|  | Mission Specific Goal: Data Tracker |  |  |
| :--- | :--- | :--- | :--- |
| School Name |  | Academic Year |  |
|  |  |  |  |
| School Mission |  |  |  |

Enter Goal Here

## MEASURE OF SUCCESS

| Type of Meaure |  |
| :---: | :--- |
| How often | example: Once a year; monthly, 3 times per year |
| Assessed/Tracked |  | | examples: |
| :--- |
| Definition of how <br> students <br> successfully meet <br> the goal | | Score 80 percent of possible points on the spring assessment |
| :--- |
| Meet 7 out of 10 proficiency standards on the rubric of media literacy |
| Complete least 3 presentation with a score of "C" or better throughout the year |


| TARGETS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Exceeds | enter the target for the school to exceed standard |  |  |  |
| Meets | enter the target for the school to meet standard |  |  |  |
| Approaches | enter the target for the school to approach standard |  |  |  |
| Does not meet | enter the target for the school to not meet standard |  |  |  |
| Mission Specific Goal Outcomes |  |  |  |  |
| Grade Level | FAY Count | Tested Count | Number Met | Percent Met |
| Kindergarten |  |  | 0 | \#DIV/0! |
| 1st grade |  |  | 0 | \#DIV/0! |
| 2nd grade |  |  | 0 | \#DIV/0! |
| 3rd grade |  |  | 0 | \#DIV/0! |
| 4th grade |  |  | 0 | \#DIV/0! |
| 5th grade |  |  | 0 | \#DIV/0! |
| 6th grade |  |  | 0 | \#DIV/0! |
| 7th grade |  |  | 0 | \#DIV/0! |
| 8th grade |  |  | 0 | \#DIV/0! |


| 9th grade |  |  | 0 | \#DIV/0! |
| :---: | :---: | :---: | :---: | :---: |
| 10th grade |  |  | 0 | \#DIV/0! |
| 11th grade |  |  | 0 | \#DIV/0! |
| 12th grade |  |  | 0 | \#DIV/0! |
| All students | 0 | 0 | 0 | \#DIV/0! |
| Outcome |  |  |  |  |
| WHU IS BEIIER OFF AS RESULI OF THIS GUAL? HUW DU YOU KNUW THAI THE MIISSIUN GUALISWORKING? |  |  |  |  |

Mission-goal creation questions for reflection. How much did the school do? How well did the school do it? Is anyone better off as a result? and How do you know?

| What is the uniquely transformative aspect of your <br> school? |  |
| :--- | :--- |
| What are the ways that schools are experiencing your <br> mission, including the activities, classes, certificates, <br> credits and experiences? |  |
|  |  |
| How many students will be performing at what levels? |  |
|  |  |
| How is your approach uniquely transformative for your <br> students? What skills do your students gain? |  |
|  |  |
| Will anyone be better off? How will you know it is <br> working? |  |



