ESEA Consolidated Application
Title II Part A
Needs Assessment Form

Stakeholder Team Members:

Stakeholder Team Meeting Dates:

Stakeholder Team Meeting Agendas: (please attach)

Student Achievement Data:

Equity Access: (How does the LEA ensure all students have equitable access to effective teachers?)

Professional Development (PD)/Professional Learning (PL) Data:

    a. Identified areas of need (How does the LEA determine areas of need? What are they?):

    b. Effectiveness indicators for Professional Development/Professional Learning PD/PL.
        How will the LEA ascertain/measure the effectiveness of PD/PL completed by district educators?

c. High Quality Instructional Materials (HQIM) and related Professional Development? (How does the LEA assure the implementation of HQIM in all classrooms and that teachers receive related Curriculum Based Professional Development (CBPD)?)

Human Resources – Recruitment: (How will the LEA recruit highly qualified educators?)

Human Resources – Retention: (How will the LEA retain highly qualified educators?

Human Resources – Mentoring new to career teachers: (How many new to career teachers will the LEA employ in the 2024/2025 school year? How will mentors be selected? Will the mentors receive a stipend?)

Community Engagement – consultation?