

The following are suggestions/topic to look at the structure of the annual report information provided to the PEC starting with this next annual report cycle:

Add this end, to show compliance with the rule.

## Report School Review Process

Date Phase 2 report provided to school (6.2.9.12.C.3.a. requires 45 days before a PEC meeting to accept unless waiver received)	Deadline for school to respond (6.2.9.12.C.3.b. requires a response within 20 days unless an earlier date is agreed upon)	Did the school raise issues of concern?	Is school response detailing unresolved issue(s) attached to report?
			No issues raised; No; all issues resolved; Yes; see attachment

## Past Performance Framework scoring

### Academic Performance

Academic Performance Framework Indicators	Sample 2023-24 Score (100 points possible)						
1: State Accountability System: NM Vistas Overall Score	<b>43</b>						
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td data-bbox="305 1507 792 1640">The Performance Framework lists these items:</td> <td data-bbox="797 1507 1252 1640">Next annual report can reflect</td> </tr> <tr> <td data-bbox="305 1646 792 1778"> <b>1. Math and reading proficiency</b> </td> <td data-bbox="797 1646 1252 1778"> <ul style="list-style-type: none"> <li>● Proficiency in Reading, Math and Science (1-3)</li> </ul> </td> </tr> <tr> <td data-bbox="305 1785 792 1864"> <b>2. ELL progress towards proficiency</b> </td> <td data-bbox="797 1785 1252 1864"> <ul style="list-style-type: none"> <li>● This likely will be available.</li> </ul> </td> </tr> </table>	The Performance Framework lists these items:	Next annual report can reflect	<b>1. Math and reading proficiency</b>	<ul style="list-style-type: none"> <li>● Proficiency in Reading, Math and Science (1-3)</li> </ul>	<b>2. ELL progress towards proficiency</b>	<ul style="list-style-type: none"> <li>● This likely will be available.</li> </ul>	<b>N-size is a problem with this data and its usefulness.</b>
The Performance Framework lists these items:	Next annual report can reflect						
<b>1. Math and reading proficiency</b>	<ul style="list-style-type: none"> <li>● Proficiency in Reading, Math and Science (1-3)</li> </ul>						
<b>2. ELL progress towards proficiency</b>	<ul style="list-style-type: none"> <li>● This likely will be available.</li> </ul>						

<p><b>3. Science proficiency</b></p>	<ul style="list-style-type: none"> <li>Proficiency in Reading, Math and Science (1-3)</li> </ul>	
<p>4. Growth of Q4 5. Growth of Q 2 and 3 6. Growth of Q1</p>	<ul style="list-style-type: none"> <li>No growth data can be used; PED no longer calculates Q1-4 growth</li> </ul>	
<p><b>7. Graduation Rate</b></p>	<ul style="list-style-type: none"> <li>Graduation Rate (7)? <b>Only if a designation is provided?</b></li> </ul>	
<p>8. Growth in 4-year graduation rate (N size can skew this data)</p>	<ul style="list-style-type: none"> <li>This could possibly be done if PEC requests.</li> </ul>	
<p>9. Career and College readiness</p>	<ul style="list-style-type: none"> <li>This could possibly be done if PEC requests</li> </ul>	
<p><b>10. Chronic Absenteeism</b></p>	<ul style="list-style-type: none"> <li>This could possibly be done if PEC requests. PED has an indicator of "Regular Attendance," but it is unclear what this calculates.</li> </ul>	
<p>11. Climate survey</p>	<ul style="list-style-type: none"> <li>Students respond to a climate survey, but it is not part of Vistas scoring.</li> </ul>	
<p>2: Subgroup performance: high, middle, and low-performing quartiles</p>		<p>unavailable</p>
<p>Due to changes in Vistas, the growth data is not reliable.</p>		
<p>3: School-specific Goals: if two goals, average of points on each</p>		<p><b>75</b></p>
<p>Mission-specific goal rated without a scoring sheet attached.</p>		
<p><b>Overall Academic Score: average of indicators 1 and 3</b></p>		<p><b>59</b> <b>(Average of 1 and 3)</b></p>

## New Performance Framework

			Rating on each Performance Framework Indicator:
<b>Academic</b>	State Accountability System	1.A. State Accountability System	<b>See Vistas chart.</b> Does PEC want these data pulled into the report?  <b>Proficiency, graduation rates, regular attendance?</b>
		1.B. Outcomes for Special Student Groups	Vistas is not correctly calculating this. Option 2 and 3 schools have data from short cycle, otherwise the Business Rules now indicate that if Option 1 was chosen, concerns from proficiency scores can be looked at for a note of “unsatisfactory performance.”
		1.C. Participation Rate	
	School-Specific	2.A. Mission Goal	New Mission tracking sheets provide additional data. These will be in the charter authorizing software for PEC review.
		2.B. Education Program Implementation	Educational program is listed in the annual report.
		2.C. Conducive Learning Culture	
	<b>Organizational</b>	Governing Body Membership, Training, and Responsibilities	3.A.1. Membership
3.A.2. Training			
3.A.3. Meeting Transparency and Documentation			

	Equitable Enrollment Process	3.B. Non-discriminatory enrollment process	
	Compliance with Legal Requirements	3.C. Annual Compliance Requirements	
<b>Financial</b>	Financial Health	4.A. Days Cash on Hand	
		4.B. Annual Financial Audit	
		4.C. Financial Reporting and Compliance	
		4.D. Fiscal Oversight	
		4.E. Enrollment Variance	