

ESEA Consolidated Application
Title II, Part A
Private School Equitable Services Consultation Form

This page to be completed by private school official.

Private school name: _____

Name of private school official: _____

Date of consultation meeting with private school official: _____

Please indicate whether this private school wishes to participate in Title II:

Yes

No

Please indicate if consultation with public school officials has been timely:

Yes

No

Please indicate if consultation with public school officials has been meaningful:

Yes

No

Consultation included discussion of the following topics (check all that apply):

How children's needs will be identified

What services will be offered

How, where, and by whom services will be provided

How services will be academically assessed

Proportion of funds allocated for services; how that proportion is determined

Data sources used to determine number of children eligible for services

Whether the LEA will provide services directly or through a contractor

How and when LEA will make decisions about delivery of services

Whether funds will be allocated for parent involvement

Comments:

Signature of private school official:

Date

Printed name of private school official:

1. Amount for private school Title IIA services: \$ _____

Grade Level(s): _____

2. Teacher(s) to be served (including license #s):

3. Describe the services that will be offered.

4. Describe how and with what frequency the program will be assessed and evaluated. Include the benchmark goal and assessments to be used. How will the results of the assessment be used to improve services?

5. If the private school was served by the same district in 2023-2024: What assessments were used to evaluate the 2023-2024 Title IIA program? Explain how the results of the 2023-2024 assessment will be used to improve services for 2024-2025.

6. Describe professional development activities and how they were determined (High Quality Professional Development and/or Curriculum Based Professional Development).