

NEW MEXICO PUBLIC
EDUCATION DEPARTMENT



AT-RISK INTERVENTION RESPONSE **FY24 Family Income Index**

This program guide is developed to guide educators and administrators in the effective use of FII funds for the 2023-2024 school year.

“Education is a universal human right, essential to bridging gaps in human well-being, equity and opportunity” – Gina Cosentino

AT-RISK INTERVENTION

The At-Risk Intervention Response (AIR) Team was created to provide direction and guidance to LEA's in the State to identify at-risk students, provide exceptional, culturally-relevant education and emotional support to our students.

The primary focus of our team is to:

- Focus on college and career readiness;
- Improve New Mexico's education system for economically disadvantaged youth;
- Provide access to better programs;
- Increase Funding (Family Income Index);
- Improve resources, such as staff, instructional materials and curriculum, and;
- Provide program accountability



At-Risk Intervention Response (AIR) Team:



Simone Vann
Director;
IET Division

Rachel McClelland
Program
Coordinator; NW FII
Program Manager



Catalina Block
Equity
Specialist; SW
FII Program
Manager

Benjamin Neff
At-Risk
Specialist; NE
FII Program
Manager



Jacsyn Brickhouse
At-Risk Specialist;
SE FII Program
Manager



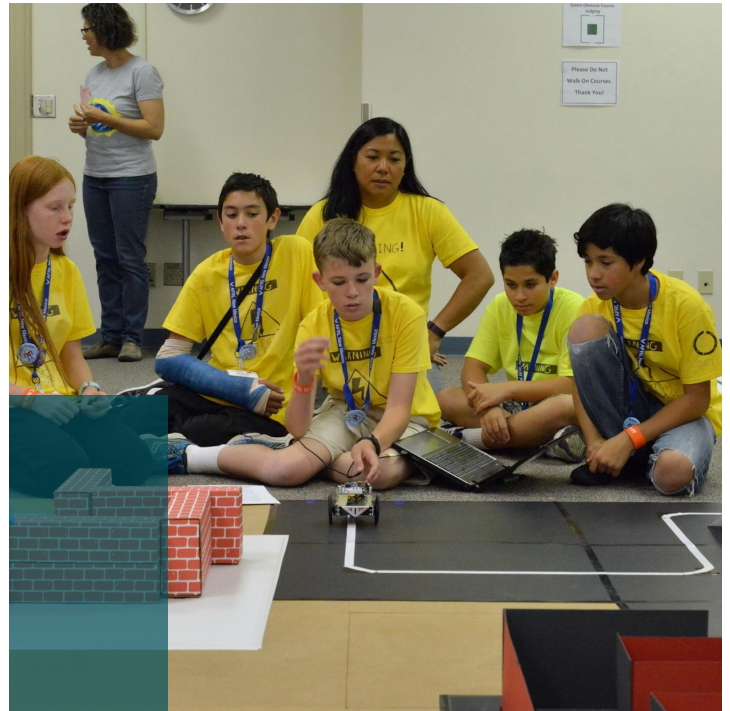
WHAT WE OFFER

The AIR Team serves all LEA's in the State of New Mexico. We help to develop rigorous programs, educational after-school programming and culturally relevant curriculum, in addition to overseeing the Family Income Index funding awards. This fiscal oversight is critical for schools to effectively and efficiently provide additional staff, supplies and resources that are essential to our mission.

OUR MISSION AND VISION

The Mission of the At-Risk Intervention Response Team is to provide quality improvements and supports to students, LEA's, families and communities for improvements of students' success in college, career, and life with a focus on at-risk student groups.

Our Vision is to provide technical assistance, support and thought partnership to LEAs assisting with implementation and accountability; enhancing school climate and implementing evidence-based programs that provide academic and behavioral interventions to at-risk student groups.



“Real education should consist of drawing the goodness and the best out of our own students.”
— Cesar Chavez

Family Income Index

The Family Income Index (FII) was created with the enactment of Senate Bill 17. Specifically, the Act:

- Outlines the process for identifying schools eligible for FII allocations and the method for calculating allocations;
- Requires LEA's to provide evidence-based structured literacy, reading and math interventions, and;
- Assists with the provision of student-centered supports, such as counselors, social workers, and other 'wrap-around' services

How is FII calculated?

FII allocations are calculated annually based on family income levels as reported to the Taxation and Revenue Department (TRD) and the Human Services Department (HSD). In addition, the most current census data is also used to gain information for students whose information can not be obtained by either the TRD or HSD.



How LEA's have utilized Family Income Index for the 2022-2023 School Year

Structured Literacy/ Reading

- Classroom material for Voyager Sopris Learning, Kami Software, iStation
- Bilingual Literacy Program Curriculum through ACES
- Summer reading intervention courses and summer camps
- Literacy Interventionist
- Stipends for teachers attending LETRS
- After School Tutoring and PEER programs
- Thinking maps professional development
- Language Arts Center skill games for small groups and family take home
- Sentence skill builder games for classroom small group work in developing vocabulary and oral language
- Culturally relevant curriculum and materials

Math Interventions and fluency

- Summer camps for math interventions and fluency
- Stipends for teachers hosting after-school tutoring or programs
- Special Education Touch Math
- Technology for classrooms to use with approved math curriculum and iStation
- Computer Coding Programs, curriculum and materials for PK-12
- STEM field trips
- Lego League and First Tech Challenge stipends, supplies and materials
- Math manipulatives and classroom supplies
- Saturday math programming and tutoring
- One-on-one devices for all students

Suggestions and Ideas for Family and Student Social/ Emotional Supports

Student-Specific Supports

- Salary and benefits for a social worker or counselor
- Focus on social and emotional learning with peer counseling, SEL programs and WayFinder curriculum
- Provision of alternate seating options for classrooms
- Creation of decompression/ SEL space on campus for students
- Purchase social emotional supports like fidget toys, reading nooks, interventional tools and other accommodations
- Provided teachers with class wallets to provide students with additional, culturally relevant resources
- Creation of a campus GSA
- Stipends for teachers offering student interest clubs after school
- Creation of outdoor learning spaces for students PK-12
- Transportation for academic teams, after-school programs and events.
- Culturally relevant field trips and excursions

Family Support

- Coaching clinics for parents
- Equity Council Support
- Family Nights
- Held a family Engagement and Community School Conference
- Social worker support to families
- Literacy and Math Boot camps for parents
- Community potlucks
- Sponsored Family Game Nights



Serving Students, Expending Funds, and Remaining Compliant

It is imperative that the needs of students who fall in the at-risk student groups are being met. Equally important is the need to expend funds throughout the year and remain compliant in expending taxpayer funds.

To best serve students and improve your school community, we encourage LEA's to follow the guidelines listed below:



Analyze data appropriately to ensure that a) students who will benefit the most from at-risk interventions are receiving the funding, and b) the interventions that are funded have been proven effective with research.



Critically investigate programs, interventions and supports for the desired impact. Curriculum should be rigorous and culturally relevant, programs should be highly effective and professional development should be high quality and offered to all.



Justification of expenditures should be focused and consistent. Taxpayers are relying on administrators to follow statute; find other funding streams to cover food, athletics and equipment.

General questions can always be directed to:

Air.Bureau@ped.nm.us

Your FII Region Program Manager

is here to provide support and resources, and wants to hear about your success and how FII has impacted your school!

Benjamin Neff

Northeast

Clayton Municipal Schools
Española Public School Dist.
Estancia Municipal Schools
Las Vegas City Schools
Logan Municipal Schools
Maxwell Municipal Schools
Mesa Vista Consol. Schools
Mora Independent Schools
Moriarty-Edgewood Public
Mosquero Municipal Schools
Pecos Independent Schools
Peñasco Independent School
Questa Independent Schools
Raton Public Schools
Red River Valley Charter
San Jon Municipal Schools
Santa Rosa Consol. Schools
Springer Municipal Schools
Taos Municipal Schools
Taos International School
Tucumcari Public Schools
Wagon Mound Public Schools
West Las Vegas School District

Rachel McClelland

Northwest

Albuquerque Public Schools
ABQ Collegiate Charter School
ABQ Bilingual Academy
Belen Consolidated Schools
Bernalillo Public Schools
Bloomfield Schools
Central Consolidated S.D.
Cesar Chavez Community School
Chama Valley Indep. Schools
Cuba Independent Schools
Dulce Independent Schools
DEAP
Farmington Municipal Schools
Gallup-McKinley County Schools
Grants-Cibola County S.D
Jemez Mountain School District
Jemez Valley Public Schools
Los Lunas Consolidated Schools
Mission Achievement & Success
Santa Fe Public Schools
Six Directions Indigenous School
Zuni Public School District

Catalina Block

Southwest

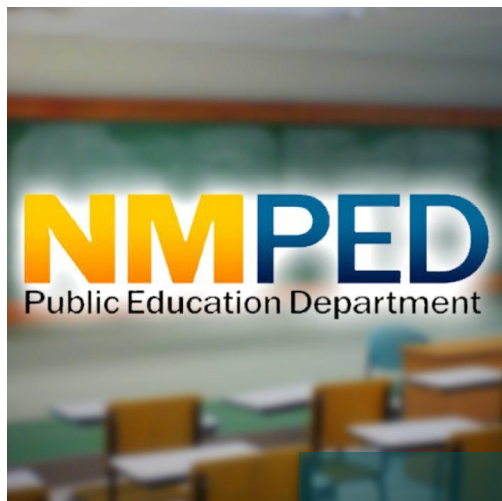
Animas Public Schools
Cobre Consolidated School Dist.
Deming Public Schools
Gadsden Independent Schools
Hatch Valley Municipal Schools
La Academia Dolores Huerta
Las Cruces Public Schools
Las Montañas Charter High School
Lordsburg Municipal Schools
Magdalena Municipal Schools
New America School Las Cruces
Quemado Independent School Dist.
Raíces del Saber Xinachtli C.S
Reserve Independent Schools
Silver City Consolidated Schools
Socorro Consolidated Schools
T or C Municipal Schools

Jacsyn Brickhouse

Southeast

Alamogordo Public Schools
Artesia Public Schools
Carrizozo Public Schools
Clovis Municipal Schools
Ft. Sumner Municipal Schools
Floyd Municipal School District
Hobbs Municipal School District
Hondo Valley Schools
Mountainair Public Schools
Portales Municipal Schools
Roswell Independent Schools
Ruidoso Municipal Schools
Tularosa Municipal Schools
Vaughn Municipal Schools

**Contact your Regional Program Manager for
questions, resources and support.**



Program Coordinator Request for Updates:

It is our belief that schools can recreate our educational system in New Mexico to better support, educate and prepare our students for a productive future.

Please help us celebrate what your school is doing to improve the academic performance and social-emotional health of students by submitting your 1 paragraph statement with pictures to be featured in the quarterly newsletter.

Send to: AIR.bureau@ped.nm.gov



CONTACT US FOR MORE INFORMATION

Contact your Program Manager or Program Coordinator at anytime for assistance, support or resources:

Rachel McClelland	Rachel.McClelland@ped.nm.gov	505-490-5527
Catalina Block	Catalina.Block@ped.nm.gov	505-819-9005
Benjamin Neff	Benjamin.Neff@ped.nm.gov	505-795-3214
Jacsyn Brickhouse	Jacsyn.Brickhouse@ped.nm.gov	505-709-5254