

Overview of Contract Negotiations

Number of Schools renewing	13
Academic Options chosen Option 1 Option 2 Option 3	3 schools 7 schools (5 different alternative assessments) 1 school (Not yet completed)
Number of attendees at negotiations	133 attendees Several commissioners attended the majority of the negotiations
Number of documents reviewed	Approximately 40
Albuquerque Aviation	https://drive.google.com/drive/folders/1-Gzg7HTmEVOpxSMBfe_ji4m8YnXPkmtx <u>Mission Goal</u> Albuquerque Aviation Academy students in grades 6-12, enrolled on the 40th and 120th day of the school year, will successfully complete one or more Aviation or STEAM related courses and/or internships (40-contract hours) according to our education program specifications as reported on student transcripts.
Dream Diné Charter School	https://drive.google.com/drive/folders/1dcGZ2AtleuQld46E1IEI6dEEG9rk-SMj <u>Mission Goal</u> Dream Diné students in grades K-5, present on the 40th and 120th day of each year, will score a 90% or above on their Annual Place-Based Project, which includes a grade-level appropriate demonstration of understanding of Dine Language and Culture.
Explore Academy	https://drive.google.com/drive/folders/1WYiRPgYxHKKeEbZH7XJI5M6sw3xWX1c4 <u>Mission goals (2)</u> Explore Academy tracks the data for student pass rates for each of its academic terms across the scope of the school year. Each high school student (grades 8-12) enrolls in at least five seminars per term for eight terms per year, resulting in at least forty seminars per year. (Please note that seminars for middle school students, grades 6 and 7, are held quarterly, therefore they participate in 20 seminars per year). In order to demonstrate proficiency in each seminar, students must pass an exit exam on the academic standards. The goal is that the average pass rate on seminar exit exams for students in grade 6-12, who are enrolled at both the 40th and 120th day, will be at least 70% Students and families will be satisfied with the class options ("flavors"), experience and instruction in grades K-5. NOTE: Explore has asked that data not used for scoring the mission specific goals be moved to a separate sheet for presentation. Their board voted on this change. (grade level results provided for informational purposes only)

<p>Middle College</p>	<p>https://drive.google.com/drive/folders/1i-VoqB9ntDpSCnPbeVKt2-mCPMpBuLT8</p> <p>Middle College will still report on outcomes after students leave the school as part of their education program, but will not be scored on the results.</p> <p><u>Mission goal</u> In accordance with the mission of Middle College High School, students will access dual enrollment to expand opportunities for postsecondary advancement. The school has set the targets for earning college-level course credit based on the number of years enrolled at the school, as determined by their post-secondary transcripts.</p>
<p>New Mexico School for the Arts</p>	<p>https://drive.google.com/drive/folders/1GGm5-bOQsj9hxPsKQXLgw0NymgXxLTJh</p> <p><u>Mission goal</u> All full academic year (FAY) students (enrolled on the 40th and 120th day) will demonstrate the impact of the school’s mission to provide a rigorous mastery arts program through their evaluation grade on a cumulative public-facing artistic performance, project, or exhibition.</p>
<p>Raíces del Saber Xinachtli Community School</p>	<p>https://drive.google.com/drive/folders/19hhEKdxqgGpGZFTzX-Y0IXkshubsG6Q4</p> <p><u>Mission goal</u> All FAY students will demonstrate growth in achieving proficiency in Spanish and English in the areas of listening, speaking, reading, and writing by the end of the year.</p>
<p>San Diego Riverside Charter School</p>	<p>https://drive.google.com/drive/folders/1U3VCQmVBA9vISkQHov3lvsBHhk-S-N2z</p> <p><u>Mission goal</u> SDRCS students present on the 40th and 120th day each year will achieve a score of proficient or better on the Towa Language Assessment based on grade-level expectations described in the assessment scoring guide. This assessment of the unwritten heritage language of the tribe uses a four-point scale: beginning, nearing proficiency, proficient, and advanced.</p>
<p>School of Dreams Academy</p>	<p>https://drive.google.com/drive/folders/126hQKlqzGLRYUEJYbn5_4GY-eKq7-4WC</p> <p><u>Mission goal</u> Students enrolled in the full academic year (FAY = present at the 40-day and 120-day snap shots) will demonstrate success through STEAM and CTE courses.</p>
<p>Solare Collegiate Charter School</p>	<p>https://drive.google.com/drive/folders/10FVYslqwquGzvFMTAaxBxJ0zppASxDGA</p> <p>Solare’s contract now includes additional students and grade levels: The School shall serve no more than 620 students in grades K-8</p> <p><u>Mission Goal</u> All FAY Solare Collegiate scholars (students enrolled for the 40th and 120th day of school) will take an annual SEL survey, in order to help the Solare Collegiate team to better understand the social and emotional</p>

<p>Southwest Preparatory Learning Center</p>	<p>https://drive.google.com/drive/folders/1AR8MXnEcu_5XNty0Z5cH3AKuS8MPyPeI</p> <p>New name identified: Renaissance Academy Charter School</p> <p><u>Mission goal</u> Southwest Preparatory Learning Center/Renaissance Academy Charter School students enrolled on both the 40th and 120th day of each school year will complete the school's 'Smart Lab' STEAM course with a grade of 80% or higher each semester.</p>
<p>Southwest Secondary Learning Center</p>	<p>https://drive.google.com/drive/folders/1n4T3qsM7nhj6KTVsZNPf6WzoZxx251Ot</p> <p>New name identified: Northpoint Charter School</p> <p><u>Mission goal</u> Students enrolled on the 40th and 120th day of each school year will earn at least one credit and receive an 80% or higher in at least two College and Career Ready (CCR) semester-long classes/courses that prepare future ready graduates.</p>
<p>Taos Academy</p>	<p>https://drive.google.com/drive/folders/1wr-ihHh1OpTfYbr4jo4autgJ7Bogx4XT</p> <p><u>Mission goal</u> Students at Taos Academy who are enrolled on the 40th and 120th day of each year will successfully complete (i.e., receive a grade of 90% or higher) at least one 21st century or College and Career Preparation class per semester.</p>