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SECRETARY OF EDUCATION

MICHELLE LUJAN GRISHAM
GOVERNOR

**Charter Schools Division
2022-23 Annual Report
March 1, 2024**

School Name: Pecos Cyber Academy

School Address: 1841 Old, U.S. Rt. 66, Edgewood, NM 87015

Head Administrator: Dr. Kim Hite-Pope

Governing Board Chair: Kyla Anderson

Business Manager: Gloria Lopez

Authorized Grade Levels: K-12

Grade Levels Served: K-12

Authorized Enrollment Cap: 2000

2022-23 End of Year Enrollment: 1440

Contract Term: 2022-2027

Conditions or CAP: Renewal Condition (see last page)

Waivers:

Driver Education, Individual Class Load, Length of School Day, Purchase of Instructional Material, School Principal Duties, Staffing Patterns, and Teaching Load.

Mission:

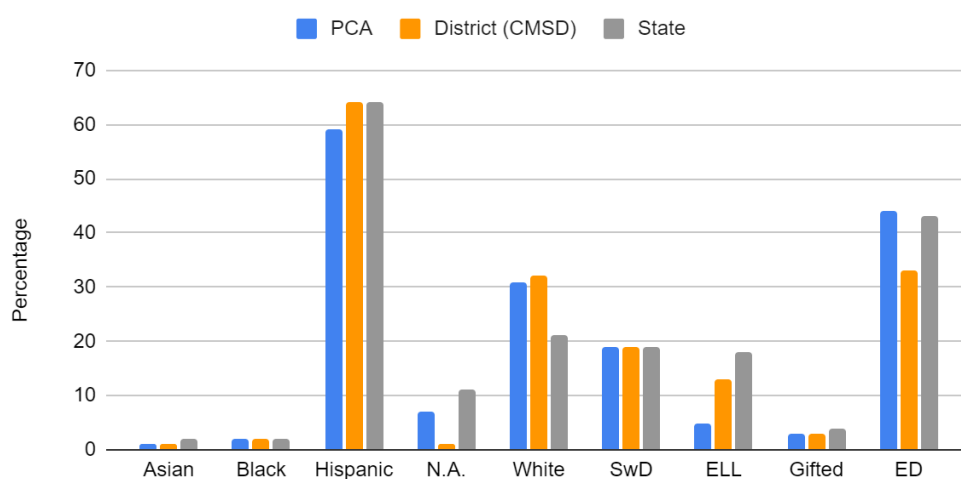
The mission of PCA is to empower all students to embrace learning, achieve their personal best and build their emotional, social, and physical well-being through a quality virtual learning community.

Educational Program:

PCA is a totally virtual school servicing students K-12. PCA provides real-time live instruction daily, including 1:1 support, interventions and interaction through Live Lesson sessions and with the availability of Recorded Sessions. As needed General Education Teachers with Inclusion support from Special Education and Bilingual Teachers are available during office hours held regularly to provide flexible availability to support students. Access an asynchronous and synchronous course available to support students/parents in platform navigation and acclimation to online learning (On Boarding). A visitor provided with a guest link would enter the Live Lesson room. The visitor would "see" students engaged in learning and interacting with their classmates in a live lesson taught by a real teacher in the virtual setting (such as in a Zoom meeting or Google Meet.)

Demographics as reported in STARS 2022-23 End of Year (EOY)

Enrollment by Subgroup EOY 2022-23



Source: STARS Enrollment Subgroup Percentages with Averages

Academic Performance

Academic Performance Framework Indicators	2022-23 Score (100 points possible)
1: State Accountability System: NMVistas Overall Score	43
2: Subgroup performance: high, middle, and low-performing quartiles	unavailable
3: School-specific Goals: if two goals, average of points on each	25
Overall Academic Score: average of indicators 1 and 3	34

State Accountability System:

State and federal statute mandates accountability for all public schools. This section provides a snapshot of the school's academic performance according to data collected by the Public Education Department (PED) for the 2022-23 school year.

The New Mexico State Accountability System ([NMVISTAS](#)) gives every public school in the state an overall score. For 2022-23, NMVistas scored schools according to the following designations:

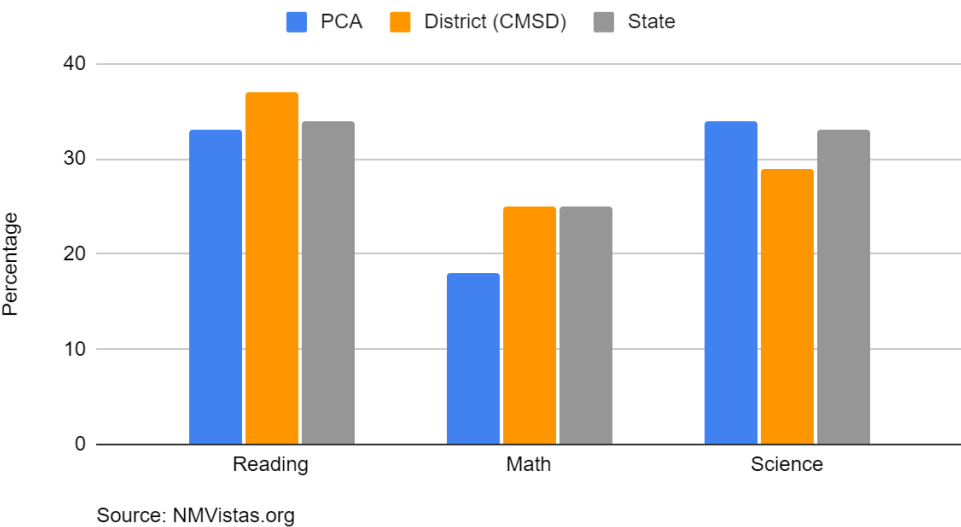
- School of Excellence: Schools performing in the top 10% of all schools on the NMVistas school index.
- Spotlight School: Schools performing in the next 15% of all schools on the NMVistas school index.
- Traditional School: Schools performing below the top 25% of schools and not designated for additional supports per the following designations.
- Targeted Support and Improvement School (TSI): Schools serving a student group that falls below the cutoff for CSI schools (described below).
- Additional Targeted Support and Improvement (ATSI): TSI schools serving a student group that is performing in the lowest 5% of all schools.
- Comprehensive Support School (CSI): Title I schools that are:
 - o performing in the lowest 5% of Title I schools in New Mexico as identified by the school index score;
 - o have an average four-year graduation rate less than or equal to 66.67% over the past three years;
 - o a Title I school that was previously identified as ATSI due to low performing subgroups that has not demonstrated sufficient improvement in those subgroups over 3 years; or
 - o the department may identify additional schools as CSI schools as deemed necessary.
- More Rigorous Intervention (MRI): Schools not exiting CSI status after 3 years receiving support.

Details and criteria for each type of designation are provided on the [NMVISTAS](#) web page.

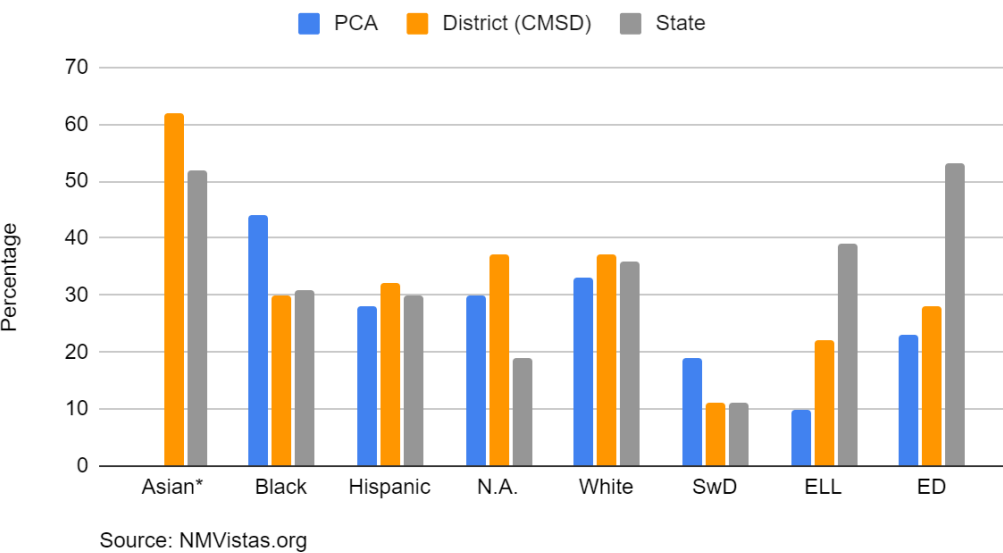
For the school year 2022-23, **Pecos Cyber Academy's** Vistas designation is **Traditional**.

Proficiency

Percent of Students Proficient in Core Subjects 2022-23

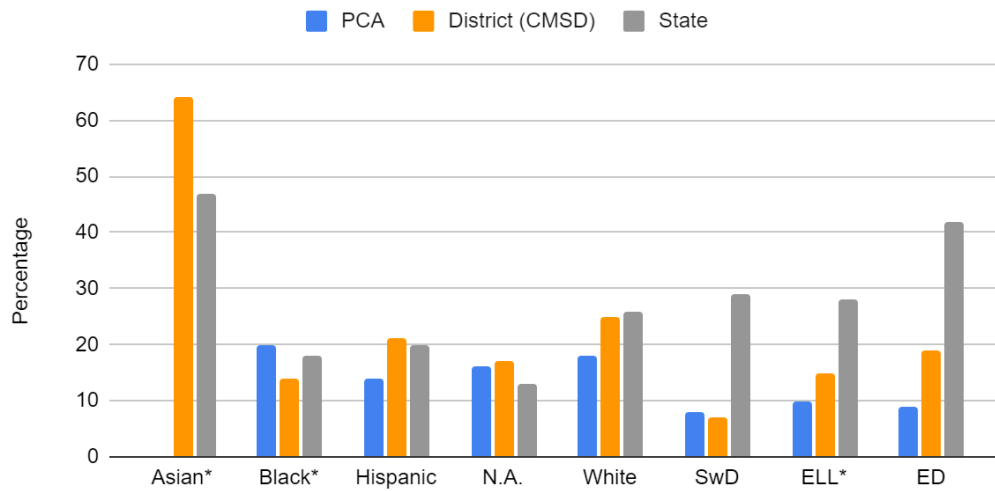


Percent Proficient in Reading by Subgroup 2022-23



***Note:** Data for the school's Asian population is masked due to population size.

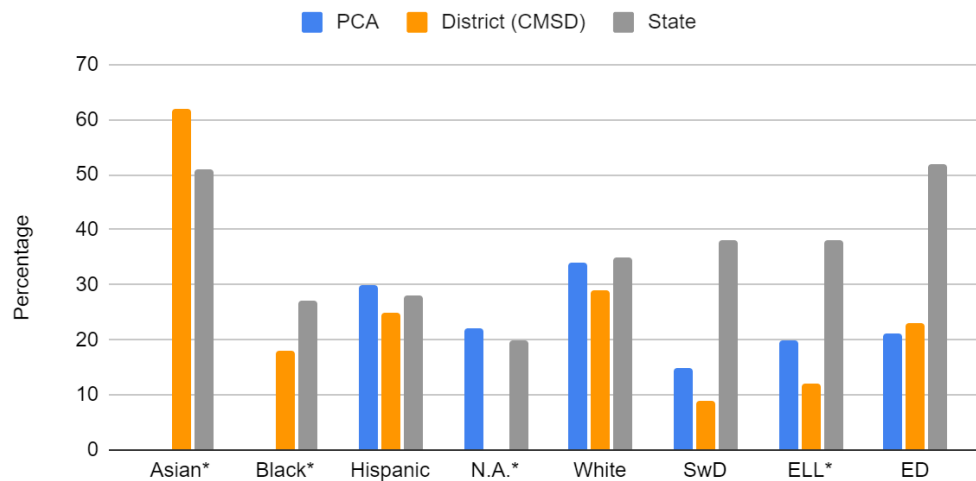
Percent Proficient in Math by Subgroup 2022-23



Source: NMVistas.org

***Note:** Data for the school's Asian population is masked due to population size. Populations also masked: Black, $\leq 20\%$, and English language learners, $\leq 0\%$ proficient in math.

Percent Proficient in Science by Subgroup 2022-23



Source: NMVistas.org

***Note:** Data for the school's Asian and black populations, as well as the district's Native American population, are masked due to population size. English language learner population is also masked: $\leq 20\%$ proficient in science.

Growth (improvement) rates in ELA and Math are unavailable on NMVistas at this time.

English Learner Progress: ≤5% (masked due to population size)

Graduation rates for school and district are not available on NMVistas or through AREA at this time.

Mission-Specific Goals

Goal 1:

Historical Data: PCA's Fall of 2021 implementation of Renaissance/Star360 to improve the instructional outcomes for all students in the area of Math. 70% of the students enrolled for the full academic year achieved their annual academic growth target, which was the projected scaled score on the short cycle assessment.

Math- All students (K-12) enrolled at PCA for a full academic year will achieve the student's annual academic growth target (as set by the short cycle assessment) or more on the math short cycle assessment.

Performance Level	Target	Points
Exceeds Standard	80% or more of students at PCA enrolled for a full academic year will achieve the student's annual academic growth target (as set by the short cycle assessment) or more on the short cycle assessment.	100
Meets Standard	65-79% of students at PCA enrolled for a full academic year will achieve the student's annual academic growth target (as set by the short cycle assessment) or more on the short cycle assessment.	75
Working to Meet Standard	50-64% of students at PCA enrolled for a full academic year will achieve the student's annual academic growth target (as set by the short cycle assessment) or more on the short cycle assessment.	25
Does Not Meet Standard	49% or less of students at PCA enrolled at PCA for a full academic year will achieve the student's annual academic growth target (as set by the short cycle assessment) or more on the short cycle assessment.	0

Rating: Working to Meet Standard- 54.6% student attainment- **25 pts.**

Goal 2:

Historical Data: PCA's Fall implementation of Renaissance/Star360 to improve the instructional outcomes for all students in the area of Reading. 75% of the students enrolled for the full academic year achieved their annual academic growth target, which was the projected scaled score on the short cycle assessment.

Reading- All students (K-12) enrolled at PCA for a full academic year will achieve the student's annual academic growth target (as set by the short cycle assessment) or more on the reading short cycle assessment.

Performance Level	Target	Points
Exceeds Standard	80% or more of students at PCA enrolled for a full academic year will achieve the student's annual academic growth target (as set by the short cycle assessment) or more on the short cycle assessment.	100
Meets Standard	65-79% of students at PCA enrolled for a full academic year will achieve the student's annual academic growth target (as set by the short cycle assessment) or more on the short cycle assessment.	75
Working to Meet Standard	50-64% of students at PCA enrolled for a full academic year will achieve the student's annual academic growth target (as set by the short cycle assessment) or more on the short cycle assessment.	25
Does Not Meet Standard	49% or less of students at PCA enrolled at PCA for a full academic year will achieve the student's annual academic growth target (as set by the short cycle assessment) or more on the short cycle assessment.	0

Rating: Working to Meet- 59.9% student attainment- 25 pts.

Organizational and Financial Performance Framework

2022-23 Overall Rating: Meets Standard

Pursuant to the [PEC Performance Framework and Accountability System](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

If a school receives a **Does Not Meet Standard** rating, on any indicator, the CSD and PEC may conduct a closer review the following year on that indicator, and/or the PEC may require the school to submit a corrective action plan in order to specify actions and a timeline to correct the performance deficiency.

A school may receive a **Working to Meet Standard** rating on multiple indicators and still receive an overall rating of **Meets Standard**. If a school receives this rating across multiple years, the CSD and PEC may conduct a closer review the following year on that indicator, and the school will need to address the issue in its renewal application at the end of its charter term.

Pecos Connections Academy	2022-23
Organizational Performance	
1a Mission and Educational Program	Meets Standard
1b State Assessment Requirements	Meets Standard
1c Rights of Students with Disabilities	Meets Standard
1d Rights of English Learners	Meets Standard
1e Meeting Program Requirements	Meets Standard
1f NM DASH Plan	Meets Standard
2a Governance Requirements	Does Not Meet Standard
2b Nepotism, Conflict of Interest	Meets Standard
2c Reporting Requirements	Meets Standard
3a Rights of All Students	Meets Standard
3b Attendance and Retention	Working to Meet Standard
3c Staff Credentialing	Meets Standard
3d Employee Rights	Meets Standard
3e Background Checks, Ethics	Meets Standard
4a Facilities	Meets Standard
4b Transportation	N/A
4c Health and Safety	Meets Standard
4d Handling Information	Meets Standard
4e Information accessible to the public	Meets Standard
4f School climate	Meets Standard
5a Financial Reporting and Compliance	Meets Standard
5b Accounting Principles	Meets Standard
5c Responsive to Audit Findings	Working to Meet Standard
5d Managing Grant Funds	Meets Standard
5e Staffing for Fiscal Management	Meets Standard
5f Internal Controls	Meets Standard

Explanation of 2022-23 Indicator Ratings

- 2.a. For SY 23 the school only had a 4-member board.
- 3.b. EOY: Attendance rate is 81%; attendance rate must be 95%.
- 5.c. [FY22 audit](#) reflects the school did not provide a response.

Site Visit Attendees

Tuesday, February 21, 2023

CSD Team: Samantha Samoiel (Lead), Julianna Montoya, Dylan Wilson, Melissa Brown, and Kimberly Gonzales

School Leadership: Dr. Kim Hite-Pope, Head Administrator

Governing Board: Byron R. Taylor and Lorissa Marshall

Renewal Condition Status

Condition (from renewal contract): "The school must provide a plan outlining how the school will incorporate a culturally and linguistically responsive curriculum during the charter term. The plan must include action steps, training, a timeline and persons responsible."

Analysis:

In May 2023, the school submitted a Renewal Condition Checklist and reported that they were making progress on their renewal conditions. The school's Head Administrator submitted supporting documentation and artifacts to support the checklist.

The condition documentation is **attached**.

Link to supporting documentation for [PCA's CLR Implementation](#).

Pecos Cyber Academy School –
Charter Renewal Documentation showing compliance with school condition
(to be completed and submitted to CSD annually)

Condition: The school must provide a plan outlining how the school will incorporate a culturally and linguistically responsive curriculum during the charter term. The plan must include action steps, training, a timeline and persons responsible.

I certify that the following information is true and correct and am submitting this on or before June 15, 2023 for the school year 2022 - 2023.

I affirm that the Information has been collected and is provided in information below, is further detailed in a google document [HERE](#) or is explained further in the comment section below.

Dr. Kim Hite-Pope

Charter School Executive Director or designee

5/2/2023

Date of submittal

1. Culturally and Linguistically Responsive Curriculum plan for school year 2022-2023.

Improvement Actions		Date Completed	Notes on Progress (with date)	Status
<p>Early fall meeting with the equity team to create a Culturally and Linguistically Responsive Curriculum plan for the year. Establish goals with timelines and persons responsible for each goal.</p> <p>PERSONS RESPONSIBLE/ TEAM MEMBERS: Dr. Kim Hite-Pope Lorraine Nobes Gregory Aguilar Kelley Fontanilla Angela Cano Christopher Adams Virginia Romero</p>		1/5/22 1/18/22 2/25/22 4/13/22 4/27/22 4/29/22 5/6/22 5/17/22 6/19/22 7/25/22 8/16/22 9/20/22 7/2023*	<p>Semester meeting with academic/administrative team. Semester meeting with CLR and Equity Council to discuss actionable data and next steps. Annual meeting with equity council to review readiness assessment to begin 5/26/2022 and continue for the term of the charter, meetings will continue on a semesterly basis after 9/22 for EC. Annual meeting with the academic planning team. Update will be provided to those not in attendance.</p> <p>The detail of the actions to be taken by the school each year will be incorporated into working documents found here: PCA CLR Implementation Document</p> <p>Goals and action steps for each goal listed below will be identified after the fall meeting of the CLR team annually.</p> <p>*To be determined</p>	completed and ongoing
	<p>Goal 1: Creating a Culturally and Linguistically Responsive Culture in the School PERSONS RESPONSIBLE: Dr. Kim Hite-Pope Lorraine Nobes</p>	<p>*There is no projected complete date as this work is</p>	<p>CLR School Commitment and PCA Diversity Statement Add additional goals and action steps as determined by the CLR team annually.</p> <p>Annual Equity Survey sent out to all stakeholders regarding equity at PCA reviewed and considered</p>	completed and ongoing

	Gregory Aguilar Kelley Fontanilla Angela Cano Christopher Adams Virginia Romero	ongoing	annually: PCA Equity Survey October 2022 Equity Council Agenda: Equity Council Agenda PCA Diversity Statement Included in student handbook: PCA Diversity Statement May 2022 PCA Equity Council Mission Statement included in student handbook: PCA Equity Council Mission Statement Vector training provided to whole staff: Vector Trainings Monthly SEL Lessons K-12: SEL Lessons CLR implementation reviewed by GC annually.	
	Goal 2: Infusing Culturally Responsive Resources and Lessons into Curriculum. PERSONS RESPONSIBLE: Dr. Kim Hite-Pope Lorraine Nobes Gregory Aguilar Kelley Fontanilla Angela Cano Christopher Adams Virginia Romero	*There is no projected complete date as this work is ongoing	Monthly SEL Lessons K-12: SEL Lessons Dr. Hollie Sharoky Supplemental CLR Curriculum for classroom use: Dr. Hollie supplemental texts Dr. Hollie Sharoky Summer Institute: Summer Institute Items Dr. Hollie Sharoky Whole Staff Book Study: Dr. Hollie Book Study PCA Focus On Culture: Focus On Culture CLR Teacher Resources: Remote Resources	completed and ongoing

			<p>CLR Curriculum Implementation: How is CLR Embedded</p> <p>*Scope of classroom implementation discussed in weekly staff meetings at all levels. Information is taken to weekly admin meetings to discuss gaps and potential improvement areas.</p>	
	<p>Goal 3: Engaging Students, Parents, and Communities</p> <p>PERSONS RESPONSIBLE:</p> <p>Dr. Kim Hite-Pope Lorraine Nobes Gregory Aguilar Kelley Fontanilla Angela Cano Christopher Adams Virginia Romero</p>	<p>*There is no projected complete date as this work is ongoing</p>	<p>Annual Equity Survey sent out to all stakeholders regarding equity at PCA reviewed and considered annually: PCA Equity Survey October 2022</p> <p>Equity Council Agenda: Equity Council Agenda</p> <p>“WE are PCA” Campaign: "WE Are PCA"</p> <p>PCA Diversity Statement Included in student handbook: PCA Diversity Statement May 2022</p> <p>PCA Equity Council Mission Statement included in student handbook: PCA Equity Council Mission Statement</p>	<p>completed and ongoing</p>
	<p>Goal 4: Ongoing Professional Learning</p> <p>PERSONS RESPONSIBLE:</p> <p>Dr. Kim Hite-Pope Lorraine Nobes Gregory Aguilar Kelley Fontanilla Angela Cano Christopher Adams</p>	<p>*There is no projected complete date as this work is ongoing</p>	<p>Dr. Hollie Sharoky Supplemental CLR Curriculum for classroom use: Dr. Hollie supplemental texts</p> <p>Dr. Hollie Sharoky Summer Institute: Summer Institute Items</p> <p>Dr. Hollie Sharoky Whole Staff Book Study: Dr. Hollie Book Study</p>	<p>completed and ongoing</p>

	Virginia Romero		PCA Focus On Culture: Focus On Culture CLR Teacher Resources: Remote Resources Vector training provided to whole staff: Vector Trainings McKinney Vento Whole Staff PD: 2/24/2023 Special Education Overview Whole Staff PD: 2/24/2023	
Quarter 2 meeting with the team. PERSONS RESPONSIBLE: Dr. Kim Hite-Pope Lorraine Nobes Gregory Aguilar Kelley Fontanilla Angela Cano Christopher Adams Virginia Romero	8/16/22	Annual meeting with the equity council to review the plan, confirm progress and make any adjustments. Update will be provided to those not in attendance.	completed and ongoing	
Quarter 3 meeting with the team. PERSONS RESPONSIBLE: Dr. Kim Hite-Pope Lorraine Nobes Gregory Aguilar Kelley Fontanilla Angela Cano Christopher Adams	10/20/23	Annual meeting with the equity council to review the plan, confirm progress and make any adjustments. Update will be provided to those not in attendance.	completed and ongoing	

Virginia Romero			
Quarter 4 meeting with the team. PERSONS RESPONSIBLE: Dr. Kim Hite-Pope Lorraine Nobes Gregory Aguilar Kelley Fontanilla Angela Cano Christopher Adams Virginia Romero	5/25/23	Annual meeting with the equity council to review the plan, confirm progress and make any adjustments. Update will be provided to those not in attendance.	completed and ongoing

2. Staff training schedule on Culturally and Linguistically Responsive Curriculum

Training Identified	Dates provided	Percentage of staff attendance at trainings	Action required to ensure staff will take training
Dr. Sharoky Hollie-Whole Staff	4/29/22 and 5/6/22	100	Completed
Vector- On Going	ongoing (see link for those completed: Vector Trainings SY22-23)	100	Completed and ongoing
EI with the EITC EITC	June and July 2023		Provide PD upon return for SY23-24

3. PCA Readiness Assessment Tool

Improvement Actions	Date Completed	Notes on Progress (with date)	Status
<p>Fall meeting with the equity council to review Readiness Assessment Tool and to create a plan to better incorporate the items on the tool into the school and mission. Establish steps with timelines and persons responsible to make the improvements.</p> <p>PERSONS RESPONSIBLE/ TEAM MEMBERS: Dr. Kim Hite-Pope Lorraine Nobes Gregory Aguilar Kelley Fontanilla Angela Cano Christopher Adams Virginia Romero</p>	9/30/22	<p>The Equity Council completed the readiness assessment in July of 2022. Advisements were drafted based on results of readiness assessment in September of 2022. Equity Council Advisements were provided to Administration in November of 2022. Administration discussed and scheduled PD for the following Semester 2023. Administration also addressed other advisements as they pertain to the mentioned sub-groups in the Yazzie MARTinez Consolidated Lawsuit and addressed these accordingly. Annual meeting with the academic planning team. Update will be provided to those not in attendance.</p> <p>Readiness Assessment SY22-23: Readiness Assessment Report</p> <p>Readiness Assessment SY21-22: Readiness Assessment Report</p> <p>CLR Inventory SY22-23: CLR Inventory Report</p>	Completed and ongoing

	Steps identified with responsible parties listed			
	Step 1: Equity Council complete readiness assessment. PERSONS RESPONSIBLE: Dr. Kim Hite-Pope Lorraine Nobes Gregory Aguilar Kelley Fontanilla Angela Cano Christopher Adams Virginia Romero	07/2022 and 9/2022	*Readiness assessment has been uploaded to Sharepoint and is not downloadable at this time. I have reached out to tech support to possibly include this document in the future. Readiness assessment was completed in July of 22.	Completed
	Step 2: Equity Council will draft advisements and present to administration. PERSONS RESPONSIBLE: Dr. Kim Hite-Pope Lorraine Nobes Gregory Aguilar Kelley Fontanilla Angela Cano Christopher Adams Virginia Romero	11/2022		Completed
	Step 3: CLR team will discuss relevant PD with administration. PERSONS RESPONSIBLE: Dr. Kim Hite-Pope Lorraine Nobes	11/2022 and 1/2023	PD as a result of readiness assessment: Vector training provided to whole staff: Vector Trainings McKinney Vento Whole Staff PD: 2/24/2023	Completed and ongoing

	Gregory Aguilar Kelley Fontanilla Angela Cano Christopher Adams Virginia Romero		Special Education Overview Whole Staff PD: 2/24/2023	
	Step 4: Equity council and CLR team will review progress and plan for the next SY. PERSONS RESPONSIBLE: Dr. Kim Hite-Pope Lorraine Nobes Gregory Aguilar Kelley Fontanilla Angela Cano Christopher Adams Virginia Romero	7/2023		Future dated
	Quarter 2 meeting with the team. PERSONS RESPONSIBLE: Dr. Kim Hite-Pope Lorraine Nobes Gregory Aguilar Kelley Fontanilla Angela Cano Christopher Adams Virginia Romero	8/16/22	Annual meeting with the equity team to review progress, action items and make any adjustments. Update will be provided to those not in attendance.	Completed
	Quarter 3 meeting with the team. PERSONS RESPONSIBLE: Dr. Kim Hite-Pope	10/20/23	Annual meeting with the equity team to review progress, action items and make any adjustments. Update will be provided to those not in attendance.	Completed

Lorraine Nobes Gregory Aguilar Kelley Fontanilla Angela Cano Christopher Adams Virginia Romero			
Quarter 4 meeting with the team. PERSONS RESPONSIBLE: Dr. Kim Hite-Pope Lorraine Nobes Gregory Aguilar Kelley Fontanilla Angela Cano Christopher Adams Virginia Romero	5/25/23	Annual meeting with the equity team to review progress, action items and make any adjustments. Update will be provided to those not in attendance.	Completed



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K.T. Manis, Member
District 9, Hobbs

March 18, 2024

Kim Hite-Pope
Kyla Anderson
Pecos Cyber Academy
khitepope@pecosca.us
kylaanderson@pca.connectionsacademy.org

Dear Dr. Hite-Pope and Ms. Anderson:

Thank you for all of your hard work to support children in New Mexico. As you know, the Charter School Division (CSD) has completed its annual report for SY 2022-2023 for your school and presented this report along with your responses to the Public Education Commission (PEC) at its March 2024 meeting.

As outlined in New Mexico rule NMAC 6.2.9.12 and 13⁹, the PEC has accepted this annual report. Further, as set out in the rule, the PEC asked me to provide you with notice that the PEC has issued an overall annual report notice of satisfactory performance. Thank you for this strong work.

In addition to the overall notice, the PEC has identified several areas of unsatisfactory performance related to

- the “working to meet” criteria on both mission specific goals, and
- 2.a Governance Requirement on page 9 of annual report.

The unsatisfactory performance should be corrected by the next annual report.

⁹ <https://www.srca.nm.gov/parts/title06/06.002.0009.html>

Further, the PEC has accepted your annual condition report and finds that the school is making progress towards the condition and should continue to report annually on the condition.

You will work with your staff and board and report your progress to the CSD through the annual site visit and report process to show your progress. If you are successful in improving the performance, CSD will report that in the next annual report, and the concerns will be identified as corrected. If you are not successful (which we hope will not be the case), the school may receive a notice of uncorrected unsatisfactory performance next year which could impact the ultimate renewal of the school.

The contract and all annual reports for the school are located here: <https://webnew.ped.state.nm.us/bureaus/public-education-commission/charter-school-contracts/> The SY 2022-2023 annual report and this letter will be made a part of the record of performance of the school. Please feel free to reach out to CSD or me with any questions. On behalf of the Commission, I thank you for your efforts.

Sincerely,

/s/ Patricia Gipson

Chair, Public Education Commission
District 7