According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0683. Public reporting burden for this collection of information is estimated to average 1.04 hours per response, including time for reviewing instructions, searching existing data sources, gathering, and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain a benefit under Title I, Part C of ESEA (P.L. 115-64) Sec. 1304(b)(3) and Sec. 1308(b)(2). If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application, or survey, please contact the Office of Migrant Education (202-260-1164) directly.

MSIX Minimum Data Elements (APPROVED)
Data Element Definition Values

	Data Element	Definition	Values	Additional Information	Category
1	MSIX Identification Number	A unique, MSIX system generated identification number assigned to identify a migrant child's consolidated record.	Unique 12-digit numeric value, system assigned.	Uniquely identifies one and only one child's consolidated student record. The MSIX system will assign an MSIX identification number to the student record after the State's first submission of that student record.	Student Demographic
2	State Student Identifier	A unique identification number assigned to a child by a State.	Any combination of letters and/or numbers of 15-digits or less that will uniquely retrieve only one child in the State.	Uniquely identifies student state academic records and is different from MSIX Identification Number. The two types of State Student Identifier are listed in MDE #3 below. Alternate State Student Identifiers may be submitted to MSIX following the guidance in the MSIX Inbound File Specification document.	Student Demographic
3	State Student Identifier Type	Identifies the origin of the State Student Identifier.	01 - State-assigned unique ID Number; 02 - State Migrant Education Program Assigned Unique ID number		Student Demographic
4	First Name	A name given to a child at birth, baptism, or during another naming ceremony, or through legal change.	Free text (50 character limit)		Student Demographic
5	Middle Name	A secondary name given to a child at birth, baptism, or during another naming ceremony, or through legal change.	Free text (50 character limit)	If child does not have a middle name, leave the free text field blank.	Student Demographic

6	Last Name 1	Child's legal last name (paternal).	Free text (50 character limit)	If child has multiple last names or a hyphenated last name, the field "Last Name 1" should include the first part of the last name and "Last Name 2" should include the second part of the last name.	Student Demographic
7	Last Name 2	If appropriate, child's legal last name (maternal).	Free text (50 character limit)	If child has multiple last names or a hyphenated last name, the field "Last Name 1" should include the first part of the last name and "Last Name 2" should include the second part of the last name.	Student Demographic
8	Suffix	An appendage, if any, used to denote a child's generation in his family (e.g., Jr., Sr., III, 3rd).	Free text (10 character limit)		Student Demographic
9	Sex	Refers to the child's sex.	Female; Male; Other		Student Demographic
10	Birth Date	The calendar date on which a child was born.	Date (YYYYMMDD)		Student Demographic
11	Multiple Birth Flag	Multiple Birth refers to the delivery of more than one offspring in a single birth event	Yes; No	Yes indicates the child is a twin, triplet, etc. If value is No, the child does not have any twin, triplet or additional same-birth siblings.	Student Demographic
12	RESERVED				
13	RESERVED				
14	RESERVED				
15	Birth Date Verification	The evidence by which a child's date of birth is confirmed.	Any valid NCES code below: 1003 - Baptismal or church certificate 1004 - Birth Certificate 1005 - Entry in family Bible 1006 - Hospital Certificate 1007 - Parent's affidavit 1008 - Passport 1009 - Physician's Certificate 1010 - Previously verified school records 1011 - State-issued ID 1012 - Driver's license 1013 - Immigration document 2382 - Life insurance policy 9999 - Other		Student Demographic

16	Parent 1 First Name	The first name of parent 1. The term 'parent' includes a legal guardian or other person standing *in loco parentis* (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).	Free text (50 character limit)	If there is no parent 1 information disclosed, leave blank.	Student Demographic
17	Parent 1 Last Name	The last name of parent 1. The term 'parent' includes a legal guardian or other person standing *in loco parentis* (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).	Free text (50 character limit)	If Parent 1 First Name is present, then Parent 1 Last Name must also be present. If there is no parent 1 information disclosed, leave blank.	Student Demographic
18	Parent 2 First Name	The first name of parent 2. The term 'parent' includes a legal guardian or other person standing *in loco parentis* (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).	Free text (50 character limit)	If there is no parent 2 information disclosed, leave blank.	Student Demographic
19	Parent 2 Last Name	The last name of parent 2. The term 'parent' includes a legal guardian or other person standing *in loco parentis* (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).	Free text (50 character limit)	If Parent 2 First Name is present, then Parent 2 Last Name must also be present. If there is no parent 2 information disclosed, leave blank.	Student Demographic
20	Qualifying Arrival Date (QAD)	The Qualifying Arrival Date (QAD) is the calendar date that is documented on the child's COE.	Date (YYYYMMDD)		QAD
21	Qualifying Move From City	The name of the city that was the child's last place of residency immediately prior to the qualifying move.	Free text (100 character limit)		QAD
22	Qualifying Move From State	The postal abbreviation code for the State (within the United States) or Outlying Area that was the child's last place of residency immediately prior to the qualifying move.	Any valid U.S., Canadian or Mexican state abbreviation or freeform entry of any other state name if country not = U.S., Canada or Mexico.		QAD
23	Qualifying Move From Country	The abbreviation code for the country (other than the US) that was the child's last place of residency immediately prior to the qualifying move.	Any valid country code as listed in the MSIX technical reference materials.	The Country Codes table can be found in the MSIX website once you've logged in. Click Resources on the left-side navigation and there will be a link for Country Codes.	QAD

24	Qualifying Move To City	The name of the city in which the child resided immediately following the qualifying move as the worker, or with or to join, the worker.	Free text (100 character limit)	A qualifying move can never be made to a country outside of the United States.	QAD
25	Qualifying Move To State	The 2 letter postal abbreviation code for a State (within the United States) or Outlying Area in which the child resided immediately following the qualifying move as the worker, or with or to join, the worker.	Any valid U.S. State code	A qualifying move can never be made to a country outside of the United States.	QAD
26	Eligibility Expiration Date (EED)	The calendar date on which the child is no longer eligible for the MEP. This date should initially be a date equal to 36 months from the QAD to indicate the end of MEP eligibility.	Date (YYYYMMDD)	This date should be replaced if the child's eligibility expires prematurely, e.g., graduated high school; obtained high school equivalency(HSE); declined MEP eligibility;reached 22 years of age or is no longer entitled to a free public education in the State; or isdeceased.	QAD
27	Immunization Record Flag	Yes indicates the school or MEP project has immunization records on file for the child.	Yes; No	A child's immunization record is tied school or MEP enrollment. Users should contact the appropriate facility if a copy of the immunization record is needed.	Enrollment
28	Enrollment Date	The calendar date on which a child is enrolled in a school/MEP project/MEP.	Date (YYYYMMDD)		Enrollment
29	Enrollment Type	The type of school/MEP project in which instruction and/or support services are provided.	01 - Basic School Program. 02 - Regular Term MEP-Funded Project. 03 - Summer/Intersession MEP-Funded Project. 04 - Year Round MEP-Funded Project. 05 - Basic School Program and Regular-Term MEP-Funded Project. 06 - Residency Only (none of the above) 07 - Non-migrant enrollment	Value 05 applies as long as a child is receiving services and as long as the school houses the MEP Project. If this value is selected, the value for MEP Project Type (below) must be 01 (School-based MEP Project). Enrollment types 01, 06, and 07 will not have a MEP Project Type (MDE#31). The Department is expecting the States to submit both school enrollments and MEP project enrollments, not enrollments for each service provided. A data entry is not needed for every time and placethat a migrant student receives some type of service. The Department is also	Enrollment

				expecting States to report the name of the project that was providing services, not the name of the service that was provided. Value 07 should only be used to submit files containing secondary credit accrual information for school enrollments that precede the child's MEP eligibility.	
30	School or Project Name	The full legally or popularly accepted name of a school (or MEP project providing educational and/or educationally-related services) in which the child was enrolled.	Free text (100 character limit)	MSIX is designed to accept information on either a School or a Project or both, so each entity can complete this item by entering as much information as is available to them.	Enrollment
31	MEP Project Type	Indicates the type of MEP project based on the location where the MEP services are held.	01 - School-based MEP Project 02 - Non-school-based MEP Project	The State should populate this MDE with the "01 School-based MEP Project" value if the Enrollment Type is value "05 Basic School Program and Regular- Term MEP-Funded Project."	Enrollment
32	School Identification Code	A unique national code assigned by the National Center of Education Statistics (NCES) to each school providing educational and/or educationally-related services.	Valid 12 digit NCES school identification code.	This data element is only applicable to school enrollments or school-based MEP projects. The School Identification Code is separate from the MSIX Identification Code, and State Student Identifier Types.	Enrollment
33	Facility Name	The name of a building where the school activity or MEP project was conducted.	Free text (100 character limit)	In cases where the activity was conducted outside of a building site, provide the name andaddress of an administrative office where the MEP project staff can be contacted.	Enrollment
34	Facility Address 1	Line 1 of the mailing address. The street number and name or post office box number of a facility's address.	Free text (35 character limit)		Enrollment
35	Facility Address 2	Line 2 of the mailing address. The building, office, department, room, suite number of a facility's address.	Free text (35 character limit)		Enrollment

36	Facility Address 3	Line 3 of the mailing address for a facility.	Free text (35 character limit)		Enrollment
37	Facility City	The name of the city in which a facility is located.	Free text (30 character limit)		Enrollment
38	School District Name	The full legally or popularly accepted name of a local educational agency (i.e., school district or local operating agency).	Valid NCES district name for the school or migrant education project site in which the school or migrant education project is located.	The School District is not populated for non-school-based MEP projects.	Enrollment
39	Facility State	The postal abbreviation code for a State (within the United States) or Outlying Area in which a school or other facility is located.	Valid state code for this facility.	State code entered must match the NCES database for the school identification code entered in MDE 32.	Enrollment
40	Facility Zip	The five or nine digit zip code portion of a facility's address.	Valid 9 digit postal zip code.	Zip code entered must match the NCES database for the school identification code entered in MDE 32.	Enrollment
41	Telephone Number	The telephone number of the school or MEP project contact person including the area code and extension, if applicable.	Free text (10 character limit)		Enrollment
42	Grade Level	The grade level in which a school/MEP project enrolls a child.	P0 - Age Birth P1 - Age 1 P2 - Age 2 P3 - Age 3 (not in Kindergarten) P4 - Age 4 (not in Kindergarten) P5 - Age 5 (not in Kindergarten) PS – Age 0-5; In a Pre-school program(not in Kindergarten) PX - Age 0-5; Preschool attendance unknown (not in Kindergarten) KG - Kindergarten 01 - Grade 1 02 - Grade 2 03 - Grade 3 04 - Grade 4 05 - Grade 5 06 - Grade 6 07 - Grade 7 08 - Grade 8 09 - Grade 9 10 - Grade 10 11 - Grade 11 12 - Grade 12 UG - Ungraded 00 - Out-of-School		Enrollment

43	English Learner Indicator	Child meets the State's definition of "English Learner" as defined in Section 8101(20) of ESSA.	Yes; No	When value is Yes, use MDE 52 value 11 – State Assessment English Language Proficiency.	Enrollment
44	IEP Indicator	Child has an individualized education program (IEP) because the child meets the definition of Children with Disabilities (section 614(d) of IDEA).	Yes; No		Enrollment
45	Continuation of Services Indicator	Reason why the formerly eligible migratory child is being served under the continuation of services authority of the MEP (section 1304(e) of ESSA).	01 - Child receiving services for the duration of the term after eligibility expiration 02 - Child receiving services for 1 additional school year – comparable services are not available through other programs 03 - Student who was eligible for services in secondary* school continues to be served in credit accrual programs until graduation		Enrollment
46	Med Alert Indicator	Alert indicator for a medical/health condition	Chronic; Acute; None		Enrollment
47	PFS Indicator	Indicates whether the State has determined the child to be priority for services for the duration of the enrollment period (as defined by section 1304(d) of ESSA).	Yes; No		Enrollment
48	Designated Graduation School	The NCES school identification number that identifies the school or facility from which a student expects to graduate. Only one school may be designated for graduation at a time.	Valid NCES school identification number	This data element is only applicable for secondary* students where a designated graduation school is known. If the graduation school is not known, or if this MDE does not apply, it can be left blank.	Enrollment
49	Withdrawal Date	The calendar date on which a child withdrew from a school or MEP project.	Date (YYYYMMDD)	Withdrawal reasons include: End of Project; Graduation/HSE; Moved cannot locate; Dropped out of school; Dropped out of MEP project; End of school year.	Enrollment
50	Assessment Title	The title or description, including a form number that identifies a particular assessment.	Free text (55 character limit)		Assessment
51	Assessment Content	The description of the content or subject area (e.g. mathematics, reading) of an assessment.	Free text (35 character limit)		Assessment

52	Assessment Type	The category of an assessment based on format and content.	01 - State Assessment - An assessment to measure a student's present level of knowledge, skill, or competence in a specific area or subject as required under ESSA Sec. 1111(b). 02 - Advanced placement test - An assessment to measure the achievement of a student in a subject matter area, taught during high school, which may qualify him or her to bypass the usual initial college class in this area and begin his or her college work in the area at a more advanced level and possibly with college credit. 03 - Language proficiency test - An assessment used to measure a student's level of proficiency (i.e., speaking, writing, reading, and listening) in either a native language or an acquired language. 04 - Exit Exam. 05 – High School Equivalency. 06 - Special Education Assessment. 07 - Early Childhood Development Assessment. 08 - Other Achievement Test 09 - State Assessment – Mathematics 10 - State Assessment – Reading or Language Arts 11 - State Assessment – EnglishLanguage Proficiency	For Mathematics State Assessment, use value 09 – State Assessment – Mathematics to denote an assessment to measure a student's present level of knowledge, skill, or competence in Mathematics as required under ESSA Sec. 1111(b). For Reading or Language Arts State Assessment, use value 10 – State Assessment – Reading or Language Arts to denote an assessment to measure a student's present level of knowledge, skill, or competence in Reading or Language Arts as required under ESSA Sec. 1111(b). For English Language Proficiency State Assessment, use value 11 – State Assessment – English Language Proficiency to denote an assessment to measure a student's present level of knowledge, skill, or competence in English Language Proficiency as required under ESSA Sec. 1111(b). When MDE 43 – English Learner Indicator is Yes, use MDE 52 value 11 – State Assessment – English Language Proficiency. Submit all other language proficiency tests as MDE 52 value 03 – Language proficiency test. For State Assessments other than mathematics and reading/language arts, use value 01 – State Assessment. When using MDE 52 values 09, 10 or 11, MDE 56 must be "Advanced," "Proficient or Above," "Proficient," "Passed,"	

				“Failed,” “Not Proficient,”, “Basic,” “Below Basic,” or “Far Below Basic.”	
53	Assessment Administration Date	The month and year on which an assessment is administered.	Date (MMYYYY)		Assessment
54	Assessment Reporting Method	The method that the instructor of the class uses to report the performance and achievement of all students. It may be a qualitative method such as individualized teacher comments or a quantitative method such as a letter or a numerical grade. In some cases, more than one type of reporting method may be used.	0512 - Achievement level 0490 - Age score 0491 - C-scaled scores 0492 - CEEB-scores 0493 - Grade equivalent or grade-level indicator 0494 - ITED-score 0144 - Letter grade/Mark 0513 - Mastery level 0497 - Normal curve equivalent 0498 - Normalized standard score 0499 - Number score 9999 - Other 0500 - Pass-Fail 0502 - Percentile rank 0503 - Proficiency level 0504 - Ranking 0505 - Ratio IQ's 0506 - Standard age score 0508 - Stanine score 0509 - Sten score 0510 - T-score 0511 - Z-score		Assessment
55	Score Results	A score or statistical expression of the performance of a child on an assessment.	Free text (40 character limit)		Assessment

56	Assessment Interpretation	The assessment proficiency level attributed to the Score Results. All values may not be applicable for each State.	Free text (100 character limit)
			    Advanced
			    Proficient or Above
			    Proficient
			    Passed
			    Failed
			    Not Proficient
			    Basic
			    Below Basic
			    Far Below Basic
			    Other – [Describe Proficiency Level]
				When using MDE 52 values 09, 10 or 11, MDE 56 must be “Advanced,” “Proficient or Above,” “Proficient,” “Passed,” “Failed,” “Not Proficient,”, “Basic,” “Below Basic,” or “Far Below Basic.”	Assessment

57	Course Title	The name of a course (e.g., Algebra II, Art I, English III, Problems in Democracy, English-10).	Free text (50 character limit)		Course History*

58	Subject Area Name	The name of the subject area (e.g., History, English) that corresponds to the course title.	Free text (50 character limit)	Use commonly understood term for academic subject area for the course listed in MDE 57.	Course History
59	Course Type	An indication of the general nature and difficulty of instruction provided throughout a course.	01 - Regular (Default): A course providing instruction (in a given subject matter area) that focuses primarily on general concepts for the appropriate grade level. 02 - Honors: An advanced level course designed for students who have earned honors status according to educational requirements. 03 - Pre-Advanced: A course in preparation to admission to an AP Program. 04 - Advanced Placement: An advanced, college-level course designed for students who achieve specific level of academic performance. Upon successful completion of the course and a standardized Advanced Placement examination, a student may receive college credit. 05 - International Baccalaureate: A program of study, sponsored and designed by International Baccalaureate Organization, which leads to examinations and meets the needs of secondary* students between the ages of 16 and 19 years. 07 - Not Applicable 08 - Dual Enrollment: Students enrolled in secondary* school and enrolled at an institution of higher learning, such as a community college or university. These students may take classes at either institution for credit toward their high school diploma, as well as for college credit. 09 - Concurrent Enrollment: The process in which high school students enroll at a university or college to attain class credit for college. 00 - Other		Course History
60	Academic Year	Academic year in which the child last attended the course (e.g. 2004-2005)	Free text		Course History

61	Course Section	The prescribed duration of course taken.	01 - Full year 02 - Section A–The first of two equal segments into which the course is divided. 03 - Section B–The second of two equal segments into which the course is divided.		Course History
62	Term Type	The prescribed span of time that a course is provided, and in which students are under the direction and guidance of teachers and/or an educational institution.	0827 - Full school year 0834 - Intersession 0835 - Long session 0832 - Mini-term 0830 - Quarter 0831 - Quinmester 0828 - Semester 0833 - Summer term 0829 - Trimester 0837 - Twelve month 9999 - Other		Course History
63	Clock Hours	For courses that have NOT been completed (or credit granted), the number of clock hours to date that the student has completed.	Number (4 digits)	For purposes of calculation, one day equals one clock hour.	Course History
64	Grade-to-Date	For courses that have NOT been completed (or credit granted), a percentage (rounded to the nearest whole number) of student performance for the grade-to-date that the student has completed at the time of withdrawal.	Free text (3 character limit)	Numerical values are recommended, but letter grades are permitted.	Course History
65	Credits Granted	The credits granted to the student in Carnegie units for completing a given course or a section of a course (e.g., 1.0, .50, .33, .25, .20).	Number (0.00)		Course History
66	Final Grade	For courses that have had credit granted, a final indicator of student performance in a class at the time of withdrawal as submitted by the instructor.	Free text (10 character limit)		Course History
67	School District ID	The LEA NCES ID of a local educational agency (i.e., school district or local operating agency) in which the child is enrolled.	Valid 7 digit LEA NCES district ID for the school or migrant education project site in which the school or school-based migrant education project is located.	The School District ID is not populated for non-school-based MEP projects.	Enrollment
68	District of Residence	The full legally or popularly accepted LEA NCES ID of the school district where the migrant child resides.	Valid LEA NCES school district identification number		Enrollment

69	Home School Indicator	Indicates the whether the child is being home-schooled.	Yes; No	Homeschoolers do not have a school name, or facility address; however, should have a district of residence.	Enrollment
70	Residency Date	The "Residency Date" is calendar date that the child entered the school district in which he/she currently resides.	Date (YYYYMMDD)	If the "Residency Date" is the same as the QAD, enter the QAD. If the child qualified for the MEP on a qualifying move prior to the move to the present school district, the residency date will be later than the QAD. In a "to join" move, if the child's qualifying move is prior to the worker's qualifying move, the residency date would precede the QAD.	Enrollment
71	Enrollment Comment	A comment pertinent to a child's enrollment record indicating special circumstances or information. For example, the child was granted credits from a foreign school or while not enrolled in the migrant program or exceptions for assessment requirements.	Free text (1000 character limit)	Personally identifiable and health information must not be listed in this field.	Enrollment
72	Out of State Transcript Indicator	Indicates that a State has student transcripts from another State or country than his/her current enrollment.	Yes; No	This MDE indicates that additional course history information not contained in MSIX is available to assist in making credit accrual decisions. This indicator is tied to the enrollment line in which a copy of the transcript can be found.	Enrollment
73	Residency Verification Date	The calendar date on which a child's residency for one day within the performance period has been confirmed.	Date (YYYYMMDD)		Enrollment
74	Graduation/HSE Date	The calendar date in which the child either graduated or received his/her HSE (High School Equivalency). Leave blank if the child has not reached this milestone.	Date (YYYYMMDD)	This date, always used in conjunction with MDE 75, indicates that the child is no longer entitled under State law to a free public education and, therefore, is not eligible to receive MEP services.	Enrollment

75	Graduation/HSE Indicator	Indicates the child has either graduated from High School or received his/her HSE. Leave blank if the child has not reached this milestone.	Graduation; HSE	This indicator, always used in conjunction with MDE 74, indicates that the child is no longer entitled under State law to a free public education and, therefore, is not eligible to receive MEP services.	Enrollment
76	Algebra 1 or Equivalent Indicator	Yes indicates the child has receivedfull credit in a mathematics course that is Algebra 1 or its equivalent.	Yes; No	Information is supplied by the entity that is awarding the creditor the entity that is evaluating course history for courseenrollment purposes.	Enrollment
77	Parent 1 Email Address	Email Address of the parent listed as Parent 1.	Free text (50 character limit)		Student Demographic
78	Parent 2 Email Address	Email Address of the parent listed as Parent 2.	Free text (50 character limit)		Student Demographic
79	Parent 1 Phone Number	Telephone number of the parent listed as Parent 1.	Number (XXX-XXX-XXXX)		Student Demographic
80	Parent 2 Phone Number	Telephone number of the parent listed as Parent 2.	Number (XXX-XXX-XXXX)		Student Demographic
81	Private or Nonpublic School Indicator	Indicates whether the child attends private or nonpublic school	Yes; No		Enrollment

Note: MSIX MDEs use the term "Secondary School" as an inclusive term for institutions offering academic grades above the elementary school level, without regard to specific grade levels. Generally, High School is a type ofSecondary School where graduation diplomas are earned toward college entrance or entering the job market. Similarly, "Secondary Student" is an inclusive term referring to a student who is enrolled in institution(s) offering courses, services, and programs toward a graduation diploma. All Course History information must be entered where Migratory Children earn credits toward high school or secondary school graduation. MDEsrelated to graduation (#45: COS=03 & #48: Designated Graduation School) refer to schools and programs where a traditional Graduation Diploma may be earned (not to include HSE).