



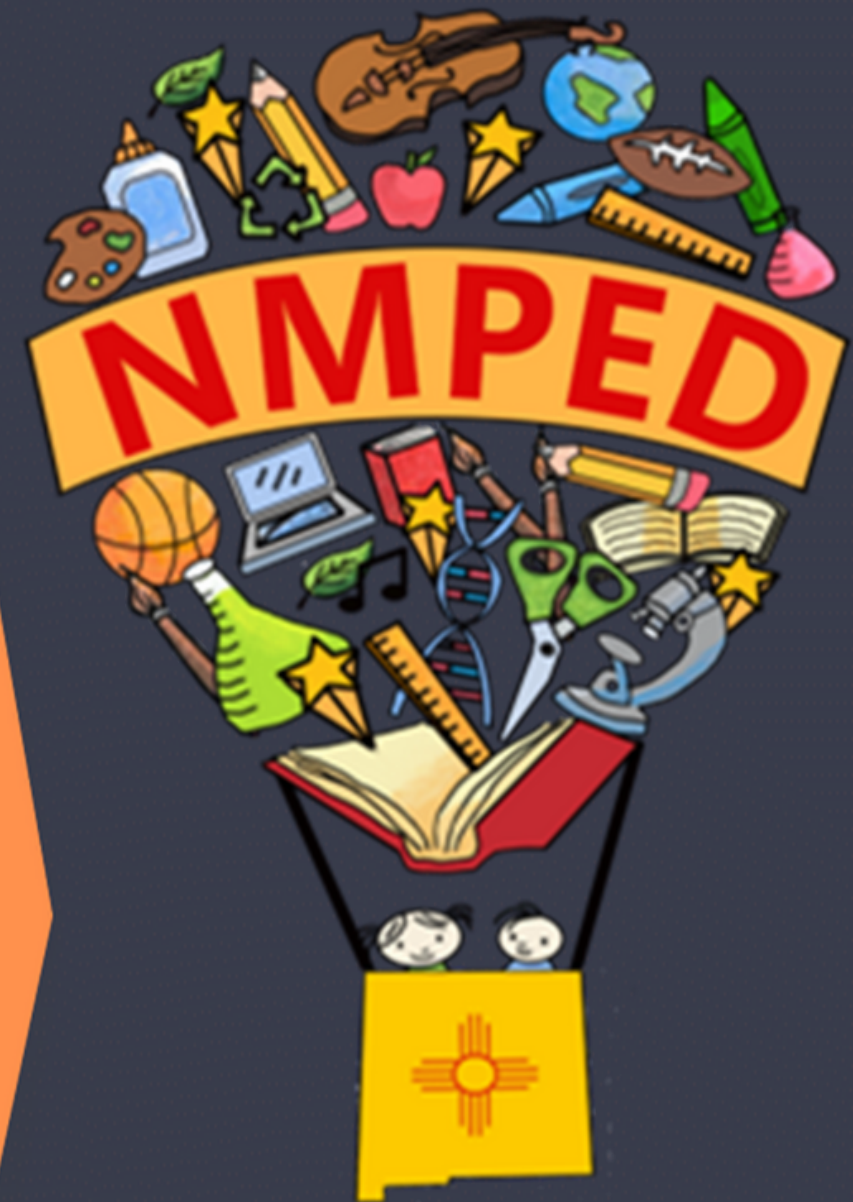
COMMUNITY SCHOOLS RISING

SPRING BUDGET

FRIDAY, MARCH 22ND, 2024

PRESENTERS: JULIE BRENNING, TIFFANY SANDOVAL, ASHA HERNANDEZ

Investing for tomorrow, delivering today.



Agenda

Community Schools Rising

- The CS Statute
- The CS Strategy
- The NMPED Grants
- Budget and Finance
- QMC Team
- Data and Evaluation
- Future Work
- Our Team
- Policy Needs
- Q&A

Q&A

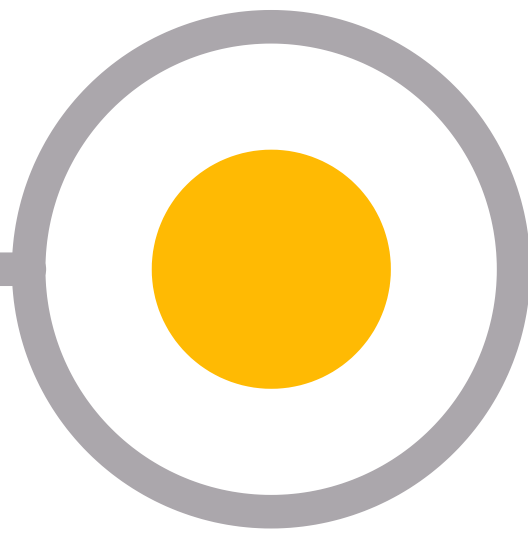




The Community School Statute

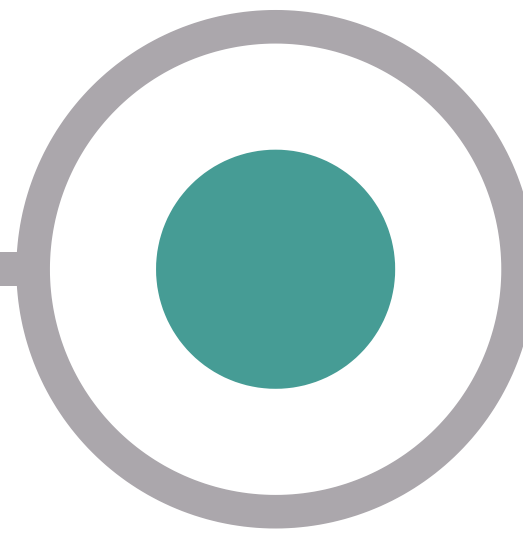
Julie Brenning

CS Statute Timeline



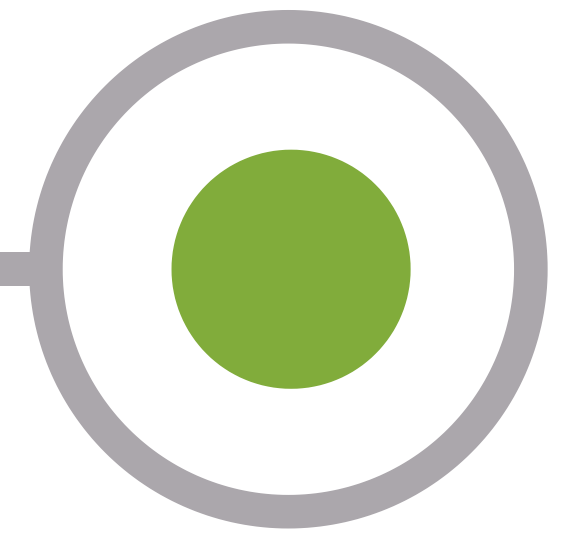
2013

The **CS Statute** was passed by the State Legislature and Gov. Michelle Lujan Grisham. It laid out a framework for “an evidence-based school initiative.”



2019

The CS Statute was amended to include **state funding**, beginning with \$2M for planning, implementation and renewal grants.



2023

HM44: The Community Schools Task Force established with the intent to: determine adequacy of current grant funding, effect of the lack of recurring state funding on the sustainability, need for indicators, & cost and return on investment

CS Statute Content



CS Framework



Intentions of Funding



NM CS Coalition



CS Coordinator



Deliverables for the Grants



**Application Requirements
& Eligibility**

CS Statute Content

NM CS Coalition

NM
COALITION
FOR
COMMUNITY
SCHOOLS

Purpose: “leaders who have joined together to advocate for and support the development of community schools across New Mexico in alignment with an evidence-based community school framework”

Meetings: Follow “Open Meetings Act” (open to the public). Mtgs posted on NMPED CS website.

CS Statute Content

Intentions of Funding

“To establish, operate and sustain the community school framework and that meets department eligibility requirements”

“Support the development and implementation of community schools initiatives”



The Community School Strategy

Julie Brenning

The CS Strategy

A **community school** is a locally driven school transformation strategy that promotes whole child well-being. Community schools leverage and coordinate the resources of the whole community to build a thriving school for students, families, school staff, including educators, and community partners. The **community schools strategy** is a set of best practices based in evidence, data and research that guides the implementation of whole school transformation.



Community Schools are more than:

A Grant Program

Programs and Wrap-Around
Services

An Experiment

External Partnerships

Community Schools are:

A locally driven school transformation strategy over many years' time that promotes child well-being

A system that ensures the right students/families have access to the right support at the right time

An evidence-based approach that is driven by local voice and results in whole school transformation

Also rigorous community-connected classroom instruction – culturally and linguistically responsive

The 6 Key Practices

POWERFUL
STUDENT AND
FAMILY
ENGAGEMENT



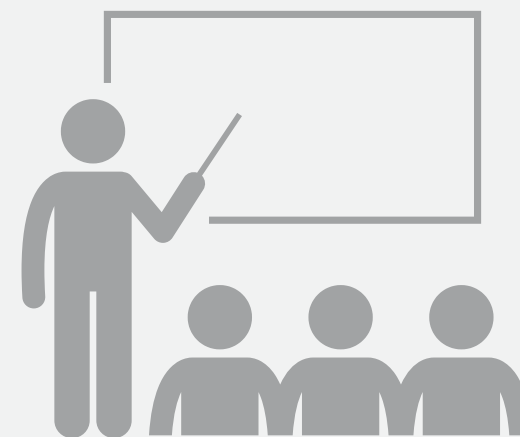
COLLABORATIVE
LEADERSHIP,
SHARED POWER
AND VOICE



EXPANDED,
CULTURALLY
ENRICHED
LEARNING
OPPORTUNITIES



RIGOROUS
COMMUNITY-
CONNECTED
CLASSROOM
INSTRUCTION



CULTURE OF
BELONGING,
SAFETY AND CARE



INTEGRATED
SYSTEMS OF
SUPPORT



Figure 1. Essentials for Community School Transformation

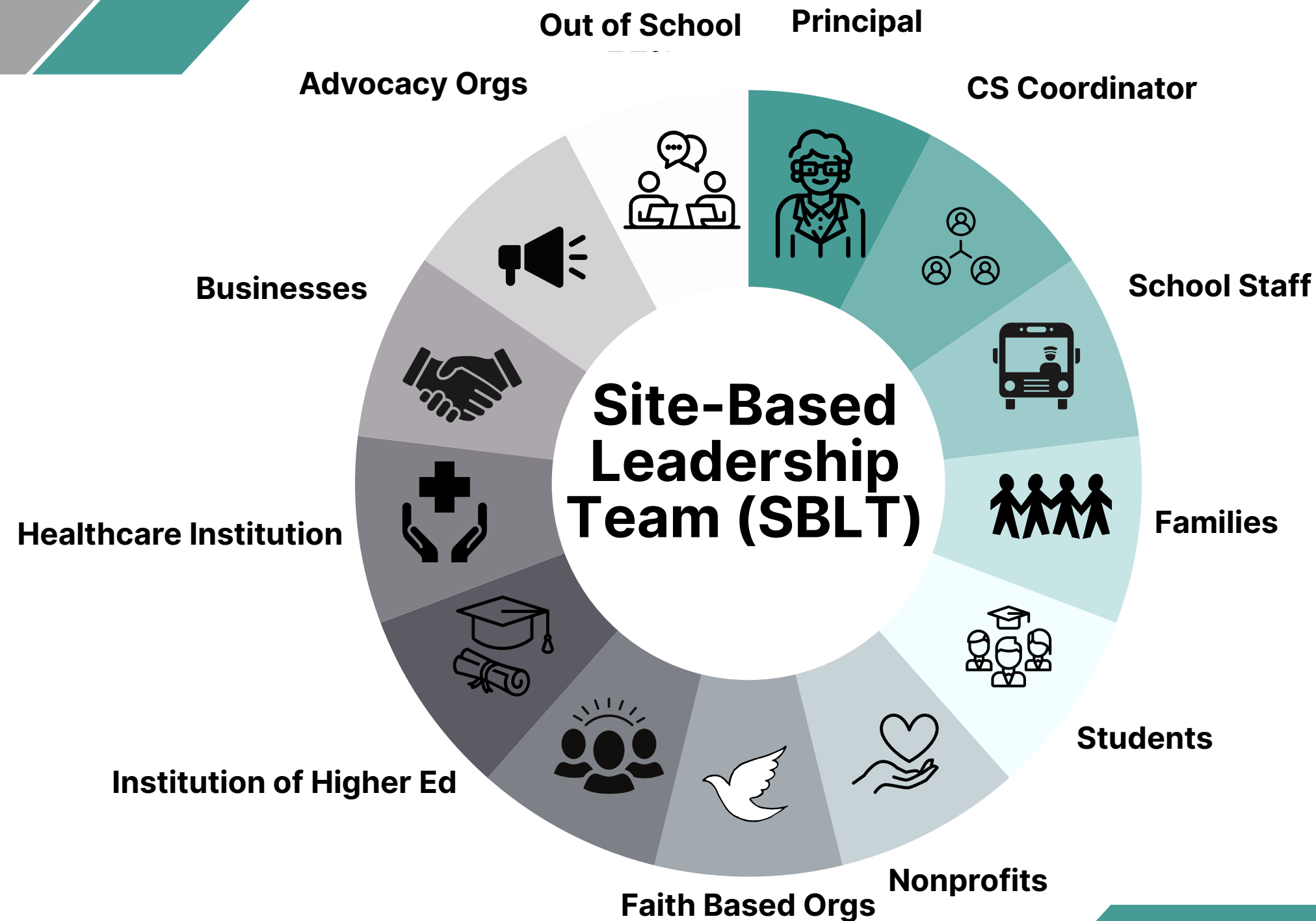


Source: Community Schools Forward. (2023).

Innovation for the Whole Child



Site-based Leadership Team





NMPED Grants

Julie Brenning

CS FUNDING OVER TIME

GRANT

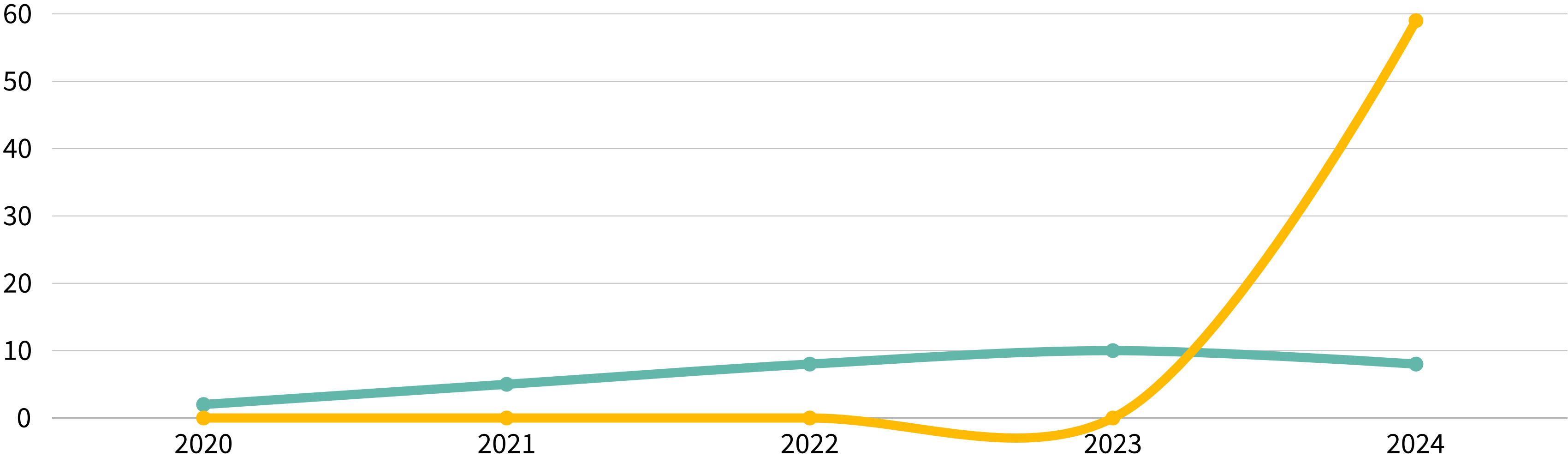
BELOW-THE-LINE FUNDING

\$2M (2020), \$5 (2021), \$8M (2022), \$10M (2023), \$8M (2024)

SEG

ABOVE-THE-LINE FUNDING

\$59M to five initiatives - including Community Schools Implementation



HB2 Funding – SY24–25



Evaluate & Accredite

“Evaluate student outcomes and implementation and accredit community schools” (HB2)

\$700,000



CS Initiatives

“Community school and family engagement initiatives” (HB2)


\$7.3M



SEG Funding

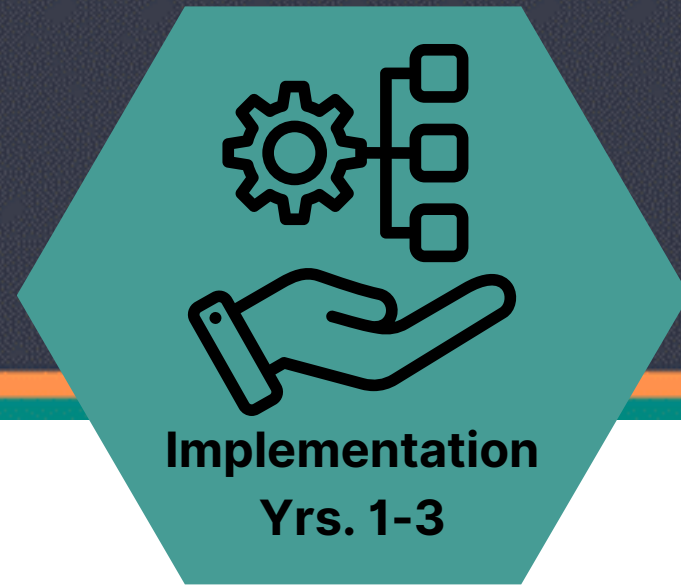
“Implement the community school framework” and 4 other initiatives (HB2)

\$59M



SEG \$59M Guidance

PED CS Division strongly encourages schools to **prioritize funding for a Community School Coordinator (CSC) position**. This individual will play a crucial role in implementing the CS strategy and offering collaborative leadership support for the 5 funding categories identified in the HB2 SEG funding (above); the dynamic and data-driven CS strategy facilitates the convergence and strengthens all five HB2 initiatives. PED encourages districts that use the CS funding to **self-identify those CS** so that PED can provide resources for those schools (QMC, annual conference, evaluation, etc.). Self-identify by emailing Julie Brenning.



Implementation grants of up to \$150,000 each year for each eligible school



A one-year, one time grant for up to \$75,000 for each eligible school

**All grants applications for SY 24-25
will be scored on a rubric**



Budget and Finance

Tiffany Sandoval

The Role of the CS Fiscal Operations Coordinator

CS FOC Role:

- Member of the CS QMC team
- Plans and Coordinates day-to-day operational, fiscal and clerical activities of the CS team including internal and external logistics and reporting.
- Coordinates fiscal operations
- Administer recordkeeping
- Support budgets and allowables
- Training and support for fiscal sustainability



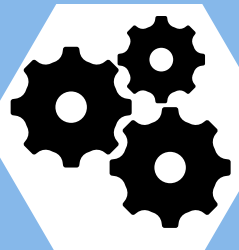
2024/25 Community Schools Fiscal Guidebook



**Community School
Coordinator Position**



**Community School-Specific
Professional Development**



**Pipeline Service
Providers**



Examples of Non-Allowables



Food



Furniture



Curriculum



Capital Outlay



Transportation



Field Trips (Student)



**“Wants” Stuff (decor,
clothing, flyers etc.)**



IT and Tech



**Stipends for SBLT
participation**



**FTE's (Only CS
Coordinator)**



Community Schools Purchasing Process

START

District
Does my purchase
need pre-approval?

NO



**Continue with
purchase**



**Submit all supporting
documentation with
RFR**

END

YES



**Fill out
preapproval form**

**Purchasing
Do's and Don'ts**



**PED returns
form to
district**



**Submit to District
Level Fiscal Team
for approval**



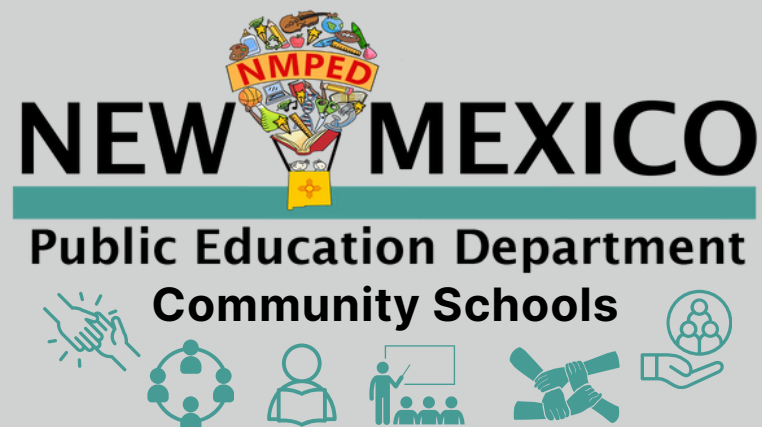
**District Fiscal submits
to CS PED Fiscal
Team for approval**



**PED Fiscal
Team Evaluation
and Approval**

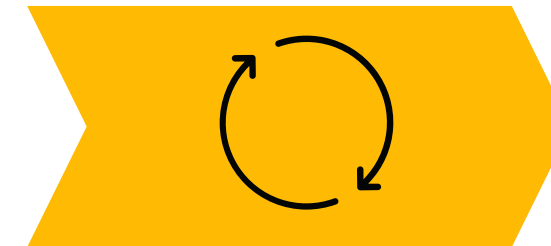
Guiding Principles of Financial Sustainability

*Sustainable
Transformative
Collaborative
Innovative*



Sustainable

Enduring strategies with braided and leveraged funding and partners



Transformative

Directly linked to root cause analysis, needs assessment and the CS strategic plan



Collaborative

Community partners provide services and full support of the strategy



Innovative

Creative strategic plans that get to more than one root cause of needs





CS Quality Management Coordinators (QMC) Team

Asha Hernandez

QMC Team Vision Statement

The Community Schools Quality Management (QMC) Team partners with our New Mexican communities to support equity of voice and inclusive, accessible educational systems to impact whole-child well-being through data-driven, culturally and linguistically responsive practices and heart-based collaboration.

QMC Team

**Nicole Murillo,
NW Region**



**Melanie Maestas,
Central Region**



**Asha Hernandez: NE
Region, Team Lead**



**Tiffany Sandoval
Fiscal Operations
Coordinator**

**Jill Bratton,
SW Region**

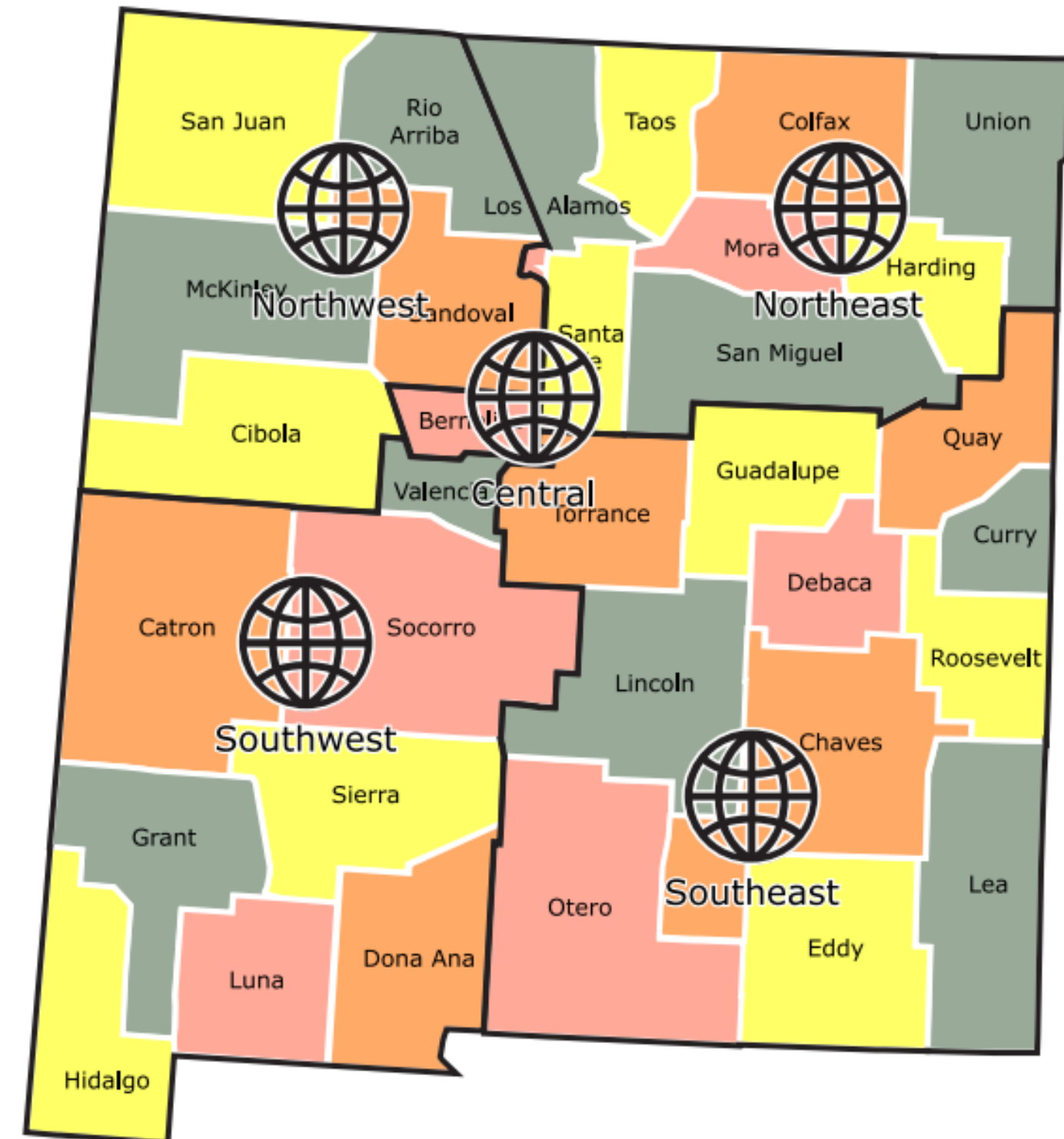


**Jamie Watson:
SE Region**

QMC Service Regions

Support, guidance, and technical assistance provided to each sector of the state: urban, suburban, small town, rural, and frontier communities.

Our support strategies are holistic, respectful of regional differences and needs, and asset-based.



QMC Support

- Providing detailed, **flexible, accessible application support** for the NMPED CS grant
- Sustaining specific, **data-driven training on CS Grant deliverables**
- Focusing on **capacity-building** through CS Coordinator **professional learning**
- Working hand-in-hand with communities on **increasing family engagement and leadership**, including the building of Site-Based Leadership Teams
- Facilitating learning on **sustainable best practices and best principles** based on practitioner knowledge



Data and Evaluation

Julie Brenning

Learning Partners Team



CARLOS ROMERO



RISSA LANE



MICHELLE BLOODWORTH



CATHERINE WOLFE
BORNHORST

Born Ingenuity



SABRINA VILLALBA

*Community Schools Multi-
Program Coordinator*

sabrina.villalba@ped.nm.gov



Kevin Estes,
Data Analyst, NMPED



David Winjum,
Data Analyst, NMPED

Legislative Brief Findings

COMMUNITY SCHOOLS SHOW PROMISE IN ADDRESSING MARTINEZ YAZZIE CONSOLIDATED LAWSUIT

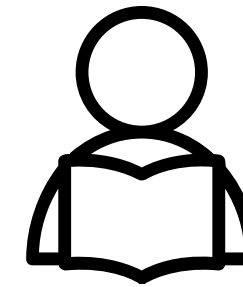
Established Community Schools show statistically significant higher graduation rates than in their matched comparison schools by Yazzie Martinez student subgroups.



**Students Who Qualify
for Free or Reduced
Lunch**



**Students with
disabilities**

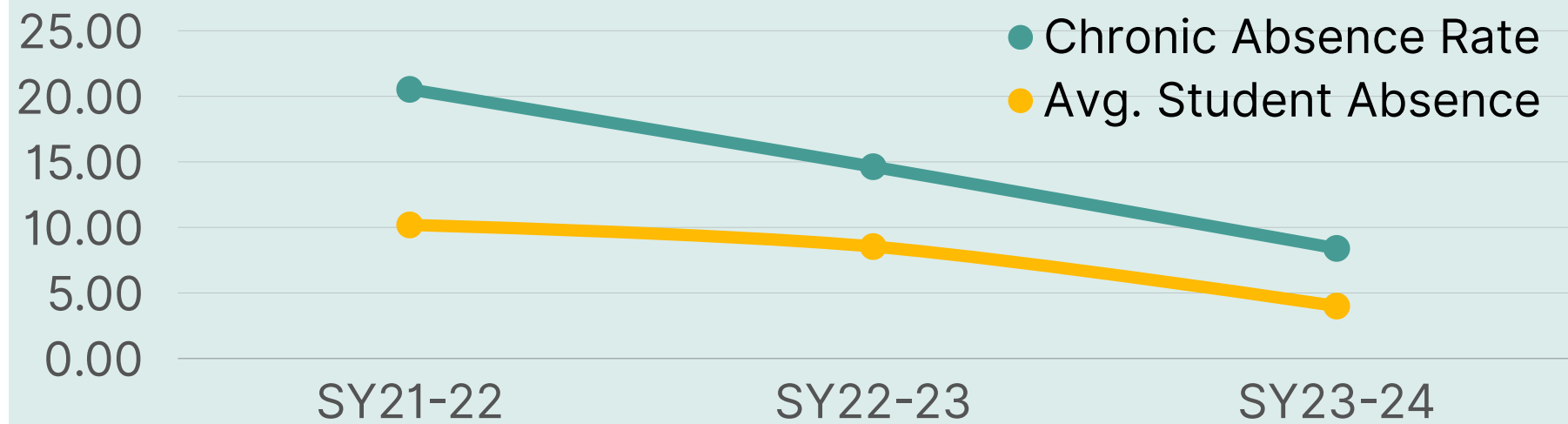


**Native American
Students**

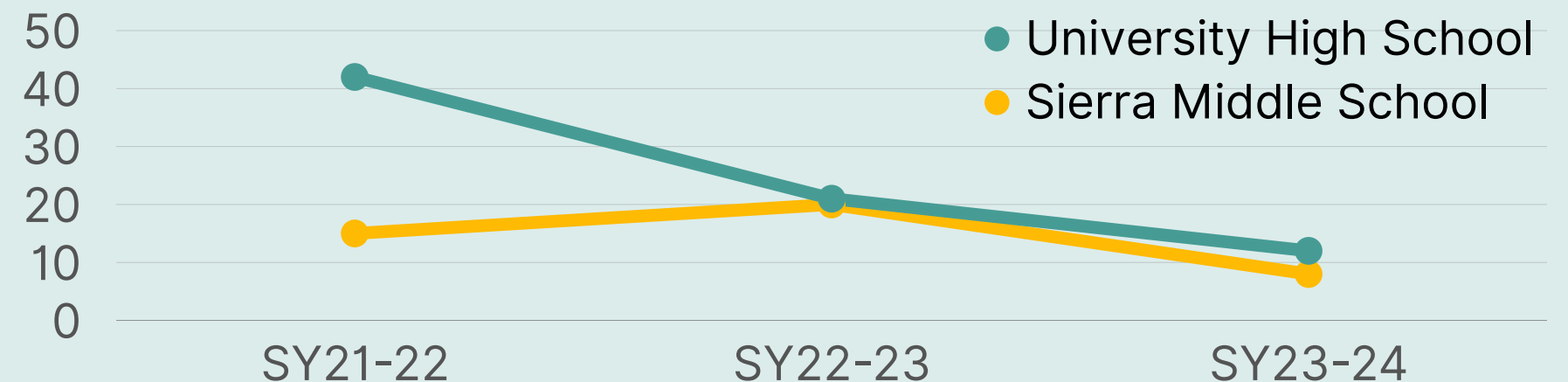
Legislative Brief Findings

Community Schools Show Improved Attendance & Behavior

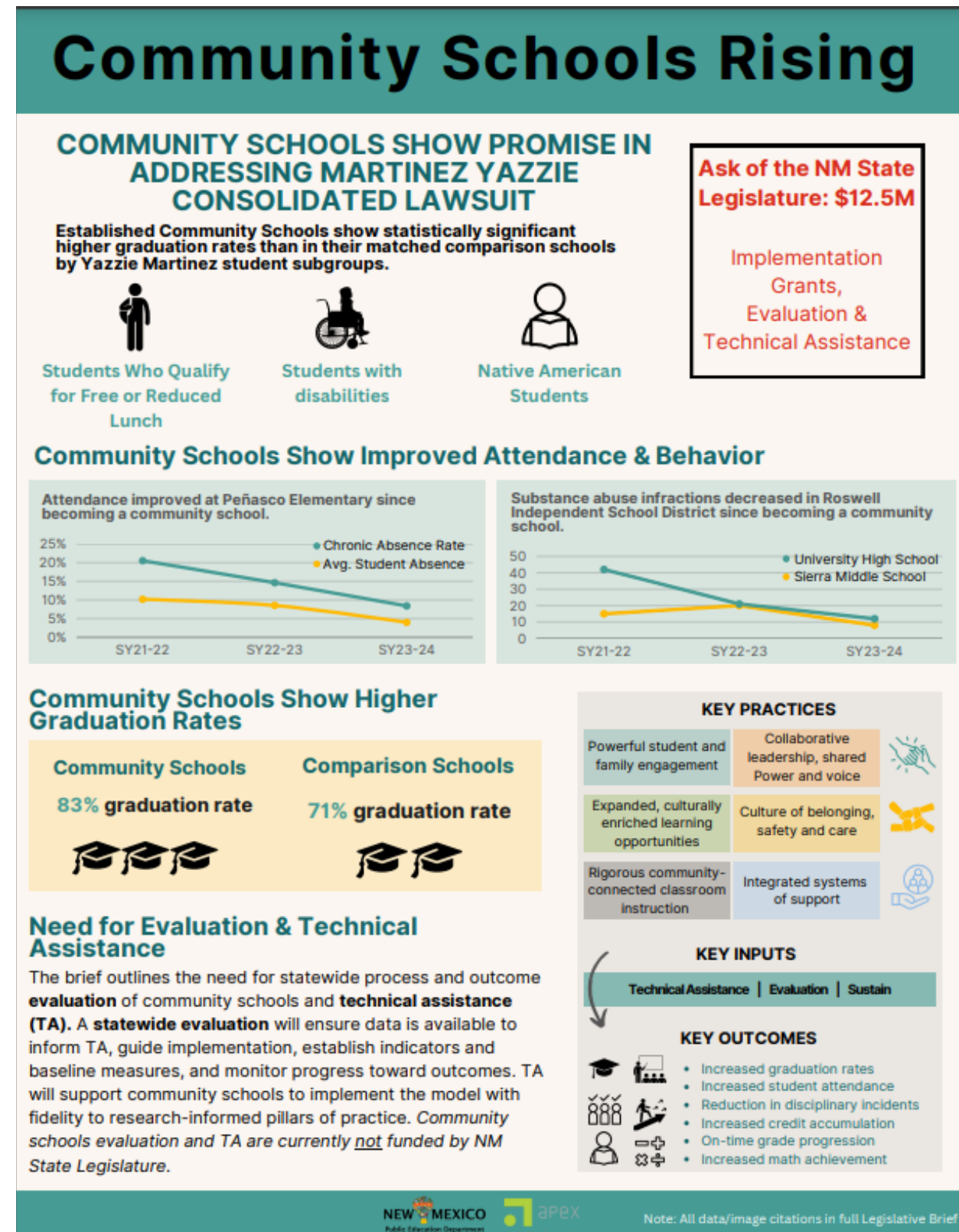
Attendance improved at Peñasco Elementary since becoming a community school.



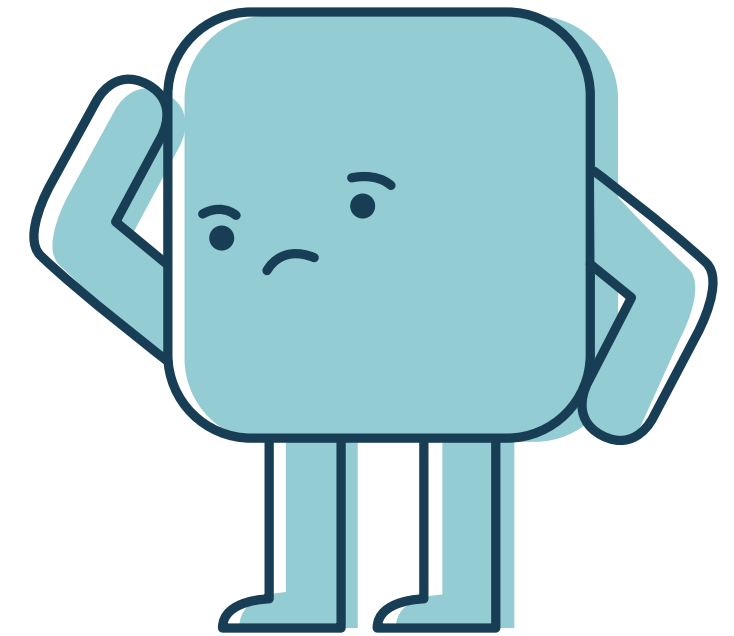
Substance abuse infractions decreased in Roswell Independent School District since becoming a community school.



Legislative Brief



Where is it?
How can I use it?



Data and Evaluation Plan

New Mexico Community Schools Rising Preliminary Logic Model

Inputs

As grantees, schools, LEAs, and partners organize and develop,



Schools and LEAs



New Mexico Public Education Department



Regional Education Cooperatives



Pipeline Service Providers



Evaluation Consortium



NM Coalition for Community Schools

- Evidence-based Practices (Multi-Layered System of Supports)
- Students, teachers, parents, youth, CBOs, IHEs, etc.

Activities

they engage in dynamic collaboration and design to create and maintain supportive community school infrastructure.

Strengthen State Level Systems & Supports



- Policy and sustainable funding
- Infrastructure and administration



- Advocacy and capacity building



- Management and coordination



- Create and maintain data ecosystem
- Data collection/analysis/reporting
- Facilitate cycles of learning

School Level Transformation



- Coordination of best practices
- Out-of-school time & school-based health
- Early childhood and family supports



- Needs assessment/root cause analysis
- Full-time site-based leadership team
- System and financial sustainability



- Prof. Dev. and Tech. Assist.
- Local/Regional collaboration centers

Six Key Practices of Community Schools

1. Integrated student supports
2. Expanded and enriched learning time and opportunities
3. Active family and community engagement
4. Collaborative leadership and practices
5. Rigorous community-connected classroom instruction
6. Culture of belonging, safety, and care

Outcomes and Impact

When state level systems work together and supports are strengthened, schools and communities thrive.

Indicators (Scale & Sustain)

- ↑ in # and % of community schools
- ↑ and changes in collaborative leadership and practices at the systems level
- Continuous improvement convenings regionally and statewide
- ↑ in statewide spending for support of the comm. school strategy
- Regular assessment of program quality (implementation) and

When local community school stakeholders share responsibility to address the needs of their schools and communities, students and families thrive.

Indicators (Support & Sustain)

- *Prioritization of Student Well-being, School Connectedness, and Academic Achievement*
- ↑ in # students participating in out of school learning time
- ↑ in # families and community members who access school for services, meetings, and events
- ↑ in teacher retention (↓ in teacher turnover)
- ↑ in teacher qualifications and credentials
- Participation in technical assistance and professional development
- Improved school climate
- ↑ Kindergarten readiness
- ↓ Chronic absenteeism
- ↓ Discipline rates
- ↓ Academic achievement gaps
- ↑ Graduation rates

When students, families, communities, and schools thrive, NM THRIVES.

YOU are part of this logic model.

- Hear the voices of the CSCs, CS administrators, community and students to learn the story behind the indicators
- Keep the evaluation process low burden
- Ensure the evaluation process is of high utility

Principles driven not accountability driven.



Future Work

Julie Brenning

We've heard your input & ideas!



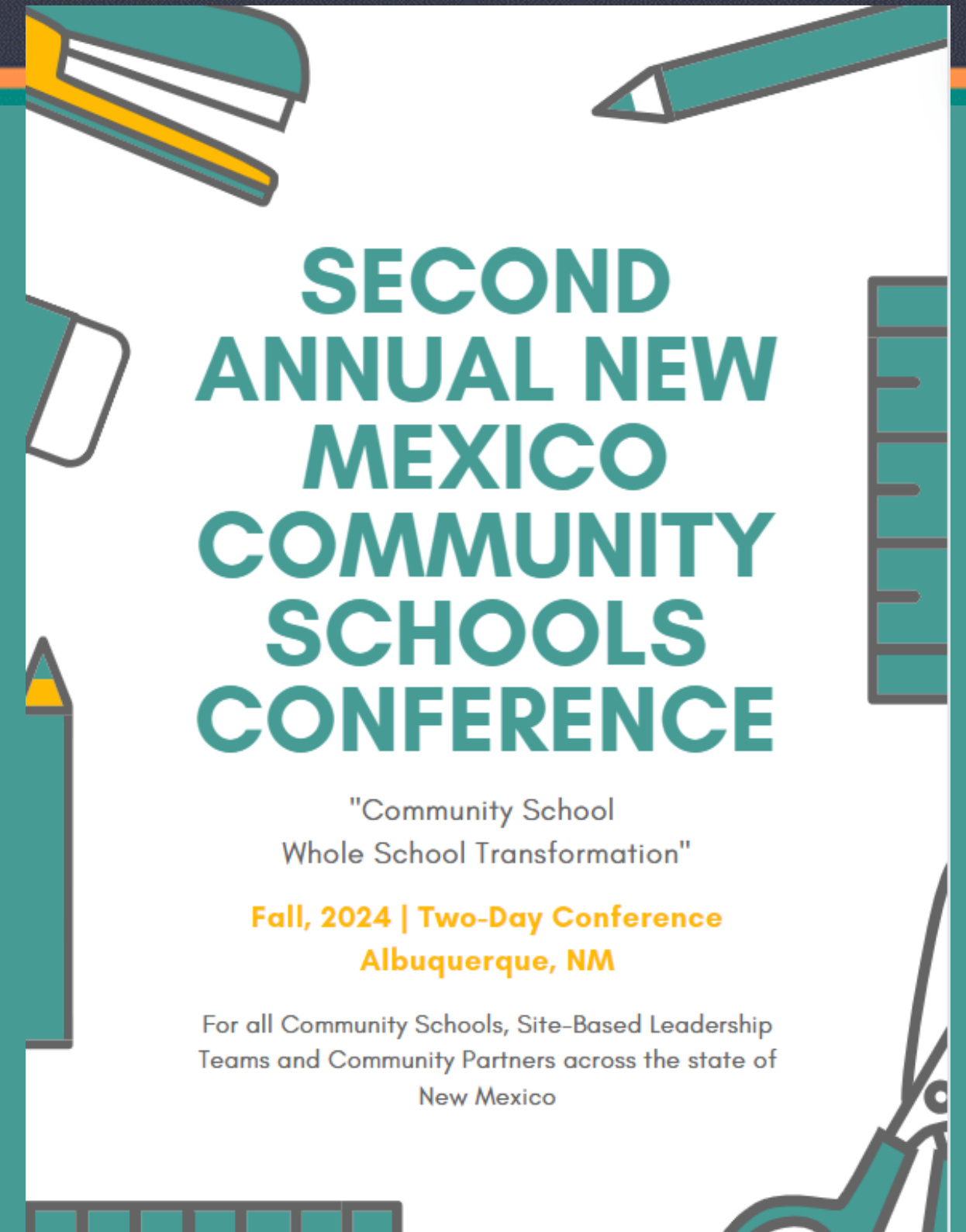
Collaborative Groups

- MLSS and Implementation Guidance
- Dash plan alignment
- Professional Development (CS Educators, CS Coordinator, CS Principals)
- Communities of Transformational Practice (COTP)
- Data and Evaluation
- CSREPORTS 1.0
- Fiscal Sustainability tools, training and allowables

Future Work

NM CS Annual Conference

- September 17th-18th
2024
- Sandia Casino in ABO





Our Teams

Julie Brenning

NMPED Team

Our Team at NM Public Education Department is dedicated to supporting community school practitioners through collaborative leadership



Feliz

*Community
Schools Division
Director*



Tyson

*Deputy Director
of Programs*



Nate

*Deputy Director of
Fiscal and
Operations*



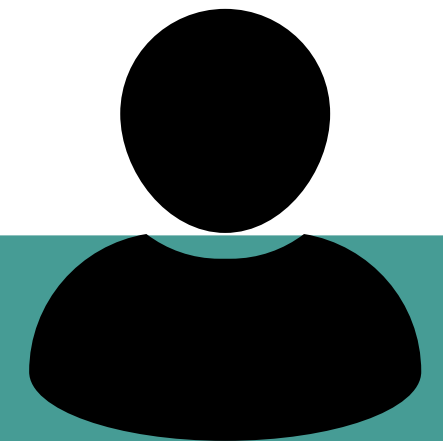
Julie

*Community
Schools Director*



Christina

*Strategic
Initiatives
Director*



Melinda

*Fiscal and
Operations
Coordinator*

CS Quality Management Coordinators Team

Our CS QMC team is dedicated to supporting community school
practitioners through collaborative leadership



Melanie

*Central Region
QMC*



Nicole

*Northwest
Region QMC*



Jill

*Southwest Region
QMC*



Asha

*Northeast
Region and
QMC Team
Lead*



Jamie

*Southeast Region
QMC*

Fiscal Team

Our CS Fiscal Team is dedicated to supporting community school practitioners through collaborative leadership



Tiffany
*Fiscal
Operations
Coordinator*



Danielle
*Budget &
Reimbursement
Specialist*



Jodie
Fiscal Team Lead

CS Learning Partners Evaluation Team

Our CS Eval Team is dedicated to supporting community school practitioners through collaborative leadership



Carlos
Apex



Sabrina
*Multi-Program
Coordinator*



Michelle
Insight Allies



Catherine
Born Ingenuity



Rissa
Apex



Policy Needs

Julie Brenning

Potential Policy Needs and Resources



HM44 Task Force

The HM44 task force was commissioned in 2023 to establish guidance on sustainability of the CS strategy, grants, certification and rewriting the statute.



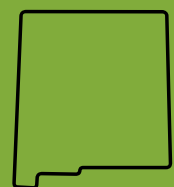
Statute Update

Update the 2013 statute to include provisions for the 6 Key practices, certification, dynamic grants, evaluation and technical assistance



Below-the-Line Funding

Continue below-the-line seed funding for grants. Estimated \$20M proposed for next year which would sustain implementation, renewal and planning grants; evaluation & regional technical assistance and accreditation.



Above-the-Line Funding

Continue SEG funding with a Rule guidance from NMPED

Q&A

