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SECRETARY OF EDUCATION

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2019 - 2020 Annual Performance Report: Raices del Saber Xinachtli Community School

School Name: Raices del Saber Xinachtli Community School

School Address: 2211 N. Valley Dr., Las Cruces, NM 88007

Head Administrator: Angela Stock

Business Manager: Vicki Chavez

Authorized Grade Levels: K-5

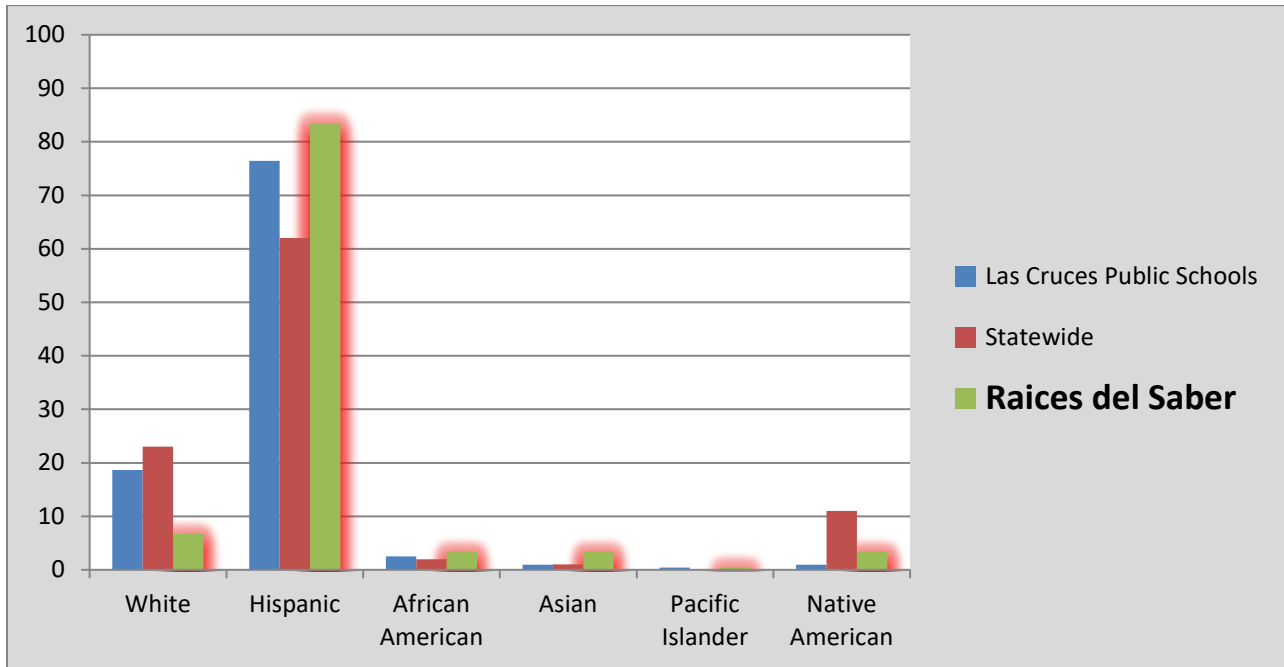
Authorized Enrollment Cap: 220

Current Enrollment: 30

Contract Term: July 1, 2019 – June 30, 2024

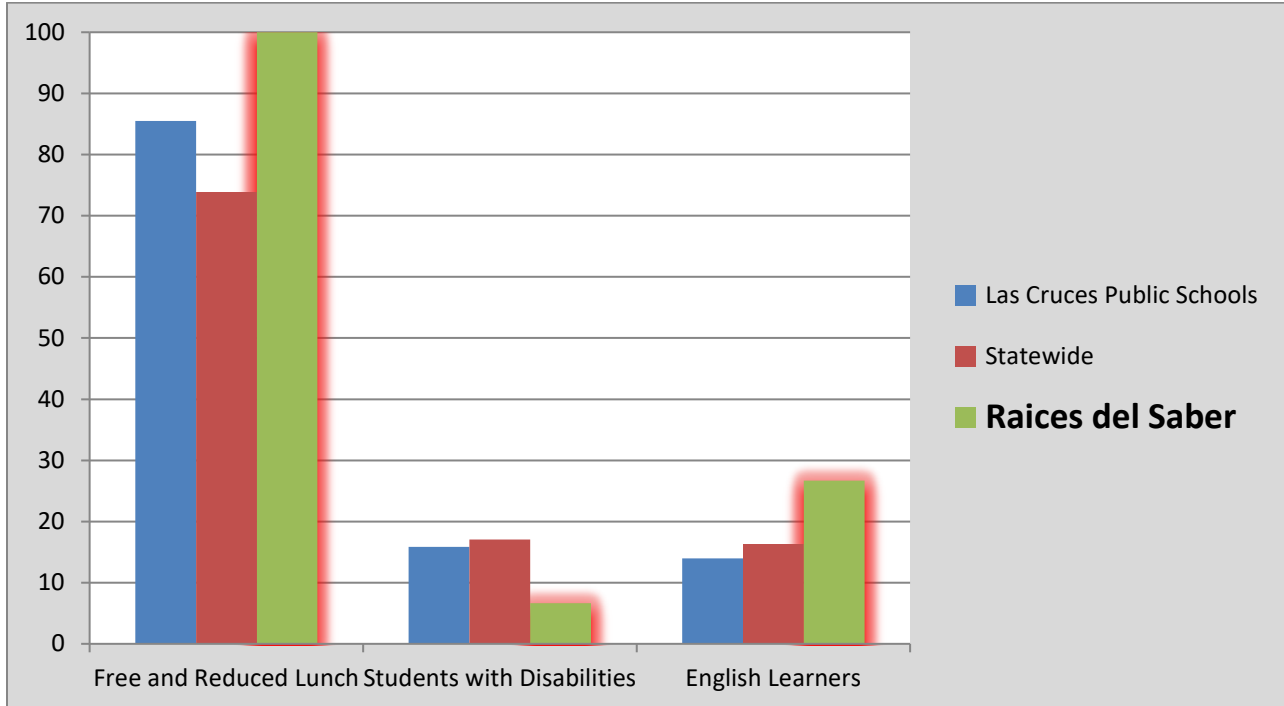
Mission: *Raices del Saber Xinachtli Community School implements a developmentally appropriate rigorous academic program through an interdisciplinary curriculum that is experiential, participatory, bi-literate, child-centered, and culturally responsive. Our students learn Spanish and English, achieving academic proficiency in all subjects in both languages as they develop critical and creative thinking skills. Raices creates an environment where students and parents are valued as participants in the construction of knowledge and the creation of a learning community that promotes high academic performance, positive identity formation, and the reclaiming of cultural heritage.*

Enrollment by Race/Ethnicity



Source: STARS → District and Location Reports → General Reports → Enrollment Subgroup Percentages with Averages 120-Day Reporting

Enrollment by Other Subgroups



Source: STARS → District and Location Reports → General Reports → Enrollment Subgroup Percentages with Averages 120-Day Reporting

PUBLIC EDUCATION COMMISSION (PEC) TIER LEVEL

The PEC Tier Levels are based on three indicators: (1) NM School System of Support and Accountability, (2) Student Subgroup Performance, and (3) Mission Specific Goals.

Due to the state-wide school closures in response to the COVID-19 health emergency in Spring 2020, public schools were waived from administration of state assessments and were unable to complete other assessments and projects required to demonstrate progress toward meeting mission specific goals. **Therefore, Tier Levels cannot be assigned for the 2019-2020 academic year.**

Academic Framework Indicators:

1. NM System of School Support & Accountability Report: no data for 2019-2020
2. Subgroup Performance and Growth Points: no data for 2019-2020
3. Optional Mission Specific Goal(s): None

Overall Financial/Organizational Framework Rating: Meets Standard

If a school receives a “Does Not Meet Standard” rating for three or more indicators, the school will receive an overall organizational framework rating of “Does Not Meet Standard”. In addition, if a school receives a “Does Not Meet Standard” rating, on any indicator, the CSD and PEC may conduct a closer review the following year on that indicator, and/or the PEC may require the school to submit a corrective action plan in order to specify actions and a timeline to correct the performance deficiency.

See ratings for individual indicators below and on the next page.

Financial Framework Indicators:

The current financial framework requires schools to submit, annually in August, a self-reported questionnaire. This self-assessment completed, signed and submitted by the Head Administrator, School Business Official and Governing Board Finance Chair.

- | | |
|---|--------------------------|
| 2.a. Meeting financial reporting and compliance requirements | Meets Standard |
| 2.b. Following Generally Accepted Accounting Principles | Not Applicable |
| 2.c. Responsive to audit findings | Not Applicable |
| 2.d. Managing grant funds responsibly | Meets Standard |
| 2.e. Adequately staffed to ensure proper fiscal management | Unable to Review - COVID |
| 2.f. Meeting their obligations timely and with appropriate internal controls (2019) | Meets Standard |

Organizational Framework Indicators:

| | |
|---|--------------------------|
| 1.a. Implementing the material terms of the approved charter contract | Meets Standard |
| 1.b. Complying with state and contractual assessment requirements | Unable to Review - COVID |
| 1.c. Protecting the rights of students with special needs | Working to Meet Standard |
| 1.d. Protecting the rights of English Learner students | Working to Meet Standard |
| 1.e. Complying with federal and state grant program requirements | Meets Standard |
| 1.f. Implementing an Educational Plan for Student Success (NM DASH) | Not Applicable |
| 3.a. Complying with governance requirements | Unable to Review - COVID |
| 3.b. Complying with nepotism and conflict of interest requirements | Meets Standard |
| 3.c. Meeting reporting requirements | Meets Standard |
| 4.a. Protecting the rights of all students | Working to Meet Standard |
| 4.b. Meeting attendance, retention, and recurrent enrollment goals for students | Working to Meet Standard |
| 4.c. Meeting teacher and other staff credentialing requirement | Unable to Review - COVID |
| 4.d. Respecting employee rights | Unable to Review - COVID |
| 4.e. Completing required background checks and reporting ethical violations | Unable to Review - COVID |
| 5.a. Complying with facilities requirements | Unable to Review - COVID |
| 5.b. Complying with transportation requirements | Unable to Review - COVID |
| 5.c. Complying with health and safety requirements | Working to Meet Standard |
| 5.d. Handling information appropriately | Working to Meet Standard |

Projected Renewal Recommendation:

Per the PEC Performance Review and Accountability System, the annual report shall include notice of whether the school is on track for a renewal recommendation for 1) expedited renewal, 2) full renewal, 3) renewal with conditions, or 4) non-renewal.

Due to the COVID-19 health emergency school closures in Spring 2020, schools were waived from state assessments and were unable to complete other assessments and projects required to meet mission goals. **Therefore, Tier Levels are not assigned for 2019-2020 and renewal projections cannot be determined.**

Please note that Renewal Profiles will be provided to the school in the late summer of the final year of the school's charter term. The profiles are based on evidence collected over the contract term and publicly available information. Schools eligible for expedited renewal will be identified during this phase and will complete a modified renewal application and have a condensed renewal site visit as appropriate.

Appendix A: Renewal Profiles

The Renewal Profiles are based on the record of the charter school’s academic, financial and organizational performance as reported in their Annual Performance Reports and in alignment with any prior renewal or approval conditions.

After the final performance evaluation is completed for each year of its contract, a school will receive notice of whether it is on track for a renewal recommendation for 1) expedited renewal, 2) full renewal, 3) renewal with conditions, or 4) non-renewal. The PEC expects that schools will use these notices to both take action to respond to the potential renewal action by improving performance, as necessary, and to prepare and submit a response to the potential renewal action.

After final school performance data is released *for the year prior to the school’s renewal year*, the school will receive a final notice of its renewal profile. Schools that have an Expedited Renewal Profile will have limited submission requirements and a limited site visit.

| Renewal Decision | Renewal Performance Profile ³ | Renewal Terms |
|--|--|---|
| Expedited Renewal⁴ | Academic | Five-year term with no additional conditions outside normal charter contract; streamlined renewal application and review process |
| | Organizational / Financial | |
| Full Renewal⁵ | Academic | Five-year term with no additional conditions outside normal charter contract |
| | Organizational / Financial | |
| Renewal with conditions⁶ | Academic | Three- or five-year renewal term with defined goals for school improvement on academic, organizational, and/or financial frameworks |
| | Organizational / Financial | |
| Non-Renewal⁷ | Academic | Recommendation for non-renewal |
| | Organizational / Financial | |

¹ PEC renewal decisions will be guided by performance profiles, but PEC has ultimate authority to make any renewal decision that is consistent with New Mexico charter school law.

¹ When considering schools currently in a contract with a term of less than 5 years, the expedited renewal profile criteria are 1) Maintain Tier 1 academic rating for the contract term, and 2) maintain Meets Expectations for organizational and financial performance for the contract term.

¹ When considering schools currently in a contract with a term of less than 5 years, the full renewal profile criteria are 1) in the academic framework either a) demonstrate a consistently improving Tier rating over the term of the contract or b) maintain at least Tier 2 rating for the contract term, and 2) earn Meets Expectations for organizational and financial performance for the year prior to the renewal year.

¹ When considering schools currently in a contract with a term of less than 5 years, the conditional renewal profile is for schools that do not fall into any other renewal profile.

¹ When considering schools currently in a contract with a term of less than 5 years, the non-renewal profile 1) earned a Tier 4 academic performance rating for the year prior to the renewal year or 2) earn Does Not Meet Expectations for organizational or financial performance for the year prior to the renewal year.

Appendix B: Historical Performance Framework Ratings during the Current Charter Contract Term

| Raices del Saber Xinachtli Community School | 2019-2020 |
|--|-----------------------------|
| Category I. Academic Performance Framework | |
| Indicator 1 Components of School Accountability System | |
| Indicator 2 Subgroup Performance | |
| Indicator 3 Mission Specific Goals | |
| Category II. Organizational Performance Framework | |
| Indicator 1a Educational Program: mission and educational program of approved charter application | Meets (or Exceeds) Standard |
| Indicator 1b Educational Program: state assessment requirements | Unable to Review - COVID |
| Indicator 1c Educational Program: protecting the rights of students with disabilities | Working to Meet Standard |
| Indicator 1d Educational Program: protecting the rights of English Language Learners | Working to Meet Standard |
| Indicator 1e Educational Program: meeting program requirements for all PED and federal grant programs | Meets (or Exceeds) Standard |
| Indicator 1f Educational Program: NM DASH Plan | Not Applicable |
| Indicator 2a Financial Mgmt & Oversight: meeting financial reporting and compliance requirements | Not Applicable |
| Indicator 2b Financial Mgmt & Oversight: following generally accepted accounting principles | Not Applicable |
| Indicator 2c Financial Mgmt & Oversight: responsive to audit findings | Not Applicable |
| Indicator 2d Financial Mgmt & Oversight: managing grant funds responsibility | Meets (or Exceeds) Standard |
| Indicator 2e Financial Mgmt & Oversight: staffing to ensure proper fiscal management | Unable to Review - COVID |
| Indicator 2f Financial Mgmt & Oversight: meeting obligations timely / appropriate internal controls | Meets (or Exceeds) Standard |
| Indicator 3a Governance & Reporting: complying with governance requirements | Unable to Review - COVID |
| Indicator 3b Governance & Reporting: complying with nepotism and conflict of interest requirements | Meets (or Exceeds) Standard |
| Indicator 3c Governance & Reporting: meeting obligations timely / appropriate internal controls | Meets (or Exceeds) Standard |
| Indicator 4a Students & Employees: protecting the rights of all students | Working to Meet Standard |
| Indicator 4b Students & Employees: attendance, retention, and recurrent enrollment | Working to Meet Standard |
| Indicator 4c Students & Employees: meeting teacher and other staff credentialing requirements | Unable to Review - COVID |
| Indicator 4d Students & Employees: respecting employee rights | Unable to Review - COVID |
| Indicator 4e Students & Employees: completing required background checks / reporting ethical violations | Unable to Review - COVID |
| Indicator 5a School Environment: complying with facilities requirements | Unable to Review - COVID |
| Indicator 5b School Environment: complying with transportation requirements | Unable to Review - COVID |
| Indicator 5c School Environment: complying with health and safety requirements | Working to Meet Standard |
| Indicator 5d School Environment: handling information appropriately | Working to Meet Standard |
| Category III. Financial Performance Framework | |
| Self-Assessment Survey completed and signed by Head Admin, SBO, and Finance Chair | Meets (or Exceeds) Standard |