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SECRETARY OF PUBLIC EDUCATION

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GOVERNOR

March 28, 2024

MEMORANDUM

TO: Superintendents, Charter School Administrators, District Test Coordinators
FROM: Arsenio Romero, Ph.D., Secretary of Public Education ^{DS} 
RE: **Accessing Spring 2024 Title I Assessment Individual Student Results**

The purpose of the memorandum is to provide local education agencies (LEAs) with the spring 2024 Title I Assessment Individual Student Results reporting timelines. Because student results are available to LEAs before the PED completes data validation for accountability purposes, districts and charter schools must consider this data **EMBARGOED**. During the embargo period, LEAs are encouraged to utilize their individual student reports to plan student schedules and for local decision making in preparation for SY 2024-25. However, until further notice, LEAs are prohibited from reporting locally aggregated results to their communities and/or the media.

Accessing Spring 2024 Individual Student Results & Technical Assistance Webinar

The table below provides dates when districts and charters can access individual student reports. Once paper reports arrive in district, LEAs should develop a plan to distribute ISRs to families.

Title I Assessment	Preliminary Online Data Available	Online Student Reports Available to DTCs	Paper Reports Shipped to LEAs
ACCESS	N/A	5/15	5/24
Alt.-ACCESS	N/A	9/24	10/10
DLM	N/A	7/3	Online Only
NM-ASR	5/26	6/24	6/28
NM-MSSA	5/24	6/28	8/9
Spanish SBA	N/A	7/31	8/19
SAT School Day	N/A	4/16 - 5/14*	Online Only

*Students and their families can access SAT scores from home as early as 5/2 for personal use.

*WIDA Alternate ACCESS reports will be available in WIDA AMS and printed on a different timeline for 2023-2024 due to the required Standard Setting process.

Embargoed ESSA Accountability Assessment Data Review

School leadership teams will have the opportunity to review their accountability data prior to the PED making achievement datasets publicly available. The PED will release another memorandum to include instructions for how to best review and appeal calculations of proficiency rates.

Accessing ISRs and Reports on Vendor Data Portals Webinar for New DTCs

On **May 1** at 3 p.m., new DTCs are invited to attend a tutorial on accessing preliminary spring 2024 student assessment results in vendor portals. No aggregated or formal spring 2024 data will be shared during this webinar; it will only cover the portal functionality and state processes of data release. DTCs can register [here](#) to attend this training.

English Learner Status Exit Criteria Based on ACCESS for ELLs Results

As a reminder from the March 16, 2023 [Memorandum on State Policy for English Learner Identification and Proficiency Criteria](#), starting with the spring 2023 ACCESS results, an overall composite score of 4.7 or higher serves as the proficiency criteria for exiting EL status. At this English language proficiency (ELP) level, students are considered reclassified fluent English proficient (RFEP).

Preliminary Individual Student MSSA and ASR Results

Preliminary MSSA and ASR results will be accessible to districts and charters **May 24** and **May 26** respectively. Please note, these preliminary results for MSSA are only available to LEAs that completed testing prior to **April 18**. The preliminary data for MSSA will not include the results of paper testers and may change slightly before final reporting after the formal data clean-up process. For LEAs unable to complete MSSA testing prior to **April 18**, results will be available online **June 28**.

Assessment & Data Literacy Training for Schools

For LEAs needing support with the interpretation of their spring 2024 NM-MSSA and NM-ASR results, the PED will offer custom-designed professional development sessions for school teams in July and August. LEAs are encouraged to set up meetings to plan sessions through this [form](#).

Individual Student SAT School Day Results

All Digital SAT School Day individual score results will be available to districts and charters on **May 14**. LEAs can access online score reports in College Board's K-12 reporting tool. Student score reports will also be released to students between **May 2** and **May 16**, with the release date contingent upon the student's test date.

Accessing Spring ISR

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Questions regarding this memorandum can be directed to leoneil.tulabing@ped.nm.gov
or PED.Assessment@ped.nm.gov.

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