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
ARSENIO ROMERO, PH.D.
SECRETARY OF EDUCATION

MICHELLE LUJAN GRISHAM
GOVERNOR

February 15, 2024

MEMORANDUM

TO: Superintendents, Charter School Administrators, District Test Coordinators

FROM: Arsenio Romero, Ph.D., Secretary of Public Education Department ^{DS} 

CC: Elizabeth Groginsky, Secretary, Early Childhood Education and Care Department
Amanda DeBell, Deputy Secretary, Public Education Department
Sara Mickelson, Deputy Secretary, Early Childhood Education and Care Department
Mary Montoya, Chief Information Officer, Public Education Department
Lynn Vásquez, Division Director, Public Education Department
Regional Education Cooperatives

RE: Implementation of a New Kindergarten Readiness Assessment

The Public Education Department (PED), in partnership with the Early Childhood Education and Care Department (ECECD), announces a new partnership with the University of California, Los Angeles (UCLA), Center for Healthier Children Families and Communities. This partnership includes a kindergarten readiness assessment, the [Early Development Instrument \(EDI\)](#). The EDI will meet the kindergarten entry assessment required by the NMAC 6.30.5.12. Data collection will happen in April/May 2024 through an online portal administered and managed by the University of California, Los Angeles (UCLA), Center for Healthier Children, Families, and Communities.

The EDI is an easy to administer, well-validated, whole child, population-based measure that provides information about children's health, development, and school readiness. EDI is completed by the teacher based on observational recall and takes a teacher approximately 10–15 minutes per student. EDI results are *not* reported out on individual children and therefore cannot

be used as an assessment to individualize instruction, screen, or diagnose problems. Additionally, EDI results are reported at the school and district level. It is not used to assess teacher or educational performance.

The Early Development Instrument (EDI) measures a child's readiness in five general domains of child development:

- Physical Health and Well-being
- Social Competence
- Emotional Maturity
- Language and Cognitive Development
- Communication Skills and General Knowledge

School reports will be provided to school districts and charter schools in fall 2024.

STUDENT ROSTERS

The PED will upload rosters into UCLA's EDI platform and create a unique account for each kindergarten teacher and populate that account with their respective class list.

For the CHEQ survey, the PED will provide additional guidance at the start of the 2024-25 school year.

DESIGNATION OF LEA and CHARTER SCHOOL CONTACTS

The PED and UCLA will need a designated contact for each school district and charter school to serve in a coordinating role for EDI implementation (this can be different from the DTC). Please provide staff names and emails using this [form](#).

For policy related questions, please contact Deputy Cabinet Secretary Amanda DeBell, amanda.debell@ped.nm.gov. For questions regarding EDI administration, please contact Assessment Coordinator Jessica Montoya, jessica.montoya@ped.nm.gov.