

Elementary English Language Arts (ELA)				
	Districts that have HQIM*		Students with Access to HQIM (Estimated)	
Data Collection Date	# Districts	% Districts	# Students with Access to HQIM**	% of Students Statewide with Access to HQIM
SY19/20	42	47%	45267	31%
SY20/21	46	52%	45939	31%
SY21/22	58	65%	70570	48%
SY22/23	74	83%	94061	64%

Middle School ELA				
	Districts that have HQIM*		Students with Access to HQIM (Estimated)	
Data Collection Date	# Districts	% Districts	# Students with Access to HQIM**	% of Students Statewide with Access to HQIM
SY19/20	2	2%	669	1%
SY20/21	2	2%	669	1%
SY21/22	18	20%	18329	26%
SY22/23	52	58%	39498	55%

High School ELA				
	Districts that have HQIM*		Students with Access to HQIM (Estimated)	
Data Collection Date	# Districts	% Districts	# Students with Access to HQIM**	% of Students Statewide with Access to HQIM
SY19/20	6	7%	17003	18%
SY20/21	17	19%	26667	29%
SY21/22	58	65%	59125	64%
SY22/23	58	65%	59125	64%

*Purchase data is based on District self-reported Instructional Material Annual Reports from SY20/21 - SY22/23

**HQIM is based on the NM Adopted Multiple List of core instructional materials as reviewed by teams of NM educators

Elementary Mathematics				
	Districts that have HQIM*		Students with Access to HQIM (Estimated)	
Data Collection Date	# Districts	% Districts	# Students with Access to HQIM**	% of Students Statewide with Access to HQIM
SY19/20	14	16%	17533	12%
SY20/21	60	67%	84885	58%
SY21/22	68	76%	130487	89%
SY22/23	68	76%	130487	89%

Middle School Mathematics				
	Districts that have HQIM*		Students with Access to HQIM (Estimated)	
Data Collection Date	# Districts	% Districts	# Students with Access to HQIM**	% of Students Statewide with Access to HQIM
SY19/20	13	15%	6088	9%
SY20/21	60	67%	35194	49%
SY21/22	63	71%	37449	52%
SY22/23	66	74%	40374	56%

High School Mathematics				
	Districts that have HQIM*		Students with Access to HQIM (Estimated)	
Data Collection Date	# Districts	% Districts	# Students with Access to HQIM**	% of Students Statewide with Access to HQIM
SY19/20	12	13%	13526	15%
SY20/21	57	64%	45461	49%
SY21/22	59	66%	73473	79%
SY22/23	62	70%	77947	84%

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