ESEA Consolidated Application Title II, Part A Private School Equitable Services Instructions and Requirements

1. Introduction

This document outlines the instructions and requirements for ensuring equitable services under Title II, Part A of the Elementary and Secondary Education Act (ESEA) for eligible private school children.

2. Consultation Process

Prior to making any decisions affecting the participation of eligible private school children in Title II, Part A programs, the Local Education Agency (LEA) must engage in meaningful consultation with private school officials.

- Consultation meetings should occur before decisions are made and continue throughout the implementation and assessment of services.
- The consultation process should include discussions on service delivery mechanisms to provide equitable services.

3. Documentation

The LEA must maintain written affirmations signed by officials of each participating private school, confirming that meaningful consultation has taken place.

- Private school officials have the option to express any belief that timely and meaningful consultation has not occurred or that the program design is inequitable.
- If private school officials do not provide affirmation within a reasonable period, the LEA must forward documentation of consultation attempts to the State educational agency.

4. Disagreement Resolution

In case of disagreement between the LEA and private school officials, the LEA must provide written reasons for its disagreement to the private school officials.

5. Private Schools Declining Services

- Private schools have the option to decline Title II, Part A services.
- The LEA should provide documentation of services offered and declined for all declining private schools in a single PDF file named "ES_Declined_DistrictName".

6. Submission

All required documentation, including the <u>consultation form</u>, <u>application with affirmations</u>, <u>and declination records</u>, must be submitted to the State educational agency (NMPED) according to their submission instructions.

7. Additional Resources

For further guidance or assistance regarding Title II, Part A equitable services, refer to additional resources provided by the State educational agency.

8. Contact Information

If there are any questions or concerns regarding Title II, Part A equitable services, contact the State educational agency for assistance at educator.growthdev@ped.nm.gov.