

BEFORE THE PUBLIC EDUCATION COMMISSION

STATE OF NEW MEXICO

TRANSCRIPT OF PROCEEDINGS
OPEN PUBLIC MEETING

March 15, 2024

9:00 a.m.

Jerry Apodaca Education Building, Mabry Hall

300 Don Gaspar Avenue

Santa Fe, New Mexico

-AND-

Via Zoom Webinar

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2	<p>1 APPEARANCES</p> <p>2 COMMISSIONERS:</p> <p>3 PATRICIA GIPSON, Chair</p> <p>4 STEVEN J. CARRILLO, Vice Chair</p> <p>5 TIMOTHY E. BECK, Secretary</p> <p>6 MELISSA ARMIJO, Member</p> <p>7 ALLAN BRAUER, Member</p> <p>8 REBEKKA BURT, Member</p> <p>9 SHARON CLAHCHISCHILLIAGE, Member</p> <p>10 STEWART INGHAM, Member</p> <p>11 K.T. MANIS, Member</p> <p>12 MICHAEL TAYLOR, Member</p> <p>13</p> <p>14 STAFF:</p> <p>15 CORINA CHAVEZ Director</p> <p>16 Charter School/Options for</p> <p>17 Parents and Families Division</p> <p>18 BRIGETTE RUSSELL Deputy Director</p> <p>19 Charter School/Options for</p> <p>20 Parents and Families Division</p> <p>21 LUCY VALENZUELA Authorizing Practices</p> <p>22 Administrator</p> <p>23 Charter School/Options for Parents</p> <p>24 and Families Division</p> <p>25</p> <p>MELISSA BROWN Technical Assistance</p> <p>(MISSY) and Training Administrator</p> <p>Charter School/Options for</p> <p>Parents and Families Division</p> <p>CONSUELO CONSTANTINE NMPED Liaison to NMPEC</p> <p>COUNSEL TO THE PEC:</p> <p>JULIA HOSFORD BARNES, ESQ.</p> <p>Barnes Mediation and Law, PC</p> <p>200 W. DeVargas Street, Suite 7</p> <p>Santa Fe, New Mexico 87501</p>	4
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1 Chair Gipson.
 2 THE CHAIR: Here.
 3 SECRETARY BECK: Vice Chair Carrillo.
 4 VICE CHAIR CARRILLO: Here.
 5 SECRETARY BECK: And Secretary Beck is
 6 here.
 7 We have ten, all ten the Commissioners.
 8 THE CHAIR: Thank you very much.
 9 I'm going to ask Commissioner Manis to
 10 lead us in the Pledge, and, if Commissioner Taylor
 11 is back, the Salute to the New Mexico flag.
 12 (Pledge of Allegiance and Salute to the
 13 New Mexico Flag conducted.)
 14 THE CHAIR: So before we start our regular
 15 agenda, I'd just like to pause for a moment and
 16 recognize the service of former Commissioner Carmie
 17 Toulouse. Sorry.
 18 MS. JULIA BARNES: Commissioner Toulouse
 19 passed away this past week. I know that Chair
 20 Gipson was able to see her several days before. So
 21 she had been worried that she wasn't going to get to
 22 see her before she had gone into hospice and kind of
 23 had a very quick decline, but at least was really
 24 glad that Commissioner Gipson was able to be with
 25 her, at least for a little while.

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1 And she was certainly a very, very
 2 dedicated member of this Commission and a very
 3 dedicated public servant in New Mexico, and did a
 4 lot of good work for this Commission.
 5 COMMISSIONER BRAUER: Madam Chair, may I?
 6 I just want to acknowledge the passing of Carmie as
 7 well. I had so many great fond memories as a
 8 charter person, as the charter school director. She
 9 was a person who also supported me, as well as --
 10 Glenna supported me as well -- to run for this
 11 office. And so I just think about how her legacy is
 12 so strong.
 13 And on a personal note, there was no one,
 14 other than Madam Chair, who was such a stalwart for
 15 many of the schools that I supported prior to being
 16 a Public Education Commissioner with NACA-Inspired
 17 Schools. Both Pattie and Carmie were such huge
 18 supporters, and they were so stalwart in their
 19 support of the work that we were doing.
 20 And I will always remember Carmie starting
 21 conversations in only the way that Carmie can. I
 22 always loved her saying that, "I come from a family
 23 of French trappers."
 24 And it always was just so -- she would say
 25 that and say her introduction, and then get right

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1 down into her passion for the schools.
 2 And I'm just really thankful for that.
 3 And the team that I work with, including Kara
 4 Bobroff, we're all just really heartbroken from her
 5 loss.
 6 And thank you, Madam Chair, for bringing
 7 her into the space today.
 8 THE CHAIR: We are on to Item No. 2,
 9 Approval of the Agenda.
 10 And --
 11 VICE CHAIR CARRILLO: Motion to approve.
 12 COMMISSIONER INGHAM: Second.
 13 THE CHAIR: There's a motion by
 14 Commissioner Carrillo and a second by Commissioner
 15 Ingham.
 16 Any discussion?
 17 COMMISSIONER BURT: Chair Gipson.
 18 THE CHAIR: Is a hand up?
 19 Sorry. Yes.
 20 SECRETARY BECK: Vice Chair Carrillo.
 21 VICE CHAIR CARRILLO: Yes.
 22 SECRETARY BECK: Commissioner Ingham.
 23 COMMISSIONER INGHAM: Yes.
 24 SECRETARY BECK: Commissioner
 25 Clahchischilliage.

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1 COMMISSIONER CLAHCHISCHILLIAGE: Yes.
 2 SECRETARY BECK: Commissioner Brauer.
 3 COMMISSIONER BRAUER: Yes.
 4 SECRETARY BECK: Commissioner Manis.
 5 COMMISSIONER MANIS: Yes.
 6 SECRETARY BECK: Commissioner Armijo.
 7 COMMISSIONER ARMIJO: Yes.
 8 SECRETARY BECK: Commissioner Taylor.
 9 (No response.)
 10 SECRETARY BECK: Commissioner Burt.
 11 COMMISSIONER BURT: Yes.
 12 SECRETARY BECK: Secretary Beck, yes.
 13 Nine for, zero against.
 14 THE CHAIR: Thank you.
 15 We are now on to Item No. 3, which is Open
 16 Forum. And I know I saw a number of people sign up.
 17 I'll just ask people, when you do come on and unmute
 18 yourself, if you would please say your name and
 19 spell your last name for the record.
 20 MS. MELISSA BROWN: First, we have Jana
 21 Holguin.
 22 FROM THE PUBLIC: Okay. Can you hear me?
 23 THE CHAIR: Good morning.
 24 FROM THE FLOOR: Good morning. My name is
 25 Jana Holguin. Last name is spelled H-o-l-g-u-i-n.

10	<p>1 Good morning, esteemed members of the PEC</p> <p>2 Commission.</p> <p>3 I'm here today not only as a concerned</p> <p>4 member of our community, but as a staunch advocate</p> <p>5 for the health, safety, and the rights of the</p> <p>6 students, faculty, and staff of Alma d'Arte Charter.</p> <p>7 The issues I bring to your attention are not mere</p> <p>8 grievances, but urgent matters that demand your</p> <p>9 recall, immediate attention, and action.</p> <p>10 Let's start with the violations of the</p> <p>11 special education rights within Alma d'Arte.</p> <p>12 Imagine the plight of students who rely on</p> <p>13 Chromebooks as part of their IEPs, only to have</p> <p>14 them -- these essential tools confiscated before the</p> <p>15 semester's end, leaving them stranded without means</p> <p>16 to complete their coursework.</p> <p>17 Furthermore, the recent removal of</p> <p>18 accommodations from students' IEPs and 504 plans</p> <p>19 without due process or consultation is a blatant</p> <p>20 disregard for the rights of these vulnerable</p> <p>21 students.</p> <p>22 Equally concerning is the deliberate</p> <p>23 misinformation that was propagated by the</p> <p>24 administration regarding student attendance.</p> <p>25 The administration's reporting of zero</p>	12
11	<p>1 tardies among students is misleading due to new</p> <p>2 policy that considers latenesses as absence, skewing</p> <p>3 the attendance records.</p> <p>4 This misinformation may contribute to the</p> <p>5 involuntary disenrollment of students with purported</p> <p>6 excessive absences, leading to the repercussions</p> <p>7 such as transcript withholding, impacting their</p> <p>8 academic progress, GPA, and graduation prospects.</p> <p>9 Proper procedures for handling these</p> <p>10 attendance issues appear to be lacking, exacerbating</p> <p>11 the situation for affected students. The lack of</p> <p>12 transparency and accountability in this matter is</p> <p>13 deeply troubling.</p> <p>14 Furthermore, the nepotism and cronyism</p> <p>15 that plague the school's governance structure</p> <p>16 undermine the integrity of the board and compromise</p> <p>17 its ability to serve the best interests of the</p> <p>18 students.</p> <p>19 Three of the four board members have close</p> <p>20 ties to Kim Skaggs, the current president of the</p> <p>21 board, indicating nepotism and cronyism within the</p> <p>22 board's structure. This situation undermines the</p> <p>23 board's ability to fulfill its governance and</p> <p>24 responsibilities and prioritize the best interests</p> <p>25 of the students.</p>	13
10	<p>1 The lack of diversity and transparency,</p> <p>2 coupled with instances of nepotism, such as the</p> <p>3 recent appointment of a board member's husband,</p> <p>4 raise concerns about conflicts of interest and fair</p> <p>5 governance practices.</p> <p>6 Additionally, the recent election of</p> <p>7 officers, which merely involves swapping titles</p> <p>8 among the existing members, further suggests lack of</p> <p>9 genuine leadership rotation.</p> <p>10 Moreover, recent aggressive behavior by</p> <p>11 Ms. Skaggs toward individuals, like Eden Louchet</p> <p>12 (ph), during the most recent board meeting are</p> <p>13 contrary to the Alma governing bylaws, Article II-F</p> <p>14 and Article V-E, under Conduct, which mandate</p> <p>15 professional conduct with courtesy and respect.</p> <p>16 These issues underscore potential ethical</p> <p>17 violations and raise concerns and questions about</p> <p>18 the board's commitment to fairness, impartiality,</p> <p>19 and transparency in its governance practices.</p> <p>20 Transparency and accountability at Alma</p> <p>21 are severely lacking, as evidenced by the school's</p> <p>22 website failing to provide current and essential</p> <p>23 information. Documents such as meeting minutes,</p> <p>24 financial reports, and agendas have not been updated</p> <p>25 for months, depriving stakeholders of vital insights</p>	11
11	<p>1 into the school's operation and finances.</p> <p>2 Moreover, despite the continuity of some</p> <p>3 administrative members, including Ms. Skaggs and</p> <p>4 Ms. Swafford, who have served on the board for three</p> <p>5 to four years, the website still displays outdated</p> <p>6 information as of March 14th, 2024.</p> <p>7 This persistent lack of transparency</p> <p>8 raises significant concerns about the school's</p> <p>9 governance process and undermines the trust in the</p> <p>10 institution.</p> <p>11 The erosion of the LGBTQIA acceptance</p> <p>12 within Alma d'Arte Charter High School contradicts</p> <p>13 its stated principles of inclusivity and diversity.</p> <p>14 The removal of rainbow-themed items and the</p> <p>15 engagement of mental health providers from Catholic</p> <p>16 Charities, an organization known for its</p> <p>17 conservative stance on LGBTQIA issues, has created a</p> <p>18 hostile environment for vulnerable students.</p> <p>19 This environment undermines students'</p> <p>20 abilities to express their identities freely and</p> <p>21 seek support for mental health struggles.</p> <p>22 Given the heightened risk of mental health</p> <p>23 issues among LGBTQIA youth, the school's actions</p> <p>24 endanger the well-being of its students.</p> <p>25 Tragically, the school has already</p>	10

14	<p>1 experienced a student suicide this year. We do not 2 need more. This underscores the urgency of 3 addressing these issues.</p> <p>4 Furthermore, the involvement of the 5 religious organizations in mental health services 6 raises concerns about the school's adherence to the 7 principal of Separation between Church and State. 8 As a public charter school, Alma d'Arte is obligated 9 to maintain religious neutrality and provide a 10 secular education free from religious influence.</p> <p>11 However, the current situation suggests a 12 departure from these principles, potentially 13 marginalizing students of diverse religious 14 backgrounds and compromising their access to equal 15 educational opportunities.</p> <p>16 This deviation from the core tenets of the 17 charter school operation is deeply troubling and 18 demands immediate attention to ensure the 19 well-being, safety, and rights of all students.</p> <p>20 The troubling history of Dr. Amador's 21 disruptive behavior and questionable actions cast 22 serious doubt on --</p> <p>23 THE CHAIR: I'm going to ask you to please 24 try to wrap it up.</p> <p>25 FROM THE PUBLIC: Okay. Okay.</p>	16
15	<p>1 Well, I'll just go to the last part.</p> <p>2 So given the serious issues plaguing Alma 3 d'Arte Charter High School, I appeal to the Public 4 Education Commission to take urgent action. It's 5 imperative that the Commission declare Alma d'Arte 6 in a State of Emergency and issue a 72-hour Notice 7 of Breach to the school administration.</p> <p>8 These steps are necessary to address the 9 SpEd violations, ethical breaches, transparency 10 deficits, and discriminatory actions that have 11 persisted unchecked.</p> <p>12 The mental health, safety, and well-being 13 of Alma d'Arte's students, faculty, and staff hang 14 in the balance, and it is the Commission's 15 responsibility to intervene decisively to ensure 16 that the school operates with integrity and 17 accountability.</p> <p>18 Thank you for your attention to this 19 urgent matter.</p> <p>20 THE CHAIR: Thank you. And I apologize. 21 I forgot to state that we're asking public comment 22 to be limited to, as best you can, two minutes. So 23 I'm going to ask those that are still on to please 24 try to stick to the two minutes.</p> <p>25 I appreciate that. Thank you.</p>	17
	<p>1 VICE CHAIR CARRILLO: Madam Chair, Missy, 2 how many are in public comment?</p> <p>3 MS. MELISSA BROWN: Three, including the 4 person who just talked.</p> <p>5 VICE CHAIR CARRILLO: (Off-mic.)</p> <p>6 MS. MELISSA BROWN: Our next speaker is 7 Chris Stout-Bardey. Chris Stout-Bardey.</p> <p>8 FROM THE PUBLIC: Good morning. Am I 9 unmuted?</p> <p>10 THE CHAIR: No, we can hear you. Thank 11 you. So if you'd please, once again, state your 12 name and spell your last name.</p> <p>13 FROM THE PUBIC: Yes. Chris Stout-Bardey. 14 Last name S-t-o-u-t hyphen B-a-r-d-e-y.</p> <p>15 So good morning. And what Ms. Holguin 16 just did was take the wind out of my sails. I had a 17 lot of things to cover. She covered it so well. I 18 want to support everything she said.</p> <p>19 And my question to the Commission -- and, 20 you know, I included my e-mail when I signed into 21 the system, and I wondered if anybody might e-mail 22 me back about this.</p> <p>23 But what is the remedy for schools when 24 you have a hostile takeover of a governance council, 25 when you have people who get in power, as she said,</p>	

18	<p>1 governance council and the administration of 2 Alma d'Arte have more rights than the rest of us do. 3 They're being treated with kid gloves. Please take 4 off those kid gloves and get to work. 5 Thank you very much. 6 THE CHAIR: Thank you. 7 MS. MELISSA BROWN: Finally, we have Cindy 8 DeLancy (ph)? 9 FROM THE PUBLIC: Okay. It's DeLanoy. 10 Can you hear me? 11 THE CHAIR: Yes, we can. 12 FROM THE PUBLIC: Okay. My name is Cindy 13 DeLanoy. I am the mother of Malachi DeLanoy, the 14 student who committed suicide from Alma d'Arte. 15 Dr. Amador has proven himself unfit for 16 any position with children. He has a history of 17 bullying. 18 I read an article October 23rd of 1918 -- 19 of 2018. He was accused of bullying a Carlsbad High 20 School student who took a stand for a Second 21 Amendment at a rally involving him and other 22 Carlsbad students. 23 Malachi was at Alma d'Arte one and a half 24 weeks with -- with Amador in charge, and he went 25 home and hung himself in his closet.</p>	20	<p>1 High School students' artwork that was designed to 2 bring to light social issues, and he let go almost 3 all of the art teachers at the art school, Alma 4 d'Arte. 5 Not only that, but he did not have 6 certified teachers for the science program -- for 7 the science classes or the math classes for almost 8 an entire semester this first semester. My child is 9 behind because of it. 10 My other child had to leave that school 11 and take a year off because he was being bullied by 12 that stupid man that's in charge. He was glaring at 13 him and making snide remarks when Michael would walk 14 by. And Michael was trying to get over his brother 15 committing suicide. 16 Amador had a settled lawsuit because he 17 had a so-called "viewpoint discrimination." He said 18 that the woman who -- the mother of the student who 19 he bullied at Carlsbad, he said that she called him 20 a dirty Mexican. And no one else heard it. So 21 there was a lawsuit that he settled out of court. 22 And he now said that Ms. White, the 23 science teacher that he -- that he let go -- it was 24 because she called students -- 25 THE CHAIR: I'm sorry. I'm going to ask</p>
19	<p>1 We have to live with this. 2 I had another student there at Alma. I 3 was -- because I kept asking for help in getting 4 these -- the student that was bullying Malachi 5 addressed, I didn't get any satisfaction. I kept 6 asking for a meeting. I was ignored, ignored, 7 ignored. So I went in, and I got very loud. 8 When I finally got very loud, I was pulled 9 into his office all by myself. He does not allow 10 any witnesses for the person complaining, only 11 himself, so that he can lie. And he does lie. 12 So I was removed from campus and told that 13 I was not allowed on there at all with threat of 14 arrest. 15 I still had a student enrolled there. I 16 wasn't even allowed to contact teachers. 17 So the -- the reports are, at the last -- 18 last time I talked to students that were still going 19 there, he is still -- Amador is still going through 20 the hills mad-dogging and bullying the students to 21 try to intimidate them into behaving the way he 22 wants, not the way that they should -- not the way 23 that children should behave. 24 He has a history of destroying art 25 projects and programs. He destroyed the Carlsbad</p>	21	<p>1 you to try to finish up. 2 FROM THE PUBLIC: All right. There's no 3 substantiation behind his calls to being called the 4 victim when he's actually the bully. He lied to me. 5 He said there were no reports of bullying when I 6 know there were, because I reported it and so did 7 several other students. 8 He appears to be bounced around different 9 schools rather than being addressed. It seems to me 10 like he is being treated like a Catholic priest who 11 sexually abuses students instead of being addressed 12 and taken away from being involved with students. 13 My son will not be the last suicide. He 14 will not, if he's allowed to stay there. 15 THE CHAIR: Thank you. 16 MS. MELISSA BROWN: And, finally, we have 17 Janet van Coblijn. 18 THE CHAIR: Good morning, Janet. You can 19 unmute yourself. And if you will, once again, state 20 your name and spell your last name for the record. 21 FROM THE PUBLIC: Sure. My name is Janet 22 van Coblijn. Last name is two words: v-a-n, space, 23 C-o-b-l-i-i-j-n. 24 Oh. I'm calling from Doha, Qatar, with -- 25 I'm here. So, obviously, this is important to me,</p>

<p style="text-align: right;">22</p> <p>1 as well as the people who have also made public 2 comment.</p> <p>3 A variation on some of our concerns 4 includes the manipulation and smearing of -- and 5 lying about -- and accusations against teachers and 6 students, and even parents, of sexual misconduct. 7 But if there really was sexual misconduct in a 8 classroom, there's been no police report, no 9 investigation, no follow-through, and it's being 10 used to the detriment of student and teacher, as 11 well as a manipulation tool by both Mrs. Romero and 12 Dr. Amador to follow whatever this agenda is.</p> <p>13 And as has been stated, the lies, the 14 deflection, and the manipulation of truth is -- it's 15 overwhelming.</p> <p>16 And we've been through this -- this has 17 been going on for -- since September: the threats, 18 the intimidation, and the targeting.</p> <p>19 And the fact that the children, the 20 students, have been so adversely affected, whether 21 they had to leave because Amador disenrolled them 22 without following the procedure, or because they 23 felt that they weren't getting any of the classes, 24 they weren't allowed to take the classes that they 25 wanted, or because they felt that the environment</p>	<p style="text-align: right;">24</p> <p>1 Classic. Their boys' and girls' swim team won the 2 State championship for A-3A. So that's really 3 impressive.</p> <p>4 THE CHAIR: So I'm going to say I'm 5 pleased that on Monday, I will be at La Montañas. 6 They are hosting a career summit, and the Lieutenant 7 Governor is coming down to participate in that 8 summit. So I'm looking forward to, hopefully, a 9 lively discussion on where the supports are going to 10 be for that.</p> <p>11 Okay. We are on to Item No. 5, which is 12 the Consent Agenda.</p> <p>13 Do we have -- oh, Director.</p> <p>14 DIRECTOR CORINA CHAVEZ: Yes, Chair 15 Gipson. If I may give a shout-out also.</p> <p>16 Yesterday, Solare had a grand opening, and 17 there were -- several of us were invited. I know we 18 were unable to make it.</p> <p>19 But they discussed plans to build an 20 elementary school behind the existing structure and 21 gave visitors an opportunity to tour the building, 22 which, you know, under -- was built in a record 23 amount of time.</p> <p>24 There should be some press about it. 25 There were members of PED, Public Charter Schools</p>
<p style="text-align: right;">23</p> <p>1 was too oppressive or toxic, I mean, there -- he 2 says that they still have 130 students.</p> <p>3 But we know it's a lie, because there are 4 at least 20 to 30 students that we know of who are 5 still waiting for their transcripts.</p> <p>6 So, again, I think, as I told PED months 7 ago, it's too late to be going through the initial 8 stages of investigating what's going on there. And 9 it's obvious that this is Dr. Amador's standard mode 10 of operation. His track record is -- at best, he 11 stays someplace for a year. He's followed by 12 controversy.</p> <p>13 And not only should he not be allowed to 14 teach or be near students at Alma, he shouldn't be 15 able to be in a school anywhere. That's it.</p> <p>16 THE CHAIR: So I'm going to ask you to 17 finish up -- thank you.</p> <p>18 FROM THE FLOOR: Thank you.</p> <p>19 MS. MELISSA BROWN: That's everybody.</p> <p>20 THE CHAIR: We are now on to Item No. 4, 21 School Highlights and Spotlights. 22 Secretary Beck.</p> <p>23 SECRETARY BECK: Yes. I'd like to do a 24 shout-out to the -- block in my head -- the 25 Cottonwood Classic -- thank you -- the Cottonwood</p>	<p style="text-align: right;">25</p> <p>1 New Mexico, Senators, and we sent our -- our staff 2 person, Ted, to go there, and he said it was just 3 terrific.</p> <p>4 THE CHAIR: There's actually an article in 5 the paper that many of us reflected on.</p> <p>6 So we are now back to Item No. 5 which is 7 the Consent Agenda. Do we have anything that 8 Commissioners need off -- okay. I will entertain a 9 motion for the Consent Agenda.</p> <p>10 COMMISSIONER INGHAM: So moved.</p> <p>11 THE CHAIR: There's a motion by 12 Commissioner Ingham.</p> <p>13 COMMISSIONER MANIS: Second.</p> <p>14 THE CHAIR: Second by Commissioner Manis. 15 No discussion.</p> <p>16 Secretary Beck.</p> <p>17 SECRETARY BECK: Commissioner Manis. 18 COMMISSIONER MANIS: Yes. 19 SECRETARY BECK: Commissioner Brauer. 20 COMMISSIONER BRAUER: Yes. 21 SECRETARY BECK: Commissioner 22 Clahchischilliage.</p> <p>23 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 24 SECRETARY BECK: Commissioner Ingham. 25 COMMISSIONER INGHAM: Yes.</p>

26	<p>1 SECRETARY BECK: Vice Chair Carrillo. 2 VICE CHAIR CARRILLO: Yes. 3 SECRETARY BECK: Chair Gipson. 4 THE CHAIR: Yes. 5 SECRETARY BECK: Commissioner Armijo. 6 COMMISSIONER ARMIJO: Yes. 7 SECRETARY BECK: Commissioner Taylor. 8 COMMISSIONER TAYLOR: Yes. 9 SECRETARY BECK: Commissioner Burt. 10 COMMISSIONER BURT: Yes. 11 SECRETARY BECK: Secretary Beck, yes. 12 It passes, ten-zero. 13 THE CHAIR: Thank you very much. 14 We have nothing for Item 6, because 15 nothing was removed. 16 Item No. 7, introduction of New Head 17 Administrators. I don't think we have any; correct? 18 Okay. 19 So we are on to Item No. 8, Discussion and 20 Possible Action on the Request for Extension of Time 21 for the Completion of a Transition Year Checklist. 22 Commissioners will remember that that was 23 included with their renewal. And there are two 24 requests by the two schools in your packets. 25 So does any -- anyone want to say</p>	28	<p>1 because they're coming from places often where they 2 had little to no support. 3 So there's a lot on their plate. That's 4 why we had that in the work session yesterday. 5 So I -- there's no (inaudible). I'll go 6 ahead and move that we accept the -- there's 7 probably a motion that you drew up. 8 THE CHAIR: There's two separate motions. 9 VICE CHAIR CARRILLO: All right. Let me 10 bring those up. Or you already have them up. You 11 can go ahead and do it. Sorry. 12 THE CHAIR: Sure. So I move that the 13 Dream Diné Charter School's request to extend the 14 deadline to provide documents required and 15 Transition Year Checklist be extended to May 15th, 16 2024. 17 VICE CHAIR CARRILLO: Second. 18 THE CHAIR: A motion by Commissioner 19 Gipson, a second by Commissioner Carrillo. 20 Any further discussion? 21 (No response.) 22 THE CHAIR: Secretary Beck. 23 SECRETARY BECK: Chair Gipson. 24 THE CHAIR: Yes. 25 SECRETARY BECK: Vice Chair Carrillo.</p>
27	<p>1 anything? 2 (No response.) 3 THE CHAIR: I'm going to say, for me, I 4 support the idea. There's a lot on that checklist. 5 And because these are, particularly, schools that 6 obviously are transitioning over, it was, like, a 7 double-edged sword, because we were going on to the 8 new Performance Framework, so even our current 9 schools were tasked with doing a lot different than 10 what they were used to. 11 And then these schools had to work a lot 12 to get the -- and are still working. One still is 13 still challenged. But that Option 2, as much 14 support as we have offered, it's vastly different. 15 And then there's any number of things that 16 districts don't require of their -- of their 17 charters that we do. 18 So I think it's fair and reasonable to 19 give the schools a little bit of breath and allow 20 them now to focus on that. There are -- 21 (off-mic discussion.) 22 VICE CHAIR CARRILLO: So if you remember 23 yesterday's work session, where we had that session 24 on -- when schools want to join us and in giving 25 them information beforehand, this is precisely why,</p>	29	<p>1 VICE CHAIR CARRILLO: Yes. 2 SECRETARY BECK: Commissioner Ingham. 3 COMMISSIONER INGHAM: Yes. 4 SECRETARY BECK: Commissioner 5 Clahchischilliage. 6 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 7 SECRETARY BECK: Commissioner Armijo. 8 COMMISSIONER ARMIJO: Yes. 9 SECRETARY BECK: Commissioner Manis. 10 COMMISSIONER MANIS: Yes. 11 SECRETARY BECK: Commissioner Burt. 12 COMMISSIONER BURT: Yes. 13 SECRETARY BECK: Commissioner Taylor. 14 COMMISSIONER TAYLOR: Yes. 15 SECRETARY BECK: Commissioner Brauer. 16 COMMISSIONER BRAUER: Yes. 17 SECRETARY BECK: Secretary Beck, yes. 18 There are ten votes for. Motion passes. 19 THE CHAIR: So I move that San Diego 20 Riverside Charter School's request to extend the 21 deadline to provide documents required and the 22 Transition Year Checklist be extended to May 15th, 23 2024. 24 COMMISSIONER MANIS: Second. 25 THE CHAIR: There's a motion by</p>

30	<p>1 Commissioner Gipson, a second by Commissioner Manis. 2 And the only piece of discussion that I 3 will offer is the original date was in early June. 4 I'm a little challenged with that June date. So I'm 5 more comfortable with keeping it at the May date. 6 COMMISSIONER MANIS: I felt the same way. 7 THE CHAIR: Yeah. Okay. If there's no 8 further discussion? 9 (No response.) 10 SECRETARY BECK: Commissioner Armijo. 11 COMMISSIONER ARMIJO: Yes. 12 SECRETARY BECK: Commissioner Taylor. 13 COMMISSIONER TAYLOR: Yes. 14 SECRETARY BECK: Commissioner Brauer. 15 COMMISSIONER BRAUER: Yes. 16 SECRETARY BECK: Vice Chair Carrillo. 17 VICE CHAIR CARRILLO: Yes. 18 SECRETARY BECK: Chair Gipson. 19 THE CHAIR: Yes. 20 SECRETARY BECK: Commissioner Manis. 21 COMMISSIONER MANIS: Yes. 22 SECRETARY BECK: Commissioner Burt. 23 COMMISSIONER BURT: Yes. 24 SECRETARY BECK: Commissioner 25 Clahchischilliage.</p>	32	<p>1 let you know we're on it. 2 THE CHAIR: No, we're okay. 3 So I am going to move that the PEC accept 4 the Annual Reports, including the Corrected 5 Report -- she's changing the words as I'm reading. 6 Okay. I move that the PEC accept the 7 Annual Reports, including the Corrected Annual 8 Report for the School Year '22-'23 -- do we name the 9 school we corrected? 10 It says, "including the Corrected Report," 11 but it doesn't say what school. Should we say the 12 school for the corrected report? Okay. 13 Aldo Leopold. Including a Corrected Annual Report 14 for Aldo Leopold for the School Year '22-'23, 15 provided by the Charter School Division, the schools 16 identified in the agenda, 9.a. through 9.i. -- 1. -- 17 sorry. I don't have my glasses on. I'm sorry. 18 MS. JULIA BARNES: The documents are 19 correct that identifies -- oh. Identifies -- no, 20 you're correct. Thank you. 21 THE CHAIR: So you're right. It says "m." 22 COMMISSIONER BRAUER: Madam Chair -- but 23 we took out Vista Grande, though; right? 24 MS. JULIA BARNES: The documents are 25 correct in the -- in the folder. So I think we</p>
31	<p>1 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 2 SECRETARY BECK: Commissioner Ingham. 3 COMMISSIONER INGHAM: Yes. 4 SECRETARY BECK: Secretary Beck, yes. 5 Ten votes for, zero votes against. Motion 6 passes. 7 THE CHAIR: Thank you. We are on to Item 8 No. 9, which is the Discussion and Possible Action 9 on the Acceptance of the Annual Reports for '22-'23. 10 And from your -- so from your original 11 information, Vista Grande School had to be taken 12 off, because they're -- they were the school last 13 year that negotiated the option. And it wasn't 14 included in the -- it wasn't considered in the 15 annual report. So that has to be reconfigured. So 16 they'll be on next month's. And so -- 17 DIRECTOR CORINA CHAVEZ: Chair? Do you 18 want me to share that we now have the data from 19 Vista Grande -- 20 THE CHAIR: No, no, because I don't want a 21 further discussion of the school. I just wanted 22 Commissioners to know why they're not on this one's. 23 But I don't want that discussion. As a school -- 24 we're okay. No, we're okay. 25 DIRECTOR CORINA CHAVEZ: Just wanted to</p>	33	<p>1 should say -- thank you -- for the schools for -- 2 let's just say "for the following" -- "for the 3 following schools," and then you can just read them. 4 THE CHAIR: I'm going to redo this. 5 We're not doing any school. We're 6 accepting all of the reports, and then we go back to 7 the individuals. 8 So I move that the PEC accept the Annual 9 Reports, including a Corrected Annual Report for 10 Aldo Leopold, for the School Year '22-'23 provided 11 by the Charter School Division for the following 12 schools: ACES Technical Charter School, Albuquerque 13 Bilingual Academy, Albuquerque Institute for 14 Mathematics and Science, Aldo Leopold Charter 15 School, Estancia Valley Classical Academy, 16 La Montañas Charter High School, Mission Achievement 17 and Success Charter School, Pecos Cyber Academy, 18 Rio Grande Academy of Fine Arts, the Albuquerque 19 Sign Language Academy, THRIVE Community School, and 20 Walatowa High Charter School. 21 COMMISSIONER TAYLOR: Second. 22 THE CHAIR: A motion by Commissioner 23 Gipson and a second by Commissioner Taylor. 24 Commissioner Beck. 25 SECRETARY BECK: Commissioner Brauer.</p>

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1 COMMISSIONER BRAUER: Yes.
 2 SECRETARY BECK: Commissioner Taylor.
 3 COMMISSIONER TAYLOR: Yes.
 4 SECRETARY BECK: Commissioner Burt.
 5 COMMISSIONER BURT: Yes.
 6 SECRETARY BECK: Chair Gipson.
 7 THE CHAIR: Yes.
 8 SECRETARY BECK: Vice Chair Carrillo.
 9 VICE CHAIR CARRILLO: Yes.
 10 SECRETARY BECK: Commissioner Manis.
 11 COMMISSIONER MANIS: Yes.
 12 SECRETARY BECK: Commissioner Armijo.
 13 COMMISSIONER ARMIJO: Yes.
 14 SECRETARY BECK: Commissioner Ingham.
 15 COMMISSIONER INGHAM: Yes.
 16 SECRETARY BECK: Commissioner
 17 Clahchischilliage.
 18 COMMISSIONER CLAHCHISCHILLIAGE: Yes.
 19 SECRETARY BECK: Secretary Beck, yes.
 20 That passes, ten-zero.
 21 THE CHAIR: Thank you. So now we are on
 22 to Item No. 10, which is Discussion and Possible
 23 Action to Issue the Annual Report Notices Based on
 24 Annual Reports that were -- that were listed.
 25 So, Commissioners, reminder once again

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1 that in your drive are the motions, so that if we
 2 use those motions as a guide, that we're taking each
 3 school now individually, and we will populate the
 4 information that goes into that -- into the letter
 5 that will be sent to the school with the acceptance
 6 of the Annual Report.
 7 So the first school that we are looking at
 8 is ACES Technical Charter School. And they have a
 9 Vistas score of 41, and they are a traditional
 10 school with a 70.5 overall rating.
 11 Commissioner Burt.
 12 COMMISSIONER BURT: Yeah. I mean, I just
 13 support what's in the motion draft -- it's
 14 satisfactory -- and just recognize those two parts.
 15 I just wanted to give a quick -- one thing I noticed
 16 in this Annual Report and from the last time
 17 Dr. Campbell was up here, I was disappointed in
 18 hearing about the kind of students that the school
 19 was trying to attract, but then looking at the
 20 demographics, and it wasn't quite matching up to the
 21 students that he was saying he wanted to serve.
 22 But these demographics this year really
 23 reflect -- like, I can see that the -- that
 24 Dr. Campbell's efforts seem to be paying off in the
 25 demographics that are at the school. So I just

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1 wanted to give a quick shout-out to Dr. Campbell and
 2 his team, because I know they were doing a bunch of
 3 work to recruit students that they were really
 4 trying to serve in their mission.
 5 And it looks like -- from the demographics
 6 I can see, it looks like there has been a shift at
 7 the school in serving students who are more at-risk.
 8 And I just wanted to make sure to acknowledge that
 9 and say I appreciate it.
 10 THE CHAIR: Yeah. I have to agree,
 11 because that was a source of consternation for him.
 12 Because I was there at his community input hearing.
 13 And the community that he wanted to serve and then
 14 what enrolled was so different than what he really
 15 was trying to focus on.
 16 So I will -- it had to be accomplished
 17 through a lot of effort. And I appreciate that
 18 effort and concur.
 19 VICE CHAIR CARRILLO: May I ask, please,
 20 that the motion be restated? Because I'm wondering
 21 about the other things that are possible. Oh, I
 22 thought --
 23 THE CHAIR: No one's made a motion yet.
 24 VICE CHAIR CARRILLO: But I'm concerned --
 25 sometimes, like, when you look at Vistas and

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1 different things, you wonder, how does this -- is
 2 this score even figured? When you look at things
 3 like, especially with this school, the negative
 4 growth, I know it's -- I know that. I'm looking at
 5 it. But I'm just saying it's -- it's just odd to
 6 me. Okay.
 7 THE CHAIR: It is beyond us to --
 8 VICE CHAIR CARRILLO: Try to figure that
 9 out?
 10 THE CHAIR: Right.
 11 VICE CHAIR CARRILLO: All right.
 12 THE CHAIR: So if there is nothing else,
 13 Commissioner Burt.
 14 COMMISSIONER BURT: I move that the PEC
 15 provide an Annual Report Notice to ACES Technical
 16 Charter School indicating a Notice of Satisfactory
 17 Performance and identify the Unsatisfactory
 18 Performance related to negative growth on Pages 7 to
 19 8 of the Annual Report and the Organizational
 20 reporting requirement 3.c. on Page 10.
 21 The Unsatisfactory Performance should be
 22 corrected by the next Annual Report.
 23 THE CHAIR: Second.
 24 There's a motion by Commissioner Burt, a
 25 second by Commissioner Gipson. If there's no

38	<p>1 further --</p> <p>2 VICE CHAIR CARRILLO: There is. And so my</p> <p>3 comment on this would be I don't consider this</p> <p>4 satisfactory performance. I just don't. When I</p> <p>5 look at all of the metrics that are being used, I</p> <p>6 don't consider this satisfactory. I consider this,</p> <p>7 all the way around, unsatisfactory and that they</p> <p>8 need to make corrective. So as stated, there's no</p> <p>9 way I'm going to be supporting the motion.</p> <p>10 THE CHAIR: I'm going to say this very</p> <p>11 quickly. Julia -- also, in our drive, is the list</p> <p>12 of schools and how we have designated them</p> <p>13 throughout the last two meetings.</p> <p>14 So this is very consistent with the</p> <p>15 notifications that we have given to other schools.</p> <p>16 So I don't feel -- I don't feel the need to change</p> <p>17 that; so...</p> <p>18 VICE CHAIR CARRILLO: I understand. And</p> <p>19 to that, I would say, if I may, Chair Gipson, that</p> <p>20 the range, that huge range that constitutes</p> <p>21 satisfactory, to me, seems to be doing a disservice</p> <p>22 to schools and kids. There you go. That's all.</p> <p>23 THE CHAIR: Okay. Thank you.</p> <p>24 Commissioner Beck.</p> <p>25 SECRETARY BECK: Vice Chair Carrillo.</p>	40	<p>1 THE CHAIR: Thank you. We are now on</p> <p>2 to -- letter b., Albuquerque Bilingual Academy, with</p> <p>3 a Vistas score of 51, a Traditional designation with</p> <p>4 a 63 overall score.</p> <p>5 VICE CHAIR CARRILLO: It -- I know how</p> <p>6 we -- it just doesn't seem fair to Albuquerque</p> <p>7 Bilingual Academy that it has the same rating as the</p> <p>8 previous school. I can go ahead and read the</p> <p>9 motion, and there can be discussion.</p> <p>10 THE CHAIR: Okay.</p> <p>11 VICE CHAIR CARRILLO: So I move that the</p> <p>12 PEC provide an Annual Report Notice to Albuquerque</p> <p>13 Bilingual Academy indicating a Notice of</p> <p>14 Satisfactory Performance and identify the</p> <p>15 Unsatisfactory Performance relating to negative</p> <p>16 growth of a student subgroup. The Unsatisfactory</p> <p>17 Performance should be corrected by the next Annual</p> <p>18 Report.</p> <p>19 COMMISSIONER TAYLOR: Second.</p> <p>20 THE CHAIR: There's a motion by</p> <p>21 Commissioner Carrillo and a second by Commissioner</p> <p>22 Taylor.</p> <p>23 Discussion?</p> <p>24 (No response.)</p> <p>25 SECRETARY BECK: Commissioner Armijo.</p>
39	<p>1 VICE CHAIR CARRILLO: Oh. No.</p> <p>2 SECRETARY BECK: Chair Gipson.</p> <p>3 THE CHAIR: Yes.</p> <p>4 SECRETARY BECK: Commissioner Ingham.</p> <p>5 COMMISSIONER INGHAM: Can you come back to</p> <p>6 me in just a second?</p> <p>7 SECRETARY BECK: Sure.</p> <p>8 Commissioner Clahchischilliage.</p> <p>9 COMMISSIONER CLAHCHISCHILLIAGE: Yes.</p> <p>10 SECRETARY BECK: Commissioner Burt.</p> <p>11 COMMISSIONER BURT: Yes.</p> <p>12 SECRETARY BECK: Commissioner Armijo.</p> <p>13 COMMISSIONER ARMIJO: Yes.</p> <p>14 SECRETARY BECK: Commissioner Taylor.</p> <p>15 COMMISSIONER TAYLOR: Yes.</p> <p>16 SECRETARY BECK: Commissioner Brauer.</p> <p>17 COMMISSIONER BRAUER: Yes.</p> <p>18 SECRETARY BECK: Commissioner Manis.</p> <p>19 COMMISSIONER MANIS: Reluctant yes.</p> <p>20 SECRETARY BECK: Secretary Beck, yes.</p> <p>21 Commissioner Ingham.</p> <p>22 COMMISSIONER INGHAM: Yes, with the same</p> <p>23 hesitance.</p> <p>24 SECRETARY BECK: Okay. There are nine</p> <p>25 votes for, one vote against. The motion passes.</p>	41	<p>1 COMMISSIONER ARMIJO: Yes.</p> <p>2 SECRETARY BECK: Commissioner Taylor.</p> <p>3 COMMISSIONER TAYLOR: Yes.</p> <p>4 SECRETARY BECK: Commissioner Brauer.</p> <p>5 COMMISSIONER BRAUER: Yes.</p> <p>6 SECRETARY BECK: Commissioner Manis.</p> <p>7 COMMISSIONER MANIS: Yes.</p> <p>8 SECRETARY BECK: Commissioner Burt.</p> <p>9 COMMISSIONER BURT: Yes.</p> <p>10 SECRETARY BECK: Commissioner</p> <p>11 Clahchischilliage.</p> <p>12 COMMISSIONER CLAHCHISCHILLIAGE: Yes.</p> <p>13 SECRETARY BECK: Commissioner Ingham.</p> <p>14 COMMISSIONER INGHAM: Yes.</p> <p>15 SECRETARY BECK: Vice Chair Carrillo.</p> <p>16 VICE CHAIR CARRILLO: Yes.</p> <p>17 SECRETARY BECK: Chair Gipson.</p> <p>18 THE CHAIR: Yes.</p> <p>19 SECRETARY BECK: Secretary Beck, yes.</p> <p>20 There are ten votes for, zero votes against. The</p> <p>21 motion passes.</p> <p>22 THE CHAIR: Thank you. We are now on to</p> <p>23 Albuquerque Institute for Mathematics and Science,</p> <p>24 with a Vistas score of 92, a designation of</p> <p>25 Excellence, but also insufficient data to score the</p>

<p style="text-align: right;">42</p> <p>1 first mission-specific goal. There was a lottery 2 concern -- there were lottery concerns that were 3 largely addressed through the Intervention Ladder. 4 Commissioner Burt. 5 COMMISSIONER BURT: Yeah. So this one -- 6 I mean, I would love nothing more than to just send 7 an exemplary notice to the school. It is 8 statistically, reputation-wise, the best high school 9 in the entire state, I mean rivaling very expensive 10 private schools, you know, in Albuquerque. So it's 11 frustrating to even have any kind of wavering. I 12 mean, like, they are an exemplary school. 13 So I'm frustrated by two things. 14 I mean -- and this is what I was just 15 talking to Commissioner Manis about. When I was a 16 teacher, it was difficult to -- like, it's hard to 17 separate grading a student based off of their 18 attitude, their effort, versus what they actually 19 do. I feel like this with this school. So the 20 mission goal not being complete is so frustrating. 21 But it looks like they're killing it, if they would 22 just submit the correct documentation. 23 So I'm struggling with -- it is -- it is -- 24 like, they're doing all of the things they're 25 supposed to be doing.</p>	<p style="text-align: right;">44</p> <p>1 through the Intervention Ladder. 2 And so I wonder if there's a different way 3 to identify it without saying, "and it needs to be 4 corrected by the next Annual Report" kind of thing. 5 Because we already have that pathway. So just 6 wording it differently, like, acknowledging that 7 there was this issue, but not saying -- like, acting 8 like it's the first time we're talking to them about 9 it, if that makes sense. 10 THE CHAIR: (Inaudible) motion. 11 MS. JULIA BARNES: In terms of the 12 drafting of the -- there was already a motion? 13 There's no motion. 14 THE CHAIR: Sorry. 15 COMMISSIONER BURT: There's no motion yet. 16 MS. JULIA BARNES: I'll just tell you the 17 way that I drafted it is that the concern only went 18 to the first one. I don't -- you can rewrite it any 19 way you want. But I was trying to think about that. 20 So the concern doesn't link to the 21 lottery. 22 COMMISSIONER BURT: Okay. I think it's 23 the identifi- -- maybe I can just reword it. I 24 wonder if I can change it from the -- "and identify 25 the unsatisfactory..."</p>
<p style="text-align: right;">43</p> <p>1 So do we, like, give them -- switch them 2 from an Exemplary performance overall just to a 3 Satisfactory, just because they're difficult to 4 communicate with? I mean, that's -- it's my -- I 5 wonder if there's a different avenue to deal with 6 the communication levels outside of the Annual 7 Report, because I feel like there's a little bit 8 more context in here. 9 This is an Exemplary school. They have 10 exemplary results. 11 I don't want to give them just a 12 satisfactory because the communication back and 13 forth is difficult. 14 So that's kind of where I'm leaning on 15 that. 16 But the other thing that I want to say 17 about -- in the motion, I think it's a little 18 tone-deaf to put the -- the lottery issue in there, 19 because we did take care of that in a separate 20 process as well. So I don't feel like putting it in 21 here again makes a lot of sense. It makes -- I 22 think it's just, like, that we're not even thinking. 23 Like, we're just doing it because it's on there, and 24 not being -- not thinking about what that actually 25 looks like. Like, we did this on a separate avenue</p>	<p style="text-align: right;">45</p> <p>1 I think that's where I'm -- maybe the 2 "identify the..." -- change it to something like 3 "acknowledge the..." -- or something -- -- 4 "acknowledge the..." 5 THE CHAIR: Something like that. 6 COMMISSIONER BURT: Something like that, 7 just to -- 8 VICE CHAIR CARRILLO: I agree with 9 Commissioner Beck -- I mean Commissioner Burt. I 10 would eliminate -- I would close the paren after 11 "mission-specific goal" in the first paragraph 12 that's bold. There's no need to be there. It's 13 almost like a nitpick, a (indicates) that that's 14 there. 15 I would just eliminate that -- where it 16 says "lottery concerns that were largely..." -- 17 because that -- they were largely addressed. So it 18 is like a nitpick. It says right here 19 "Albuquerque" -- oh, that's right. I'm sorry. I 20 should probably try getting more sleep. 21 Change it to "Exemplary." I, like -- I 22 agree completely. This -- on every -- yeah, there's 23 some little things here and there. This is an 24 Exemplary school. And it's like -- and there is no 25 way on earth that I could, in good conscience, have</p>

<p style="text-align: right;">46</p> <p>1 this as Satisfactory, a school of this caliber, and 2 two schools also have Satisfactory.</p> <p>3 THE CHAIR: Commissioner Brauer. 4 COMMISSIONER BRAUER: Madam Chair, I -- so 5 I have a couple of thoughts here. I appreciate what 6 other Commissioners have shared. I think this is a 7 little bit of a tricky one, because I would love to 8 give the, like, full-fledged School of Excellence. 9 They do great things. The team is doing great 10 things. I personally think -- I've seen progress in 11 terms of the communication as well, and I want to, 12 like, give credit where credit is due.</p> <p>13 At the end of the day, though, this school 14 has very specific policies and procedures for their 15 students and their staff. And if they are not 16 followed, if they're not corrected in terms of 17 behaviors and stuff, things happen. There are 18 consequences.</p> <p>19 For us, we have a -- a framework that 20 every school knows. They know that they have 21 mission-driven indicators, that they should and 22 ought to have that around, and that they matter; not 23 for us, but because they created these for their 24 students.</p> <p>25 So I am good with satisfaction -- or</p>	<p style="text-align: right;">48</p> <p>1 an innovative and unique opportunity for children. 2 That's different than what they get at a district 3 school. This school is a great example of doing 4 great things for academic excellence.</p> <p>5 We also need them to do what they said 6 they were going to do with their mission-driven 7 indicators. That's why I am good with satisfaction 8 (verbatim). And I'm fairly good with the motion as 9 it is. Thank you.</p> <p>10 THE CHAIR: I said "Director." 11 DIRECTOR CORINA CHAVEZ: Oh, sorry. 12 Commissioners, and Commissioner -- 13 Vice Chair Carrillo, I agree that this school is 14 excellent. I would send my kid there in terms of 15 the academics.</p> <p>16 And I think you have an agreement with the 17 school. The agreement is for us to be able to 18 analyze the mission-specific goal -- goals. And 19 they have not provided a full set of information 20 that would allow us to analyze them thoroughly.</p> <p>21 Similarly, I know that you-all engaged in 22 some agreements with their attorney and the school 23 around allowing us to see how their lottery and 24 enrollment process met expectations. And there's 25 one final step that they have not closed the loop</p>
<p style="text-align: right;">47</p> <p>1 satisfactory. I want to give credit where credit is 2 due.</p> <p>3 Commissioner Carrillo, they're a School of 4 Excellence when it comes to academics.</p> <p>5 You know, I will say student starting 6 points are probably a little bit different than some 7 of our other schools, so I just want to acknowledge 8 that, too.</p> <p>9 I'm really proud of the school's work in 10 creating a new pathway with their lottery and 11 enrollment practices. That's important.</p> <p>12 And I know it's important to the school to 13 be acknowledged for the work that they're doing, 14 just like we want them to do with their kids.</p> <p>15 But I think at the end of the day, we have 16 a very specific, very clear Performance Framework.</p> <p>17 Commissioner Burt, I agree with you 18 wholeheartedly. I think I would characterize it 19 more not in terms of we have an issue with their 20 communication with us; I'd characterize it more with 21 you didn't actually provide data on a specific part 22 of our Performance Framework, and that's the issue 23 that I see.</p> <p>24 And our charter schools are under the 25 watch of our -- of our community at large to provide</p>	<p style="text-align: right;">49</p> <p>1 on. So we aren't certain that they have eliminated 2 the teacher recommendations for students who attend.</p> <p>3 So I would say until they close that loop, 4 I don't feel like they have complied with what you 5 are expecting of them and what my office has been 6 charged with: analyzing and reporting back to you.</p> <p>7 Thank you.</p> <p>8 THE CHAIR: Commissioner Carrillo. 9 VICE CHAIR CARRILLO: Excuse me. This is 10 kind of to Julia. So I still think Exemplary is the 11 right way to go. And I saw you just typing there in 12 the motion acknowledging the concern related to 4.a.</p> <p>13 So since that would be part of the motion, 14 I'm going to move -- so on the motion, you have a 15 note at the bottom. Do I read that as well? Okay.</p> <p>16 I move that the PEC provide an Annual 17 Report Notice to Albuquerque Institute for 18 Mathematics and Science indicating a Notice of 19 Exemplary Performance, and identify the failure to 20 provide sufficient data to allow the first 21 mission-specific goal to be scored as Unsatisfactory 22 Performance on Page 11 of the Annual Report.</p> <p>23 This should be corrected by the next 24 Annual Report.</p> <p>25 And acknowledge a concern related to 4.a.,</p>

<p style="text-align: right;">50</p> <p>1 Rights of Students -- and that's the lottery -- from 2 2022 to 2023, that is being addressed through the 3 Intervention Ladder. 4 COMMISSIONER BURT: Second. 5 THE CHAIR: There's a motion by 6 Commissioner Carrillo and a second by Commissioner 7 Burt. 8 Commissioner Brauer. 9 COMMISSIONER BRAUER: I take umbrage with 10 Exemplary. I just don't understand how we just -- 11 we just moved from the Satisfactory to Exemplary. 12 This sets a precedent that we only care about 13 academics. 14 And I care about academics. Don't get me 15 wrong. But we also are in the business of 16 innovative and unique schools that are doing their 17 jobs. 18 And we don't have a very important piece 19 of data, Commissioner Carrillo. And you're setting 20 a precedent that I don't think that feels really 21 good. And so I know you're not going to take a 22 friendly amendment on this. But I really feel like 23 it behooves us to have this as Satisfactory, and we 24 continue to work with this school to ensure that 25 they're doing what they're supposed to do, which is</p>	<p style="text-align: right;">52</p> <p>1 by next year, I would have more of a concern with 2 continually giving them that overall. 3 But I also think, again, that this can be 4 corrected in a different area outside of the Annual 5 Report. And I think if we need to move to the 6 Ladder of Intervention on the mission-specific goal 7 data being provided correctly, I feel more 8 comfortable with that, rather than -- I mean, this 9 is incredible data. I mean it's incredible data. 10 It is the best school in the entire state. 11 And I'm -- I won't let the one -- one 12 piece on their mission goal and then the one piece 13 on the other part that we are taking action on to 14 derail the entire school. That's where I am 15 standing with supporting it. 16 VICE CHAIR CARRILLO: I have a procedural 17 question. And Mike had his hand out. Procedurally, 18 does this mean that, Commissioner Brauer, did you 19 just propose an amendment? And what's -- 20 procedurally, I don't remember what happens. 21 THE CHAIR: I wasn't sure -- I didn't 22 think he actually proposed a friendly amendment. 23 COMMISSIONER BRAUER: No, I did not. And 24 for the record, I will -- this is not going to hold 25 my vote back. But I just think that I just take</p>
<p style="text-align: right;">51</p> <p>1 to provide data to the CSD and then to us around 2 their mission-driven indicators. 3 And when you don't do that, for whatever 4 reason, I don't know how that's -- I don't know how 5 that's exemplary. I just don't. I don't get it. 6 COMMISSIONER BURT: Yeah. I mean, I'm 7 going to support Exemplary, because they did provide 8 data. They didn't do it in the way in which their 9 mission was written. But we can see from the data 10 they provided that their students are excelling 11 overall on the PSAT, like, I mean, absolutely 12 killing it compared to the average New Mexico 13 student. 14 So they're still -- I feel like when it's 15 in- -- insistently (verbatim) known as the best 16 school in New Mexico and competitive across the 17 country, for us to say that it's not, and it's just 18 satisfactory because they didn't provide the data in 19 the way in which they should have this year, that -- 20 I think, once again, I think there's tone-deafness 21 to do that. 22 And so it is an Exemplary school in -- in 23 almost every single aspect. 24 But I do expect these two pieces to be 25 corrected by next year. If they weren't corrected</p>	<p style="text-align: right;">53</p> <p>1 umbrage with saying it's excellent. 2 And I hear everything that was just said. 3 It's just -- and I'm not trying to be a principled 4 person here. But I just think that, you know, 5 there's consistency that matters. And I did not -- 6 I just stated that I knew you weren't going to take 7 it. 8 VICE CHAIR CARRILLO: Michael was -- I 9 just had the procedural question to ask. Michael is 10 next. 11 THE CHAIR: Commissioner Taylor. 12 COMMISSIONER TAYLOR: Yeah. Thank you. 13 You know, I tend to agree with what 14 Commissioner Brauer is talking about, because, you 15 know, I see the Exemplary should not have any ticks 16 against them, in my mind. You know, there should be 17 no box unchecked, you know. 18 And the idea of putting them -- giving 19 them a satisfactory overall rating might be one of 20 those things that -- that -- make sure that we have 21 that information next year, rather than wait another 22 year and see if we get it, see if we improve 23 communications and so forth. 24 So I feel -- you know, again, you're 25 absolutely right. Academics is incredible. You</p>

<p style="text-align: right;">54</p> <p>1 hate to -- I hate to even bring -- be having this 2 discussion about a school that's doing so well, you 3 know. So -- but I -- I do -- there's that check in 4 my heart that says, "Hey, you know, if you want 5 Exemplary, make sure you get this stuff to us. Get 6 it all to us the way we asked." 7 THE CHAIR: So we're kind of caught in the 8 middle, because I want to fully acknowledge the 9 academic excellence of the school. I do. 10 But the Performance Framework is the 11 critical piece of the contract that schools have 12 with us. And the mission-specific goal is core to 13 that Performance Framework. 14 We just spent a week digging into 15 mission-specific goals, and the mechanism for 16 reporting to us and our responding to it is this 17 annual report. It doesn't sit outside of anything. 18 And when the school comes on the new 19 contract, when they do, they're not meeting their 20 mission goal I think can have significant 21 consequences to what tier they're going to be, and 22 that, hopefully, they pay attention to this. 23 My biggest challenge is the lateness of 24 these annual reports at this point in time. So that 25 I feel less necessary to dig into this one and hope</p>	<p style="text-align: right;">56</p> <p>1 It's not just academics. 2 Financially, they are good. 3 Organizationally, they are good. 4 It is the lottery and not providing the 5 data in the correct way. 6 They did provide data; they did not 7 provide it correctly. And if they were 8 unresponsive, we should be proactive in, hey, 9 they're not doing it, and move through that process. 10 But I don't want to do it now. 11 THE CHAIR: And, hopefully, the new data 12 system will help manage that better. Hopefully. So 13 that we can -- we can do this and get on it as 14 quickly as we can. 15 Commissioner Ingham. 16 COMMISSIONER INGHAM: Okay. So not really 17 understanding why they were unable to provide the 18 data and just wanting to know, is that -- they 19 didn't care enough to give us the data in the right 20 direction? Or it was unavailable to them, and they 21 could not? 22 That's what I'm trying to get to is if 23 it's -- if it is -- I mean, it's fairly clear to me 24 that the evidence that they're satisfying that goal, 25 it's pretty clear that they are. It's just not</p>
<p style="text-align: right;">55</p> <p>1 that we can continue the communications for next 2 year. It's almost like, "Well, it's March of '24, 3 and you're telling me I did a bad thing back last 4 year, when I'm closing out this year." 5 That's my only big issue with this. 6 So I'm -- I'm going to reluctantly support 7 this as it sits. 8 Commissioner Burt. 9 COMMISSIONER BURT: I would also say, in 10 the future, when any school is nonresponsive to 11 providing their mission goals, that should be a 12 Letter of Concern then, like, "This should come to 13 us." 14 The school's being unresponsive about 15 their data. We should put them on the Ladder of 16 Intervention and send out a Letter of Concern about 17 unresponsiveness to the data, not waiting until we 18 get the annual report and then, "Oh, they didn't 19 respond" -- it's way too retroactive. 20 Like I said, this is an effort thing. 21 This is a communication things. It's not a results 22 thing. 23 And I think that that -- I just feel like 24 this -- when you look at the school holistically, 25 every single thing on their whole thing is green.</p>	<p style="text-align: right;">57</p> <p>1 aggregated to the individuals or something like 2 that. 3 I can't -- I can't hold them back for 4 something they were unable to fix. If they were 5 just doing it out of stubbornness, I would go -- 6 because, I mean, I can imagine after their 7 interactions with their attorney that there could be 8 a matter of stubbornness. 9 But in my estimation, I just need to know. 10 Was it -- was their ability to provide the data in a 11 correct manner inhibited by circumstances beyond 12 their control? 13 THE CHAIR: And I think, at this point in 14 time -- it's too late to start asking those 15 questions at this point in time, you know. I think 16 that was absolutely a question that should have been 17 asked a long time ago when the data was first 18 requested. 19 But at this point in time, you know, I -- 20 I think that the -- yeah. But I appreciate the -- 21 and I think that's something that -- on us to make 22 sure we get those answers before we get to this 23 point. Yeah. 24 Commissioner Beck. I keep thinking there 25 was a motion. There was a motion, yeah. I don't</p>

58	<p>1 think so. I don't see anyone else's hand up.</p> <p>2 SECRETARY BECK: Okay. Here we go.</p> <p>3 THE CHAIR: Have I lost my mind again?</p> <p>4 SECRETARY BECK: I lost it a long time</p> <p>5 ago.</p> <p>6 Commissioner Brauer.</p> <p>7 COMMISSIONER BRAUER: Yes.</p> <p>8 SECRETARY BECK: Actually -- Commissioner</p> <p>9 Manis.</p> <p>10 COMMISSIONER MANIS: Yes.</p> <p>11 SECRETARY BECK: Commissioner Taylor.</p> <p>12 COMMISSIONER TAYLOR: Yes.</p> <p>13 SECRETARY BECK: Commissioner Armijo.</p> <p>14 COMMISSIONER ARMIJO: Yes.</p> <p>15 SECRETARY BECK: Vice Chair Carrillo.</p> <p>16 VICE CHAIR CARRILLO: Yes.</p> <p>17 SECRETARY BECK: Commissioner Ingham.</p> <p>18 COMMISSIONER INGHAM: Yes.</p> <p>19 SECRETARY BECK: Commissioner</p> <p>20 Clahchischilliage.</p> <p>21 COMMISSIONER CLAHCHISCHILLIAGE: Yes.</p> <p>22 SECRETARY BECK: Chair Gipson.</p> <p>23 THE CHAIR: Yes.</p> <p>24 SECRETARY BECK: Commissioner Burt.</p> <p>25 COMMISSIONER BURT: Yes.</p>	60	<p>1 COMMISSIONER MANIS: Got it. Got it. Got</p> <p>2 it. I see it now.</p> <p>3 MS. JULIA BARNES: Every motion, I try to</p> <p>4 (inaudible due to simultaneous speaking).</p> <p>5 THE CHAIR: I know.</p> <p>6 COMMISSIONER MANIS: I think for this</p> <p>7 school, it's a little bit different, because there's</p> <p>8 more red flags than the previous school. Even</p> <p>9 though they are designated as excellence, they have</p> <p>10 more concerns, in my opinion.</p> <p>11 THE CHAIR: Yeah, I kind of agree. And</p> <p>12 also the fact that they're not above the State</p> <p>13 averages. They're sitting -- even though they may</p> <p>14 be above most of the district, they're -- they don't</p> <p>15 sit the same as the prior school.</p> <p>16 VICE CHAIR CARRILLO: I would tend to</p> <p>17 agree with both of you. Yeah, it's not the same at</p> <p>18 all as the previous school.</p> <p>19 THE CHAIR: Do you want to do a motion?</p> <p>20 VICE CHAIR CARRILLO: Yeah. Let me go</p> <p>21 ahead and get to that page. Here we go.</p> <p>22 I move that the PEC provide an Annual</p> <p>23 Report Notice to Aldo Leopold Charter School</p> <p>24 indicating a Notice of Satisfactory Performance and</p> <p>25 identify the Unsatisfactory Performance related to</p>
59	<p>1 SECRETARY BECK: Secretary Beck, yes.</p> <p>2 There are ten votes for; there are zero</p> <p>3 votes against. The motion passes.</p> <p>4 THE CHAIR: Thank you very much. And I'm</p> <p>5 going to ask Commissioners now if we could take a</p> <p>6 ten-minute break.</p> <p>7 VICE CHAIR CARRILLO: Yes. One thing to</p> <p>8 say, just really quickly. I would love it if</p> <p>9 Commissioner Burt's suggestion was taken up in the</p> <p>10 future, that we somehow can notice -- get this</p> <p>11 information, notice to schools much sooner.</p> <p>12 THE CHAIR: I think we said that the data</p> <p>13 system should be able to help us.</p> <p>14 (Recess taken, 10:06 a.m. to 10:18 a.m.)</p> <p>15 THE CHAIR: We are now on to Aldo Leopold</p> <p>16 Charter School with a Vistas score of 81, a</p> <p>17 designation of Excellence Overall with a 78.4 score,</p> <p>18 and their Organizational concerns, one going back</p> <p>19 three years.</p> <p>20 COMMISSIONER MANIS: In the motions draft,</p> <p>21 why don't we include some of the other Does Not Meet</p> <p>22 Standards components? Because we only included</p> <p>23 the --</p> <p>24 MS. JULIA BARNES: I tried to. 1.c., 2.a.</p> <p>25 through 2.c.</p>	61	<p>1 1.c., Rights of Students with Disabilities, 2.a.</p> <p>2 through 2.c., regarding financial and audit concerns</p> <p>3 on Page 11 of the Annual Report.</p> <p>4 The Unsatisfactory Performance should be</p> <p>5 corrected by the next Annual Report.</p> <p>6 THE CHAIR: Second.</p> <p>7 There's a motion by Commissioner Carrillo,</p> <p>8 a second by Commissioner Gipson.</p> <p>9 Any further discussion?</p> <p>10 (No response.)</p> <p>11 THE CHAIR: Commissioner Beck.</p> <p>12 SECRETARY BECK: Chair Gipson.</p> <p>13 THE CHAIR: Yes.</p> <p>14 SECRETARY BECK: Vice Chair Carrillo.</p> <p>15 VICE CHAIR CARRILLO: Yes.</p> <p>16 SECRETARY BECK: Commissioner Ingham.</p> <p>17 COMMISSIONER INGHAM: Yes.</p> <p>18 SECRETARY BECK: Commissioner</p> <p>19 Clahchischilliage.</p> <p>20 COMMISSIONER CLAHCHISCHILLIAGE: Yes.</p> <p>21 SECRETARY BECK: Commissioner Burt.</p> <p>22 COMMISSIONER BURT: Yes.</p> <p>23 SECRETARY BECK: Commissioner Manis.</p> <p>24 COMMISSIONER MANIS: Yes.</p> <p>25 SECRETARY BECK: Commissioner Brauer.</p>

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1 COMMISSIONER BRAUER: Yes.
 2 SECRETARY BECK: Commissioner Taylor.
 3 COMMISSIONER TAYLOR: Yes.
 4 SECRETARY BECK: Commissioner Armijo.
 5 COMMISSIONER ARMIJO: Yes.
 6 SECRETARY BECK: Secretary Beck, yes.
 7 There are ten votes for, zero votes
 8 against. The motion passes.
 9 THE CHAIR: Thank you.
 10 We are now on to Estancia Valley Classical
 11 Academy with a Vistas score of 71. They have a
 12 Spotlight designation and a 69.25 overall score.
 13 Commissioner Burt.
 14 COMMISSIONER BURT: I have a question,
 15 definitely, before a motion is made.
 16 So I did see in the -- and I may muck up
 17 what I'm about -- the exact document.
 18 But we got the, like, audit report
 19 findings for the next year -- was it the next year
 20 after this report came out?
 21 So what my question is, is this the stage
 22 in which we should enga- -- like, knowing -- I mean,
 23 this year, Exemplary, sure. But knowing that
 24 there's, like, serious concerns about the financials
 25 and having that information, like, in the back of my

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1 mind is confusing me right now about the right
 2 process to follow.
 3 THE CHAIR: Sure.
 4 MS. JULIA BARNES: I'll just tell you the
 5 process that I was considering in doing a draft
 6 motion. The -- let's just take a school that had a
 7 condition. Today, sitting here today, they probably
 8 are doing well enough that you would take a
 9 different decision today.
 10 But the conversation you had previously,
 11 in particular because these reports are delayed, was
 12 you're looking at a delayed report. And it's a
 13 snapshot at that moment of the delay.
 14 You are going to have updated reports and
 15 are working through a process to get these much more
 16 current.
 17 So I was feeling -- like you guys were
 18 saying, these are delayed. We're looking at them;
 19 we know they're from the past, and you're going to
 20 look at them again. So those two things weighed in
 21 my mind.
 22 COMMISSIONER BURT: Yeah. Because I was
 23 thinking -- like, I'm looking at -- I think what I'm
 24 struggling with is there's a record of performance.
 25 And I think this is part of the record of

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1 performance; right? Like, that full year, that
 2 record of performance for that school year is
 3 something.
 4 I think it's just hard, in the back of my
 5 mind, to know what's coming. Or, like, it's -- I
 6 think that's what I'm trying to wrap my brain
 7 around.
 8 And maybe there's just a different --
 9 yeah, I don't know. That's what I'm struggling
 10 with. So I guess if we're looking at record of
 11 performance this school year, then, yeah, I would
 12 support the motion as is.
 13 If it's -- like, we -- if it's better to
 14 isolate for this school year how the school
 15 performed and then take the next -- like, when
 16 there's an issue, take it into account during that
 17 appropriate time.
 18 MS. JULIA BARNES: We can indicate for
 19 2022-2023 in the motion.
 20 COMMISSIONER BURT: Okay.
 21 THE CHAIR: For me, I struggle a little
 22 bit with the Excellence, because they're --
 23 they're -- and I know it's not true growth. But
 24 they're below in most of the areas. And their
 25 four-year grad rate was below the State.

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1 So for a school that's Excellent, I think
 2 their grad rate should be up, at least to the -- so
 3 I'm -- I think it's closer to the previous school,
 4 that I kind of support the -- the Satisfactory with
 5 this, because I don't think they're -- they're
 6 sitting in the same position as our first school,
 7 you know. I just -- I don't.
 8 Commissioner Ingham.
 9 COMMISSIONER INGHAM: Okay. I'm going to
 10 acknowledge my ignorance.
 11 I can't understand how they could have
 12 such negative growth and still have their
 13 performance at the level that they -- their
 14 proficiency performance where they're at. That
 15 doesn't compute to me.
 16 THE CHAIR: Once again, they're -- it's
 17 really not growth with this. But I am concerned.
 18 We looked at this school right before and gave them
 19 the Satisfactory because they weren't -- they sat
 20 below the State in a number of areas. And this
 21 school -- and, in particular, that four-year grad
 22 rate.
 23 Commissioner Burt.
 24 COMMISSIONER BURT: Yeah. I guess I voted
 25 for the other school to get Satisfactory because

<p style="text-align: right;">66</p> <p>1 they did not meet the financial -- that part of the 2 framework. Like, they earned a Does Not Meet in 3 their Annual Report. 4 This school did meet the -- they did meet 5 the standard for -- I mean, like, the overall -- 6 yeah, overall rating of the last school was Does Not 7 Meet Standard. That's why I voted for them to drop 8 down. 9 This school is a Spotlight School. They 10 meet the standard. So it's making me -- I have a 11 little bit more pause. And it's more of -- I mean 12 there are schools that we gave Exemplary to that 13 were lower in the State -- in the State 14 Accountability System that scored lower than this 15 school that we did give Exemplary to. 16 So I think, for me, it's identifying the 17 areas. I don't mind listing out the graduation rate 18 that's below the State average. I think that's fair 19 to list it out. 20 But I think over -- I don't like calling 21 those pieces out of it. But I think it makes sense 22 for this academic year -- I keep putting that in my 23 own mind, because that's what's conflicting me -- to 24 keep them as -- like, acknowledging that they were a 25 Spotlight School, but then saying, "We still expect</p>	<p style="text-align: right;">68</p> <p>1 So in this particular case, I could not 2 say Exemplary. I would want the motion changed to 3 Satisfactory, given the different indicators -- the 4 yellows and the red. And I think it's a totally 5 different situation than that other school. 6 THE CHAIR: Commissioner Beck. 7 SECRETARY BECK: Yeah, I concur. I don't 8 see this as an exemplary report here. You know, you 9 have negative growth; you're below State and 10 district in graduation. And in my opinion, you 11 know, to Vice Chair's point, we really only have 12 three categories. Is this Satisfactory? Yeah. 13 Yeah, it is. Is it Exemplary? I think if we went 14 the exemplary route this would be watering it down a 15 little bit. 16 I want Exemplary to be exemplary. And we 17 do have schools that are. And they should be, yeah, 18 distinguished and separated out. 19 So if we have three categories, I would 20 certainly put this in Satisfactory. Thank you. 21 VICE CHAIR CARRILLO: I don't see any 22 other -- bunch of hands up. 23 THE CHAIR: Commissioner Ingham. 24 COMMISSIONER INGHAM: Okay. Commissioner 25 Burt, you said that we had other schools that we</p>
<p style="text-align: right;">67</p> <p>1 your growth in your graduation rate. We would still 2 like to see those come up." 3 I think my reasoning for voting for the 4 other school that was a Spotlight -- 5 THE CHAIR: Was Excellence. 6 COMMISSIONER BURT: -- as a School of 7 Excellence, to drop down a level was that they did 8 not meet their overall standard on the framework. 9 THE CHAIR: Okay. Our discussion didn't 10 even cover that at all. So that's where I'm 11 conflicted. Because of that discussion, it gives me 12 some pause from the other school. But that's -- I'm 13 trying to figure that out. 14 Commissioner Carrillo. 15 VICE CHAIR CARRILLO: So correct me if I'm 16 wrong. Exemplary is the absolute highest. And 17 there's Excellence -- no? 18 SECRETARY BECK: Exemplary is 19 Satisfactory. 20 VICE CHAIR CARRILLO: How did we end up 21 doing that and not having -- just because what the 22 word "exemplary" means and what "satisfactory" 23 means. Exemplary is you're setting the example to 24 everybody else as to what this should be. This is 25 what it is. Okay.</p>	<p style="text-align: right;">69</p> <p>1 gave an Exemplary rating to on an annual report just 2 like this last time? 3 COMMISSIONER BURT: (Indicates.) 4 COMMISSIONER INGHAM: Okay. Then -- okay. 5 VICE CHAIR CARRILLO: All right. I'm 6 going to make a motion, then, if I don't see any 7 other hands up. 8 All right. This is for Estancia Valley 9 Classical Academy. 10 I move that -- (sneezes). Thank you. 11 I move that the PEC provide an Annual 12 Report Notice to Estancia Valley Classical Academy 13 indicating a Notice of Satisfactory Performance for 14 2022-'23, and the Working to Meet Criteria on this 15 second school-specific goal regarding history 16 grades, a graduation rate that is below State 17 standards, and identify the Unsatisfactory 18 Performance related regarding 5.b., Accounting 19 Principles, on Page 11 of the Annual Report. 20 The -- okay. May I continue on, or -- all 21 right. That's fine. And now I can go? 22 I'll start again, because of where it is. 23 I move that the PEC provide an Annual 24 Report Notice to Estancia Valley Classical Academy 25 indicating a Notice of Satisfactory Performance for</p>

<p style="text-align: right;">70</p> <p>1 the 2022-'23 years, and identify the following 2 Unsatisfactory Performance: The Working to Meet 3 Criteria on the second -- I just see typing 4 happening; so -- on the second school-specific goal 5 regarding history grades, a graduation rate that is 6 below State standards, and, regarding 5.b., 7 Accounting Principles, on Page 11 of the Annual 8 Report. 9 The Unsatisfactory Performance should be 10 corrected by the next Annual Report. 11 SECRETARY BECK: I second. 12 THE CHAIR: There's a motion by 13 Commissioner Carrillo and a second by Commissioner 14 Beck. 15 Commissioner Beck. 16 SECRETARY BECK: Commissioner Armijo. 17 COMMISSIONER ARMIJO: Yes. 18 SECRETARY BECK: Commissioner Taylor. 19 COMMISSIONER TAYLOR: Yes. 20 SECRETARY BECK: Commissioner Brauer. 21 COMMISSIONER BRAUER: Yes. 22 SECRETARY BECK: Commissioner Manis. 23 COMMISSIONER MANIS: Yes. 24 SECRETARY BECK: Commissioner Burt. 25 COMMISSIONER BURT: Yes.</p>	<p style="text-align: right;">72</p> <p>1 have is is this school also just a CSI school in 2 general? Because they're very, very low. Like, the 3 bottom 5 percent of schools automatically get CSI, 4 not just the graduation rate. And I actually think 5 this school might not be -- I don't think it's just 6 graduation. 7 And that's my only question is I believe 8 they might also be in just the bottom 5 percent 9 overall with the low Vistas score. 10 THE CHAIR: I'm not 100 percent sure. I 11 mean, they are a reengagement school. So that grad 12 rate is always going to be a problem. 13 COMMISSIONER BURT: That's right. But I 14 don't know if -- I don't think they're just -- 15 THE CHAIR: But they're CSI overall. 16 COMMISSIONER BURT: So that's correct. So 17 if it was just the graduation rate -- 18 THE CHAIR: Correct. 19 COMMISSIONER BURT: -- I feel like I would 20 give a Satisfactory, and then list the thing -- but 21 I think because it's overall, it's very, very low. 22 And just, in general, I don't feel comfortable 23 giving a Satisfactory rating to this school at this 24 time. 25 THE CHAIR: Commissioner Carrillo.</p>
<p style="text-align: right;">71</p> <p>1 SECRETARY BECK: Commissioner 2 Clahchischilliage. 3 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 4 SECRETARY BECK: Commissioner Ingham. 5 Commissioner Ingham. 6 COMMISSIONER INGHAM: Yes. 7 SECRETARY BECK: Vice Chair Carrillo. 8 VICE CHAIR CARRILLO: Yes. 9 SECRETARY BECK: Chair Gipson. 10 THE CHAIR: Yes. 11 SECRETARY BECK: Secretary Beck, yes. 12 There are ten votes for, zero votes 13 against. Motion passes. 14 THE CHAIR: Thank you. We are now on to 15 Mission Achievement and Success Charter School with 16 a Vistas Spotlight -- 17 VICE CHAIR CARRILLO: I thought we had 18 Las Montañas next. 19 THE CHAIR: I'm sorry. I'm sorry. 20 We are now on to Las Montañas Charter 21 School High School with a Vistas score of 36. They 22 have a CSI designation for graduation, and they have 23 a 55.5 overall score. 24 THE CHAIR: Commissioner Burt. 25 COMMISSIONER BURT: The only question I</p>	<p style="text-align: right;">73</p> <p>1 VICE CHAIR CARRILLO: Agree with 2 Commissioner Beck. 3 SECRETARY BECK: Burt. 4 VICE CHAIR CARRILLO: Burt. 5 SECRETARY BECK: Burt. 6 COMMISSIONER BURT: They're similar. 7 VICE CHAIR CARRILLO: I know. I know. 8 Not even remotely. I would agree with Commissioner 9 Burt. I think it should be a Notice of 10 Unsatisfactory Performance, in looking at all of the 11 deficiencies. 12 Beck is next. He had his hand up. 13 COMMISSIONER BECK: I concur with both 14 Vice Chair Carrillo and Commissioner Burt that it 15 looks like the CSI designation goes beyond the 16 four-year graduation rate. 17 It would be hard for me to equate these 18 data points with other Satisfactory schools. I 19 just -- I just don't see that. So I agree with 20 them. 21 THE CHAIR: Okay. 22 VICE CHAIR CARRILLO: I'm not making a 23 motion. 24 THE CHAIR: Commissioner Carrillo. 25 VICE CHAIR CARRILLO: And the grad rate is</p>

<p style="text-align: right;">74</p> <p>1 not the only thing that concerns me. It's this 2 serious drop in reading as being the core of 3 absolutely everything. Yeah. 4 THE CHAIR: Commissioner Burt. 5 COMMISSIONER BURT: So I do know -- 6 although the school -- I -- I would -- let me look 7 at the draft. Okay. 8 So I know we took off graduation. And, 9 generally, I would say, with a reengagement school, 10 their four-year graduation rate being significantly 11 lower than the State average doesn't concern me so 12 much. 13 But I did look it up, and their growth in 14 graduation is down as well. So I would like to keep 15 the graduation on there. 16 But the growth -- like, put it as the 17 "growth in graduation rate," because it -- I'm okay 18 with it being lower, because they're reengaging 19 schools. But they still -- yes, they went down 20 5 percentage points; so that's concerning to me. 21 THE CHAIR: Are we ready? 22 VICE CHAIR CARRILLO: Reading specifically 23 on Page 6? No? Okay. 24 We are ready if that change was made 25 there. It needs to say "Unsatisfactory." Oh, okay.</p>	<p style="text-align: right;">76</p> <p>1 SECRETARY BECK: Commissioner Armijo. 2 COMMISSIONER ARMIJO: Yes. 3 SECRETARY BECK: Commissioner Taylor. 4 COMMISSIONER TAYLOR: Yes. 5 SECRETARY BECK: Commissioner Brauer. 6 COMMISSIONER BRAUER: Yes. 7 SECRETARY BECK: Commissioner Manis. 8 COMMISSIONER MANIS: Yes. 9 SECRETARY BECK: Chair Gipson. 10 THE CHAIR: Yes. 11 SECRETARY BECK: Vice Chair Carrillo. 12 VICE CHAIR CARRILLO: Yes. 13 SECRETARY BECK: Commissioner Ingham. 14 COMMISSIONER INGHAM: Yes. 15 SECRETARY BECK: And Secretary Beck, yes. 16 There are ten votes for. There are no 17 votes against. The motion passes. 18 THE CHAIR: Thank you. We are now on to 19 Mission Achievement and Success Charter School, with 20 a Vistas Spotlight designation of 78, and a 70- -- 21 okay -- Spotlight of 78 and a 70 for two locations, 22 with an 89, which I'm assuming is MAS-1, and an 85 23 for overall scores. 24 COMMISSIONER BURT: So I think for this 25 school, it's easy for me. It's incredible. I so</p>
<p style="text-align: right;">75</p> <p>1 Sorry. 2 Okay. So here we go. Yeah. 3 I move that the PEC provide an Annual 4 Report Notice of Unsatisfactory Performance for the 5 2022-2023 school year to La Montañas Charter High 6 School related to the following Unsatisfactory 7 Performance: The Vistas designation of CSI; the 8 negative growth of graduation rate; the negative 9 growth on Pages 6 and 7 of the Annual Report; and 10 1.b., the State Assessment requirement; and 2.a. 11 through 2.d. regarding financial and audit concerns 12 on Page 10 of the Annual Report. 13 The Unsatisfactory Performance should be 14 corrected by the next Annual Report. 15 THE CHAIR: Second. 16 There's a motion by Commissioner Carrillo 17 and a second by Commissioner Gipson. 18 Any further discussion? 19 (No response.) 20 THE CHAIR: Commissioner Beck. 21 SECRETARY BECK: Commissioner 22 Clahchischilliage. 23 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 24 SECRETARY BECK: Commissioner Burt. 25 COMMISSIONER BURT: Yes.</p>	<p style="text-align: right;">77</p> <p>1 appreciate that this school keeps, year over year, 2 defying the narrative that because your students 3 look a certain way, because your students have a 4 certain background, that you're going to have 5 trouble getting them to grow, you're going to have 6 trouble getting them to succeed. 7 I love that the school knows its students, 8 provides the supports, and has outcomes to show that 9 those supports are helping. 10 So I think it's really -- to have two 11 schools on this report and both of them be Spotlight 12 Schools and have very high Vistas scores -- I'm 13 obviously supportive of calling out 5.b.; any red is 14 a concern. 15 But I just -- I'm so grateful we have this 16 school in our portfolio to continue defying the odds 17 year after year, and helping to get rid of the 18 narrative that if you have a certain group of kids, 19 you're going to automatically have trouble on any 20 accountability system. 21 THE CHAIR: Commissioner Carrillo. 22 VICE CHAIR CARRILLO: I agree with 23 Commissioner Burt. And I would just encourage 24 anyone -- I think you were going to go last year and 25 couldn't at the very last minute -- to their -- it</p>

78	<p>1 was like a revival meeting. It's the equivalent, 2 like, a robing ceremony or something like that. It 3 was just an incredible experience. 4 The -- the feeling that this school has 5 everyone for each other, it was just really 6 something. I agree with the Exemplary. I agree 7 with Ms. Burt. 8 THE CHAIR: Is that their College Signing 9 Day? 10 VICE CHAIR CARRILLO: They call it the 11 College Signing Day. It's like Career Day. They 12 boast a 100 percent -- that every kid has a plan. 13 You cannot leave that school -- they're told when 14 they're freshmen, "You must have a plan of action." 15 It can be working for your dad's business. It can 16 be going into the Army, opening a beauty salon. But 17 whatever it is, you have a plan the minute you're 18 out of here. 19 It's a really special environment. And 20 speaking to what Commissioner Brauer said earlier, 21 innovation. They're doing it differently. They're 22 knocking it out of the park. Attendance. All these 23 things. 24 THE CHAIR: No other discussion? Okay. 25 COMMISSIONER BURT: I move that the PEC</p>	80	<p>1 SECRETARY BECK: Vice Chair Carrillo. 2 VICE CHAIR CARRILLO: Yes. 3 SECRETARY BECK: Chair Gipson. 4 THE CHAIR: Yes. 5 SECRETARY BECK: Secretary Beck, yes. 6 There are ten votes for, no votes against. 7 The motion passes. 8 Oh, I'm sorry. Commissioner Burt. 9 COMMISSIONER BURT: Yes. 10 SECRETARY BECK: There are ten votes for, 11 zero votes against. The motion passes. 12 THE CHAIR: Thank you. We are now onto 13 Pecos Cyber Academy, with a Vistas score of 43, a 14 Traditional designation, and an overall score of 34. 15 And they do have a condition as well. 16 Commissioner Carrillo. 17 VICE CHAIR CARRILLO: I have a question 18 regarding the governance performance, you know, 19 thinking about maybe it was at the bottom of that 20 page there. But, Missy, you might know the answer 21 to this. 22 What was their shortcoming on governance 23 requirement? 24 MS. MELISSA BROWN: Commissioner Gipson -- 25 Chair Gipson, Commissioner Carrillo, they were</p>
79	<p>1 provide an Annual Report Notice for the '22-'23 2 school year to Mission Achievement and Success 3 Charter School indicating a Notice of Exemplary 4 Performance and identify the Unsatisfactory 5 Performance regarding 5.b., accounting policy, on 6 Page 12 of the Annual Report. The Unsatisfactory 7 Performance should be corrected by the next Annual 8 Report. 9 COMMISSIONER BRAUER: I second. 10 THE CHAIR: There's a motion by 11 Commissioner Burt and a second by Commissioner 12 Brauer. 13 SECRETARY BECK: Commissioner Manis. 14 COMMISSIONER MANIS: Yes. 15 SECRETARY BECK: Commissioner Brauer. 16 COMMISSIONER BRAUER: Yes. 17 SECRETARY BECK: Commissioner Taylor. 18 COMMISSIONER TAYLOR: Yes. 19 SECRETARY BECK: Commissioner Armijo. 20 COMMISSIONER ARMIJO: Yes. 21 SECRETARY BECK: Commissioner Ingham. 22 COMMISSIONER INGHAM: Yes. 23 SECRETARY BECK: Commissioner 24 Clahchischilliaige. 25 COMMISSIONER CLAHCHISCHILLIAGE: Yes.</p>	81	<p>1 under -- they didn't -- they had a few -- under five 2 members. They had not correctly reported member 3 changes to us. 4 VICE CHAIR CARRILLO: Okay. Thank you. 5 In that regard, that is very important, 6 because, as we've said in the -- as I've said in 7 previous meetings, you know, where you have great 8 boards, often you have great schools, 9 administrators, accountability and everything else. 10 And not having the requirement -- I mean, 11 sure, they were able to meet a quorum. But not 12 having five members, I think, is an important 13 deficiency. So I would support this as it's 14 written. 15 SECRETARY BECK: Question. Is there a 16 reason why the growth and the graduation were not 17 reported? Is there a reason why that is? Am I 18 reading that right? What's that? 19 MS. MELISSA BROWN: That's not my area. 20 SECRETARY BECK: Director Chavez, is there 21 a reason why those numbers weren't reported in 22 Vistas? Do you know? 23 DIRECTOR CORINA CHAVEZ: Commissioner 24 Beck, I believe there was problems with the school's 25 data in Vista. So we reported what we were able to</p>

<p style="text-align: right;">82</p> <p>1 obtain.</p> <p>2 THE CHAIR: Well, we -- so -- because I</p> <p>3 know I've been challenged with that as well. I kept</p> <p>4 going back to look, and I couldn't find it.</p> <p>5 And it's, like, how come? And I made the</p> <p>6 assumption that there was dialogue going on back --</p> <p>7 between the school and Assessment to fix it.</p> <p>8 But does -- my understanding is at some</p> <p>9 point in time, the conversation is over, and PED</p> <p>10 says, "This is our final determination."</p> <p>11 Has there -- because I'm challenged to</p> <p>12 accept a report with a final score when it may not</p> <p>13 be the final score.</p> <p>14 SECRETARY BECK: Yeah. Because I have a</p> <p>15 hard time saying Unsatisfactory if we don't know</p> <p>16 growth or graduation.</p> <p>17 THE CHAIR: I don't know. Because they</p> <p>18 won't -- they won't report anything.</p> <p>19 COMMISSIONER BURT: It seems like because</p> <p>20 the PED gave them a designation, I don't know if we</p> <p>21 should count on them changing anything. They've</p> <p>22 already moved on to the next year. I don't know if</p> <p>23 they're going to do anything -- I think they're --</p> <p>24 well, at first in my head, I saw this one didn't</p> <p>25 have the growth.</p>	<p style="text-align: right;">84</p> <p>1 there a possibility it could change or not?</p> <p>2 MS. JULIA BARNES: That's why we need</p> <p>3 Dr. Russell.</p> <p>4 THE CHAIR: We don't need a story.</p> <p>5 DIRECTOR CORINA CHAVEZ: I don't have that</p> <p>6 answer at this moment. So if you want to hold on,</p> <p>7 she's on her way.</p> <p>8 THE CHAIR: Okay. It wasn't.</p> <p>9 MS. JULIA BARNES: It's up right now. It</p> <p>10 identifies Traditional and a 43. Previously, there</p> <p>11 were several schools that weren't there. But what I</p> <p>12 understood is CSD could see some data that we</p> <p>13 couldn't see on the public-facing website.</p> <p>14 Because I followed up a couple of times</p> <p>15 and just confirmed that CSD could see it. But it's</p> <p>16 up now.</p> <p>17 THE CHAIR: No, I think we -- it's</p> <p>18 published now, so I think we're good.</p> <p>19 COMMISSIONER BURT: I move that the PEC</p> <p>20 provide an Annual Report Notice for the '22-'23</p> <p>21 school year to Pecos Cyber Academy indicating a</p> <p>22 Notice of Satisfactory Performance and identifying</p> <p>23 the Unsatisfactory Performance related to the</p> <p>24 Working to Meet Criteria on both mission-specific</p> <p>25 goals and 2.a., governance requirement on Page 9 of</p>
<p style="text-align: right;">83</p> <p>1 And then -- and I was, like, that's weird.</p> <p>2 Why?</p> <p>3 But then I also saw RioGAFA and THRIVE</p> <p>4 later. And I thought "Oh, yeah, because they</p> <p>5 weren't a school the year before."</p> <p>6 It's very confusing. Because they give a</p> <p>7 designation. They have a score. They have a</p> <p>8 designation of Traditional. They have a final</p> <p>9 Vistas score. I don't know if we need to</p> <p>10 necessarily belabor it.</p> <p>11 But it is -- it is frustrating to not be</p> <p>12 able to evaluate that. But I think we know, and the</p> <p>13 school -- it's not in our control that we do or do</p> <p>14 not have that. So I'm not as stressed about it. I</p> <p>15 mean, they got a Traditional designation, and I</p> <p>16 don't know if we --</p> <p>17 THE CHAIR: But I was unclear. I wasn't</p> <p>18 sure whether they did have a final score.</p> <p>19 COMMISSIONER BURT: It's on the website.</p> <p>20 DIRECTOR CORINA CHAVEZ: So, Chair Gipson,</p> <p>21 Commissioner Burt, Dr. Russell is going to come down</p> <p>22 and give you the full story, if that's what you</p> <p>23 would like, if you want to.</p> <p>24 COMMISSIONER BURT: The only thing we need</p> <p>25 to know is, is the PED still looking at this, and is</p>	<p style="text-align: right;">85</p> <p>1 the Annual Report. The Unsatisfactory Performance</p> <p>2 should be corrected by the next Annual report.</p> <p>3 SECRETARY BECK: I second.</p> <p>4 THE CHAIR: There's a motion by</p> <p>5 Commissioner Burt and a second by Commissioner Beck.</p> <p>6 If there's no further discussion,</p> <p>7 Commissioner Beck.</p> <p>8 SECRETARY BECK: Chair Gipson.</p> <p>9 THE CHAIR: Yes.</p> <p>10 SECRETARY BECK: Vice Chair Carrillo.</p> <p>11 VICE CHAIR CARRILLO: Yes.</p> <p>12 SECRETARY BECK: Commissioner Ingham.</p> <p>13 COMMISSIONER INGHAM: Reservedly, yes.</p> <p>14 SECRETARY BECK: Commissioner</p> <p>15 Clahchischilliage.</p> <p>16 COMMISSIONER CLAHCHISCHILLIAGE: Yes.</p> <p>17 SECRETARY BECK: Commissioner Burt.</p> <p>18 COMMISSIONER BURT: Yes.</p> <p>19 SECRETARY BECK: Commissioner Manis.</p> <p>20 COMMISSIONER MANIS: Yes.</p> <p>21 SECRETARY BECK: Commissioner Brauer.</p> <p>22 COMMISSIONER BRAUER: Yes.</p> <p>23 SECRETARY BECK: Commissioner Taylor.</p> <p>24 COMMISSIONER TAYLOR: Yes.</p> <p>25 SECRETARY BECK: Commissioner Armijo.</p>

<p style="text-align: right;">86</p> <p>1 COMMISSIONER ARMIJO: Yes. 2 SECRETARY BECK: Secretary Beck, yes. 3 There are ten votes for and zero votes 4 against. The motion passes. 5 THE CHAIR: Thank you. And now we are on 6 to the second piece of Pecos Cyber, which is the 7 Condition document. So -- I'm going to ask for just 8 a moment. 9 COMMISSIONER BURT: I was wondering if I 10 could get, like -- if there was any way Director 11 Chavez, if you could give, like, a synopsis for us 12 on what their condition has been looking like, from 13 your observations. 14 DIRECTOR CORINA CHAVEZ: Okay. So this 15 is -- again, over a year old, and the lead person on 16 this is no longer working here. 17 But if you will look at the document 18 provided to you-all beginning on Page -- beginning 19 on Page -- what is that? -- sorry -- where their 20 culturally and linguistically responsive curriculum 21 plan for the school on '22-'23 is. It looks like 22 they have made some effort to comply with the 23 conditions by providing dates in which they have met 24 with the equity team to create a -- some curriculum 25 that is responsive. And they list the people that</p>	<p style="text-align: right;">88</p> <p>1 because that's what I -- it did look like, when I 2 saw just the chart at the end, it was ongoing, 3 complete, ongoing -- or just completed. 4 And I do think that this -- they did do 5 what I think was the spirit of the condition. I 6 don't think this condition, in particular, was -- I 7 think it is one that can be completed and we can 8 move on from. 9 And I'll just say I actually am very -- I 10 did look over their -- one of the coolest parts that 11 I saw is if you review their Readiness Assessment 12 from the first year to the next year, number one, 13 I'm grateful that the school is very honest in that 14 first Readiness Assessment. And they really did 15 identify places where they were not -- you know, 16 they weren't doing this yet, which definitely did 17 make me feel better about us voting on this as a 18 non-condition. We did get the sense of it, so that 19 shows we were on the spot. 20 When you look at the next one, they're 21 making so much progress, I was very much encouraged 22 that they hired Dr. Hollie to come in and do the 23 training with the teachers. 100 percent of the 24 teachers attended trainings with Dr. Hollie. I hope 25 that they saw this practice being meaningful to</p>
<p style="text-align: right;">87</p> <p>1 are responsive. 2 Additionally, they -- they claim that 3 everything is completed and ongoing in terms of the 4 implementation of the -- of the curriculum and the 5 school's commitment. And they provide links to all 6 of the source documents. 7 This will be very much like our data 8 system, where we want people to upload. You should 9 be able to access all of the information by clicking 10 on those hot links. 11 THE CHAIR: So can I just -- for a second? 12 I want to say that quite a few of those links are -- 13 were invalid. I tried. And I got -- now, I didn't 14 know if it was because I was using my iPad, so, 15 therefore, it's a mobile and it wouldn't. 16 But they were -- I couldn't open them. So 17 that was somewhat disconcerting to me. 18 Okay. Yeah, I couldn't. Okay. That's 19 all I wanted to say, that I -- so maybe on my 20 desktop, I can. 21 DIRECTOR CORINA CHAVEZ: The CSD finds 22 that they completed the requirements under this 23 condition. Thank you. 24 THE CHAIR: Commissioner Burt. 25 COMMISSIONER BURT: Thank you for that,</p>	<p style="text-align: right;">89</p> <p>1 their school. 2 I hope that it's something that they feel 3 like was a good step for their school as well, 4 because from the data that I see -- just from the 5 documentation, not the data -- but the documentation 6 shows that a lot of work was done on it. It makes 7 me happy that they're -- it seems like they did move 8 the needle on CLRI in particular. And my hope is we 9 see improved outcomes year over year. Like, that's 10 what ideally we see, the academic outcomes 11 continuing to increase and that, like, as this being 12 an input. 13 And so I think because it was, like, an 14 input condition, I'm okay kind of closing it out and 15 moving forward to where CTE programs -- this is 16 something they're reporting to CSD every year. But 17 I'm also open -- if you-all think that we need to 18 see a little bit more consistency, I'm okay wanting 19 to see -- really making sure it's engaged in the 20 school culture, and it wasn't just a check box that 21 they had to come and they're just moving on from it. 22 So I'm kind of open either way. That's 23 kind of my thoughts on it. I did just want to say I 24 think it's -- I'm very happy with what the school 25 has done up to this point.</p>

90	<p>1 THE CHAIR: I mean, I have to agree. That 2 first self-assessment was disturbing. It was. But 3 I do appreciate the fact that they were that 4 brutally honest, because it was, like, "Oh, my god," 5 you know. It was not good. But they have made 6 progress. 7 The only thing I'm not sure I saw -- and 8 some of the links, I couldn't open. But I know we 9 did discuss with them how they're incorporating some 10 of this into their curriculum. And I didn't see -- 11 I didn't see that as much. 12 And that was maybe just an update on that. 13 And everything else, as long as it -- because I know 14 it's ongoing. I think I can hopefully trust them 15 that it is ongoing. But I didn't see the curriculum 16 embedment as much as I thought it should be. 17 I did see little snippets of it, but I did 18 think it was maybe the work on it as much as it 19 should be. 20 But I'm fine. Yeah. I'm kind of not 21 happy I got access to the self-assessment. Yeah. 22 Director, did you have your hand up? I'm 23 sorry. 24 DIRECTOR CORINA CHAVEZ: I did. I just 25 wanted to say that I think because we are so late in</p>	92	<p>1 THE CHAIR: Second. 2 There's a motion by Commissioner Beck and 3 a second by Commissioner Gipson. 4 Any further discussion? 5 (No response.) 6 THE CHAIR: Secretary Beck. 7 SECRETARY BECK: Commissioner Armijo. 8 COMMISSIONER ARMIJO: Yes. 9 SECRETARY BECK: Commissioner Taylor. 10 COMMISSIONER TAYLOR: Yes. 11 SECRETARY BECK: Commissioner Brauer. 12 COMMISSIONER BRAUER: Yes. 13 SECRETARY BECK: Commissioner Manis. 14 COMMISSIONER MANIS: Yes. 15 SECRETARY BECK: Commissioner Burt. 16 COMMISSIONER BURT: Yes. 17 SECRETARY BECK: Commissioner 18 Clahchischilliage. 19 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 20 SECRETARY BECK: Commissioner Ingham. 21 COMMISSIONER INGHAM: Yes. 22 SECRETARY BECK: Vice Chair Carrillo. 23 VICE CHAIR CARRILLO: Yes. 24 SECRETARY BECK: Commissioner Gipson. 25 THE CHAIR: Yes.</p>
91	<p>1 the year, we're planning -- or we already have -- 2 Lucy, do you know if Pecos already had a site visit? 3 MS. LUCY VALENZUELA: Yes, it was 4 February 6th. 5 DIRECTOR CORINA CHAVEZ: Okay. So we 6 continue to look at this during the site visit for 7 this school year. And so any motion that you make, 8 we've already continued to look at this issue. 9 MS. JULIA BARNES: Have they turned in 10 their form yet, though? Or you just asked about it. 11 They probably haven't. 12 DIRECTOR CORINA CHAVEZ: So if the 13 deadline for them to complete the form is at the end 14 of the year, no, they haven't. 15 THE CHAIR: Okay. Yeah. Yeah. So... 16 SECRETARY BECK: Want me to do it? 17 THE CHAIR: So maybe we just change it 18 to -- we can close them out -- (Off-mic.) 19 Yeah. Okay. 20 SECRETARY BECK: I move that the PEC 21 accept the Condition Report from Pecos Cyber Academy 22 and indicate to the school that the PEC finds that 23 the school is making progress towards the condition 24 and should continue to report annually on the 25 condition.</p>	93	<p>1 SECRETARY BECK: Secretary Beck, yes. 2 There are ten votes for, zero votes 3 against. The motion passes. 4 THE CHAIR: Thank you. We are now on to 5 Rio Grande Academy of Fine Arts with a Vistas score 6 of 51, a Traditional designation, and an overall 7 score of 75.5. 8 VICE CHAIR CARRILLO: Is there something 9 you want to share with the group? (Baby sound.) 10 COMMISSIONER MANIS: I apologize. 11 COMMISSIONER BURT: Yeah. I support 12 what's in the motion. I'm happy that, you know, in 13 its first year, to get the Tradition- -- like, to 14 not have issues, to showing that they're on the 15 right pathway is -- makes me happy for a brand new 16 school. I can make a motion, if no one's -- 17 THE CHAIR: Sure. 18 COMMISSIONER BURT: I move that the PEC 19 provide an Annual Report Notice to Rio Grande 20 Academy of Fine Arts, indicating a Notice of 21 Satisfactory Performance for the '22-'23 school year 22 and identify the Unsatisfactory Performance related 23 to 3.c., staff and credentials; 5.e., managing grant 24 funding concerns, on Page 7 of the Annual Report. 25 The Unsatisfactory Performance should be corrected</p>

94	<p>1 by the next annual report.</p> <p>2 VICE CHAIR CARRILLO: Second.</p> <p>3 THE CHAIR: There's a motion by</p> <p>4 Commissioner Burt and a second by Commissioner</p> <p>5 Carrillo.</p> <p>6 And if there's no further discussion,</p> <p>7 Secretary Beck.</p> <p>8 SECRETARY BECK: Commissioner Burt.</p> <p>9 Commissioner Burt?</p> <p>10 COMMISSIONER BURT: Yes.</p> <p>11 SECRETARY BECK: Commissioner Manis.</p> <p>12 Commissioner Manis.</p> <p>13 COMMISSIONER MANIS: Yes.</p> <p>14 SECRETARY BECK: Commissioner Brauer.</p> <p>15 COMMISSIONER BRAUER: Yes.</p> <p>16 SECRETARY BECK: Commissioner Taylor.</p> <p>17 COMMISSIONER TAYLOR: Yes.</p> <p>18 SECRETARY BECK: Commissioner Armijo.</p> <p>19 COMMISSIONER ARMIJO: Yes.</p> <p>20 SECRETARY BECK: Vice Chair Carrillo.</p> <p>21 VICE CHAIR CARRILLO: Yes.</p> <p>22 SECRETARY BECK: Chair Gipson.</p> <p>23 THE CHAIR: Yes.</p> <p>24 SECRETARY BECK: Commissioner Ingham.</p> <p>25 COMMISSIONER INGHAM: Yes.</p>	96	<p>1 So it was really unnecessary. I know. I</p> <p>2 know.</p> <p>3 COMMISSIONER CARRILLO: If there are no</p> <p>4 comments here, I'm going to go ahead and make a</p> <p>5 motion. Does anyone have any -- anything they want</p> <p>6 to -- did you hear what Pattie said also?</p> <p>7 COMMISSIONER BURT: About?</p> <p>8 VICE CHAIR CARRILLO: It's not a normal</p> <p>9 school. You don't --</p> <p>10 COMMISSIONER BURT: I know that it's not a</p> <p>11 normal school. I just have questions.</p> <p>12 I read in the report that they don't have</p> <p>13 any -- so I know, like, the model of the school is</p> <p>14 to have able hearing students also attend with their</p> <p>15 siblings.</p> <p>16 Do those students -- are they not allowed</p> <p>17 to go to the high school? Because I never knew</p> <p>18 that. But I remember reading in the report that</p> <p>19 they have don't have -- for ninth to twelfth grade</p> <p>20 is 100 percent special education.</p> <p>21 Do they not allow the siblings to continue</p> <p>22 once they get to high school? I just didn't know</p> <p>23 that.</p> <p>24 THE CHAIR: I believe that's -- I believe</p> <p>25 that it's the fact. But I'm not -- you know, it's</p>
95	<p>1 SECRETARY BECK: Commissioner</p> <p>2 Clahchischilliage.</p> <p>3 COMMISSIONER CLAHCHISCHILLIAGE: Yes.</p> <p>4 SECRETARY BECK: Commissioner Beck, yes.</p> <p>5 There are ten votes for, no votes against.</p> <p>6 The motion passes.</p> <p>7 THE CHAIR: Thank you. We are now on to</p> <p>8 the Albuquerque Sign Language Academy with a Vistas</p> <p>9 score of 32, a CSI designation for their graduation,</p> <p>10 which does not appear to consider the school's</p> <p>11 population, and an overall score of 53.5.</p> <p>12 And I do believe it was their head</p> <p>13 administrator, Rafe Martinez, did come and -- he did</p> <p>14 that during Public Comment; correct?</p> <p>15 DIRECTOR CORINA CHAVEZ: It was last</p> <p>16 month.</p> <p>17 THE CHAIR: Obviously, quite upset that,</p> <p>18 given the population that this school serves, that</p> <p>19 the State gave them that designation, because their</p> <p>20 students stay until they're 22. And they're</p> <p>21 never -- they don't have a graduation rate because</p> <p>22 of that.</p> <p>23 And they got a designation by the State of</p> <p>24 Comprehensive Support because they have a poor</p> <p>25 graduation rate.</p>	97	<p>1 interesting.</p> <p>2 COMMISSIONER BURT: Because that's what --</p> <p>3 I think there's a little bit more context in there.</p> <p>4 THE CHAIR: For the scores.</p> <p>5 COMMISSIONER BURT: Right. And, once</p> <p>6 again, I think the school wasn't a CSI just for</p> <p>7 graduation rate. I think their Vista score is low</p> <p>8 enough overall. But, once again, I think there's</p> <p>9 some oddness in how growth gets calculated and how</p> <p>10 things happen for this school versus a more</p> <p>11 traditional school.</p> <p>12 But I still have, like -- I still want --</p> <p>13 like, knowing they have a special population, I</p> <p>14 still want to maintain a bar of rigor. Like, every</p> <p>15 student can grow, every student can hit targets. If</p> <p>16 they're at a level of disability in which they're</p> <p>17 receiving supports, or they're not able to take the</p> <p>18 assessment, then they're not included in this, or</p> <p>19 they should be inclu- -- like, if they're on an IEP,</p> <p>20 and they receive supports for assessment, we still</p> <p>21 should be expecting them to maintain growth, still</p> <p>22 expect them to working towards proficiency,</p> <p>23 regardless -- because that's the whole point is I</p> <p>24 don't want to have a lower bar for students because</p> <p>25 they're in special ed for hearing.</p>

<p style="text-align: right;">98</p> <p>1 Like, they still should be able to read 2 and do math at a proficient level; so...</p> <p>3 THE CHAIR: So my understanding -- and I 4 could be wrong on this with that high school 5 thing -- is they do have -- they have the waiver 6 from enrollment, the lottery, so that the siblings 7 can get in. But that's primarily so that they can 8 become language-fluent.</p> <p>9 So when they go into high school -- so I 10 think that's it. But Mr. Martinez did contact 11 myself, and, actually the Deputy Director Russell, 12 and ask if he could actually be the Spotlight for 13 next month, so that he can talk about how they do 14 what they do and the rigor that is in their -- and 15 the research that goes behind.</p> <p>16 So I'm not saying -- excuse me -- but I 17 think there needs to be a level of understanding, 18 because I think you can go to other types of 19 non-traditional schools that we have.</p> <p>20 So I think that would be helpful. But 21 that's not to excuse any of this. Yeah.</p> <p>22 MS. JULIA BARNES: You're correct. It 23 does say CSI Overall. And we could add that here if 24 you want to be consistent with how you've done other 25 schools. I just thought there were questions, so I</p>	<p style="text-align: right;">100</p> <p>1 peers. Not compared to each other, but compared to 2 able, hearing, able-bodied students, you want to 3 lift them up to where they're at the same level.</p> <p>4 So I don't -- I want to, like, balance 5 understanding that, but also, like, every student 6 should be at -- like, you should be wanting to get 7 proficiency in math regardless of the ability of the 8 student coming into your school. So there's, like, 9 a balance in there that I'm struggling with.</p> <p>10 THE CHAIR: Yeah. I mean, I -- because 11 this is -- this is a school that's not just deaf, 12 hard of hearing, it is a school whose students have 13 multiple -- multiple disabilities.</p> <p>14 And I know the level of support that's 15 there.</p> <p>16 This is also a school that used to have a 17 waiver from State assessments. They did not have to 18 do it, because there wasn't an assessment that they 19 could -- that they could take.</p> <p>20 So I don't know if that's part of this, 21 because they don't have that waiver any longer.</p> <p>22 When the new administration came in -- I 23 think Alan was the acting director -- we had several 24 conversations with the Cabinet Secretary and PED 25 Legal, and they would not continue the waiver from</p>
<p style="text-align: right;">99</p> <p>1 wasn't positive you wanted it in there.</p> <p>2 COMMISSIONER BURT: Yeah. I mean, I'm 3 open. I think -- like, what I'm struggling with is 4 I think there's, like, two dynamics going on in my 5 head: Knowing that this is a very special student 6 population that's predominantly, like, deaf or hard 7 of hearing. And I think that they -- like, 8 that's -- that is something the school needs to take 9 into account.</p> <p>10 But also, in the same -- like, on the 11 other side of my brain is you know that, so your 12 supports for the student should be lifting them up 13 to a point where they're graduating -- the 14 graduation rate, I am not worried about. I am not 15 concerned by that at all.</p> <p>16 But I do have questions on if they don't 17 have their -- if the siblings, the general ed 18 siblings, are not in the school anymore for high 19 school, that's -- if that's accurate.</p> <p>20 But other than that, I'm not worried about 21 graduation rate. I'm not. I'm not concerned with 22 that. But I am worried about growth and proficiency 23 still for this school, because that's the point of 24 special education and IEPs is to lift up students to 25 where they're still successful compared to their</p>	<p style="text-align: right;">101</p> <p>1 State assessments.</p> <p>2 So that was disappointing. So I think 3 that -- so I struggle at this point in time knowing 4 what that school does. And I don't know why this 5 looks like this.</p> <p>6 And I don't know -- so, in my mind and my 7 heart, they're doing satisfactory performance. It 8 doesn't show on this paper. And that's where I 9 struggle.</p> <p>10 And I -- I wish, in a way, he had been our 11 spotlight the month before, because that might have 12 been able to answer some of these questions. I 13 don't know. But it might have. Because I don't 14 know if it's because of the assessment and 15 challenges of involv- -- I don't know. It was 16 before, and that's why they were waived from it.</p> <p>17 And there was consideration in the State 18 Accountability System. There's no consideration for 19 them in the State Accountability System any longer. 20 Commissioner Manis?</p> <p>21 COMMISSIONER MANIS: I guess my biggest 22 concern -- I understand all the challenges that they 23 might face. My biggest concern is just the amount 24 of negative growth, even in the subgroups. It's 25 just widespread.</p>

<p style="text-align: right;">102</p> <p>1 THE CHAIR: You know, it's --</p> <p>2 COMMISSIONER BURT: And, I mean, the --</p> <p>3 where I see is I know this school has -- I mean, it</p> <p>4 was like 60 something percent students with</p> <p>5 disabilities. But also students with disabilities</p> <p>6 have accommodations for testing. And that's</p> <p>7 supposed to then still show their growth.</p> <p>8 It's still supposed to -- they're</p> <p>9 supposed -- they're supposed to have the</p> <p>10 accommodations that allow them to be able to succeed</p> <p>11 in their individual growth in the same way as any</p> <p>12 student who's not on an IEP.</p> <p>13 If they're -- if they have multiple</p> <p>14 disabilities, or they're at a level of special ed to</p> <p>15 where the assessment really -- they're just unable</p> <p>16 to do the assessment, they don't do it. That's in</p> <p>17 their IEP that they don't take the assessment, or</p> <p>18 they do an alternative assessment. And it's not</p> <p>19 included in this data.</p> <p>20 So I also am concerned that any student</p> <p>21 who took this assessment should have had the</p> <p>22 accommodations and the supports behind them to still</p> <p>23 show academic growth. And students who are at the</p> <p>24 severe level of disability to where we're, like,</p> <p>25 "Oh, we shouldn't even be looking at assessments for</p>	<p style="text-align: right;">104</p> <p>1 not being assessed."</p> <p>2 And because knowing that population pretty</p> <p>3 intimately, there are levels that you -- there's</p> <p>4 only so much support you can give in an assessment</p> <p>5 to a student that has -- that cognitive ability is</p> <p>6 not there.</p> <p>7 So I know that that school has accepted a</p> <p>8 huge population of very, very involved students, not</p> <p>9 just hearing-impaired students. And I think that,</p> <p>10 basically, in some ways, the name doesn't quite</p> <p>11 match.</p> <p>12 My sister worked for them, was one of the</p> <p>13 founding members. And she ended up leaving because</p> <p>14 they kind of changed their -- their directive from</p> <p>15 that. And this was before the new administration.</p> <p>16 But their population is a very involved</p> <p>17 population. And so I don't know if -- when you make</p> <p>18 that assumption, I'm not sure you can make that</p> <p>19 honestly. I'm sorry.</p> <p>20 THE CHAIR: Well -- and I think if there</p> <p>21 are concerns about that, it can -- that can be</p> <p>22 hopefully addressed and put aside with the</p> <p>23 Spotlight, that that's not part of this at this</p> <p>24 point in time, except looking at -- you know, I</p> <p>25 acknowledge there's a struggle looking at this data,</p>
<p style="text-align: right;">103</p> <p>1 that student," they shouldn't be on this report.</p> <p>2 My assumption is they're not, that they</p> <p>3 didn't take the assessment, and they're not a part</p> <p>4 of this report.</p> <p>5 So I -- I think, once again, it's, like,</p> <p>6 this balance that we always have with schools who</p> <p>7 are so mission-driven that we also have to -- you</p> <p>8 know, you've got to do both. You have to be able to</p> <p>9 do the whole child. And academic growth is a part</p> <p>10 of the whole child as well.</p> <p>11 And so I'm very much struggling with this</p> <p>12 school, because I do believe it's a unique school.</p> <p>13 They do incredible work. We know that.</p> <p>14 But at the -- like, outcomes are important</p> <p>15 at the end of the day, too. And I wouldn't want</p> <p>16 students going to this school that are being</p> <p>17 promised to have all these supports because they're</p> <p>18 such a specialized school, but they're still not</p> <p>19 achieving academics at the end of -- you know, at</p> <p>20 the end of their school term at this school. It</p> <p>21 scares me.</p> <p>22 THE CHAIR: Commissioner Ingham.</p> <p>23 COMMISSIONER INGHAM: The one thing you</p> <p>24 said that bothers me is that you said, "I assume</p> <p>25 that they're getting that support and that they're</p>	<p style="text-align: right;">105</p> <p>1 which is the only thing we have to work with at this</p> <p>2 moment in time, you know.</p> <p>3 It's -- and I'll -- I have a huge conflict</p> <p>4 with this. I really do, with what it looks like and</p> <p>5 what I know. So it's, like, this heart-and-mind</p> <p>6 struggle; it really is. It is, you know.</p> <p>7 And I'm not supposed to primarily lead by</p> <p>8 my heart. So -- okay.</p> <p>9 Any other -- all right. I'm sorry. Did</p> <p>10 we -- we have confirmed that they're not just CSI</p> <p>11 because of graduation; correct? Yeah.</p> <p>12 So I move that the PEC provide an Annual</p> <p>13 Report Notice to the Albuquerque Sign Language</p> <p>14 Academy indicating a Notice of Satisfactory</p> <p>15 Performance for the '22-'23 school year and identify</p> <p>16 the Unsatisfactory Performance related to CSI</p> <p>17 designation on Vista score; negative growth on</p> <p>18 Pages 6 to 7 of the Annual Report; 1.d., rights of</p> <p>19 English Language Learners; 2.a., financial action</p> <p>20 reporting and compliance; and 4.c., staff</p> <p>21 credentialing concerns on Page 10 of the Annual</p> <p>22 Report.</p> <p>23 The Unsatisfactory Performance should be</p> <p>24 corrected by the next Annual Report.</p> <p>25 COMMISSIONER BRAUER: Second.</p>

106	<p>1 THE CHAIR: There's a motion by 2 Commissioner Gipson and a second by Commissioner 3 Brauer. 4 SECRETARY BECK: I -- I think that's a 5 fair motion. I really do. I think -- and it'll be 6 great that he's going to come and discuss the 7 situation. I think that'll be really good. So I 8 think what we're doing here is fair. 9 THE CHAIR: Commissioner Burt. 10 COMMISSIONER BURT: I think -- so 11 there's -- either one of two things: Overall, 12 outside of academics, the school also did not meet 13 standard in Organizational and Financial 14 Performance, either. So they don't have good 15 academic data. They also don't have good 16 Organizational and Financial. They did not meet the 17 standard overall on the Performance Framework. 18 And so that either -- it's not a hill I'm 19 willing to die on. But either we need to switch it 20 to Unsatisfactory overall, because it's not just 21 academics -- but if you don't, we really should 22 incorporate that their overall rating also did not 23 Meet Standard. So either adding that or -- but I 24 actually feel like it should be Unsatisfactory 25 overall, because of -- due to that.</p>	108	<p>1 THE CHAIR: Commissioner Ingham. 2 COMMISSIONER INGHAM: I disagree. I think 3 if you look at the places where they have these red 4 marks, Rights of English Learners, that is 5 specifically a target for schools that are relating 6 to people that are not being served in their 7 language field. This is different -- a different 8 one. I am just going to bet that criteria doesn't 9 fit this. 10 Program requirements. I know that there 11 is a huge problem with finding people to work in 12 these communities. So, yes, they're probably 13 struggling to meet that. 14 And that was the other one with staff 15 credentialing. I'm sure those are big issues. 16 With attendance and retention, I cannot 17 see giving a school like this a red mark for 18 attendance when you know that that every student in 19 that group is going to have to continue with all 20 sorts of surgeries and blah-blah-blah, everything 21 else in the world. 22 Internal controls. Okay, yeah, they need 23 to get to that. And the financial reporting, they 24 are -- so there's two that I can say that are 25 significant that they failed in.</p>
107	<p>1 THE CHAIR: So they had three 2 Unsatisfactories in the Performance Framework. 3 Just -- I'm trying to think back, because there's 4 other schools that have had three red. So I don't 5 know how they didn't meet the overall standard. 6 COMMISSIONER BURT: All the yellows, too, 7 as well. 8 THE CHAIR: Was it the three yellows? I 9 mean, there's -- they've got 17 Meets Standard. 10 VICE CHAIR CARRILLO: So -- I'm sorry. 11 I'm calling on myself here. 12 THE CHAIR: I'm sorry. 13 VICE CHAIR CARRILLO: Don't worry about 14 it. 15 I would agree with Commissioner Burt on 16 this. If it were just one area or another, I think 17 Satisfactory would be okay. But here we have, you 18 know, staff credentialing, we have attendance and 19 retention, and then the financial pieces. So it's 20 not just about the academics; it's about the overall 21 kind of organizational performance of the school. 22 So I'm glad that -- excuse me -- that Rafe 23 is coming next month. And we can talk about this 24 more, you know. But I -- I would rather a 25 designation of Unsatisfactory.</p>	109	<p>1 But the rest of them -- and if you're just 2 going by sheer numbers, many of those, I can't rely 3 on that being specifically appropriate. 4 Thank you. 5 Oh. And I would support your first 6 offering, the -- having it as Satisfactory, but 7 specifically noting especially the financial 8 reporting and -- those things that were really -- 9 within their control, but they have not addressed. 10 THE CHAIR: If there's no further 11 discussion, Commissioner Beck. 12 COMMISSIONER INGHAM: Can we include that 13 language? 14 THE CHAIR: It's in there. 15 SECRETARY BECK: Okay. Commissioner 16 Ingham. 17 COMMISSIONER INGHAM: Yes. 18 SECRETARY BECK: Commissioner 19 Clahchischilliage. 20 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 21 SECRETARY BECK: Commissioner Burt. 22 COMMISSIONER BURT: Sorry. 23 THE CHAIR: It's the first one. 24 COMMISSIONER BURT: Yeah. The motion I'm 25 seeing still does not address that their Overall</p>

<p style="text-align: right;">110</p> <p>1 designation on their report is that they Did Not 2 Meet. And that is not clear on the motion. 3 So their '22-'23 Overall rating is Does 4 Not Meet Standard. 5 I am very concerned on that. And that 6 should be very specific on here, in addition to 7 listing out all the reds. 8 THE CHAIR: So you want me to amend the 9 motion? Because I've already made the motion. 10 COMMISSIONER BURT: Yeah. So it's -- 11 THE CHAIR: I'm fine to amend the motion 12 to add an Overall designation on Organizational and 13 Financial of Does Not Meet. 14 Do you accept that? Commissioner Brauer? 15 COMMISSIONER BRAUER: Can you say that one 16 more time? I'm sorry. 17 THE CHAIR: We're adding an Overall 18 designation of Organizational and Financial ratings 19 of Does Not Meet. 20 COMMISSIONER BRAUER: Yes, I do -- is it 21 okay if I give a little commentary, just on the 22 motion? 23 THE CHAIR: Yeah. 24 COMMISSIONER BRAUER: I think Commissioner 25 Burt and Commissioner -- Vice Chair, I definitely</p>	<p style="text-align: right;">112</p> <p>1 this out and work with us to kind of figure out some 2 things also around how to think about their data. 3 So that's where I'm at. Like, I probably 4 do have some connection to this school, for sure. 5 But I think that -- where I'm resting at, 6 Satisfactory or Unsatisfactory, I think at the end 7 of the day, the school is going to work to improve 8 dramatically, I think. So thank you. 9 THE CHAIR: Commissioner Beck. 10 SECRETARY BECK: Commissioner Ingham. 11 COMMISSIONER INGHAM: Yes. 12 SECRETARY BECK: Commissioner 13 Clahchischilliage. 14 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 15 SECRETARY BECK: Commissioner Burt. 16 VICE CHAIR CARRILLO: What are we voting 17 on? 18 THE CHAIR: We're voting on the amended. 19 SECRETARY BECK: The amended, yeah. 20 That's why I redid Commissioner Ingham. 21 Commissioner Burt. 22 COMMISSIONER BURT: Are we voting on the 23 amendment itself? 24 COMMISSIONER TAYLOR: No. The amended -- 25 THE CHAIR: We just amended the motion,</p>
<p style="text-align: right;">111</p> <p>1 hear what you're saying. It is a CSI school. 2 I have some trepidation about this. 3 It's -- I'm trying to have my own biases about this 4 school not lead my decision. 5 Knowing that the number -- and I don't use 6 this as an excuse in terms of, like, the results. 7 But I just know that it's a different school. If 8 there's any school that is in our portfolio, this is 9 the one that is so different than any other school. 10 You can just go in to a classroom and notice it and 11 see it and feel it. And it's beautiful. But it 12 doesn't square up. 13 And like any other school that we have, it 14 doesn't -- it doesn't -- it doesn't fit. And so I 15 have some trepidation. But I think as a CSI school, 16 I have concerns. The Overall rating, I have 17 concerns. 18 I'm not going to -- as you shared, 19 Commissioner Burt, I'm not going to die on the hill 20 either way. I think I care more about this is going 21 to support the school in doing better. 22 I do think at the end of the day, 23 Unsatisfactory or Satisfactory designation for us, I 24 think the school and the leadership is going to 25 continue to have some fire in the belly to figure</p>	<p style="text-align: right;">113</p> <p>1 and we took a revote. 2 COMMISSIONER BURT: Okay. 3 THE CHAIR: Okay. We were just -- 4 SECRETARY BECK: Commissioner Burt. 5 THE CHAIR: Hold on. I will repeat this 6 and -- so I move that the PEC provide an Annual 7 Report Notice to the Albuquerque Sign Language 8 Academy indicating a Notice of Satisfactory 9 Performance for the '22-'23 school year and identify 10 the Unsatisfactory Performance related to CSI 11 designation on Vistas; an Overall designation on 12 Organizational and Financial ratings of Does Not 13 Meet; negative growth on Pages 6 to 7 of the Annual 14 Report; 1.d., Rights of English Language Learners; 15 2.a., financial reporting and compliance; 4.c., 16 staff credentialing concerns on Page 10 of the 17 Annual Report. 18 The Unsatisfactory Performance should be 19 corrected by the next Annual Report. 20 COMMISSIONER TAYLOR: Second. 21 SECRETARY BECK: Commissioner Ingham. 22 COMMISSIONER INGHAM: Yes. 23 SECRETARY BECK: Commissioner 24 Clahchischilliage. 25 COMMISSIONER CLAHCHISCHILLIAGE: Yes.</p>

<p style="text-align: right;">114</p> <p>1 SECRETARY BECK: Commissioner Burt. 2 COMMISSIONER BURT: No. 3 SECRETARY BECK: Commissioner Manis. 4 COMMISSIONER MANIS: No. 5 SECRETARY BECK: Commissioner Brauer. 6 COMMISSIONER BRAUER: Yes. 7 SECRETARY BECK: Commissioner Taylor. 8 COMMISSIONER TAYLOR: Yes. 9 SECRETARY BECK: Commissioner Armijo. 10 COMMISSIONER ARMIJO: Yes. 11 SECRETARY BECK: Chair Gipson. 12 THE CHAIR: Yes. 13 SECRETARY BECK: Vice Chair Carrillo. 14 VICE CHAIR CARRILLO: No. 15 SECRETARY BECK: Secretary Beck, yes. 16 There are seven votes for and three against. The 17 motion passes. 18 THE CHAIR: I think we are now on to 19 THRIVE Community School with a Vistas score of 56, 20 with a Traditional designation, and Overall score of 21 71.75. 22 Commissioner Carrillo. 23 VICE CHAIR CARRILLO: So very proud of the 24 school. They've done a great job, and they're an 25 amazing addition to the Santa Fe community for</p>	<p style="text-align: right;">116</p> <p>1 it's incredible; it's great. But until they're a 2 Spotlight or a School of Excellence, I won't support 3 them getting an Exemplary status. 4 COMMISSIONER BRAUER: Madam Chair? 5 I agree with that. I was -- yeah. I 6 think it's -- give credit where credit is due. But 7 I -- given the other Exemplaries that we've done, I 8 just don't see that same level at this stage. 9 I think they have the foundation to get 10 there, for sure. But I think that, you know, 11 satisfaction is -- Commissioners, I just don't think 12 satisfaction is a terrible thing. It's like, yeah, 13 baby, we are Satisfactory. That's a good thing. 14 That's a good thing. It's a big wide net. But 15 that's a great thing. 16 Like, if I got a satisfactory evaluation, 17 I would be real excited about that. That still 18 means I get my 3 percent COLA, and I'm going, you 19 know. 20 So, like, I think that's also -- it's not 21 a -- I don't have an emotional, like, reaction to, 22 like, having a great school be Satisfactory. And I 23 think this school has the potential to be Exemplary 24 later on. 25 And so I do wonder if I could provide a</p>
<p style="text-align: right;">115</p> <p>1 options for parents and Families. 2 And since there's no controversy around 3 the school, I'm going to move right away to make a 4 motion. We can still discuss things if you want 5 to -- oh, it's changing. All right. Oh, yeah. 6 It's only the THRIVE part that's capped. Okay. 7 We can still -- we can still discuss lots 8 of stuff after a motion is made. 9 Yeah. Go ahead. I don't care. 10 THE CHAIR: She's got questions outside of 11 us. 12 COMMISSIONER CARRILLO: That's fine. 13 THE CHAIR: Okay. 14 VICE CHAIR CARRILLO: Okay. I move that 15 the PEC provide an Annual Report Notice to THRIVE 16 Community School indicating a Notice of Exemplary 17 Performance for the '22-'23 school year. 18 THE CHAIR: Second. 19 Commissioner Burt? 20 COMMISSIONER BURT: I don't support it 21 being Exemplary. It's a Traditional school 22 designation. I am so happy they got Meets and the 23 Working to -- I'm so happy they have no reds. But 24 this is a Satisfactory Traditional. 25 This is in their first year. I -- I think</p>	<p style="text-align: right;">117</p> <p>1 friendly amendment to make this Satisfactory instead 2 of Exemplary. Again, I'm not going to die on this, 3 but it's more in alignment to what we're seeing. 4 VICE CHAIR CARRILLO: No. 5 THE CHAIR: Commissioner Burt. 6 COMMISSIONER BURT: I'd like to move to 7 amend the motion to say Satisfactory instead of 8 Exemplary. 9 THE CHAIR: I'll second that, even though 10 it's, like -- yeah, I'll second that. We have to 11 vote on it. 12 COMMISSIONER BURT: On the amendment, I 13 think getting a Satisfactory Notice and no areas of 14 Unsatisfactory. I mean, I would be just thrilled as 15 a -- like, that as my report after my first year in 16 existence, incredible. So I feel very good about 17 moving it to Satisfactory. And then they have 18 nothing that's Unsatisfactory for us to list. 19 Great. 20 THE CHAIR: I agree. It's -- I mean, it's 21 remarkable that both of the new schools have done 22 really remarkably well compared to all the others. 23 But I agree. There's still a bar to be 24 reached for this. 25 VICE CHAIR CARRILLO: I disagree, because</p>

118	<p>1 the other new school -- I mean, this school had no</p> <p>2 deficiencies whatsoever. And the other new school</p> <p>3 had a couple.</p> <p>4 I hear what you're saying kind of</p> <p>5 philosophically, you know, given its first year and</p> <p>6 everything else. But I think they've done</p> <p>7 exceptionally well. Their enrollment, their waiting</p> <p>8 list, the fact that they're adding grades early, I</p> <p>9 just think all indicate that this is an Exemplary</p> <p>10 school, which is why I would not support the</p> <p>11 amendment.</p> <p>12 THE CHAIR: Except the Vista score does</p> <p>13 not show that.</p> <p>14 VICE CHAIR CARRILLO: Sometimes I've got</p> <p>15 to say "Vista Score Schmista Score." That's why I</p> <p>16 say it cuts both ways. It's just, like, you've got</p> <p>17 to look at the bigger picture, because those numbers</p> <p>18 sometimes -- you get a Vista of 54, but your kids</p> <p>19 are, like, 10 percent reading and 8 percent in math.</p> <p>20 You know, it's just -- you know, I don't support the</p> <p>21 amendment. And I appreciate the thoughts around</p> <p>22 wanting to change it to Satisfactory. But I think</p> <p>23 this is a school that's knocking it out of the park.</p> <p>24 THE CHAIR: Can we take a vote, please, on</p> <p>25 the amendment? So, once again, Commissioners, we're</p>	120	<p>1 THE CHAIR: So now we are moving on an</p> <p>2 amendment that -- a motion that says I move that the</p> <p>3 PEC provide an Annual Report Notice to THRIVE</p> <p>4 Community School indicating a Notice of Satisfactory</p> <p>5 Performance for the '22-'23 school year.</p> <p>6 VICE CHAIR CARRILLO: I'll second.</p> <p>7 THE CHAIR: You didn't have to. That's</p> <p>8 okay.</p> <p>9 COMMISSIONER CARRILLO: All right.</p> <p>10 Whatever. I'll third.</p> <p>11 THE CHAIR: If there is no further</p> <p>12 discussion, Secretary Beck.</p> <p>13 SECRETARY BECK: You're making this hard</p> <p>14 here.</p> <p>15 Okay. Chair Gipson.</p> <p>16 THE CHAIR: Yes.</p> <p>17 SECRETARY BECK: Vice Chair Carrillo.</p> <p>18 VICE CHAIR CARRILLO: Yes.</p> <p>19 SECRETARY BECK: Commissioner Ingham.</p> <p>20 COMMISSIONER INGHAM: Yes.</p> <p>21 SECRETARY BECK: Commissioner</p> <p>22 Clahchischilliage.</p> <p>23 COMMISSIONER CLAHCHISCHILLIAGE: Yes.</p> <p>24 SECRETARY BECK: Commissioner Burt.</p> <p>25 COMMISSIONER BURT: Yes.</p>
119	<p>1 voting just on the amendment.</p> <p>2 SECRETARY BECK: Chair Gipson.</p> <p>3 THE CHAIR: Yes.</p> <p>4 SECRETARY BECK: This is slow. So you'll,</p> <p>5 like -- Vice Chair Carrillo.</p> <p>6 VICE CHAIR CARRILLO: No.</p> <p>7 SECRETARY BECK: Commissioner Ingham.</p> <p>8 COMMISSIONER INGHAM: Yes.</p> <p>9 SECRETARY BECK: Commissioner</p> <p>10 Clahchischilliage.</p> <p>11 COMMISSIONER CLAHCHISCHILLIAGE: I'm torn.</p> <p>12 Yes.</p> <p>13 SECRETARY BECK: Commissioner Burt.</p> <p>14 COMMISSIONER BURT: Yes.</p> <p>15 SECRETARY BECK: Commissioner Manis.</p> <p>16 COMMISSIONER MANIS: Yes.</p> <p>17 SECRETARY BECK: Commissioner Brauer.</p> <p>18 COMMISSIONER BRAUER: Yes.</p> <p>19 SECRETARY BECK: Commissioner Taylor.</p> <p>20 COMMISSIONER TAYLOR: Yes.</p> <p>21 SECRETARY BECK: Commissioner Armijo.</p> <p>22 COMMISSIONER MANIS: Yes.</p> <p>23 SECRETARY BECK: Secretary Beck, yes.</p> <p>24 There are nine votes for and one vote against. The</p> <p>25 amendment passes.</p>	121	<p>1 SECRETARY BECK: Commissioner Manis.</p> <p>2 COMMISSIONER MANIS: Yes.</p> <p>3 SECRETARY BECK: Commissioner Brauer.</p> <p>4 COMMISSIONER BRAUER: Yes.</p> <p>5 SECRETARY BECK: Commissioner Taylor.</p> <p>6 COMMISSIONER TAYLOR: Yes.</p> <p>7 SECRETARY BECK: Commissioner Armijo.</p> <p>8 COMMISSIONER ARMIJO: Yes.</p> <p>9 SECRETARY BECK: Secretary Beck, yes.</p> <p>10 There are ten votes for, and zero votes</p> <p>11 against. The motion passes.</p> <p>12 THE CHAIR: Thank you. And,</p> <p>13 Commissioners, the last one may take a little bit of</p> <p>14 time.</p> <p>15 If we take a break now, and then I think</p> <p>16 we should be good for -- the rest will go quicker</p> <p>17 after this last one, okay?</p> <p>18 Thank you.</p> <p>19 (Recess taken, 11:37 a.m. to 11:46 a.m.)</p> <p>20 THE CHAIR: Okay. We are now on to the</p> <p>21 last school, Walatowa High Charter School, with a</p> <p>22 Vista score of 56, a Traditional designation, and an</p> <p>23 overall score of 40.5.</p> <p>24 There is also a condition that we have to</p> <p>25 vote on afterwards as well.</p>

<p style="text-align: right;">122</p> <p>1 COMMISSIONER MANIS: I think, according to 2 their Vista score, they look good. But following 3 their mission-specific goals and their 4 Organizational and Financial is pretty 5 disappointing. 6 THE CHAIR: Commissioner Ingham. 7 COMMISSIONER INGHAM: I don't understand 8 not having any math scores for even proficiency or 9 growth. I don't understand how that can be. Can 10 somebody answer that? 11 THE CHAIR: What -- which page are you 12 looking at? 13 COMMISSIONER INGHAM: I'm looking at 14 Percentage Students Proficient -- 4, on 4. There's 15 no math score. On Page 5, there's no math score. 16 On Page 6, there's no math score. 17 THE CHAIR: Brigitte has an answer for us. 18 Brigitte. 19 DR. BRIGETTE RUSSELL: Thank you, Chair 20 Gipson. 21 Commissioner Ingham, it is due to the size 22 of the school. The school is extremely small. And 23 the only grade that is tested for math is grade 11. 24 So an overall ELA score can be provided because the 25 students in grades 9, 10, and 11 combined meet the</p>	<p style="text-align: right;">124</p> <p>1 point in time -- 2 SECRETARY BECK: Give up. Yeah. We had 3 that problem at Sandia. Same thing. It's based on 4 the kids to get the test. 5 THE CHAIR: There are makeup 6 opportunities. But there's only so many -- yeah. 7 And it has to -- after a certain time, the door 8 closes. 9 COMMISSIONER INGHAM: There's -- okay. 10 DR. BRIGETTE RUSSELL: And the makeup 11 dates are more curtailed for College Board, for SAT, 12 than they are for NM-MSSA. NM-MSSA, it's within the 13 school's control; they can schedule makeup tests. 14 But College Board allows it when College Board 15 allows it. 16 THE CHAIR: Yeah. So that because this is 17 a high school, we are dealing just with that testing 18 mechanism. It does, but it -- yeah. Yeah. 19 Commissioner Beck. 20 SECRETARY BECK: I concur with 21 Commissioner Manis that this certainly looks like 22 the proficiency rates are really low, significantly. 23 And, again, their mission-specific goals were 24 obviously not achieved. So I kind of agree with him 25 on that situation.</p>
<p style="text-align: right;">123</p> <p>1 masking threshold. But the students in grade 11 2 alone do not. 3 COMMISSIONER BURT: What are they testing 4 in reading in 9 and 10? It's eleventh grade on 5 reading, too. That's the only thing I'm confused 6 by. It's eleventh grade overall, which I understand 7 maybe they have so far. But I wonder -- I saw that 8 they missed their testing threshold, that they only 9 tested 75 percent of students. I was wondering if 10 it was that in the math. 11 DR. BRIGETTE RUSSELL: It probably was. 12 And I would have to dig into -- it's inval- -- if 13 there were testing invalidations of the math scores 14 rather than the ELA scores, then that would have 15 brought them down under the threshold for masking. 16 THE CHAIR: Because they had -- most 17 likely, the -- when the test -- when the math test 18 was taken, they already had a low percentage that 19 participated overall, so that if they had even then 20 fewer students that day that were taking the math 21 test, there wasn't enough that they could report it 22 out. So they -- 23 COMMISSIONER INGHAM: So there's no 24 option. It's one day, and that's it, and -- 25 THE CHAIR: No. They do it. But at some</p>	<p style="text-align: right;">125</p> <p>1 THE CHAIR: While they're doing that, I'm 2 just going to say that I think because that 3 mission-specific goal was related to academic 4 concerns, ACCUPLACER and growth, that that's even 5 more challenging to me, because they couldn't meet 6 that goal. That kind of gives me an indicator of 7 concern. 8 COMMISSIONER BURT: Okay. Thank you. 9 Appreciate that. I think what I -- like, I 10 actually -- this is one school where it's -- I would 11 feel like -- the not testing, not getting that 12 testing threshold had kind of a domino effect that 13 may have actually worked in the school's favor. 14 Like, by not testing the whole population, not 15 having a score in there maybe had been better than 16 having a score. 17 So I think that's why I was, like, getting 18 it twisted so much in my head. So I will -- this is 19 a motion. 20 I move that the Public Education 21 Commission provide an Annual Report Notice to 22 Walatowa High Charter School indicating a Notice of 23 Unsatisfactory Performance for the '22-'23 school 24 year related to the Falls Far Below Criteria on 25 School-Specific Goal 1; the Working To Meet Criteria</p>

126	<p>1 on School-Specific Goal 2; the Falls Far Below</p> <p>2 Criteria on School-Specific Goal 3; Overall</p> <p>3 designation on the Organizational and Financial</p> <p>4 ratings of Does Not Meet; 1.b., State assessment</p> <p>5 requirements; 2.c., reporting requirements; and 5.a.</p> <p>6 and b., financial reporting and compliance,</p> <p>7 accounting principles concerns on Page 11 of the</p> <p>8 Annual Report.</p> <p>9 The Unsatisfactory Performance should be</p> <p>10 corrected by the next Annual Report.</p> <p>11 VICE CHAIR CARRILLO: Second.</p> <p>12 THE CHAIR: Motion by Commissioner Burt</p> <p>13 and a second by Commissioner Carrillo.</p> <p>14 If there's no further discussion,</p> <p>15 Commissioner Beck.</p> <p>16 SECRETARY BECK: Commissioner</p> <p>17 Clahchischilliage.</p> <p>18 COMMISSIONER CLAHCHISCHILLIAGE: Yes.</p> <p>19 SECRETARY BECK: Commissioner Manis.</p> <p>20 COMMISSIONER MANIS: Yes.</p> <p>21 SECRETARY BECK: Commissioner Armijo.</p> <p>22 COMMISSIONER ARMIJO: Yes.</p> <p>23 SECRETARY BECK: Commissioner Ingham.</p> <p>24 COMMISSIONER INGHAM: Yes.</p> <p>25 SECRETARY BECK: Vice Chair Carrillo.</p>	128	<p>1 contact the school. But -- oh, sorry.</p> <p>2 COMMISSIONER BURT: Was this also -- is</p> <p>3 this school one that you've already done site visit</p> <p>4 work for this school year? Is this a condition that</p> <p>5 you've already kind of continued into this year,</p> <p>6 anyway? Because that would help me make a decision</p> <p>7 of whether or not to just continue it if you-all are</p> <p>8 already close to continuing it anyway.</p> <p>9 I'm open to just continuing it; so that --</p> <p>10 just finish it. But if you haven't done anything,</p> <p>11 then I'll think about it a little bit more.</p> <p>12 MS. JULIA BARNES: I want to double-check.</p> <p>13 I think it's in there that if they comply one year,</p> <p>14 they're done. So let me double-check their</p> <p>15 contract.</p> <p>16 THE CHAIR: Wouldn't we have to vote that</p> <p>17 they've complied?</p> <p>18 DIRECTOR CORINA CHAVEZ: We have not</p> <p>19 visited the school yet, Commissioner Burt. That is</p> <p>20 scheduled for April 30th.</p> <p>21 THE CHAIR: How would they verify that</p> <p>22 they've complied?</p> <p>23 I'm asking Julia, because we've always</p> <p>24 voted on a condition and zeroed out the condition,</p> <p>25 so that if they -- the compliance is determined by</p>
127	<p>1 VICE CHAIR CARRILLO: Yes.</p> <p>2 SECRETARY BECK: Commissioner Burt.</p> <p>3 COMMISSIONER BURT: Yes.</p> <p>4 SECRETARY BECK: Commissioner Brauer.</p> <p>5 COMMISSIONER BRAUER: Yes.</p> <p>6 SECRETARY BECK: Chair Gipson.</p> <p>7 THE CHAIR: Yes.</p> <p>8 SECRETARY BECK: And Mike -- Commissioner</p> <p>9 Taylor.</p> <p>10 COMMISSIONER TAYLOR: Yes.</p> <p>11 SECRETARY BECK: Secretary Beck, yes.</p> <p>12 There are ten votes for, zero votes</p> <p>13 against. The motion passes.</p> <p>14 THE CHAIR: Thank you.</p> <p>15 So I just have a question on the condition</p> <p>16 document, where it says "Open Meetings Agendas and</p> <p>17 Minutes," because the condition indicates that there</p> <p>18 needs to be an identified person for that.</p> <p>19 It says, "School's webpage, and a timeline</p> <p>20 and person responsible."</p> <p>21 And on the line for Open Meetings Agendas</p> <p>22 and Minutes, it says -- I'm assuming it was the OMA</p> <p>23 resolution was approved and posted. But then</p> <p>24 there's no responsible person for that.</p> <p>25 So I'm just -- and information on how to</p>	129	<p>1 our vote that we've closed it out.</p> <p>2 DIRECTOR CORINA CHAVEZ: So we can confirm</p> <p>3 that they -- the board members got the training last</p> <p>4 year. That's verified.</p> <p>5 THE CHAIR: That's on there, yeah.</p> <p>6 DIRECTOR CORINA CHAVEZ: Is there</p> <p>7 something in particular that you --</p> <p>8 THE CHAIR: No, I'm not asking you. I'm</p> <p>9 asking Julia, who's saying it's -- the condition</p> <p>10 says if they comply for one year, then they're done.</p> <p>11 But that's -- the compliance is closed out through</p> <p>12 our vote. That's my understanding.</p> <p>13 Because how else would -- if they just</p> <p>14 submit the documents, it doesn't necessarily mean</p> <p>15 that the documents are appropriate.</p> <p>16 MS. JULIA BARNES: I can't quite find it.</p> <p>17 But all I'm saying is if -- if the Commissioners</p> <p>18 find that this was completed this year, then it</p> <p>19 would be done. So if you find that it wasn't</p> <p>20 completed, you could continue it. And I'm sorry,</p> <p>21 I'm just not finding it quickly.</p> <p>22 THE CHAIR: And they haven't had their</p> <p>23 site visit yet. So we can just end it. We're good.</p> <p>24 Okay. We do. We do. Yes.</p> <p>25 Commissioner Burt?</p>

130	<p>1 COMMISSIONER BURT: So I'm happy to make a 2 motion that it's complete. And if you look at their 3 website, they actually have all their stuff on their 4 website, too. So you can easily see they have an 5 OMA Act. They have all their members listed. 6 Definitely a big departure from when we saw them 7 first, so -- (off-mic discussion.) 8 I move that the PEC accept the Condition 9 Report from Walatowa High Charter School and 10 indicate to the school that the PEC finds that the 11 condition is complete, and no further reports are 12 required. 13 THE CHAIR: Second. 14 There's a motion by Commissioner Burt and 15 a second by Commissioner Gipson. 16 If there's no further discussion... 17 SECRETARY BECK: Commissioner Brauer. 18 COMMISSIONER BRAUER: Yes. 19 SECRETARY BECK: Commissioner Manis. 20 COMMISSIONER MANIS: Yes. 21 SECRETARY BECK: Commissioner Taylor. 22 COMMISSIONER TAYLOR: Aye. 23 SECRETARY BECK: Confused me there. 24 Commissioner Burt. 25 COMMISSIONER BURT: Yes.</p>	132	<p>1 is actually meeting Monday afternoon, so that we'll 2 have a further report. 3 I'm just going to reiterate that this was 4 a very unsatisfying situation that we're in and very 5 disappointing that we can't move forward on 6 supporting our schools as we had hoped that we could 7 by being able to do the reimbursement for the 8 audits, which would have put that money directly 9 back into the budgets of those schools. 10 And it's not surprising, but deeply 11 disappointing; it really is. So... 12 COMMISSIONER INGHAM: Again, I'm always 13 with the questions. 14 THE CHAIR: Absolutely. 15 COMMISSIONER INGHAM: Is the -- so this is 16 a -- an opinion from PED Legal that -- 17 THE CHAIR: It's unprecedented, and 18 precedent-setting. 19 COMMISSIONER INGHAM: And just to put it 20 mildly, that -- and the funds get reverted back to 21 PED. So it's in -- 22 THE CHAIR: There is still an 23 opportunity -- there is still a short window of 24 opportunity to be able to use some of that money. 25 And that's what the Budget Subcommittee is going to</p>
131	<p>1 SECRETARY BECK: Commissioner Armijo. 2 COMMISSIONER ARMIJO: Yes. 3 SECRETARY BECK: Commissioner 4 Clahchischilliage. 5 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 6 SECRETARY BECK: Commissioner Ingham. 7 COMMISSIONER INGHAM: Yes. 8 SECRETARY BECK: Vice Chair Carrillo. 9 VICE CHAIR CARRILLO: Yes. 10 SECRETARY BECK: Chair Gipson. 11 THE CHAIR: Yes. 12 SECRETARY BECK: Secretary Beck, yes. 13 There are ten votes for, zero votes 14 against. The motion passes. 15 THE CHAIR: Thank you very much. 16 And that will leave two schools for next 17 month, and then we'll be done because then we'll be 18 ready for the next Annual Reports. 19 Okay. So we are now on to Item No. 11, 20 Discussion and Possible Action to Approve Budget 21 Expenses for this Fiscal Year. 22 I did ask for our MOU and the 2 percent 23 statute just to be uploaded to the drive so 24 Commissioners can read it again and become a little 25 more familiar with it. But the Budget Subcommittee</p>	133	<p>1 talk about Monday. But it's not going to be in the 2 manner that the Commission wanted it to be. 3 COMMISSIONER INGHAM: Understood. But 4 barring -- if -- if -- if there -- all I'm going to 5 say is the motivation here -- I'm just stating the 6 obvious -- is that if they stonewall us on what we 7 want to do, the money goes back into PED's funding. 8 I find that reprehensible, personally. 9 And I think that it should be -- that that's 10 something that should be -- what's the word I'm 11 looking for, Julia? -- we ought to be able to ask 12 for an opinion someplace else, and that just because 13 that Department says a specific rendering, that we 14 should appeal -- that's the word I'm looking for -- 15 we should appeal this to the Secretary, personally. 16 I think that that would be worth a 17 conversation with him, specifically. And if we 18 don't get -- if we don't get a willingness to talk 19 about it, then we should probably make -- keep going 20 up the Intervention Ladder; okay? And it's -- 21 THE CHAIR: The administrative 22 Intervention Ladder. 23 COMMISSIONER INGHAM: Right. Okay? I'm 24 just saying I don't -- I'm not willing to just -- 25 I'm a pretty stubborn person, and I'm not willing to</p>

<p style="text-align: right;">134</p> <p>1 just take no for an answer in a lot of places. And 2 this is one of them.</p> <p>3 If you need somebody to go be belligerent 4 with the Secretary, then just call on me, and I'll 5 be glad to --</p> <p>6 THE CHAIR: I appreciate it. But I think 7 Commissioner Brauer knows that I have a pretty good 8 belligerent level.</p> <p>9 COMMISSIONER BRAUER: Madam Chair, I would 10 concur.</p> <p>11 THE CHAIR: I will say that I had a 12 early -- well, late-in-the-game conversation with 13 Deputy Secretary DeBell. And I did outline, I 14 thought in a very calm fashion, especially for 15 myself, what -- what this money was in terms of the 16 budget that was already created, that this is -- and 17 I -- we discussed the term "unprecedented" and 18 "precedent-setting."</p> <p>19 And I assured her that we would be able to 20 message the "precedent" part to schools, that this 21 wasn't something that we anticipated we were going 22 to do every year, and that we would be able to 23 message that well enough, and that would be our job. 24 And I didn't agree with using the term 25 "unprecedented."</p>	<p style="text-align: right;">136</p> <p>1 the Executive Committee to reach out to Secretary 2 Romero about the issue? Is it okay to do it on this 3 item?</p> <p>4 THE CHAIR: Yeah. Yeah.</p> <p>5 COMMISSIONER BURT: Okay. And that way, 6 that would be -- because I do think -- I think 7 there's still time. There's still the ability. And 8 I think the Secretary can -- I mean, when you have 9 contracts, both parties can agree to do something 10 different; right?</p> <p>11 So if we are asking them to do something a 12 little bit different, and they agree to it, you can. 13 So I think there's still time and possibility. And 14 that's what I would support is asking the three of 15 you to set up a meeting with Secretary Romero and 16 discuss, specifically, the -- putting the money into 17 the REC to reimburse the audits.</p> <p>18 THE CHAIR: I will say, in another 19 setting -- I was at an event where the Cabinet 20 Secretary was. And I did indicate that we'd like to 21 have a conversation. And it wasn't the appropriate 22 place to get into what it was about. It gave him 23 just a little quick highlight, and then we were off 24 on other things. 25 So I think -- I'm glad to do that.</p>
<p style="text-align: right;">135</p> <p>1 And what -- what this money really was, 2 because her conversation with me was, "We're looking 3 to support, you know, charter schools."</p> <p>4 And I said, "And so are we. And I think 5 we're positioned better than the PED to be able to 6 do that, because this money, taken from the 7 budget -- the SEG funds of a school, can now go back 8 directly, and that school can offer those 9 individualized supports that they choose, not just 10 some program that someone's decided that this would 11 be, you know, useful."</p> <p>12 And she said she would get back to me. 13 And I'm still waiting. And I contacted 14 her again, reminding her that she promised me that 15 she would get back to me, and that we were here all 16 week, and that the Executive Committee would be very 17 willing to take some time out during the week that 18 we were here, that we had a lot of flexibility to 19 meet.</p> <p>20 And I'm still waiting. I've never been 21 contacted back.</p> <p>22 COMMISSIONER BURT: So, I mean, I'm in the 23 same space as Commissioner Ingham. And I -- just 24 to -- my only question is, is it appropriate at this 25 place that we possibly could make a motion to ask</p>	<p style="text-align: right;">137</p> <p>1 COMMISSIONER BURT: I can probably do it 2 really easily, simply, unless you -- if you would -- 3 okay. All right.</p> <p>4 Yeah, I was going to make a motion. Okay.</p> <p>5 THE CHAIR: Well, you can talk with the 6 motion.</p> <p>7 VICE CHAIR CARRILLO: Segue to what was 8 said earlier. Agree completely. Let's take it up 9 the ladder. We shouldn't take no for an answer. 10 This underscores again the need for us to be our own 11 entity.</p> <p>12 THE CHAIR: Stand-alone Commission.</p> <p>13 VICE CHAIR CARRILLO: And it's insulting, 14 actually, that they should be able to control every 15 aspect of our purse strings. And we know we're 16 doing the right thing.</p> <p>17 And sometimes I think that they do that 18 just for the sake of doing it.</p> <p>19 THE CHAIR: Well, it's unfortunate, but it 20 has been -- the precedent has been set. This 21 2 percent money has been the Rainy Day Fund of PED 22 for, now, decades, you know. It has.</p> <p>23 And the MOU moved a little bit closer to 24 putting some guards on it. But it certainly didn't 25 move to where it's -- you know, it was a big step in</p>

138	<p>1 the direction.</p> <p>2 But -- and I agree with Commissioner</p> <p>3 Carrillo. This is the frustration with being</p> <p>4 financially administratively tied. It is.</p> <p>5 And no one should be surprised with what</p> <p>6 we're doing. Just saying, you know.</p> <p>7 COMMISSIONER INGHAM: Isn't this what</p> <p>8 districts do to their charter schools in many ways?</p> <p>9 THE CHAIR: No. But it is true that</p> <p>10 districts do not distribute often. I'm not doing</p> <p>11 whole-scale. There are challenges with -- with the</p> <p>12 2 percent money, not -- with -- I'm sorry, not the</p> <p>13 2 percent money, the special ed funding -- not being</p> <p>14 distributed equally, equitably, maybe, to the</p> <p>15 schools.</p> <p>16 The 2 percent money. I will say we have</p> <p>17 far more transparency on the 2 percent money at this</p> <p>18 moment in time that than districts do. We do. We</p> <p>19 do. But it's still -- we're still at these</p> <p>20 stumbling blocks.</p> <p>21 You know, district charters don't have --</p> <p>22 this is a completely different relationship than</p> <p>23 district charters with their authorizer. Their</p> <p>24 authorizer -- if we were a stand-alone Commission</p> <p>25 we'd get the 2 percent. That's what the districts</p>	140	<p>1 COMMISSIONER TAYLOR: Yes.</p> <p>2 SECRETARY BECK: Commissioner Ingham.</p> <p>3 COMMISSIONER INGHAM: Emphatically, yes.</p> <p>4 SECRETARY BECK: Chair Burt -- Chair</p> <p>5 Gipson.</p> <p>6 THE CHAIR: Yes.</p> <p>7 SECRETARY BECK: Secretary Beck, yes.</p> <p>8 All right. There are nine votes for, zero</p> <p>9 votes against. The motion passes.</p> <p>10 THE CHAIR: Thank you very much. We are</p> <p>11 now on to Item No. 12, Report from Charter Schools</p> <p>12 Division and Discussion.</p> <p>13 DIRECTOR CORINA CHAVEZ: Thank you. I</p> <p>14 have a -- I have a question for the Finance</p> <p>15 Subcommittee. Does this mean we will cancel Monday</p> <p>16 then? (Inaudible response.)</p> <p>17 Okay. All right.</p> <p>18 So what you see projected up is the</p> <p>19 Organizational Chart. And it has been changed to</p> <p>20 some degree. So now there's a management team that</p> <p>21 includes Director Russell, me -- and I'd like to</p> <p>22 announce to the PEC that we were able to post and</p> <p>23 make an offer and hire Missy Brown to be the Ed</p> <p>24 Admin Supervisor.</p> <p>25 So congratulations to Missy.</p>
139	<p>1 do. They're the authorizer. We've got a middle</p> <p>2 person between us and the 2 percent; okay? Okay.</p> <p>3 COMMISSIONER BURT: I move that the</p> <p>4 Executive Committee set up a meeting with Secretary</p> <p>5 Romero to discuss using 2 percent funds to reimburse</p> <p>6 expenses to State Charter Schools, or other means as</p> <p>7 considered by the EC.</p> <p>8 COMMISSIONER TAYLOR: Second.</p> <p>9 THE CHAIR: There's a motion by</p> <p>10 Commissioner Burt and a second by Commissioner</p> <p>11 Taylor.</p> <p>12 Is there any other discussion?</p> <p>13 Commissioner Beck.</p> <p>14 SECRETARY BECK: Vice Chair Carrillo.</p> <p>15 VICE CHAIR CARRILLO: Yes.</p> <p>16 SECRETARY BECK: Commissioner</p> <p>17 Clahchischilliage.</p> <p>18 COMMISSIONER CLAHCHISCHILLIAGE: Yes.</p> <p>19 SECRETARY BECK: Commissioner Burt.</p> <p>20 COMMISSIONER BURT: Yes.</p> <p>21 SECRETARY BECK: Commissioner Brauer.</p> <p>22 COMMISSIONER BRAUER: Yes.</p> <p>23 SECRETARY BECK: Commissioner Armijo.</p> <p>24 COMMISSIONER ARMIJO: Yes.</p> <p>25 SECRETARY BECK: Commissioner Taylor.</p>	141	<p>1 Well-deserved promotion. She will be overseeing the</p> <p>2 work of the Technical Assistance and Training Team</p> <p>3 and you'll see that we have a vacancy now for her</p> <p>4 position. So that's an Ed Admin A that is posted</p> <p>5 and we are hoping to hire for. And then she'll also</p> <p>6 oversee the staff that are in place for Options for</p> <p>7 Parents and Families.</p> <p>8 Some of you may have been here earlier in</p> <p>9 the week and said, "Who's that in the audience?"</p> <p>10 And so there's two staff members, two new</p> <p>11 staff members that we've hired.</p> <p>12 But before we go on to introduce those two</p> <p>13 staff members, I just want to also let the</p> <p>14 Commission know that there was a position for Ed</p> <p>15 Admin A in the Authorizing Team Practices. And</p> <p>16 Ms. Lucy Valenzuela applied for and also was</p> <p>17 promoted into that position.</p> <p>18 So congratulations, Lucy. That leaves</p> <p>19 open a vacant position in Authorizing Practices, an</p> <p>20 Ed Admin O.</p> <p>21 So we were really fortunate with these two</p> <p>22 new hires, one in authorizing and one for</p> <p>23 administrative support.</p> <p>24 I'd like to introduce Consuelo</p> <p>25 Constantine, and ask her to just say a few words.</p>

142	<p>1 She is now the PEC Liaison.</p> <p>2 So you can press your button and just</p> <p>3 introduce yourself to the Commission. Thanks.</p> <p>4 MS. CONSUELO CONSTANTINE: Hi. My name is</p> <p>5 Consuelo Constantine. I've worked as an</p> <p>6 administrative assistant, a personal assistant, and</p> <p>7 a director of (inaudible) services for over</p> <p>8 30 years.</p> <p>9 Currently, I work in the Secretary's</p> <p>10 Office. I serve as Executive Assistant.</p> <p>11 (Reporter request.)</p> <p>12 MS. CONSUELO CONSTANTINE: So, currently,</p> <p>13 I work for Secretary Romero as an Executive</p> <p>14 Assistant. And so I bring a lot of experience</p> <p>15 working with legislators, senators, representatives,</p> <p>16 the Governor's Office, and with all of the PEC</p> <p>17 staff.</p> <p>18 And I've been doing travel for many, many</p> <p>19 years with the State, and so I hope that I will be a</p> <p>20 good PEC liaison for you guys.</p> <p>21 Thank you.</p> <p>22 DIRECTOR CORINA CHAVEZ: Thank you. And</p> <p>23 the other person I'd like to introduce you to is</p> <p>24 Dr. Kimberly Faulkner, who has accepted the position</p> <p>25 of data analyst in our office. She is -- I'll let</p>	144	<p>1 it's -- I think this is an excellent new opportunity</p> <p>2 for me that I'm very excited about, and I hope to be</p> <p>3 able to help the charter schools and the students</p> <p>4 who attend those schools in the state. So very</p> <p>5 happy to be here.</p> <p>6 COMMISSIONER BURT: I'm so happy that we</p> <p>7 have a new Performance Framework that you'll have a</p> <p>8 lot of work with data for helping all those schools</p> <p>9 as they transition over and so much data coming your</p> <p>10 way. So that's awesome.</p> <p>11 THE CHAIR: Commissioner Ingham.</p> <p>12 COMMISSIONER INGHAM: Can she be a part of</p> <p>13 that committee that's going to be evaluating the</p> <p>14 data collection that we're talking about? Can she</p> <p>15 be on that?</p> <p>16 THE CHAIR: Are you referring to the RFP</p> <p>17 committee? They're done.</p> <p>18 COMMISSIONER INGHAM: They're done? Okay.</p> <p>19 So she can be --</p> <p>20 THE CHAIR: Well, it's -- you're too far</p> <p>21 along to add someone to that group.</p> <p>22 DIRECTOR CORINA CHAVEZ: Yeah. We've</p> <p>23 moved forward. But she will be instrumental in</p> <p>24 making sure that the data system captures the data</p> <p>25 you-all need to see. And with the way that we have</p>
143	<p>1 her speak for herself. But we are so happy to have</p> <p>2 her.</p> <p>3 DR. KIMBERLY FAULKNER: Hello there. So</p> <p>4 my name is Kimberly Faulkner. And I have over</p> <p>5 28 years of experience in research science and data</p> <p>6 analytics.</p> <p>7 I have a Ph.D. in epidemiology and</p> <p>8 biostatistics, as well as a Master's degree in the</p> <p>9 same.</p> <p>10 A lot of my career has been in public</p> <p>11 health and in outcomes related to those. But the</p> <p>12 research methods and the data methods and validation</p> <p>13 issues and quality control and science is very</p> <p>14 similar as applied to educational outcomes.</p> <p>15 I have worked ten years in academia with</p> <p>16 the University of Pittsburgh. I have worked for ten</p> <p>17 years with the Centers for Disease Control, federal</p> <p>18 government, as a senior scientist. I have worked</p> <p>19 for eight and a half years with the State of New</p> <p>20 Mexico, five and a half in the Research, Evaluation</p> <p>21 and Accountability Bureau, and as a senior data</p> <p>22 analyst.</p> <p>23 And I love data. I love the power of</p> <p>24 data. And I love the message of data.</p> <p>25 And so I'm very serious about data. And</p>	145	<p>1 differentiated the Performance Frameworks by charter</p> <p>2 school, she will become really intimately</p> <p>3 knowledgeable about the Options 2 and 3 that the</p> <p>4 schools have chosen.</p> <p>5 So she's already been introduced to Jody,</p> <p>6 Dr. Jody Ernst. And so she's also been really</p> <p>7 helpful in her current position with helping us</p> <p>8 understand the -- the troubleshooting that we've had</p> <p>9 to do with data.</p> <p>10 (Off-mic discussion.)</p> <p>11 DIRECTOR CORINA CHAVEZ: Cindy, there's a</p> <p>12 bunch of individual conversations. I'll wait.</p> <p>13 Missy, if you don't mind, I'm going to go</p> <p>14 ahead and screen-share.</p> <p>15 Yeah, I'm looking for the PowerPoint</p> <p>16 presentation on the audits. Yeah.</p> <p>17 Missy, do you mind bringing it up, please?</p> <p>18 All right. So, Commissioners, there's two</p> <p>19 documents in your folder and posted online that have</p> <p>20 to do with the Fiscal Year '23 audit findings.</p> <p>21 One is -- No. 1 is a PowerPoint</p> <p>22 presentation that we prepared for you just to let</p> <p>23 you know how Fiscal Year '23 fared.</p> <p>24 The first document that you -- the first</p> <p>25 slide just lets you know where the trend is going in</p>

<p style="text-align: right;">146</p> <p>1 terms of audit findings. They're up from last year. 2 And then the next slide talks about how 3 the charter schools, plus six foundations, had a 4 total of 147 findings. I think there's more than 5 49 State charters. That's an error. 6 DR. BRIGETTE RUSSELL: There's a total of 7 58 State charters. However, only 49 State charters 8 had findings. 9 DIRECTOR CORINA CHAVEZ: Oh, that's right. 10 Thank you. 11 So that's why there's only 49 that had -- 12 and with a total of 147, the relatively clean audits 13 were 56, and two schools had disclaimed audits which 14 we know is the worst. 15 The next slide shares a breakdown of the 16 type of audit findings, with 38 material weaknesses, 17 16 significant deficiencies, Other Non-compliance at 18 54, and Other Matters at 34. 19 There's fewer repeat than new audit 20 findings overall. And the number of findings of 21 schools-plus-foundations show that more schools have 22 only one with their foundation, and then two, and 23 then three; and quite fewer have up to nine. 24 There's one school plus its foundation that had nine 25 findings.</p>	<p style="text-align: right;">148</p> <p>1 on this. So size of school doesn't matter; location 2 doesn't matter. But there was one other school that 3 had no audit findings, but their foundation did. So 4 it didn't make the list. 5 So there are some Schools of Concern. You 6 already noted last year with Estancia Valley, and so 7 it's carried over to this year. They had a 8 disclaimed audit with nine findings; five are 9 repeat. Five material weaknesses, two are 10 significant deficiencies. And there are a number of 11 schools with five or six findings. 12 The second document I have that we aren't 13 moving to quite yet lists every school and the total 14 findings. 15 So just, in summary, 49 charter schools 16 had findings. And six foundations together made 17 147. Those are the numbers. And the schools that 18 had disclaimed, one is closed, but they had an audit 19 last year; and one is still open. And there's one 20 qualified school. 21 And so these -- the next slide shows you 22 what the most common findings were about. So 23 capital asset recording issues and then the -- the 24 coding errors. That's where this plays into the 25 idea of why didn't the school get reimbursed. That</p>
<p style="text-align: right;">147</p> <p>1 And, yes, the nine schools that we are 2 celebrating with zero audit findings. Big shout-out 3 to 21st Century Public Academy, Cesar Chavez 4 Community School, Cottonwood Classical, New Mexico 5 School for the Arts, North Valley Academy, Pecos 6 Cyber, Roots & Wings, Southwest Prep, and Taos 7 Integrated. Zero audit findings. 8 (Commissioner Gipson speaks off-mic.) 9 THE CHAIR: I'm sorry. 21st Century 10 Public Academy, when they transitioned over to us, 11 had a minimum of 22 audit findings. And a lot 12 had -- a lot had to do with difficulties with APS 13 and the audit findings; it did. 14 But they've -- I mean, this is remarkable 15 that a school went from an oh-my-god to -- to this. 16 So I just have to really highlight them to the work 17 that they've done, because they committed when they 18 came over to us that they were going to clear these 19 out. And they certainly have. 20 So appreciate everyone's effort that had 21 no audit findings. But for this school in 22 particular, it is monumental. 23 DIRECTOR CORINA CHAVEZ: Thank you, Chair 24 Gipson. And looking at this list. One of our 25 largest schools and one of our smallest schools is</p>	<p style="text-align: right;">149</p> <p>1 could have played into that. 2 There's bank reconciliation. But -- and 3 BARs not being completed. 4 Eleven schools, again, that has to do with 5 their reimbursement as well. 6 Less common was that they did not submit 7 their RFRs by the end of the year. But, still, 8 there was six schools that didn't do that. 9 Classification of findings. More data 10 about what -- what was in the audit. 11 And then the next slide talks about repeat 12 audit finding trends. And it looks like it has gone 13 up by a lot. 14 And, again, the total -- I think that one 15 of the things that you'll want to do, that I keep 16 doing, is going back to the actual document on the 17 Office of the State Auditor's website. 18 They have an online portal, and they have 19 the complete Fiscal Year '23 audit posted. It is 20 nearly 2,000 pages, and approximately six volumes 21 that we have a hard copy of upstairs. But it gives 22 you all the detail of who was at the audit, exit, 23 and the management response for any of the findings 24 that they may have received, and whether it was 25 repeat and what year it was repeated from, because</p>

150	<p>1 they go back. They don't just talk about was it 2 repeated from last year; they talk about the years 3 in which it was a repeat finding. 4 And then, Commissioners, I just want to 5 point out that the other document related to the 6 audit is a spreadsheet. It is 12.c.2. 7 And this just lists, in alphabetical 8 order, the schools and their total amount of audit 9 findings. And in green are foundation findings, so 10 that you can see what the tally ends up being. With 11 a maximum of nine findings, and several with zero. 12 Any questions? 13 (No response.) 14 DIRECTOR CORINA CHAVEZ: All right. Thank 15 you. 16 VICE CHAIR CARRILLO: ¡Hijole! I can have 17 a question. 18 So what do we do about a school like 19 Estancia Valley? What intervention do we take? 20 Orient me. 21 THE CHAIR: I'm going to ask -- I'll 22 answer that. We do take -- and this is what I said 23 before -- that after Commissioners get to look at 24 the audits, we will make it an agenda item to 25 highlight those schools that we feel are necessary</p>	152	<p>1 And it's next month, because the Annual 2 Report had to be delayed until next month's meeting. 3 So until it was accepted, we didn't want to have a 4 conversation about it. 5 So the school, I hope, is clear at this 6 moment in time as to the concerns and how they can 7 address them. 8 Okay? So -- oh. I'm sorry. 9 COMMISSIONER BURT: Another question 10 about -- I was wondering. How -- so the issues that 11 are present this school year will not have been 12 addressed on the last Annual Report. 13 THE CHAIR: Correct. But they were 14 addressed in the letter. The issues that came up 15 this year were populated into that letter that we 16 sent two months ago, a month and a half ago, from -- 17 because we issued the letter of the notice that the 18 PEC may be putting them on the Intervention Ladder. 19 We voted on that last month. So there are current 20 and ongoing concerns that are populated in that 21 letter. 22 COMMISSIONER BURT: Right. But how does 23 that relate to the previous school year? 24 THE CHAIR: We wanted to talk about the 25 Annual Report as well. And the advisement was --</p>
151	<p>1 for intervention, and we will take -- we can take 2 action against them; okay? 3 But they would be duly noted so that they 4 could appear and make responses. 5 VICE CHAIR CARRILLO: Okay. Thank you. 6 THE CHAIR: You're welcome. 7 DIRECTOR CORINA CHAVEZ: So you know how 8 it takes two months for things to end up -- 9 THE CHAIR: I understand how long it 10 takes. 11 DIRECTOR CORINA CHAVEZ: Yeah. And last 12 year, there were some schools put on a Corrective 13 Action Plan that you may want to take a look at 14 their performance this year. They may move off, and 15 you may add others. 16 THE CHAIR: Right. Thank you. 17 Do you have anything else? 18 DIRECTOR CORINA CHAVEZ: No, ma'am. 19 THE CHAIR: Okay. Thanks. So we are now 20 on to the Report from the Chair. 21 I -- the Executive Committee did have a 22 meeting with Alma staff and Alma's legal counsel to 23 outline the concerns and the expectation of what the 24 school will address when they come up to us next 25 month.</p>	153	<p>1 I'm sorry. The advisement was until they see their 2 Annual Report and it's finalized, we should not have 3 them on the agenda. 4 MS. JULIA BARNES: Also, CSD is going back 5 down again. They're going for a second site visit. 6 COMMISSIONER BURT: So the last -- so this 7 Annual Report was not this school year. And that's 8 when the issues are. So is the last year's Annual 9 Report affected by what's currently happening? 10 Like, that's what I'm confused by. It feels like 11 two separate things, but they're being put as the 12 same thing. 13 THE CHAIR: It's -- no, they're not. It 14 is the Annual Report that is part of the discussion. 15 But separately from that, there are additional 16 concerns that have been identified. And the school 17 is clear on what is the Annual Report and what are 18 the either current or ongoing. Because there are 19 some concerns that were identified last year that 20 are still concerns this year. 21 But it is -- it is clearly delineated as 22 to what our concerns that will be addressed from the 23 Annual Report and what are the current and 24 potentially ongoing. 25 Because, as an example, they -- I don't --</p>

<p style="text-align: right;">154</p> <p>1 I don't want to do a big -- but it is clear that it 2 is -- they are two separate things. We're clear on 3 that. But that the discussion is on, it's two 4 separate discussions. 5 COMMISSIONER BURT: That's what my concern 6 is about. 7 THE CHAIR: We'll do the Annual Report, 8 and we'll do the letter on the Annual Report. 9 Separately from that, the school is coming up to 10 respond to the letter. 11 In that letter, there were concerns 12 identified in the Annual Report. But that 13 discussion has nothing to do with the letter that 14 we're going to be issuing for the report of the 15 Annual Report. 16 COMMISSIONER BURT: Why did we not just do 17 the Annual Report today? 18 THE CHAIR: Because we couldn't do the 19 Annual Report. Timing. 20 COMMISSIONER BURT: That's what I -- 21 THE CHAIR: They didn't have the 45 days. 22 COMMISSIONER BURT: What? Wait. 23 THE CHAIR: The rule says that they get 24 45 days after the Annual Report is finalized. 25 Why?</p>	<p style="text-align: right;">156</p> <p>1 MS. MELISSA BROWN: Wayne is on. 2 THE CHAIR: So can you promote Wayne, 3 please? 4 MR. WAYNE SHERWOOD: Okay. Can you hear 5 me first? 6 THE CHAIR: Yes, we can. 7 MR. WAYNE SHERWOOD: All right. Hello 8 Commissioner, Chair. All the Commissioners, 9 everybody, guys, good to see you. 10 Sorry I'm not there in person, but I've 11 been doing a lot of traveling lately. And also I 12 want to say hi to Director Chavez and her staff 13 there. 14 You guys did an amazing job yesterday. I 15 have never seen two hours of a meeting, ever, in my 16 time attending these meetings. So thank you. That 17 was amazing. 18 So PCSNM. What have we been doing? 19 First we have a legislative recap coming 20 next week, next Tuesday, in Albuquerque, March 19th. 21 And it is for members. 22 The CSP Grant. We've been moving along 23 with the CSP Grant. We actually had a Webinar last 24 week where 70 folks attended that Webinar. Not all 25 of them were schools. But there's probably --</p>
<p style="text-align: right;">155</p> <p>1 Because the rule says the school has 2 45 days from the finalization of the Annual Report 3 before it'll come on the meeting. That -- today's 4 meeting sits outside of the 45. 5 COMMISSIONER BURT: Okay. So then my 6 question is, I guess, for CSD. The Annual Report 7 was being -- was the Annual Report modified 8 recently? Is that why it needed more time? 9 DEP. SEC. RUSZKOWSKI: Chair Gipson, 10 Commissioner Burt, the draft report went to the 11 school within 30 days of this meeting. But the NMAC 12 specifies 45 days. We did not make that deadline. 13 And so at this school's request, we're postponing it 14 until April. 15 COMMISSIONER BURT: Okay. That makes more 16 sense. 17 THE CHAIR: We weren't going to push them 18 to June, to May. So as a result of that, there -- 19 but it -- it has been made clear to the school. And 20 in the agenda, it'll be clear that -- correct. No. 21 They'll be very separate. 22 Okay. I think that's the only school 23 concern that I have an update for you at this point 24 in time. 25 Is Matt on? Or Wayne? Or Valerie?</p>	<p style="text-align: right;">157</p> <p>1 there's many, many schools that are interested in 2 applying for the grant. 3 CSP -- the PCSNM now is hosting 4 three-times-a-week office hours just for the schools 5 so they can get more information when they're 6 applying for the grant. 7 So we're really hopeful there's going to 8 be several schools applying. The Phase One 9 application is due in June, and they will be awarded 10 as soon as August. So we're really excited about 11 that. 12 So they get -- they apply in June, and 13 they should have their money in August, which is 14 kind of unheard of. So we're happy about that. 15 Also in Chair Gipson's district, we will 16 be having a charter school fair next week, 17 March 23rd, in Las Cruces, from 9:00 to noon. So if 18 anybody is down in Las Cruces in a couple of weeks, 19 please come down there and enjoy. 20 THE CHAIR: Wayne, we've lost you. 21 MR. WAYNE SHERWOOD: Uh-oh. 22 THE CHAIR: Okay. I think you're back. 23 MR. WAYNE SHERWOOD: Okay. Yeah, it must 24 be my Internet connection. 25 So, anyway, that's all I have for today.</p>

158	<p>1 Thank you guys again, and good to see you, and I'll 2 see you in person next time.</p> <p>3 THE CHAIR: Thanks, Wayne. You could have 4 hung around for the subcommittee that stayed here 5 until 5:00 yesterday. Just sayin', you know.</p> <p>6 And thanks for hosting the charter 7 conference -- the charter fair. I'm looking forward 8 to it. It's -- it went really well the last time.</p> <p>9 Okay. The -- Missy, a report on the 10 Notice of Intent, because I think you have one 11 update with one applicant. Yeah.</p> <p>12 MS. MELISSA BROWN: That sounds like me. 13 Warn me. So we had eight Notices of Intent, but one 14 of the applicant schools has said that they are not 15 going to submit this year. Growing --</p> <p>16 THE CHAIR: It was the Albuquerque -- it 17 was an Albuquerque school. It may have been the 18 only Albuquerque applicant. I don't remember the 19 name. I just know they were from Albuquerque.</p> <p>20 MS. MELISSA BROWN: Growing Roots Learning 21 Academy, I believe. Growing Roots Learning Academy.</p> <p>22 THE CHAIR: And, Missy, you have given the 23 other -- the remaining NOI whatever's?</p> <p>24 MS. MELISSA BROWN: Yes, Chair Gipson and 25 Commissioners. Director Chavez and I have met with</p>	160	<p>1 published. It is now, I believe. Yeah.</p> <p>2 But we will have it on our agenda for next 3 month. But we wanted Commissioners to be able to 4 take a look at it, read through it, be more familiar 5 with it. And then I think Julia will have some 6 guidance and recommendations regarding that next 7 month. But -- sure.</p> <p>8 MS. JULIA BARNES: So in the document, the 9 1.e.4., it is at the very bottom. Our comment was 10 at the very bottom. And, Commissioner Brauer, I 11 think you got a victory in that the comments that we 12 made were largely accepted.</p> <p>13 The issue was -- and it's still in 14 existence for other schools, that the PED has taken 15 the position that they can close a school, but not a 16 State-chartered or locally-chartered school. They 17 need to refer that back to you.</p> <p>18 So we'll take a look at it more carefully. 19 But the comments that we made were largely accepted.</p> <p>20 THE CHAIR: My -- just quick -- my biggest 21 concern with that rule is if the Cabinet Secretary 22 sends a recommendation to the PEC that a State 23 charter should be closed, as -- per that rule, and 24 then we took action on the Intervention Ladder and 25 we did ultimately close that school, the appeal</p>
159	<p>1 all of the other applicant schools in the NOI to 2 give them their preliminary analysis of their NOI.</p> <p>3 THE CHAIR: The documentation from the PEC 4 Mission and Vision work, that's uploaded in your 5 drive, the cleaned-up version. So I don't know 6 what -- honestly, I don't know what that next step 7 is with that.</p> <p>8 MS. JULIA BARNES: Yeah. But I think you 9 were going to -- I think she was going to do the 10 alignment with the work that you've done.</p> <p>11 THE CHAIR: Yeah. Yeah. Well, we asked 12 her to take a look at the new application and then 13 align it -- see how it aligns with the mission and 14 vision. But that's going to take a while, yeah. 15 Okay.</p> <p>16 Newly Adopted PED Rules. So the PED has 17 adopted two new rules, one on the calendar, and one 18 on accreditation. We provided comment on the 19 accreditation rule. And PED did listen, to some 20 degree, to all -- well, the feedback on the calendar 21 was ginormous. I think it was over 1,000 provided 22 some form of comment.</p> <p>23 The accreditation rule also received 24 significant comment. There were some modifications 25 to that rule. The accreditation rule had not been</p>	161	<p>1 process sends it to the Cabinet Secretary, who's 2 already said, "You should close that school."</p> <p>3 So it's really not a very fair appeal 4 process, because I'm appealing to the person who 5 initiated this closure.</p> <p>6 So it's -- I acknowledge that there were 7 significant changes that were made to it. But I 8 don't think -- I think there's a -- there's an 9 unfairness that's still embedded in that process.</p> <p>10 So, you know, that's -- that's my biggest 11 takeaway with that one.</p> <p>12 Okay. Thanks.</p> <p>13 So with nothing else, we are on to 14 Discussion and Possible Action on Fall 2024 Renewal 15 Schedule and the Calendar Change, which we had a 16 discussion about yesterday, with the agreement 17 that -- or the understanding -- that we are 18 calendaring November 12, 13, 14, and 15, with the 19 14th being -- 12th, 13th, and 14th being renewal 20 dates, and the 15th possibly, in the morning, being 21 a renewal, if necessary.</p> <p>22 And then we would have work session and 23 regular meeting, or just the regular meeting, 24 whatever.</p> <p>25 And then in December, we are calendaring</p>

162	<p>1 out the 9th, 10th, 11th, 12th, and 13th with the</p> <p>2 hope that we can do 10, 11, 12, and 13 and put as</p> <p>3 the fourth schools. But we don't know, we still</p> <p>4 don't know the number yet that we're dealing with,</p> <p>5 and we won't know that exact number until October.</p> <p>6 COMMISSIONER BURT: I don't think that was</p> <p>7 exactly my understanding yesterday. So November,</p> <p>8 there's no world in which we need the 15th. There's</p> <p>9 only eight schools.</p> <p>10 THE CHAIR: Oh, you're right. Yeah.</p> <p>11 COMMISSIONER BURT: So there will never be</p> <p>12 more than eight schools. So it would be great if</p> <p>13 you could make it to where it's the 13th-14th</p> <p>14 possibly if there's any world in which we do that</p> <p>15 and we don't (inaudible due to audio distortion).</p> <p>16 But, nothing -- definitely don't need the 15th.</p> <p>17 We definitely do want the 14th. The 14th</p> <p>18 for sure will be a day that we're doing renewals.</p> <p>19 THE CHAIR: And I think there's a</p> <p>20 possibility we may not have to do the 9th if we can</p> <p>21 do four a day.</p> <p>22 COMMISSIONER BURT: In December? I think</p> <p>23 we were talking about doing three on each day, and</p> <p>24 then just adding a fourth, if necessary. I think</p> <p>25 three each day is going to help us with the fatigue</p>	164	<p>1 SECRETARY BECK: If you're going to do</p> <p>2 three a day, on the 13th, you have three; on the</p> <p>3 14th, you have three. And you still have two more,</p> <p>4 which would be on Friday, and you wouldn't have time</p> <p>5 for the meeting or the work session.</p> <p>6 (off-mic discussion.)</p> <p>7 SECRETARY BECK: Yeah. Yeah.</p> <p>8 MS. JULIA BARNES: Because one school has</p> <p>9 moved from December -- from October 1 submittal to</p> <p>10 September 1, I'd like you to do that motion again so</p> <p>11 it's clear to those schools, particularly were</p> <p>12 September 1 or November hearing, that that is what</p> <p>13 they have committed to do; that is what you have</p> <p>14 committed to do. It's in the draft motion.</p> <p>15 SECRETARY BECK: All right. Let's do it.</p> <p>16 Motion?</p> <p>17 THE CHAIR: Yeah. I'm just opening it up</p> <p>18 now. Is someone ready?</p> <p>19 Okay. I've got it.</p> <p>20 I move that the PEC identify the following</p> <p>21 renewal hearing schedule for schools renewing in</p> <p>22 2024.</p> <p>23 September 1, 2024, renewals submitted with</p> <p>24 a November hearing: 21st Century Public Academy,</p> <p>25 ACES Technical Charter School, Albuquerque School of</p>
163	<p>1 as well. So plan on, for sure --</p> <p>2 THE CHAIR: We've agreed there will be</p> <p>3 three each day. But then depending on the district</p> <p>4 schools, we may have to add a fourth in, because we</p> <p>5 don't know. Yeah.</p> <p>6 COMMISSIONER BURT: But you have four days</p> <p>7 where you can add a fourth.</p> <p>8 THE CHAIR: Correct.</p> <p>9 COMMISSIONER BURT: If we have up to four</p> <p>10 district schools change over, then nothing changes</p> <p>11 on our actual number. And we still have the 13th,</p> <p>12 like, pretty much free, like, just using those four</p> <p>13 days.</p> <p>14 THE CHAIR: Correct.</p> <p>15 COMMISSIONER BURT: Yeah.</p> <p>16 THE CHAIR: Yeah. We do have to vote on</p> <p>17 this calendar.</p> <p>18 (Off-mic speaking.)</p> <p>19 THE CHAIR: It's an optional.</p> <p>20 No.</p> <p>21 Why can't we get rid of the 12th?</p> <p>22 (Off-mic responses.)</p> <p>23 THE CHAIR: Right. Yeah. I'm fine with</p> <p>24 leaving it. It's going to be a -- only possible</p> <p>25 use.</p>	165	<p>1 Excellence, Amy Biehl High School, Las Montañas</p> <p>2 Charter High School, the Albuquerque Sign Language</p> <p>3 Academy, the MASTERS Program, and South Valley</p> <p>4 Preparatory.</p> <p>5 October 1, 2024, renewals submittal with a</p> <p>6 December hearing: Albuquerque Bilingual Academy,</p> <p>7 Albuquerque Institute of Math and Science,</p> <p>8 Aldo Leopold Charter School, DEAP, Monte del Sol</p> <p>9 Charter School, Sandoval Academy of Bilingual</p> <p>10 Education, Taos Integrated School of the Arts, the</p> <p>11 ASK Academy, the Montessori Elementary and Middle</p> <p>12 School, Tierra Adentro of New Mexico, The School of</p> <p>13 Academics, Arts, and Artesanía, Tierra Encantada</p> <p>14 Charter School, and Turquoise Trail Charter School.</p> <p>15 VICE CHAIR CARRILLO: Second.</p> <p>16 SECRETARY BECK: Commissioner Armijo.</p> <p>17 COMMISSIONER ARMIJO: Yes.</p> <p>18 SECRETARY BECK: Commissioner Taylor.</p> <p>19 COMMISSIONER TAYLOR: Yes.</p> <p>20 SECRETARY BECK: Commissioner Brauer.</p> <p>21 COMMISSIONER BRAUER: Yes.</p> <p>22 SECRETARY BECK: Commissioner Manis.</p> <p>23 COMMISSIONER MANIS: Yes.</p> <p>24 SECRETARY BECK: Commissioner Burt.</p> <p>25 COMMISSIONER BURT: Yes.</p>

166	<p>1 SECRETARY BECK: Commissioner 2 Clahchischilliage. 3 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 4 SECRETARY BECK: Commissioner Ingham. 5 COMMISSIONER INGHAM: Yes. 6 SECRETARY BECK: Vice Chair Carrillo. 7 (Response inaudible). 8 SECRETARY BECK: Chair Gipson. 9 THE CHAIR: Yes. 10 SECRETARY BECK: Secretary Beck, yes. 11 Ten votes for, zero votes against. The 12 motion passes. 13 THE CHAIR: Thank you. 14 We're now on to item No. 15, which is 15 Discussion and Possible Action Due to Outcomes from 16 Legislative Session and Planning for Upcoming 17 Session. 18 Does anyone have anything new that they 19 wish to -- 20 VICE CHAIR CARRILLO: I would ask, please, 21 Julia, what do have listed that we -- I know that 22 transportation is a huge issue for us, and I want 23 us, as soon as we're able, to jump on that, find 24 what is our solution that we want, and then find a 25 sponsor in each branch.</p>	168	<p>1 thought I discussed wanting something on the agenda. 2 THE CHAIR: Yeah. 3 VICE CHAIR CARRILLO: Yeah, I know that. 4 But I wanted to have it for new topics. ¡Hijole! I 5 wanted to know if they remembered what we talked 6 about. 7 THE CHAIR: I don't recall that. 8 SECRETARY BECK: Nor do I. 9 COMMISSIONER BURT: I would like to add 10 that we approved the Mission Vision and Values and 11 put them on the website next month. 12 THE CHAIR: Okay. 13 COMMISSIONER MANIS: Second. 14 THE CHAIR: Commissioner 15 Clahchischilliage. 16 COMMISSIONER CLAHCHISCHILLIAGE: Thank 17 you. I was just wondering. Is there anything -- 18 how do we address the concern that was brought up 19 this morning? It was kind of -- the woman who was 20 talking about -- 21 VICE CHAIR CARRILLO: It's going to be on 22 our next -- 23 THE CHAIR: Yeah. Yeah. The -- we've 24 already sent a Letter of Concern to the school, and 25 the school is preparing that, and they'll be up next</p>
167	<p>1 SECRETARY BECK: That was my -- that was 2 what I was going to say. 3 VICE CHAIR CARRILLO: Surely there was -- 4 I'm not calling you "Shirley," because I know you're 5 Bekka. 6 Well, so then I would ask that we all just 7 really -- for this next month, really think about -- 8 and we can, you know, call Matt Pahl if you feel 9 like it. But think about what we want to jump on 10 early. 11 THE CHAIR: We are now on to Item No. 16, 12 a discussion of new business for the next agenda. 13 VICE CHAIR CARRILLO: I have a question 14 for you. 15 THE CHAIR: Certainly. 16 VICE CHAIR CARRILLO: I brought my wrong 17 book with all my notes. So I don't have my EC book 18 with me. This is my work -- 19 THE CHAIR: Do you want to hold another 20 meeting or what? 21 VICE CHAIR CARRILLO: I don't want to 22 hold -- no, I want to break for lunch before we 23 discuss anything else. 24 No. 25 Do you or Tim remember -- because I</p>	169	<p>1 month. 2 COMMISSIONER CLAHCHISCHILLIAGE: Okay. 3 Good. Thank you. I didn't know if we were going to 4 leave it hanging. I didn't realize it was 5 already -- thank you. 6 THE CHAIR: Yeah. 7 THE CHAIR: We're on, now, Item No. 17, 8 Discussion of Contract for Fiscal Year 2025 for 9 Legal Counsel. 10 So this is -- this is, once again, one of 11 those contract extensions. And I think this will be 12 the final contract extension before it'll have to go 13 out again. 14 I know that we had deep discussions back 15 earlier in the year about having Julia be able to 16 attend the NACSA conference and having that part of 17 the -- somehow putting that into the contract. I 18 think at this moment in time, the way that that is 19 going to have to be accomplished is through an 20 amendment to the contract, so that if the Commission 21 will agree to extend the current contract and then 22 we will work on an amendment to that contract so 23 that Julia can attend the NACSA conference. 24 You know, I think it's really important 25 that she be able to attend these. The only thing</p>

<p style="text-align: right;">170</p> <p>1 she's -- she is interested in attending is the NACSA 2 conference, not looking to go around and go to 3 anything else. But the NACSA conference, they have 4 begun to specifically focus for attorneys of 5 authorizers. So I think it's really important that 6 she's part of that conversation. 7 So we will have to take an action to 8 extend the contract. 9 VICE CHAIR CARRILLO: Okay. So as I -- 10 THE CHAIR: Commissioner Burt. 11 COMMISSIONER BURT: I 100 percent support 12 the contract extension. I don't know if I'll 13 support working on an amendment, because, from my 14 understanding, we've already -- we already tried 15 this. And it wasn't in the original RFP, and so the 16 scope of work is not conducive to being able to 17 support that amendment without going back out to 18 RFP. 19 So I think there's one more extension 20 year. I don't think it's worth the time and energy 21 to do for this year. But I think when it gets to 22 the point where we're going back out for RFP, it 23 should be considered and added at that time. I 24 think it's a waste of time doing it at this 25 particular time. We tried. We tried.</p>	<p style="text-align: right;">172</p> <p>1 encourage you to do that. 2 I think we do know what some of the 3 results will be out of these conversations. But I 4 think it's important for us to assert our -- our 5 authority on this and figure out some things. 6 I would also encourage -- since, you know, 7 we're one of probably 51 states or territories that 8 have charters -- I'm including D.C. in that -- I 9 don't know if it's a territory, but you know what 10 I'm saying -- how in the world do they send their 11 legal teams to this and we can't send ours? 12 So maybe there is an opportunity for maybe 13 one of the EC members to reach out to some of our 14 friendly states that we know to see how in the world 15 can they do it, but, like -- if they have a lawyer 16 group at this conference, other folks have figured 17 it out. And so I wonder how we can do that. 18 And I know we have this anti-donation 19 clause and all the reasons why we can't do it. 20 Other states can figure it out. It might be one of 21 us reaching out to some of those. I wholeheartedly 22 agree and support whatever the EC decides. 23 THE CHAIR: Do we have a motion? 24 So I'm going to move that the PEC -- how 25 are we wording this? -- extend the contract for</p>
<p style="text-align: right;">171</p> <p>1 THE CHAIR: And I acknowledge the fact 2 that you tried. I think Julia has identified areas 3 in the RFP where it is covered. So I'm willing to 4 put the time in, if that's what the Commission 5 wants. 6 VICE CHAIR CARRILLO: I want to approve 7 the contract wholeheartedly. I want to put the time 8 in, because I think it's important that she be 9 there. 10 My understanding is that it was in the 11 original RFP, somehow removed, and no -- I don't -- 12 there is no one talking about owning that part of 13 the removal. And it's not okay with me. 14 This is our attorney. Yeah. So I want to 15 take whatever action we need to to make sure that 16 she's coming to Houston. And it's utterly 17 ridiculous that PED should have any say in that 18 whatsoever. 19 THE CHAIR: Commissioner Brauer. 20 COMMISSIONER BRAUER: Thank you, 21 Madam Chair. I support the ongoing contract. I do 22 support -- and, Commissioner Burt, I'm trying to be 23 optimistic. I think that if you-all have -- I know 24 that you have the ability, and you have the gumption 25 and the ganas to have this conversation ongoing. I</p>	<p style="text-align: right;">173</p> <p>1 Legal Counsel to FY25. 2 COMMISSIONER TAYLOR: Second. 3 THE CHAIR: There's a motion by 4 Commissioner Gipson, a second by Commissioner 5 Taylor. 6 No further discussion. 7 Secretary Beck. 8 SECRETARY BECK: Chair Gipson. 9 THE CHAIR: Yes. 10 SECRETARY BECK: Vice Chair Carrillo. 11 VICE CHAIR CARRILLO: Yes. 12 SECRETARY BECK: Commissioner Ingham. 13 COMMISSIONER INGHAM: Yes. 14 SECRETARY BECK: Commissioner 15 Clahchischilliage. 16 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 17 SECRETARY BECK: Commissioner Burt. 18 COMMISSIONER BURT: Yes. 19 SECRETARY BECK: Commissioner Manis. 20 COMMISSIONER MANIS: Yes. 21 SECRETARY BECK: Commissioner Brauer. 22 COMMISSIONER BRAUER: Yes. 23 SECRETARY BECK: Commissioner Taylor. 24 COMMISSIONER TAYLOR: Yes. 25 SECRETARY BECK: Commissioner Armijo.</p>

174	<p>1 COMMISSIONER ARMIJO: Yes.</p> <p>2 SECRETARY BECK: Secretary Beck says yes.</p> <p>3 There are ten votes for, zero votes</p> <p>4 against. The motion passes.</p> <p>5 THE CHAIR: And we are now on to</p> <p>6 Discussion and Possible Action to Provide Input to</p> <p>7 the Chair.</p> <p>8 Based on the discussions from yesterday</p> <p>9 from the liaisons, I don't think there's anything</p> <p>10 that is pressing that we need to give permission to.</p> <p>11 So I think I'm correct. Yes? Okay.</p> <p>12 We're onto item No. 19, PEC comments.</p> <p>13 Once again, I just want to -- I'll start,</p> <p>14 because I just want to acknowledge the work that</p> <p>15 Commissioner Carrillo put in on -- Vice Chair</p> <p>16 Carrillo -- on contract negotiations. It really</p> <p>17 went extraordinarily well.</p> <p>18 And I also want to acknowledge all the</p> <p>19 work that CSD staff and the contractors did. This</p> <p>20 was a lot of work to get us to this point. And</p> <p>21 people don't get thanked enough.</p> <p>22 And thank you for all the work you're</p> <p>23 going to do on the calendar. I'm putting that</p> <p>24 forward.</p> <p>25 But I just want to say thanks to everyone</p>	176	<p>1 do.</p> <p>2 THE CHAIR: Thank you.</p> <p>3 Anyone else? Okay. Motion to adjourn?</p> <p>4 COMMISSIONER TAYLOR: Move to adjourn.</p> <p>5 COMMISSIONER BURT: Second.</p> <p>6 SECRETARY BECK: I just took my glasses</p> <p>7 off, so I'm going to try this.</p> <p>8 Commissioner Gipson.</p> <p>9 THE CHAIR: Yes.</p> <p>10 SECRETARY BECK: Vice Chair Carrillo.</p> <p>11 VICE CHAIR CARRILLO: Yes.</p> <p>12 SECRETARY BECK: Commissioner Ingham.</p> <p>13 COMMISSIONER INGHAM: Yes. But I don't</p> <p>14 think we have to do this; right?</p> <p>15 SECRETARY BECK: Commissioner</p> <p>16 Clahchischilliage.</p> <p>17 COMMISSIONER CLAHCHISCHILLIAGE: Yes.</p> <p>18 SECRETARY BECK: Commissioner Burt.</p> <p>19 COMMISSIONER BURT: Yes.</p> <p>20 SECRETARY BECK: Commissioner Manis.</p> <p>21 COMMISSIONER MANIS: Yes.</p> <p>22 SECRETARY BECK: Commissioner Brauer.</p> <p>23 COMMISSIONER BRAUER: Yes.</p> <p>24 SECRETARY BECK: Commissioner Taylor.</p> <p>25 COMMISSIONER TAYLOR: Yes.</p>
175	<p>1 and everyone who came, honestly.</p> <p>2 Commissioner Beck.</p> <p>3 SECRETARY BECK: I want to second that.</p> <p>4 You guys scared me to death on how brutal this thing</p> <p>5 was going to be. And it was incredibly smooth.</p> <p>6 Missy and Rachel, tremendous work. Tremendous work</p> <p>7 on getting them prepared.</p> <p>8 I still have to dig in and see what that</p> <p>9 Option 3 was, because it confused the you-know-what</p> <p>10 out of me, but I'll figure it out.</p> <p>11 And, Vice Chair Carrillo, you were a</p> <p>12 little concerned when we were voting for you in</p> <p>13 January. And you did a stellar job all the way</p> <p>14 through with the meetings that we had on the</p> <p>15 Thursdays and this week. And I'm tired, and I'm</p> <p>16 ready to go home.</p> <p>17 THE CHAIR: Commissioner Carrillo.</p> <p>18 VICE CHAIR CARRILLO: I just want to call</p> <p>19 out by name Missy, Rachel, Julia. This does not --</p> <p>20 I'm sorry? Yeah. The work you did made my job so</p> <p>21 much easier, everything go really smoothly.</p> <p>22 It's the reason why we definitely want</p> <p>23 Julia back. Please don't go anywhere. Please</p> <p>24 extend our thanks to Rachel. I don't know if she's</p> <p>25 watching. But thank you very much for the work you</p>	177	<p>1 SECRETARY BECK: Commissioner Armijo.</p> <p>2 COMMISSIONER ARMIJO: Yes.</p> <p>3 SECRETARY BECK: And Secretary Beck.</p> <p>4 It's ten for, zero against. Motion</p> <p>5 passes. We're adjourned.</p> <p>6 THE CHAIR: We are adjourned. Safe</p> <p>7 travels, safe spring break.</p> <p>8 (Proceedings concluded at 1:06 p.m.)</p> <p>9</p> <p>10</p> <p>11</p> <p>12</p> <p>13</p> <p>14</p> <p>15</p> <p>16</p> <p>17</p> <p>18</p> <p>19</p> <p>20</p> <p>21</p> <p>22</p> <p>23</p> <p>24</p> <p>25</p>

BEFORE THE PUBLIC EDUCATION COMMISSION
STATE OF NEW MEXICO

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In testimony whereof, I have hereunto set my hand on March 29, 2024.

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16
17
18 *Cynthia Chapman*

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