

STATE OF NEW MEXICO PUBLIC EDUCATION COMMISSION 300 DON GASPAR SANTA FE, NEW MEXICO 87501-2786 Telephone (505) 827-6661 www.ped.state.nm.us

ALAN BRAUER, CHAIR PUBLIC EDUCATION COMMISSION

ARSENIO ROMERO, PhD., SECRETARY PUBLIC EDUCATION DEPARTMENT

2024 NOTICE OF INTENT TO SUBMIT CHARTER APPLICATION

Rebekka Burt, Vice-Chair District 4, Rio Rancho

Melissa Armijo, Secretary District 1, Albuquerque

Timothy E. Beck, Member District 2, Albuquerque

Sharon Clahchischilliage, Member District 5, Aztec

Stewart Ingham, Member District 6, Deming

Patricia Gipson, Member District 7, Las Cruces

Michael M. Taylor, Member District 8. Roswell

KT Manis, Ph.D., Member District 9, Hobbs

Steven J. Carrillo, Member District 10. Santa Fe

According to NMSA § 22-8B-6(B) a Notice of Intent to Submit a Charter Application ("NOI") must be filed by the organizers of a proposed charter school to the Public Education Commission **AND** to the superintendent of the school district in which the charter school is proposed to be located no later than the second Tuesday in January of the year in which the application will be filed.

The NOI must be submitted electronically to charter.schools@ped.nm.gov with a cc to the district superintendent by 5:00 PM Mountain Time January 9, 2024.

Notices of Intent that are not received by the Public Education Commission <u>and</u> the district by the deadline may result in the application being rejected.

The NOI is intended to provide the primary point of contact information of charter developers and preliminary information about the charter proposal. Use the form below to submit the NOI, which should not exceed 5 pages.

Commented [JB1]: Information on the new charter application process is found in

NMSA 22-8B-6 and NMAC 6.80.4.9

1. General Information			
Name of Proposed Scho	ol		
School district where pr	oposed school will be locate	ed	
Grade levels to be offer	ed and enrollment projection	ons	
Grade Levels to be offered	Projected Total Enrollment		Commented [JB2]: See NMSA 22-8B-6 H for charter
			enrollment limitations in districts with a total enrollment of 1,300 students. (Enrollment data is here:
			https://webnew.ped.state.nm.us/bureaus/information-
 Primary Point of Contac Name 	t		<u>technology/stars/</u> or check with the charter schools division on a possible limitation <u>charter.schools@ped.nm.gov</u>
Mailing Address			
City Phone		State Zip	
Email			
Names, roles, and current	employment of all persons	on the applicant team, and qualifications	
	establish a high-quality char		Commented [JB3]: The following provisions of law may
Name	Role on Team	Qualifications: Education,	inform the selection of board members:
		Employment, and Experience	NMSA 22-8B-4 B. Charter schools' rights and responsibilities; operation.
			NMSA 22-8B-5.2 Governing body conflicts of interest. NMSA 22-8B-5.3 Chartering authority; powers; duties;
			liability.
3. Model or focus of the prop	osed school (e.g., performi	ng arts, dual language, college prep, STEM,	
Montessori, IB)			
		y for either management, or substantial es \square No If YES, describe the entity and the role it w	II Commented [JB4]: See the limitations in NMSA 22-8B-4.
have in the school's opera			R.
5 Does the applicant team o	r any members of the team	currently operate any other schools? ☐Yes ☐ No	
5. Does the applicant team o	any members of the team	eutrently operate any other schools:	
6. Vision/Mission statement	(2-3 sentences)		

S	tudent population and geographical setting of the school
•	Define the targeted geographical area from which the proposed school is expected to draw a significant number of its students
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•	Describe the student population including key demographic data (academic performance, home languages, English Learners, and special education populations).
L	
•	Identify where these students are most likely being educated currently and why they are expected to choose the proposed charter school for their future educational needs
L	
	ovide evidence that the applicant team has assessed community need for the type of school oposed (e.g., objective surveys or other measures of local demand for the educational program)
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pr	, , , , , , , , , , , , , , , , , , , ,
pr	oposed (e.g., objective surveys or other measures of local demand for the educational program) dentify significant innovative features that the school will implement to help realize the school's
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pr 	dentify significant innovative features that the school will implement to help realize the school's ision/mission. escribe how the school will be more effective in terms of academic achievement than the schools urrently serving the targeted student population. Provide any data you have to support this
pr	dentify significant innovative features that the school will implement to help realize the school's ision/mission. escribe how the school will be more effective in terms of academic achievement than the schools urrently serving the targeted student population. Provide any data you have to support this

Commented [JB5]: <u>See</u> NMSA 22-8B-6 Charter school requirement; application process, <u>et.seq.</u> particularly M. on grounds for denial

And 22-8B-12.2 regarding tribal consultation, if appropriate

