



New Mexico Public Education Commission (PEC)

Charter School Enrollment Cap Amendment Instructions

Purpose: To request a change in the number of students served as described in the charter contract. An enrollment cap is not effective until approved by the PEC.

Submission Deadline: The form must be approved prior to the change being implemented. Amendments completed 28 days prior to the next PEC meeting will be placed on the next agenda.

PEC Direction: Unless provided in a Grade Level Change request submitted at the same time, when requesting an enrollment cap increase of more than 20% of the school's present enrollment cap or more than 20 seats, whichever number is lower, the school must provide:

1. Current year academic performance data demonstrating that the school's educational model is working and is effective in the school and/or in schools throughout the state or nationally and
2. Data demonstrating a need for increased enrollment in the community, e.g., results of a community input hearing, petition signed by prospective students' families, wait list data.

A school should be in operation for three years prior to seeking an enrollment cap other than requested in the original application. A school requesting an enrollment cap prior to the end of the third year in operation must provide sufficient data demonstrating effectiveness and need as set forth in 1 and 2 above, identify why the enrollment cap was not requested in the original application, and why the enrollment cap is needed at this point.

CSD will provide performance data (academic, organizational, and financial) for the contract term through the most recent annual report, including any outstanding compliance or investigations, and highlight information relevant to the amendment request.

The school must provide:

X Fully completed form including rationale for the change

X Approved board minutes or certification of the vote taken by the board

X Concise narrative addressing how the proposed changes may affect: (1) staffing; (2) enrollment targets; (3) advertising and marketing; (4) the curriculum, assessment, and instruction; (5) resources and budget; (6) the community; and (7) the capacity of the facility (unless provided in accompanying Grade Level Change request)

Additional Square Footage Amendment request, if needed

Contact charter.schools@ped.nm.gov with questions about completing or submitting documents.

Enrollment Cap Amendment Request Form

Submit this form and all supporting documents to charter.schools@ped.nm.gov

The Charter Contract was entered into by and between the New Mexico Public Education Commission (PEC) and Pecos Cyber Academy, hereafter "the school," effective on July 1, 2022.

The school requests consideration from the PEC to change the terms of its contract as follows: Enrollment cap increase from 2000 to 2500.

The Charter School Contract Enrollment Cap currently reads: 2,000 students in grades K-12.

Current Enrollment and Demographics as of 04/22/2024:

Pecos Cyber Academy serves 1,886 students in grades K-12. According to the STARS Enrollment Subgroup EOY snapshot for SY2022-23, the most recent statewide data available, the school's 80D enrollment for SY2023-24 mirrors state-level trends:

Grade Level	Total in Grade	Asian	African-American	Caucasian	Hispanic	American Indian	Other	Pacific Islander	Unclassified
Total	1886 M 833 /F 1052 / +1	16 M 4 /F 12	49 M 22 /F 27	841 M 410 /F 431	771 M 304 /F 467	148 M 65 /F 83	0 M 0 /F 0	7 M 3 /F 4	54 M 25 /F 28 / +1

The amendment requests that the PEC approve Section three (3) of the school's contract so that the Enrollment Cap reads: The school is authorized to serve no more than 2500 students in grades K-12.

The school is submitting an Additional Square Footage Amendment: Yes Not needed

Effective Date: July 1, 2024.

If the school is also submitting a Grade Level Change Amendment Request and the information below is provided there, check N/A and do not complete the sections below.

Sections below are completed

N/A (provided in the accompanying Grade Level Change request)

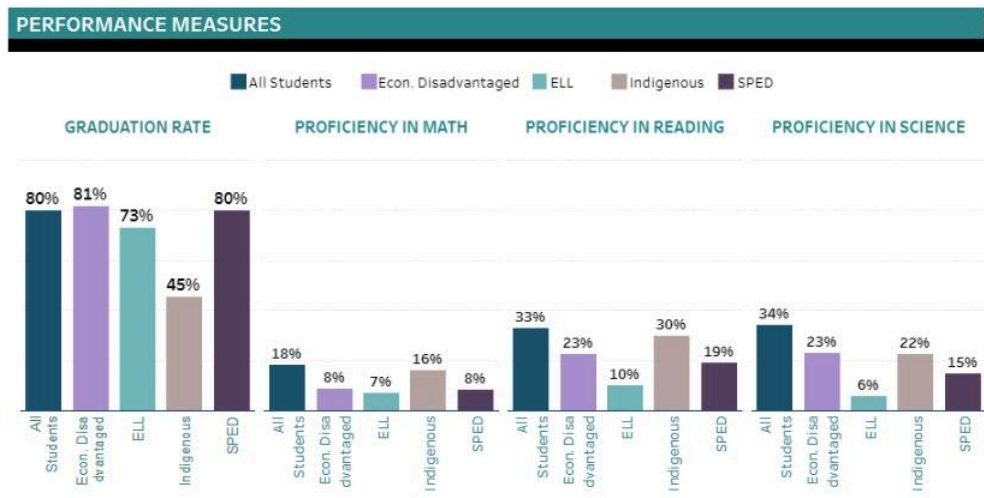
Rationale for the requested amendment/change: As of May 8, 2024, the school's current enrollment stands at 1,893 students, which excludes the 129 new enrollments received since then that span across grade levels for the SY2024-25 school year. An increase in the enrollment cap is essential for the school to continue accepting families who choose Pecos Cyber Academy for their students. Without the increase, the school will only be able to accept 71 additional students for the SY2024-25 school year, necessitating a waitlist for prospective students. Per the meeting minutes from April 2024, the school's GC would like to avoid a waitlist because they create an undue hardship for incoming families.

If requesting an increase of more than 20 seats or 20% of current enrollment cap, data demonstrating that the school's educational model is working and is effective in the school

and/or in schools throughout the state:

The school has maintained an ESSA School Designation of “Traditional” for both years of its contract term. While the school has maintained its “Traditional” designation, the school is pleased to note that its score has increased by almost 10 points from SY2022-23 (43) to SY2023-24 (52.9). The school also earned a rating of “satisfactory performance” on its annual report for SY2022-23 from its authorizer.

According to NM Vistas, the school’s statewide accountability data for SY2022-23 is slightly below the state average for reading and math and is on par with the state for science. Below is a snapshot of the school’s performance metrics disaggregated by subgroup:



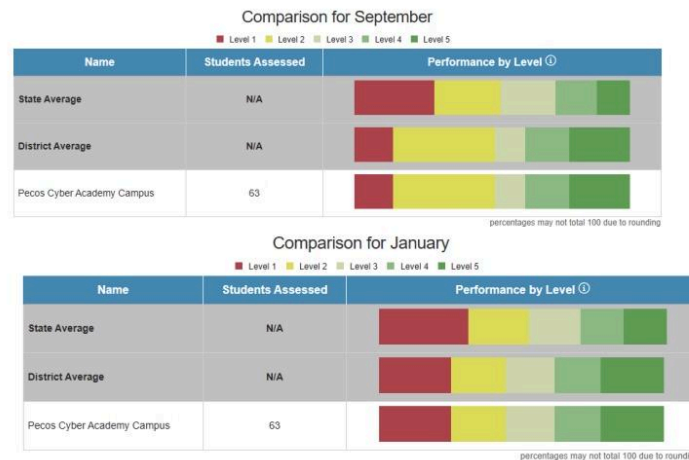
However, since statewide accountability only provides a snapshot for grades 3, 8, and 11 for reading and math, the school predominately utilizes its interim assessment data to determine school-wide student proficiency and growth in reading and math. Pecos Cyber Academy administers Star Math for grades 1-12 and Star Reading for grades 2-12. The school’s consolidated Renaissance report for both math and reading indicates an improvement in overall student proficiency for reading and math from SY2022-23 to SY2023-24:

School Year	Star Math	Star Reading
SY2022-23	19%	32%
SY2023-24	35%	46%

The school attributes this increase to providing more targeted direct instruction and support, as well as hiring additional interventionists to accommodate student learning needs. The consolidated data for SY2022-23 and SY2023-24 are attached to this form for reference.

The school utilizes iStation to collect Kindergarten data and to further assess elementary grades 1-2. The iStation data for Kindergarten, for example, shows that in SY2023-24, students grew significantly from BOY to MOY compared to the state and district average:

Kinder:



iStation data for grades 1-2 reflect a similar increase in scores based on skills assessed from BOY to MOY and is attached to this form for reference.

Students at Pecos Cyber Academy are making progress based on individual growth targets internally calculated by the school that are in alignment with its mission-specific goals. The data presented below reflects an 80-day snapshot of grade-level growth targets, which was shared with the Charter School Division during the school’s annual monitoring visit in February 2024:

Count of State_StudentNumber	Met Goal MOY Math	% Math Goal =Y	Met Goal MOY Reading	% Reading Goal = Y	
0	N/A	N/A	17	31.48%	
1	52	12	13	25.00%	
2	62	5	15	24.19%	
3	64	15	26	40.63%	
4	74	14	29	39.19%	
5	54	19	31	57.41%	
6	77	36	34	44.16%	
7	110	64	78	70.91%	
8	114	64	75	65.79%	
9	114	69	89	78.07%	
10	161	101	118	73.29%	
11	135	100	110	81.48%	
12	138	116	125	90.58%	
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Grand Total	1209	615	53.25%	760	62.86%

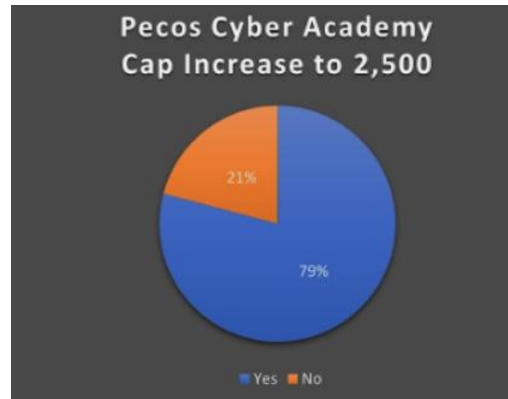
While the school earned a “working to meet” standard for its mission goal during SY2022-23, it is pleased to note that as of 80D reporting, it was on track to “meet standard” for its growth related goal for SY2023-24. However, because the testing window is still open to students, the actual EOY numbers will not be available until the mission goal due date of July 1, 2024.

Pecos Cyber Academy is committed to reflective and equitable school-wide improvement to continue academically growing its students. Furthermore, the school continues to provide its staff with robust, ongoing professional development in order to strategize student evaluation standards, implement evidence-based intervention plans, provide targeted tutoring for all students, and utilize best-practice MLSS strategies. The school is confident that it will continue

to provide effective support and increase its staff to ensure alignment with and effectiveness of overall student growth.

If requesting an increase of more than 20 seats or 20% of current enrollment cap, data demonstrating a need for the enrollment cap increase in the community:

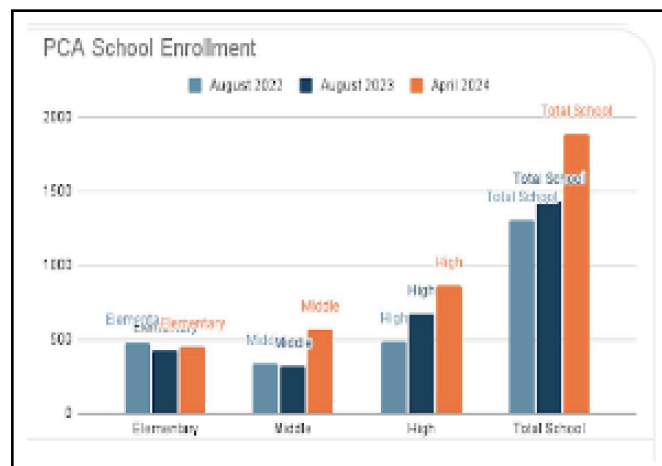
On April 26, 2024, Pecos Cyber Academy conducted a community survey to assess interest in increasing the school’s enrollment cap:



The survey garnered 183 responses, with 79% expressing strong support for the increase. These results highlight community backing for an increased enrollment cap. Additionally, the school’s steady rise in new enrollments and stable student retention of roughly 80% underscore the pressing need for a larger enrollment capacity

If the school has been in operation fewer than three years, justification for increase being requested at this time, an explanation for why it was not requested in the original application:

Although the school has been in operation since 2016, it transitioned to authorization under the Public Education Commission in 2022, entering into a new contract. At that time, the school chose to not increase because its end-of-year enrollment for SY2021-22 was comfortably within its cap by 582 students:



However, from August 2023 to April 2024, the school experienced a surge in student enrollment with significant increases in middle and high school numbers compared to SY2022-23 and is now seeking to readjust the cap to accommodate future applicants.

Please describe how the proposed change will affect key aspects of the school (see instructions for “narrative”):

Staffing: Pecos Cyber Academy has hired 18 new staff members for SY2024-25. However, the school is fiscally equipped to accommodate additional staff hires to support an enrollment increase.

Enrollment Targets: The school conservatively estimates the following enrollment projections: 1,000 students in grades 9-12, 560 students in grades 6-8, and 500 students in grades K-5.

Advertising and Marketing: The school will not see a change in its advertising and marketing strategies and will continue to utilize resources such as Facebook, Facebook Live, TV and radio advertisements, and word of mouth.

Curriculum, Assessment, and Instruction: The school utilizes an online curriculum that is equipped to support a student’s individualized learning needs. The school provides testing sites to accommodate statewide accountability testing. In SY2023-24, the school had over 48 testing sites with a projected student participation percentage rate of 95%. The school will continue to accommodate student testing needs. The school has budgeted an increase in staffing that is in alignment with its enrollment cap increase request.

Resources and Budget: The school has the capacity and capability to sustain increased enrollment due to its consistent cash rollover since the school’s inception. In FY25, the school’s projected cash flow can be utilized to hire personnel in support of the proposed increase. The school regularly reviews its teacher/student ratios to ensure that it follows the allowable guidelines. Furthermore, in FY25, PCA qualified for additional SEG funds due to its 193 day instructional calendar. The entirety of these additional funds was submitted as proposed teacher FTEs and indirect instruction FTEs functions.

Community: The enrollment cap increase will not impact the community; of those surveyed, the majority indicated support of the request.

Capacity of the Facility: The school is virtual and does not have a brick and mortar building; however, the school will continue to support its capacity to provide technological infrastructure by allocating funding to provide students with computers to support learning and will maintain assessment testing sites that are in alignment with community needs.

The school's contract amendment is hereby submitted by:

Signature of School Representative: Dr. Kim Hite-Pope, EdD Date: 5/24/2024

Signature of Governing Board Chair: [Signature] Date: 5/24/2024

For PEC/CSD use only

PEC Meeting Date:

Agenda: Regular required

The school's contract amendment was: Approved Denied (see transcript)

Electronic signature of PEC Chair: _____ **Date:** _____



**Pecos Cyber Academy (PCA)
BOARD MEETING
Minutes**

Pursuant to the New Mexico Open and Public Meeting Laws, notice is hereby given to the members of the PCA Board and the general public that the PCA Board will hold a meeting open to the public on:

Date and Time:

April 16, 2024 at 6:00 p.m.

<https://zoom.us/j/95573224303?pwd=VINualZmQmhaUjhTMHN0TXBBUIJyZz09>

Meeting ID: 973 9380 4198

Passcode: 547228

One tap mobile

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+16694449171,,97393804198#,,,,*547228# US

Held via teleconference

Below is an agenda of all items scheduled to be considered. Unless otherwise stated, items may be taken out of the order presented on the agenda at the discretion of the Chair.

Reasonable efforts will be made to assist and accommodate persons with a disability. Please contact Dr. Kim Hite-Pope, EdD at 505-609-8197.

AGENDA

The Board welcomes participation by the members of the public both in-person and telephonically. To address an item on the agenda, before the scheduled start of the meeting, an individual must write their name and a brief description of the agenda item on which they wish to comment on the card provided and submit this to the Chair, along with any materials they want to have distributed to the Board. Individuals who wish to address the Board telephonically must contact the School Principal by phone or by email at least twenty-four (24) hours before the scheduled start of the Board meeting. If the individual wants to provide any written materials to the Board, these should be emailed to the School Principal at least twenty-four (24) hours before the scheduled start of the meeting.

The total time for any individual to present, either in person or via telephone, on an item on the agenda shall not exceed three (3) minutes, unless the Board grants additional time.

Individuals desiring to make a formal presentation to the Board on an item not on the agenda but desiring it be placed on the agenda must provide notice and written submissions detailing the subject of the presentation to the School Principal at least fourteen (14) days prior to the meeting. Any such presentation shall not exceed fifteen (15) minutes in duration, unless otherwise permitted by the Chair.

To view the Board Public Comment Policy, visit the school's "Our School Board" page at www.pecosca.us

I. Public Comment – *none*

II. Call to Order 6:02 p.m.

Roll Call –Members in Attendance: *Kyla Anderson, Byron Taylor, Si Trujillo, Denise Smythe and Monica Arguello*

Others in Attendance: *Dr. Kim Hite-Pope (Executive Director), Gloria Lopez (Finance Manager), Allyce Vasquez (Marketing), June Boles (High School Principal), Daelena Potter, (Special Education Director), Kelli Loudermilk (Middle School Principal), Kelley Fontanilla, (Elementary Principal), Robbi Coker (Special Education Coordinator), Gretchen Potter (Mental Health), Greg Aguilar (Equity Council), Angela Cano (Middle School Dean of Students), Sarina Paul (Teacher), Justin Malano (Bi-Lingual Coordinator), Diane Kemp (Teacher), Mia Trujillo (Teacher) Maggie Baber (Teacher), Jenney Crow, Christine Bowden, and Amy Begay (Attendance/Registrar).*

III. Routine Business – K. Anderson

- a. Approval of Agenda *Motion to approve the Agenda by Denise Smythe, 2nd by Byron Taylor. Motion Approved unanimously.*

IV. Oral Reports---Academic Framework

- a. School Leader's Report-Dr. Hite-Pope-*current enrollment today 1882 students. We are getting close to our cap of 2000 students. We do have 60 students who got in the lottery for next school year.*
- b. High School Principal Report June Boles- *High School currently has 864 students. We are projected to have 1009 next school year. We are currently working to employ Career, and Technology Education (CTE) teachers for next year for each Pathway. We are also looking to hire more English Language Teachers, so we have 2 for each grade, and at least one more math teacher. We now have a CTE Coordinator who will help pull of these pieces together next year, and line up Guest Speakers and Schools and Colleges. We had our middle school and high school students competed in the TSA (Technology Student Association), in Las Cruces. The middle school students did well.*
- c. Middle School Principal Report Kelli Loudermilk- *we currently have 543 students. 17 we got in the last month. Greg Aguilar our Counselor has been working on completing the Next Step Plans for the 8th grade and helping on boarding new students. As many of our staff are helping with State Testing.*
- d. Elementary Principal Report Kelley Fontanilla- *We are up to 460 students. We wrapped up Read Across New Mexico and our goal was 2000 books, the students blew it away with 3993 books. As promised I kissed a chicken named Consuelo. We are working on our end of year in school testing and fluency. The New Mexico Public Education Department (NMPED) offered to all Elementary Air Tutoring that matches a student's skills with a specific tutor. This will run from April 22 to May 18 end of school. The sessions will be 90 minutes for ELA and Math. And our Summer reading program will run 9 weeks from second week in June to mid-July.*

- e. Special Education Director Report Daelena Potter *While I do not necessarily keep close on the number of students we have; Special Education is growing. At our 80-day count we had 266 students today we have 409. In our gifted program we went from 30 students to 40 students. Following the law, we are testing those students when asked by the parent/guardian. We completed our screening of the 2nd grade and found 9 students who qualified for more testing for gifted. Of the 9 letters sent out we received 4 asking for the testing for gifted. As we have grown our need for Gretchen Potter and mental health support has also grown. Next year we will be getting another Social Worker on staff as well, as an Occupational Therapist and Speech Pathologist. We find having these positions as in staff help with parents and students be more comfortable. And that we can complete testing in house as well with these positions.*
Dr. Kim Hite-Pope and I met with Dr. Cage. Who was wanting voices from different regions in the state for a Talking Group about challenges in Special Education. Out of all the many applicants I am excited I got picked to represent the Virtual setting. And Dr. Kim Hite-Pope got selected to represent the Superintendents. Now please welcome Robbi Coker who will give an update on our Request for Proposal (RFP) on ancillary services.
Robbi Coker our team met in Santa Fe earlier this month and we had a successful work session. We received 6 proposals, and we thoroughly reviewed each one. I cannot reveal anything yet as we still have to finish. But I will give another update in the near future.
Si Trujillo had a question about how much of a percentage has the Special Education students grown? Daelena Potter stated 22%, without counting the Gifted students 20%.
Monica Arguello asked if our Special Education staff are finding new students coming into the school who are out of compliance on their IEPs (Individual Education Plan)? Daelena Potter oh yes, we get more than a few. But our team is incredibly good. Our teacher Mia Trujillo is really on top of these students and makes sure we get everything in compliance as soon as possible. And when needed make sure we get testing done as soon as possible to make sure the students qualify for all their supports they may need. I can assure you we no out of compliance students. I just want to make sure you understand this 100% of our teachers doing this. They are the best.
- f. Academic Counselor Report June Boles- *we have 157 seniors, 40-50 of which are in their 5th and 6th years. We have a few 11th grade students who will graduate early for a total of 108 for graduation. The ceremony is May 18 at the Berna Facio building in Albuquerque at 10 a.m. Keynote speaker will be Secretary of Education Dr. Romero.*
- g. Mental Health Therapist Report Gretchen Potter *right now there is a lot of stress on the students as we get to the end of the year, and it is causing anxiety. Our student involvement team met both of their goals and was awarded money, which we will use to pay for the flowers for Graduation. The students are now working on Bonus points that they can earn. I have also been helping with the State testing in the Farmington area and hope to conclude this Friday.*
- h. Marketing Allyce Vasquez *we are engaging our Culturally and Linguistically Responsiveness (CLR) on our website and social media platforms. This month is focusing on autism. We are talking with station KRQE about getting on segments of New Mexico Living segment and promoting our Bi-Lingual Program. And Dr. Kim Hite-Pope and I are talking with Gloria about costs and other staff about ideas or supports.*
- i. Equity Council Greg Aguilar *exciting things going on with the Equity Council we have our 2-year review next month and I will be updating you at that May meeting about our progress. We will have our student equity representatives here to give a presentation and will have members of the Public Education Department attending as well to see the students' presentation. We received a grant for \$50,000 dollars this month and we are meeting with some representatives we are familiar with about purchasing their Social Emotional Learning (SEL) curriculum.*

- j. Assessments-Kelli Loudermilk-*right now we are at 91% complete in our overall testing. The SAT testing is at 92% ASR is at 90% and NMSA is at 90%. We are getting new students who have not had testing at the district they moved from, and we are scheduling them to test as soon as we can. SAT closes on April 26 and the rest of the testing window closes on May 13.*
- k. Bi-Lingual Justin Malano *the bi-lingual program is growing we now have 169 students. We did have 20 that exited the program, but we are still monitoring them. The Bi-Lingual conference was held in Albuquerque last week. There is a lot of innovative programs out there that help with tracking student's progress. We are looking at obtaining that to help. We are looking to put together a focus group of parents and students for input in our program as well. And we have put in an application for the SY24/25 for more funding for our program.*
- l. Financial Report---Financial Framework
- i. Bank Reconciliation-March *we have no variances.*
- ii. Consolidated Board Report- March *we are on track and looking to get our funding spent so we may be reimbursed for the funding again for SY24/25*
 Si` Trujillo asked about the Interest the school could be getting on the checking account where are we in the process? *Gloria Lopez stated she did talk with Wells Fargo. And it is possible, but the interest needs to be recorded with a BAR each month and how that would be used needs to be researched further. Gloria Lopez stated it might be ready to go in July and that she needs to get with Wells Fargo about the paperwork.*
- iii. Recommendation of Financial Items for Board Approval from the Finance Committee
- BAR 584-000-2324-0013-I this is an Increase in Cash flow.
 - BAR 584-000-2324-0014-I this is Operational for Medicaid
 - BAR 584-000-2324-0015-I this the 40-day increase of distribution from the state
 - BAR 584-000-2324-0016-I this is a transfer of funds from one function to another.
- Pearson Quote needs to be approved so it may be paid upon review of Treasurer Denise Smythe
- Motion to approve BARS 13, 14, 15, and 16 by Denise Smythe, 2nd by Byron Taylor. Motion passed unanimously.*
- Motion to approve quote so it maybe reviewed and payment approval by Denise Smythe by Byron Taylor, 2nd by Si` Trujillo. Motion passed unanimously.*
- iv. SY2425 Budget due May 8, 2024, meeting date need to approve the budget (action/vote)
- Dr. Kim Hite-Pope explains that a Special meeting needs to take place for the Board to approve the SY24/25 Budget that needs to be submitted to the NMPED. Is May 7 at 6 p.m. good for the Board? Kyla Anderson says she is ok for that date, so does Monica Arguello.*
- Motion to meet to approve SY24/25 Budget by Si Trujillo, 2nd by Byron Taylor. Motion passed unanimously.*

V. Consent Items: The Chair will ask members what items, if any, they want removed from the consent agenda for discussion. If any member asks that an item be moved, it will be moved to the Action Items. After any items have been removed, the Chair will read out the remaining consent items and ask for their adoption in one motion if there is no objection. The minutes will reflect the full text of any resolutions that were adopted as part of the consent agenda.

- a. Minutes from March 19, 2024 (action/vote) *Motion to approve the minutes as stated by Si Trujillo, 2nd by Monica Arguello. Motion passed unanimously.*

VI. Action Items

- a. Request to increase the cap by adding 500 students to our enrollment (discussion/action) *Dr. Kim Hite-Pope restates that we are 1882 students as of today. A wait list is highly likely for next school year. And I hate to have that happen. Byron Taylor stated that a wait list is hard on families waiting. Monica Arguello agrees. Motion to approve the increase in the cap by 500 students by Byron Taylor, 2nd by Monica Arguello. Motion passed unanimously.*
- b. Create and addendum to increase the cap (discussion/vote) *Motion to approve the addendum to increase the cap by Byron Taylor 2nd by Denise Smythe. Motion approved unanimously.*
- c. Face to Face training for the Governing Council for SY2425 dates possibly September 7 or 21, 2024 (discussion/vote) *Motion to approve face to face training on September 7 by Byron Taylor 2nd by Si Trujillo. Motion passed unanimously.*
- d. SY2425 School Calendar (discussion/vote) Si Trujillo pointed out the Board meeting scheduled March 18 during Spring Break and proposed it be moved to March 11. *Motion to approve SY24/25 Calendar with proposal to move the March Board meeting to March 11 by Denise Smythe 2nd by Byron Taylor. Motion passed unanimously.*

VII. Information Items

- a. Update on the Digitizing the paper records. All of the records have been picked up on Monday April 8. And now are being processed. We hope to have all records available in a little over a month. *Dr. Kim Hite-Pope stated that the process should be completed soon, and the new processes will need to be put in place and training of our administrative staff on how to access the documents will need to be done.*
- b. Changing Request for Transcripts to read email Official Transcript to pca_registrar@pecosca.us This is to have of much of our student records available digitally and minimize paper need.

VIII. EXECUTIVE SESSION: pursuant to NMSA 1978 Section 10-15-1(H)(2) to discuss the hiring, promotion,

Demotion, dismissal, assignment, or resignation of or the investigation or consideration of complaints

or charges against any individual public employee.

Move to Executive session 7:38 p.m.

Return from Executive Session 8:13 p.m.

Statement by Kyla Anderson that no items discussed that not on the agenda. Roll Call vote

Byron Taylor -yes Monica Arguello-yes Kyla Anderson-yes

Denise Smythe- yes Si Trujillo -yes

VIII. Statement of Closure

X. Adjournment at 8:14p.m.

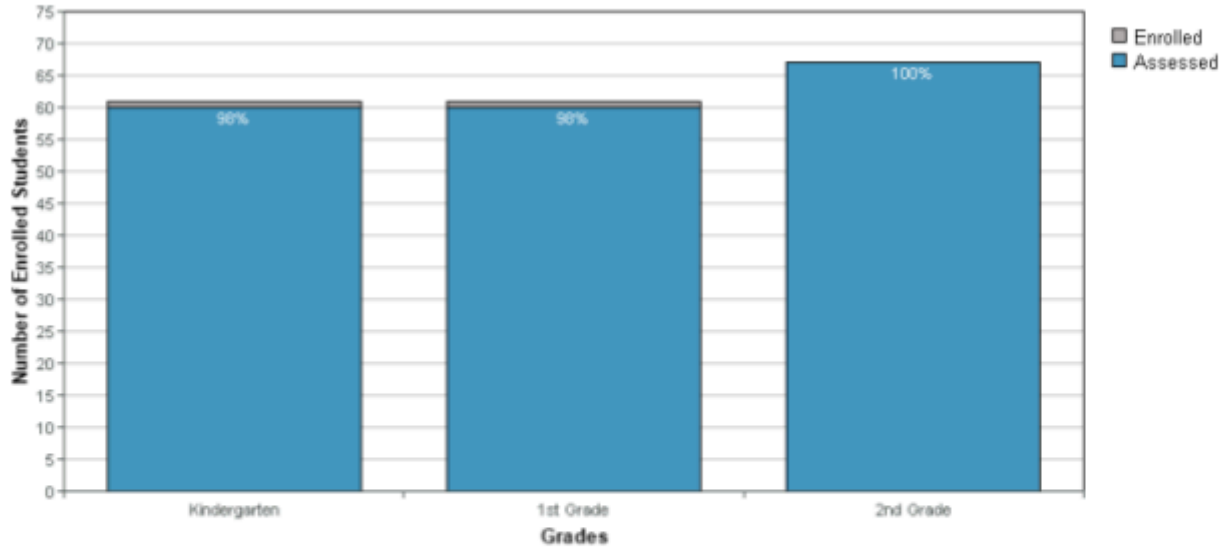
Confirmation of Next Meeting Date May 7 for Special meeting—at 6:00 p.m.

Assessment Completion

ISIP™ Reading results for Pecos Cyber Academy Campus

Pecos Cyber Academy District - 2023/2024

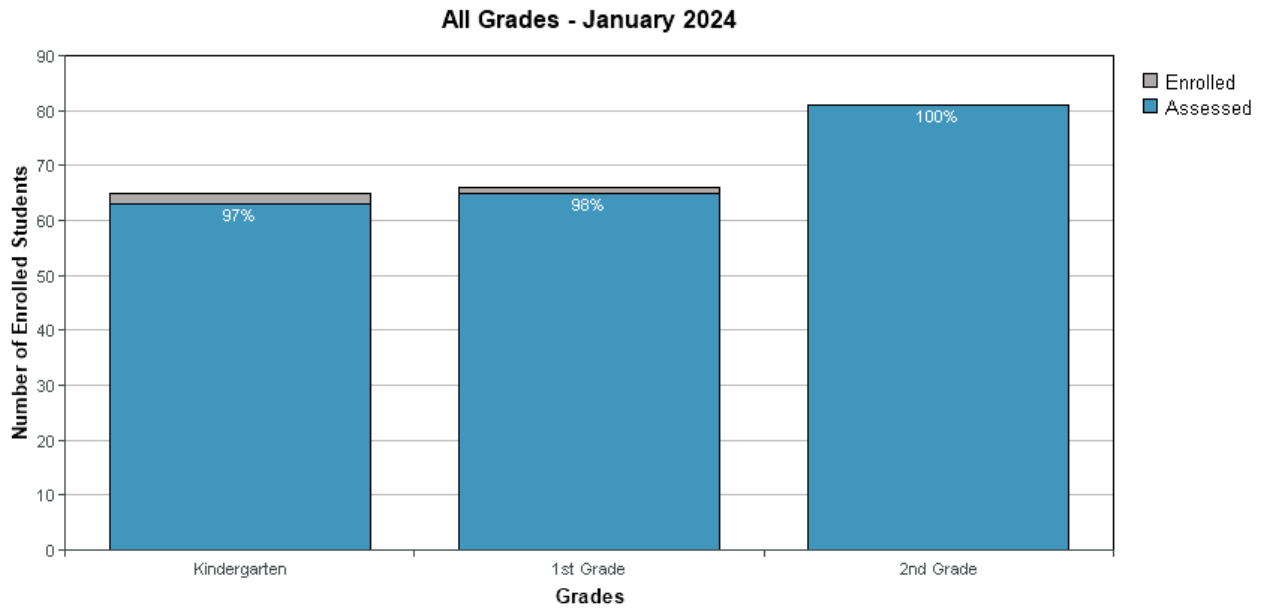
All Grades - September 2023



Total Enrolled Students: 189 Total Assessed: 187 (99%)

Students Assessed: #

Classroom	Students Enrolled	Number of Students Assessed	Percent of Students Assessed
PCA 1 - Fontanilla - 1	61	60	98%
PCA 2 - Fontanilla - 2	67	67	100%
PCA Kinder - Fontanilla - Kinder	61	60	98%
All Classrooms	189	187	99%




Total Enrolled Students: 212 **Total Assessed: 209 (99%)**

Students Assessed: % #

All Classrooms

K, 1st, 2nd Grades


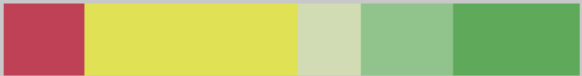

 View as CSV

Classroom	Students Enrolled	Number of Students Assessed	Percent of Students Assessed
PCA 1 - Fontanilla - 1	66	65	98%
PCA 2 - Fontanilla - 2	81	81	100%
PCA Kinder - Fontanilla - Kinder	65	63	97%
All Classrooms	212	209	99%

Kinder:

Comparison for September


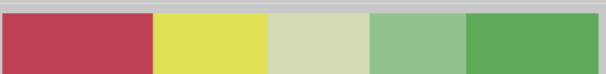

■ Level 1 ■ Level 2 ■ Level 3 ■ Level 4 ■ Level 5

Name	Students Assessed	Performance by Level ⓘ
State Average	N/A	
District Average	N/A	
Pecos Cyber Academy Campus	63	

percentages may not total 100 due to rounding

Comparison for January

■ Level 1 ■ Level 2 ■ Level 3 ■ Level 4 ■ Level 5


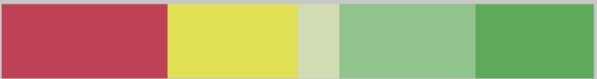

Name	Students Assessed	Performance by Level ⓘ
State Average	N/A	
District Average	N/A	
Pecos Cyber Academy Campus	63	

percentages may not total 100 due to rounding

1st:

Comparison for September




■ Level 1 ■ Level 2 ■ Level 3 ■ Level 4 ■ Level 5

Name	Students Assessed	Performance by Level ⓘ
State Average	N/A	
District Average	N/A	
Pecos Cyber Academy Campus	60	

percentages may not total 100 due to rounding

Comparison for January

■ Level 1 ■ Level 2 ■ Level 3 ■ Level 4 ■ Level 5




Name	Students Assessed	Performance by Level ⓘ
State Average	N/A	
District Average	N/A	
Pecos Cyber Academy Campus	66	

percentages may not total 100 due to rounding

2nd:

Comparison for September

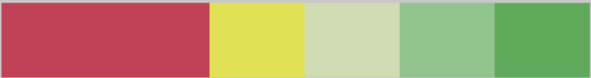


■ Level 1 ■ Level 2 ■ Level 3 ■ Level 4 ■ Level 5

Name	Students Assessed	Performance by Level ⓘ
State Average	N/A	
District Average	N/A	
Pecos Cyber Academy Campus	69	

percentages may not total 100 due to rounding

Comparison for January

■ Level 1 ■ Level 2 ■ Level 3 ■ Level 4 ■ Level 5

Name	Students Assessed	Performance by Level ⓘ
State Average	N/A	
District Average	N/A	
Pecos Cyber Academy Campus	81	

percentages may not total 100 due to rounding

RENAISSANCE® Consolidated State Performance Report

Generated Jun 12, 2023

School **Pecos Cyber Academy** Date Range **08/01/22-07/31/23** Demographics **All Demographics**

School

Pecos Cyber Academy

Grade ▲	Less than Proficient						Proficient				Star Math Participation			
	Level 1		Level 2		Level 3		Level 4		Level 5		Tested		Not Tested	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
Grade K	-	-	-	-	-	-	-	-	-	-	7	11%	57	89%
Grade 1	12	17%	14	19%	17	24%	20	28%	9	13%	72	85%	13	15%
Grade 2	24	28%	19	22%	10	12%	25	29%	8	9%	86	91%	8	9%
Grade 3	32	32%	20	20%	22	22%	20	20%	7	7%	101	89%	13	11%
Grade 4	22	27%	27	33%	18	22%	13	16%	1	1%	81	89%	10	11%
Grade 5	36	36%	32	32%	21	21%	10	10%	1	1%	100	92%	9	8%
Grade 6	40	34%	36	30%	23	19%	18	15%	2	2%	119	78%	33	22%
Grade 7	72	51%	26	18%	34	24%	10	7%	0	0%	142	82%	32	18%
Grade 8	70	42%	45	27%	20	12%	30	18%	3	2%	168	77%	49	23%
Grade 9	88	47%	33	17%	32	17%	31	16%	5	3%	189	87%	29	13%
Grade 10	79	41%	48	25%	37	19%	25	13%	2	1%	191	89%	24	11%
Grade 11	66	44%	44	29%	18	12%	22	15%	1	1%	151	84%	29	16%
Grade 12	58	50%	26	22%	17	15%	14	12%	1	1%	116	91%	12	9%
All Students Summary	560	40%	323	23%	245	18%	225	16%	39	3%	1399	92%	115	8%

Report Summary

All Schools

School ▲	Less than Proficient						Proficient				Star Math Participation			
	Level 1		Level 2		Level 3		Level 4		Level 5		Tested		Not Tested	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
Pecos Cyber Academy	560	40%	323	23%	245	18%	225	16%	39	3%	1399	92%	115	8%

RENAISSANCE® Consolidated State Performance Report

Generated Apr 29, 2024, 10:55 AM

School **Pecos Cyber Academy** Date Range **08/01/2023–06/30/2024** Demographics **All Demographics**

District

DEFAULT DISTRICT

Grade ▲	Less than Proficient		Proficient		Star Math Participation			
	Below Proficient		Proficient and Above		Tested		Not Tested	
	Total	%	Total	%	Total	%	Total	%
Grade K	-	-	-	-	3	3%	83	97%
Grade 1	35	49%	37	51%	72	89%	9	11%
Grade 2	53	59%	37	41%	90	93%	7	7%
Grade 3	62	70%	27	30%	89	86%	15	14%
Grade 4	57	58%	42	42%	99	88%	13	12%
Grade 5	67	64%	37	36%	104	94%	7	6%
Grade 6	82	59%	56	41%	138	89%	17	11%
Grade 7	115	70%	49	30%	164	78%	46	22%
Grade 8	156	73%	59	27%	215	76%	67	24%
Grade 9	143	71%	58	29%	201	65%	108	35%
Grade 10	138	58%	99	42%	237	75%	78	25%
Grade 11	108	65%	57	35%	165	73%	60	27%
Grade 12	106	76%	33	24%	139	76%	44	24%
All Students Summary	1000	65%	549	35%	1552	84%	290	16%

RENAISSANCE® Consolidated State Performance Report

Generated Jun 12, 2023

School **Pecos Cyber Academy** Date Range **08/01/22-07/31/23** Demographics **All Demographics**

School
Pecos Cyber Academy

Grade ▲	Less than Proficient						Proficient				Star Reading Participation			
	Level 1		Level 2		Level 3		Level 4		Level 5		Tested		Not Tested	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
Grade K	-	-	-	-	-	-	-	-	-	-	1	2%	63	98%
Grade 1	-	-	-	-	-	-	-	-	-	-	0	0%	85	100%
Grade 2	20	26%	15	19%	11	14%	26	33%	6	8%	78	83%	16	17%
Grade 3	38	38%	14	14%	24	24%	25	25%	0	0%	101	89%	13	11%
Grade 4	19	23%	18	22%	17	21%	24	30%	3	4%	81	89%	10	11%
Grade 5	20	20%	23	23%	24	24%	30	30%	2	2%	99	91%	10	9%
Grade 6	31	26%	29	24%	24	20%	30	25%	6	5%	120	79%	32	21%
Grade 7	43	31%	29	21%	27	19%	34	24%	7	5%	140	80%	34	20%
Grade 8	34	21%	35	21%	40	24%	46	28%	10	6%	165	76%	52	24%
Grade 9	42	22%	44	23%	39	21%	49	26%	16	8%	190	87%	28	13%
Grade 10	65	34%	35	18%	29	15%	48	25%	13	7%	190	88%	25	12%
Grade 11	43	28%	36	24%	30	20%	31	21%	11	7%	151	84%	29	16%
Grade 12	33	29%	17	15%	25	22%	29	25%	11	10%	115	90%	13	10%
All Students Summary	356	27%	274	21%	265	20%	340	26%	83	6%	1319	87%	195	13%

RENAISSANCE® Consolidated State Performance Report

Generated Apr 29, 2024, 10:05 AM

School **Pecos Cyber Academy** Date Range **08/01/2023-06/30/2024** Demographics **All Demographics**

District

DEFAULT DISTRICT

Grade ▲	Less than Proficient		Proficient		Star Reading Participation			
	Below Proficient		Proficient and Above		Tested		Not Tested	
	Total	%	Total	%	Total	%	Total	%
Grade K	-	-	-	-	0	0%	86	100%
Grade 1	2	33%	4	67%	6	7%	75	93%
Grade 2	43	51%	41	49%	84	87%	13	13%
Grade 3	45	56%	35	44%	80	77%	24	23%
Grade 4	44	44%	55	56%	99	88%	13	12%
Grade 5	49	48%	54	52%	103	93%	8	7%
Grade 6	83	61%	53	39%	136	88%	19	12%
Grade 7	104	64%	58	36%	162	77%	48	23%
Grade 8	127	60%	83	40%	210	74%	72	26%
Grade 9	114	56%	88	44%	202	65%	107	35%
Grade 10	109	46%	128	54%	237	75%	78	25%
Grade 11	78	47%	89	53%	167	74%	58	26%
Grade 12	77	55%	63	45%	140	77%	43	23%
All Students Summary	795	54%	683	46%	1478	80%	364	20%

Report Summary

All Schools

School ▲	Less than Proficient						Proficient				Star Reading Participation			
	Level 1		Level 2		Level 3		Level 4		Level 5		Tested		Not Tested	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
Pecos Cyber Academy	356	27%	274	21%	265	20%	340	26%	83	6%	1319	87%	195	13%