

# **New Mexico Summer Reading Program**

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Elizabeth Groginsky, Secretary, Early Childhood Education and Care Department

Stephanie Rodriguez, Secretary, Higher Education Department

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*Investing for tomorrow, delivering today.*

# Structured Literacy Investments

- Key legislation and funding
  - Science of Reading
  - Dyslexia screener
  - LETRS and Science of Reading training for K-5 educators and school administrators
  - Model schools for literacy
- Expanding training to middle schools in FY25

# English Language Arts (ELA) Student Group Performance

Student Group	# Students 2022	Proficient 2022	# Students 2023	Proficient 2023	Difference
All	149,893	34.3%	150,119	38.2%	+4.0%
Asian	2,675	53.5%	2,815	57.8%	+4.2%
Black	4,179	31.0%	4,400	34.1%	+3.1%
English Language	28,654	12.9%	28,578	16.6%	+3.7%
Female	73,695	36.9%	73,731	40.9%	+4.0%
Free, Reduced Lunch	115,644	28.0%	119,897	32.4%	+4.4%
Hispanic	94,646	29.8%	94,962	33.7%	+4.0%
Male	76,198	31.7%	76,388	35.6%	+3.9%
Native American	16,910	18.5%	17,585	23.1%	+4.6%
Students w/ Disabilities	27,531	10.3%	28,720	12.0%	+1.7%
White	120,146	35.9%	119,058	39.8%	+3.9%

*All student groups show gains in proficiency. The highest gain was made by the Native American student group.*

# Structured Literacy Investments – Model Schools

- Eight structured literacy model schools serve as exemplars of literacy instruction based on a structured literacy approach.
- Model schools have begun the journey of implementing structured literacy schoolwide with on-site coaching support for all teachers and a \$50,000 grant to help implement evidence-based practices in classrooms.
- Literacy support schools also have schoolwide implementation with regional coaching.
- As a cohort, the structured literacy schools have shown 3 percent increase in reading proficiency compared with nonstructured literacy schools in reading and 2 percent in Lectura scores.
- 16 percent of our state’s school districts saw double digit gains in their overall reading growth.

# Summer Reading Program Overview and Objectives

The New Mexico Summer Reading Program is a statewide instruction and intervention program that will support 10,000 students from incoming kindergarteners through outgoing eighth graders.

The Summer Reading Program objectives are to:

- Improve literacy outcomes for all participating students;
- Measure reading progress of students during and at the completion of this program by using a pre- and post-assessment; and
- Build confidence and competence in literacy skills that will support students' overall academic achievement.

# Summer Reading Program Information

## Program Model

- 4:1 student to instructor ratios
- 4 hours a day
- 4 to 6 weeks program duration
- Trained literacy Instructors
- Pre- and post-assessments to measure growth

## Current Registration

- 62 current program sites
- 222 instructor applications
- 270 student applications
- Anticipated student enrollment from current program 9,377

# Summer Reading Program Website

**literacy.nm.gov**



**REGISTER YOUR CHILD TODAY**

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**DISCOVER MORE ABOUT THE INSTITUTE**

**LEARN MORE ABOUT THE SUMMER  
READING PROGRAM**

# NM Summer Reading Program Capital Appropriation

\$30 million was appropriated from Public School Capital Outlay Fund to the Higher Education Department for expenditure in fiscal years 2024 through 2028 to plan, design, construct, furnish and equip a summer reading program to benefit students, families, and teachers statewide.

The New Mexico Summer Reading Program will:

- Lead literacy instruction and interventions for children and adults including summer programming;
- Lead ongoing educator professional development, coaching, and best practices;
- Assist with literacy assessments and diagnostics to ensure early identification of dyslexia and other learning needs;
- Partner with educator preparation programs to improve pre-service teacher education; and
- Support schools and state education agencies to ensure student proficiency rates improve.



# Questions

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