



Request for Application (RFA)

New Mexico Native Language Preservation, Maintenance, and Immersion Programs Grant

RFA#24-92400-00006

RFA Issue Date: April 22, 2024
**Final Date to Submit Application and
Supporting Documents:** May 6, 2024 (5PM)

**To receive an application as a Word Document,
contact the Indian Education Division (IED) at
any of the following contacts:**

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This grant includes four (4)
subgrants:

- Indigenous Language Fellows (27902)
- Native American Language Immersion Programs (27905)
- Native American Community Based Immersion Schools PreK-12 (27903)
- Increased Access to High Quality Curriculum, Instruction, & Assessment (27904)

PURPOSE OF THIS REQUEST FOR APPLICATION

This Request for Application (RFA) is issued for the purpose of improving academic and cultural achievement and opportunities for Native American students. This RFA is also in alignment with the requirements of the Indian Education Act, Sections 22-23A-1 through 22-23A-11 NMSA 1978.

Competitive grants were made available to eligible Local Education Agencies (LEAs). **This competitive grant is open to new grantees listed in Appendix A & B for FY25— see Appendix A & B, and the following pages for more information.** Per the Indian Education Act (IEA), 6.35.2.14 Awards,

C. At least annually, the department will establish and disseminate procedures for submission of requests for information and applications for grants from the fund, including the requirements that:

- (1) requests for information and applications identify the program and goal to be achieved relevant to the act;
- (2) requests for information and applications describe how the program will be sustained beyond the fiscal years being funded; and
- (3) requests for information and applications describe how the effectiveness of the programs supported by the grant will be measured and reported to the department.

All eligible grantees, including current grantees, must submit a required application for each year of eligibility.

OBJECTIVES OF THIS GRANT

The intent of this grant is to directly increase the number of Native language speakers and to provide access to culturally and linguistically responsive learning environments. This grant also supports the development of curriculum and instruction, assessments, teacher development, and can assess the status of Native American languages in New Mexico.

All programs must be developed and implemented within the FY24-25 school year. This grant is also intended to create programs and a community-of-learners that the division can use as references for other grantees.

FUNDING (INCLUDING LENGTH OF FUNDING)

The funding period for this grant will be July 1, 2024-June 30, 2025. Applicants can apply for the identified eligible amount or may choose to apply for an amount less than the identified eligible

amount. Current awardees will be awarded based on need and expenditures/drawdowns at the end of each fiscal year. All applicants for this grant must submit applications by May 6, 2024.

Most awards redistributed at the beginning of FY24 may not be redistributed or extended for FY25. New funding awarded for FY24 will be redistributed based on need and expenditures/drawdowns at the end of FY24. Current grantees can expect a face-to-face discussion with the Assistant Secretary of Indian Education to re-evaluate funding that was not spent at the end of each fiscal year; this discussion will support consideration of redistribution of unspent funding from the previous fiscal year.

Funds can be used for costs related to personnel, professional development, student support services, curriculum, resource materials and development, community engagement, transportation, lodging, stipends, and other program-related costs. All equipment requests over \$5,000.00 must receive prior approval from the New Mexico Public Education Department (PED)/Indian Education Division (IED).

This grant has been funded for a couple of years. Current grantees and those eligible are categorized under the following subgrant years below:

- **Native American Community Based Immersion Schools Prek-12 (27903)**
Eligible applicants for FY25 include Albuquerque Public Schools and the Pueblo of Jemez. If funding is available, the two grantees listed above can be eligible for FY26 & FY27.

At this time, Navajo Preparatory School and NISN- Saas K'idlye Dine Language Nest are only eligible for FY25.

[No new grantees will be awarded for FY25.](#)

- **Indigenous Language Fellows (27902)**
Eligible applicants for FY25 include Albuquerque Public Schools, Cuba Public Schools, Mescalero Apache Tribe, Pueblo of Sandia, NACA Inspired Schools Network (NISN). If funding is available, the two grantees listed above can be eligible for FY26 & FY27.

[IED is accepting 2-3 new grantees. Eligible applicants are listed in Appendix A & B.](#)

- **Native American Language Immersion Programs (27905)**
Eligible applicants for FY25 include Jicarilla Apache Nation, Pueblo of Santo Domingo, and Pueblo of Taos. This is the final year of funding for these grantees.

[IED is accepting 3-6 new grantees. Eligible applicants are listed in Appendix A & B. New grantees will only receive funding for FY25.](#)

- **Increased Access to High Quality Curriculum, Instruction and Assessment (27904)**
Eligible applicants for FY25 include Jicarilla Apache Nation, Pueblo of Santo Domingo, Pueblo of Zia, and Navajo Preparatory School. This is the final year of funding for these grantees.

IED is accepting 1-2 new grantees. Eligible applicants are listed in Appendix A & B. New grantees will only receive funding for FY25.

Continued funding of this grant and/or extensions are dependent upon annual legislative appropriations and grantee performance (i.e. outcomes/impacts met at the end of the fiscal year and expenditures/drawdowns at the end of each fiscal year). Funding from this grant must be used to supplement federal, state, or location funding to each entity. Funds are held to the administrative requirements, cost principles, and audit requirements for federal and state awards.

PED reserves the right to terminate any award that does not meet the requirements defined by the guidelines governing the program or otherwise provided in an executed award. This is a reimbursement-based grant – as funds are spent by the entity, the entity will draw down the amount, and complete required documents that must be submitted to IED at the end of each month.

REQUIREMENTS FOR APPLYING

Applications must be submitted on the aligned application, per grant, offered by IED. Applicants applying for this grant will use the document titled, APPLICATION_FY25_NewMexicoNativeLanguagePreservationMaintenance&ImmersionPrograms. Applications must be emailed to monty.begaye@ped.nm.gov and cc'd to katieann.juanico@ped.nm.gov.

Applicants must understand the requirements of this grant. Requirements include timely reporting as well as a commitment to spend the funds AND submit required documents to reflect spending. Before applying for this grant, applicants must first acknowledge whether the requirements identified below can be met:

- **REQUIREMENTS OF THE APPLICATION** – Applications must be written in language that is understandable to the reviewer. Most importantly, all the contents of the application must align with the Indian Education Act (IEA) and objectives for this grant. Please read the directions on the application thoroughly and ask questions to check for understanding. The application is purposely designed to align with the Act.

- **APPLICANT INFORMATION PAGE**

The applicant must complete each required cell. In the cells titled, *Name and Title of Individual(s) Submitting the Application*, list all those individuals that the division can contact about the application/grant.

- **COMPONENT OF APPLICATION: PARTNER ORGANIZATION CONTACT INFORMATION**

This grant promotes partnerships between LEAs and other organizations who are experts in working with Native American students and curriculum. The applicant must partner with other organizations for this grant; partnerships can include working collaboratively with experts to develop programs and materials or can be including experts into the program activities. Identify at least one (1) organization the applicant will partner with for FY25. Partnerships can include Pueblos, Tribes, and Nations.

- **COMPONENT OF APPLICATION: SUB-GRANT INFORMATION**

Identify which subgrant you are applying for under this grant. Only one option can be selected per application. If you are applying for more than one grant, use a separate application template. Please note that the only eligible applicants for the Native American Community-Based Immersion Schools PreK-12 subgrant can be found on Appendix A.

- **COMPONENT OF APPLICATION: STATEMENT OF WORK**

All questions and prompts must be addressed in this section to qualify for the subgrant.

- **COMPONENT OF APPLICATION: SCOPE OF WORK**

Describe the tasks and deliverables currently anticipated by the applicant in the subcomponents below. Information must align with at least one (1) objective for this grant.

- **GOALS**

This section of the application must clearly identify the goals directly aligned to the activity/program that will be continued or created using these funds. The reviewer needs enough information to understand HOW students and community members will benefit from the activities/programs aligned to the Act. Remember to keep your goals broad.

- **ACTIVITIES/PROGRAMS FOR FY25**

This section of the application must be written using clear and specific language to help the reviewer understand WHAT the intended

activity/program is and HOW the funds will be spent aligned to the activity/program. The reviewer needs enough details to clearly understand the activity/program. If the activity/program is one that is a continuation from previous fiscal years, identify this as well. There is not a requirement to create new activities/programs each fiscal year.

- **METRICS/MEASUREMENTS**

This section of the application must clearly identify what metrics grantees will use to measure the outcomes/impacts of each goal. The reviewer needs enough information to identify metrics that will produce qualitative and quantitative data.

- **INTENDED OUTCOMES/IMPACTS**

This section of the application must clearly identify the intended outcomes/impacts you hope to achieve throughout and at the end of the fiscal year. These outcomes and impact must align to the goals and activities/programs.

- **PROJECT SCHEDULE**

This section of the application must clearly identify when the intended outcomes/impacts will be achieved throughout the fiscal year. These dates will help the division monitor progress.

- **PROJECTED BUDGET**

- **ASSURANCE FORM (See page 10 & 11)**

Each applicant must submit the page titled, *Assurance Form*. This page documents the applicant's understanding of the requirements for the grant if awarded. Applications will not be reviewed without the Assurance Form. LEAs must have this document signed by the Superintendent.

Please see page 7 to cross-verify whether you have submitted all required documents and have completed the application meeting the identified criteria. Please combine all required documents into a single file.

- **REQUIREMENTS ONCE YOU ARE SELECTED AS AN AWARDEE**

- **REPORTING**

Each grantee is required to submit a mid-year report and an end-of-year (final) report. Mid-year reports are due January 31, 2025. Final reports are due July 15, 2025. IED will send the template to approved grantees.

In addition, all grantees are required to attend four (4) quarterly face-to-face check-ins with the IED team. These quarterly face-to-face check-ins will support grantees and the IED team to meet goals identified within the application as well as identify areas of support with spending down the grant. Data will be gathered from the quarterly face-to-face check-ins and used to drive decisions. General reports using the data from grantees can be shared with the Office of the Governor and members of the legislature. Quarterly face-to-face check-ins with grantees are scheduled for October (Quarter 1), January (Quarter 2), April (Quarter 3), and June (Quarter 4).

PROCEDURE FOR IED’s APPLICATION REVIEW AND EVALUATION

- Upon receipt of an application, the application will be assigned to a designated IED team member for review. The designated IED team member will be the team member responsible for ongoing communication as well as technical assistance throughout the entire fiscal year (FY25). All applicants will receive an email from the Deputy Director stating the application was received. The next email applicants will receive is an email from the applicant’s designated IED team member.
- All applications for this grant are scheduled to be reviewed from May 7th – May 24th, 2024. If applicants submit applications before the deadline, the IED team will immediately begin the review. After you submit the application, please check your email daily for any communication from the IED team member assigned to your application. IED team members will also call as needed.
- All applications will be reviewed and approved based on the criteria set forth on the application.
- IED intends to notify all applicants about their approval by May 27-May 31, 2024.
- The last step will include the release of an award letter. Please refer to the timeline below.

TIMELINE FOR APPLICATION PROCESS

| ACTION | RESPONSIBLE PARTY | DUE DATE |
|-----------------------------|---------------------------|---|
| Release RFA and Application | Indian Education Division | Tuesday, April 23,2024 |
| Submit Application | Eligible Applicant | May 6, 2024 <ul style="list-style-type: none"> • All applicants are encouraged to submit before the established deadline. |
| Review Applications | Indian Education Division | May 7-24,2024 |
| Notify Selected Grantees | Indian Education Division | May 27-31,2024 |

| | | |
|-----------------------|---------------------------|--------------------------|
| Release Award Letters | Indian Education Division | June and by July 1, 2024 |
|-----------------------|---------------------------|--------------------------|

- *When applicants submit documents late and/or request extensions, the grantee risks receiving the Award Letter or IGA after July 1, 2024.*

CHECKLIST FOR APPLICANTS

All applications must be submitted as a complete packet before the review process by IED team is initiated. Use the checklist below to ensure you submit all required documents.

| | Required Documents |
|--|--|
| | Applicant Information Page – All required fields/cells must be complete. |
| | Application - All requirements complete, and all contents followed the guidance within the RFA. Requirements include all necessary columns and boxes PLUS projected budget information. |
| | Assurance Form – Reviewed and Signed by the proper designee. See page 10 & 11 of this RFA. |

APPENDIX A: New Mexico Native Language Preservation, Maintenance, and Immersion Programs
Grant – Eligible Grantees

| Indigenous Language Fellows (27902) | |
|---|--------------------------------------|
| Albuquerque Public Schools | Pueblo of Sandia |
| Cuba Public Schools | NACA Inspired Schools Network (NISN) |
| Mescalero Apache Tribe | |
| Accepting 2-3 new grantees (must be an identified Appendix B) | |

| Native American Language Immersion Programs (27905) |
|---|
| Jicarilla Apache Nation |
| Pueblo of Santo Domingo |
| Pueblo of Taos |
| Albuquerque Public Schools |
| Accepting 3-6 new grantees (must be an identified Appendix B) |

| Native American Community Based Immersion Schools PreK-12 (27903) |
|--|
| Albuquerque Public Schools |
| Pueblo of Jemez |
| Navajo Preparatory School (only eligible for FY25 at this time) |
| NISN – Saas K’idlye Dine Language Nest (only eligible for FY25 at this time) |

| Increased Access to High Quality Curriculum, Instruction, & Assessment (27904) |
|---|
| Jicarilla Apache Nation |
| Pueblo of Santo Domingo |
| Pueblo of Zia |
| Navajo Preparatory School (only eligible for FY25 at this time) |
| Accepting 1-2 new grantees (must be an identified Appendix B) |

**APPENDIX B: New Mexico Native Language Preservation, Maintenance, and Immersion Programs
Grant – Eligible Grantees**

| Pueblos, Tribes, & Nations | State Districts |
|--|-------------------------------------|
| (1) Pueblo of Acoma | (1) Albuquerque Public Schools |
| (2) Pueblo of Cochiti | (2) Aztec Municipal Schools |
| (3) Pueblo of Isleta | (3) Bernalillo Public Schools |
| (4) Pueblo of Jemez | (4) Bloomfield Schools |
| (5) Jicarilla Apache Nation | (5) Central Consolidated Schools |
| (6) Pueblo of Laguna | (6) Cuba Independent Schools |
| (7) Mescalero Apache Tribe | (7) Dulce Independent Schools |
| (8) Pueblo of Nambe | (8) Espanola Public Schools |
| (9) Navajo Nation | (9) Farmington Municipal Schools |
| (10) Pueblo of Ohkay Owingeh | (10) Gallup-McKinley County Schools |
| (11) Pueblo of Picuris | (11) Grants-Cibola County Schools |
| (12) Pueblo of Pojoaque | (12) Jemez Mountain Public Schools |
| (13) Pueblo of Sandia | (13) Jemez Valley Public Schools |
| (14) Pueblo of San Ildefonso | (14) Las Cruces Public Schools |
| (15) Pueblo of Santa Ana | (15) Los Lunas Public Schools |
| (16) Pueblo of Santo Domingo | (16) Magdalena Municipal Schools |
| (17) Pueblo of Santa Clara | (17) Pojoaque Valley Public Schools |
| (18) Pueblo of San Felipe | (18) Rio Rancho Public Schools |
| (19) Pueblo of Tesuque | (19) Ruidoso Municipal Schools |
| (20) Pueblo of Taos | (20) Santa Fe Public Schools |
| (21) Pueblo of Zia | (21) Taos Municipal Schools |
| (22) Pueblo of Zuni | (22) Tularosa Municipal Schools |
| | (23) Zuni Public Schools |
| State and Local Charters | |
| (1) Albuquerque Public Schools: Native American Community Academy (NACA) | |
| (2) Albuquerque Public Schools: Gordon Bernell Charter School | |
| (3) Albuquerque Public Schools: Voz Collegiate Preparatory Charter School | |
| (4) Albuquerque Public Schools: William W. & Josephine Dorn Charter Community School | |
| (5) Albuquerque Public Schools: Gilbert L. Sena Charter High School | |
| (6) Albuquerque Sign Language Academy | |
| (7) Hozho Academy | |
| (8) Dream Dine Charter School | |
| (9) Jemez Valley Public Schools: San Diego Riverside | |
| (10) ACES Technical Charter School | |
| (11) Dzit Dit Lool School of Empowerment Action and Perseverance (DEAP) | |
| (12) Middle College High School Charter | |
| (13) Six Directions Indigenous School | |
| (14) Taos Integrated School of the Arts | |
| (15) Vista Grande High School | |
| (16) Walatowa Charter High School | |
| <i>Updated 4/29/2024_KJuanico</i> | |

Indigenous Education Initiative Grant
ASSURANCE FORM for ELIGIBLE PUEBLO, TRIBE, OR NATION (See Appendix A & B)

An authorized representative from the organization must sign below to indicate their approval of the application.

On _____, 2024, _____ hereby applies for state funds requested in this application. If awarded, the entity agrees that the Assurances Form for all state funds and the terms therein are specifically incorporated by reference in this application. The entity also certifies that all program and pertinent administrative requirements will be met.

Grantees agree to the following assurances:

1. We, the undersigned, assure the New Mexico Public Education Department (PED)/Indian Education Division (IED) that the information included in the enclosed application is true and accurate.
2. Funding received because of this application will be used for implementation of the activities of this application.
3. 75%-100% of the funding will be expended by the end of the funding period.
4. We will meet with PED for face-to-face quarterly check-ins no later than October 31, January 31, April 30, and June 30 of each fiscal year.
5. We will provide a mid-year report no later than January 31 and a final report no later than July 15 of each year which describes, in detail, progress on activities funded through the Indian Education Act focused on progress towards outcomes and project budget aligned to milestones.
6. Reimbursement requests will be submitted monthly with appropriate supporting documentation.
7. We will ensure compliance with the Indian Education Act, Sections 22-23A-1 through 22-23A-11 NMSA 1978 for all staff working with Native American Students.
8. Funded projects will maintain appropriate fiscal and program records.
9. All records of the activities will be retained for five years and access to those records will be available for the purposes of review and audit.
10. If any findings of misuse of these funds are discovered, project funds shall be returned to PED/IED.

Name of Tribal Leader: _____

Signature of Tribal Leader: _____ Date: _____

Name of Individual Submitting Application: _____

Signature of Individual Submitting Application: _____ Date: _____

Indigenous Education Initiative Grant
ASSURANCE FORM for ELIGIBLE LOCAL EDUCATION AGENCY (LEA) (See Appendix A & B)

An authorized representative from the organization must sign below to indicate their approval of the application.

On _____, 2024, _____ hereby applies for state funds requested in this application. If awarded, the entity agrees that the Assurances Form for all state funds and the terms therein are specifically incorporated by reference in this application. The entity also certifies that all program and pertinent administrative requirements will be met.

Grantees agree to the following assurances:

11. We, the undersigned, assure the New Mexico Public Education Department (PED)/Indian Education Division (IED) that the information included in the enclosed application is true and accurate.
12. Funding received because of this application will be used for implementation of the activities of this application.
13. 75%-100% of the funding will be expended by the end of the funding period.
14. We will meet with PED for face-to-face quarterly check-ins no later than October 31, January 31, April 30, and June 30 of each fiscal year.
15. We will provide a mid-year report no later than January 31 and a final report no later than July 15 of each year which describes, in detail, progress on activities funded through the Indian Education Act focused on progress towards outcomes and project budget aligned to milestones.
16. Reimbursement requests will be submitted monthly with appropriate supporting documentation.
17. We will ensure compliance with the Indian Education Act, Sections 22-23A-1 through 22-23A-11 NMSA 1978 for all staff working with Native American Students.
18. Funded projects will maintain appropriate fiscal and program records.
19. All records of the activities will be retained for five years and access to those records will be available for the purposes of review and audit.
20. If any findings of misuse of these funds are discovered, project funds shall be returned to PED/IED.

Name of Superintendent: _____

Signature of Superintendent: _____ Date: _____

Name of Individual Submitting Application: _____

Signature of Individual Submitting Application: _____ Date: _____