

| <b>Academic progress</b>   |   |
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| Concern  | Location of information   |
| Show adequate academic proficiency and growth of the students  | PF including the academic condition   |
| Provide a plan for implementing the academic condition placed on the school showing improvements in proficiency and growth   | Academic condition form (document in Word)  |
| Show Special Education compliance  | Determination letter  |
| Show compliance with the Attendance for Success Act and enrollment and disenrollment processes, including lottery procedures | Identify the students (no identifying information) disenrolled and process followed. Templates of letters and forms used<br><br>Identify lottery/enrollment procedures online<br><br>Email on Attendance Improvement plan |
| <b>Organizational and financial concerns</b>   |   |
| Concern  | Location of information   |
| Establishment of finance and audit committees  | Show in minutes that it was established and agendas/minutes show that meetings were held  |
| Addressing audit findings  | 2023 released. Identify management response and identify corrective action from business manager  |
| Show that grants are being utilized and managed  | Identify the existing grants, how they are being utilized and status  |
| Establish a complaint policy at the school and provide a plan for addressing parent and student complaints                   | Show Complaint policy location on website   |

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| Provide a plan for teacher mentoring                      | PED mentorship guidance (CSD to provide)  |
| Ensure that the rights of teachers are being enforced     | CBA procedures and identify process   |
| Provide timely reporting and notifications to CSD and PED | Ensure new board member notifications are all provided and identify how condition documentation will be completed |