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**THRIVE Community School Educational Program Amendment Request
Charter Schools Division Analysis
Public Education Commission (PEC) Meeting, June 21, 2024**

THRIVE Community School requests PEC approval to amend its contract by changing its Educational Program as follows:

- replacing the extended school day (ending 3:45 pm) with a shorter school day (ending 3:00 pm)
- adding language to name the evidence to be observed for other components of the educational program

School's rationale for length of school day: The requirements of the new 180-day rule make a reduction in length of school day necessary for teacher retention and morale, as well as for balancing the budget. A family survey indicated that 83.6% of families supported or were neutral about the change. 100% of staff support the change.

School's rationale for including evidence to be observed: The inclusion of evidence to serve as criteria for meeting the standard on performance framework indicator 1.a. will provide clarity and transparency. The change will not affect curriculum or assessments.

CSD Analysis: Both of these changes are reasonable and the school's rationale for both is expressed clearly in the amendment request.

For SY 2022-23 the school received an NM Vistas designation of Traditional with 57.3 points, above the 50th percentile of all schools in the state. 2022-23 proficiencies (with state comparisons in parentheses) were: Reading 42% (38%) and Math 28% (24%) .

The school's rating on the 2022-23 Organizational and Financial Performance Framework was Meets the Standard. See screenshot below for individual indicators; 2022-23 was the first year of the school's contract.

THRIVE Community School	2022-23
Organizational Performance	
1a Mission and Educational Program	Meets Standard
1b State Assessment Requirements	Meets Standard
1c Rights of Students with Disabilities	Meets Standard
1d Rights of English Learners	Meets Standard
1e Meeting Program Requirements	Meets Standard
1f NM DASH Plan	N/A
2a Governance Requirements	Meets Standard
2b Nepotism, Conflict of Interest	Meets Standard
2c Reporting Requirements	Meets Standard
3a Rights of All Students	Meets Standard
3b Attendance and Retention	Working to Meet Standard
3c Staff Credentialing	Meets Standard
3d Employee Rights	Meets Standard
3e Background Checks, Ethics	Meets Standard
4a Facilities	Meets Standard
4b Transportation	Meets Standard
4c Health and Safety	Meets Standard
4d Handling Information	Meets Standard
4e Information accessible to the public	Meets Standard
4f School climate	Meets Standard
5a Financial Reporting and Compliance	Meets Standard
5b Accounting Principles	Meets Standard
5c Responsive to Audit Findings	Meets Standard
5d Managing Grant Funds	Meets Standard
5e Staffing for Fiscal Management	Meets Standard
5f Internal Controls	Meets Standard

CSD Recommendation: The CSD recommends approval of the amendment request for the proposed changes to the Educational Program for THRIVE Community School.