

EXTENSION (YEAR 5)

CS STRATEGIC PLAN TEMPLATE

5 Required Sections:

1. Collaborative Leadership
2. CS Coordinator
3. School Level Initiatives
4. Financial Sustainability Plan
5. Systemic Sustainability Plan

Instructions

- Save a copy of this word doc template to fill out the CS Strategic Plan.
- This CS Strategic Plan is limited to 5 pages only.
- When finished, please save as a PDF in the following title format:
CSStrategicPlanApacheES
- Upload into the appropriate Grant Application Google Form question on the CS Strategic Plan

SECTION 1: COLLABORATIVE LEADERSHIP

Please include a narrative to answer the following questions:

- What is the evidence of an established [site-based leadership team](#)? Is it diverse in membership (students, families, staff and community)? How often did the SBLT meet in the Renewal Year (Year 4)? Please provide a brief summary of the SBLT.
- Does the SBLT include membership of mutually beneficial community partners? How many partners sit as members on the SBLT (at least 50% attendance)? How do these partners participate in the implementation of the CS Strategic Plan, including collecting data and measuring outcomes for students? How can the SBLT grow and support these partnerships?

SECTION 2: COMMUNITY SCHOOL COORDINATOR

Please include a narrative to answer the following questions:

- Please describe the role of the full-time CS Coordinator at the community school. Are the duties of the CS Coordinator in line with [state statute](#)? Does the CS Coordinator have appropriate authority for shared decision-making and responsibilities? For example, does the CS Coordinator participate in creation of the Dash plan? Does the CS Coordinator focus on the deliverables for the grant and facilitating mutually beneficial community partnerships?
- Does the CS Coordinator meet once a week with the CS Principal to build a relationship of trust that will support the vision of CS implementation? Please include meeting dates.

SECTION 3: SCHOOL-LEVEL INITIATIVES

Fully Developed School-Level Initiative

A “Fully Developed School-Level Initiative” is defined as a collaboratively planned, implemented and measured school initiative that includes needs assessment data justification, targets root cause(s), is leveraged with a community_partner(s), has a mechanism for measuring outcomes and continuous improvement and falls in one or more of the 6 Key Practices. The initiative also includes a plan for sustained braided and blended funding.

Instructions

- Copy and Paste the Initiative 1 template for each of the community school initiatives currently being implemented.
- Give succinct, accurate answers
- For initiatives that do not meet the definition of “Fully-Developed School Level Initiative,” please write in the plan to ensure it will become fully-developed

INITIATIVE 1 NARRATIVE: (NAME OF INITIATIVE)

Include the following elements in each Initiative narrative:

Needs assessment data justification: 1-3 sentences

Targets Root Causes: 1-3 sentences

Leveraged with Community Partners: 2-4 sentences

Outcomes & Continuous Improvement: 2-4 sentences

6 Key Practices: 1 sentence list (can be multiple)

Sustained Funding Plan: 2-4 sentences

INITIATIVE 2 NARRATIVE: (NAME OF INITIATIVE)

Include as many initiatives as appropriate.

SECTION 4: FINANCIAL SUSTAINABILITY PLAN

Please include a narrative to answer the following questions:

- What is your community school [sustainable funding plan](#) and information, which can include leveraging of federal, state, local, and other spending? What is the leadership team's plan to have the CS Coordinator position partially or fully funded outside the NMPED grant? **This is a requirement for the Extension grant.**
- How does your budget proposal for the NMPED CS grant relate to the key practices (powerful student and family engagement, collaborative leadership, shared power and voice, expanded, culturally enriched learning opportunities and integrated systems of support; supplemental: rigorous community-connected classroom instruction, culture of belonging, safety and care)? Please include information about how the funding falls into the 3 areas for the CS grant: 1) The

CS Coordinator position; 2) CS-specific professional development and 3) Pipeline service providers.

SECTION 5: SYSTEMIC SUSTAINABILITY PLAN

Please include a narrative to answer the following questions:

- Systemic sustainability looks at the capacity and leadership of the [site-based leadership team](#), the [CS coordinator](#) and the [principal](#). How has the school undergone transformation in governance, power and collaborative leadership? What are the current strengths of the SBLT and areas for future improvement?
- Systemic sustainability brings all councils, committees, groups and advisories at the school into one shared decision making body: the CS site-based leadership team. How has the CS facilitated this joint collaboration and brought these groups into the SBLT? What processes are in place to ensure there is shared decision making with representation of all stakeholders?
- Systemic sustainability ensures sustainability for the [CS strategic plan](#) and SBLT for years to come (even if there are leadership changes at the school). What are the SBLT's specific goals that will move the school closer to whole school transformation and systemic sustainability?