

CSD recommendations for Alma d'Arte Ladder of Intervention

Academic progress		
Concern	Expected Outcomes	Deadline
1. Show adequate academic proficiency and growth of the students	<ul style="list-style-type: none"> administer all PED- required assessments at 95% participation level, evidence of growth in math, reading and science when results are published 	<p>Per condition of renewal</p> <p>According to PED schedule, results will be published by PED</p>
2. Provide a plan for implementing the academic condition placed on the school showing improvements in proficiency and growth	<ul style="list-style-type: none"> administer short cycle assessment BOY, MOY and EOY report to CSD in accordance with the conditions schedule, with complete analysis 	<p>Per condition of renewal:</p> <ul style="list-style-type: none"> BOY, MOY and EOY June 30 and Dec 31
3. Show Special Education compliance	<ul style="list-style-type: none"> Comply with SPED CAP to satisfy concerns in the annual determination letter 	<ul style="list-style-type: none"> When the next annual determination letter is complete (on or around November, 2024) issue is resolved
4. Show compliance with the Attendance for Success Act and enrollment and disenrollment processes, including lottery procedures	<ul style="list-style-type: none"> Provide GC-approved Attendance school policy, procedures, forms and template letters to parents used to demonstrate compliance the Attendance for Success Act and disenrollment policy and procedures Submit an Attendance Improvement Plan in accordance with Safe and Healthy Schools Bureau requirement Provide the GC-approved lottery policy that aligns with the PED guidance, and the lottery application form and enrollment procedures posted to the Alma website 	<ul style="list-style-type: none"> Policy sent to CSD by Monday, May 6, 2024 report out to PEC at May PEC meeting provide evidence that the school submitted the finalized AIP by the extended deadline of March 7, 2024 or any extensions on the deadline given by Safe & Healthy Schools policies sent to CSD by Monday, May 6, 2024 items on Alma website by Monday, May 6, 2024

Organizational and Financial concerns		
Concern	Expected Outcomes	Deadline
5. Establishment of finance and audit committees	<ul style="list-style-type: none"> names of finance committee members and monthly agendas submitted to CSD name of audit committee submitted to CSD 	<ul style="list-style-type: none"> names submitted by Monday, May 6, 2024 monthly agendas for March and April submitted by Monday, May 6, 2024
6. Establish policies at the school and provide a plan for addressing parent and student complaints and staff grievances	<ul style="list-style-type: none"> Provide the GC-approved complaint policy and procedures that allows for parent and student complaints to be received and addressed by head administrator and governing council Provide the GC-approved staff grievance policy and procedure in alignment with the Collective Bargaining Agreement 	<ul style="list-style-type: none"> sent to CSD by Monday, May 6, 2024
7. Provide a plan for teacher mentoring and ensure that the rights of teachers are being enforced	<ul style="list-style-type: none"> Provide a formal beginning teacher mentorship plan with dates, times and topics addressed 	<ul style="list-style-type: none"> sent to CSD by Monday, May 6, 2024
8. Make available Governing Board Minutes	<ul style="list-style-type: none"> Post on Alma website or send to CSD board minutes for 2024 (currently minutes are on the website up through December 2023) 	<ul style="list-style-type: none"> posted to website or sent to CSD by Monday, May 6, 2024