

Question: Survey questions, as a planning year school, we have just sent out our asset and needs assessments. In addition to other internal communications and requests. I worry about the quality of responses because of participation burnout.

Answer: The questions are vital to understand the commitment of the community, staff, and students.

Q: What's your analysis on why it's so hard to get funding support for community schools in NM? Aren't they listed as a remedy in the decided Yazzie-Martinez lawsuit? What's the obstacle, when we have between \$3.5-5B a year in revenue surpluses?

A: That is my question as well. Our team requested the full amount to get the planning year, implementation, and extension year. We cannot ask that question, but you can. Yes, CS is identified as a remedy for the YM lawsuit and turnaround schools. To get more funding next year. We will have a statewide evaluation next year to present to the legislature. We also have the statewide QMC team to support CSC and to help others see that CS is the answer for NM. All the practitioners need to talk to their senators and representatives to change that.

Question: Will there be additional organizations and reviewers outside of PED involved in grant evaluations, similar to past practices?

Answer: Yes we do plan on including additional organizations and reviewers.

Question: If a school was intending to apply for a planning year grant what is the path forward?

Answer: There is SEG funding available.

Question: What happens if the surveys that you are sending out via links are not completed by the April 8th deadline?

Answer: There is not a requirement of amount. We have a rubric addressing the quality of answers.

Question: Do state charters form a policy with their governing council since we do not have a school board?

Answer: Yes, and please include that in your application.

Question: what happens if the surveys aren't able to be completed?

A: There is no requirement for how many people need to complete it. We do want it to go out so that there is as much input as possible. There is no requirement for the amount of responses.

Q: We just did our needs and assessments... have concerns about the surveys being required as part of the application process. Don't think you're going to get strong deep answers..!S there more information about SEG funding? We don't anticipate that there will be much SEG fund left.

A: We understand about survey fatigue. Since these questions are so vital to understand how we're building the bridge between community and schools, we needed to include them. We need to see the commitment on the side of the community. We are looking into a tool for not only our larger and smaller schools so we can get something out to you to support you in the decision making with the SEG funds.

Q: In the past there was the PED that would review the grants but also other organizations. What are the plans this year?

A: There will be two teams, the QMC team and the Coalition for CS as well.

Q: Where is the link for the survey going to be?

A: It will be sent to you. You will need to request the link to the surveys from the QMCs. We want them to go to the CSC or principal only.

Q: What is the course of action for schools who were planning to do the planning grant.

A: One course of action is to inquire about the SEG funding. The other is to work with the district to brain and blend funding.

Q: What support is the NMPED giving for the "heavy lift" of the application and surveys?

A: Reach out to your QMC in your region?

Q: The schools that are at the driving transformation point and don't need the CSC. Seems like we're being punished. Seems like a bunch of redundant work, it will be a heavy lift. What are the supports that are going to be offered before 4/8?

A: Our job is to be on target with the CS Statute. There are no other positions in the statute so we are following the statute wording. There are other opportunities that you can work with to fund other FTEs. The support given is the QMCs. They are there to support you.

Q: We are planning in 4 of our schools. Will there be funding for another school this school year?

A: There will not be a planning grant. If you have the deliverables and it was funded through a different funding source you can apply for the implementation grant.

Q: Is year 4 part of the surveys as well?

A: All applications require surveys.

Q: Is there not going to be planning for next year?

A: There is no funding for planning for next year. You can go to the SEG funding for that.

Q: Can a school that was not funded for the planning year be able to be included in the implementation year?

A: If the deliverables are completed, yes.

Q: We sustain our own CSC at our school, but we use the grant for another FTE, can we apply for the grant? Does it say in the statute only a CSC?

A: If you already have the CSC funded through braid and blended you can access the funding for CS spaces.

Q: Did I hear correctly that now all schools statewide are able to apply for implementation year 1 grant?

A: If they have the deliverables completed they can apply for the grant.

Q: How did all this come about? Were there a group of diverse stakeholders involved in pacing guide, calendars, surveys, application, etc?

A: AS far as pacing guide and deliverables, it was a full team across the state. If you weren't involved, I'm sorry we tried to include as many folks as possible. We will get the answer to the application to you but it does involve legal.

Q: We're in the planning phase, going for implementation for the first time. I have a lot of concerns about doing surveys again. Where does the survey data go?

A: There will be protection of the data. The only folks that will see that data are the reviewers. If requested, the school can request that data back. Will not use the data for evaluation or any other projects.

Q: Can you elaborate on the service providers requirements for the accredit certification process.

Q: What can the funding be used for?

A: The FTE CS, pipeline service providers, and the CS spaces. The guidebook has examples of the pipeline service providers.

Q:A colleague from Monday's meeting mentioned that we are going from 91 to 53 grants, give or take, was there the option to reduce individual grant amounts, as opposed to reducing the number of grants, so more schools (and children!) benefit?

A: No, this option was not available per the CS Statute

Q: We only have 2 weeks to complete the proposal, because our schools will be on spring break. It will make it hard to meet with stakeholders. Please make it easy for us by sending the link to surveys, and links to applications asap! Thank you.

A: Surveys are now optional. For assistance, reach out to your QMC.

Q. can there be a email/ document that has a complete and official checklist on what is needed for this grant before April 8th because we have been flooding our 35 families with surveys , interview, focus groups, events etc so as my 1st time being a community school coordinator and being here @ this school for only 6 months I would like to realistically see how I can get this funding for my school

A: The readiness toolkit was posted online months ago with that checklist. It has been updated for the grant application.

Q. Will you be linking those guidebooks here? Or sending out the links?

A: The guidebooks are up on the website. You can also reach out to your QMC for the links.

Question: I guess I'm stuck on titles. In our district Coordinators are identified at the Central office. I keep hearing you identifying school fte as coordinator. We do have to stay within the framework of our salary schedule. Does the title make a difference?.

A: According to state statute, the title is Community School Coordinator

Q: Am I hearing that there is a NMPED survey in addition to the readiness toolkit? Same thing with the principal self assessment.

A: You can transfer the data if you did it from our readiness toolkit.

Q: If we apply for the accredit can we use the funds to expand the planning efforts for other schools.

A: No. The \$75K will only be for the school that is part of the certification program.

Q: Other languages besides Spanish for the surveys?

A: The services that we have on our team are Spanish.

Q: Does the title make a difference?

A: It does. It should be called CSC and at the school level.

Q: Would like to see a list of the collaborators for the calendar.

A: Not answered

Q: Reducing grants so that we can support more schools?

A: Yes, you can request a lower amount so other schools can request the grant as well.

Q: Please send the link to the surveys asap as we don't have much time?

A: You can request the link tomorrow when the application drops.

Q: Can there be an email document with the requirements? Worried about the surveys.

A: Should be a very efficient survey.

Q: Will the SEG funds be designated in the funding?

A: Under HB2 the language is "Implementation of the CS strategy".

Q: If a school is accepted for the implementation phase is it guaranteed for the \$150K?

A: There is no guarantee for the three years so all implementation schools must apply and there is no guarantee.

Q: Why does implementation years 2-3 need to complete an application?

A: Our team asked for all of the funding from the legislature so that all of the schools could be funded. We didn't get it so it has to be done on a scored rubric.

Q: Is there a scoring advantage to requesting less funds?

A: No, but if you have braided and blended funding there will be.

Q: The toolkit link seems to no longer work.

A: Taken down to put up the application.

Q: If our district does not request the full amount can the FTE be lower?

A: for the pilot you have to have .25 from blending, braided. For the implementation

Q: Please explain how the title makes a difference.

A: it's in the statute

Q: Will the law be included in the grant?

A: The statute can be accessed on our website. Jamie put it in the chat.

Q: If the school loses funding what happens to the CSC.

A: REach out to your QMC.

Q: Question about the surveys...

A: The reality is that we need a good picture of what is happening at your school. Before only narratives were requested. We need an anonymous way to see what;s happening in your community.

Q: I'm worried that I'm going to be penalized for sending out another survey? Can we share that information instead?

A: The surveys have been on the readiness toolkit all school year. We need feedback that is different than what you are getting. If you used the same questions as we have on our application you can use them.

Q: If we qualify for Title I money but the district doesn't let us have it. Will we still be able to apply for the grant?

A: Please reach out to your QMC.

Q: If I don't fund a FTE at my site will I still be considered for a grant?

A: No

Q: Something about SEG funding...from Taos school, Michelle Hunt

A: In HB2 it does earmark the SEG funding for community schools. They actually can't take the money for other things. We are working on a memo regarding SEG funding, it is in the approval process currently. SWIFT is having a webinar on blended and braided funding on Monday, 3/11.

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