**To:** Principals & Kindergarten Teachers

**From:** District EDI Coordinator

**Date:** XX

**Subject:** Implementation this School Year of the Early Development Instrument (EDI)

The Public Education Department (PED), in partnership with the Early Childhood Education and Care Department (ECECD), announces a new partnership with the University of California, Los Angeles (UCLA), Center for Healthier Children Families and Communities. This partnership is to administer a new kindergarten readiness assessment, the Early Development Instrument (EDI). The EDI provides a valid measure of children’s wellbeing at the community level and measures five areas, or domains, of early childhood development: Physical health and well-being; Social competence; Emotional maturity; Language and cognitive skills; and Communication skills and general knowledge. The EDI is a population surveillance tool to inform policies, resource allocation, and community level strategies to improve conditions for young children. Though it is not designed to inform instruction for an individual child, district leaders around the US have found it very useful because it helps them better understand and address the needs and assets of the incoming cohort of kindergarten students and to forge new partnerships in the community that will help prepare children for school. (See attached Fact Sheet).

We are excited to bring this powerful data to our schools and community to gain insights and pursue collective action for young children and families. The EDI will meet the kindergarten entry assessment required by the NMAC 6.30.5.12. Data collection will happen in April/May 2024 through an online portal administered and managed by UCLA.

The PED will provide rosters to UCLA. UCLA will upload rosters into UCLA’s EDI platform and create a unique account for each kindergarten teacher and populate that account with their respective class list and student demographics. The class list on the portal will only include students State Student ID (no student names). District EDI Coordinators will provide each kindergarten teacher with a hard copy class list that lists each child’s State Student ID and the Student name.

Kindergarten teachers step out of the classroom to watch a 30-minute EDI training video and then complete one EDI per student based on recall. It takes teachers approximately 10–15 minutes per student. EDI results are not reported out on individual children or teachers/classrooms.

The EDI should be completed by all kindergarten teachers. This should be the lead kindergarten classroom teacher who has the most knowledge of the student. On occasion, this may be the long-term substitute teacher or an educational assistant. If this is the case, please check with the District EDI Coordinator for guidance.

Please see key steps and dates on next page.

**Key Steps and Dates for EDI**

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| **Activity** | **Date /Information** |
| Parent Letters will be sent home by the District EDI Coordinator | 3/22/24 |
| Teachers receive training and login materials from District EDI Coordinator  These items include:   * Hard-copy Class List * Teacher EDI Portal Instruction Sheet * List of EDI items by domain and sub-domain * Teacher Training Guide (teachers can access once they log in to portal) * Teacher training video (teachers can access once they log in to portal) | 4/1/24 |
| Survey Administration opens | XXXXXX |
| Date the EDI administration closes | 5/31/24 |
| District EDI contact for questions | XXXXXX |
| PED Contact | Assessment Coordinator Jessica Montoya  [jessica.montoya@ped.nm.gov](mailto:jessica.montoya@ped.nm.gov) |
| UCLA Contact | [DataInformedFutures@mednet.ucla.edu](mailto:DataInformedFutures@mednet.ucla.edu) |