

School	Mission Goal 1	Targets Goal 1	Category Goal 1
21st Century Public Academy	Goal: 75% of the students, enrolled on the 40th and 120th day, will complete at least 18 OSIs and earn a minimum of a 3 on the RACED writing OSI Assignment Rubric on the final assignment for the year. OSI- Out of School Instruction RACED- Restate, Answer, Cite, Explain, Demonstrate appropriate conventions and knowledge of vocabulary	E = 85-100%; M = 75-84%; DNM = 51-74%; FFB < 51%	Experiential, Performance or Portfolio
Albuquerque Aviation Academy	Albuquerque Aviation Academy students in grades 6-12, enrolled on the 40th and 120th day of the school year, will successfully complete one or more Aviation or STEAM related courses and/or internships (40-contract hours) according to our education program specifications as reported on student transcripts.	E = 80-100% with B; M = 60-100% with C; WTM = 50-59% with C; DNM = 49% or less with C	Course Completion
Albuquerque Bilingual Academy	65% of students in grades 1-8 that were enrolled during the previous and current Avant test administration(s) will earn a composite score of four (4) OR will increase their composite score by at least one (1) point from the prior year composite score on the Avant 4S and 4Se assessments.	E > 85%; M = 65-84%; DNM = 45-64%; FFB < 45%	Assessment
Amy Biehl High School	80% of Amy Biehl High School students will graduate with at least two (2) dual credit classes with a C or better OR 1 dual credit class and 1 career readiness course with a C or better.	E = 90-100%; M = 80-89%; DNM = 70-79%; FFB < 70%	Course Completion
Amy Biehl High School	80% of Amy Biehl High School's students, who are present at 40th and 120th days, will complete a yearly service project(s) with a grade of C or better.	E = 90-100%; M = 80-89%; DNM = 70-79%; FFB < 70%	Service Learning
Albuquerque Collegiate Charter School	Between 60%-79.9% of classroom teachers are rated highly effective or higher, as measured by the school's comprehensive evaluation system, which includes classroom observation (50%), student growth data (30%), and student proficiency data (20%). effective or higher, as measured by the school's comprehensive evaluation system, which includes classroom observations (50%), student growth data (30%), and student proficiency data (20%).	E = 80% or more; M = 60-79.9%; WTM = 40-59.9%; DNM < 40%	Other or Multiple
ACES Technical Charter School	70% of students, enrolled on the 40th and 120th day, will pass the STEM course with a C or better, which includes successful completion of a STEM project demonstration. Students in grades 6 and 7 will take a mandatory course called STEM Explorations. Students in grades 8-10 will be offered project-based STEM electives.	E = 85% or more; M = 70-84%; DNM = 50-69%; FFB < 50%	Course Completion
Albuquerque Institute of Mathematics and Science at UNM	80% of 11th graders will exceed the performance of the statewide average for all NM 11th-graders on the Fall PSAT by more than 10% points in the areas of English, Math, and Science	E = 90-100%; M = 80-89%; DNM = 70-79%; FFB < 70%	Assessment
Albuquerque Institute of Mathematics and Science at UNM	75% to 89% of the 8th grade students, enrolled at 40 and 120 day of current school year, will earn a grade of C or better in Algebra.	E = 90-100%; M = 75-89%; DNM = 60-74%; FFB < 60%	Course Completion
Aldo Leopold Charter School	All students at Aldo Leopold Charter School (ALCS) participate in experiential education. 75% of students enrolled on the 40th and 120th day will score at or above their grade level expectation or the score determined in a Special Education student's IEP on the school's rubric for Ownership and Collaboration in Experiential Learning. All students at Aldo Leopold Charter School (ALCS) will have the opportunity to participate in experiential learning in the human and natural environments (outside of the school building) using direct experience, inquiry, and stewardship for a minimum of 100 hours per semester. The school's rubric is used to evaluate students' level of participation and engagement during these hours of experiential education	E = more than 90%; M = 75-90%; DNM = 60-74%; FFB < 60%	Experiential, Performance or Portfolio

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Aldo Leopold Charter School	Aldo Leopold Charter School students will respond to their experiential learning through writing and formal discussion. 70% of students enrolled on the 40th and 120th day will score at or above their grade level expectation or the score determined in a Special Education student's IEP on the school's rubric for Skills of Reflection in Experiential Learning. Student responses, either oral or written, will be drawn from their experiences outside the classroom.	E = more than 90%; M = 75-90%; DNM = 50-74%; FFB < 50%	Experiential, Performance or Portfolio
Alma d'Arte Charter High School	75-89% of graduating 12th graders, who are enrolled on the 40th day and 120th day, will complete 100 hours in their apprenticeship by the end of April.	E = more than 90%; M = 75-90%; DNM = 55-74%; FFB < 55%	Experiential, Performance or Portfolio
Alma d'Arte Charter High School	80-89% of 9-12th graders, enrolled on the 40th and 120th day, will earn a score of 20 out of 24 possible points (83%), using the school provided rubric, on a year-long arts-integrated project including an oral presentation to a panel of staff members.	E = more than 90%; M = 80-89%; DNM = 70-79%; FFB < 70%	Experiential, Performance or Portfolio
Altura Preparatory School	70-89% of students in grades 3-5 responded favorably to 80% of Kelvin Social Emotional Learning Pulse Survey questions.	E = 90-100%; M = 70-89%; WTM = 60-69%; DNM = 59% or less	SEL
Albuquerque School of Excellence	STEM and College Readiness classes: ASE students will be prepared for STEM related employment or post-secondary education as demonstrated by completion of STEM elective courses or College Readiness classes. These classes may include AP, Honors, Dual Credits, Distance Learning, and career/college assessment prep courses (to address the skills necessary to take exams such as Accuplacer, PSAT, and SAT). Graduates who are enrolled for their entire high school career will exceed the NM graduation requirements in this area. 75-89% of students enrolled on the 40th and 120th day in grades 9-10 will complete two or more of these credits with a passing grade of C or better each year AND 75-89% of students in grades 11-12 will complete three or more of these credits with a passing grade of C or better each year.	E = 90% or more; M = 75-89%; DNM = 60-74%; FFB = 59% or less	Course Completion
Albuquerque School of Excellence	ASE students in grades K-8 will participate in STEM and CTE related courses to prepare them for college and career opportunities for the 21st century. Along with our current community outreach relationships with the AFRL Stem Academy Program, classroom visitors from the STEM community, and the Central New Mexico Regional Science Fair, ASE will also offer our K-8 students five hours of weekly science instructional hours, taught by highly qualified teachers. Electives in advanced science, math, technology and preparation for science and math competitions such as science fair, science olympiad, robotics, and math counts will also be offered. Additionally, all ASE teachers will utilize Nepris, an online virtual educational platform, to connect our students to an extensive network of over 31,000 professionals from a variety of careers and disciplines, exposing our students to real world applications for learning about 21st century topics and career opportunities. Nepris utilization will expand upon classroom lesson and project topics allowing for a variety of instructional methods and learning styles. In grades K-8, 75% or more of students will have completed two classroom visits (virtual or in-person) and earn a C or better on a reflection or follow-up activity.	E = 90% or more; M = 75-89%; DNM = 60-74%; FFB = 59% or less	Experiential, Performance or Portfolio
ASK Academy, The	Each year, at least 70% of 6th-11th grade scholars, enrolled on both the 40th day and included on the end of year (EOY) report to the state, will complete two STEM credits (Science, Technology, Engineering, Mathematics & Biomedical) with a C or better and will demonstrate proficiency on end of course exams. Exams may include traditional tests or other demonstrations of proficiency.	E = at least 80%; M = at least 70%; DNM = at least 50%; FFB = less than 50%	Course Completion

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Albuquerque Sign Language Academy, The	ASL Language Goal: At least 80% of K-12 students, enrolled on the 40th and 120th day, will achieve 70% or higher scores on the Avenue:PM Copy Right or Picture Naming subtests*.day, will achieve 70% or higher scores on the Avenue: PM Copy Right or Picture Naming subtests*.	E = 90-100%; M = 80-89%; DNM = 70-79%; FFB < 70%	Assessment
Cesar Chavez Community School	All FAY students enrolled in grades 9-12 on the 40th and 120th day, will report, by end of year, High or growing Self-Efficacy, or High or growing Self-Management, on a school-provided SEL skills assessment rubric, by end of year.	E = 86-100%; M = 65-85%; WTM = 50-64; DNM = fewer than 50%	SEL
Cottonwood Classical Preparatory School	51%-75% of students demonstrate growth in math using the following assessments: Grades 6-9: 1% increase in math proficiency from Fall to Winter on the NWEA MAP Math 6+ assessment; Grades 10 & 11: 1% increase in number of CCPS students meeting the PSAT math benchmark; Grade 12: Students will show an average increase of 0.04 marks each year across all IB math classes.	E = 76-100%; M = 51-75%; WTM = 25-50%; DNM = up to 24%	Assessment
Dził Dít'óóí School of Empowerment Action and Perseverance (DEAP)	At least 80% of all DEAP students, enrolled on the 40th and 120th day, will complete a 40-hour land-based learning project (that integrates cross-curricular common core standards) annually and will earn a passing score (75%) on the project presentation rubric to demonstrate increased capabilities in establishing food security, land remediation and community service.	E = more than 80%; M = 75-85%; DNM = 50-74%; FFB = below 50%	Experiential, Performance or Portfolio
Dził Dít'óóí School of Empowerment Action and Perseverance (DEAP)	75% of all DEAP students, enrolled on the 40th and 120th day, will complete a Diné Studies course with a grade of at least 70% which includes demonstration of proficiency in core cultural competencies (Navajo Content Standards) through portfolios, cultural arts projects, and performances evaluated by cultural experts OR complete a dual credit Diné Studies course with a grade of 70% or higher.	E = 90% or more; M = 75-89%; DNM = 50-74%; FFB = less than 50%	Course Completion
Dream Diné Charter School	Dream Diné students in grades K-5, present on the 40th and 120th day of each year, will score a 90% or above on their Annual Place-Based Project, which includes a grade-level appropriate demonstration of understanding of Dine Language and Culture.	E = 90-95%; M = 85-94%; WTM = 71-84%; DNM = 0-70%	Assessment
Estancia Valley Classical Academy	75-89% of 1st, 3rd, and 7th grade students, and high school students enrolled in Art, who are enrolled on the 40th day and included in the end of year (EOY) report to the state, will receive a grade of C or better in Art.	E = 90% or more; M = 75-89%; DNM = 50-74%; FFB = less than 50%	Course Completion
Estancia Valley Classical Academy	75-89% of 3rd, 6th, 9th, and 11th grade students, who are enrolled in the EVCA on the 40th day and included in the end of year (EOY) report to the state, will receive a grade of C or better in History.	E = 90% or more; M = 75-89%; DNM = 50-74%; FFB = less than 50%	Course Completion
Explore Academy Albuquerque	Explore Academy tracks the data for student pass rates for each of its academic terms across the scope of the school year. Each high school student (grades 8-12) enrolls in at least five seminars per term for eight terms per year, resulting in at least forty seminars per year. (Please note that seminars for middle school students, grades 6 and 7, are held quarterly, therefore they participate in 20 seminars per year). In order to demonstrate proficiency in each seminar, students must pass an exit exam on the academic standards. The goal is that the average pass rate on seminar exit exams for students in grade 6-12, who are enrolled at both the 40th and 120th day, will be at least 70%.	E = At least 81%; M = At least 70% but less than 81%; WTM = At least 50% but less than 70%; DNM = Less than 50%	Assessment

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Explore Academy Albuquerque	Students and families will be satisfied with the class options ("flavors"), experience and instruction in grades K-5.	E = 91% or more score average of 4 or higher; M = At least 80% but less than 91%; WTM = At least 60% but less than 80%; DNM = Below 60%	Other or Multiple
Explore Academy Las Cruces	At the end of each term, 70-80% of students will pass* 80% of the standards-based exit exams administered as a measure of proficiency on each seminar's specific required standards and skills.	E = more than 80%; M = at least 60%; DNM = at least 50%; FFB = less than 50%	Assessment
Explore Academy Rio Rancho	Students, enrolled at both the 40th and 120th day in grades 6-12, will pass 70-80% of their standards-based exit exams. will pass* at least 70% of their standards-based exit exams, which are administered at the end of each term as a measure of proficiency on each seminar's specific required standards and skills.	E = more than 80%; M = 70-80%; DNM = 50-69%; FFB = less than 50%	Assessment
Explore Academy Rio Rancho	80-90% of parents, answering with input from their children in grades K-5, will feel positively about the class flavors (themes).	E = %; M = %; DNM = %; FFB = %	Other or Multiple
GREAT Academy, The	At the end of each school year, 65% - 74% graduating seniors who were Full-Academic-Year students at TGA during the 10th through 12th grades will have accrued 9 or more college credits over their time at TGA.	E = %; M = %; WTM = %; DNM = %	Course Completion
GREAT Academy, The	70% to 79% of FAY students in grades 6-8, will participate in (4) service-learning experiences and will complete a self-reflective narrative for each activity, earning an average score of 2 or better on the four Service-Learning Reflection Rubrics.	E = more than 80%; M = 70-80%; WTM = 50-69%; DNM = less than 50%	Service Learning
Horizon Academy West	70%-80% of students in grades K-5, enrolled on the 40th and 120th days, will receive a 3 or better on the EOY Technology Literacy Portfolio and a 3 or better on Istation by EOY.	E = more than 80%; M = 70-80%; WTM = 50-69%; DNM = less than 50%	Other or Multiple
Hózhó Academy	65%-79% of all Hózhó Academy students will demonstrate mastery on the Classical Education Assessment (score of 80% or higher) as determined by the Classical Education Rubric.	E = 80% or more; M = 65-79%; WTM = 50-64; DNM = less than 50%	Assessment
J. Paul Taylor Academy	At least 80% of students in Kindergarten through Grade 3, enrolled on both the 40th and 120th day, will successfully complete two multi-curricular projects, at least one of which will integrate a minimum of one Spanish Language Arts Standard, with a passing grade (Pass/Fail).	E = 90% or more; M = at least 80%; DNM = at least 70%; FFB = less than 70%	Experiential, Performance or Portfolio
J. Paul Taylor Academy	At least 80% of students in Grades 4 through 8, enrolled on both the 40th and 120th day, will successfully complete two multi-curricular projects, at least one of which will integrate a minimum of one Spanish Language Arts Standard with a passing grade of C or better.	E = 90% or more; M = at least 80%; DNM = at least 70%; FFB = less than 70%	Experiential, Performance or Portfolio
La Academia Dolores Huerta	70% of 8th Grade students, enrolled on the 40th and 120th day, complete the 20-volunteer hours, complete a Cultural Competence Self-Assessment Checklist, and earn an overall C or better on the EOY Portfolio.	E = 85% or more; M = 70% or more; DNM = 50% or more; FFB = less than 50%	Other or Multiple
La Academia Dolores Huerta	70% of students, enrolled on the 40th and 120th day, will complete the final EOY Portfolio and/or Performance and will complete a course of study in a specific arts discipline with an average of a C or better.	E = 85% or more; M = 70% or more; DNM = 50% or more; FFB = less than 50%	Experiential, Performance or Portfolio

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Las Montañas Charter High School	All students not classified as "senior" by the 40th-day and full academic year will complete rigorous Student Learning Community (SLC) activities that focus on college and career readiness and social/emotional learning.	E = 85% or more; M = 75-84%; DNM = 60-74%; FFB = less than 60%	Other or Multiple
Las Montañas Charter High School	Las Montañas Charter High School Full Academic Year Seniors, registered and classified at the 40-day count as H4+ seniors, will participate in a rigorous senior SLC program designed to assist them with completing graduation program requirements, progress monitoring, college and career readiness activities, and general mentorship. The senior SLC program will be measured by a 100-point rubric.	E = 85% or more; M = 75-84%; DNM = 60-74%; FFB = less than 60%	Other or Multiple
Mission Achievement and Success Charter School	80 - 89% of graduating seniors at MAS have applied to, and been accepted by, at least one college.	E = 90% or more; M = 80-89%; WTM = 70-79%; DNM = 69% or less	Other or Multiple
Mission Achievement and Success Charter School	80 - 89% of graduating seniors at MAS, who have attended the school for at least three full academic years, will have visited at least four NM college campuses.	E = 90% or more; M = 80-89%; WTM = 70-79%; DNM = 69% or less	Other or Multiple
MASTERS Program, The	70% of students in each grade level, 9 – 12, enrolled at both the 40th and 120th day, will have earned the following number of college credits: Grade 9 – 3 college credits; Grade 10 – 6 college credits; Grade 11 – 12 college credits; and Grade 12 – 24 college credits	E = 80% or more; M = 70-79%; DNM = 50-69%; FFB below 50%	Course Completion
McCurdy Charter School	60-84% of students in grades 3- 12 at McCurdy Charter School that were enrolled during the full annual Galileo test administration cycle will achieve an ELA "passing" score (Support - level 3, or Enrich- level 4) OR, if below passing, will increase their achievement level by at least one level between the Beginning of Year (BOY) and End of Year (EOY) assessment.	E = 85-100%; M = 60-84%; WTM = 540-59%; DNM = 0-39%	Assessment
McCurdy Charter School	60-84%- of students in grades 3- 12 at McCurdy Charter School that were enrolled during the full annual Galileo test administration cycle will achieve a math "passing" score (Support - level 3, or Enrich- level 4) OR, if below passing, will increase their achievement level by at least one level between the Beginning of Year (BOY) and End of Year (EOY) assessment.	E = 85-100%; M = 60-84%; WTM = 540-59%; DNM = 0-39%	Assessment
McCurdy Charter School	76% - 89% or more of students in grades K-12 at McCurdy Charter School will participate in a minimum of 1 class-wide and 1 school-wide (elementary or secondary) service project or community engagement activity per semester, AND 1 charter-wide service project or community engagement activity per year	E = 90% or more; M = 76-89%; WTM = 51-75%; DNM = 50% or less	Service Learning
Middle College High School	"In accordance with the mission of Middle College High School, students will access dual enrollment to expand opportunities for postsecondary advancement. The school has set the targets for earning college-level course credit based on the number of years enrolled at the school, as determined by their post-secondary transcripts." "	E = 91-100% of 1st year will earn at least 3 credits, 2nd year 9 credits, 3rd year 15 credits, and 4th year 24 credits; M = 80-90%; WTM = 65-79%; DNM = Less than 65%	Course Completion

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Monte del Sol Charter School	60-74% of Monte del Sol students in grades 7-8, enrolled on both the 40th and 120th day, will successfully complete a mission portfolio with a passing grade, based on the portfolio rubric, and 75-84% of Monte del Sol students in grades 9-12, enrolled on both the 40th and 120th day, will successfully complete a mission portfolio, formal presentation, and reflection with a passing grade, based on the portfolio rubric, with at least 10% of students achieving a 'Pass with Distinction'.	E = 75% or more; M = 60-74%; DNM = 50-59%; FFB = less than 50%	Experiential, Performance or Portfolio
Montessori Elementary & Middle School, The	80% of 8th Grade students, enrolled on the 40th and 120th day, will complete their Independent Study/Internship course with a final grade of C or better. The tools to be used are a school-developed rubric and Next Step Plan portfolio.	E = 90% or more; M = 80-89%; DNM = 70-79%; FFB = 69% or below	Internship or Apprenticeship
Montessori Elementary & Middle School, The	80% or more of the elementary (K-5) classrooms will earn an average of 37 points or more on the "Observing in the Prepared Environment" rubric.* *An upward longitudinal trend line over the course of the 5-year charter term is highly anticipated. Observations are completed quarterly. The scores on the observations will be averaged for each classroom.	E = 90% or more; M = 75-89%; DNM = 65-74%; FFB = below 65%	Other or Multiple
New America School - Las Cruces	50-74% or more of students in the data set will improve their performance by at least 1 level in 2 areas of SWRL.	E = 75% or more; M = 50-74%; WTM = 25-49%; DNM = 0-24%	Assessment
New America School - Las Cruces	50-74% or more of students in the data set will improve their performance by at least one level in the Workkeys National Career Readiness Certificate from fall to spring.	E = 75% or more; M = 50-74%; WTM = 30-49%; DNM = 0-29%	Assessment
New Mexico Academy for the Media Arts	70%-84% of NMAMA students in grades 6-12, enrolled on the 40th and 120th day of the school year will complete all of the Media Literacy Program elements prescribed for their grade level, and 70%-84% of NMAMA who graduate on the traditional track will have completed one or more Media Arts related internship(s). To score in this category, at least 70% of both groups listed must attain the goal.	E = 85-100%; M = 70-84%; WTM = 60-69%; DN = 59% or less	Other or Multiple
New Mexico Connections Academy	54-74.9% of students report high self-management skills on the spring survey	E = 75-100%; M = 54-74.9%; WTM = 35-53.9%; DN = 0-34.9%	SEL
New Mexico School for the Arts	All full academic year (FAY) students (enrolled on the 40th and 120th day) will demonstrate the impact of the school's mission to provide a rigorous mastery arts program through their evaluation grade on a cumulative public-facing artistic performance, project, or exhibition.	E = 80% or more; M = 70-79%; WTM = 60-69%; DNM = Less than 59%	Experiential, Performance or Portfolio
North Valley Academy Charter School	80% of students, enrolled on both the 40th and 120th day, will demonstrate at least 11% increase in individual skill level as measured by school's rubric to assess SHAPE (Society of Health and Physical Educators) standards.	E = 90%; M = 80%; DN = 70%; FFB = less than 70%	Other or Multiple
Pecos Cyber Academy	65-79% of students at PCA enrolled for a full academic year will achieve the student's annual academic growth target (as set by the short cycle assessment) or more on the short cycle assessment, year will achieve the student's annual academic growth target (as set by the short cycle assessment) or more on the math short cycle assessment.	E = 80% or more; M = 65-79%; WTM = 50-64%; DNM = 49% or less	Assessment
Pecos Cyber Academy	65-79% of students at PCA enrolled for a full academic year will achieve the student's annual academic growth target (as set by the short cycle assessment) or more on the short cycle assessment.	E = 80% or more; M = 65-79%; WTM = 50-64%; DNM = 49% or less	Assessment
Raíces del Saber Xinachtli Community School	All FAY students will demonstrate growth in achieving proficiency in Spanish and English in the areas of listening, speaking, reading, and writing by the end of the year.	E = 85-100%; M = 70-84%; WTM = 55-69%; DN = 0-54%	Assessment

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Rio Grande Academy of Fine Arts	All students enrolled on both the 40th and 120th day at Rio Grande Academy of Fine Arts (RioGAFA) will 80% -89% of students will earn a minimum of "3" (meets standard) on the school's rubric on at least two arts-integrated assessments for demonstrated understanding in core academic subjects and in the selected art form.	E = 90-100%; M = 80-89%; WTM = 70-79%; DNM = 69% or fewer	Assessment
Rio Grande Academy of Fine Arts	80%-85% of students will work with an art expert/mentor to prepare for, and to participate, in one (1) arts event for K-5 and two (2) arts events for 6-12 by the end of the school year.	E = 86-100%; M = 80-85%; WTM = 70-79%; DNM = 69% or fewer	Experiential, Performance or Portfolio
Red River Valley Charter School	Red River Valley Charter School (RRVCS) provides opportunities and encourages students to be responsible citizens, to lead by example, to apply knowledge and skills obtained in class to service learning and community leadership. This goal will direct learners into real life settings where the primary motivation is serving. This learning will take place through the experiences and reflections upon what happened during the experience and how it relates to classroom learning through reflection and surveys. Each year, 70% or more of RRVCS students, enrolled on the 40th and 120th day, will participate in at least one service-learning experience per quarter and prior to EOY will complete an age-appropriate self-reflection narrative, and present at student led conferences in the in the fall, spring, and/or winter.	E = 81% or more; M = 70% or more; DNM = 50% or more; FFB = less than 50%	Experiential, Performance or Portfolio
Roots and Wings Community School	75-90% of students, enrolled on both the 40th and 120th days, score 3.5 or above on the portfolio rubric. <ul style="list-style-type: none"> Students participate in two student-led conferences (SLC) per school year that include reflection on a rubric of Habits of Work and Learning (HOWL's). Measurement tool (portfolio rubric) is administered once per year at the end-of-year student-led conference, by the lead cohort teacher to the student. 	E = greater than 90%; M = at least 75%; DNM = at least 50%; FFB = less than 50%	Experiential, Performance or Portfolio
Sandoval Academy of Bilingual Education	60% or more of students at Sandoval Academy of Bilingual Education enrolled on the 40th and 120th day will grow one (1) year's language level in both English and Spanish as measured by the Biliteracy Trajectory Tool. Data will be collected at the beginning of the year, middle of the year and end of the year via the Biliteracy Trajectory Tool.	E = greater than 75%; M = 60-75%; DNM = 40-59%; FFB = less than 40%	Assessment
Six Directions Indigenous School	70% to 80% of students enrolled on the 40th and 120th days will complete four (4) culturally relevant activities per year and receive an average score of 70% or better.	E = 81-100%; M = 70-80%; DNM = 60-69%; FFB = less than 60%	Other or Multiple
San Diego Riverside Charter School	"SDRCS students present on the 40th and 120th day each year will achieve a score of proficient or better on the Towa Language Assessment based on grade-level expectations described in the assessment scoring guide. This assessment of the unwritten heritage language of the tribe uses a four-point scale: beginning, nearing proficiency, proficient, and advanced."	E = 90-100%; M = 75-89%; WTM = 60-74%; DNM = 0-59%	Assessment
School of Dreams Academy (SODA)	Students enrolled in the full academic year (FAY = present at the 40-day and 120-day snap shots) will demonstrate success through STEAM and CTE courses.	E = 80-100%; M = 65-79%; WTM = 40-64%; DNM = 0-39%	Course Completion
Solare Collegiate Charter School	All FAY Solare Collegiate scholars (students enrolled for the 40th and 120th day of school) will take an annual SEL survey, in order to help the Solare Collegiate team to better understand the social and emotional well-being of our scholars.	E = 80-100%; M = 70-79%; WTM = 60-69%; DNM = 0-59%	SEL

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Solare Collegiate Charter School	Scholars who have attended Solare Collegiate for three or more years will score in the 40th-70th percentile range (or above), which is the Proficient performance band on NWEA MAPS.	E = 65% or more score 40th %ile or above on ELA and math; M = 50-64%; WTM = 36-49%; DNM = fewer than 35%	Assessment
Southwest Preparatory Learning Center	Southwest Preparatory Learning Center/Renaissance Academy Charter School students enrolled on both the 40th and 120th day of each school year will complete the school's 'Smart Lab' STEAM course with a grade of 80% or higher each semester.	E = 85-100%; M = 70-84%; WTM = 60-69%; DNM = 0-59%	Course Completion
Southwest Secondary Learning Center	Students enrolled on the 40th and 120th day of each school year will earn at least one credit and receive an 80% or higher in at least two College and Career Ready (CCR) semester-long classes/courses that prepare future ready graduates.	E = 80-100%; M = 60-79%; WTM = 40-59%; DNM = 0-39%	Course Completion
South Valley Preparatory School	80% to 85% of South Valley Prep students, enrolled on the 40th and 120th day, will score 91 or higher on the end of year Qualities for Success (Q for S) Assessment OR they will increase their beginning of year Q for S score by at least 10 points by the end of the year score on the Qualities for Success Report Card.	E = 86% or higher; M = 80-85%; DNM = 70-79%; FFB = 69% or less	Assessment
Taos Academy	Students at Taos Academy who are enrolled on the 40th and 120th day of each year will successfully complete (i. e., receive a grade of 90% or higher) at least one 21st century or College and Career Preparation class per semester.	E = 85-100%; M = 75-84%; WTM = 60-74%; DNM = 0-59%	Course Completion
Tierra Adentro of New Mexico: The School of Academics, Arts, and Artesania	All students in grades 6-9, enrolled on the 40th and 120th day at Tierra Adentro of New Mexico, will demonstrate proficiency by having a "C" average in all arts courses and will participate in a minimum of 5 community events.	E = greater than 85%; M = 70-85%; DNM = 60-69%; FFB = less than 60%	Other or Multiple
Tierra Adentro of New Mexico: The School of Academics, Arts, and Artesania	All students in grades 10-12, enrolled on the 40th and 120th day at Tierra Adentro of New Mexico, will demonstrate proficiency by having a "B" average or better in all arts focus classes and will participate in a minimum of 5 community events.	E = greater than 85%; M = 70-85%; DNM = 60-69%; FFB = fewer than 60%	Other or Multiple
Tierra Encantada Charter School	70% of students enrolled on the 40th and 120th day, will earn college credit as follows: Grade 9: 1 introductory college class, and Grades 10 and 11: a minimum of 2 courses, and Grade 12: a minimum of 3 courses.	E = 85% or more; M = 70-84%; DNM = 60-69%; FFB = less than 60%	Course Completion
Tierra Encantada Charter School	50% of students in grade 8, enrolled on the 40th and 120th day who were also enrolled on the 120th day of the previous year, will increase one level on the state assessment for Spanish language proficiency.	E = 50% will increase two levels; M = 50% will increase one level; DNM = 40-49 will increase one level; FFB = less than 40% will increase one level	Assessment
THRIVE Community School	70-79% of students, after attending THRIVE Community School for one full year,** respond favorably* to SEL survey items as measured from Panorama Education's Social and Emotional Learning Student Survey and Kelvin Education's SEL and Culture/Climate surveys during end-of-year (May) universal screening/benchmarking.	E = 80%; M = 70-79%; WTM = 60-69%; DNM = less than 60%	SEL

School	Mission Goal 1	Targets Goal 1	Category Goal 1
THRIVE Community School	As measured by AIMSweb Plus's Fluency Assessment, after attending THRIVE Community School for two full years*, the gap in performance (disparity) will be between 16-20 percentile points for students in kindergarten (2022-2023) and first grade between specific student subgroups identified in the Yazzie and Martinez Consolidated Lawsuit (i.e. socioeconomically disadvantaged children, English Learners, and Native American students) and the highest performing subgroup category.	E = gap no more than 15 %ile points; M = gap 16-20 %ile points; WTM = gap 21-25 %ile points; DNM = gap 26%ile points or more	Other or Multiple
Taos International School	75% or more of students in the Middle Years Programme (MYP), grades 6-8 enrolled on the 40th and 120th day, will score a "substantial" (level 5-6) on the presentation of the community project or service-learning project.	E = 85% or more; M = 75% or more; DNM = 51% or more; FFB = fewer than 51%	Experiential, Performance or Portfolio
Taos International School	75% or more of students in the Primary Years Programme (PYP), grades K-5 enrolled on the 40th and 120th day, will score an "achieving" overall average per student on the project rubrics for the annual portfolio.	E = %; M = %; DNM = %; FFB = %	Experiential, Performance or Portfolio
Taos Integrated School of the Arts	80-89% of students, enrolled on the 40th and 120th day, will earn a score of 10 out of 12 possible points (83%), using the school-provided rubric, on the oral presentation of their electronic portfolio regarding an art medium and its relationship to the arts-integrated curriculum.	E = 90% or more; M = 80-89%; DNM = 70-79%; FFB = less than 70%	Experiential, Performance or Portfolio
Turquoise Trail Community Charter	75% of all students within each grade level (K-8), enrolled on the 40th and 120th day, will achieve overall "Mastery" on the grade-level competencies, measured by the Exhibition of Mastery (EoM) rubrics.	E = 90% or above; M = 75-89%; DNM = 60-74%; FFB = 59% and below	Assessment
Vista Grande Charter High School	70-84% or more of students enrolled for 3 years at VGHS will demonstrate proficiency on the capstone project and digital portfolio with a passing grade of A or B (rubric score of 3 or 4).	E = 85% or more; M = 70-84%; DNM = 50-69%; FFB = 50% or fewer	Experiential, Performance or Portfolio
Walatowa High Charter School	89-80% of Juniors in Cohort 1 will receive a SAT score of 887 or higher.	E = 90%; M = 80-89%; DNM = 70-79%; FFB = 69% or less	Assessment
Walatowa High Charter School	By graduation, 70 - 84% of Cohort 2 students will receive a SAT score of 887 or higher OR will have a 5% score increase between the results from the SAT test administered in the fall and the SAT test administered in the spring.	E = 85%; M = 70-84%; DNM = 60-69%; FFB = 59% or less	Assessment
Walatowa High Charter School	Accuplacer NG-Reading Score of \geq 241. By the fall of senior year, 80% - 89% of Cohort 1 students will receive an Accuplacer NG-Reading Score of \geq 241.	E = 90%; M = 80-89%; DNM = 70-79%; FFB = 69% or less	Assessment