

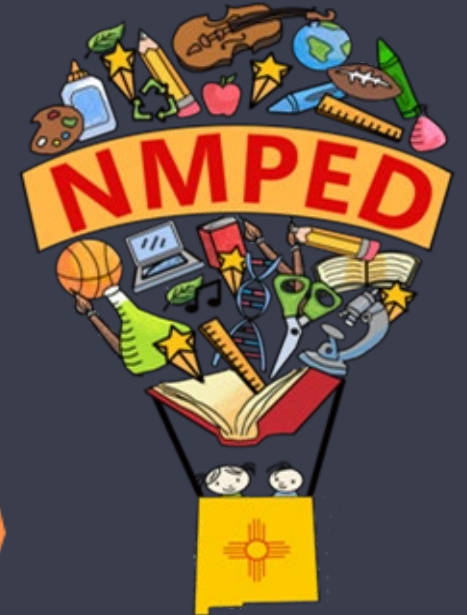
Presentation for the Legislative Education Study Committee

Public Education Department 2024 Interim Priorities

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Investing for tomorrow, delivering today.



*A Presentation by the
New Mexico Public
Education Department*

Priorities

- Educator Recruitment and Retention
- Whole Student and Culturally Responsive Education
- Secondary Education Redesign
- Literacy and Math
- Special Education
- Data Systems

Educator Recruitment and Retention

- Educator Fellows
- Clinical Practice
 - Paid student teaching
 - Teacher residencies
 - Principal residencies
- School Leader Preparation Program

Legislative Consideration

Requirements for educational leadership preparation programs and licensing

Whole Student and Culturally Responsive Education

- Behavioral Health
- Multi-Layered System of Supports
- Out of School Time Programs
- Community Schools
- Health Services and High-Quality Nutrition
 - New Rule: 6.12.16 Healthy Universal School Meals
- Student Attendance
- Bilingual Multicultural Education

Legislative Consideration

Drug counselors in high schools, reduce exclusionary practices, attendance initiatives, and update the community schools act

Secondary Education Redesign

- Graduation Requirements and Profiles of a Graduate
- Career and Technical Education
- Innovation Zones
- Work-Based Learning
 - Summer internships

Legislative Considerations

Expand summer internships and work-based learning

Literacy and Math

Literacy

- Summer Reading Program (literacy.nm.gov)
- Literacy Institute
- Ongoing professional development for educators – elementary and middle school
- Educator preparation program requirements

Math

- Math micro-credentials
- Algebra and math pathways

Legislative Considerations

Funding and requirements for high school literacy programs, math professional learning plans, and high school reading support

Special Education

- Office of Special Education
 - Regional support for implementing law, statute, and regulation
 - Salary differentials for special education staff
 - New Rule: 6.29.18 NMAC, Braille Standards
 - Best Buddies, Universal Design for Learning, and Excellence from Coaching in Literacy for Intensive Preparation in Special Education (ECLIPSE)

Legislative Consideration

Require a common individualized education program template

Data Systems

- Accountability
- Student Information Systems
- Data Collection and Reporting System: Nova
- Data Warehouse
- Data Governance

Legislative Consideration

Provide for a common student information system for all schools

Legislative Considerations for FY26

- Fully Fund Public School Insurance
- Strengthen Requirements for Educational Leadership Preparation and Licensing
- Require Math Professional Learning Plans
- Provide High School Reading Support
- Provide Drug Counselors in High Schools
- Reduce Exclusionary Practices
- Update the Community Schools Act
- Fund Behavioral Health
- Fully Fund Elementary Physical Education
- Additional Funding for Instructional Materials
- Support Attendance Initiatives
- Provide for a Statewide Student Information System
- Require a Common IEP Template

Request for Public Feedback

2024 ESSA Plan Amendments

The PED is undertaking a revision of our consolidated state plan under the Every Student Succeeds Act (ESSA) as one of the levers that the state agency will use to **support a renewed vision and mission of education throughout New Mexico**. ESSA is the reauthorization of the Federal education law that gives the NMPED more flexibility to make decisions that are right for students and families.

We want to **leverage your expertise as New Mexicans**—our students, parents, teachers, school leaders, Tribes, business leaders, and community members. All the information you share will be leveraged to ensure our approach represents the educational values of New Mexicans.

ESSA Plan Sections:

- Title I, Part A (Improving Basic Programs Operated by LEAs)
- Title I, Part C (Education of Migratory Children)
- Title I, Part D (Children Who Are Neglected, Delinquent, or At-Risk)
- Title II, Part A (Supporting Effective Instruction)
- Title III, Part A (English Language Acquisition, Language Enhancement)
- Title IV, Part A (Student Support and Academic Enrichment Grants)
- Title IV, Part B (Nita M. Lowey 21st Century Community Learning Centers)
- Title V, Part B, Subpart 2 (Rural and Low-Income School Program)
- Title VII, Part B of the McKinney-Vento Homeless Assistance (Education for Homeless Children)



Questions?

For More Details | NMPED's ESSA Amendment Website

<https://webnew.ped.state.nm.us/bureaus/essa/2024-essa-plan-amendments/>

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Thank you!

Questions?

