

New Facility:

A primary concern of school staff, students, parents, and its community has been providing the facilities that support the mission of the school and meet the students' needs. In 2015 ASE addressed the needs of the school by acquiring the north half of the building and creating a multi-purpose /gymnasium to serve students' extracurricular needs.

ASE has identified the need for additional space to allow the school to reach its charter capacity and maintain its educational program. ASE would like to add a second building adjacent to the current structure that would house elementary students from K to 5th grade. The additional building will help reduce the number of students in the existing building and also to open additional SPED and ESL classes, and ancillary room. ASE plans to have a student population of 450 at the new facility and would like to keep the current building with 650 students in middle and high school.

Student Attendance and Enrollment:

Habitual Truancy – explain 2017 and 2018

What is the plan to address these two areas?

Before the 2018 -2019 school year, attendance and truancy issues were primarily handled by the front office staff. As our enrollment grew, a staff member was given the responsibility to track and contact families regarding chronic absenteeism. Our staff member(s) designated as the Truancy Coordinator(s) attends NMPED Chronic Absenteeism workshops and uses an in-house tracking system, which includes sending out notices for 3, 5, 7 and 10-day absences with follow up phone calls and parent conferences. The Truancy Coordinator(s) works closely with the teachers to help students maintain good attendance and keep-up-to-date with assignments. ASE uses our homeroom time for character education, which includes discussions of the importance of good school attendance, and this is promoted with posters displayed at our school and postings on our social media outlets.

Recurrent Enrollment (does not meet 85% requirement)

Albuquerque School of Excellence has increased its recurrent enrollment from

17-18 school year recurrent enrollments: 77.4

18-19 school year recurrent enrollments: 79.9

Albuquerque School of Excellence plans to continue to increase recurrent enrollment for the following years by providing more extracurricular activities, sports programs, AP and Dual enrollment classes, college trips, and leadership opportunities to its students.

Teacher Retention Rate – does not meet the goal of 80%.

We have lost teachers to retirement, life changes such as moving, beginning a family, career changes, and illness. The nature of charter schools creates a variety of leadership opportunities for teachers. Still, not all teachers seek this type of additional responsibility or professional development, and some decide to return to teaching in a setting where they will only be responsible for their classroom instruction.

Four years ago, ASE established a bonus system to reward teachers for attaining and continuing to receive Effective, Highly Effective, and Exemplary ratings from the NMPED's teacher evaluation system. Since this teacher rating system is no longer in place by the NMPED, ASE has developed its own teacher rating system so that our top-level teachers can be monetarily and professionally rewarded for their dedication to our students, families, and school and we can continue to retain our best teachers each year.

Governing Council Training Hours

Albuquerque School of Excellence governing board acknowledges the lack of training and has written an action plan to prevent any noncompliance in hours. The following is the action plan that was discussed in our September 2019 governing board meeting:

1. The ASE Governing Board president will track the training requirements among the board members.
2. Each Governing board member will be expected to complete all training requirements in a timely fashion.
3. The secretary of the board will maintain records, ensuring that all training requirements are met and keep open communication with the PED.
4. Training requirements will be a discussion item on the agenda for our monthly board meetings.
5. ASE will host one board training session per school year.