

## Overview of Contract Negotiations

Number of Schools renewing	13
Academic Options chosen	
Option 1	3 schools
Option 2	9 schools (5 different alternative assessments)
Option 3	1 school (One scoresheet for numerous assessments)
Number of attendees at negotiations	133 attendees Several commissioners attended the majority of the negotiations
Number of documents reviewed	Approximately 40
Cesar Chavez Community School	<p><a href="https://drive.google.com/drive/folders/15ufiHwNatfLzvPefRKrasNNdmYWbjW51">https://drive.google.com/drive/folders/15ufiHwNatfLzvPefRKrasNNdmYWbjW51</a></p> <p>Cesar Chavez selected Academic Performance Option 3 and has prepared alternative measures for:</p> <ul style="list-style-type: none"> <li>● 1.A.3 and 1.B.3.: Academic Performance other than Vistas on both proficiency and growth of subgroups.</li> <li>● 1.C. Identified a different definition of students who take assessments to be FAY students (who do not make up a large percentage of their students) plus any students who take all assessments. Within this group, there is NO change to the percentage that must take the tests in order for the alternative assessments to be used.</li> <li>● 2.C. The new option for re-enrollment has been selected by the school.</li> </ul> <p>Mission-specific Goal: All FAY students enrolled in grades 9-12 on the 40th and 120th day, will report, by end of year, an overall composite score of "3.0" or above on the "Growth Mindset" or "Grit" sections of the Panorama Survey (see Tab 3), or will increase their composite score one full point from fall to spring.</p>

	<p>The school has also prepared a Condition Reporting form as part of the packet.</p>
<p>Dream Diné Charter School</p>	<p><a href="https://drive.google.com/drive/folders/1dcGZ2AtleuQld46E1IEI6dEEG9rk-SMj">https://drive.google.com/drive/folders/1dcGZ2AtleuQld46E1IEI6dEEG9rk-SMj</a></p> <p>1.A.2 and 1.B.2: The school selected these options to supplement its proficiency and subgroup growth assessments with NWEA/MAPS.</p> <p>Mission Specific Goal: Dream Diné students in grades K-5, present on the 40th and 120th day of each year, will score a 90% or above on their Annual Place-Based Project, which includes a grade-level appropriate demonstration of understanding of Dine Language and Culture.</p> <p>The targets and manner in which this goal will be assessed are contained in the Mission Specific Tracking Spreadsheet attached to the Contract The school will complete the Tracking Spreadsheet annually to support the rating of “Exceeds”, “Meets”, “Working to Meet” or “Does Not Meet.”</p> <p>The school has also prepared a Condition Reporting form as part of the packet.</p>
<p>San Diego Riverside Charter School</p>	<p><a href="https://drive.google.com/drive/folders/1U3VCQmVBA9vISkQH0v3lvsBHhk-S-N2z">https://drive.google.com/drive/folders/1U3VCQmVBA9vISkQH0v3lvsBHhk-S-N2z</a></p> <p>This school was approved for a <b>three-year</b> contract with a condition.</p> <p>1.A.2 and 1.B.2: The school selected these options to supplement its proficiency and subgroup growth assessments with NWEA/MAPS.</p> <p>Mission Specific Goal: SDRCS students present on the 40th and 120th day each year will achieve a score of proficient or better on the Towa Language Assessment.</p> <p>The targets and manner in which this goal will be assessed are contained in the Mission Specific Tracking Spreadsheet attached to the Contract. The school will complete the Tracking Spreadsheet annually to support the rating of “Exceeds”, “Meets”, “Working to Meet” or “Does Not Meet.”</p> <p>The school has also prepared a Condition Reporting form as part of the packet.</p>