

Implementation Year 1 Grant - Scoring Rubric

	L: Learning the Strategy (1pt)	E: Engaging for Change (2pt)	A: Achieving Impact (3pt)	D: Driving Transformation (4pt)
Abstract and Artifacts	Abstract and artifacts demonstrate limited understanding of the CS strategy OR Abstract is missing artifacts (1pt)	Abstract and artifacts demonstrate emerging understanding of CS strategy (2pt)	Abstract and artifacts demonstrate sufficient understanding of the CS strategy (3pt)	Abstract and artifacts demonstrate a fully developed understanding of the CS strategy (4pt)
Survey Results	Few of the responses from each subgroup (students, staff, and community) affirm the readiness of the school's capacity to be a community school (1pt)	Some of the responses from each subgroup (students, staff, and community) affirm the readiness of the school's capacity to be a community school	Most of the responses from each subgroup (students, staff, and community) affirm the readiness of the school's capacity to be a community school	All of the responses from each subgroup (students, staff, and community) affirm the readiness of the school's capacity to be a community school
Principal Self-Assessment Results	0-40% of answers are answered "More than half the Time" and "Almost Always/Always" (1pt)	40-60% of answers are answered "More than half the Time" and "Almost Always/Always" (2pt)	60-70% of answers are answered "More than half the Time" and "Almost Always/Always" (3pt)	80%+ of answers are answered "More than half the Time" and "Almost Always/Always". (4pt)
School Board Community Schools Resolution Report	No efforts were made to contact the school board or pass a CS resolution. (1pt)	There is evidence that the district or state charter school board has discussed a CS resolution. (2pt)	There is evidence that the district or state charter school board has the resolution on an upcoming meeting agenda. The school board has had a formal or informal discussion about this agenda item. (3pt)	There is evidence that the district or state charter passed a CS resolution at the school board level. Or the school board already has a supportive CS resolution or policy. (4pt)
Collaborative Leadership Signature Form	Only 1 signature included (1pt)	Two signatures included (2pt)	Three signatures included (3pt)	Four signatures included (4pt)
Implementation Year 1 Proposal	Budget was incomplete or did not add up correctly (1pt)	There were multiple fixes to the budget that needed several back and forth communications (2pt)	There was one fix to the budget that needed 1 back and forth communication (3pt)	Each of the sections was filled out correctly the first time; no back and forth was necessary (4pt)
CS Coordinator FTE Funding	The CS Coordinator FTE has no funding from an outside NMPED grant source (1pt)	The CS Coordinator FTE is .25 - .50 funded from an outside NMPED grant source (2pt)	The CS Coordinator FTE is .50 - .75 funded from an outside NMPED grant source (3pt)	The CS Coordinator FTE is .75 - 1.0 funded from an outside NMPED grant source (4pt)

Implementation Years 2-3 Grant - Scoring Rubric

	L: Learning the Strategy (1pt)	E: Engaging for Change (2pt)	A: Achieving Impact (3pt)	D: Driving Transformation (4pt)
Community School Coordinator	The CSC was not employed for the majority of the year. The CSC position is part-time. The CSC position shares other duties or another position at the school (1pt)			The CSC was employed the majority of the year. The CSC position is full-time. The CSC position does not share other duties or another position at the school (4pt)
Community School Strategic Plan	Strategic plan demonstrates limited understanding of the CS strategy (1pt)	Strategic plan demonstrates emerging understanding of CS strategy (2pt)	Strategic plan demonstrates sufficient understanding of the CS strategy (3pt)	Strategic plan demonstrates a fully developed understanding of the CS strategy (4pt)
Survey Results	Few of the responses from each subgroup (students, staff, and community) affirm the readiness of the school's capacity to be a community school (1pt)	Some of the responses from each subgroup (students, staff, and community) affirm the readiness of the school's capacity to be a community school (2pt)	Most of the responses from each subgroup (students, staff, and community) affirm the readiness of the school's capacity to be a community school (3pt)	All of the responses from each subgroup (students, staff, and community) affirm the readiness of the school's capacity to be a community school (4pt)
Principal Self-Assessment Results	0-40% of answers are answered "More than half the Time" and "Almost Always/Always" (1)	40-60% of answers are answered "More than half the Time" and "Almost Always/Always" (2pt)	60-70% of answers are answered "More than half the Time" and "Almost Always/Always" (3pt)	80%+ of answers are answered "More than half the Time" and "Almost Always/Always". (4pt)
School Board Community Schools Resolution Report	No efforts were made to contact the school board or pass a CS resolution. (1)	There is evidence that the district or state charter school board has discussed a CS resolution. (2pt)	There is evidence that the district or state charter school board has the resolution on an upcoming meeting agenda. The school board has had a formal or informal discussion about this agenda item. (3pt)	There is evidence that the district or state charter passed a CS resolution at the school board level. Or the school board already has a supportive CS resolution or policy. (4pt)
Commitment to Collaborative Leadership Signature Form	Only 1 signature included (1pt)	Two signatures included (2pt)	Three signatures included (3pt)	Four signatures included (4pt)
Implementation Budget Yrs. 2-3 Proposal	Budget was incomplete or did not add up correctly (1pt)	There were multiple fixes to the budget that needed several back and forth communications (2pt)	There was one fix to the budget that needed 1 back and forth communication (3pt)	Each of the sections was filled out correctly the first time; no back and forth was necessary (4pt)
CS Coordinator FTE Funding	The CS Coordinator FTE has no funding from an outside NMPED grant	The CS Coordinator FTE is .25 - .50 funded from an outside NMPED	The CS Coordinator FTE is .50 - .75 funded from an outside NMPED	The CS Coordinator FTE is .75 - 1.0 funded from an outside NMPED

	source (1pt)	grant source (2pt)	grant source (3pt)	grant source (4pt)
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Accredit Community Schools Pilot Program - Scoring Rubric

	L: Learning the Strategy (1pt)	E: Engaging for Change (2pt)	A: Achieving Impact (3pt)	D: Driving Transformation (4pt)
Artifact Demonstrating Completion of Renewal Year, Implementation years 1-3, and/or 4 years as a CS with a full time CSC funded outside the CS grant	The CSC was not employed for the majority of the year. The CSC position is part-time. The CSC position shares other duties or another position at the school (1pt)			The CSC was employed the majority of the years. The CSC position is full-time. The CSC position does not share other duties or another position at the school (4pt)
Community School Strategic Plan	Strategic plan demonstrates limited understanding of the CS strategy (1pt)	Strategic plan demonstrates emerging understanding of CS strategy (2pt)	Strategic plan demonstrates sufficient understanding of the CS strategy (3pt)	Strategic plan demonstrates a fully developed understanding of the CS strategy (4pt)
Survey Results	0-40% of answers are answered "More than half the Time" and "Almost Always/Always" (1)	40-60% of answers are answered "More than half the Time" and "Almost Always/Always" (2pt)	60-70% of answers are answered "More than half the Time" and "Almost Always/Always" (3pt)	80%+ of answers are answered "More than half the Time" and "Almost Always/Always". (4pt)
Principal Self-Assessment Results	0-40% of answers are answered "More than half the Time" and "Almost Always/Always" (1)	40-60% of answers are answered "More than half the Time" and "Almost Always/Always" (2pt)	60-70% of answers are answered "More than half the Time" and "Almost Always/Always" (3pt)	80%+ of answers are answered "More than half the Time" and "Almost Always/Always". (4pt)
School Board Community Schools Resolution Report	No efforts were made to contact the school board or pass a CS resolution. (1)	There is evidence that the district or state charter school board has discussed a CS resolution. (2pt)	There is evidence that the district or state charter school board has the resolution on an upcoming meeting agenda. The school board has had a formal or informal discussion about this agenda item. (3pt)	There is evidence that the district or state charter passed a CS resolution at the school board level. Or the school board already has a supportive CS resolution or policy. (4pt)
Commitment to Collaborative Leadership Signature Form	Only 1 signature included (1pt)	Two signatures included (2pt)	Three signatures included (3pt)	Four signatures included (4pt)
Pilot Program Budget Proposal	Budget was incomplete or did not add up correctly (1pt)	There were multiple fixes to the budget that needed several back and forth communications (2pt)	There was one fix to the budget that needed 1 back and forth communication (3pt)	Each of the sections was filled out correctly the first time; no back and forth was necessary (4pt)
CS Coordinator FTE Funding	The CS Coordinator FTE has no funding from an outside NMPED grant source and therefore cannot receive this grant (1pt)	The CS Coordinator FTE is .25 - .50 funded from an outside NMPED grant source - required for the grant (2pt)	The CS Coordinator FTE is .50 - .75 funded from an outside NMPED grant source (3pt)	The CS Coordinator FTE is .75 - 1.0 funded from an outside NMPED grant source (4pt)