

Part E—Description of the Charter School Facilities and Assurances*



(A description of the charter school facilities and assurances that the facilities are in compliance with the requirements of Section 22-8B-4.2 NMSA 1978)

*** All schools must provide a response for this section of the application.**

E. Facility

A description of the charter school facilities and assurances that the facilities are in compliance with the requirements of Section 22-8B-4.2 NMSA 1978.

The school must provide a narrative description of its facilities. The school should attach any facility plans or the school's Facility Master Plan in **Appendix D**.

In addition, attach a copy of the building E Occupancy certificate and a letter from the PSFA with the facility NMCI Score as **Appendix D**, indicating that the school facility meets the requirements at Subsection C of 22-8B-4.2 NMSA 1978. (If the charter school is relocating or expanding to accommodate more students.)

The school must also provide assurances that the facilities are in compliance with the requirements of Section 22-8B-4.2 NMSA 1978, including subsections A, C, and D. A template is available from the PEC's website.

School response:

ABA currently occupies two facilities. One is located at 5201 Central Avenue SW, Albuquerque, NM 87105, which the school owns (indicated as "A" on the location map). The second facility (which is leased currently) is located at 7500 La Morada Place NW, Albuquerque, NM 87120 (indicated as "B" on the location map). The original ABA campus is located at 5201 Central Ave. SW and was purchased in 2006 through legislative appropriation. This campus occupies a total of 25,600 square feet of space on the first floor of the existing building. The second floor and garage area of the existing building, (approximately 8,900 square feet) cannot be occupied due to numerous safety and code issues. There are two play areas on site, one at the front of the school and one at the rear. ABA is currently looking at options of consolidating this campus into the larger La Morada Campus -- thus, ABA only provides maintenance and upkeep to the existing system and no major upgrades are planned at this time.

As the school grew in size, it became apparent that the Central Ave campus would not suit our long-term goals and expansion plans. The La Morada campus was chosen as it would sustain the support of the west side community, allow for future growth, and provide an easily maintainable facility for the school. The La Morada campus consists of a group of shell buildings and ABA was able to build out, according to our needs. Currently, out of the nine available buildings, four are built and functional. The remaining buildings within the development are still vacant and is intended to provide expansion space for ABA once additional funding becomes available. The approximately 10.5-acre site contains the existing ABA building campus, ample parking, walkways and drive through areas. Currently, there are a total of 18 classrooms at the La Morada Campus with the potential of extra classrooms, gymnasium, art and an additional computer lab within one of the vacant buildings adjacent to the existing campus.

There is a fenced playground area on site (located to the east of the classroom buildings) and age groups are segregated by scheduling different recess times. The playground area has age-appropriate equipment and soft landing areas. About half of the play equipment is under shade

structures. Currently the La Morada Campus does not have a gymnasium or play fields so space between the existing buildings is utilized for many units of physical education. Site landscaping and seating is minimal.

Classrooms are spacious, well ventilated and have ample amounts of natural light. The rooms are equipped with white boards, tack boards, Promethean boards, multiple computer stations, mobile storage furnishings, and age-appropriate furniture. The kindergarten and first grade classrooms have integrated sinks and restrooms. A set of group restrooms for students are located in three of the buildings off the main corridor. Building A functions as the administrative and office support site. Drinking fountains, adult restrooms and additional staff collaboration rooms are located within each of the buildings on campus.

A warming kitchen receives food from a contract supplier for breakfasts and lunches. The kitchen is well outfitted and has an adequate serving line. The cafeteria has age-appropriate tables and also serves as a physical education and indoor recreation space. Currently, the area that is off of the cafeteria space is used for physical education and this is, obviously, not ideal. There is a curtain that separates the two spaces. The cafeteria space has exposed ceilings and a polished concrete floor which creates significant acoustic issues. It is, also, the only large gathering area on campus at this time. We hope that an acoustic evaluation is completed for this space to provide recommendations to alleviate the noise issues.

The safety of students, faculty, and staff at LPELC remains paramount while we strive to create a warm and welcoming learning environment. Efforts to control facility access and egress, evacuation plans, and overall student supervision have been implemented successfully at the La Morada campus through a perimeter fence system, one access/entry location, and secure waiting at the administration building. The priority list for significant capital outlay investments for the future is as follows: (a) sound attenuation in the cafeteria; (b) roof repairs at the La Morada Campus; (c) build out of the shell building; (d) playfields and outdoor learning area and (e) exterior basketball courts.

Evidence:

- Facilities Master Plan
 - Appendix D1
- E-Occupancy Certificate
 - Appendix D2
- PSFA NMCI Score
 - Appendix D3
- Facility Assurance C
 - Appendix D4