protected in most areas. Observed fire hydrant at Northwest entry unprotected next to drive lane, causing a concern. Recommend installing bollards or security piping, around hydrant to protect from damage.

Response: Ballards installed around fire hydrants.

Playgrounds/Athletic Fields

N/A

Response: None

Site Drainage

Site drainage installed per design and moves water away from building to holding ponds. Observed one missing splash block on the South east corner of main building causing damage /deterioration to landscaping, recommend installing a splash block and some bigger size gravel to handle drainage from gutter.

Response: Installed missing splash block, installed flag stone, and reconfigured drainage on the west side with larger gravel and positive slope to drainage pond.

Sidewalks

Site is new 2015. Sidewalks are in good condition with no uneven surfaces or safety concern at this time.

Response: None

Grounds

Observed grounds new 2015 in good maintained condition, West side of site is not landscaped. Minor damage and deterioration to landscaping Southeast corner due to missing splash block, recommend installing splash block and bigger gravel in run off area to prevent further erosion.

Response: Installed missing splash block, installed flag stone, and reconfigured drainage on the west side with larger gravel and positive slope to drainage pond.

Windows/Caulking

Building new 2015. Windows and caulking is complete and in good condition no issues at this time.

Response: None

Walls/Finishes

Exterior 2015 wall finishes are stucco which are in good condition with no issues at this time.

Response: None

Entry/Exterior Doors

Entry/Exterior doors are complete with intact hardware. Handicap access in place. Minor door reveal adjustments needed.

Response: Door adjustments completed.

Roof/Flashing/Gutters

TPO roof in good condition, clean and maintained. Drains are clean and free of debris. Areas where TPO roof is loose /wrinkling due to install. Flashing secure and sealed.

Response: Service call from roofing company to correct loose/wrinkling TPO.

Walls/Floors/Ceilings/Stairs

Building new 2015. Walls are painted with some wear in high traffic areas. Common areas and classrooms floors are exposed concrete with minor cracking. Carpet areas, clean and in good condition. Ceilings also in good condition. Hand rail on stairs is secure.

Response: Repainting in high traffic areas completed each summer.

Interior Doors

Interior doors are in good operating condition with complete hardware. Door kicks, smoke seals in place. Minor dings in solid wood doors in high traffic areas.

Response: None

Restrooms

Partition doors are complete in working condition with some scuffing on panels. Recommend increasing high dusting protocol on all return air vents and diffusers. Faucets and fixtures are clean and functional with on demand hot water throughout. Lighting is adequate.

Response: New custodian hired with detailed daily, weekly and monthly cleaning checklists. Air vents and diffusers are included. Evening contract cleaning service hours/personnel have been increased.

Housekeeping

Housekeeping in hallways, classrooms and offices is evident. Janitor closets need to be organized to be more accessible. Electrical closets are free of storage, would recommend sweeping dust and debris from floors on a more regular basis.

Response: New custodian hired with detailed daily, weekly and monthly cleaning checklists. Evening contract cleaning service hours/personnel have been increased. Janitor closet has been cleaned and organized. Electrical closets are free of storage.

Electrical Distribution

Electrical panels are marked secure and accessible, maintaining required 3' clearance. Recommend sweeping floors on a more regular basis to remove lint, dirt and dust.

Response: New custodian hired with detailed daily, weekly and monthly cleaning checklists. Electrical panel areas are included.

Lighting

Interior / exterior lighting is LED throughout all areas. Adequate lighting in hallways and classrooms. No issues at this time.

Response: None

Fire Protection Systems

Fire monitoring system in place with no trouble or advisory codes. Quarterly inspection review on sprinkler system current and in place. Annual inspection review on fire extinguishers is current. Monthly inspection review on fire extinguishers not being performed. Recommend mapping all extinguishers locations implementing PM Plan on in house monthly inspection reviews on all fire extinguishers. Refer to NFPA 10 on proper fire extinguishers inspection protocols.

Response: Monthly inspections of fire extinguishers are now being performed by maintenance, the first workday of every month. All extinguisher locations have been mapped in PM Plan.

Equipment Rooms

Organization around on demand water heater in janitor closet needs clearing of items to maintain access to equipment at all times. Increasing sweeping in equipment rooms is recommended.

Response: New custodian hired with detailed daily, weekly and monthly cleaning checklists. All equipment rooms, water heater and janitor closets are included.

Heating/Cooling/Ventilation

Heating, cooling and Ventilation is new 2015 very clean well maintained with a quarterly PM in place on filter changes with correct type and sizes per manufacture specs.

Response: None

Air Filters

Filters are on a quarterly PM schedule for filter changes. Units are secure and unable to access filters at time of visit. Informed last changed January 2017

Response: None

Kitchen Equipment/Refrig

N/A No kitchen equipment on site.

Response: None

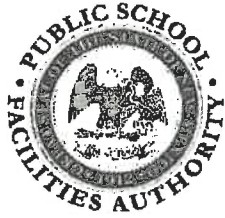
Plumbing/Water Heaters

On demand water heater controls have water throughout facility, and is in good working condition. Building new 2015. Faucets and fixtures are clean in good working condition and maintained. Water fountains are clean and operational - would recommend placing mats under fountains to prevent slip hazards. Eye stations are in place and functional. No weekly inspection review is being performed. Recommend checking for proper operation cleanliness and document on tag provided on eye wash stations.

Response: Mats have been placed under water fountains. Weekly inspections of eye stations are being performed and documented on eye wash station tags by managers in the classroom.

Poor Performance Item

Preventative Maintenance Plan is being completed.



State of New Mexico
Public School Facilities Authority

Jonathan Chamblin, Director; Martica Casias, Deputy Director

1312 Basehart Road, SE, Suite 200, Albuquerque, NM 87106
(505) 843-6272 (Phone); (505) 843-9681 (Fax)
Website: www.nmpsfa.org

September 19, 2019

Ms. Constance Dove Castilleja, Director of Advancement
The ASK Academy Charter School
4550 Sundt Road NE
Rio Rancho, NM 87124

Dear Ms. Castilleja:

The New Mexico Public School Facilities Authority (PSFA) has received and reviewed The ASK Academy Charter School's 2019-2024 update to its existing Five-Year Facilities Master Plan/Educational Specifications (FMP/Ed Specs). We appreciate the school's time and effort in preparing this update. PSFA has reviewed the update and this letter serves as our approval, making the FMP/Ed Specs good through the end of 2024. Per the update, PSFA understands The ASK Academy has added a new facility located at 4500 Sundt Road NE, which will house the school's 6th grade academy. In addition, the update also includes the updated 2019-24 Preventative Maintenance Plan.

Please do not hesitate to contact PSFA should you have any questions regarding questions about facilities in the future. We stand ready to assist in any way possible. You can reach me at (505) 468-0289.

Sincerely,

John M. Valdez, AICP
Facilities Master Planner

c: Richard Dicks, Regional Facilities Manager, PSFA
Larry Tillotson, Maintenance and Operations Manager, PSFA
Martica Casias, Deputy Director, PSFA

CITY OF RIO RANCHO, NEW MEXICO

This certifies that the following described property complies with the International Zoning District regulations and the requirements for Occupancy Group FE as specified in the International Building Code.

Issued To Ask Academy

4330 SUNDT RD NE
Address

ALL
Portion of Building

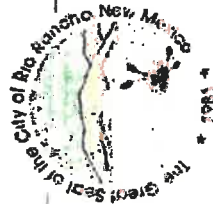
Name and Address of Owner

CERTIFICATE OF OCCUPANCY

Given this 11th day of February, 20 16

15-1372

Building Permit Number



Alfred Matthe

Municipal Inspector

CITY OF RIO RANCHO, NEW MEXICO

This certifies that the following described property complies with the Commercial Zoning District regulations and the requirements for Occupancy Group SU Commercial as specified in the International Building Code. Educational

Issued To Ask Academy

4500 Summit Rd NE RL 87124 Final

Address

Ask Academy 4500 Summit Rd NE Rio Rancho NM 87124

Name and Address of Owner

Portion of Building

CERTIFICATE OF OCCUPANCY

Given this 29th day of July, 2019

18-8975

Building Permit Number



R. Aguirre

Municipal Inspector

**State of New Mexico
Public School Facilities Authority**

Robert A. Gorrell,
Director

Santa Fe Office
401 Don Gaspar Ave
Santa Fe, NM 87505
(505) 988-5989
(505) 988-5933 (Fax)



www.nmpsfa.org

Albuquerque Office
1312 Basehart Dr SE, St 200
Albuquerque, NM 87106
(505) 843-6272
(505) 843-9681 (Fax)

TO: Daniel Barbour, General Manager (Principal), ASK Academy
THROUGH: Martica Casias, Planning & Design Manager
DATE: March 9, 2015
Re: Facility Assessment: 4550 Sundt Location

We utilized the Construction Documents and the charter cap of 600 students to ascertain the wNMCI for the proposed site at 4550 Sundt for the ASK Academy. The review also included an adequacy analysis as it pertains to Charter Schools.

Background

The ASK Academy is a state charter school. Their emphasis is on science, technology, engineering and mathematics (STEM) curricula to create a new learning culture through project-based learning experiences.

Facility Description

The ASK Academy plans to locate in a newly constructed facility designed to meet their needs once construction is complete.

Adequacy Analysis

The Public School Capital Outlay Council has waived many of the requirements of the Statewide Adequacy Standards for charter schools in recognition of the fact that charter schools, by their very nature, deliver education in a non-traditional manner. As such, this analysis is based only on those areas of the Standards that have not been waived.

General Requirements

Refer to the attached Executive Summary for the ASK Academy.

Academic Classrooms

The following chart indicates the minimum net square footage per student per grade level required for an adequate general classroom.

GRADE LEVEL	REQUIRED NET SQUARE FT./STUDENT
Kindergarten	50
1 st Grade – 5 th Grade	32
6 th Grade – 8 th Grade	28
9 th Grade – 12 th Grade	25

Total required classroom area for your school based on proposed number of students (600) is 15,600 gsf; actual provided classroom area is 21, 612 gsf.

weighted New Mexico Condition Index (wNMCI)

The current average wNMCI for all Public Schools, including charter schools, in New Mexico is: 18.95%

The wNMCI for your proposed school facility is: 0.00% (lower is better)

CONCLUSION

This facility is designed for the needs of the ASK Academy and to meet the requirements of an Educational Occupancy.



Marica Casias
Planning & Design Manager
Public School Facilities Authority

**State of New Mexico
Public School Facilities Authority**

Jonathan Chamblin, Director



Martica Casias, Deputy Director

**1312 Basehart Road, SE, Suite 200
Albuquerque, NM 87106
(505) 843-6272 (Phone); (505) 843-9681 (Fax)
Website: www.nmpsfa.org**

June 15, 2018

Dan Busse, General Manager
The ASK Academy
4550 Sundt Road NE,
Rio Rancho, NM 87124

RE: Proposed Facility for The ASK Academy, 4500 Sundt Road NE, Rio Rancho, NM 87124

VIA E-MAIL

Mr. Busse,

Public School Facilities Authority (PSFA) has assessed the proposed facilities for The ASK Academy. This assessment was conducted pursuant to 22-8B-4.2 NMSA 1978 and 22-20-1(A) (2)NMSA 1978.

Per your request on May 12, 2018 PSFA performed an assessment/review of the proposed Construction Drawings and existing facility on May 21, 2018 for the proposed Charter School indicated above.

PSFA is pleased to advise you that this assessment combined with the proposed construction drawings has resulted in a weighted New Mexico Condition Index (wNMCI) score of 3.23 % which is better (lower is better) than the current wNMCI statewide average of 23.78% as required by this statute. If you decide to move to this facility, PSFA understands that 100% construction drawings will be produced by a licensed architect registered in the state of New Mexico. These plans will demonstrate the required Educational Occupancy, which must be acquired prior to occupancy. Please provide PSFA with copy of Certificate of Occupancy denoting "E" Educational Occupancy.

This assessment combined with the proposed construction drawings concludes this facility located at 4500 Sundt Road NE, Rio Rancho, NM 87124 meets the requirements of 22-8B-4.2 NMSA 1978 and 22-20-1(A)(2)NMSA 1978.

Please feel free to contact me if you have any questions or concerns regarding this correspondence. I can be reached at (505) 468-0295.

Respectfully Submitted,

A handwritten signature in black ink, appearing to read "T. Rybarczyk".

Timothy Rybarczyk, Facilities Specialist
Public School Facilities Authority

Cc; Norma Ahlskog, PSFA Financial Specialist
Martica Casias, Planning & Design Manager

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators

CERTIFICATION C
Facility Owner - Non-Profit Foundation

The undersigned hereby certify under penalty of perjury that the owner of the facility in which **The ASK Academy** is housed is a nonprofit entity specifically organized for the purpose of providing the facility for **The ASK Academy**.

Charter School Governing Board

By: _____

Print Name: **Michael Smith**

Print Title: **Chair**

Date: **5/11/17**

STATE OF NEW MEXICO)
) ss.
 COUNTY OF SANDOVAL)

On this 11th day of May, 2017, before me, the undersigned officer, personally appeared **Michael Smith**, known to me to be the person whose name is subscribed to the within instrument, and acknowledged executing the same for the purpose therein contained.

 Notary Public

My Commission Expires:

10 December, 2018



Charter School Principal / Administrator

By: _____

Print Name: **Daniel Busse**

Print Title: **General Manager/Principal**

Date: **5/11/17**

STATE OF NEW MEXICO)
) ss.
 COUNTY OF SANDOVAL)

On this 11th day of May, 2017, before me, the undersigned officer, personally appeared **Daniel Busse**, known to me to be the person whose name is subscribed to the within instrument, and acknowledged executing the same for the purpose therein contained.

 Notary Public

My Commission Expires:

10 December, 2018



Use note:

For use by charter schools that are housed in a facility that is owned by the charter school, the school, the state, an institution of the state, another political subdivision of the state, the federal government or one of its agencies or a tribal government.