

BEFORE THE PUBLIC EDUCATION COMMISSION

STATE OF NEW MEXICO

TRANSCRIPT OF PROCEEDINGS
OPEN PUBLIC MEETING

May 17, 2024

9:00 a.m.

Jerry Apodaca Education Building, Mabry Hall

300 Don Gaspar Avenue

Santa Fe, New Mexico

-AND-

Via Zoom Webinar

REPORTED BY: Cynthia C. Chapman, RMR-CRR, NM CCR #219

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2	<p>1 APPEARANCES</p> <p>2 COMMISSIONERS:</p> <p>3 PATRICIA GIPSON, Chair</p> <p>4 STEVEN J. CARRILLO, Vice Chair</p> <p>5 TIMOTHY E. BECK, Secretary</p> <p>6 ALAN BRAUER, Member</p> <p>7 REBEKKA BURT, Member</p> <p>8 SHARON CLAHCHISCHILLIAGE, Member</p> <p>9 STEWART INGHAM, Member</p> <p>10 K.T. MANIS, Member</p> <p>11</p> <p>12 STAFF:</p> <p>13 CORINA CHAVEZ Director</p> <p>14 Charter School/Options for</p> <p>15 Parents and Families Division</p> <p>16 MELISSA BROWN Technical Assistant</p> <p>17 (MISSY) and Training Administrator</p> <p>18 Charter School/Options for</p> <p>19 Parents and Families Division</p> <p>20</p> <p>21 CONSUELO CONSTANTINE Liaison to the PEC</p> <p>22</p> <p>23 COUNSEL TO THE PEC:</p> <p>24 JULIA HOSFORD BARNES, ESQ.</p> <p>25 Barnes Mediation and Law, PC</p> <p>200 W. DeVargas Street, Suite 7</p> <p>Santa Fe, New Mexico 87501</p>	4
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1 COMMISSIONER INGHAM: Here.
 2 SECRETARY BECK: Commissioner
 3 Clahchischilliage.
 4 COMMISSIONER CLAHCHISCHILLIAGE: Here.
 5 SECRETARY BECK: Chairman Gipson.
 6 THE CHAIR: Here.
 7 SECRETARY BECK: Vice Chair Carrillo.
 8 VICE CHAIR CARRILLO: Here.
 9 SECRETARY BECK: Secretary Beck, here.
 10 There is a quorum of seven.
 11 THE CHAIR: I will now ask Commissioners
 12 to stand so we can do the Pledge and the Salute to
 13 the New Mexico flag.
 14 (Pledge of allegiance and Salute to the
 15 New Mexico Flag conducted.)
 16 THE CHAIR: And now -- oh. You abrogated
 17 your --
 18 VICE CHAIR CARRILLO: And K.T. will let us
 19 know our Mission and Values.
 20 THE CHAIR: Commissioner Manis is going
 21 to --
 22 VICE CHAIR CARRILLO: Commissioner Manis,
 23 yes.
 24 THE CHAIR: -- pleasure us with his
 25 mission and vision.

7

1 (Mission and Values recited.)
 2 THE CHAIR: Thank you.
 3 We are now on to Item No. 2, which is the
 4 Approval of the Agenda.
 5 I don't believe we have any changes to the
 6 agenda, so we need a motion to --
 7 VICE CHAIR CARRILLO: Motion to approve.
 8 THE CHAIR: -- to approve.
 9 SECRETARY BECK: Second.
 10 THE CHAIR: There's a motion by
 11 Commissioner Carrillo and a second by Commissioner
 12 Beck.
 13 SECRETARY BECK: Chair Gipson.
 14 THE CHAIR: Does anyone want -- we don't
 15 have any Commissioners online; correct?
 16 SECRETARY BECK: Okay. So we don't have
 17 to do that.
 18 THE CHAIR: All in favor.
 19 (Commissioners so indicate.)
 20 THE CHAIR: Opposed?
 21 (No response.)
 22 THE CHAIR: Hearing no opposition, the
 23 motion passes.
 24 We are now on to Item No. 3, which is
 25 Public Comment.

8

1 And I just want to remind folks that
 2 individuals from the same group and having similar
 3 viewpoints are asked to select a spokesperson to
 4 speak on their behalf. Multiple and repetitious
 5 presentations of the same view are discouraged and
 6 may be ruled out of order by the Chair.
 7 And when making comments, please refer to
 8 people by job title, like, "head administrator." Do
 9 not refer to any person individually or attack
 10 anyone personally.
 11 Please note that the PEC does not have
 12 authority over personnel matters at PED or at
 13 individual schools. Thank you.
 14 Did you want to read that? I'm sorry.
 15 Well --
 16 VICE CHAIR CARRILLO: No. These are going
 17 to be --
 18 THE CHAIR: I'm kind of feeling good.
 19 VICE CHAIR CARRILLO: So this is what
 20 we're -- we're thinking that -- the -- the procedure
 21 for somebody to be on Public Comment is on there by
 22 8:45, so they know how to join if they want to join.
 23 And so Chair Gipson and I talked about
 24 having ground rules for Public Comment, so hopefully
 25 what happened the last time doesn't happen again,

9

1 just 'cause, you know, people can get -- people are
 2 who they are.
 3 So, anyway, here are going to be the new
 4 ground rules for Public Comment that are just going
 5 to be read off.
 6 Please listen and speak with respect.
 7 Please do not discuss any specific student
 8 who is not your own.
 9 And please refrain from calling out by
 10 name any a school staff member, administrator, or
 11 board member.
 12 There will be no sharing of time.
 13 Self-monitor and observe the decided-upon time
 14 limit. You will be given a 30-second warning when
 15 your time is about to be up.
 16 Public commentary and dialogue are only
 17 permitted during Public Forum and not throughout the
 18 meeting.
 19 Please search for answers on common
 20 ground.
 21 You may speak on any topic, whether or not
 22 it is on the agenda. Your comments will be taken
 23 into consideration.
 24 Please be advised that the Commission may
 25 discuss comments related to your topic during the

10	<p>1 meeting, but, by law, cannot take any action on an</p> <p>2 item that is not on the agenda.</p> <p>3 Please do not discuss employee matters</p> <p>4 that may result in disciplinary action. Instead,</p> <p>5 notify your head administrator or member of your</p> <p>6 governing council or board.</p> <p>7 Please note that the Public Education</p> <p>8 Commission does not have the authority over</p> <p>9 personnel matters at the PED or at individual</p> <p>10 schools.</p> <p>11 No. On time, we always did three minutes;</p> <p>12 I know you like two.</p> <p>13 Okay. But what I said is you'll be given</p> <p>14 a 30-second -- I said, "Self-monitor and observe the</p> <p>15 decided-upon time limit."</p> <p>16 THE CHAIR: So we do ask people to try to</p> <p>17 keep to two minutes?</p> <p>18 VICE CHAIR CARRILLO: Yeah. Yeah.</p> <p>19 MS. MELISSA BROWN: So we have five</p> <p>20 speakers. Am I giving them a 30-second warning? Or</p> <p>21 is somebody else?</p> <p>22 VICE CHAIR CARRILLO: You are, with your</p> <p>23 little alarm.</p> <p>24 MS. MELISSA BROWN: So I need to set mine</p> <p>25 for one and a half minutes? Okay.</p>	12	<p>1 your job as a principal or administrator or the CEO,</p> <p>2 that's the day the buck stops with you, and it</p> <p>3 doesn't matter what happened historically," to which</p> <p>4 the chief administrator responded, "Right. And if I</p> <p>5 can respond, Commissioner Brauer, Madam Chair, I am</p> <p>6 here because the buck does stop here. I take</p> <p>7 responsibility for everything at the school, and it</p> <p>8 is being addressed."</p> <p>9 However, one week later, in a student</p> <p>10 assembly, that same person said, "I went up to</p> <p>11 Santa Fe for six hours. I sat there and took a</p> <p>12 beating and a licking for stuff that I hadn't even</p> <p>13 done. They didn't give me a chance to say what I</p> <p>14 was doing. They don't want to hear it. I think</p> <p>15 there's an inherent bias at the PEC board. For</p> <p>16 sure, it's there."</p> <p>17 "Now, was the school getting ready to be</p> <p>18 shut down?" This is a separate -- later in the same</p> <p>19 speech. "Absolutely, it was. They made that very</p> <p>20 clear to me while they were there on site, and I had</p> <p>21 to make a decision last week. Do I show up to</p> <p>22 Santa Fe or not?"</p> <p>23 "And I told the teachers Wednesday, 'Why</p> <p>24 should I go? None of this belongs to me. I don't</p> <p>25 deserve this.'</p>
11	<p>1 VICE CHAIR CARRILLO: Thank you, Missy.</p> <p>2 MS. MELISSA BROWN: Are we starting with</p> <p>3 the first speaker?</p> <p>4 THE CHAIR: Yes. So I'll remind folks</p> <p>5 also to please say your name and spell your last</p> <p>6 name for the record when you're brought on.</p> <p>7 MS. MELISSA BROWN: Okay. Our first</p> <p>8 speaker is Jeanne Brown.</p> <p>9 FROM THE PUBLIC: Good morning,</p> <p>10 Commissioners. Can you hear me?</p> <p>11 THE CHAIR: Yes, ma'am, we can. Welcome.</p> <p>12 FROM THE PUBLIC: Thank you for allowing</p> <p>13 me to speak.</p> <p>14 My last name is Brown, B-r-o-w-n. I'm</p> <p>15 with the Save Alma group. My daughter is a senior</p> <p>16 at Alma d'Arte Charter School. I really appreciate</p> <p>17 the CAP that you-all have voted on last meeting and</p> <p>18 all the time and attention that you gave to our</p> <p>19 school. I feel that time is a sign of caring, and I</p> <p>20 really appreciate it.</p> <p>21 I'd like to give you a little update. If</p> <p>22 you ever wondered whatever happens after your</p> <p>23 meeting from a parent's perspective.</p> <p>24 So last meeting, Commissioner Brauer, you</p> <p>25 said to the chief administrator, "The day you took</p>	13	<p>1 "Even Friday at 8:55, I was waiting</p> <p>2 outside the door. I said, 'You know, if I don't</p> <p>3 come, they shut the school down. I'm going to get a</p> <p>4 job somewhere else. But where are you guys going to</p> <p>5 go? Where are you going to go to school if the</p> <p>6 school closes?"</p> <p>7 "I stood there and said, 'I'm not here for</p> <p>8 me. I'm here for the students.'</p> <p>9 "You saw I took a verbal beating for six</p> <p>10 hours for nothing that had anything to do with me."</p> <p>11 Let's talk about actions.</p> <p>12 I know your deadlines are later in the</p> <p>13 summer. But let's talk about some, just, basics.</p> <p>14 Has the governing council or the</p> <p>15 administrator reached out to the Save Alma group?</p> <p>16 They have not.</p> <p>17 Is the grievance complaint -- so parents</p> <p>18 and community members can figure out how to</p> <p>19 complain -- is that up on the website? It is not.</p> <p>20 Is the Title IX complaint investigation in</p> <p>21 which my daughter is directly involved, has that</p> <p>22 been resolved?</p> <p>23 It has not.</p> <p>24 Is public comment restored? It has been,</p> <p>25 but with restrictions. And I'd tell you the</p>

<p style="text-align: right;">14</p> <p>1 restrictions, except for the minute meetings from 2 April are not up on the website; nor is the new 3 policy up on the website. 4 I remain just super concerned about our 5 school. And one moment that I'm just dreading, 6 honestly, is graduation, when so many students will 7 walk across that stage and have to take the diploma 8 out of the hand of an administrator who has 9 belittled them, who has shamed them, who has tried 10 deliberately to harm their education. 11 I know this is not -- you are not in 12 charge of personnel matters, and I know that you're 13 working really hard for our school. Thank you for 14 your efforts, and I just want you to know that the 15 parents and the community are so much wanting Alma's 16 success. 17 Thank you. 18 THE CHAIR: Thank you very much. Next? 19 MS. MELISSA BROWN: Our next speaker is 20 Jana Holguin. 21 FROM THE PUBLIC: Good morning. Can you 22 hear me? 23 THE CHAIR: Yes, we can. Good morning. 24 FROM THE PUBLIC: Thank you. 25 Good morning, esteemed members of the</p>	<p style="text-align: right;">16</p> <p>1 However, more time was spent telling stakeholders 2 what could and could not be said or done by those 3 giving public comments than addressing the serious 4 issues that led to Alma being put under a breach of 5 contract. 6 This was read and approved with no 7 discussion or being introduced previously, like 8 everything else that's been on the governing council 9 agendas. 10 They then approved drafts of documents 11 that will be changed later. 12 There's no time or place or dialogue with 13 students, parents, or the community. 14 We told the -- we are told public comment 15 is a good time to address concerns or issues. This 16 does not matter to the administration or governing 17 council. 18 Numerous people have been doing this 19 monthly, last April and May, and we're still here 20 doing the same thing that falls on deaf ears. 21 There's no interest in communication with 22 parents, and there's numerous examples. 23 One evidence is it taking me 15 e-mails to 24 request transcripts and a graduation audit to make 25 sure my child is on track to graduate.</p>
<p style="text-align: right;">15</p> <p>1 Public Education Commission. I thought after last 2 month's meeting there would be an improvement and -- 3 turn-around. 4 THE CHAIR: I'm sorry. I apologize. 5 Could you please introduce yourself and spell your 6 last name for the record? 7 FROM THE PUBLIC: Yes. I'm sorry. Jana 8 Holguin. Last name, H-o-l-g-u-i-n. 9 THE CHAIR: Thank you. 10 FROM THE PUBLIC: Thank you. 11 I thought after last month's meeting, 12 there would be an improvement and turn-around in the 13 way things are occurring at Alma. Sadly, that's not 14 the case. 15 The principal has told students and 16 teachers he will go work someplace else and can get 17 a job anywhere. But what will happen to them when 18 the school they go to is shut down? 19 There is not genuine care and concern for 20 Alma and those who work or go there. Instead, 21 there's continued harassment, threats, and being run 22 by fear and intimidation. 23 There have been continued threats to 24 contact law enforcement on parents for no cause. 25 Public comment was put back into meetings.</p>	<p style="text-align: right;">17</p> <p>1 This week has been Senior Showcase. My 2 child was told hers would be yesterday. No 3 information was provided. It was changed last 4 minute, and, only after another string of e-mails, 5 was I given information about this. 6 I have been sending e-mails several times 7 since January to different individuals, and gone in 8 in person requesting information about requirements 9 and specifications for graduation to prepare my 10 daughter, who has cognitive challenges and delays, 11 to fully prepare her. 12 As of today, despite my best efforts and 13 attempts, I have yet to receive this information or 14 the rubric that was said would be sent out. 15 I keep being pushed off and the 16 information not being provided until numerous 17 requests, if at all. 18 Why does communication have to be so 19 difficult with this administration? The CAP lists a 20 person as a testing coordinator; however, that's not 21 who's administering the end-of-the-year testing. 22 Financial documents on the website are the 23 exact same documents for the months of February, 24 March, and April of this year, more false 25 representations and documentation presented and</p>

18	<p>1 claiming compliance, but not really, just more 2 misrepresentation.</p> <p>3 The grievance procedure is a joke, as 4 parents have been told, "I'm just a volunteer," and 5 issues are not addressed.</p> <p>6 The administration has brought individuals 7 in to speak with students, then refuses to provide 8 information on who these people are, their 9 credentials, or their purpose for calling students 10 out individually to speak with.</p> <p>11 This has led to increased anxiety and 12 depression in students and fear of going to school.</p> <p>13 VICE CHAIR CARRILLO: You have just a few 14 seconds left, ma'am.</p> <p>15 FROM THE PUBLIC: Okay. I'm almost done. 16 Students are vomiting, crying, and 17 becoming physically and mentally ill from what's 18 occurring at Alma.</p> <p>19 No one on the board or administration is 20 taking students' or parents' concerns seriously. 21 Please intervene for the safety of the students and 22 teachers who continue to attend and work at Alma and 23 continue to be subjected to harassment, fear, and 24 intimidation by the administration and board. 25 Please help us make our school a safe,</p>	20	<p>1 son was taken to a classroom by an administrator and 2 left alone with this person.</p> <p>3 Personal questions were asked. I reached 4 out to administration, to the governing board. 5 Administration contacted me one time, only to tell 6 me she was a counselor and was going to be talking 7 to other students. No name, not where she's 8 contracted out of, nothing.</p> <p>9 I left messages with everybody at the 10 front staff that would answer the phone.</p> <p>11 My son has also asked, multiple times, the 12 dean of students, only to be ignored or say they'll 13 check the visitors' logs and look into it, finally, 14 then, accused of harassment. My son had an 15 administrator put a finger in his face and become 16 aggressive in front of another student and the front 17 desk clerk.</p> <p>18 I've even had to contact the Las Cruces 19 Police Department, and they were told administration 20 was at lunch and will look into it when they return. 21 Nothing, again.</p> <p>22 I did speak to someone on the governing 23 board only after I cc'd a Commissioner in the 24 grievance complaint. I had to ask another parent 25 for it. And I do appreciate that at least she did</p>
19	<p>1 inclusive place once again.</p> <p>2 Thank you for your time.</p> <p>3 THE CHAIR: Thank you.</p> <p>4 MS. MELISSA BROWN: Our next speaker is 5 Michelle Trujillo. Remember to please spell your 6 name.</p> <p>7 FROM THE PUBLIC: Good morning. Can you 8 hear me?</p> <p>9 MS. MELISSA BROWN: Yes, we can.</p> <p>10 THE CHAIR: Yes, we can.</p> <p>11 FROM THE PUBIC: I am so sorry. I don't 12 know how this works.</p> <p>13 Good morning, Commissioners. My name is 14 Michelle Trujillo. T-r-u-j-i-l-l-o.</p> <p>15 Thank you for allowing me to speak today. 16 My son attends Alma Arte (verbatim) 17 Charter School. I wish I could say that after the 18 last meeting, today would have been a better 19 conversation.</p> <p>20 Unfortunately, it seems it's only gotten 21 worse. The communication is horrible. Maybe it's 22 because I filed State complaints. Maybe it's 23 because I'm advocating for my child.</p> <p>24 However, on April 12, administration 25 allowed an unidentified woman inside the school. My</p>	21	<p>1 call me, but only she had no answers to my 2 questions, but did say she would further 3 investigate.</p> <p>4 The explanation was multiple people during 5 the week conducting the strategic plan, interviewing 6 the governing board, all teachers, some staff, and 7 students in groups.</p> <p>8 However, my son was alone, and no one was 9 given answers to her credentials or name.</p> <p>10 Parents and visitors, no matter who they 11 are, are asked to sign in upon entering the school. 12 I would like to know how this mystery woman seemed 13 to have sneaked by. I can't get a solid answer from 14 anyone associated with the school.</p> <p>15 I've also been working with my son's two 16 teachers on a plan to help his anxiety while in 17 class. And they have been amazing. However, our 18 excitement was cut short when I received an 19 e-mail --</p> <p>20 VICE CHAIR CARRILLO: Just a few seconds 21 left, ma'am.</p> <p>22 FROM THE PUBIC: -- okay -- from -- when I 23 received an e-mail Wednesday from administration, 24 telling me I should have reported the teachers 25 because the arrangements were unacceptable to them.</p>

<p style="text-align: right;">22</p> <p>1 But administration has known the agreement 2 for weeks. These teachers are desperately trying to 3 work with parents, and it appears they're being 4 blocked from being compassionate and caring about 5 their students and speaking to parents. 6 I know there's limited actions you can 7 take. But with the proof and amount of complaints 8 you have received about the administrator and dean 9 of students, there has to be something that can be 10 done. 11 Thank you. 12 THE CHAIR: Thank you very much. Are 13 there more? 14 MS. MELISSA BROWN: We have two more. The 15 next is Cindy DeLanoy. 16 THE CHAIR: Good morning, Cindy. 17 FROM THE PUBIC: Good morning. Can you 18 hear me? 19 THE CHAIR: Yes, we can. 20 FROM THE PUBLIC: My name is Cindy 21 DeLanoy, D-e-L-a-n-o-y. I'm with the Save Alma 22 group. 23 I would like to say, first of all, that I 24 really appreciate your time. I know you guys have 25 listened to us time and time again. The problem is</p>	<p style="text-align: right;">24</p> <p>1 half of the meeting. And while they're demanding 2 respect from us, the board chair rolled her eyes at 3 the rest of us who spoke in the public speaking. 4 That is absolutely ridiculous. While they 5 demand respect, they disrespect us. 6 And, additionally, there has been 7 absolutely no outreach from the board to the Save 8 Alma group or any other parents who are disgruntled. 9 We have tried. We even reached out to them. And so 10 far, as far as I know, there has been no response. 11 Thank you very much for your time. I hope 12 that you can go further. 13 THE CHAIR: Thank you. 14 And last one? 15 MS. MELISSA BROWN: I have Janet 16 van Coblijn. 17 FROM THE PUBLIC: Good morning, everyone, 18 and thanks for allowing us to make comments again 19 this month. 20 My name is Janet van Coblijn. My last 21 name is two words. First word, v-a-n; second word, 22 C-o-b-l-i-j-n. 23 I was hoping to make some comment on 24 behalf of the Save Alma group in the sense that we 25 are almost 300 members strong. Some may not share</p>
<p style="text-align: right;">23</p> <p>1 nothing is being resolved at the local level. 2 I am very deeply disturbed that after the 3 last meeting with PEC, there was a special meeting 4 called on April 25th at the Alma Center. They 5 discussed three items, essentially. 6 The first was the discipline action for 7 the SpEd students. 8 Now, there was absolutely no discussion 9 and no approval of disciplinary action for any 10 students that are not SpEd. It is a direct and 11 complete violation of -- God, I can't even think -- 12 basically, it's bigotry. They can't do that. 13 They -- and, additionally, when they put 14 up a disciplinary action, they did not address the 15 services that the SpEd students should be receiving. 16 All they addressed was discipline; nothing regarding 17 the services that these students are not receiving, 18 but should be. 19 The second thing that I have to have a 20 problem with is the complaint policy. There was 21 absolutely nothing, really, that can be helped. We 22 have to send it to them. They will react. But when 23 it was reacted to, the chairperson said, "I'm just a 24 volunteer. Not a lot I can do for you." 25 Then the speaking decorum took up over</p>	<p style="text-align: right;">25</p> <p>1 our opinion. But at least on Facebook, our group is 2 open to the public and transparent. 3 We have a core membership that has been 4 working to form a board and committees. We have an 5 e-mail address. We have a phone number. And we 6 will be sending further information and 7 documentation to you-all presently, as my Scottish 8 grandmother would have said. 9 I listened to the meeting yesterday, and 10 it's -- it touched on one of the fundamental issues, 11 which is that -- and you-all mentioned it today 12 about you cannot deal -- or focus or do anything -- 13 about personnel matters. And what I find is that no 14 one can. 15 A member of the CSD told one of the other 16 participants, public speakers -- public commenters 17 last month that nothing -- no one could do anything 18 about the administration except the governance 19 board. And, apparently, no one at all can do 20 anything about the governance board, period, 21 including the PEC. 22 So this is a fundamental issue, since the 23 governance council -- and as I understand it, this 24 would be across the board, not only at Alma -- 25 elects itself, chooses itself. And as one of them</p>

<p style="text-align: right;">26</p> <p>1 just said the other day, "Well, I'm a volunteer, so 2 I don't really know." 3 This is a critical problem for public 4 education in New Mexico. And how much longer -- 5 how -- in looking over the draft CSD Alma d'Arte 6 Corrective Action Plan that's in your meeting 7 materials, it is weak; it is insufficient; and it 8 goes way back -- goes back to all the individuals 9 who have lied, discriminated, committed illegalities 10 against federal and State regulations. 11 Why must all of us, you and everyone else, 12 comply with rules, regulations, and not the school? 13 Why is this being allowed to go on? 14 VICE CHAIR CARRILLO: You just have a few 15 seconds left, ma'am. 16 FROM THE PUBLIC: The -- last month's was 17 discussing what happened the year before. 18 We haven't even touched, or it hasn't even 19 been presented of what has gone on this year as far 20 as the documentation. And yet you're giving them 21 another year on the Corrective Action Plan? 22 This is outrageous. And this is beyond 23 the scope of our little school. And our goal -- 24 final comment. 25 Our goal is to save Alma. So we're trying</p>	<p style="text-align: right;">28</p> <p>1 kind of representation from our charters as well. 2 Three, I had a chance to go to the 25th 3 anniversary of Amy Biehl High School in Albuquerque, 4 just a beautiful two-hour event. Commissioner 5 Ingham was there as well. 6 I just love that school. I loved the 7 start of the school. Amy Biehl was a young woman 8 who was volunteering and working during apartheid, 9 South Africa, was murdered by some Black Africans, 10 who were all working together to make change. Her 11 family went through what I think is an unbelievable 12 amount of forgiveness and reconciliation with the 13 murderers of their daughter, and actually did create 14 a sense of reconciliation, and their friends. 15 And, so, anyhow, I just think about that. 16 I tear up every time I think about that story and 17 how, just, that school in itself makes me want to be 18 better in terms of a servant, in terms of a person 19 who cares about others, and to put your money where 20 your mouth is. 21 And so it was just a beautiful thing to 22 hear from alumni, the staff who founded it, the 23 current staff. It was just a beautiful experience, 24 for sure. So congratulations to them. 25 I wanted to share -- and I won't go into</p>
<p style="text-align: right;">27</p> <p>1 to find out if -- if and when someone can actually 2 eliminate or take corrective action -- swift 3 corrective action -- against the governance board 4 and the admin, if we can get people in who are 5 competent and willing to save Alma. 6 VICE CHAIR CARRILLO: Thank you. 7 THE CHAIR: Thank you, Ms. van Cobljin. 8 We are now on to Item No. 4, School 9 Highlights and Spotlight. 10 COMMISSIONER BRAUER: Madam Chair, 11 Commissioners, I don't normally like to go first, so 12 I'll go first, because I've got a lot of good things 13 to talk about today. So sit back and relax a little 14 bit. It won't be that long. 15 I wanted to first start with AIMS. You 16 all may have seen this, on the news, too. 17 The U.S. Presidential Scholars were 18 announced. There were three in New Mexico. One is 19 an AIMS student named Kayan Rivera-Graham. I wanted 20 to congratulate that student, their family, and the 21 school for that achievement. It's really awesome. 22 Number two, I wanted to acknowledge the 23 Golden Apple Award winner, Melissa Torres at 24 Cottonwood Classical. Those were announced 25 recently, too, so it's really awesome to see that</p>	<p style="text-align: right;">29</p> <p>1 complete details. But Albuquerque Sign Language 2 Academy Executive Director Rafe Martinez reached out 3 to me earlier this week. And we could just receive 4 some really good news, as the State is going through 5 the redesignation process. I think the school -- as 6 you remember, they were dinged pretty significantly 7 for their graduation rates. And so that has been -- 8 that wrong has been righted. 9 And so there's -- there will be more 10 information as that is released. But I did want to 11 just share publicly that the Charter School Division 12 has been big advocates for the school. And so thank 13 you to Director Chavez and her team. Rafe mentioned 14 that to me both in a call and through an e-mail. 15 And the same with Lynn Vasquez's team. 16 They've been really supportive in this process and 17 really understanding how to support a school that's 18 just very unique in the terms of how they're 19 supporting young people to graduate and to be 20 college- and career-prepared. 21 And, number five, I wanted to do a 22 sandwich on some schools. 23 I went to Mission Achievement and Success 24 college signing day. I missed it last year. I went 25 back. My ears are still ringing. That place is,</p>

<p style="text-align: right;">30</p> <p>1 like, so bombastic and loud. Over 1,000 people were 2 at the Student Union Building at UNM for this. 3 It was just an amazing thing to see so 4 many young people graduate from college -- or, 5 sorry -- graduate from high school. 33 percent of 6 the students who graduated this year were the first 7 in the family to graduate from high school. And I 8 believe the number is 85 percent of them were the 9 first ones to go on to a college in their family. 10 And when I think about -- there's so many 11 different indicators that we can talk about that 12 change the lives of our students. I'm one of those 13 students who, like that -- I benefited -- I think 14 about that story. It connects to my story in a lot 15 of ways. And I think about how these students are 16 benefiting from their experience at the school. 17 And I just wanted to acknowledge that 18 team, and all the work that they've done, and they 19 continue to do, to focus in on supporting their 20 students to have, just, like, really wonderful lives 21 as they leave. 22 So thank you. 23 THE CHAIR: Commissioner Beck? 24 VICE CHAIR CARRILLO: Can I comment on one 25 of the things he just said?</p>	<p style="text-align: right;">32</p> <p>1 SECRETARY BECK: She is a dedicated parent 2 in the New Mexico charter school community. She has 3 consistently demonstrated unwavering commitment, 4 passion, and advocacy for students, families, and 5 school staff. 6 THE CHAIR: So I guess I'll go. I'll do 7 part of mine, because one of mine has already been 8 done. 9 So I want to acknowledge that Alma d'Arte 10 actually hosted a traditional Spanish market and 11 brought artists, traditional Spanish artists, from 12 all over the state. It's the first time in probably 13 about five years. It was commonly done once a year. 14 Actually, the prior Auditor, Brian Colón, used to 15 organize it. 16 So it's -- it's important to recognize and 17 celebrate that community. So I want to acknowledge 18 that. 19 Unfortunately, I couldn't go. I was in 20 Chicago, so I wasn't able to -- to stop over. 21 And Raíces del Saber Xinachtli Community 22 School was a spotlight on our PBS local, KRQE. They 23 did a spotlight on the school. And it was a really 24 nice segment for the school, so congratulations to 25 them for that.</p>
<p style="text-align: right;">31</p> <p>1 THE CHAIR: Does it say "Comment"? No 2 discussion. No, you can't. 3 VICE CHAIR CARRILLO: I'm not discussing 4 anything. I'm just -- 5 THE CHAIR: No. 6 VICE CHAIR CARRILLO: I went to a MAS 7 meeting last year, and it was like a revival 8 meeting. If anyone has a chance to go next year, 9 it's, like, the most fun thing ever. 10 SECRETARY BECK: Oh, yeah. I wanted to 11 point out the National Alliance for Public Charter 12 Schools announced the recipients of the 2024 Charter 13 School Changemaker Award. The Changemaker Award 14 recognizes seven remarkable individuals, all of whom 15 are fervent advocates for public charter school 16 education. 17 This year, New Mexico has actually two of 18 the seven honorees. It's Daniyal Hussain, a student 19 at Cottonwood Classical Preparatory School. He is a 20 remarkable advocate who started an advocacy club at 21 his school as a graduate of the Rising Leaders 22 Initiative. The second recipient is Julia 23 Rivera-Tapia -- that's yours -- a parent and 24 administrator at J. Paul Taylor Academy. 25 THE CHAIR: Keep the fun going.</p>	<p style="text-align: right;">33</p> <p>1 Commissioner Clahchischilliage? 2 COMMISSIONER CLAHCHISCHILLIAGE: Thank 3 you. Good morning, everybody. 4 I'd like to highlight Middle College High 5 School in Gallup, who had their graduation on 6 Friday, a week ago from today. And they had 7 Dr. Andy Nez from the Navajo Nation Council deliver 8 their commencement address. 9 They had 14 graduates who earned an 10 associate's degree out of 37 who walked that day, 11 which is a big deal. 12 There's a pretty -- that's a pretty good 13 number. I mean, we have had many high-schoolers 14 graduate with a college degree alongside their 15 diploma, and they're one of them. 16 We also -- they're also continuing the 17 tradition of sending Navajo students to Ivy League 18 college. They sent three of them in the past two 19 years. Last year, one went to Yale, and another to 20 Stanford. This year, they're adding Brown 21 University to the -- to the list. So thumbs up for 22 this school. 23 And then I also -- I mentioned this 24 yesterday, but I want to put in a plug again for the 25 Taos Integrated School of the Arts. I was very</p>

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1 impressed with their program, impressed with their
 2 history and how they evolved to where they are now.
 3 And the program was very impressive. They
 4 had dancers. They had -- they fed us, the guests
 5 who were there. And then I was really impressed on
 6 the way they had the students feel included by
 7 giving them little cups of everything we were
 8 served.
 9 And the kids were just adorable. They had
 10 a hoop dancer. And the moderator was -- asked --
 11 after she finished, I mean, a very complicated
 12 dance, the moderator asked the students, who were
 13 from little to middle school, if anyone could dance
 14 the same way, perform the way this woman did.
 15 And, of course, all those little hands
 16 went up. Just very proud and claiming that they
 17 could do the same thing, if not better. There's one
 18 little boy who said he could do it better.
 19 So that was very impressive. Enjoyed it.
 20 So kudos to them. Thank you.
 21 THE CHAIR: Anyone else?
 22 VICE CHAIR CARRILLO: The -- one kind of
 23 monumental occasion that happened last week was the
 24 New Mexico School for the Arts officially opened
 25 their residence. And so it's truly a statewide

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1 charter now, with people coming from all four
 2 corners of our state and being able to stay, many of
 3 them for seven days, if needed, but certainly for
 4 the five. Sometimes they'll go back, you know, home
 5 for a weekend, or their folks might come up.
 6 It's just an amazing facility that was
 7 co-designed by the school, obviously, architects and
 8 planners, and students, really taking into account
 9 what students would need in that dorm-like setting.
 10 And they had a tour for us and everything.
 11 It was just really -- it's just remarkable, the
 12 facility, and now really having that kind of an
 13 opportunity for kids that would never have been able
 14 to grow into their craft and their art and who they
 15 are as young adults had this not been available.
 16 And so, you know, kudos to New Mexico
 17 School for the Arts, all the benefactors for the
 18 school as well.
 19 There was -- there were a number of
 20 scholarships the National -- oh gosh, what was it
 21 called again? Unfortunately, here I was, you know,
 22 asking other Commissioners to come forward.
 23 The Merit Scholars. And I left this thing
 24 on my desk this morning. And it just -- we had so
 25 many from our charters in Northern New Mexico around

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1 the state who were super scholars.
 2 And we just -- you know, we -- I love
 3 acknowledging -- and I love saying this to folks I
 4 know with the district -- that our charters, on
 5 average, routinely outperform district schools. And
 6 attendance is higher, retention is higher, teachers
 7 are happier. And it's just all these things --
 8 because they're nurtured and there's autonomy, all
 9 these things that districts around the state could
 10 learn from if they desire to.
 11 Happy graduation to all of these people
 12 also. I know that, in a few minutes, Taos Academy
 13 did. And yesterday was the MASTERS Program. And
 14 all of us have schools all over the state this week
 15 and next that are graduating. So congratulations to
 16 all the graduates.
 17 THE CHAIR: Thank you. Anyone else?
 18 (No response.)
 19 THE CHAIR: Okay. We are on to Item
 20 No. 5, the Consent Agenda. I don't believe we have
 21 anyone asking for anything off. So...
 22 COMMISSIONER MANIS: Move to approve the
 23 Consent Agenda.
 24 VICE CHAIR CARRILLO: Second.
 25 THE CHAIR: A motion by Commissioner Manis

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1 and a second by Commissioner Carrillo.
 2 All in favor?
 3 (Commissioners so indicate.)
 4 THE CHAIR: Okay. Opposed?
 5 (No response.)
 6 THE CHAIR: Hearing no opposition, the
 7 motion passes.
 8 We don't have anything for 6 then. Is --
 9 MS. MELISSA BROWN: I've promoted Dr. --
 10 THE CHAIR: Is Dr. Hull here?
 11 MS. MELISSA BROWN: I've promoted her to
 12 the panel.
 13 THE CHAIR: So good morning.
 14 DR. TONI HULL: Thank you for inviting me.
 15 I really appreciate it so much.
 16 THE CHAIR: It's always exciting to see a
 17 person excited in new positions.
 18 DR. TONI HULL: Very excited. I've been
 19 here since May 1st, and so I'm super excited to
 20 finish out the school year strong and then start up
 21 again next year, as we're expanding as well, so --
 22 our grade levels. Yeah.
 23 THE CHAIR: So just for the record, folks
 24 that may be listening on Zoom, Dr. Hull is the new
 25 head administrator for Explore-Las Cruces.

38	<p>1 So, yes. And you're -- is that new 2 facility going to be ready for the start of the new 3 school year? 4 DR. TONI HULL: It will be ready, just a 5 little bit later than we normally would start in the 6 beginning of August. It's going to be more 7 mid-August, like August 15th, our calendar got 8 approved for. So, yeah, just a few weeks -- two 9 weeks late. But it'll be good. It's going to be 10 great. 11 THE CHAIR: I guess that's not bad. 12 DR. TONI HULL: No, not bad. 13 THE CHAIR: So, once again, welcome. And 14 I'm sure you're familiar with the charter school 15 staff already. 16 DR. TONI HULL: Yes. 17 THE CHAIR: So know that we're here to 18 support you. 19 DR. TONI HULL: Thank you. 20 THE CHAIR: It's always -- like you said, 21 always excited to see people who are happy and 22 joyous about starting. So that -- especially at the 23 end of the year, that kind of like picks us up a 24 little. 25 DR. TONI HULL: Yeah. This is -- yeah,</p>	40	<p>1 required documents for their Board of Finance. And 2 their head administrator, Nadine Chatto, is here. 3 THE CHAIR: Sure, if you want. Sure. 4 MS. NADINE CHATTO: Good morning, 5 everyone. My name is Nadine Chatto. Chatto is 6 spelled C-h-a-t-t-o, and I am the head administrator 7 at Dream Diné Charter School. 8 THE CHAIR: So welcome once again. And 9 thank you for getting us to this point in the 10 journey. We -- it's been a challenge, but we -- we 11 appreciate the due deliberation. We do. 12 So, Commissioners, any questions about the 13 Board of Finance? 14 I think it's pretty set. 15 (No response.) 16 THE CHAIR: Okay. So we can -- motion? 17 SECRETARY BECK: I move that we approve 18 the Board of Finance application for Dream Diné. 19 COMMISSIONER BURT: Second. 20 THE CHAIR: You have to approve the -- 21 approve. 22 SECRETARY BECK: Yeah. And approve the 23 school as a Board of Finance. Sorry. 24 COMMISSIONER CLAHCHISCHILLIAGE: Second. 25 THE CHAIR: There's a motion by</p>
39	<p>1 it's definitely a fun time. But I also invite 2 everyone to -- when you're in Las Cruces, to come 3 visit our school and our two campuses for next year, 4 but come visit us and say hi, and we'd love to have 5 you. 6 THE CHAIR: I certainly will, because 7 that's my hometown. 8 DR. TONI HULL: All right. 9 THE CHAIR: So I will soon. So thank you. 10 Commissioners, anyone -- all right. 11 Well, thank you so much for taking time 12 out of this day. We really appreciate it, and I 13 look forward to seeing you soon. 14 DR. TONI HULL: Thank you so much. I 15 really appreciate all the work that you guys do. 16 THE CHAIR: So we're going to take a short 17 break here. So ten minutes. 18 (Recess taken, 9:43 a.m. to 9:55 a.m.) 19 THE CHAIR: We are on to Item No. 8, 20 Discussion and Possible Action to Approve Board of 21 Finance Applications. 22 And 8.a. is Dream Diné. 23 MS. MELISSA BROWN: Yes. Do you want me 24 to share anything on the screen? 25 So Dream Diné has provided all of the</p>	41	<p>1 Commissioner Beck and a second by Commissioner 2 Clahchischilliage. 3 We should do a roll call. 4 Commissioner Beck? 5 SECRETARY BECK: Commissioner Brauer. 6 COMMISSIONER BRAUER: Yes. 7 SECRETARY BECK: Commissioner Manis. 8 COMMISSIONER MANIS: Yes. 9 SECRETARY BECK: Commissioner Burt. 10 COMMISSIONER BURT: Yes. 11 SECRETARY BECK: Commissioner 12 Clahchischilliage. 13 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 14 SECRETARY BECK: Commissioner Ingham. 15 COMMISSIONER INGHAM: Yes. 16 SECRETARY BECK: Vice Chair Carrillo. 17 VICE CHAIR CARRILLO: Yes. 18 SECRETARY BECK: Chair Gipson. 19 THE CHAIR: Yes. 20 SECRETARY BECK: Secretary Beck, yes. 21 There are eight votes for and zero votes 22 against. The motion passes. 23 THE CHAIR: Thank you. Congratulations. 24 We're one step closer. 25 MS. NADINE CHATTO: Thank you.</p>

42	<p>1 THE CHAIR: Thank you.</p> <p>2 VICE CHAIR CARRILLO: Thanks for coming</p> <p>3 up.</p> <p>4 MS. NADINE CHATTO: Thank you. I'm really</p> <p>5 happy to be here. Thank you.</p> <p>6 THE CHAIR: We are now -- 8.b. is</p> <p>7 San Diego Riverside Charter School.</p> <p>8 MS. MELISSA BROWN: San Diego Riverside</p> <p>9 Charter School has submitted all of the required</p> <p>10 documents for their Board of Finance Application.</p> <p>11 THE CHAIR: Thank you. And thank everyone</p> <p>12 for all of -- all of the hard work to get us to this</p> <p>13 point. I do appreciate it.</p> <p>14 So I am -- I will move PEC approve the</p> <p>15 application for the San Diego Riverside Charter</p> <p>16 School and approve San Diego Riverside Charter</p> <p>17 School as a Board of Finance.</p> <p>18 COMMISSIONER BURT: Second.</p> <p>19 THE CHAIR: A motion by Commissioner</p> <p>20 Gipson and a second by Commissioner Burt.</p> <p>21 Commissioner Beck?</p> <p>22 SECRETARY BECK: Commissioner Ingham.</p> <p>23 COMMISSIONER INGHAM: Yes.</p> <p>24 SECRETARY BECK: Commissioner</p> <p>25 Clahchischilliage.</p>	44	<p>1 VICE CHAIR CARRILLO: I'll make the</p> <p>2 motion. I move that the PEC accept the Transition</p> <p>3 Year Checklist for Dream Diné Charter School as</p> <p>4 complete and confirm that the condition to complete</p> <p>5 the checklist is satisfied.</p> <p>6 COMMISSIONER BRAUER: I second.</p> <p>7 THE CHAIR: There's a motion by</p> <p>8 Commissioner Carrillo and a second by Commissioner</p> <p>9 Brauer.</p> <p>10 There's no further -- if there's no</p> <p>11 discussion, Commissioner Beck.</p> <p>12 SECRETARY BECK: Chair Gipson.</p> <p>13 THE CHAIR: Yes.</p> <p>14 SECRETARY BECK: Vice Chair Carrillo.</p> <p>15 VICE CHAIR CARRILLO: Yes.</p> <p>16 SECRETARY BECK: Commissioner Brauer.</p> <p>17 COMMISSIONER BRAUER: Yes.</p> <p>18 SECRETARY BECK: Commissioner Manis.</p> <p>19 COMMISSIONER MANIS: Yes.</p> <p>20 SECRETARY BECK: Commissioner Ingham.</p> <p>21 COMMISSIONER INGHAM: Yes.</p> <p>22 SECRETARY BECK: Commissioner</p> <p>23 Clahchischilliage.</p> <p>24 COMMISSIONER CLAHCHISCHILLIAGE: Yes.</p> <p>25 SECRETARY BECK: And Secretary Beck, yes.</p>
43	<p>1 COMMISSIONER CLAHCHISCHILLIAGE: Yes.</p> <p>2 SECRETARY BECK: Commissioner Brauer.</p> <p>3 COMMISSIONER BRAUER: Yes.</p> <p>4 SECRETARY BECK: Commissioner Manis.</p> <p>5 COMMISSIONER MANIS: Yes.</p> <p>6 SECRETARY BECK: Commissioner Burt.</p> <p>7 COMMISSIONER BURT: Yes.</p> <p>8 SECRETARY BECK: Chair Gipson.</p> <p>9 THE CHAIR: Yes.</p> <p>10 SECRETARY BECK: Vice Chair Carrillo.</p> <p>11 VICE CHAIR CARRILLO: Yes.</p> <p>12 SECRETARY BECK: Secretary Beck, yes.</p> <p>13 There are eight votes for and zero votes</p> <p>14 against.</p> <p>15 The motion passes.</p> <p>16 THE CHAIR: Thank you. We are now on to</p> <p>17 9, Discussion and Possible Action to Confirm the</p> <p>18 Completion of the Transition Year Checklist.</p> <p>19 And 9.a. in your folder is Dream Diné.</p> <p>20 MS. MELISSA BROWN: Dream Diné has</p> <p>21 provided all of the documents requested for the</p> <p>22 Transition Year Checklist.</p> <p>23 THE CHAIR: Thank you. Thank you. Once</p> <p>24 again, one step further.</p> <p>25 So are there any questions? Concerns?</p>	45	<p>1 There are eight votes for, zero -- oh.</p> <p>2 Commissioner Burt.</p> <p>3 COMMISSIONER BURT: Yes.</p> <p>4 SECRETARY BECK: There are eight votes</p> <p>5 for, zero votes against. The motion passes.</p> <p>6 THE CHAIR: Thank you. Congratulations</p> <p>7 once again.</p> <p>8 And 9.b. is San Diego Riverside Charter</p> <p>9 School.</p> <p>10 MS. MELISSA BROWN: San Diego Riverside</p> <p>11 Charter School has submitted the majority of the</p> <p>12 requirements of the Transition School Year</p> <p>13 Checklist.</p> <p>14 There's just one document, the head</p> <p>15 administrator evaluation process, that we are</p> <p>16 waiting on. Otherwise, they have submitted</p> <p>17 everything.</p> <p>18 THE CHAIR: Hold on. Just -- so I do have</p> <p>19 a -- so I have a concern about the fact that the</p> <p>20 finance committee has not met yet, which was also</p> <p>21 identified -- in Jemez Valley, and the audit</p> <p>22 committee.</p> <p>23 But --</p> <p>24 VICE CHAIR CARRILLO: So am I hearing that</p> <p>25 in addition to the item that Missy had just said</p>

46	<p>1 about them not having a head administrator process 2 evaluation yet, I'm hearing that the audit and 3 finance committees have not met; is that correct? 4 THE CHAIR: I'm sorry. 5 VICE CHAIR CARRILLO: The audit and 6 finance committees have not met yet, in addition to 7 what -- 8 THE CHAIR: That's what it appears. 9 VICE CHAIR CARRILLO: Based on the 10 information we have. 11 THE CHAIR: Right. Which should have been 12 in effect during their district-authorized time. 13 VICE CHAIR CARRILLO: So then -- this is a 14 question, then, for Ms. Barnes. 15 Where you have the two different motions, 16 wouldn't the one -- would -- wouldn't we just, 17 basically -- there would be a motion not to accept 18 because it's incomplete, as opposed to the way it's 19 worded here? 20 MS. JULIA BARNES: We can reword it. The 21 Transition Year Checklist is a condition on the 22 school. So... 23 VICE CHAIR CARRILLO: It's not complete. 24 MS. JULIA BARNES: Yeah. So if it's 25 incomplete, then you can't -- yeah, you can confirm</p>	48	<p>1 THE CHAIR: Yes, they do. 2 VICE CHAIR CARRILLO: Do they? 3 THE CHAIR: It would go to the Cabinet 4 Secretary, and the Cabinet Secretary has the 5 capacity to oppose the contract if it's not 6 complete, yeah. We don't have that capacity. 7 VICE CHAIR CARRILLO: So something maybe 8 to consider for later -- and I know that -- and then 9 they just sue us. 10 So, you know, one thing happens. It's 11 just -- I would almost want something for later for 12 the PEC to consider as part of the renewal 13 process -- and maybe this would have to be in 14 statute -- is our ability to rescind a renewal if 15 certain conditions are not met. 16 Because, I mean, despite how much 17 assistance and mentorship Rachel and Missy gave to 18 many schools, they still consistently came back to 19 us not completing their work. 20 And, you know, I'm sorry if they're busy. 21 We're all busy. But it's, like, that's not an 22 excuse. If you want to open a charter and be a 23 charter, this is what you have to do. 24 So, you know, I just -- I'm from the 25 "throw down the gauntlet" school of thought. I know</p>
47	<p>1 that the condition is not yet satisfied. We can 2 draft it any way you like. 3 VICE CHAIR CARRILLO: So, then, for me, 4 I'd want to say something along the lines of -- or 5 the PEC -- I'd want something along the lines of we 6 recognize that the Transition Year Checklist is not 7 complete and shall be completed by, and then also, 8 probably, I would want something consequential in 9 there as well, if not -- I mean, this is -- I'm -- 10 I've grown very weary and tired and -- of the 11 process with this school. 12 I'm very glad that I voted no for their 13 renewal. I just -- it's just like sometimes we give 14 people a chance, and sometimes they just don't rise 15 to the occasion. You know, we had the meeting down 16 in Bernalillo, and everything looked like it was 17 going well, and then it's not. And there's more 18 extensions and reasons after reasons for why not. 19 And I grow tired of that. So I would want 20 something recognizing that it's incomplete, and then 21 something consequential as to a date that follows. 22 THE CHAIR: What's the consequence? 23 VICE CHAIR CARRILLO: Well, for one, if 24 they don't have a contract with us by the end of 25 June, they don't open.</p>	49	<p>1 that that's not always popular, but it is what it 2 is. And that's actually what I ran on in -- that 3 accountability and consequential piece. And there's 4 no consequences there. Lovely. 5 MS. JULIA BARNES: No, I'm just trying 6 to -- 7 VICE CHAIR CARRILLO: Make a motion to -- 8 MS. JULIA BARNES: Maybe can you ask them 9 to appear in person at the June meeting? You know, 10 my only hesitation is they're not your school until 11 July 1. And -- can you please outline exactly 12 what's missing? 13 MS. MELISSA BROWN: The head administrator 14 evaluation process and policy. It states in their 15 bylaws that the board will do an evaluation of their 16 head administrator. But that asks for the 17 procedure. 18 VICE CHAIR CARRILLO: Missy, is anybody 19 from the school on Zoom? 20 MS. MELISSA BROWN: No. 21 MS. JULIA BARNES: Missy, do you -- do you 22 not know if the finance and audit committees have 23 met? Or you think they have not? 24 MS. MELISSA BROWN: To be honest, I was 25 not aware that I needed to be looking for that. So</p>

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1 I am unaware of whether or not the finance committee
 2 has been meeting.
 3 I do know -- I asked for the other members
 4 of their audit committee, the parent of the
 5 currently enrolled student, and the committee member
 6 who's not on the governing board, but a member of
 7 the community.
 8 And I was given both of those names for
 9 the audit committee. But I don't know about the
 10 finance committee meeting.
 11 THE CHAIR: But on this, it says there's
 12 no evidence of meeting yet. So I was assuming that
 13 someone had looked at the minutes.
 14 There's no evidence. So that's what I was
 15 assuming. So if that's not the case, then I'm -- I
 16 don't want to hold them accountable for something
 17 that we don't have, really, knowledge of whether it
 18 has or hasn't happened.
 19 MS. MELISSA BROWN: Is that on the
 20 checklist?
 21 THE CHAIR: No, no, not if -- not if the
 22 information -- because it says "no evidence." But
 23 if we don't actually have that evidence, it doesn't
 24 make it incomplete. We're making an assumption that
 25 it's incomplete because they haven't met. We don't

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1 know they haven't met. Understand?
 2 VICE CHAIR CARRILLO: I understand. And I
 3 think it's semantics.
 4 THE CHAIR: No.
 5 VICE CHAIR CARRILLO: Do we have this in
 6 our hand? And if we don't, it's incomplete.
 7 THE CHAIR: No. we didn't ask them to
 8 provide the evidence. They have -- she has the
 9 names of the people. The citation here is, "No
 10 evidence of meeting yet."
 11 I do not believe they've asked for
 12 documentation from the school. But my assumption
 13 was that someone on the CSD side had looked at
 14 minutes and are saying, "We can't see, in minutes of
 15 meetings, that they've actually met." But now --
 16 DIRECTOR CORINA CHAVEZ: Chair Gipson, may
 17 I share with you that I am looking at the agenda for
 18 the board meeting April 19th, and there is a finance
 19 committee report on that agenda. It's available on
 20 their website.
 21 THE CHAIR: So that, "No evidence of the
 22 meeting yet" isn't valid. Yeah. So, okay. So the
 23 only thing that is missing is the head
 24 administrator's evaluation process.
 25 MS. JULIA BARNES: Also I just confirmed

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1 on the MOU, there is no need for an MOU. It's not
 2 in the contract.
 3 So an MOU with a third party is not
 4 required under the contract. So that line 31 is --
 5 that question is no, they don't need an MOU with
 6 Walatowa. Walatowa may well provide services to the
 7 school, but it's not -- it wasn't deemed to be
 8 essential. So they don't need it, just like any
 9 other entity that they might contract with to help
 10 them.
 11 MS. MELISSA BROWN: I want to apologize to
 12 the Commission and the school. I forgot to look at
 13 their April meeting and update the tracker on the
 14 board of finance.
 15 MS. JULIA BARNES: Okay.
 16 So you're missing one item. Commissioner
 17 Carrillo -- Vice Chair Carrillo -- I'm thinking you
 18 could do it one of two ways, is you could require
 19 that documentation within five days or something and
 20 move forward to approve the contract. Or you could
 21 delay the approval of the contract till that
 22 document has been provided.
 23 They have already voted. You're going to
 24 need to vote. And, then, you know, we -- we need
 25 something finished and posted. And we would have to

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1 update that, because your board minutes -- we could
 2 do some kind of a resolution next month so that they
 3 could be finalized by June 30.
 4 But we're looking to have their
 5 contracts -- and all of these schools need their
 6 contracts posted, so -- before the school year
 7 starts.
 8 With your consent agenda today, you just
 9 approved your action last month. So we can finalize
 10 all of the others. But delaying approving their
 11 contract until June, this means we need to watch it
 12 very carefully.
 13 VICE CHAIR CARRILLO: I mean, for me --
 14 and I'd be curious what others think -- I would say
 15 no contract until this is complete, the Transition
 16 Year Checklist.
 17 I thought I heard you say -- is there
 18 anyone from San Diego Riverside in the meeting room
 19 or -- present?
 20 MS. MELISSA BROWN: No.
 21 VICE CHAIR CARRILLO: Okay. To me -- so,
 22 Ms. Chatto, the head administrator from Dream Diné,
 23 which is by, certainly, no means around the corner,
 24 is here today. I'm just kind of stunned that these
 25 are two or three extremely important items in the

<p style="text-align: right;">54</p> <p>1 forming of a school or our taking on a school, and 2 nobody from that school could find the time or 3 wherewithal to attend this meeting and speak to 4 maybe even the Transition Year Checklist. 5 I find that appalling. And I'm sure 6 someone's going to have a great excuse for it. 7 So that having been said, I'm just curious 8 what others want to do relative to this. To me, 9 it's about -- it's gauntlet time. 10 THE CHAIR: Commissioner Ingham. 11 COMMISSIONER INGHAM: Okay. And I can't 12 help but mention the elephant in the room, the 13 letter that was sent to us. We can't discuss it at 14 all? Okay. 15 SECRETARY BECK: I'm White. Don't know if 16 I'm an elephant. 17 COMMISSIONER INGHAM: Okay. Seems it has 18 particular bearing on this, the letter. 19 SECRETARY BECK: It was sent -- 20 (off-mic discussion.) 21 COMMISSIONER INGHAM: It does seem like it 22 has bearing. They don't have an administrator in 23 effect. 24 MS. JULIA BARNES: I don't mind if we 25 mention the letter. I don't see that that letter</p>	<p style="text-align: right;">56</p> <p>1 And on Item 10, I don't think that it 2 would apply. A letter from a school district -- you 3 know, they actually had an opportunity, and did, at 4 the renewal application, you know, come and speak to 5 you, and you-all took that well into consideration. 6 And that was the appropriate time. 7 So I guess that letter doesn't change, in 8 my mind, what -- any legal basis for what you're 9 doing, or really apply. 10 COMMISSIONER INGHAM: The only thing I'm 11 asking about is, is the head administrator still on 12 leave at this time? And if that's the case, 13 Steven's question about nobody being here would seem 14 like that would be an obvious -- 15 THE CHAIR: They have an interim -- they 16 have an interim head administrator that's been there 17 since the other head administrator was put on admin 18 leave. They've had someone. And he was at the 19 contract negotiations. 20 Wasn't he? Didn't he come -- yes. So 21 they do have someone acting in an administrative 22 role at the school. 23 COMMISSIONER INGHAM: I forgot about that. 24 THE CHAIR: That they do have. And Julia 25 is correct. I mean, if you look at the policies</p>
<p style="text-align: right;">55</p> <p>1 is -- has bearing on the action that you take on the 2 Transition Year Checklist. 3 I want to tell you that the Transition 4 Year Checklist already considered items from the 5 school -- that the school district had raised last 6 year. So that issue has already been considered and 7 incorporated into this Transition Year Checklist. 8 This one's different from Dream Diné 9 because of those items. And that was confirmed with 10 the school and with counsel for the school, that 11 these were the items that had brought in -- been 12 brought in from that. 13 So to the extent that that letter 14 references that, you've already -- I think you've 15 already addressed that. 16 Then in terms of approving -- on Item 10, 17 approving their contract, again, I -- I think that 18 you-all can consider what you want to do with the 19 letter, but it's not going to impact the approval of 20 the contract. 21 So I understand that we got a letter. But 22 I guess I don't see that there's -- on this item, 23 you've already considered it. I guess you could 24 reconsider it, but I don't -- I haven't heard you 25 say that you wanted to do that.</p>	<p style="text-align: right;">57</p> <p>1 and, I think, evaluations and a number -- most of 2 those areas, outside of a personnel complaint, were 3 incorporated into the Transition Year Checklist. 4 MS. JULIA BARNES: I guess the last thing 5 I'll say is Jemez Valley still is their authorizer. 6 They can take any action they need to take with that 7 school today, because they are the authorizer today. 8 So the clarity of what you need to do and 9 what you are doing, I still think that you followed 10 that; I think you've considered that. I think -- so 11 they can take any action they need to take. And I 12 don't see -- unless you felt like reconsidering 13 something on the Transition Year Checklist, I 14 believe that there was not anything in that letter 15 that changed what I thought you should do legally. 16 THE CHAIR: Yeah. So it would have been 17 helpful, I agree, if someone from the school would 18 have been here, because they could easily have said, 19 "Oh, I've got the staff evaluation. I'm sending it 20 to you now," so that we could easily clear up the 21 one item -- or, actually, two -- because I think the 22 process for staff evaluation is also -- 23 MS. MELISSA BROWN: They've provided that. 24 It's just the head administrator. 25 THE CHAIR: All right. Because I thought</p>

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1 I saw a notation -- okay. All right.
 2 So that could have easily been cleared up.
 3 It was a condition that they completed. So I am
 4 reluctant to vote for the contract at this moment in
 5 time because they haven't completed it and given
 6 the -- the struggle that it's taken to get them to
 7 give us everything, it's just -- and I -- I don't
 8 like my frustration to affect that much.
 9 But it's been really frustrating to get
 10 all of this. It hasn't -- this has taken a lot of
 11 work on the Charter Schools Division to get to this
 12 point that we're still not complete. So I'm not
 13 comfortable at this moment agreeing to sign the --
 14 MS. AMI JAEGER: So that's the next agenda
 15 item.
 16 THE CHAIR: We'll have to put -- within
 17 five days, we need this, from this meeting. Within
 18 five days, we need a copy of their process, plain
 19 and simple.
 20 VICE CHAIR CARRILLO: I would say five
 21 days. No more.
 22 MS. MELISSA BROWN: Business days or
 23 calendar days?
 24 THE CHAIR: Well, five is always calendar
 25 days.

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1 VICE CHAIR CARRILLO: I think business
 2 days. Like, it ought to be next Friday.
 3 THE CHAIR: That's actually what I was
 4 thinking. It's not what came out of my mouth.
 5 VICE CHAIR CARRILLO: Five business days.
 6 THE CHAIR: Yes.
 7 VICE CHAIR CARRILLO: And then if you
 8 think about it, it's just a copy and paste, for
 9 God's sake, and taking what they might have had with
 10 them as --
 11 THE CHAIR: I know. I know.
 12 VICE CHAIR CARRILLO: I know you know.
 13 THE CHAIR: That's what -- I'm sorry.
 14 COMMISSIONER INGHAM: One more thing,
 15 I -- just looking at what I have, there's two other,
 16 the conflict of interest policy and the
 17 anti-nepotism policies are also missing.
 18 MS. MELISSA BROWN: No, those -- I made
 19 the change that those were provided.
 20 COMMISSIONER INGHAM: So I must -- do I
 21 have to renew it or --
 22 THE CHAIR: Sometimes you have to refresh.
 23 MS. JULIA BARNES: No, I think it's blank,
 24 but it says in the bylaws.
 25 So I think that Missy had made a point of

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1 that. So I think we could just --
 2 MS. MELISSA BROWN: I don't know why it
 3 transferred over as blank. I'm checking on that.
 4 THE CHAIR: So the only thing we are
 5 missing is that one piece.
 6 MS. JULIA BARNES: Is g.8. So I think you
 7 should finish this agenda item and discuss, when you
 8 get to them, if you want to vote on a contract or
 9 post that --
 10 VICE CHAIR CARRILLO: So you have the new
 11 language, then? I'll go ahead and make a motion
 12 then.
 13 I'll make a motion, if that's okay,
 14 Madam Chair.
 15 I move that the PEC find the Transition
 16 Year Checklist for San Diego Riverside Charter
 17 School as incomplete, that the condition has not yet
 18 been satisfied. And that -- oh -- and the remaining
 19 information needed for Item g.8. on the Transition
 20 Year Checklist must be provided to CSD within five
 21 business days.
 22 THE CHAIR: Second.
 23 There's a motion by Commissioner Carrillo
 24 and a second by Commissioner Gipson.
 25 Any discussion?

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1 THE CHAIR: Commissioner Beck?
 2 COMMISSIONER BRAUER: Real quick, Chair.
 3 THE CHAIR: Commissioner Brauer.
 4 COMMISSIONER BRAUER: Five business days
 5 from the day of, like, when we made this.
 6 VICE CHAIR CARRILLO: Today. Five
 7 business days from today.
 8 COMMISSIONER BRAUER: Not from a letter.
 9 I just want to make sure that the school --
 10 THE CHAIR: The letter is going out. I
 11 think it'll just be a phone call.
 12 COMMISSIONER BRAUER: Got it. I just
 13 wanted to clarify, just put that on the record so
 14 the school knows that it's, like --
 15 THE CHAIR: They're not waiting for
 16 something, and then they have five days.
 17 MS. MELISSA BROWN: I've e-mailed them.
 18 THE CHAIR: Oh, yeah. Do we want to --
 19 why don't we put the date, five days from --
 20 VICE CHAIR CARRILLO: The close of
 21 business on -- that's the 25th -- right? -- on
 22 May 25th, 2024. So 5:00 p.m. May 25th, 2024. It's
 23 the 24th?
 24 THE CHAIR: The 25th.
 25 VICE CHAIR CARRILLO: Today's the 17th?

62	<p>1 Look at that. Today's the 17th. So I don't have to</p> <p>2 restate the motion. The date is there. All right.</p> <p>3 THE CHAIR: And thanks for clarifying</p> <p>4 that. Thanks.</p> <p>5 SECRETARY BECK: Commissioner Brauer.</p> <p>6 COMMISSIONER BRAUER: Yes.</p> <p>7 SECRETARY BECK: Commissioner Manis.</p> <p>8 COMMISSIONER MANIS: Yes.</p> <p>9 SECRETARY BECK: Commissioner Burt.</p> <p>10 COMMISSIONER BURT: Yes.</p> <p>11 SECRETARY BECK: Chair Gipson.</p> <p>12 THE CHAIR: Yes.</p> <p>13 SECRETARY BECK: Vice Chair Carrillo.</p> <p>14 VICE CHAIR CARRILLO: Yes.</p> <p>15 SECRETARY BECK: Chair Ingham -- or</p> <p>16 Commissioner Ingham -- congratulations, Stewart.</p> <p>17 COMMISSIONER INGHAM: Yes.</p> <p>18 SECRETARY BECK: Commissioner</p> <p>19 Clahchischilliage.</p> <p>20 COMMISSIONER CLAHCHISCHILLIAGE: Yes.</p> <p>21 SECRETARY BECK: And Secretary Beck, yes.</p> <p>22 There are eight votes for, zero votes</p> <p>23 against. The motion passes.</p> <p>24 THE CHAIR: Thank you. We are now on to</p> <p>25 Discussion and Possible Action to Approve School</p>	64	<p>1 THE CHAIR: I already asked. Thanks for</p> <p>2 listening.</p> <p>3 VICE CHAIR CARRILLO: Oh. Okay.</p> <p>4 So then I'll express my -- I'm appalled.</p> <p>5 This is one of the biggest deals ever, that nobody</p> <p>6 from the school could find themselves a few minutes</p> <p>7 just to get online with us.</p> <p>8 MS. JULIA BARNES: Just for clarity,</p> <p>9 there's a document, No. 10, the document has a link.</p> <p>10 The link is to the drive where the documents are,</p> <p>11 because those are the exact documents that they</p> <p>12 voted on. This is the same way we did it last time.</p> <p>13 THE CHAIR: Okay. If there's no other</p> <p>14 questions? Okay.</p> <p>15 VICE CHAIR CARRILLO: This is just a --</p> <p>16 another school that -- actually, it doesn't keep me</p> <p>17 up at night; none of them do.</p> <p>18 But -- but it causes me angst. And so</p> <p>19 it's just very -- it causes me angst. I think</p> <p>20 sometimes that our Commission makes -- goes too far</p> <p>21 to bend over backward and make exceptions for</p> <p>22 situations where we're not -- we, also, the</p> <p>23 taxpayers, are not getting the results that they</p> <p>24 should get from a school.</p> <p>25 And I know it's very, very challenging and</p>
63	<p>1 Contracts, Including Performance Framework. 10.a.</p> <p>2 is Cesar Chavez Community School.</p> <p>3 Is there anyone from Cesar Chavez here?</p> <p>4 MS. MELISSA BROWN: Not that I've seen.</p> <p>5 THE CHAIR: Okay. Yeah.</p> <p>6 MS. JULIA BARNES: I have put into just</p> <p>7 the document on the school, but just to highlight</p> <p>8 and remind you, that this was a school that did that</p> <p>9 Option 3.</p> <p>10 And just to reiterate that it was a long</p> <p>11 process. The school put in a lot of time. The</p> <p>12 contractor put in a lot of time. And they've --</p> <p>13 we've already indicated to them that if there's</p> <p>14 something that isn't working in the rollout that's</p> <p>15 not as we expected, for them to kind of come</p> <p>16 forward.</p> <p>17 I think of all the contracts, this is the</p> <p>18 one that I think we know how we want it to work.</p> <p>19 And I hope that it works the way we want. But I'm</p> <p>20 not entirely sure that that's going to happen.</p> <p>21 So I just did want to flag that. And they</p> <p>22 have been asked to kind of bring forward things that</p> <p>23 aren't rolling out the way they thought.</p> <p>24 VICE CHAIR CARRILLO: So just for the</p> <p>25 record, Missy, is there anyone from the school?</p>	65	<p>1 very hard, once a school is open, to hold it</p> <p>2 accountable in any way with any consequence. It's</p> <p>3 very easy to -- it's, like, when we were at that --</p> <p>4 I think you were with me -- we were at that luncheon</p> <p>5 with the Secretary.</p> <p>6 And I asked him a two-part question, and</p> <p>7 he only answered the first part. I asked him about</p> <p>8 accountability and consequence. And he said</p> <p>9 absolutely to the accountability, "We need to do</p> <p>10 this and this." But he didn't answer part two. The</p> <p>11 consequence is always the hard part.</p> <p>12 And -- there you go. That's all.</p> <p>13 THE CHAIR: Okay. So I'll make a motion</p> <p>14 then.</p> <p>15 I will say maybe schools don't keep me up</p> <p>16 at night, but sometimes people keep me up.</p> <p>17 Exactly. (Off-mic statement.)</p> <p>18 THE CHAIR: He's on the top of the list.</p> <p>19 Okay.</p> <p>20 So I move that the Public -- I move that</p> <p>21 the Public Education Commission approve the charter</p> <p>22 contract and exhibits, including the Performance</p> <p>23 Framework, for Cesar Chavez Community School,</p> <p>24 identified in Item -- Agenda Item 10.a. for the</p> <p>25 2024-through-2029 charter term.</p>

<p style="text-align: right;">66</p> <p>1 I further move that the charter contract 2 with the referenced attachments be signed by the 3 Chair and the completed documents be sent to the 4 school's governing board president for signature and 5 then posted on the PEC website. 6 COMMISSIONER INGHAM: Second. 7 THE CHAIR: There's a motion by 8 Commissioner Gipson and a second by Commissioner 9 Ingham. 10 If -- any discussion? 11 (No response.) 12 THE CHAIR: Commissioner Beck. 13 SECRETARY BECK: Commissioner Manis. 14 COMMISSIONER MANIS: Yes. 15 SECRETARY BECK: Commissioner Burt. 16 COMMISSIONER BURT: Yes. 17 SECRETARY BECK: Chair Gipson. 18 THE CHAIR: Yes. 19 SECRETARY BECK: Vice Chair Carrillo. 20 VICE CHAIR CARRILLO: No. 21 SECRETARY BECK: Commissioner Ingham. 22 COMMISSIONER INGHAM: Yes. 23 SECRETARY BECK: Commissioner 24 Clahchischilliage. 25 COMMISSIONER CLAHCHISCHILLIAGE: Yes.</p>	<p style="text-align: right;">68</p> <p>1 Okay. Commissioner Carrillo. 2 VICE CHAIR CARRILLO: Yeah. I'm -- I 3 think it was during -- when you came to us in the 4 renewal in December, I actually got all weepy. That 5 will never happen again in this Commission. 6 So I'm going to vote for it, okay? 7 However, I've got to tell you, man, I fell 8 out of my chair last month when I was very surprised 9 when one board member derailed the entire process. 10 And to derail it for the reason that was given, that 11 it was focusing too much on academics, you know, I 12 just want to take somebody and slap them around when 13 they say something like that. 14 So my concern was how does this happen 15 that among five people on a board, one person can 16 throw everything in -- I mean, the -- not disarray, 17 but just the amount of time and hours and angst 18 around getting all of this to move forward, the 19 people that ended up getting involved, whatever you 20 had to do internally, it just -- it was just a waste 21 of time and money. I just didn't get it. 22 And so right when that happened, that 23 really caused me pause. It's, like, if this could 24 happen -- you know, absolutely. I support the 25 school. I've talked to you on the phone about all</p>
<p style="text-align: right;">67</p> <p>1 SECRETARY BECK: And Commissioner Brauer. 2 COMMISSIONER BRAUER: Yes. 3 SECRETARY BECK: Secretary Beck, yes. 4 There are seven votes for, one vote 5 against. The motion passes. 6 THE CHAIR: Thank you very much. We are 7 now on to 10.b., which is Dream Diné Charter School. 8 I just want to say that this has been a long journey 9 for me, because when I first came on the Commission, 10 the school was trying to get their facility open. 11 I remember a number of extensions that had 12 to take place, because they couldn't get all of the 13 approvals that were required for that. 14 And then it was -- it was a very difficult 15 conversation I had with the school when they made 16 the decision to go with Consolidated. And it was -- 17 it kind of broke my heart a little bit that there 18 was that sense that we weren't serving them well. 19 And that was not what I felt, you know, we should be 20 doing. 21 But there were so many other factors that 22 were involved that were completely out of our 23 control. I understood the school doing what they 24 needed to do for the best interests of them. So I'm 25 just happy that you're back. So thank you for that.</p>	<p style="text-align: right;">69</p> <p>1 of this stuff. I worry when -- when one person 2 can -- I'll say infect a board at that level. 3 So -- and I don't think that'll ever 4 happen again. I think wiser heads will prevail in 5 the future. But I just want to let you know how 6 that affected me. And I'm 100 percent behind your 7 little school. 8 THE CHAIR: Commissioner Brauer. 9 VICE CHAIR CARRILLO: And you can comment, 10 too, because no motion has been made. 11 MS. NADINE CHATTO: Thank you. I'm still 12 trying to learn this tech stuff. Thank you. 13 COMMISSIONER BRAUER: Thank you, 14 Madam Chair, Commissioners. 15 Congratulations. I think we're going to 16 have a vote in the positive for the school. And 17 this is a school that I'm very connected to. I 18 don't have to sit on my hands on this. You know, I 19 do have connections to it. 20 I was on their board previously before 21 joining the PEC. And I -- I am just really proud of 22 the work that you-all have done. 23 And I also -- as I said in the renewal 24 process, this is the moment. Ms. Chatto and your 25 team, this doesn't just fall on your shoulders. But</p>

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1 you're the one -- I want to say the same exact thing
 2 that I said to Alma last week that was quoted today,
 3 that the buck stops with you, and you are the one
 4 who is the leader of the school.
 5 So I do have a lot of love for the school.
 6 But I also have high expectations for the school to
 7 meet.
 8 And I think that past experiences and
 9 completing, like, the -- I just want you-all to get
 10 the stuff done. I mean, Corina and your team asks,
 11 like, just get it in. I want you guys to be A-plus
 12 on that stuff.
 13 And there's no reason why it can't be.
 14 You have a lot of support from a lot of different
 15 organizations that support you. So I just -- I want
 16 to make sure that I just share the same thing. I
 17 want you all to go from, like, survival to, like,
 18 thriving in the next few years, and, like, starting,
 19 like, today, like, that you -- there's a mindset
 20 change. There's a change in the way that you think
 21 about the world that's very similar to living from a
 22 world of trauma-informed decisions to thinking about
 23 how are you going to thrive in this opportunity?
 24 And that's what your -- that's what your
 25 students deserve; that's what your staff deserves.

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1 And you have a lot of resources to make that happen.
 2 And so I just want to share
 3 congratulations. I'm going to be your biggest fan,
 4 and I'm going to be the biggest person who's going
 5 to share, like, "Hey, we can do better," when I
 6 don't think it's going to happen.
 7 But when it does, I want to make sure that
 8 we have continued goodwill towards you and your
 9 school. But we just need high expectations met, and
 10 we're not asking for a lot a lot of times. And I
 11 just want to make sure the school is not waiting
 12 till the last minute to get a lot of these things
 13 done.
 14 And it hurts me more when I see that. I
 15 just think you-all can do even better with that. So
 16 congratulations. But I just wanted to make sure
 17 that I share that with you directly, Ms. Chatto,
 18 that I do expect a lot.
 19 MS. NADINE CHATTO: Thank you.
 20 Dream Diné --
 21 THE CHAIR: Can I just ask you to identify
 22 yourself once again.
 23 MS. NADINE CHATTO: Oh, I'm sorry. Yes.
 24 Nadine Chatto, spelled C-h-a-t-t-o. I'm the head
 25 administrator at Dream Dine' Charter School.

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1 I just want to say thank you to the
 2 Commissioners, Dream Diné Charter School, their
 3 families, their students, their staff, also. Thank
 4 you for all your support and for your time,
 5 especially your time. I know that's important.
 6 So we are going to do our best -- we are
 7 going to do our best when we get back to the school
 8 and starting a new school year. We're really
 9 looking forward to being a State charter. Thank
 10 you.
 11 THE CHAIR: Thank you so much. We
 12 appreciate your time.
 13 And, yes, I want to ditto Commissioner
 14 Carrillo's thank you for traveling here for this.
 15 We really do appreciate it.
 16 MS. MELISSA BROWN: Can I just let the
 17 Commission know that their board chairman is also
 18 hear virtually?
 19 THE CHAIR: Oh, great. Great. So thank
 20 you from cyberland for being here.
 21 So if there's no other discussion, do a
 22 motion? Do you want to -- okay.
 23 I move that the Public Education
 24 Commission approve the charter contract and
 25 exhibits, including the Performance Framework, for

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1 Dream Dine' Charter School, identified in Agenda
 2 Item 10.b., for the 2024-to-2029 charter term.
 3 I further move that the charter contract
 4 with the referenced attachments be signed by the
 5 Chair and the completed documents be sent to the
 6 school's governing board president for signature and
 7 then posted on the PEC website.
 8 COMMISSIONER BURT: Second.
 9 THE CHAIR: There's a motion by
 10 Commissioner Gipson, second by Commissioner Burt.
 11 If there's no further discussion?
 12 SECRETARY BECK: Commissioner Burt.
 13 COMMISSIONER BURT: Yes.
 14 SECRETARY BECK: Commissioner Manis.
 15 COMMISSIONER MANIS: Yes.
 16 SECRETARY BECK: Commissioner Brauer.
 17 COMMISSIONER BRAUER: Yes.
 18 SECRETARY BECK: Chair Gipson.
 19 THE CHAIR: Yes.
 20 SECRETARY BECK: Vice Chair Carrillo.
 21 VICE CHAIR CARRILLO: Yes.
 22 SECRETARY BECK: Commissioner
 23 Clahchischilliage.
 24 COMMISSIONER CLAHCHISCHILLIAGE: Yes.
 25 SECRETARY BECK: Commissioner Ingham.

74	<p>1 COMMISSIONER INGHAM: Yes.</p> <p>2 SECRETARY BECK: Secretary Beck, yes.</p> <p>3 There are eight votes for and zero votes</p> <p>4 against. The motion passes.</p> <p>5 THE CHAIR: Congratulations. Thank you.</p> <p>6 MS. NADINE CHATTO: Thank you. I have a</p> <p>7 question.</p> <p>8 THE CHAIR: Sure.</p> <p>9 MS. NADINE CHATTO: When are they going to</p> <p>10 be sending out the contracts? Do you know? Give me</p> <p>11 a time.</p> <p>12 THE CHAIR: I haven't the faintest idea.</p> <p>13 MS. JULIA BARNES: We should be sending it</p> <p>14 to your board. I have to get from -- I don't think</p> <p>15 that we have gotten the board minutes from you that</p> <p>16 show that your board both voted on it and then</p> <p>17 approved those board minutes.</p> <p>18 This board just approved -- well, I'm</p> <p>19 going to need to get that from Cindy. So we can get</p> <p>20 the documents signed. It may not have every single</p> <p>21 attachment until next month. But we should have</p> <p>22 everything, 'cause -- do you need the contract to</p> <p>23 show to others?</p> <p>24 MS. NADINE CHATTO: Yeah. Yeah.</p> <p>25 MS. JULIA BARNES: So just get me your</p>	76	<p>1 confirm that the condition is there, but the</p> <p>2 condition was not a condition for you to accept or</p> <p>3 not accept the contract.</p> <p>4 Last month when the board of finance</p> <p>5 wasn't ready, you can't approve that contract</p> <p>6 without the board of finance.</p> <p>7 VICE CHAIR CARRILLO: Would I ask, then,</p> <p>8 the Chair to table this item until next month</p> <p>9 because we're waiting for documents? Does it need a</p> <p>10 motion or no? No?</p> <p>11 THE CHAIR: No. I think we'll -- the</p> <p>12 record will show that -- excuse me -- that we've</p> <p>13 tabled San Diego Riverside Charter School's contract</p> <p>14 vote until next month, pending receipt of the</p> <p>15 documents needed to complete the Transition Year</p> <p>16 Checklist.</p> <p>17 So we are on to Item No. 11, Decision and</p> <p>18 Possible Action to Approve the Financial Corrective</p> <p>19 Action Plans Related to the Notices of Concern.</p> <p>20 And 11.a. is Estancia Valley.</p> <p>21 DIRECTOR CORINA CHAVEZ: Can we promote</p> <p>22 Betty Seeley to the panel in case there's any</p> <p>23 specific questions?</p> <p>24 And, Commissioners, as you are getting</p> <p>25 ready to review the documents, I just want to make</p>
75	<p>1 board minutes, and then the next meeting where you</p> <p>2 approved them, and we'll get everything updated.</p> <p>3 MS. NADINE CHATTO: Okay. I'll send those</p> <p>4 minutes by the end of the day.</p> <p>5 MS. JULIA BARNES: Okay. Sounds great.</p> <p>6 VICE CHAIR CARRILLO: Thanks. Have a safe</p> <p>7 trip home.</p> <p>8 COMMISSIONER CLAHCHISCHILLIAGE:</p> <p>9 Commissioner Carrillo, we might need to</p> <p>10 have you turn on that faucet at another time. You</p> <p>11 said it would never happen again. We might need it.</p> <p>12 THE CHAIR: Okay.</p> <p>13 We are now on to Item 10.c., which is</p> <p>14 San Diego Riverside Charter School.</p> <p>15 So I think that for me, at this moment in</p> <p>16 time, I can't vote for this.</p> <p>17 VICE CHAIR CARRILLO: Well, it's moot at</p> <p>18 this point, isn't it? Because we're waiting for</p> <p>19 their -- I was going to say it's moot. Did you see</p> <p>20 that episode of Cheers where he always thought it</p> <p>21 was always a "moo" point, not a "moot" point?</p> <p>22 MS. JULIA BARNES: I would just say the</p> <p>23 thing that would prohibit you is the board of</p> <p>24 finance. And they got that documentation in. I</p> <p>25 think you can delay your vote until next month to</p>	77	<p>1 sure that you're clear where they are with the</p> <p>2 meeting materials.</p> <p>3 Okay. So 11.a. is the Estancia Valley</p> <p>4 Draft Financial Corrective Action Plan.</p> <p>5 And so what we did was we created it as a</p> <p>6 draft, and then we met with the school head</p> <p>7 administrator and business manager. And it's still</p> <p>8 a draft, of course, until you -- until you approve</p> <p>9 it.</p> <p>10 But these are the steps. And I'm going to</p> <p>11 ask, if you have any specific questions about it,</p> <p>12 you can field them toward Betty Seeley. However,</p> <p>13 just to show how we approached it, we took each of</p> <p>14 the audit findings on the far left column. We</p> <p>15 described the expected outcomes. We stated some</p> <p>16 deadlines for actions that they would complete. And</p> <p>17 we specified who at the school would be managing</p> <p>18 that.</p> <p>19 The school currently has a business</p> <p>20 manager, Marla Lovato, who has been working very</p> <p>21 closely with Jennifer Dukes, who is the assistant</p> <p>22 business manager. They work as a team, as Jennifer</p> <p>23 Dukes is building her capacity to serve in that</p> <p>24 role. Marla has been like a mentor to her. But I</p> <p>25 don't know that Marla is going to continue to stay</p>

78	<p>1 on with the school in perpetuity. She is working 2 her way out of the position.</p> <p>3 We were thinking about the dates as it 4 relates to the next fiscal audit, which I understand 5 some schools have already been contacted by the 6 auditors. And they will be meeting with them all 7 throughout the summer and into early fall.</p> <p>8 So our plan is to have them work with 9 Ms. Seeley, as Ms. Gonzales, who was our financial 10 staff person, is no longer with the PED. So -- but 11 Ms. Seeley has been really wonderful, and she worked 12 a lot with Kimberly throughout this year looking at 13 the financial performance of the schools and meeting 14 with the school business managers as part of the 15 annual oversight and annual report development 16 process.</p> <p>17 I'm going to pause and see if there's 18 anything Ms. Seeley would like to add, and then we 19 can field any questions you all might have.</p> <p>20 MS. BETTY SEELEY: Yeah. At this time, I 21 really don't have anything to add unless you have 22 some questions.</p> <p>23 DIRECTOR CORINA CHAVEZ: And be sure to 24 spell your name.</p> <p>25 MS. BETTY SEELEY: I'm sorry. I'm Betty</p>	80	<p>1 contractor to help resolve financial issues that 2 they have notified us about. So -- so that -- that 3 is what I understand the context.</p> <p>4 THE CHAIR: Okay. All right. Thank you. 5 Commissioners, any other questions? I mean, by and 6 large, these kind of things I leave to the 7 professionals to find out what's necessary. It's 8 beyond my scope to make additional recommendations.</p> <p>9 MS. BETTY SEELEY: So, Commissioners, if I 10 could just add one thought. How this was developed, 11 it's almost like a mini-audit every month. So I'll 12 get reports from the school every month. And from 13 the reports, I'll ask for certain documents to take 14 a look at to make sure that they're on track to 15 getting rid of these audit findings.</p> <p>16 THE CHAIR: Okay. Thank you. And I 17 appreciate the level of communication that you're 18 going to have with the school, so that, hopefully, 19 if anything isn't going as hoped, it can be fixed 20 sooner rather than later, especially 'cause, you 21 know, audits are starting already. So thank you.</p> <p>22 So I will move that the PEC accept the 23 Financial Corrective Action Plan for Estancia Valley 24 Classical Academy, identified as Item 11.a. in the 25 meeting materials, and that the Charter Schools</p>
79	<p>1 Seeley. S-e-e-l-e-y.</p> <p>2 DIRECTOR CORINA CHAVEZ: Thank you.</p> <p>3 VICE CHAIR CARRILLO: I have a question 4 for Missy. Is anyone from the school online? One 5 would think they would be. But anyone here?</p> <p>6 MS. MELISSA BROWN: Not that I can see.</p> <p>7 VICE CHAIR CARRILLO: Ditto the comments I 8 made about other schools that couldn't manage to get 9 online.</p> <p>10 THE CHAIR: So I have one question. Did 11 you say Marla -- or Marlo -- is that individual in 12 there at the school, and they're transitioning out 13 as -- I mean, these were some significant findings. 14 And it really -- it very much concerns me when 15 there's issues over staff payroll, you know, and 16 also tax payments, besides everything else that was 17 wrong, you know.</p> <p>18 It -- it -- this was unusual, especially 19 for this school. So that does -- you know, that 20 worries me. But it's more of a comment than a 21 question.</p> <p>22 DIRECTOR CORINA CHAVEZ: The school also 23 had another business manager. And I don't have the 24 exact timeline in place. But that person is no 25 longer at the school. And Marla has come in as a</p>	81	<p>1 Division monitor the plan and report on the progress 2 to the PEC in the annual report for the school.</p> <p>3 VICE CHAIR CARRILLO: Second.</p> <p>4 THE CHAIR: A motion by Commissioner 5 Gipson, second by Commissioner Carrillo. 6 Any discussion? 7 (No response.)</p> <p>8 THE CHAIR: Commissioner Beck. 9 SECRETARY BECK: Chair Gipson. 10 THE CHAIR: Yes. 11 SECRETARY BECK: Vice Chair Carrillo. 12 VICE CHAIR CARRILLO: Yes. 13 SECRETARY BECK: Commissioner Ingham. 14 COMMISSIONER INGHAM: Yes. 15 SECRETARY BECK: Commissioner 16 Clahchischilliage. 17 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 18 SECRETARY BECK: Commissioner Manis. 19 COMMISSIONER MANIS: Yes. 20 SECRETARY BECK: Commissioner Brauer. 21 COMMISSIONER BRAUER: Yes. 22 SECRETARY BECK: Secretary Beck, yes. 23 There are seven votes for, zero votes against. The 24 motion passes. 25 THE CHAIR: Thank you.</p>

82	<p>1 Okay. We are now on to 11.b., which is</p> <p>2 Taos International School, whose Corrective Action</p> <p>3 Plan is significantly shorter than</p> <p>4 Estancia Valley's, which is a good thing; although,</p> <p>5 you know always a concern when there's federal</p> <p>6 monies and the school meals program involved. I</p> <p>7 don't know if Betty wants to --</p> <p>8 DIRECTOR CORINA CHAVEZ: Sure. I'll turn</p> <p>9 it over to Betty in a minute.</p> <p>10 And just so you know, Commissioners, we</p> <p>11 followed a similar process, in that we took the</p> <p>12 audit itself. We looked at the findings. We</p> <p>13 created a draft plan, met with the head</p> <p>14 administrator and her business manager to discuss</p> <p>15 this.</p> <p>16 And so this Corrective Action Plan follows</p> <p>17 a similar pattern to the one from Estancia Valley,</p> <p>18 in that there are frequent check-ins with the</p> <p>19 school. So there's embedded technical assistance,</p> <p>20 time, and attention that we are asking the schools</p> <p>21 to pay for -- for meetings with us to show that they</p> <p>22 are addressing the findings that were in the audit.</p> <p>23 And, Ms. Seeley, I don't know if there's</p> <p>24 anything more you'd like to add.</p> <p>25 MS. BETTY SEELEY: The only thing I would</p>	84	<p>1 THE CHAIR: Okay. Thank you. Ready for a</p> <p>2 motion?</p> <p>3 COMMISSIONER INGHAM: Would you like me to</p> <p>4 do it, or --</p> <p>5 THE CHAIR: Sure, if you want.</p> <p>6 COMMISSIONER INGHAM: I move that the PEC</p> <p>7 accept the Financial Corrective Action Plan for Taos</p> <p>8 International School, identified as Item 11.b. in</p> <p>9 the meeting materials, and that the Charter Schools</p> <p>10 Division monitor the plan and report on the progress</p> <p>11 to the PEC in the annual report for the school.</p> <p>12 THE CHAIR: I'll second.</p> <p>13 There's a motion by Commissioner Ingham</p> <p>14 and a second by Commissioner Gipson.</p> <p>15 If there's no further discussion,</p> <p>16 Commissioner Beck.</p> <p>17 SECRETARY BECK: Commissioner Manis.</p> <p>18 COMMISSIONER MANIS: Yes.</p> <p>19 SECRETARY BECK: Commissioner Brauer.</p> <p>20 COMMISSIONER BRAUER: Yes.</p> <p>21 SECRETARY BECK: Commissioner Ingham.</p> <p>22 COMMISSIONER INGHAM: Yes.</p> <p>23 SECRETARY BECK: Commissioner</p> <p>24 Clahchischilliage.</p> <p>25 COMMISSIONER CLAHCHISCHILLIAGE: Yes.</p>
83	<p>1 like to add is the school did have a -- I think it</p> <p>2 was a qualified audit, and it was due to this first</p> <p>3 audit finding with the material weakness for the</p> <p>4 food service program.</p> <p>5 Otherwise, their audit didn't look really</p> <p>6 too bad. But it was the fact that they did not</p> <p>7 get -- you know, they did not get a good audit based</p> <p>8 on this, which is why they entered a Corrective</p> <p>9 Action Plan.</p> <p>10 THE CHAIR: Okay. Thank you.</p> <p>11 DIRECTOR CORINA CHAVEZ: I'll just add</p> <p>12 that during the audit, it's a dance between the</p> <p>13 school, the business manager, the financial auditors</p> <p>14 getting information. Same with any sort of</p> <p>15 documents that they are submitting for</p> <p>16 reimbursement. It takes a coordinated effort</p> <p>17 between the business manager -- and sometimes</p> <p>18 schools have a contract with a firm, and the</p> <p>19 individual that's their business manager</p> <p>20 transitions.</p> <p>21 And so the -- we had a conversation with</p> <p>22 Ms. Vigil about really being on top and being the</p> <p>23 squeaky wheel with whoever is their business manager</p> <p>24 to make sure that they're in good standing, and she</p> <p>25 understood that.</p>	85	<p>1 SECRETARY BECK: Vice Chair Carrillo.</p> <p>2 VICE CHAIR CARRILLO: Yes.</p> <p>3 SECRETARY BECK: Chair Gipson.</p> <p>4 THE CHAIR: Yes.</p> <p>5 SECRETARY BECK: Secretary Beck, yes.</p> <p>6 There are seven votes for, zero votes against. The</p> <p>7 motion passes.</p> <p>8 THE CHAIR: I'm going to ask for a</p> <p>9 ten-minute break now, only because this next item</p> <p>10 might take a little bit of time.</p> <p>11 VICE CHAIR CARRILLO: Okay. Granted.</p> <p>12 THE CHAIR: Okay. So -- I need a breath.</p> <p>13 (Recess held, 10:50 a.m. to 11:05 a.m.)</p> <p>14 (Commissioner Armijo joins the meeting</p> <p>15 via Zoom.)</p> <p>16 (Commissioner Burt joined earlier</p> <p>17 in person.)</p> <p>18 THE CHAIR: Okay. We are now on to Item</p> <p>19 No. 12, which is Discussion and Possible Action to</p> <p>20 Approve the Corrective Action Plan for Alma d'Arte</p> <p>21 Charter High School.</p> <p>22 And I understand that Dr. Amador is in the</p> <p>23 audience. So if we could -- oh, okay. Sorry.</p> <p>24 Commissioner Armijo is here. So welcome.</p> <p>25 And we're promoting Dr. Amador.</p>

<p style="text-align: right;">86</p> <p>1 So -- and just to remind Commissioners, 2 this is Tab 12 in your folder. 3 So -- okay. So Director? 4 DIRECTOR CORINA CHAVEZ: Thank you for 5 flashing it up. 6 Commissioners, we followed the process as 7 you all articulated, and the EC guided us moving 8 forward for working with the school to take the 9 Draft Corrective Action Plan, which -- and change 10 the dates, so that they would take effect after you 11 approved this plan. 12 We met with the school, and we indicated 13 who would be responsible. And there's a few items 14 on this Corrective Action Plan that are new since 15 the last time that you looked at it. 16 So the first couple of items should look 17 familiar. We want the school to follow the contract 18 and the contract agreement, which had conditions of 19 renewal, and to get us information in accordance 20 with that renewal contract and in a timely way and 21 in a way that provides detailed information. 22 And we can work with the school on -- they 23 have a Short Cycle Assessment, Illuminate, which we 24 can work with them to help do some analysis. But we 25 need to see their beginning, middle, and end-of-year</p>	<p style="text-align: right;">88</p> <p>1 It is not something that students should 2 be coached out of before even applying. That's why 3 we have a lottery process. Nor should they be 4 coached out of the school for any reason once they 5 are enrolled. 6 So we are going to take a look at that. I 7 know that Dr. Amador said that he has been keeping 8 track this school year of each disenrolled student 9 and the reasons why they disenroll. Last year, he 10 doesn't have that record at his fingertips for the 11 students that were disenrolled. But that was 12 captured in S.T.A.R.S. reports. So he will have to 13 reconstruct the '22-'23 school year list of students 14 that were disenrolled. 15 So we want to take a look at that, and we 16 want to take a look at all the policies and 17 procedures and forms that the school is using. So 18 we've indicated the dates for each of those things. 19 Under organizational concerns -- excuse 20 me -- we want to see that the school has fully 21 established the finance and audit committees. And 22 to do so, we want to collect the names, and we want 23 to see the agendas. 24 So you'll see that the names were provided 25 on Column 4. But more than that, we want to know</p>
<p style="text-align: right;">87</p> <p>1 data. And so we would want to take a look at 2 whether they made growth. 3 We want to make sure that the school is in 4 compliance with Special Ed and for them to satisfy 5 the concerns. And so we're asking that anytime SpEd 6 publishes a report or that is the annual 7 determination letter or that lets them know that 8 they are on a Corrective Action Plan or off a 9 Corrective Action Plan, that the head administrator, 10 Dr. Amador, shares that with us immediately. 11 Item No. 4 is to show compliance with the 12 Attendance for Success Act, and the enrollment and 13 disenrollment processes. 14 There are several bullets in here that you 15 all need to be apprised of. The first is that we 16 want for them to ensure that their attendance 17 policy, procedures, forms, and template letters are 18 all on the up and up and in alignment with the law, 19 and that they submit the attendance improvement 20 plan. 21 And then separate, but not any less 22 important, is that they disenroll students in a way 23 that is allowable. As a public charter school, it 24 is a school of choice for parents. Parents decide 25 to go there, and they decide to disenroll.</p>	<p style="text-align: right;">89</p> <p>1 that they are meeting and doing what they need to 2 do. 3 And the people that are listed there, the 4 board members themselves, are the ones that need to 5 ensure that those agendas and any minutes are 6 captured. 7 When we were on site, they had referenced 8 a staff person who was keeping that and lost it. So 9 I think that it's important that we note that the 10 board itself is responsible for that. 11 Item No. 6 is looking at the policies and 12 procedures for addressing parent and student 13 complaints and staff grievances. 14 We've talked extensively about this. And 15 so we want to see where the board is approving those 16 documents, and we want to see what the documents 17 themselves say. 18 I think, as evidence this morning, there 19 were adults that care about the school. And I know 20 that staff at the school care about students. And 21 they really need to work together. So I think this 22 is one step that we want to see. 23 Item 7 is a plan for a teacher mentorship 24 program. We want to see what they are planning to 25 do for the '24-'25 school year. So we want to take</p>

<p style="text-align: right;">90</p> <p>1 a look at that with specificity of the dates, times, 2 topics that will be addressed.</p> <p>3 No. 8 is about ensuring compliance with 4 Open Meetings Act. As we talked about, there is 5 some work that the school has to do for that, not to 6 mention the new law they need to follow in terms of 7 webcasting their meetings and ensuring that their 8 OMA annual statement is in alignment with OMA 9 requirements.</p> <p>10 No. 9 is correcting all licensure issues. 11 No. 10 is clearing up the Title IX 12 investigation issues that the school initiated.</p> <p>13 No. 11 is to let us know any time there is 14 a formal complaint. Because the informal complaints 15 occur all the time. Formal complaints require that 16 people submit formal paperwork to entities that then 17 investigate; right?</p> <p>18 So there are a couple of ways that happens 19 at the PED, one for Licensure, one for Special Ed. 20 And there's also -- I believe there's others that I 21 just -- I'm not going to list off the top of my 22 head. But any time a school is aware of a formal 23 complaint, they need to make us aware of that as 24 well.</p> <p>25 We embedded the financial audit into this</p>	<p style="text-align: right;">92</p> <p>1 a lot of the -- like, for example, in No. 4, the 2 bullet points are July 10th. Third bullet point, 3 July 10th. Fourth bullet point, July 10th. There's 4 a fair amount here that the submittal is by 5 July 10th. And these should be things that they 6 already are working on or have worked on. And I 7 would think we would want to see those when they 8 come before us next month.</p> <p>9 So I would propose that we move that a 10 month earlier to June 10th, so that we can see those 11 being done, because I believe there are policy -- 12 policies that they should be putting into place 13 fairly quickly, I would think.</p> <p>14 Am I incorrect on that?</p> <p>15 DIRECTOR CORINA CHAVEZ: So, Commissioner 16 Beck, we thought very carefully about the dates, 17 taking into consideration everything, including 18 CSD's conference that we're having in June.</p> <p>19 And so the timing of things due July 10th 20 gives us a couple of days to review what they've 21 submitted prior to the PEC agenda for July being 22 completed.</p> <p>23 And so that was -- that was what we -- 24 they can send it before then. But I would say we 25 wanted to see these documents and bring -- if we</p>
<p style="text-align: right;">91</p> <p>1 CAP. And so Items 11, 12, 13, 14, 15, and 16 all 2 align with the audit findings from last year and 3 follow a similar pattern to the two financial 4 Corrective Action Plans you just approved with the 5 other two schools, where Ms. Seeley would be meeting 6 with the school to check on progress towards 7 correcting those items.</p> <p>8 And then No. 17 stems from a concern that 9 had previously been couched under grants. We're not 10 necessarily assessing whether the school is 11 implementing grants. But we want to ensure that, in 12 accordance with the overall school plan for staffing 13 and contracts and grants and compensation, that we 14 don't have a situation where an FTE is more than is 15 reasonable for an individual to be able to complete. 16 We just want to do an audit of staffing FTE and 17 compensation, like we have done with another schools 18 in the past.</p> <p>19 So those are the 17 items on the CAP. 20 THE CHAIR: Thank you. 21 Commissioner Beck. 22 COMMISSIONER BECK: Yeah. Correct me if 23 I'm wrong, but I think they're supposed to come 24 before us next month, in June; is that correct? And 25 that is the -- I'm not sure of the date. But I see</p>	<p style="text-align: right;">93</p> <p>1 needed to bring it to you in July, it would be for 2 the July 19th meeting.</p> <p>3 THE CHAIR: But the school is coming to us 4 for the June meeting. That's what the letter 5 indicated, that it's the June meeting.</p> <p>6 So if we don't get -- if we don't get this 7 information until July, we can't make any decision 8 about clearing the school's Letter of Breach in 9 June.</p> <p>10 DIRECTOR CORINA CHAVEZ: Okay. In that 11 case, the PEC meets on July 21st.</p> <p>12 THE CHAIR: June. We're looking at June. 13 DIRECTOR CORINA CHAVEZ: Sorry. I meant 14 to say June. June 21st. And so then following a 15 similar pattern, items would be due June 12.</p> <p>16 THE CHAIR: Yeah. That's -- that's the 17 time frame. Yeah.</p> <p>18 DIRECTOR CORINA CHAVEZ: So I have -- 19 THE CHAIR: Can I just say, I think except 20 for the financial pieces, that because that's -- you 21 know, I think the deadlines for the financial pieces 22 are what they are. But for all the other pieces, I 23 think we have a greater capacity to change those -- 24 those dates. 25 DIRECTOR CORINA CHAVEZ: Okay. I'll share</p>

<p style="text-align: right;">94</p> <p>1 screen here in a minute. I just want to see if 2 there's any other questions and revise the dates 3 and --</p> <p>4 THE CHAIR: Right. And it's just -- the 5 only thing I'm going to say is the only thing that 6 we need is for the school to upload the information. 7 We don't need a review of it, so that takes that 8 concern about June and July. We just need the 9 information, and we look at it.</p> <p>10 So -- and I'm -- I would just -- so I 11 wholeheartedly agree with that. I'm going to say 12 that it was my understanding that the list that was 13 to be provided for us for last month of the current 14 disenrolled students, we asked -- the school 15 indicated that they had it, just hadn't uploaded it 16 to us.</p> <p>17 So I asked the Director to contact the 18 school and say, "If you'd give that to us now, we 19 could clear that out" so it doesn't even have to 20 appear here.</p> <p>21 But to my knowledge, the school has not 22 submitted that information that they said they had 23 last month.</p> <p>24 DIRECTOR CORINA CHAVEZ: That's right. So 25 the bullet that is currently highlighted here, the</p>	<p style="text-align: right;">96</p> <p>1 the -- it's no burden on you, because we're just 2 asking the school to submit this information, plain 3 and simple. And we're not asking for a review.</p> <p>4 And I'm going to be -- I'm going to be 5 blunt about this, that this information, it's going 6 to be clear what is required. And it should not 7 take a back and forth, "We still don't have this," 8 "We still don't have that," "I didn't know you 9 needed this." This is clear.</p> <p>10 DIRECTOR CORINA CHAVEZ: Yes, Chair 11 Gipson.</p> <p>12 THE CHAIR: So I don't -- I don't see a 13 concern. But --</p> <p>14 DIRECTOR CORINA CHAVEZ: Well, I just 15 wanted to mention one thing. Because, as you recall 16 last month, I said these things would be due in May; 17 right? So we are giving them more time.</p> <p>18 THE CHAIR: Right.</p> <p>19 DIRECTOR CORINA CHAVEZ: And -- but I 20 would ask -- and I am the one that suggested 21 June 12. So I'll own this. But in looking at the 22 calendar and thinking about the conference, I don't 23 think we're going to have an analysis. And the 24 final column on the right-hand side -- 25 THE CHAIR: We don't need an analysis.</p>
<p style="text-align: right;">95</p> <p>1 disenrolled students for '22-'23 needs to say -- 2 Bekka? I think Bekka's cursor is on there. Thank 3 you.</p> <p>4 So that we would need it for the '22-'23 5 and '23-'24.</p> <p>6 THE CHAIR: Right. But if I heard 7 correctly, the '22-'23 school year is done. So 8 there shouldn't be any additional work, so that the 9 school can spend the time on -- I'm sorry -- the 10 '23-'24 school year is done.</p> <p>11 So if the school -- and I understand the 12 additional burden for that. But that is something 13 that the governance council is supposed to be also 14 overseeing. So it is a concern. But that the time 15 is there for the '22-'23 school year task, because 16 the other school indicated that the '23-'24 school 17 year work is completed.</p> <p>18 DIRECTOR CORINA CHAVEZ: Okay. So this 19 is -- this is, like, two days before the PEC meeting 20 agenda is finalized. So we're maximizing the amount 21 of time the school has before the June meeting.</p> <p>22 And it'll give us a quick turnaround in 23 letting -- and this happens. This coincides with 24 the conference, just so you know.</p> <p>25 THE CHAIR: But you know what? It is on</p>	<p style="text-align: right;">97</p> <p>1 I've said that three times.</p> <p>2 DIRECTOR CORINA CHAVEZ: But the column 3 says that on the far right-hand column. It does say 4 a review. And I would like to give that to you. 5 And so if you would like for that to happen, I'm 6 going to ask that that be done with your meeting 7 materials by the 17th rather than the 14th.</p> <p>8 And I know you typically like to get your 9 materials early. Either that, or we change that 10 date so that it's due a little bit earlier from the 11 school.</p> <p>12 THE CHAIR: (Off-mic.)</p> <p>13 DIRECTOR CORINA CHAVEZ: Correct. And the 14 week prior is the conference. No, no, no. The 15 CSD --</p> <p>16 (Multiple person speaking off-mic.)</p> <p>17 THE CHAIR: Yeah. I'm fine with that. 18 Absolutely. The deadline for the school 19 submission --</p> <p>20 DIRECTOR CORINA CHAVEZ: The 10th.</p> <p>21 THE CHAIR: 12th. 12th.</p> <p>22 DIRECTOR CORINA CHAVEZ: 12th. Sorry. 23 And then the CSD's analysis on the 17th.</p> <p>24 THE CHAIR: Absolutely.</p> <p>25 COMMISSIONER BURT: Do you mind? There's</p>

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1 some of those June 3rds. Can I just put everything
 2 June 12th? Like, if there's anything --
 3 (Off-mic simultaneous speaking occurs.)
 4 DIRECTOR CORINA CHAVEZ: Keep it there.
 5 That way we have -- we get some done.
 6 COMMISSIONER BURT: It's just names and
 7 contact information. I feel like just giving them
 8 one deadline instead of, like, multiple -- "Do this
 9 by this date, this by this date," seems confusing
 10 for you guys and --
 11 THE CHAIR: Yeah. I thought we had
 12 said --
 13 COMMISSIONER BURT: If it's anything.
 14 THE CHAIR: -- we were changing everything
 15 to June 10th --
 16 COMMISSIONER BURT: 12th.
 17 THE CHAIR: -- except financial.
 18 COMMISSIONER BURT: I was looking at all
 19 the July ones. But there's a couple of June 3rd
 20 that --
 21 THE CHAIR: Yeah. Yeah.
 22 Commissioner Brauer.
 23 COMMISSIONER BRAUER: Madam Chair,
 24 Commissioners, Director Chavez, thank you for the
 25 agreement to move this up.

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1 I understand the burden. I also just
 2 think about -- like, the first thing that I thought
 3 about when I saw this was that June 30 is when
 4 almost all contracts complete, and then July 1st is
 5 when all new staff contracts start.
 6 So I can't imagine us, like, counting on,
 7 you know, no staff changes between this Corrective
 8 Action Plan. And I want to make sure that the
 9 school staff is able to do this, and that we don't
 10 go into another fiscal year, and then all of a
 11 sudden we start over with a new staff, and this
 12 person needs time to find out what the school is
 13 about, and get their -- so that's where my mind was.
 14 I think this feels much more tight because
 15 of that issue more than an administrative burden;
 16 although, I appreciate it and understand and just
 17 want to thank you for taking that on.
 18 THE CHAIR: And thanks for bringing that
 19 up is that -- I wasn't looking at it through that
 20 lens. But that is an important piece to consider
 21 when we're looking at the timing of this. So
 22 thanks.
 23 MS. JULIA BARNES: So I just added to the
 24 top of the CAP a link to a folder where it can be
 25 uploaded. That is the Alma folder. So that link.

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1 And I just made Dr. Amador able to provide documents
 2 there, and CSD can add anyone else, so they can just
 3 upload to that.
 4 The other question I had for Commissioners
 5 is on special ed compliance. I had understood it
 6 was more extensive than simply the determination
 7 letter, that even today, you're continually hearing
 8 of special ed compliance.
 9 I thought that it was in addition to the
 10 annual determination letter to identify special ed
 11 concerns, and that they're on track.
 12 So I don't know if 3 is as complete as you
 13 want it. And maybe that's taken into consideration,
 14 Madam Chair, about the Attendance for Success Act.
 15 THE CHAIR: It is for that particular
 16 population. But I agree that I think there have
 17 been concerns raised about the updating of IEPs, the
 18 servicing, that there have been concerns raised
 19 about whether servicing is up to date as well.
 20 So I would -- I would support expanding
 21 No. 3 to be able to look at and -- even if it's
 22 through us, having someone go in and do a review of
 23 special ed files so that there can be a -- a report.
 24 There's no burden on the school, then, to
 25 have to do anything additionally. We can bring

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1 someone in to do a review of the files to make sure
 2 all IEPs are up to date. We've done it -- we've
 3 actually done it before for Alma.
 4 Commissioner Burt?
 5 COMMISSIONER BURT: The only concern I
 6 have, I guess, if there's already a special ed CAP,
 7 like, I wouldn't want to overlap with what they're
 8 already doing. If they're involved in the school, I
 9 feel like that is what their job is, if there's a
 10 CAP in place.
 11 So I'm concerned about duplicating efforts
 12 or possibly conflicting with them, if there's an
 13 entity already responsible for that and is on top of
 14 it.
 15 THE CHAIR: I get you. I can say that I
 16 don't know what that CAP is. So I don't know if
 17 that CAP -- let's ask this:
 18 Can the Director get in touch with Special
 19 Ed and ask those questions? And if that is not
 20 something that is -- because I fully agree with
 21 that.
 22 But if there is that CAP in place, I
 23 would, at the very least, like a report from Special
 24 Ed as to where they are in that, so that if -- if
 25 Special Ed -- if up-to-date IEPs, servicing is in

<p style="text-align: right;">102</p> <p>1 the CAP, and they can report to us by that June date 2 with qualitative information about that. 3 But we would need to know soon -- if it's 4 in the CAP, we would then -- so I think we either -- 5 we put it in the CAP saying something, you know, 6 "Absent" -- you know, "if it's not included in the 7 Special Ed CAP now." We message that somehow. 8 And then that would then -- we would then 9 go in and take a look at that if we can't get that 10 information from Special Ed. 11 MS. MELISSA BROWN: Dr. Amador has his 12 hand up. 13 DR. ADAM AMADOR: Madam Chair, 14 Commission -- let me turn my camera on. 15 THE CHAIR: I'm sorry. You do have to 16 introduce yourself. And I'm going to ask you to up 17 your volume, because it's a little difficult to hear 18 you. 19 DR. ADAM AMADOR: Okay. 20 Dr. Adam Amador, Alma d'Arte. Can you 21 hear me? 22 THE CHAIR: Yes. It's better now. 23 DR. ADAM AMADOR: Okay. So we have the 24 CAP. And, in addition, we've had special ed 25 specialists from Region VI come in and evaluate and</p>	<p style="text-align: right;">104</p> <p>1 I see us working really closely with 2 Special Ed to have some sort of a report to you. So 3 I don't know if there's any questions you would like 4 to ask of her. She does oversee the CAP. 5 COMMISSIONER BURT: Can we get a scope of 6 what's going on? And would we be able to receive a 7 full report by June 12th, so that we can review that 8 in our meeting on the 21st? 9 DIRECTOR CORINA CHAVEZ: So, Dr. Cassel, 10 if you're listening and able to be -- like to 11 respond to that question, we would like to promote 12 you to the panel and listen to what you have to say. 13 MS. MELISSA BROWN: She's been promoted. 14 DIRECTOR CORINA CHAVEZ: Dr. Cassel, if 15 you'd like to unmute, the Commission is asking that 16 the Charter Schools Division work really closely 17 with your office to have a report on Alma at their 18 June meeting on June 21st. And we would need to 19 have a confirmation that that would be possible 20 before we publish their meeting agenda June 14th. 21 DR. ELIZABETH CASSEL: Good morning, 22 everyone. Can you hear me? 23 DIRECTOR CORINA CHAVEZ: Yes. 24 DR. ELIZABETH CASSEL: All right. I'm 25 Dr. Elizabeth Cassel. I am the Office of Special</p>
<p style="text-align: right;">103</p> <p>1 review our special education documentation. I think 2 Alicia Hatch and her team came in, and they were 3 there as recently as last week, going over the 4 files. 5 So they've been coming in for the last 6 couple of years to Alma. And then now we have the 7 Special Education CAP. And so they do review our 8 files and make sure that the servicing and 9 documentation is up to date. 10 THE CHAIR: Okay. And I appreciate that. 11 So maybe we can just get that information from them. 12 And it's not asking the school to do anything 13 additionally. And we can get that information. So 14 I appreciate that. 15 DR. ADAM AMADOR: And would you like the 16 previous report from Alicia Hatch? I can provide 17 what she's given us this year if I can get a little 18 support, what you need. 19 THE CHAIR: Sure. Great. That would be 20 great. 21 DIRECTOR CORINA CHAVEZ: Commissioners, 22 also on the call is Dr. Elizabeth Cassel from our 23 Special Ed office, who -- I don't know if she would 24 want to say anything at this point, information 25 that, you know, their office might be able to do.</p>	<p style="text-align: right;">105</p> <p>1 Education Family and Community liaison, in addition 2 to monitoring State complaint-filed CAPs against 3 public education schools and charter schools. 4 In that capacity, I need to explain that 5 there were two types of CAPs, or Corrective Action 6 Plans, that the office of Special Education 7 monitors. 8 One is my CAP, my type of CAP. And 9 that's -- those are CAPs, complaints filed through 10 our dispute resolution team and investigated. 11 They're usually filed by parents, but not always. 12 They're sometimes members of the community, such as 13 education professionals, who also file complaints. 14 Once those complaints reach to the level 15 of a Corrective Action Plan, then I monitor them. 16 There's another type of CAP. And those 17 are the federal indicator CAPs. My colleague, 18 Ms. Lorie Pacheco, has purview over those federal 19 indicator CAPs over Alma d'Arte Charter School. 20 So she follows those CAPs; I follow the 21 State complaint CAPs. 22 When I follow the State complaint CAPs, I 23 issue a weekly summary update on all open and closed 24 CAPs. And I share that with Corina Chavez in 25 Charter Schools.</p>

<p style="text-align: right;">106</p> <p>1 DIRECTOR CORINA CHAVEZ: Dr. Cassel, I 2 wasn't sure if the information is public. Like, if 3 there is -- there is either a CAP or an 4 investigation going on, is there any reason why I 5 might not share that with the Public Education 6 Commission? 7 DR. ELIZABETH CASSEL: I think our chief 8 counsel, Mr. Miguel Lozano, spoke about that last 9 month, and -- during a question as to how many state 10 complaint CAPs there were against Alma d'Arte. And 11 there is a little bit of a lag time, because his 12 group, Dispute Resolution, receives the filed 13 complaints before I do. 14 I show -- I don't think that there is any 15 problem in sharing numbers. But I would yield to 16 Mr. Lozano in deciding whether or not it's public 17 information when a complaint is being investigated. 18 THE CHAIR: So -- and I agree. I don't 19 care to know the person's name or anything like 20 that. But I think just knowing that there is a 21 complaint and where it is in the process, that's the 22 only information -- you know, was it resolved? Is 23 it still ongoing? Was it cleared out? You know, 24 whatever it is, you know -- yeah, yeah -- that it's 25 gone to mediation, and there's been a settlement,</p>	<p style="text-align: right;">108</p> <p>1 the status when things are pending. I would be able 2 to then share if there's been any progress made on 3 that. 4 But I think that that's pretty different 5 than sort of the immediate, "Let's go into the 6 school and do some type of audit." 7 THE CHAIR: Well, we don't have to, 8 because it's been brought to our attention that 9 there is an entity that's already doing that. So 10 we're -- as long as we can get that information, 11 we're fine. 12 DIRECTOR CORINA CHAVEZ: Great. 13 THE CHAIR: So we'll just get that 14 information. And I appreciate that recei- -- you 15 know, becoming aware of that. 16 DIRECTOR CORINA CHAVEZ: So we may need to 17 wordsmith, then, the Corrective Action Plan, just to 18 say something to the effect of -- let's see -- I 19 think you would want monthly updates on the status 20 of any Special Ed complaint. 21 THE CHAIR: Correct. But that's, once 22 again, nothing that the school has to do. That's 23 going to come from SpEd. Do we need to -- we 24 need -- whatever that entity was -- 25 DIRECTOR CORINA CHAVEZ: So wait a minute.</p>
<p style="text-align: right;">107</p> <p>1 and we do not need to know any of the particulars 2 about it. 3 But we are checking, because last month, 4 when Mr. Lozano came on -- and I think that's the 5 reason -- when there was the reference to the lag 6 time -- because he referenced that there were two 7 complaints, because he had just received one. And I 8 think his office gets them first. 9 So, oftentimes, the rest of the Special Ed 10 Department isn't aware as quickly that there is. So 11 I believe there's still complaints out there. 12 DR. ELIZABETH CASSEL: Right. There are 13 two complaints that are pending investigation. 14 That's all I know. And I share that with Charter 15 Schools every week. 16 THE CHAIR: Okay. Thank you so much. So 17 I'm thinking about the June meeting. Do you have 18 any sense of where -- I mean, we would want to know 19 where that complaint is in the process by the June 20 meeting. And I guess that's the only thing we're 21 asking. You know, whether it has been resolved, is 22 it still, you know, being worked on. We'll just 23 need that information for June. 24 DIRECTOR CORINA CHAVEZ: Okay. That's 25 easy then. Dr. Cassel does send me the updates on</p>	<p style="text-align: right;">109</p> <p>1 I think -- Commissioner Burt, I think because 2 there's -- there are two types of CAPs. So there's 3 two pending for the State complaint. But then 4 there's also the annual determin- -- 5 THE CHAIR: Special Ed -- there's a 6 difference, yeah. 7 DIRECTOR CORINA CHAVEZ: Yeah. And that's 8 the one that I think you just edited, that we want 9 to track that one as well, the annual determination 10 letter. 11 MS. JULIA BARNES: Isn't that the third 12 bullet? 13 DIRECTOR CORINA CHAVEZ: Can I edit this? 14 I want to say, for 3, the expectation is to comply 15 with SpEd CAPs to satisfy the annual determination 16 letters. And comply with any SpEd CAPs given -- or 17 related to State complaints. 18 So we want to keep the annual 19 determination letter for on or around November 24. 20 But then the updates on the SpEd CAPs based on State 21 complaints, you can get updates. 22 THE CHAIR: Correct. And the -- what 23 Dr. Amador had mentioned with someone coming in and 24 already reviewing the files, and he said that he can 25 provide the previous reports --</p>

<p style="text-align: right;">110</p> <p>1 COMMISSIONER BURT: So the first bullet is 2 the actual -- yeah. So it's from the SpEd Division 3 is Bullet 1. 4 Bullet 2 is what Dr. Amador has 5 volunteered to provide, which is the previous 6 reports he's received. So he'll -- he'll provide 7 those. 8 And then the third is the next annual 9 determination letter. 10 So there's basically two things that we're 11 going to be monitoring from the SpEd that doesn't 12 have anything to do with what the school is 13 providing; it's straight from the Division to 14 Corina. 15 The only thing that Dr. Amador will 16 provide in this will be previous reports that he's 17 already received. 18 THE CHAIR: Right. 19 COMMISSIONER BURT: Any future reporting 20 will go from SpEd to CSD directly. 21 THE CHAIR: Yeah. I believe so. I think 22 we're good with 3 now. 23 MS. JULIA BARNES: So the next thing I 24 wanted to raise is that there have been two letters 25 regarding Open Meeting Act issues provided to the</p>	<p style="text-align: right;">112</p> <p>1 things, something from last month, something from 2 this month, something from, you know, the letters 3 about OMA compliance, and it feels to me like they 4 need to take it as a package, clean it up, fix it, 5 present it to CSD in a way that CSD can look at it 6 once and confirm. 7 I'm just going to say -- and I think it's 8 clear on the forms -- that while CSD checks stuff 9 and does a good job of checking stuff, that's not 10 their role. It's the school's role to present the 11 correct information. It's similar to the Transition 12 Year Checklist. It should just be someone like 13 Missy Brown saying, "Got that," "Got that," but it's 14 not her job to do it. 15 So I feel we need to work on 8 and what it 16 says, in large part, because two letters have been 17 provided to us now. 18 COMMISSIONER BURT: Before we go to 8, I 19 have one comment on No. 5. 20 And it's just that there's a date for the 21 name and contact information, but there's not for 22 when they need to share the committee agendas. And 23 I don't know if that's, like, a monthly thing, or if 24 it's a quarterly. Like, how often is that? 25 DIRECTOR CORINA CHAVEZ: Yeah, we could</p>
<p style="text-align: right;">111</p> <p>1 school. 2 And then, in addition, last month, you-all 3 rejected a notification from the school that I 4 believe is also impacted by those OMA letters. 5 And then I think the school is continuing 6 to provide information to CSD. Some was provided a 7 few days ago. But the timing required on those 8 documents is listed on those documents and is -- 9 that wasn't met for this meeting. 10 So at least, in my view, there's quite a 11 few things the school needs to do to clean up what's 12 happening. And that includes board members who 13 maybe were not voted on to the board, but then 14 resigned, board members who were not on the board 15 who potentially voted. And then last meeting, I 16 think that Chair Gipson raised that it looked like 17 certain people -- looks like maybe the people who 18 take the vote don't take their own vote. 19 So it's unclear -- I just think there's 20 quite a few issues that the school needs to address 21 globally and in a way that is so that it's presented 22 to the CSD in a way that they can take one look at 23 everything, that everything is confirmed to be 24 corrected, and kind of as a global package, because 25 at this point, there seems to be several different</p>	<p style="text-align: right;">113</p> <p>1 put more specific dates. So how about if we say, 2 "Share committee agendas for Fiscal Year '24 by 3 June 12th," and then if we continue with this CAP 4 moving on, moving forward that -- no? 5 THE CHAIR: Yeah. Yeah, they could do it, 6 like, quarterly or something like that. Yeah. 7 COMMISSIONER BURT: So then can I say, 8 "And then quarterly thereafter"? 9 DIRECTOR CORINA CHAVEZ: For Fiscal Year 10 '25. 11 THE CHAIR: Okay. So I -- with Item No. 8 12 it is in the bylaws of the school that the chair 13 does not vote, except if there is a tie. However, I 14 don't know, because we're not the OMA compliance 15 people, if there's a full complement of the 16 governance council there, that requires four votes 17 for something to pass. 18 I don't know if the bylaws supersede that, 19 because OMA requires the quorum would be four. 20 So I don't -- I don't know. We're not 21 that person. That's why Missy is not that person 22 and anyone else in CSD. I do -- I do raise that as 23 a possible concern. 24 DIRECTOR CORINA CHAVEZ: So let's take 25 that one right away and say that the school needs to</p>

<p style="text-align: right;">114</p> <p>1 either clarify what constitutes the voting body --</p> <p>2 THE CHAIR: They have. Their bylaws does.</p> <p>3 DIRECTOR CORINA CHAVEZ: -- or amend their</p> <p>4 bylaws so that --</p> <p>5 THE CHAIR: I'm not going to even give</p> <p>6 them that direction, because I don't know if that is</p> <p>7 the case or not. They need to check with someone.</p> <p>8 I mean, the --</p> <p>9 DIRECTOR CORINA CHAVEZ: That's what I was</p> <p>10 trying to say. So how would (inaudible due to</p> <p>11 simultaneous speaking) --</p> <p>12 THE CHAIR: The AG's Office gave us clear</p> <p>13 guidance. Four is a quorum -- six is our quorum.</p> <p>14 Four is definitely their quorum.</p> <p>15 But based on who is there, I don't know if</p> <p>16 their bylaws supersede that vote number, because</p> <p>17 based on -- if six people are there, it should take</p> <p>18 four people to pass a motion.</p> <p>19 DIRECTOR CORINA CHAVEZ: So then this is</p> <p>20 something like, "Provide an official statement of</p> <p>21 whether or not..." -- like, "whether or not..." --</p> <p>22 COMMISSIONER BURT: So I'm adding a</p> <p>23 statement at the bottom.</p> <p>24 I was going to say, "So have the quorum</p> <p>25 voting bylaws reviewed, and..." --</p>	<p style="text-align: right;">116</p> <p>1 THE CHAIR: Because they're -- when they</p> <p>2 have six people there, they're passing motions with</p> <p>3 only three votes, because their bylaws say their</p> <p>4 chair only votes if there's a tie.</p> <p>5 So they're making the presumption that</p> <p>6 three votes passes. And OMA requires four, because</p> <p>7 that's their quorum if there's six present.</p> <p>8 COMMISSIONER BURT: Is their quorum six?</p> <p>9 Or their quorum is four?</p> <p>10 THE CHAIR: No. Their quorum is set by</p> <p>11 the number of people -- No. The quorum is four.</p> <p>12 COMMISSIONER BURT: Right. So three votes</p> <p>13 is fine, then. So three votes is fine. If the</p> <p>14 quorum is four, there's four people, three votes can</p> <p>15 pass, because that's the majority still.</p> <p>16 THE CHAIR: No. Three is --</p> <p>17 COMMISSIONER BURT: The quorum is four.</p> <p>18 It's a six-member board. The quorum is four. So</p> <p>19 you can hold business with four. So three is a</p> <p>20 majority, still, of whatever the quorum is that day.</p> <p>21 They just can't hold a meeting without four people.</p> <p>22 The Chair -- your voting can technically be less</p> <p>23 than --</p> <p>24 MS. JULIA BARNES: So I guess my position</p> <p>25 is that this school -- the school has been put on</p>
<p style="text-align: right;">115</p> <p>1 MS. JULIA BARNES: This looks like the big</p> <p>2 picture to me. They need to fix all of those.</p> <p>3 THE CHAIR: So it does say -- Missy pulled</p> <p>4 it up. OMA guidance supersedes any local policy or</p> <p>5 procedure.</p> <p>6 So there -- I -- it looks like by the vote</p> <p>7 count, they are constantly out of compliance.</p> <p>8 MS. JULIA BARNES: So I feel like 8 should</p> <p>9 read, very broadly, that the school should address</p> <p>10 Open Meeting Act concerns and correct -- no, because</p> <p>11 they basically told them that their last several</p> <p>12 months of votes are invalid.</p> <p>13 So...</p> <p>14 THE CHAIR: So the Attorney General's</p> <p>15 Office sent them a letter that said they were out of</p> <p>16 compliance for notice and posting from August '23 to</p> <p>17 December '23. Therefore, any vote taken was</p> <p>18 invalid.</p> <p>19 So -- but they did put a cure in the</p> <p>20 letter.</p> <p>21 COMMISSIONER BURT: But that doesn't have</p> <p>22 to do with, like, the quorum issue.</p> <p>23 THE CHAIR: It doesn't.</p> <p>24 COMMISSIONER BURT: Their quorum, why do</p> <p>25 you believe there might be an issue with the quorum?</p>	<p style="text-align: right;">117</p> <p>1 notice of several issues of concern.</p> <p>2 You rejected a 50-page document last month</p> <p>3 as not being clear that it was appropriately done.</p> <p>4 And two others have come out on the Open Meetings</p> <p>5 Act.</p> <p>6 So I guess I don't see it as this board's</p> <p>7 requirement to tell them what to do. They need to</p> <p>8 take -- and I would do it by date. I would say that</p> <p>9 the school has -- should go back to probably the</p> <p>10 date that there is an Open Meetings Act concern and</p> <p>11 confirm and resubmit the documents showing that</p> <p>12 they've corrected those Open Meetings Act issues,</p> <p>13 and that the documentation is being presented in a</p> <p>14 way that you can approve it.</p> <p>15 So I don't think it should be as specific</p> <p>16 as this. I think it should be general, to go</p> <p>17 back -- I can look at the date of the letter --</p> <p>18 THE CHAIR: It was the day before our last</p> <p>19 meeting.</p> <p>20 MS. JULIA BARNES: No, the --</p> <p>21 THE CHAIR: Oh. It's August of '23</p> <p>22 through December of 2023.</p> <p>23 COMMISSIONER BURT: I'm also wondering,</p> <p>24 once again, if there's already an entity looking</p> <p>25 into that. Then we should just get a report from</p>

<p style="text-align: right;">118</p> <p>1 that, not do --</p> <p>2 DIRECTOR CORINA CHAVEZ: It's done. Yeah.</p> <p>3 THE CHAIR: They only looked at -- the</p> <p>4 complaint was specific to we're not -- we're not</p> <p>5 being as specific. There's a concern about there</p> <p>6 may be other issues.</p> <p>7 But the complaint was very specific to</p> <p>8 notice and posting. And that's the only thing they</p> <p>9 looked at.</p> <p>10 COMMISSIONER BURT: Well, I don't want</p> <p>11 to -- like, unless there is other specific issues, I</p> <p>12 don't want to say, "Just do a full blown-out, like,</p> <p>13 review," unless there were actual issues to look at.</p> <p>14 I'm just wondering what other issues there are</p> <p>15 besides --</p> <p>16 MS. JULIA BARNES: Items were invalidated,</p> <p>17 including the notifications that they tried to</p> <p>18 provide.</p> <p>19 COMMISSIONER BURT: During that time</p> <p>20 period in which they -- once again, if the AG is</p> <p>21 looking at that --</p> <p>22 MS. JULIA BARNES: The AG has already said</p> <p>23 to them, "You are out of compliance and those votes</p> <p>24 were invalid." So the board needs to remedy those</p> <p>25 concerns --</p>	<p style="text-align: right;">120</p> <p>1 notification of board members being brought on or</p> <p>2 being removed from the board. All of those were</p> <p>3 invalidated if they were done last time.</p> <p>4 They have presented a series of documents</p> <p>5 that were not approved by this entity. So they're</p> <p>6 still out of compliance with PEC requirements for</p> <p>7 notification of board members.</p> <p>8 So to me, it's still a packet. We took</p> <p>9 into consideration that -- what the concerns were</p> <p>10 for the Open Meetings Act. We took all of the</p> <p>11 invalidated items and have redone them.</p> <p>12 I mean, there's also potential other</p> <p>13 things, that there were contracts that were approved</p> <p>14 or things that are still going to be financial</p> <p>15 problems for the school.</p> <p>16 So, to me, it's correcting the issues</p> <p>17 raised in the Open Meetings Act violation, providing</p> <p>18 a new and complete package of notifications required</p> <p>19 to the PEC, and, you know, effectively cleaning it</p> <p>20 up. I just don't know how to say it; so...</p> <p>21 THE CHAIR: They need to -- so that the --</p> <p>22 instead of sending it as 58 pages, and "Here it all</p> <p>23 is" and try to figure out which goes with which,</p> <p>24 each notification for a removal or a -- or a</p> <p>25 governance council member coming on should be an</p>
<p style="text-align: right;">119</p> <p>1 COMMISSIONER BURT: For the AG. The AG is</p> <p>2 not going to follow up on it? That's what I'm</p> <p>3 saying.</p> <p>4 THE CHAIR: No. They're not looking at it</p> <p>5 anymore.</p> <p>6 COMMISSIONER BURT: So, once again, I</p> <p>7 don't want to duplicate what another entity is</p> <p>8 already doing is all I'm trying to avoid.</p> <p>9 THE CHAIR: They're not checking any</p> <p>10 further. They send a letter to the school saying,</p> <p>11 "That is how you cure it." Then it ends with them.</p> <p>12 Someone would have to, I believe, refile</p> <p>13 and say, "They didn't do this."</p> <p>14 But in the meantime, it would also mean</p> <p>15 that anything that -- I mean, they're looking at the</p> <p>16 potential, because I don't remember the dates that</p> <p>17 everyone was on-boarded. There is a potential that</p> <p>18 there are people that are continuing to vote that</p> <p>19 those votes are invalid, because they've invalidated</p> <p>20 their on-boarding to the -- to the GC, until the</p> <p>21 school -- it's an easy fix.</p> <p>22 The school has not taken the -- the fix</p> <p>23 yet.</p> <p>24 MS. JULIA BARNES: Or another way to say</p> <p>25 it is they are out of compliance here, with</p>	<p style="text-align: right;">121</p> <p>1 individual packet.</p> <p>2 So this is this person. This is the</p> <p>3 minutes from this meeting where they were -- where</p> <p>4 they were voted on, or voted off, and it's not just</p> <p>5 lumped into, "Here they all are," and it becomes</p> <p>6 unwieldy to try to figure it all out.</p> <p>7 Because based on what we said last</p> <p>8 month -- and it never -- it never came up -- the</p> <p>9 school apparently believed that our issue was we</p> <p>10 couldn't figure out why some people didn't vote and</p> <p>11 they weren't members. And that never came up.</p> <p>12 And when I looked through the information</p> <p>13 that was resubmitted, people that were absent, they</p> <p>14 were just crossed out.</p> <p>15 I know people, when they're absent, they</p> <p>16 don't vote. That wasn't the concern that was</p> <p>17 raised.</p> <p>18 But I think if it's -- the packets become</p> <p>19 more manageable by individual coming on the board,</p> <p>20 coming off the board, so that it makes it easier for</p> <p>21 even the Charter School Division to know if the</p> <p>22 packet is complete; not saying it's all</p> <p>23 OMA-compliant or anything else, but that the</p> <p>24 materials that are necessary for that action is</p> <p>25 complete.</p>

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1 And it's very difficult when it's all
 2 together. If it -- you know. And that is
 3 unfortunate that we got to six months before
 4 anything was submitted. So that's why it's -- it's
 5 all building up. And that's a shame.
 6 And I know that Dr. Amador's hand is up,
 7 and I appreciate his patience. And I do apologize
 8 because sometimes I kind of forget people are out
 9 there in Zoom-land.
 10 DR. ADAM AMADOR: Madam Chair, if I may
 11 address the Commissioners and yourself?
 12 THE CHAIR: So, Dr. Amador, I'm going to
 13 have to ask you again, your volume is pretty low.
 14 DR. ADAM AMADOR: Okay. My apologies.
 15 Can you hear me now?
 16 THE CHAIR: Yes.
 17 DR. ADAM AMADOR: Okay. So we did receive
 18 a letter from the Department of Justice on
 19 April 30th. And in that, Mr. Marcus states that he
 20 reviewed all of our information and that the school
 21 has made significant strides toward IPRA compliance.
 22 He, therefore, asked for additional edits
 23 to our OMA resolution, which we did. He notes that
 24 we did take the training from Mr. Sherwood. And
 25 they want us to readjust our OMA.

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1 However, they're not -- they're not taking
 2 any action against the school. They're just leaving
 3 the matter open.
 4 And that was sent on April -- that was
 5 sent on April 30th. So I'm not sure -- all we have
 6 to do is update our resolution, and then we'll get
 7 it done for next year.
 8 But there's no -- nothing pending on the
 9 school. And so I'm wondering what -- there's no
 10 complaints towards anything else in this.
 11 And he did ask -- I did provide him
 12 whatever documentation he needed in terms of where
 13 we post, how we post, how it's done. And so, like I
 14 said, that's the letter they gave us on the 30th.
 15 THE CHAIR: We were in receipt of that
 16 letter. And that letter is pretty clear that it
 17 says that all of your actions from August '23
 18 through December 2023 are invalid. And it clearly
 19 gave you a cure of how you -- how the governance
 20 council can fix that. That's right in the letter.
 21 DR. ADAM AMADOR: Yes. Correct. But
 22 that's what I'm saying. It wasn't -- I'm not
 23 denying any of that. I'm just saying that's the
 24 last letter that I received.
 25 THE CHAIR: Correct. But that goes beyond

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1 the scope of just fixing and tweaking the OMA
 2 violation. The letter clearly says that the
 3 governance council has an easy remedy, and that
 4 remedy is to vote again on -- on those actions:
 5 post them, and notice it correctly, and revote on
 6 those actions. That's what the letter clearly says.
 7 DR. ADAM AMADOR: Correct.
 8 THE CHAIR: And I'm confused because you
 9 seem to indicate that it's only the OMA resolution
 10 that needs to be fixed.
 11 There's the additional invalidation -- we
 12 can't -- so that that covers all contracts that you
 13 voted -- that the governance council voted on during
 14 that time. In addition, we can't vote on the
 15 notifications that have been sent for governance
 16 council changes, because the remedy has not been
 17 completed for the OMA compliance issue.
 18 Okay. So are we good with 8?
 19 MS. JULIA BARNES: I'm trying to reference
 20 exactly what they will do.
 21 What she's referencing is a March 20th,
 22 2024, letter. And it says, "We determine that the
 23 school failed to provide a reasonable notice to the
 24 public of these meetings. Actions taken by a public
 25 body at a meeting which is not properly noticed are

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1 invalid," pursuant to Section 10-15-3A of the OMA.
 2 "However, the school can cure the resolution by
 3 ratifying any invalidated actions at a properly
 4 noticed and convened public meeting."
 5 So that's exactly what Chair Gipson is
 6 talking about. I think the action to resolve the
 7 OMA meetings and correct the notifications to the
 8 PEC, I'm just trying to look to fix that.
 9 You need to cure the actions that were
 10 invalidated, confirm board member changes. And CSD
 11 has asked that those be packets by board member, by
 12 each board member, and resubmit the notifications
 13 needed.
 14 I don't know when you guys would like
 15 that. The letter is located -- if you go to
 16 Item 13, there's a document with a link. It is
 17 also -- and that link takes you to the section of
 18 the Google Drive that -- where Alma documents are.
 19 And there's a section on these board meetings.
 20 So if you go to today's board documents,
 21 there is an Item 13 with a link in there. The
 22 background documentation, there's a link. You're
 23 there. Click on that. That's going to take you to
 24 the Alma --
 25 DIRECTOR CORINA CHAVEZ: So this is the

126	<p>1 March 20th letter, and it's on Page 2. And third 2 paragraph from the bottom is what Julia was reading 3 from.</p> <p>4 MS. JULIA BARNES: And then also, 5 Commissioner Burt, last month, just like we've done 6 for a previous school, the notification documents 7 were rejected. And the school has asked to 8 resubmit. Those documents have not been corrected 9 and resubmitted.</p> <p>10 DIRECTOR CORINA CHAVEZ: And notifications 11 for board member changes to the PED. So we want the 12 corrected actions both to be reflected in the 13 notifications to PEC for board member changes.</p> <p>14 And I think it needs to be worded that 15 way. "Corrections need to be reflected in the 16 notifications to PEC for board member changes."</p> <p>17 VICE CHAIR CARRILLO: I have a question. 18 Julia, you may know this. It's kind of on the 19 subject.</p> <p>20 And this was certainly before you got 21 there, Dr. Amador, because it makes zero sense to 22 me.</p> <p>23 Why do you have a six-member board? And 24 then -- that's in your bylaws, I'm sure. And the 25 whole idea that the Chair only votes when there's a</p>	128	<p>1 got -- it's fairly simple to figure out what's one 2 more than half, you know?</p> <p>3 VICE CHAIR CARRILLO: That was the 4 question earlier about if there were four people, 5 four constitutes the quorum. Right. And then so 6 something could pass three -- number of people 7 present.</p> <p>8 COMMISSIONER BURT: The same thing can 9 happen here.</p> <p>10 THE CHAIR: Four is quorum. That's 11 what --</p> <p>12 COMMISSIONER BURT: Yes. That's correct. 13 So if four people are present that day, and then 14 three is a majority vote. And that's appropriate 15 and can pass.</p> <p>16 THE CHAIR: Right. Right. That's not 17 what's --</p> <p>18 COMMISSIONER BURT: Well, even if there's 19 five people --</p> <p>20 THE CHAIR: I'm saying when there's six. 21 COMMISSIONER BURT: Then three should 22 be --</p> <p>23 THE CHAIR: No. That's not a majority 24 vote. If you show up, you have to have four to 25 vote.</p>
127	<p>1 tie. I'm just curious as to -- what has to happen 2 to have an odd number so that there's clarity always 3 about what is a majority, what is a quorum, and it's 4 never in question. Did they change that -- did the 5 school --</p> <p>6 THE CHAIR: (Off-mic statement.)</p> <p>7 VICE CHAIR CARRILLO: I know that. That's 8 because we were just something that they created 9 because they had to do something. They probably 10 wouldn't have had ten members, if they just didn't 11 take the ten members of the Board of Ed and make it 12 a commission.</p> <p>13 I'm just curious. Did they change that to 14 their bylaws? I'm just asking -- it's a question. 15 That's what it is. It's a question. Is this done 16 through bylaws? Is that how --</p> <p>17 THE CHAIR: Yes.</p> <p>18 VICE CHAIR CARRILLO: Thank you.</p> <p>19 THE CHAIR: Boards establish their number. 20 Obviously, there has to be a minimum of five. Our 21 guidance, or when we talk to schools, if you have 22 eleven or twelve, it becomes very difficult, because 23 then boards have struggled, sometimes, getting 24 quorum, you know.</p> <p>25 But an even board, you know, if you've</p>	129	<p>1 COMMISSIONER BURT: Yeah. Three would 2 fail.</p> <p>3 THE CHAIR: Correct. And that's what 4 I've kind of seen. I don't want to get into all of 5 it.</p> <p>6 COMMISSIONER BURT: Three people are not 7 voting? They're just sitting there? Two people are 8 sitting there not voting?</p> <p>9 THE CHAIR: I can't answer that.</p> <p>10 VICE CHAIR CARRILLO: All the numbers seem 11 to be kind of nebulous as to the way they move 12 around. It may be something for the school to 13 consider at some point.</p> <p>14 Frankly, there are school boards -- I 15 mean, just -- you know, you have 1,000 kids in your 16 district, and you have a five-member board; 17 that's -- sometimes you have boards that are seven. 18 Every time you do that, you're making more trouble 19 for oneself. We don't have to go any further than 20 this. I just had a question.</p> <p>21 MS. JULIA BARNES: I had a question for 22 Director Chavez. You have a chart, 13.a. And then 23 you've got new information on the 15th. Is that -- 24 I'm assuming the information is not in that chart.</p> <p>25 DIRECTOR CORINA CHAVEZ: It is not</p>

<p style="text-align: right;">130</p> <p>1 reflected in that chart.</p> <p>2 MS. JULIA BARNES: I'm wondering if you</p> <p>3 can update that chart and move it into that response</p> <p>4 folder. Then they can see what your records show.</p> <p>5 DIRECTOR CORINA CHAVEZ: By next week, we</p> <p>6 can.</p> <p>7 MS. JULIA BARNES: We can move this now.</p> <p>8 But I think it makes more sense for you to update it</p> <p>9 and then move it.</p> <p>10 COMMISSIONER BURT: So for No. 8, in the</p> <p>11 second -- like, what is being looked for, that Alma</p> <p>12 will pass a compliant OMA resolution, right now it</p> <p>13 just says by June 2024. Is that by June 12th, 2024,</p> <p>14 and provided to CSD at that time? Can we be that --</p> <p>15 can we be more specific on that?</p> <p>16 THE CHAIR: So, Dr. Amador, I know I was</p> <p>17 at a meeting when you did -- when the board did pass</p> <p>18 an OMA resolution. Is it my understanding now that</p> <p>19 that has to -- that that OMA resolution was not</p> <p>20 complete enough for the Department of Justice, so</p> <p>21 that you have to redo that one?</p> <p>22 Because I know you -- they have already</p> <p>23 passed one.</p> <p>24 DR. ADAM AMADOR: No. He didn't specify.</p> <p>25 The letter didn't specify. And I've talked to Larry</p>	<p style="text-align: right;">132</p> <p>1 compliance.</p> <p>2 So, honestly, if it's just -- they are</p> <p>3 currently -- they have a resolution they passed for</p> <p>4 this school year. I get that the Department of</p> <p>5 Justice has made a recommendation that they do it by</p> <p>6 June.</p> <p>7 But they are, right now -- they've got the</p> <p>8 resolution passed. So I don't have a big deal</p> <p>9 waiting till after their June meeting for that.</p> <p>10 DIRECTOR CORINA CHAVEZ: And Dr. Amador's</p> <p>11 hand is up, I think.</p> <p>12 THE CHAIR: Okay. Sorry. I can't see</p> <p>13 hands. I don't have my computer on the Zoom</p> <p>14 meeting, so I apologize.</p> <p>15 DR. ADAM AMADOR: No problem.</p> <p>16 I would ask that the -- Madam Chair, if</p> <p>17 the Commission can give me time to get some</p> <p>18 clarification from the Department of Justice from</p> <p>19 the August to December meetings. And the reason why</p> <p>20 is that board that was in place was in place before</p> <p>21 I got here.</p> <p>22 And so I'm not too sure about -- it's only</p> <p>23 new board members have come up and been approved</p> <p>24 since January. And only old board members were</p> <p>25 resigned or taken off.</p>
<p style="text-align: right;">131</p> <p>1 Marcus several times about it. They just wanted to</p> <p>2 see an OMA -- obviously, they want us to update the</p> <p>3 practice there.</p> <p>4 And then he asked if we would be -- he</p> <p>5 told us it would be to our benefit to pass one in</p> <p>6 June for the next academic year.</p> <p>7 So we would want to -- if we could adjust</p> <p>8 this date to after that June meeting, because,</p> <p>9 otherwise, it's put before the June meeting, and we</p> <p>10 won't be in compliance.</p> <p>11 THE CHAIR: They meet the fourth Monday?</p> <p>12 So they'll meet the Monday after our June meeting is</p> <p>13 their regularly scheduled -- third Monday. I'm</p> <p>14 sorry.</p> <p>15 Well, that -- so that's why I was asking,</p> <p>16 can they -- so they have already posted a notice</p> <p>17 this coming-up Monday's meeting. Is there</p> <p>18 sufficient time that they could change the agenda</p> <p>19 and do the resolution, because it's fairly simple,</p> <p>20 at this meeting.</p> <p>21 That's -- I wanted to double-check that</p> <p>22 they could change the agenda for Monday and -- I</p> <p>23 know. I -- I know. But I don't want to also say,</p> <p>24 "You have to do it by this meeting," and they're --</p> <p>25 they can't do it because they're out of OMA</p>	<p style="text-align: right;">133</p> <p>1 And I think maybe Board Member Holguin was</p> <p>2 the one that was taken off first in July.</p> <p>3 So I'm not -- if I can get some</p> <p>4 clarification on that for the school and Charter</p> <p>5 School Division and the Public Education Commission,</p> <p>6 I would appreciate that, because, otherwise, the new</p> <p>7 board members that have come on have come on after</p> <p>8 January. Then they would not be out of compliance.</p> <p>9 But then at that point, neither would the</p> <p>10 same board, because we still had a quorum with</p> <p>11 members that were voted on before I arrived to Alma.</p> <p>12 COMMISSIONER BURT: Can I make sure I'm</p> <p>13 clear on, like, kind of -- there's two different</p> <p>14 issues? So one is just the OMA policy. So if we</p> <p>15 finish, like, what's on here for just the --</p> <p>16 resolve -- because I don't see anything in the -- in</p> <p>17 the -- when I'm reading through what the DOJ said, I</p> <p>18 don't see anything about -- it's mostly about that</p> <p>19 resolution being out of compliance.</p> <p>20 But that's what the DOJ is focused on.</p> <p>21 It's not the August-through-December issues.</p> <p>22 It's -- like, what I see is, like, what -- what I'm</p> <p>23 reading is that they do have an updated OMA that's</p> <p>24 partially compliant with OMA. But then he lists --</p> <p>25 there's items that need to be fixed still.</p>

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1 And it actually says that they -- they
2 asked to make the changes to their OMA resolution
3 within one month from the date of this letter. That
4 was the April 30th letter. So that's technically by
5 May 30th. So I think requiring that the OMA policy
6 is in accordance with the DOJ recommendations by our
7 June 21st meeting is actually in step with what this
8 letter has said from April 30th.

9 Then, separately, I'm still -- so I feel
10 like that's the resolution to this one thing. Like,
11 the OMA policy needs to be resolved with this DOJ
12 letter. That should be done by our June 21st
13 meeting, because they're asking for it to be done
14 already by May 30th.

15 DIRECTOR CORINA CHAVEZ: And it might
16 already be done. Correct, Dr. Amador? Did you-all
17 vote on an OMA resolution to say 72, not 48 hours?

18 DR. ADAM AMADOR: It should say 72 hours.
19 I'm not sure where -- let me take a look at it.

20 COMMISSIONER BURT: It's in the special --
21 the emergency meetings is where he said it's out of
22 compliance.

23 DIRECTOR CORINA CHAVEZ: Did you adopt a
24 new OMA resolution that says 72 hours?

25 DR. ADAM AMADOR: So April 30th. So we

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1 have resolved -- from the April 30th -- is that the
2 only thing that I see from the DOJ that they are
3 saying -- like, everything has made significant
4 strides towards it. But it's the additional edits
5 to OMA resolution. That's the only thing I see.

6 THE CHAIR: It said they're clearly out of
7 compliance. The cure was they had to vote to
8 recertify. That was the guidance that the
9 Department of Justice gave them to do, which is a
10 very easy fix, incredibly easy fix to do.

11 MS. JULIA BARNES: Bekka, there's two
12 letters. It's the first letter. It's the March --

13 COMMISSIONER BURT: I guess I was looking
14 at the April 30th as the follow-up to the
15 March 20th. And in the April 30th, they say, "This
16 is the only issue left."

17 So from them, it feels like they are
18 not -- April 30th, the only directive that the DOJ
19 had left for them was to fix their OMA resolution.

20 THE CHAIR: I didn't read it as that's the
21 only thing they have left, because they didn't cure
22 from the first letter. They didn't.

23 MS. JULIA BARNES: I guess I'm going to go
24 back to my -- it's up to the school to have dealt
25 with the issues that were raised. It's up to the

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1 haven't -- our meeting is Monday.

2 DIRECTOR CORINA CHAVEZ: Okay. And that's
3 on the agenda?

4 DR. ADAM AMADOR: We can put it on there.
5 We have a couple of hours.

6 DIRECTOR CORINA CHAVEZ: Yes. I think
7 that that is --

8 THE CHAIR: That's up to them to make that
9 decision.

10 COMMISSIONER BURT: Well, I think -- I
11 feel -- I feel good about requiring -- for us, we
12 should require -- the board can do whatever they
13 need to do to get it done. But I think, for me,
14 having that OMA -- the policy resolved by our
15 June 21st meeting seems reasonable.

16 And whatever the board needs to do in
17 order to do, totally up to them how they want to
18 handle that, for this document.

19 But I still don't know about -- the
20 August-to-December stuff, I'm still -- I haven't --

21 THE CHAIR: It was just up. It was in the
22 letter. They clearly said, "You are out of
23 compliance from August '23 to December '23 for
24 notice and posting."

25 COMMISSIONER BURT: So what I read is they

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1 school to show the PEC that votes were properly
2 taken, form -- you know, that they were properly
3 passed. It's up to the school to provide packets
4 for the appropriate notifications.

5 So they should do that. And if they've
6 already done it, then they've already done it. And
7 they should provide it to us in a packet that fixes
8 the documents that were rejected last month and
9 brings them current --

10 COMMISSIONER BURT: I guess my conflict --
11 my conflicting part of it is should they be
12 providing that to us? We're not going to resolve
13 this. The DOJ is. Should they not be providing
14 that to the DOJ? And once the DOJ clears that --
15 we're not a part of this investigation. It feels a
16 little -- they can provide all that to me, and it's
17 not going to clear them of anything, you know.
18 Like, they can provide -- we're not the entity
19 that's overseeing that. I hear you. That's why I'm
20 trying to figure out what that --

21 MS. JULIA BARNES: What I think they need
22 to do is to show you, "We did what we were
23 supposed to..." -- you know, get whatever they need
24 from the Department of Justice. It sounds to me
25 like -- I don't know or care if the Department of

138	<p>1 Justice is going to respond to them or not.</p> <p>2 But what I think they need to do is say,</p> <p>3 "We had a problem with the Department of Justice.</p> <p>4 We've corrected that.</p> <p>5 "They asked us to cure invalidated</p> <p>6 actions. We've taken that action.</p> <p>7 "We had six people there. Four people</p> <p>8 voted for the following board members." Or, "We</p> <p>9 revoted on the following board members.</p> <p>10 "We accepted the resignation of the</p> <p>11 following board members as well.</p> <p>12 "Here are the packets that we need to</p> <p>13 provide you with the notification that we've done</p> <p>14 all of that correctly."</p> <p>15 Then, just like we've done anywhere else,</p> <p>16 "Yeah, you've dealt with Special Ed. You..." --</p> <p>17 whatever.</p> <p>18 Then we go, "Okay. That looks like a</p> <p>19 notification that can be accepted."</p> <p>20 Last month there were numerous questions</p> <p>21 raised about the notification. And they just need</p> <p>22 to resubmit that. But there's a lot of them.</p> <p>23 CSD has also asked that they resubmit them</p> <p>24 in a way that is a packet for each board member in a</p> <p>25 way that they can review.</p>	140	<p>1 then. Like, that's what I'm confused by.</p> <p>2 THE CHAIR: It is. It's concerns, and</p> <p>3 correct all notifications to the PEC.</p> <p>4 COMMISSIONER BURT: But those are two</p> <p>5 separate things. Like -- and I think that's what's</p> <p>6 making it difficult for me is we're --</p> <p>7 THE CHAIR: So change it out and move that</p> <p>8 to a separate bullet.</p> <p>9 (Multiple speakers at one time.)</p> <p>10 DIRECTOR CORINA CHAVEZ: I think there's</p> <p>11 three things. One is that they correct the OMA</p> <p>12 resolution to reflect 72 hours; that's one.</p> <p>13 Two, I think they need to make corrections</p> <p>14 to actions made when they were out of compliance.</p> <p>15 Three, they need to submit individual</p> <p>16 board member change notifications that reflect the</p> <p>17 corrections in the board actions.</p> <p>18 THE CHAIR: And we've been clear -- we</p> <p>19 were clear last month that that's what they -- those</p> <p>20 packets needed to be separated out. And that wasn't</p> <p>21 done.</p> <p>22 DIRECTOR CORINA CHAVEZ: Well -- so I know</p> <p>23 that there have been submissions made on May 15th.</p> <p>24 But I have not had a chance to review them prior to</p> <p>25 this meeting.</p>
139	<p>1 THE CHAIR: The only thing -- we're not</p> <p>2 going to clear them out of an investigation. But</p> <p>3 the guidance clearly was to do that revoke. And</p> <p>4 that's all they have to do is have it in the</p> <p>5 minutes, and we're done. We're good.</p> <p>6 If the Department of Justice isn't fine</p> <p>7 with it, that's up to them to notify the school and</p> <p>8 we deal with it. But all we need is minutes --</p> <p>9 COMMISSIONER BURT: That makes me feel</p> <p>10 better than providing a packet to us.</p> <p>11 THE CHAIR: We're talking a packet of all</p> <p>12 of the notifications for changes, because it came in</p> <p>13 one --</p> <p>14 COMMISSIONER BURT: But we don't need</p> <p>15 that. You're saying we need minutes that they did</p> <p>16 it.</p> <p>17 THE CHAIR: No, no, no. We haven't</p> <p>18 received any of the notifications yet. So we still</p> <p>19 need the completed packets to accept the</p> <p>20 notifications. We have not voted on any of the</p> <p>21 notifications.</p> <p>22 COMMISSIONER BURT: So this -- once again,</p> <p>23 it's a separate issue.</p> <p>24 THE CHAIR: Correct.</p> <p>25 COMMISSIONER BURT: So that's not on here</p>	141	<p>1 But moving forward, Dr. Amador, that's</p> <p>2 what we need. Each board member change needs to be</p> <p>3 a stand-alone packet.</p> <p>4 You can merge all the required documents.</p> <p>5 Several of them are done and ready. But the</p> <p>6 corrected board actions is going to be, I think, the</p> <p>7 big lift to make them something that the PEC would</p> <p>8 accept.</p> <p>9 DR. ADAM AMADOR: I'm going to ask for</p> <p>10 clarification from the DOJ on those corrected</p> <p>11 actions, because I'm still confused. And I still</p> <p>12 believe that these letters are conflicting. The</p> <p>13 March letter. Then they got on my documentation,</p> <p>14 and then I got the April 30th letter saying X, Y,</p> <p>15 and Z. So I want clarification for the DOJ on</p> <p>16 this --</p> <p>17 THE CHAIR: That's fine.</p> <p>18 DR. ADAM AMADOR: -- because I think</p> <p>19 that's fair for everyone. And I think that</p> <p>20 Mr. Marcus will be able to provide that information</p> <p>21 to us. And then I feel comfortable moving forward.</p> <p>22 THE CHAIR: That's fine. If they show</p> <p>23 something different, that's all you have to do is</p> <p>24 tell us, "No, we're in compliance," so we don't have</p> <p>25 to do that. And we're fine with it.</p>

<p style="text-align: right;">142</p> <p>1 Okay. Item 9. So I -- so are there any 2 questions with Item No. 9? 3 VICE CHAIR CARRILLO: Since we're asking 4 for all teachers to hold proper licenses, would it 5 make sense to have -- right? -- a list of all 6 current teachers? So we -- 7 THE CHAIR: Right. So they would have it. 8 VICE CHAIR CARRILLO: Okay. So we know 9 when someone's, like not left off a list. So we get 10 this list of all these people -- 11 THE CHAIR: So someone may not be 12 recorded. 13 DIRECTOR CORINA CHAVEZ: So the CSD would 14 work closely with Licensure to find out if there's a 15 licensure discrepancy, and so we're aware of the 16 individual teachers where there was a concern, and 17 we have regular communication with Licensure to see 18 if they still have the concern. 19 One of the concerns involved whether the 20 background check results had come in or not, and so 21 should that staff person be in direct contact with 22 students until that's resolved? So it could be 23 that -- when is the last day of school? Dr. Amador, 24 when is your last day? 25 DR. ADAM AMADOR: It would be June 6th, if</p>	<p style="text-align: right;">144</p> <p>1 State, because I don't have information when 2 complaints are sent to the State. We're notified, 3 but not -- after the fact; right? 4 So I will just forward those to Corina. 5 But I've only been made aware -- 6 DIRECTOR CORINA CHAVEZ: Dr. Amador? 7 DR. ADAM AMADOR: Yes. 8 DIRECTOR CORINA CHAVEZ: So the process is 9 now changing. I know you don't have a copy of this 10 document. 11 Missy, can you scroll to the very top, 12 please? 13 This document that the PEC is approving 14 has linked a folder where you're going to be asked 15 to upload -- rather than e-mail me or anyone else, 16 you will upload responses into that drive, the 17 folder up in the drive; okay? 18 DR. ADAM AMADOR: Yes. What I'm getting 19 at is the time. So you may be made aware of a State 20 complaint before I do. And that's kind of what I'm 21 getting at. 22 So when I get it, I will upload it into 23 this folder. But I just want to make sure that -- 24 we sometimes don't get information at the same time. 25 THE CHAIR: So there are times -- I think</p>
<p style="text-align: right;">143</p> <p>1 I may. 2 DIRECTOR CORINA CHAVEZ: June 6. Okay. 3 DR. ADAM AMADOR: Or June 7th. My 4 apologies. 5 THE CHAIR: That's okay. So we're good 6 with this. Okay. 7 MS. JULIA BARNES: I just put June 12 for 8 all the corrections, if that's what you want on the 9 board membership. 10 THE CHAIR: Yeah. I think Item No. 10 is 11 pretty clear. 12 Item No. 11, I think, is fairly clear. 13 I'm sorry. 14 So because I can't see, Dr. Amador, if you 15 have any questions about these, raise your hand and 16 Missy will let us know. 17 DIRECTOR CORINA CHAVEZ: We see your hand 18 up. Go ahead and speak. 19 DR. ADAM AMADOR: Okay. So this is 20 Dr. Amador. 21 On No. 10, I forwarded information to 22 Corina on that. 23 On No. 11, any formal complaints, would 24 that be to the school through the grievance process 25 as well? Or do you want that just complaints to the</p>	<p style="text-align: right;">145</p> <p>1 more particularly, when, it's a federal rights 2 complaint, the school gets notified before the State 3 is aware. So that is an example of a potential 4 complaint. Not saying you have one. But it is 5 possible. 6 So I'm going to ask the Commission. When 7 we're looking at formal complaints, do you want 8 simply an accounting in addition to Special Ed, 9 school safety complaints, do you want an accounting 10 for grievances that have been filed by families and 11 whether they've been heard or not? 12 COMMISSIONER BURT: So when I -- when I 13 looked at this, I actually was wondering if -- I 14 think, yes, I would. But I actually don't know if 15 it's Dr. Amador that should be the one responsible. 16 So what I'm wondering is if we could get 17 CSD to reach out to PED divisions and ask about 18 those formal complaints. 19 I don't think this one -- I don't feel 20 comfortable asking Dr. Amador to be the one to 21 provide those. Not that I don't think he would 22 provide everything that he knows. But if there were 23 any that he is not aware of, I still think we need 24 to know about those. And it shouldn't be about what 25 he knows. It's about what's actual, like what is</p>

<p style="text-align: right;">146</p> <p>1 actually in the system in the State.</p> <p>2 MS. JULIA BARNES: You've already</p> <p>3 addressed special ed a different way; so --</p> <p>4 COMMISSIONER BURT: That's the only thing</p> <p>5 I would say about, if we're going to keep these</p> <p>6 formal complaints right here, and it's just any, I</p> <p>7 don't think it should be the school's</p> <p>8 responsibility. I think it should be from those --</p> <p>9 if it's formal complaints, it should be in the</p> <p>10 divisions themselves.</p> <p>11 THE CHAIR: So then the second part is do</p> <p>12 we want a report-out from the school as to formal</p> <p>13 grievances that have been filed -- not looking at it</p> <p>14 through the school -- not looking at them, but</p> <p>15 saying, "Yes, we've had five. We've cleared out</p> <p>16 four. We still have one pending."</p> <p>17 Not phone calls. Not phone calls. But</p> <p>18 formal grievances that have been filed. "We've</p> <p>19 heard them. We've..." -- because that has been a --</p> <p>20 over and over, that has been a concern that's been</p> <p>21 addressed that, "We've filed, and we haven't been</p> <p>22 responded to."</p> <p>23 COMMISSIONER BURT: I -- my first instinct</p> <p>24 is that it may not be valid data for us to receive,</p> <p>25 in that -- it can be that, "Oh, we have these three</p>	<p style="text-align: right;">148</p> <p>1 the context of that grievance.</p> <p>2 And I guess the intent is to try to</p> <p>3 address the concern that grievances aren't being</p> <p>4 heard. And I get it that that doesn't necessarily</p> <p>5 get to that point; so...</p> <p>6 COMMISSIONER BURT: While I'm hearing</p> <p>7 people talk, I'm going to think of, like, if there's</p> <p>8 some kind of, like, other way.</p> <p>9 THE CHAIR: I know.</p> <p>10 COMMISSIONER BURT: The only other</p> <p>11 thing -- what, to me, this -- what I -- what I have</p> <p>12 heard as a third party looking into this issue --</p> <p>13 right? -- is I think when I -- when I think of this</p> <p>14 particular issue, and I think of the way that</p> <p>15 customer service -- right? -- is handled in</p> <p>16 businesses, in the PED, there's a certain element of</p> <p>17 people -- there are -- there's a certain element of</p> <p>18 that people just want to be heard sometimes. And</p> <p>19 the way in which it is gone about is what makes a</p> <p>20 difference.</p> <p>21 And so I am wondering -- like, I feel</p> <p>22 like, for me, the biggest indicator that a grievance</p> <p>23 policy is being followed is that when we hear and</p> <p>24 receive complaints from families who are filing the</p> <p>25 grievances, that they're not saying, "We're not</p>
<p style="text-align: right;">147</p> <p>1 formal, and all three have been resolved."</p> <p>2 But there needs to be a lot more context,</p> <p>3 I believe, for us to be to take that and actually --</p> <p>4 right.</p> <p>5 So I don't know if hearing that is going</p> <p>6 to really make a difference for me, like, it's going</p> <p>7 to be helpful.</p> <p>8 It could be -- I actually think it could</p> <p>9 actually create -- I don't know if it would create a</p> <p>10 better view or a worse view. That's not based off</p> <p>11 of context -- it's, like, created context in my</p> <p>12 mind, instead of factually.</p> <p>13 So that's my concern is if I hear, "Oh, my</p> <p>14 gosh, they've got ten grievances," that's going to</p> <p>15 say something to me. But that doesn't necessarily</p> <p>16 mean that the school is doing anything wrong in</p> <p>17 particular. Necessarily.</p> <p>18 DIRECTOR CORINA CHAVEZ: Not validated is</p> <p>19 what I hear you saying, Commissioner Burt.</p> <p>20 COMMISSIONER BURT: That's my concern.</p> <p>21 THE CHAIR: Well -- and I'm going to say</p> <p>22 my -- I hear you. Because I don't want to make a</p> <p>23 decision -- I don't want to make a decision about</p> <p>24 any of the grievances. That, I don't want to take</p> <p>25 an action based on -- because we're not looking at</p>	<p style="text-align: right;">149</p> <p>1 being heard"; it's that they're saying, "We don't</p> <p>2 like the outcome," you know.</p> <p>3 Like, maybe they don't like the outcome.</p> <p>4 Maybe they don't like the way it was resolved but,</p> <p>5 that the process was followed.</p> <p>6 And so I don't know how -- that's to me</p> <p>7 the more, like, legitimate part of what I want to</p> <p>8 see is not -- is that there was a process that was</p> <p>9 followed.</p> <p>10 DIRECTOR CORINA CHAVEZ: So I think</p> <p>11 that --</p> <p>12 COMMISSIONER BURT: The outcome can be --</p> <p>13 that's a whole other story.</p> <p>14 DIRECTOR CORINA CHAVEZ: So I think that,</p> <p>15 Commissioner Burt, what I hear you talking about</p> <p>16 falls under Item 6; right? Not the formal</p> <p>17 complaints. Item 6 is to establish policies for</p> <p>18 addressing complaints; right?</p> <p>19 So I think what I hear you saying is that</p> <p>20 you would like for the school to have some sort of</p> <p>21 tracker, where they indicate when they've received</p> <p>22 complaints, and then that they were resolved. And</p> <p>23 that way, if --</p> <p>24 COMMISSIONER BURT: But that the process</p> <p>25 was followed.</p>

<p style="text-align: right;">150</p> <p>1 DIRECTOR CORINA CHAVEZ: And that it was 2 resolved. But that they addressed it, that it 3 didn't go unheard. 4 Now, someone, a parent or a student or 5 whatever, staff person, can come and complain to us 6 that -- 7 COMMISSIONER BURT: They didn't like the 8 resolution. 9 DIRECTOR CORINA CHAVEZ: Right. 10 COMMISSIONER BURT: Yeah. 11 DIRECTOR CORINA CHAVEZ: And that's very 12 different. 13 COMMISSIONER BURT: Yes, that's different. 14 DIRECTOR CORINA CHAVEZ: So I hear you 15 about tracking and addressing. And I think that 16 that that needs to be contrasted with the formal 17 complaints. 18 And a minute ago, you talked about that I 19 would have access to all the formal complaints that 20 might come out of the department, or they should let 21 me know. 22 And I should say Special Ed does a stellar 23 job. And they just recently started sending me 24 those weekly notifications. 25 But not everybody does. So if we are</p>	<p style="text-align: right;">152</p> <p>1 But, for example -- and we can put these 2 in here. 3 For governance, the school has to notify 4 the chair of any written complaints of inappropriate 5 contact, as defined in school policy, with a 6 student, allegations or convictions of any crime 7 related to misappropriation of school funds. The 8 school has to notify the Commission within 15 days 9 of complaints of inappropriate contact, as defined 10 in school policies, with a minor, conviction of a 11 crime. It also -- 15 days of written notice of a 12 complaint filed against the school alleging 13 violations of federal, state, or local law. And a 14 determination from another state governmental 15 division. 16 So I think that we can pull the ones from 17 the -- that they are required, and it's the school 18 required to do it, and then CSD can double-check if 19 they received any. But let's -- these are the ones 20 they need to provide. 21 THE CHAIR: I would like a little 22 clarification on that. Because in the contract, it 23 says, "violations of students rights"; correct? So 24 if -- so my question is if a parent files a formal 25 grievance through the school first to say, "My</p>
<p style="text-align: right;">151</p> <p>1 going to amend 11 in any sort of way to talk about 2 formal complaints that the school gets, I would like 3 to be working with Dr. Amador, because he might get 4 the first notification, or I might get it. 5 But I think -- I think that the onus 6 cannot just be on CSD for identifying when there is 7 a formal complaint. And I think maybe we should 8 even -- 9 COMMISSIONER BURT: What I was thinking 10 for this, in particular -- I know it's not that 11 you're going to just -- that the divisions aren't 12 just giving -- like, that's awesome that Special Ed 13 is giving you that weekly. 14 But I'm wondering is if by June -- by our 15 June meeting, if you could do an individual 16 reach-out to divisions and say, "We are looking at 17 this school, and could you provide..." -- just 18 that's what I'm aiming for. 19 DIRECTOR CORINA CHAVEZ: And I'm saying I 20 should touch base with Dr. Amador and see if he 21 knows of any others. 22 MS. JULIA BARNES: The contract addresses 23 this. So -- and I think the contract is pretty -- 24 and that doesn't change what you just said, which is 25 you can reach out.</p>	<p style="text-align: right;">153</p> <p>1 child's rights -- I believe my child's rights have 2 been violated," is that a complaint that we want 3 noted, that, yes, we received this complaint, and, 4 you know, we had a hearing. 5 We're not looking at what the -- you know, 6 the particulars of the complaint. We want to know, 7 is that the spirit of the wording of the contract, 8 or are we talking just someone formally contacted 9 PED and said, "My child's rights..." or federal 10 entity? So that's my question. 11 MS. JULIA BARNES: So the -- the 12 existing -- the existing performance framework is 13 State-level parental complaints. So that wouldn't 14 be school-level parental complaints. 15 THE CHAIR: Okay. Okay. 16 MS. JULIA BARNES: I think that Director 17 Chavez was correct that if they receive something 18 through the complaint process, that would be the 19 items she referenced above. 20 THE CHAIR: Well -- and that is -- if -- 21 remember? -- that is what we asked for when we had 22 the meeting with the school. When we were looking 23 at getting ready for the May meeting, we did simply 24 ask the school to give us just a -- you know, "We 25 had X amount of complaints. We had a hearing.</p>

<p style="text-align: right;">154</p> <p>1 We've finished it. It's over." 2 And that's all we asked for, you know, not 3 trying to make any judgment or anything, but, just, 4 that's the simplest way to, on the surface, say 5 someone was heard. 6 DIRECTOR CORINA CHAVEZ: I see that 7 Dr. Amador's hand is up. 8 MS. JULIA BARNES: I just wanted to add 9 one more thing. If someone has come to us and 10 identify that they gave -- they identified a 11 complaint to the school, it should be on that list. 12 So I think you can check those. 13 DIRECTOR CORINA CHAVEZ: Wait a minute. I 14 think that that goes against what Commissioner Burt 15 was talking about. 16 COMMISSIONER BURT: So I'm not expecting 17 to get names or anything. So we wouldn't be able to 18 check. 19 MS. JULIA BARNES: Yeah. But someone, 20 like CSD, can say, "We had..." -- I just wrote them 21 down from this meeting today -- "We received five 22 concerns, and they were this, this, this, and this." 23 Are those on your list and have those been 24 resolved? We can check -- well, it's the third or 25 fourth time we've had people come and say that they</p>	<p style="text-align: right;">156</p> <p>1 DIRECTOR CORINA CHAVEZ: I want to see 2 what the school's policy and procedures are. And I 3 think that we -- that is on the school to resolve. 4 (Multiple voices speaking simultaneously.) 5 COMMISSIONER BURT: (Incomprehensible due 6 to simultaneous speaking) documentation, Corina; so 7 the documentation of how they resolved it. You can 8 follow very specifically on the members who have 9 come publicly, because they've given their name. 10 They've given -- you know, very publicly. 11 So I think that those ones that were 12 publicly said, "I filed a formal complaint, and it 13 hasn't been resolved," I think you actually can 14 delve into those a little bit deeper than, like, you 15 know, the whole breadth -- right? 16 Let's say there's three that were today. 17 But they provide a list that says, "We actually had 18 seven formal complaints." We don't want the other 19 four. Like, don't go into the other four that were 20 private; they did not come forward. 21 But the people that were here today and 22 did say that, I think it would be great if we could 23 get, very specifically from those complaints, how 24 the school has followed their procedure, and does 25 the school believe that the item has been resolved</p>
<p style="text-align: right;">155</p> <p>1 haven't been resolved. So I don't know why someone 2 couldn't say, "This was raised. What do you say 3 about it?" 4 THE CHAIR: I don't want to get into -- 5 yeah. Yeah. You know, I guess that's the question. 6 Are we consider-- -- is our expectation that someone 7 makes public comment here, and that somehow the 8 school is going to then -- the school has to take 9 that as a formal complaint? 10 MS. JULIA BARNES: I wasn't saying -- 11 VICE CHAIR CARRILLO: I don't think so. I 12 would think the school could hear the complaint if 13 they heard the public comment. But it's like 14 someone turning in something anonymously. No. You 15 turn in a complaint. The school acts on it. 16 MS. JULIA BARNES: The only thing I'm 17 saying is if someone came here and said, "I came 18 here. I've gone to the school. I filed a formal 19 complaint. I asked for an answer." 20 That's all I'm saying is that CSD can say, 21 "This person came forward. Are they No. 7 on this 22 list?" 23 COMMISSIONER BURT: And because the family 24 has opted to publicly state that, I think that that 25 would be appropriate.</p>	<p style="text-align: right;">157</p> <p>1 or not. 2 THE CHAIR: We're not asking you to look 3 at what the issue was and what the resolution was. 4 We're not looking at that. We're just looking at 5 process and has -- has the school appropriately 6 followed the process that's in their policies and 7 procedures. Plain and simple. It's not -- 8 DIRECTOR CORINA CHAVEZ: I -- so -- I 9 guess my question is you want this by June. So we 10 need to obtain their policy. We need to get the 11 complaint list. We need to find out how they have 12 resolved it. And you need to know that before the 13 June PEC meeting. 14 THE CHAIR: Well, honestly, if I'm a 15 school -- and I'll remind you, that is what I did. 16 I did grievances. It's not that hard. You've got 17 the record of it. 18 If anyone called me and said, "There was a 19 grievance filed about this person, show me what you 20 did," and I could -- I'd pull up and say, "We had a 21 hearing on this date. This is when the person was 22 notified of the decision." 23 Done. It's not burdensome. 24 DIRECTOR CORINA CHAVEZ: Okay. So you're 25 talking about the formal complaints, not the</p>

<p style="text-align: right;">158</p> <p>1 complaints, because -- you know --</p> <p>2 THE CHAIR: It's not someone called up on</p> <p>3 the phone and said, "I'm unhappy about this." We've</p> <p>4 said it's formal. So it's different than this --</p> <p>5 DIRECTOR CORINA CHAVEZ: Okay. that's</p> <p>6 helpful.</p> <p>7 THE CHAIR: -- formal complaint. But it</p> <p>8 is still through the complaint procedure that the</p> <p>9 school has.</p> <p>10 DIRECTOR CORINA CHAVEZ: Well, then, so</p> <p>11 that's not necessarily a formal complaint. The way</p> <p>12 I'm defining a formal complaint is you fill out the</p> <p>13 form that Special Ed or Licensure has.</p> <p>14 THE CHAIR: No. This is the local level.</p> <p>15 DIRECTOR CORINA CHAVEZ: I don't have</p> <p>16 their policy, so I don't know what it says.</p> <p>17 THE CHAIR: We're asking the school to</p> <p>18 provide this. Plain and simple.</p> <p>19 How many complaints have you noted -- how</p> <p>20 many formal grievances have you had, and how --</p> <p>21 follow the process. "We had a hearing on this date.</p> <p>22 A letter was sent or a phone call was made, and this</p> <p>23 was the resolution."</p> <p>24 Plain and simple. And we can double-check</p> <p>25 through those individuals that have made public that</p>	<p style="text-align: right;">160</p> <p>1 families will come and tell us what's going on at</p> <p>2 their school and how it's affecting them and have a</p> <p>3 complaint. And I feel like many times we don't have</p> <p>4 a lever to really help. It's very difficult to have</p> <p>5 any kind of lever to help these families.</p> <p>6 I do want to say my -- I feel like it's --</p> <p>7 when you're not personally involved in the</p> <p>8 situation, it's, like, easier to see it from a</p> <p>9 logical perspective.</p> <p>10 But I do believe, you know, when families</p> <p>11 go through something like this, it is their whole</p> <p>12 world. It affects their entire being. It affects</p> <p>13 their family day to day.</p> <p>14 So I know, for me, it's not going to</p> <p>15 impact me. I'm going to go home to my children.</p> <p>16 I'm not going to have -- I'll think about this.</p> <p>17 Like, I'll have some thoughts after.</p> <p>18 But I can look at this very logically, and</p> <p>19 we can be, like, timeline-based and try to figure it</p> <p>20 out. But for those families that were there this</p> <p>21 morning, this is all-consuming for them. It is</p> <p>22 all-consuming for them.</p> <p>23 And I feel like this is the one place</p> <p>24 where we actually can, because they came publicly,</p> <p>25 because we can ask Dr. Amador to -- and now -- like,</p>
<p style="text-align: right;">159</p> <p>1 they filed a grievance. And those are the people</p> <p>2 we're looking at. Show us those people, those</p> <p>3 complaints, how was it followed.</p> <p>4 It's not how was it resolved, except was</p> <p>5 it resolved. Plain and simple.</p> <p>6 DR. ADAM AMADOR: Madam Chair, if I may?</p> <p>7 DIRECTOR CORINA CHAVEZ: (Inaudible due to</p> <p>8 simultaneous speaking) work.</p> <p>9 THE CHAIR: I'm not asking a lot of work.</p> <p>10 DIRECTOR CORINA CHAVEZ: I - no. I'm</p> <p>11 just saying that I think that the timeline needs to</p> <p>12 be looked at. Because we are asking by June for the</p> <p>13 school's board to adopt and for the policies and</p> <p>14 procedures to develop all of this and have it to</p> <p>15 us -- I'm trying to find the item -- is it 6? What</p> <p>16 is the number?</p> <p>17 THE CHAIR: Those grievances have been and</p> <p>18 gone. So we want the report on what happened with</p> <p>19 them. Plain and simple.</p> <p>20 We're not -- so we're not asking you to do</p> <p>21 anything. We're asking the school to do that report</p> <p>22 and submit it in that Google document.</p> <p>23 Commissioner Burt. Sorry.</p> <p>24 COMMISSIONER BURT: Yeah. The one thing</p> <p>25 I'll say is I feel like there's many times where</p>	<p style="text-align: right;">161</p> <p>1 the rest -- any other formal complaints, we're not</p> <p>2 going to be able to go into, like, really</p> <p>3 fact-checking, because we do want to keep that</p> <p>4 private. It's between the school and the families;</p> <p>5 it's private information.</p> <p>6 But the families that came forward</p> <p>7 publicly, I think this actually does give us a lever</p> <p>8 to look into to see that the process to get some</p> <p>9 documentation, that the process was -- or maybe was</p> <p>10 not -- followed on those specific -- so the only</p> <p>11 work I think that I see -- I do think it's extra</p> <p>12 work for CSD. It is. I'm asking for extra. But</p> <p>13 for these families, it matters. It matters by June.</p> <p>14 So before you go, I think all we'll need</p> <p>15 is those names of those public speakers who said, "I</p> <p>16 filed a complaint with the school."</p> <p>17 Those are the only ones that I do think</p> <p>18 can be followed up with can we get the documentation</p> <p>19 on how this person's complaint was responded to?</p> <p>20 What was -- do you have an e-mail that acknowledged</p> <p>21 the complaint? Then what happened after that?</p> <p>22 Then what -- like, I do think this is</p> <p>23 actually a way in which we could help and make sure</p> <p>24 that a process is followed.</p> <p>25 DIRECTOR CORINA CHAVEZ: I'm not</p>

<p style="text-align: right;">162</p> <p>1 diminishing that parents are struggling and not 2 feeling heard and have some legitimate issues that 3 need to be heard, students, staff, parents, all of 4 them. That's why we have Item 6. 5 But I guess my concern is that we're 6 simultaneously -- we're asking the school to 7 simultaneously approve a set of policies and 8 procedures and report out on the results. 9 So I -- these -- 10 COMMISSIONER BURT: They're reporting on 11 their past results. It's not -- so their new policy 12 will be in effect after they approve it. They have 13 done something so far. We want to know what's been 14 done historically. 15 DIRECTOR CORINA CHAVEZ: So we cannot 16 gauge if their process of either addressing or 17 trying to resolve it is in alignment with their 18 policy, if their policy hasn't even been 19 articulated, if the grievance form hasn't been 20 created. If -- 21 THE CHAIR: So here's -- that goes back to 22 the concern that we had. Do they have a policy? 23 What are you doing? 24 So that's the crux of what we're getting 25 at.</p>	<p style="text-align: right;">164</p> <p>1 in place that's being followed. I don't think we're 2 in the world as it should be. We're in the world as 3 it is now. 4 We don't need to do anything other than 5 that seeing -- I'm hearing an echo on me, but maybe 6 it's just -- 7 THE CHAIR: We opened the door because it 8 smelled like something was burning. 9 COMMISSIONER BRAUER: Got it. So for me, 10 I just think about we know the names of the people 11 who have talked today. I would talk to Dr. Amador 12 or a person that he has on his team that does these 13 kind of things and say, "Okay, what happened here? 14 Did you actually -- did you connect with -- did you 15 connect with the person?" 16 What's wrong with that? I don't see 17 anything wrong with that. 18 "Did you follow up with this person, who 19 is in a critical juncture in their life to come to 20 us and say, 'You haven't done a single thing for 21 this school. You have done nothing for us, PEC, and 22 we want you to do something.'" 23 I don't know what you're saying, Corina. 24 There's nothing wrong with that. 25 The big thing I will say is you can look</p>
<p style="text-align: right;">163</p> <p>1 DIRECTOR CORINA CHAVEZ: Yeah. That's the 2 issue. 3 THE CHAIR: No. We're looking at -- the 4 policy looks at the future. But the fact is that 5 this board -- if this board hasn't been following 6 any procedure, they have been negligent to those 7 families, 100 percent negligent going forward, 8 because any board that is operating without a 9 procedure to hear those complaints -- and trust me. 10 Beyond this public comment, I told people. I can't 11 go to the supermarket any longer without someone 12 coming up to me. So I'm not even addressing those. 13 I'm addressing the ones that have come 14 public. And it is appalling if someone hasn't heard 15 these families. We're not talking about what 16 decision was made. Because I get it. People aren't 17 necessarily going to be happy with the decision, 18 which, absolutely. 19 But they had -- there was a process. And 20 that's what we're looking at, what has been done 21 currently. And I'm sorry. 22 Commissioner Brauer. 23 COMMISSIONER BRAUER: That's okay. I'll 24 keep mine short. I understand needing a policy. In 25 the world as it should be, there should be a policy</p>	<p style="text-align: right;">165</p> <p>1 at the Las Cruces newspaper, and you can see what 2 happened. 3 A student rifles off and says some bad 4 words at a meeting, and they call the police on 5 them. I don't know if that's the first step I would 6 do unless there was an absolute threat against 7 somebody's humanity. But calling the police and 8 going into executive session, and having the police 9 come, and then no one's there to actually talk to 10 the police at the time when they show up, that's not 11 the approach, no matter what day of the week it is. 12 So, yeah, I think we do need -- regardless 13 if there's a policy or not, we need to see, like, 14 what actions have the school taken so far, because 15 there's a basic level that's an expectation that we 16 need to provide to our kids and to our community. 17 DIRECTOR CORINA CHAVEZ: I think there 18 needs to be a time- -- Julia is typing as we speak. 19 I think there needs to be a timeline associated with 20 whatever you want to see. I think it's up to the 21 school to produce. 22 And I think that you might not be 23 satisfied with what you get unless you determine 24 what is in that IC table -- right? -- Complaint, 25 Issue, Process, Resolution -- I mean, this could be</p>

<p style="text-align: right;">166</p> <p>1 volumes.</p> <p>2 VICE CHAIR CARRILLO: No, no, no.</p> <p>3 Simplify. Simplify. Okay. So there's a couple of</p> <p>4 things I'm hearing. One, things that are public,</p> <p>5 like the five people that came in this morning.</p> <p>6 That's a no-brainer. We have their names.</p> <p>7 Dr. Amador can follow up. That's fine.</p> <p>8 What I'm hearing from the Chair, and what</p> <p>9 I think is just super simple, and kind of what</p> <p>10 you're typing there, "Identify the procedure..." --</p> <p>11 I would say "Procedure used and forms," if there are</p> <p>12 forms, "Procedure and forms used to address</p> <p>13 complaints."</p> <p>14 What I'm hearing Chair Gipson ask for,</p> <p>15 which is completely reasonable and super duper</p> <p>16 simple. What's been filed over the last several</p> <p>17 months? And what's been gotten to the point -- not</p> <p>18 necessarily to a resolution, but what action was</p> <p>19 takne? That's it. What's -- hold on.</p> <p>20 DIRECTOR CORINA CHAVEZ: Okay. So we said</p> <p>21 (inaudible due to simultaneous speaking) So what's</p> <p>22 not simple is there is no form to file. That makes</p> <p>23 it complicated.</p> <p>24 VICE CHAIR CARRILLO: That's huge on its</p> <p>25 own. And then what's -- what's -- somebody</p>	<p style="text-align: right;">168</p> <p>1 So this isn't like, "Oh, I didn't know I</p> <p>2 was supposed to do this."</p> <p>3 So this is a process that we said we</p> <p>4 wanted to see. But I think at the very least, if we</p> <p>5 could -- we have the public, and we have any written</p> <p>6 documentation.</p> <p>7 DR. ADAM AMADOR: Madam Chair, this is</p> <p>8 Dr. Amador, if I may.</p> <p>9 VICE CHAIR CARRILLO: A formal and/or a</p> <p>10 written. There's not a formal, because there's</p> <p>11 not -- so anything written.</p> <p>12 I would say -- and I thought I heard Dr.</p> <p>13 Amador speak, so, absolutely, you'll speak. Will</p> <p>14 provide a document --</p> <p>15 DIRECTOR CORINA CHAVEZ: Listing all</p> <p>16 written complaints; right?</p> <p>17 VICE CHAIR CARRILLO: Yeah.</p> <p>18 COMMISSIONER BURT: So I do not think</p> <p>19 "written" is appropriate. I looked at their bylaws.</p> <p>20 There is no formal complaint process.</p> <p>21 But it does say that their power -- so if</p> <p>22 you look at C.2. in their Article I, their power,</p> <p>23 "The GC shall be the ultimate body for settling</p> <p>24 grievances or complaints filed against Alma by the</p> <p>25 students, parents, faculty, staff, and/or anyone</p>
<p style="text-align: right;">167</p> <p>1 complains. They go to someone; okay? Okay. What</p> <p>2 record -- there's got to be some record of</p> <p>3 something.</p> <p>4 DIRECTOR CORINA CHAVEZ: What are the</p> <p>5 parameters? Because there's not a form, and there's</p> <p>6 not been a process. And so we know that. We know</p> <p>7 that. And we are not trying to diminish how wrong</p> <p>8 that is.</p> <p>9 But I think that if you're going to</p> <p>10 require something here, there needs to be some very</p> <p>11 clear parameters around it; otherwise, you're not</p> <p>12 going to be satisfied.</p> <p>13 THE CHAIR: So I think, at the very least,</p> <p>14 it should be -- if there was -- if there's a record.</p> <p>15 So is there an e-mail that went to the school -- not</p> <p>16 a phone call, because the phone call is tough to --</p> <p>17 you know. But if there is an e-mail --</p> <p>18 DIRECTOR CORINA CHAVEZ: So use the word</p> <p>19 "written." If a written complaint has been filed to</p> <p>20 the school...</p> <p>21 THE CHAIR: So there we are. But, once</p> <p>22 again, this is something when we met with the school</p> <p>23 in -- was that May? -- no, that was April, early</p> <p>24 April. This was something that we asked of the</p> <p>25 school that they would be able to do.</p>	<p style="text-align: right;">169</p> <p>1 outside the direct employment of Alma."</p> <p>2 There is no, "It must be written."</p> <p>3 There is no, "You have to do it this way."</p> <p>4 So, honestly, because, in the absence of</p> <p>5 that, there is no such thing as a formal grievance</p> <p>6 or complaint, because they have not developed that.</p> <p>7 So, really, it's -- I do not -- I think if someone</p> <p>8 calls, and that's how they repeatedly have</p> <p>9 complained to the school, that is included. And the</p> <p>10 governing board has said that that is their</p> <p>11 responsibility, to be the ultimate body for settling</p> <p>12 that.</p> <p>13 So they have said that that is their</p> <p>14 responsibility. So for me, I want to see how</p> <p>15 they've done that. How have you done that?</p> <p>16 DR. ADAM AMADOR: Can I answer?</p> <p>17 COMMISSIONER BURT: There's only a few</p> <p>18 folks in which I think we can be targeted. You</p> <p>19 know, like, all the rest need to be masked; right?</p> <p>20 I don't want to see names. You need to make sure</p> <p>21 and keep the appropriate private information.</p> <p>22 But anyone who came publicly to talk to</p> <p>23 us, that can be very clearly followed up on, as to</p> <p>24 how that process -- or however the governing council</p> <p>25 did that is what I would like to see the</p>

<p style="text-align: right;">170</p> <p>1 documentation and record of. That's it. 2 VICE CHAIR CARRILLO: Dr. Amador, I know 3 you would like to speak. 4 DR. ADAM AMADOR: Yeah. So I could have 5 just cleared a lot of this up. 6 So the concerns that I have, one, is we 7 have a -- we have established a policy, as of the 8 last board meeting, to address grievances. And that 9 process is being followed. 10 I need to again reiterate that these 11 policies have not ever been in place at Alma. So 12 these are things that we're addressing immediately; 13 okay? One. 14 The second thing is is parents can come 15 and complain. And when they don't have any facts to 16 base their complaint, on how would you like me to 17 respond? 18 I can go to the newspaper, too, and write 19 all the articles I want about people. But does that 20 make it right or wrong? Or does that make it 21 factual? Absolutely not. 22 And my job is to make sure that everybody 23 is provided due process and that there are steps in 24 place. So some of these people that complained this 25 morning, there's a process with an ombudsman that</p>	<p style="text-align: right;">172</p> <p>1 State for an ombudsman. So we're waiting for the 2 ombudsmans (verbatim). 3 They are getting responded to, saying, 4 "Hey, we received this, but we're going to wait for 5 an ombudsman for this meeting." 6 So they're requesting -- whether it's a 7 504 or an IEP -- we cannot make those 8 determinations, because they've also filed a 9 complaint with the State for an ombudsman or a 10 mediator. 11 So that's putting us into a position where 12 those won't get resolved until the State provides a 13 mediator and those meetings get scheduled. 14 So I just kind of want to make that clear 15 moving forward, that we did approve the process. It 16 is being followed. But we're running into where the 17 parents are filed -- some of them have filed 18 complaints with us about services, and, at the same 19 time, they've complained to the State as well. 20 So it's convoluting our process to be able 21 to get in there and make decisions in a timely 22 manner, because we're waiting now on State 23 ombudsmen. 24 So, for instance, we have a case right now 25 where the ombudsman isn't available until after</p>
<p style="text-align: right;">171</p> <p>1 takes place. 2 So once the ombudsman, or whoever comes in 3 place, we have to wait on them and their schedule. 4 So you guys are getting 30 percent of information, 5 and we're making comments and we're making 6 suggestions here based off that, instead of asking 7 me what the process is. 8 And so this is getting cumbersome on me 9 because we're putting things in place here that we 10 have in place, but no one's asking me if we've done 11 anything yet. We're just making blanket statements. 12 So I would ask that the Commission kind of 13 get away from that and allow us to provide whatever 14 information, whether it's to Corina or to the 15 Commission, because I can get on and say X, Y, and 16 Z. But are we going to hold us to that? Or are we 17 going to allow for fact-finding and for people to 18 present facts? 19 That's the concern I have coming to this 20 body again, is if I can come in in public comment 21 and say whatever I want, are we going to accept that 22 as fact? That's kind of what's going on here. 23 So I will tell you we are taking the 24 processes. Some parents are filing complaints, and 25 at the same time, they're filing complaints at the</p>	<p style="text-align: right;">173</p> <p>1 May 20th, and the complaint was filed two weeks ago. 2 So we can't do anything until that ombudsman is 3 ready, and we have a meeting with the ombudsman and 4 our staff. Does that make sense? 5 COMMISSIONER BURT: Dr. Amador, I think 6 we're actually more on the same page than you may 7 think. I think that's exactly -- exactly what you 8 just stated, I think is what I'm -- that's what I've 9 been talking about. 10 It's not that -- and, actually, I'm going 11 to be very -- I'll be very frank in this. 12 Like, I worked for the PED. I oversaw 13 constituent services for all my years that I worked 14 here. And so I do know. I know -- I was a teacher. 15 So I know when sometimes a parent complaint doesn't 16 quite match up with what I think my facts are; 17 right? 18 So I know that there are many times where 19 the facts don't quite match up, and there does need 20 to be fact-finding. And you can't always just take 21 the complaint on its head and just run with it. 22 Understood. 23 And I actually think that's where -- I 24 think that's fair. I think that's totally fair. 25 And I don't think that's what we're asking for, is</p>

<p style="text-align: right;">174</p> <p>1 that every complaint is resolved in the way the 2 family is deeming it needs to be, because there's so 3 many -- there's so many nuances to complaints. 4 For me, what I would like to see by the 5 next meeting is not -- and, actually, I already -- 6 like, that was very -- a positive thing for you to 7 say, that there is a complaint process in place now. 8 I do think that should be updated on the 9 website, maybe, because I wasn't able to find it. 10 So I think that's one thing, like you 11 providing that to us by our next meeting, that's one 12 item; right? Check. Having that process in place. 13 I'm not asking for that every single 14 complaint has been resolved at this time, not 15 that -- whether the complaint was true or not, 16 honestly. It's what did the -- what did you do, as 17 the head leader, what did the governing board do, 18 like, just the action items that were taken in the 19 interim; right? 20 So you have a complaint. And you can say, 21 "On March 12th, we received this complaint. On 22 March 13th, we sent a receipt that acknowledged the 23 complaint. Then on March 30th, we heard it at the 24 governing board meeting on..." -- just kind of the 25 steps that are followed.</p>	<p style="text-align: right;">176</p> <p>1 what has happened with these complaints? 2 And I don't even think it has to be 3 specific to where we are getting, like, you know, 4 this -- "We reviewed the student's file, and this is 5 what's in their file," like, I don't want that level 6 of detail. But just that we can see that the school 7 is listening and responding and acting, and actually 8 doing that fact-finding. 9 So the fact-finding that I know is 10 important, that's what I would like to have some 11 kind of evidence or documentation that that is 12 happening with the school, and that they're not -- 13 that you guys aren't getting the complaint and being 14 like, "No, that's not right, bye, and we're just not 15 going to deal with you." 16 So if you were to provide those, like, 17 steps and how you are working with the families -- 18 which, once again, I think there's ways in which you 19 build relationships with people who are in a 20 complaint mode. 21 DR. ADAM AMADOR: Sure. 22 COMMISSIONER BURT: There's ways to, like, 23 build that relationship. And maybe that's something 24 that can be improved in the future as well. But 25 there's just the practical steps that maybe you all</p>
<p style="text-align: right;">175</p> <p>1 And I know I heard you say this wasn't in 2 place previously. But I think that's -- obviously, 3 that's the issue -- right? -- is that if there 4 wasn't a policy in place previously. 5 But I do believe you all were doing 6 something, even though there wasn't a formal policy 7 that was clearly dictating what steps were to be 8 followed to where the school and the families are on 9 the same page as far as, like, "Once you do this, 10 then this and this, and this will happen." 11 I'm sure you guys were doing that even 12 before the formal policy was created. 13 So what I would like to see is over the 14 course of the last five months, what -- not who, 15 except -- like I said, I think for CSD to follow up 16 on the specific who of the people who were public 17 today would be -- I would like to see that. 18 Otherwise, anybody who did not give a 19 public comment to the PEC, I just want to know, 20 like, Complaint A: This is what happened with it, 21 just the steps, and whether the school believes that 22 that is resolved or is it ongoing. 23 Is it still -- is it still -- are you 24 waiting on the Special Ed Department to make a 25 determination? Are you -- just, like, what is --</p>	<p style="text-align: right;">177</p> <p>1 have followed. 2 That's the chart that I would like to see 3 is just what steps were being taken. Not if the 4 family was happy with the resolution. Because I 5 think there are times. You know, there's times 6 where, like, law prevents people from ending with a 7 happy resolution for them. 8 DR. ADAM AMADOR: That's correct. 9 COMMISSIONER BURT: It does happen. 10 So that being understood, but what -- show 11 us what you guys have been doing about these. 12 DR. ADAM AMADOR: Absolutely. I do want 13 to make a point. We all know this is a heavy lift. 14 So we're trying to update the website as fast as 15 we're passing the policies and making sure -- so we 16 did -- we're adjusting the website to make sure, 17 like, if you look where it says "Student Life." So 18 a lot of this stuff is going to be put in that area. 19 It was posted. Now we have moved it, and 20 we have to put the documents in there; right? So 21 monthly, the website will be updated to continue to 22 reflect these adjustments we're making. 23 I just want to make sure, you know, we're 24 getting a fair shake. And to continue to hear that 25 whatever the newspapers are saying is valid, is</p>

<p style="text-align: right;">178</p> <p>1 fact, that's not okay. And I think this body -- I 2 deserve better from this body. Because I'm here, 3 asking for guidance and assistance. I'm not asking 4 for another chance. And that's kind of why I'm 5 here, and I took this job on because of that. 6 But to -- if we're going to read 7 everything and make policy against my school and 8 myself against what we read in the newspaper, then 9 I'm not sure if I need to be sitting here or not, 10 because that's not okay. I want to make that clear. 11 I'm here. I've been sitting here for a 12 couple of hours. And I'm here to make sure we're 13 doing right by kids and by the school. 14 Some of these parents complaining do not 15 want "No" for an answer. And so there's a grievance 16 process in place. But if we're going to continue 17 entertaining where they can come and complain and 18 not file a proper grievance, then what's the point 19 of the grievance process? That's kind of where I'm 20 at. 21 So I think it would be prudent for all of 22 us to say, "Did you file a grievance?" Right? 23 "No? Okay. Well, I think you should 24 probably start at the lowest level." 25 I think that's fair to ask the parents.</p>	<p style="text-align: right;">180</p> <p>1 And to what Commissioner Burt mentioned, 2 I, too, spent most of my time in Corina's seat, 3 almost two years, taking daily calls -- daily 4 calls -- not just the Charter Schools, but whatever 5 the Governor's Office asked about education, that I 6 was asked to, like, talk to somebody in Las Cruces, 7 up north, everywhere. 8 And the first thing I did was to 9 absolutely gather information. And the number one 10 thing I did is when somebody comes in and they're 11 upset and they're stressed out and they are taking 12 the time to call the Governor's Office or my office 13 or the Secretary of Education's office or the Chair 14 of the PEC's team, you'd better believe I'm going to 15 listen to them and figure out what's going on. 16 That's just the human-being level. 17 We're getting way into the weeds about the 18 bureaucracy. And I know that's the world that we 19 live in. But when I hear, like, I need to collect 20 all the data, it sounds like a distraction and a 21 delay tactic, where you have to have the data, but 22 the first thing you have to do is actually invite 23 somebody in and talk to them and see what is going 24 on that's making them feel so stressed out that 25 they're willing to come and take their time to</p>
<p style="text-align: right;">179</p> <p>1 THE CHAIR: Yes, thank you. 2 COMMISSIONER BRAUER: Absolutely. 3 Dr. Amador, since I was the one that 4 brought up that -- that article, that's a piece of 5 data. I've heard you say multiple times that we 6 would need to do data-gathering. The newspaper is 7 one of the resources that we can use that's public, 8 and there are pictures. That is a data point. And 9 so, no, you're not going to tell me I can't look at 10 the newspaper and not take any -- and not glean any 11 information. 12 Is it the only thing? No. 13 And you're not also off the hook for 14 looking at that as well and wondering, like, why is 15 this out in the newspaper? Everyone's bullying me? 16 I'm the bully? Are they the bully? 17 Like -- I don't know. I'm just really 18 confused by those things that you're mentioning. 19 And you're not going to bully us to not do 20 our job, either. And I feel like you were trying to 21 distract on that last point. 22 I will say, too, that I would love to see 23 the policies that you do use. I think that's an 24 important thing. If you're doing it all right, 25 that's great.</p>	<p style="text-align: right;">181</p> <p>1 figure out -- what's going on there? 2 And how can we rectify that? And I don't 3 need that much more data to sit down and talk to 4 somebody and take the call. 5 So I'm really confused about that 6 component of how that actually works at this school. 7 Because that's the first thing that we can do. 8 That's the first "Do no harm" moment for us. 9 So I like where we're going on this. I 10 think having the policy -- I think we've beaten this 11 to death. I know I'm beating it to death again. 12 But at the end of the day, we're sitting 13 down and talking to a person and finding out what 14 happened with them. And then we have to collect a 15 little bit more data. 16 People get angry, and they come to this 17 Commission and talk about things and put it out into 18 the public, or put it out into the newspaper, 19 because they're not being heard. And they're going 20 to the next level of whatever they think they need 21 to do in order to be heard. 22 And, oftentimes, from my experience, it 23 can be taken care of very quickly, most times, if 24 you're sitting down with somebody and trying to 25 understand what is happening to them or their child</p>

182	<p>1 so that you can correct that as quickly as possible.</p> <p>2 I would do that same thing with my</p> <p>3 vegetables. If you-all take any of these vegetables</p> <p>4 tonight and say, "Boy, Alan, there's some bugginess</p> <p>5 going on in those," or, "Like, what is this," you</p> <p>6 better believe I'm going to take that seriously and</p> <p>7 like, figure out how do I solve that?</p> <p>8 I'm going to drive some vegetables down to</p> <p>9 the Chair tomorrow if there's something wrong with</p> <p>10 the radishes.</p> <p>11 But that's something you have to do when</p> <p>12 you're working with individuals. I love that we're</p> <p>13 getting clear on the next steps. I know, Director</p> <p>14 Chavez, you're really good with, like, the -- what</p> <p>15 are the steps on this. I get it.</p> <p>16 At the end of the day, on this element</p> <p>17 itself, I'm not convinced that there is just a basic</p> <p>18 level of when somebody calls you, you pick up the</p> <p>19 phone, you figure out what's going on. You don't</p> <p>20 push them out and say, "It's your problem, not</p> <p>21 mine."</p> <p>22 Like, I am really confused about that. We</p> <p>23 cannot correct that. That's a stylistic thing</p> <p>24 that's hard to change. I think we're coming to the</p> <p>25 best case scenario on where we need to be.</p>	184	<p>1 there is an absolute concern, based on what has been</p> <p>2 presented to us in public, that individuals are not</p> <p>3 being heard.</p> <p>4 If that is not the case, we have asked,</p> <p>5 and we clearly had a meeting that you were in</p> <p>6 attendance with for -- in preparation for our April</p> <p>7 meeting, in which we said, not looking at what the</p> <p>8 complaint was or what the resolution was, because</p> <p>9 we're not in that business, but, "Give us a list,</p> <p>10 Complaint A," and exactly what Commissioner Burt</p> <p>11 said.</p> <p>12 We sent out that e-mail. We had a</p> <p>13 meeting. The board made a decision. And this --</p> <p>14 and this was communicated by phone or by e-mail to</p> <p>15 the family. Plain and simple.</p> <p>16 And, once again, we can't get that in the</p> <p>17 May meeting. So here we are again, not digging into</p> <p>18 what individual complaints are. But it is clear</p> <p>19 that people are so stressed out that it shouldn't be</p> <p>20 going.</p> <p>21 But everything is going automatically.</p> <p>22 And I hear you when you say, "Oh. People</p> <p>23 are going to the State."</p> <p>24 Yes, they are, because they don't feel</p> <p>25 they're being heard at the local level. So they're</p>
183	<p>1 DR. ADAM AMADOR: I'll follow up on that.</p> <p>2 We do meet with parents. I meet with parents a lot,</p> <p>3 and I take data and I record. Sometimes they just</p> <p>4 don't like "No." And I have recordings of those</p> <p>5 conversations. And so --</p> <p>6 THE CHAIR: Dr. Amador, I don't mean to</p> <p>7 interrupt you. But that's what we're asking you to</p> <p>8 do. So we're not -- I'm not --</p> <p>9 DR. ADAM AMADOR: I don't like the blanket</p> <p>10 accusations. That's all, Commissioner -- Chair.</p> <p>11 THE CHAIR: No. We are not making blanket</p> <p>12 accusations. I do not believe we've made any</p> <p>13 accusations. And that's where I'm going to</p> <p>14 semi-speak for Commissioner Brauer.</p> <p>15 That's -- that's -- I don't understand</p> <p>16 where that's coming from that there's this automatic</p> <p>17 defense mechanism that we're making accusations.</p> <p>18 And that's not where we're coming from.</p> <p>19 But I wanted to make it clear that that's</p> <p>20 what we're asking for. That's what we have been</p> <p>21 asking for. We have not taken, and we have never</p> <p>22 publicly said anything about any comments that</p> <p>23 individuals have made and made any accusations about</p> <p>24 the school, except that it is a fact that there was</p> <p>25 not a clear policy to hear a complaint, and that</p>	185	<p>1 being forced out of their extreme frustration.</p> <p>2 We're here all to serve kids. And I'll</p> <p>3 also remind you, this is our time as well. So this</p> <p>4 notion that, "I'm spending all this time with you,"</p> <p>5 we're spending all our time with you.</p> <p>6 So please understand that our time has</p> <p>7 value as well. And we are doing this because we are</p> <p>8 committed to the kids throughout the state.</p> <p>9 DR. ADAM AMADOR: Thank you.</p> <p>10 VICE CHAIR CARRILLO: On that note -- and</p> <p>11 in order to move on to what's next -- what specific</p> <p>12 language do we want here? Do we have it? Because</p> <p>13 there's been a lot of changes. I'd ask everyone to</p> <p>14 just read what's here now, and, then, as we read it,</p> <p>15 making sure that it addresses all of our concerns,</p> <p>16 which is essentially knowing a complaint and then</p> <p>17 knowing how it was handled.</p> <p>18 That's kind of it. We don't have to know</p> <p>19 the who or the case or whatever. If that's covered</p> <p>20 here, then we can move on to what's next. Is that</p> <p>21 good? Then let's move.</p> <p>22 Thank you, Dr. Amador. There's more,</p> <p>23 obviously, but let's move on to what's next.</p> <p>24 THE CHAIR: Anyone have any questions on</p> <p>25 it? Think we're good?</p>

186	<p>1 No. 9, I think we've covered. So we're 2 good. 3 All of the -- we covered 10. 11, we've 4 addressed. All of the financial concerns are being 5 addressed through that CAP. And we're not -- we're 6 leaving that to Betty to figure that all out. 7 And No. 18 is fairly clear. 8 DIRECTOR CORINA CHAVEZ: Sorry. Yeah. So 9 I would say June -- 10 THE CHAIR: 12th? 11 DIRECTOR CORINA CHAVEZ: Someone set 8th, 12 which is better. No. 12th is in the middle of the 13 conference. 14 So give us a couple of days. June 18th 15 would be terrific. 16 THE CHAIR: Okay. Got you. 17 VICE CHAIR CARRILLO: So relative to 18, 18 weren't we -- didn't we discuss getting information 19 relative to the disbursement of funds from grants? 20 THE CHAIR: That's not to the disbursement 21 in terms of how the school is necessarily spending 22 the grant money. That's -- it's the -- how funding 23 of the grant for teaching staff is done. So we're 24 good with this. 25 VICE CHAIR CARRILLO: And the thing that</p>	188	<p>1 VICE CHAIR CARRILLO: Yes. 2 SECRETARY BECK: Commissioner Ingham. 3 COMMISSIONER INGHAM: Yes. 4 SECRETARY BECK: Commissioner 5 Clahchischilliage. 6 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 7 SECRETARY BECK: Commissioner Burt. 8 COMMISSIONER BURT: Yes. 9 SECRETARY BECK: Commissioner Manis. 10 COMMISSIONER MANIS: Yes. 11 SECRETARY BECK: Commissioner Brauer. 12 COMMISSIONER BRAUER: Yes. 13 SECRETARY BECK: Commissioner Armijo. 14 COMMISSIONER ARMIJO: Yes. 15 SECRETARY BECK: And Secretary Beck, yes. 16 The motion passes, nine-zero. 17 THE CHAIR: Nine to zero. Thank you very 18 much. 19 And thank you, Dr. Amador. We do 20 appreciate the time. 21 Cindy's fingers are probably burning. I 22 apologize. 23 So we don't have a whole lot. Do you want 24 to take just a very, very short 15, 20 minutes? 25 (A discussion was held off the record.)</p>
187	<p>1 we're concerned with, this language covers that? 2 THE CHAIR: Yes. 3 VICE CHAIR CARRILLO: You know what I'm 4 talking about. 5 THE CHAIR: I do. We're good with this. 6 VICE CHAIR CARRILLO: Okay. 7 THE CHAIR: Move on. Okay. 8 So here we go. 9 Oh, no. 10 So I move that the PEC accept the 11 Corrective Action Plan for Alma d'Arte Charter 12 School, identified as Item 12, as modified by the 13 PEC and found in the meeting materials for Item 12, 14 and that the Charter Schools Division monitor the 15 plan and report on the progress to the PEC in the 16 annual report for the school, or when requested by 17 the PEC. 18 VICE CHAIR CARRILLO: Second. 19 THE CHAIR: There's a motion by 20 Commissioner Gipson, a second by Commissioner 21 Carrillo. 22 Seeing no hands up, Commissioner Beck. 23 SECRETARY BECK: Chair Gipson. 24 THE CHAIR: Yes. 25 SECRETARY BECK: Vice Chair Carrillo.</p>	189	<p>1 THE CHAIR: It doesn't matter to me. 2 VICE CHAIR CARRILLO: Sure. Twenty 3 minutes? 4 THE CHAIR: Yes. 5 VICE CHAIR CARRILLO: Fifteen is fine. 6 That's 1:35. 1:35. Okay. Or 1:40. 7 (Recess taken, 1:20 p.m. to 1:44 p.m.) 8 THE CHAIR: And we are now on to Item 9 No. 13. We had the discussion about the OMA 10 concerns, so we are not voting on Item No. 13, which 11 is the -- sorry -- the board changes for Alma 12 d'Arte. 13 So we're not taking an action on Item 14 No. 13 until they fix whatever they need to fix. 15 So we are on to Item No. 14, which is 16 Discussion and Possible Action to Close Out 17 La Tierra Montessori School for the Arts and 18 Sciences Closure Process. 19 Director? 20 DIRECTOR CORINA CHAVEZ: Commissioners, 21 inside your folder is the charter school closing 22 procedures. And all items have been complete. 23 One clarification: The ask at the total 24 at the bottom, \$113,560, one of the Commissioners 25 asked me, "Is that the total?"</p>

<p style="text-align: right;">190</p> <p>1 The answer is no. The school did receive 2 some funding that year. So whatever they had in 3 their bank account was also used. 4 And then PED has always spent some money. 5 But that is what came from the charter 2 percent. 6 And their -- the school will have another 7 fiscal audit this year. So the roll-up of 8 everything is not yet complete, because we don't 9 know what the audit will cost. 10 So the only thing that's not complete is, 11 like, the full cost. I know that that wasn't that 12 the important to you-all. But we looked at this 13 yesterday -- or last month, and -- yeah. 14 SECRETARY BECK: Just a fast question. 15 THE CHAIR: Sure. 16 SECRETARY BECK: At the bottom, "Nuve (ph) 17 to digitize" 84 grand. What is "Nuve to digitize"? 18 DIRECTOR CORINA CHAVEZ: Yeah, I know. 19 Nuve is the (inaudible due to simultaneous speaking) 20 that takes -- 21 SECRETARY BECK: Digitizes all the files? 22 DIRECTOR CORINA CHAVEZ: -- the copies of 23 student and staff records and scans them into a form 24 that is electronic that we could re-call in case we 25 get a phone call from someone to have verifications</p>	<p style="text-align: right;">192</p> <p>1 stored. Uh-huh. Yeah, yeah. 2 So I just have one question. It's 3 hopefully a quick question. 4 When it says -- you know, it says, 5 "Convene the parent meeting and explain alternate 6 school choice." 7 But on the -- so there was the parent 8 meeting on the 17th. 9 And then it says the school choice was 10 listed on the website. 11 Was there -- at that parent meeting, was 12 there a discussion about, and any help offered in 13 placing students? Because that was really the 14 spirit of that parent meeting was to offer them the 15 help in placing their -- their child in -- for the 16 next school year. 17 DIRECTOR CORINA CHAVEZ: Right. So I 18 would say Charter Schools Division did the heavy 19 lift on this. We created a document that listed all 20 of the nearby schools, whether they -- you know, 21 what grade levels they served, contact information, 22 phone number. And we provided that to the school 23 and asked the school to post it to the website and 24 host a meeting with the parents to provide them. 25 But to actually assist the parents in</p>
<p style="text-align: right;">191</p> <p>1 of employment or attendance at the school. 2 SECRETARY BECK: So if we were doing this 3 in 1969, we wouldn't have that \$84,000. Got you. 4 DIRECTOR CORINA CHAVEZ: And I think, when 5 I look at this, I think if the school had maintained 6 their inventory and disposal process and digitized 7 their own records, yeah, this would not have been. 8 So talk to a school, ask them where their 9 storage shed is and how they're getting rid of 10 things and how they keep their documents. 11 THE CHAIR: How many warehouses does PED 12 have? I mean, that's -- 13 DIRECTOR CORINA CHAVEZ: Have you been to 14 the third floor, where we got rid of all those 15 shelves? 16 THE CHAIR: I have. 17 DIRECTOR CORINA CHAVEZ: No, I don't know 18 where the rest of -- 19 THE CHAIR: PED has warehouses that they 20 have files stored. For -- at one time -- I remember 21 Paul Aguilar talking about that, that they were 22 required to keep permanently -- apparently, there 23 was statute that said they had to keep all school 24 records forever. 25 So they had warehouses with -- with</p>	<p style="text-align: right;">193</p> <p>1 registering, I don't think that happened so much. 2 The other thing we did is we made sure 3 that whatever school that the families chose, that 4 the records, the student records from La Tierra, got 5 there. We actually hand-delivered some of the 6 records and did the inventory of students tracking 7 where they enrolled. 8 THE CHAIR: Thanks. 9 And in an area like where this school was, 10 there's not a whole lot of choice. You know, if 11 you're looking at the potential of a school closing 12 in Albuquerque, there might be more of an 13 opportunity for more of a school choice fair, 14 because there may be more options for parents. 15 DIRECTOR CORINA CHAVEZ: Yeah. We 16 included the BIE and tribally-controlled schools. 17 And McCurdy got some students as well as -- most of 18 them went to the Española Public Schools. 19 THE CHAIR: Yeah. Yeah. 20 DIRECTOR CORINA CHAVEZ: One is going to 21 Taos Academy. 22 THE CHAIR: That's a big commitment by 23 those families to -- and I guess maybe they don't 24 have to necessarily go every day. And that's why 25 that can be the choice, because they don't have to</p>

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1 drive to Taos every day.
 2 But that's great. But they landed in a
 3 good place.
 4 So -- and that's -- that's the intent of
 5 this, that students are -- you know, that they are
 6 landing someplace and hopefully a positive
 7 experience.
 8 Okay. Commissioners, any questions about
 9 this? If not, we'll -- this is something -- yeah,
 10 sorry. Yup.
 11 Okay. So I move that the PEC accept the
 12 Closure Report from the Charter Schools Division and
 13 find that all action needed to close the school has
 14 been completed.
 15 VICE CHAIR CARRILLO: Second.
 16 THE CHAIR: There's a motion by
 17 Commissioner Gipson and a second by Commissioner
 18 Carrillo.
 19 If there's no further discussion, we're
 20 going to have to take a roll.
 21 SECRETARY BECK: Commissioner Armijo.
 22 COMMISSIONER ARMIJO: Yes.
 23 SECRETARY BECK: Commissioner Brauer.
 24 COMMISSIONER BRAUER: Yes.
 25 SECRETARY BECK: Commissioner Manis.

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1 COMMISSIONER MANIS: Yes.
 2 SECRETARY BECK: Commissioner Burt.
 3 COMMISSIONER BURT: Yes.
 4 SECRETARY BECK: Commissioner
 5 Clahchischilliage.
 6 COMMISSIONER CLAHCHISCHILLIAGE: Yes.
 7 SECRETARY BECK: Commissioner Ingham.
 8 COMMISSIONER INGHAM: Yes.
 9 SECRETARY BECK: Vice Chair Carrillo.
 10 VICE CHAIR CARRILLO: Yes.
 11 SECRETARY BECK: Chair Gipson.
 12 THE CHAIR: Yes.
 13 SECRETARY BECK: Secretary Beck, yes.
 14 There are nine votes for, zero votes
 15 against. Motion passes.
 16 THE CHAIR: Thank you very much.
 17 We are on -- excuse me -- we are on Item
 18 No. 15, which is Discussion and Possible Action to
 19 Provide Comment on 6.12.16 NMAC, Healthy Universal
 20 School Meals.
 21 Commissioner Beck.
 22 COMMISSIONER BECK: Again, we have a Zoom
 23 meeting scheduled for Wednesday at 4:00 for
 24 Commissioner Burt, Commissioner Taylor. We're
 25 hoping our resident agricultural expert,

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1 Commissioner Brauer, will be in attendance.
 2 So, as we said, if you could send any of
 3 your thoughts via e-mail to myself or Commissioner
 4 Taylor -- or -- well, not Commissioner Taylor
 5 because he's missed this thing -- Commissioner Burt
 6 or Commissioner Brauer, we'll collect those together
 7 and come up with something that you'll be able to
 8 see prior to the end of -- end of the comments in
 9 May.
 10 MS. JULIA BARNES: I just wanted to add --
 11 and I've already spoken to Commissioner Brauer about
 12 it. I think that you should really focus on all of
 13 the requirements to serve food to people.
 14 And it was raised by Commissioner Brauer,
 15 really, saying, "Well, people do this job."
 16 And, you know, what about meat? What
 17 about dairy? What about -- is it flour for -- I was
 18 just thinking about what young kids eat. Just even
 19 take a pepperoni pizza. How would you do that?
 20 What would you grow? How would you do that? How
 21 would you make any of it work, or any -- so there's
 22 so many legal requirements.
 23 I mean, at the federal level, the State
 24 level, everywhere, that I just took that comment
 25 that he said, and it just was -- it made me almost

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1 want to, like, get up this morning and look And what
 2 they meant by "food."
 3 Do you mean eggs? What do you mean by
 4 that? And, then, all of the safety for preparing
 5 food and -- you know. But it all kind of -- he made
 6 one comment that just really resonated with me kind
 7 of all day yesterday to today.
 8 SECRETARY BECK: That's why he's an
 9 honorary member of the Food Service Subcommittee.
 10 MS. AMI JAEGER: And in the meeting
 11 minutes from yesterday, when you were making
 12 comments, I did put the comments in the item itself;
 13 so there are some comments there.
 14 MS. JULIA BARNES: Well, you know, like,
 15 on that note, the Department of Environment is the
 16 one that gives you that "A" rating, that sticker, if
 17 you're preparing -- if you have a food truck or food
 18 service, restaurant, whatever. Every school now is
 19 going to have to have a Department of Environment
 20 come in and --
 21 SECRETARY BECK: Yes. Absolutely.
 22 VICE CHAIR CARRILLO: -- but it's just so
 23 stupid. All of it is just mind-numbing. I can just
 24 go on and on.
 25 But the question I have is while I do want

198	<p>1 to -- and I believe that I will send you my 2 comments. You can just guess what all of them are 3 in each category. Stupid. Stupid. Stupid. 4 Stupid. See Mama Gump. "Stupid is what stupid 5 does." 6 Anyway -- but I know that you're going 7 to -- is there an advantage or disadvantage to me 8 attending the comment meeting on my own, or just 9 having PEC -- being a part of the PEC and you doing 10 for me. 11 THE CHAIR: Only for your self well-being. 12 If you feel that you need to vent even more, you 13 don't need to attend publicly. You can offer that 14 written comment. 15 VICE CHAIR CARRILLO: Is it here in this 16 room? 17 THE CHAIR: Yeah, yeah. Of course, 18 because they use -- it's -- I would strongly 19 recommend you not be standing in that line to 20 provide comment, that you can provide the public 21 comment; that if you go on the policy website on 22 PED, there's -- there's a menu that you can 23 provide -- a link that you can provide public 24 comment that way. 25 VICE CHAIR CARRILLO: It depends on how I</p>	200	<p>1 So I guess my question is, is are you 2 going to -- is this going to be provided on PEC 3 stationery? 4 COMMISSIONER BURT: Yeah. We'd like to do 5 this formally. And so it will be -- we'll sign it 6 from the subcommittee on behalf of the PEC is the 7 intention that we'll do. Okay. 8 THE CHAIR: Okay. 9 DIRECTOR CORINA CHAVEZ: Commissioners, 10 the hearing is Wednesday, May 29th, 1:30 to 2:30 11 here. That is what I am reading. 12 COMMISSIONER BURT: So just so you know 13 the way public comment works, it's whoever is here 14 during that time. But if it is 100 people, they 15 will stay as long as they need to. So whoever signs 16 up in that hour. 17 THE CHAIR: May 29th. But you better 18 get -- you better have an early lunch, you know. 19 Yeah. Yeah. 20 Okay. So I move that the -- sorry. 21 I move that the Food Service Subcommittee 22 of the PEC provide comment to the Secretary of 23 Education on behalf of the PEC on Proposed Rule 24 6.12.16 by the deadline provided for comment. 25 COMMISSIONER INGHAM: Second.</p>
199	<p>1 feel that morning, if I feel like venting or not. 2 THE CHAIR: It's any -- it's between now 3 and that -- and the 23rd or the 29th. 4 MS. JULIA BARNES: Sometimes I just love 5 the energy of day-of. 6 THE CHAIR: I know. I came up for the 7 science. Yeah. 8 MS. JULIA BARNES: Yeah. Yeah. 9 THE CHAIR: Commissioner Burt, did you 10 want to -- 11 COMMISSIONER BURT: I was just going to 12 say my favorite part is it requires the kids to make 13 food. And they didn't meet my children. Like, I 14 don't want to impose that on any other kids in their 15 school that my children make food at the school and 16 have to be provided to other students. 17 So, just, also, it just made me think 18 with, like, health codes and stuff, like, requiring 19 the kids to make food. And some kids are more 20 talented at it than others. And they should opt 21 into Culinary Arts, not be forced to. 22 THE CHAIR: Even the knives and the 23 hairnets and the gloves and -- you know, if you're 24 really looking at what food services mandates, it's 25 like, you know -- I don't know.</p>	201	<p>1 THE CHAIR: There's a motion by 2 Commissioner Gipson, a second by Commissioner 3 Ingham. 4 Commissioner Beck. 5 COMMISSIONER BECK: Commissioner Ingham. 6 COMMISSIONER INGHAM: Yes. 7 SECRETARY BECK: Commissioner 8 Clahchischilliage. 9 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 10 SECRETARY BECK: Commissioner Burt. 11 COMMISSIONER BURT: Yes. 12 SECRETARY BECK: Commissioner Manis. 13 COMMISSIONER MANIS: Yes. 14 SECRETARY BECK: Commissioner Brauer. 15 COMMISSIONER BRAUER: Yes. 16 SECRETARY BECK: Commissioner Armijo. 17 COMMISSIONER ARMIJO: Yes. 18 SECRETARY BECK: Chair Gipson. 19 THE CHAIR: Yes. 20 SECRETARY BECK: Vice Chair Carrillo. 21 VICE CHAIR CARRILLO: Yes. 22 SECRETARY BECK: And Secretary Beck, yes. 23 Vote passes, nine-zero. 24 THE CHAIR: Okay. Thank you. 25 We are on to Item No. 16, which is</p>

202	<p>1 Discussion and Possible Action to Approve New or 2 Revised Policies, Effective July 1st, 2024, and 3 16.a. is the Performance Framework. 4 And, Julia, do you want to talk about what 5 your suggested edit is? 6 MS. JULIA BARNES: So it's actually in the 7 business -- so showing you how we address the issue 8 of the 1.b.1. for high school, where there may not 9 be data. Let me just get there. 10 First, we referenced at that section that 11 they should go to the business rules. And then the 12 change is actually in the business rules. 13 And what I did was incorporated the 14 conversation, and, particularly, what Commissioner 15 Burt was saying about how you might go and use 16 something else. 17 So the change -- so I'm just getting 18 there -- is on Page 5. So I've just put, "If the 19 student growth percentile for the school is 20 unavailable under the State Accountability System, 21 the item will be identified as not able to be 22 scored." 23 It said "not applicable." But it is 24 applicable; it's just not able to be scored. 25 However, in the PEC Annual Notice, "The</p>	204	<p>1 this. 2 THE CHAIR: Okay. 3 MS. JULIA BARNES: No other changes. 4 And we are going to get a little bit more 5 information on the Transition Year Checklist, so 6 we're moving that item back to June. So the motion 7 is all of the others all at the same time. 8 I referenced the agenda item numbers. 9 That's why there is not a "d." 10 THE CHAIR: And 16.b. is the 11 Mission-Specific Template, which we've looked at any 12 number of times. So does anyone have any -- okay. 13 We'll move on. 14 16.c., even yesterday, there were no 15 changes to the contract. Correct? 16 Correct. Okay. 17 Sorry. 16.d., the renewal application and 18 the Transition School Checklist and Assurances. And 19 that's being moved. 20 16.e., Organizational Performance 21 Framework. The list of the Annual Compliance 22 Requirements, Indicator 3.C. 23 MS. JULIA BARNES: Let me just make a 24 comment on the next document, the Assurance 25 document.</p>
203	<p>1 PEC may still consider the proficiency of subgroups 2 provided in the State Accountability System, 3 including by identifying satisfactory or 4 unsatisfactory performance." 5 I wanted it expressed in here that you 6 might do that; because, otherwise, I can do a 7 convoluted back-door legal argument. 8 And then, "If the student growth 9 percentiles are provided for any grade at the 10 school, the item will be scored using available 11 data." 12 I think that totally encapsulates what you 13 were talking about. It was just I wanted the whole 14 thing in there, and that resolved my concerns. 15 THE CHAIR: Yeah. And I'm -- once again, 16 I'm fine with that, because it doesn't change, for 17 the schools, anything that we're doing. It keeps 18 them understanding. Because that was the concern. 19 This is the final hearing of this. So I 20 had a real concern with making a significant change 21 when we hadn't started it back in April and moving 22 forward. 23 And we had already agreed back in April 24 that we weren't going to make any significant 25 changes. So this is -- I'm really comfortable with</p>	205	<p>1 In the New Mexico School for the Arts 2 contract, their statutory requirements were in their 3 contract and are being moved to the Assurance 4 document. I actually pulled what was in their 5 contract previously and put it into a supplemental 6 document. 7 I do want to confirm with the school that 8 that language is still what they want. But I wanted 9 to show you what one of the supplements would be. 10 There will be a second supplement next 11 month, as part of the Transition School Checklist, 12 because that'll -- some of the information we're 13 asking for transitioning schools will come in the 14 Assurance. But we'll have that document for you 15 then. 16 THE CHAIR: Okay. And 16.f.2. is the 17 timeline for the renewal process. And we did change 18 that date yesterday, did we not? Because it says -- 19 the application says November 10th, which is a 20 Sunday. I thought we changed that date yesterday 21 when we looked at that. 22 DIRECTOR CORINA CHAVEZ: No. We just 23 specified which business day things would be due. 24 THE CHAIR: Friday, November 8th. So we 25 did -- yeah. Yeah. We're good.</p>

206	<p>1 16.g. Amendments, Additional Grade 2 Amendment, which is one. 3 I don't believe there's any changes in any 4 of these. 5 So g.1. is the Additional Grade Amendment. 6 g.2. is the Enrollment CAP Amendment. 7 g.3., the Separate Facility Amendment. 8 And g.4., Discretionary Waivers Amendment. 9 There have been no changes since our 10 earlier discussions with that. 11 MS. JULIA BARNES: And, again, the motion 12 allows CSD to take a look at it, make non-technical 13 changes, update it. So if there's things to clean 14 up, they can do that. 15 THE CHAIR: Okay. So I move that the 16 documents identified in Agenda Items 16.a., -b., 17 -c., -e., -f., and -g. be approved for adoption as 18 PEC-approved forms, that the Charter Schools 19 Division make formatting and technical changes as 20 needed, and that the documents be posted on the PEC 21 website prior to July 1st, 2024. 22 VICE CHAIR CARRILLO: Second. 23 THE CHAIR: A motion by Commissioner 24 Gipson and a second by Commissioner Carrillo. 25 Commissioner Beck.</p>	208	<p>1 Commissioners, you have a couple of documents to 2 look at. And I can screen-share if you'd like. But 3 I've updated the organizational chart and wanted to 4 let you know that since we last met, we now have a 5 vacancy in the Data and Financial Analyst position 6 within the CSD. And this is why Ms. Seeley is 7 helping us out with the financial items that we 8 talked about today. 9 We also want to celebrate that we have 10 another staff person that was promoted. So Bianca, 11 who has been heading up the conference planning, and 12 who I think is in the audience and should be 13 promoted to the panel, has just done a tremendous 14 job in the role that she had before as an Ed 15 Admin B, and she just got promoted to the Ed Admin O 16 position. She is the person that makes sure your 17 consent agenda items are signed the day you make a 18 decision. 19 So much kudos to Bianca for that 20 promotion. And we have the vacancy that Jessica 21 Juarez left behind, and now the vacancy in the 22 authorizing team. 23 And now we have a new one, TA, Technical 24 and Training Coordinator, an Ed Admin B. So there's 25 three positions that are open in the Division.</p>
207	<p>1 SECRETARY BECK: Commissioner Brauer. 2 COMMISSIONER BRAUER: Yes. 3 SECRETARY BECK: Commissioner Armijo. 4 COMMISSIONER ARMIJO: Yes. 5 SECRETARY BECK: Commissioner Burt. 6 COMMISSIONER BURT: Yes. 7 SECRETARY BECK: Commissioner Manis. 8 COMMISSIONER MANIS: Yes. 9 SECRETARY BECK: Commissioner 10 Clahchischilliage. 11 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 12 SECRETARY BECK: Commissioner Ingham. 13 COMMISSIONER INGHAM: Yes. 14 SECRETARY BECK: Vice Chair Carrillo. 15 VICE CHAIR CARRILLO: Yes. 16 SECRETARY BECK: Chair Gipson. 17 THE CHAIR: Yes. 18 SECRETARY BECK: And Secretary Beck, yes. 19 There are nine votes for, zero votes against. The 20 motion passes. 21 THE CHAIR: We are on to Item No. 17, 22 Report from the Charter Schools Division and 23 Discussion. 24 Director? 25 DIRECTOR CORINA CHAVEZ: All right.</p>	209	<p>1 Any questions? Somebody said where is the 2 Deputy? She's actually on vacation. So good for 3 her. 4 Okay. Next item is update on Mabry Hall. 5 And I know that Consuelo has been working 6 with Missy. And I'll let Missy give an update. She 7 actually gave us a little bit in Zoom chat. 8 MS. MELISSA BROWN: Yes, she did. Yes, 9 because Consuelo has had success where I had nothing 10 but failure. So ITConnect will be here on May 30th 11 to complete the work in Mabry Hall. That means that 12 we should have the ability to show all three cameras 13 on Zoom and more microphones for both the presenter 14 desk and the dais. 15 DIRECTOR CORINA CHAVEZ: All right. And 16 the final item I'm giving you all an update on is 17 the Charter Schools Division Charter Schools 18 Conference, June 12 through 14th, at the Clyde Hotel 19 in Albuquerque. 20 I uploaded the most recent flyer that is 21 being sent out to everyone that talks about how to 22 reserve a room and gives you a glance of some of the 23 upcoming sessions for that conference, as well as 24 a -- the information on how to register. 25 I'm going to ask that Bianca also share a</p>

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1 little bit. And so, Bianca, if you're there?
 2 MS. BIANCA OLONA-ELWELL: Hi, Director
 3 Chavez, Commissioner --
 4 VICE CHAIR CARRILLO: The only thing we
 5 have to do is show up; right?
 6 THE CHAIR: You have to call -- if you're
 7 staying over --
 8 VICE CHAIR CARRILLO: I know we have to
 9 call with the credit card. But just show up.
 10 DIRECTOR CORINA CHAVEZ: You will have
 11 your own name tag in a special color, designated
 12 only for Commissioners. And the font will be nice
 13 and big, and you'll see that it's going to be an
 14 awesome --
 15 THE CHAIR: I want it to be as small as
 16 possible.
 17 VICE CHAIR CARRILLO: (Off-mic comment.)
 18 DIRECTOR CORINA CHAVEZ: All right.
 19 (Off-mic discussion.)
 20 DIRECTOR CORINA CHAVEZ: All right,
 21 Bianca. Go ahead and share with the Commissioners.
 22 MS. BIANCA OLONA-ELWELL: Thank you,
 23 Director Chavez, for your kind words. Thank you for
 24 the opportunity to give you some highlights about
 25 our conference. I'm thrilled to share more details

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1 with you.
 2 We're really excited to have an enriching
 3 conference coming up. So the first thing I wanted
 4 to mention today is that we have our two keynotes.
 5 One is Carrie Irvin. And she's a senior
 6 adviser and the governance leader at Bellwether,
 7 which is national non-profit that partners with
 8 educational leaders and organizations to ensure all
 9 young people have access to an equitable and
 10 excellent education.
 11 The next one, our second keynote that we
 12 just obtained approval for is Gerard Robinson. He's
 13 a professor of Practice in Public Policy and Law at
 14 the Frank Batten School of Leadership and Public
 15 Policy at the University of Virginia.
 16 Both Carrie and Gerard are going to be
 17 doing governing board sessions. So Carrie Irvin is
 18 going to do five enriching governing board sessions,
 19 and Gerard is going to be doing one.
 20 We have four student showcases that will
 21 be showcasing art, all different things they're
 22 working on at the schools. We'll have four student
 23 performances from two schools, so that we'll have a
 24 total of 63 sessions throughout Wednesday and
 25 Friday.

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1 Some of those sessions will be interactive
 2 from Benefits of Art Integration, as well as a
 3 renewal panel.
 4 We'll have sessions on (inaudible)
 5 accountability with Dr. Angelo Gonzales, service
 6 learning, community schools. And then, also, we're
 7 offering governing board members the opportunity to
 8 earn FY24 training credits as well as FY25.
 9 Additionally, we have the Lieutenant
 10 Governor attending. And Secretary Romero will join
 11 us for our opening session on Thursday, as well as
 12 our social on Wednesday evening.
 13 So I think that's going to be great.
 14 We'll have a CSD Meet-and-Greet and just some fun.
 15 We're really excited for the conference that's
 16 coming up pretty soon. So please register. Please
 17 join us. It's going to be fantastic.
 18 (Off-mic discussion.)
 19 DIRECTOR CORINA CHAVEZ: I would say that
 20 if you have not registered, you need to coordinate
 21 with Consuelo to make sure that you are registered.
 22 Okay?
 23 And, similarly, with your hotel room. The
 24 conference is free. I think -- I don't know the
 25 situation on parking. Do you know, Bianca?

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1 COMMISSIONER INGHAM: There's a parking --
 2 (Off-mic discussion.)
 3 MS. BIANCA OLONA-ELWELL: The parking is
 4 \$10.00 a day, and we will provide a map.
 5 DIRECTOR CORINA CHAVEZ: Whoa, whoa, Whoa.
 6 She's telling us about the parking.
 7 MS. BIANCA OLONA-ELWELL: So the parking
 8 will be \$10.00 day, and prior to the conference,
 9 I'll provide the Commissioners with a map and all
 10 the information that they need.
 11 DIRECTOR CORINA CHAVEZ: Great. Thank
 12 you. Any other questions?
 13 COMMISSIONER INGHAM: Yeah. I wanted to
 14 ask did PSFA get ahold of you, and are they on that?
 15 DIRECTOR CORINA CHAVEZ: Yes, they are.
 16 And, Commissioner Ingham, if you wanted to go to
 17 that session and introduce them, that would be
 18 lovely.
 19 COMMISSIONER INGHAM: Okay.
 20 DIRECTOR CORINA CHAVEZ: Any other
 21 questions?
 22 THE CHAIR: Just, what time does it start
 23 on the 12th?
 24 MS. BIANCA OLONA-ELWELL: Yes. We will
 25 start on Wednesday, the 12th, at 12:00 in the

<p style="text-align: right;">214</p> <p>1 afternoon. We're going to start off with lunch --</p> <p>2 THE CHAIR: Would you say that again?</p> <p>3 MS. BIANCA OLONA-ELWELL: We're going to</p> <p>4 kick off with lunch on the 12th at 12:00, and then</p> <p>5 we'll move right into sessions.</p> <p>6 THE CHAIR: That's great.</p> <p>7 DIRECTOR CORINA CHAVEZ: All right. So --</p> <p>8 and then all day Thursday. And then it ends at what</p> <p>9 time on Friday?</p> <p>10 MS. BIANCA OLONA-ELWELL: So we're ending</p> <p>11 Friday with lunch as well; so 12:00 to 1:00.</p> <p>12 DIRECTOR CORINA CHAVEZ: And there's two</p> <p>13 receptions. There's one on Wednesday; there's one</p> <p>14 on Thursday. We have sought vendor sponsors.</p> <p>15 THE CHAIR: (Off-mic.)</p> <p>16 VICE CHAIR CARRILLO: So Bekka wants to</p> <p>17 know, we're going to have special-colored named tags</p> <p>18 for Commissioners. But are the women Commissioners</p> <p>19 going to have the tiaras?</p> <p>20 DIRECTOR CORINA CHAVEZ: I think Bekka</p> <p>21 asked that question.</p> <p>22 THE CHAIR: You know what? I think I</p> <p>23 could file a complaint over that comment. And that</p> <p>24 is on the record. So please understand, that is --</p> <p>25 (Off-mic discussion.)</p>	<p style="text-align: right;">216</p> <p>1 that's -- it's -- it's tough. And I don't want to</p> <p>2 put a pox on anything, but you always know that</p> <p>3 people end up canceling, too. That's the</p> <p>4 frustration with it as well.</p> <p>5 All right. So Report from the Chair.</p> <p>6 I want to start off by first thanking</p> <p>7 Public Charter Schools of New Mexico, Charter School</p> <p>8 Division, APS, in gathering all resources that they</p> <p>9 made available so that folks that were affected by</p> <p>10 the horrible incident at the graduation, that there</p> <p>11 was care and effort made for those people. You</p> <p>12 know, charters from all over the area offered their</p> <p>13 help and support. APS was there to offer their</p> <p>14 experts so that they could come in and help.</p> <p>15 And I had contacted Val after Commissioner</p> <p>16 Burt had sent me the message. And they had already</p> <p>17 started with charters in the area. And then I</p> <p>18 contacted the Director.</p> <p>19 So, you know, it is just -- it is</p> <p>20 everyone's worst nightmare when an event like that,</p> <p>21 something like that takes place. We've been very</p> <p>22 lucky in that we haven't had, fortunately, any --</p> <p>23 and, you know, the -- I feel for those individuals.</p> <p>24 I am grateful that it wasn't a student. I am.</p> <p>25 So it's -- you know, it's just -- it's</p>
<p style="text-align: right;">215</p> <p>1 COMMISSIONER BURT: Once again, that's for</p> <p>2 Commissioner Carrillo -- Commissioner Carrillo, once</p> <p>3 again, is the only one that needs that. No one</p> <p>4 else.</p> <p>5 COMMISSIONER BRAUER: I'd like to help the</p> <p>6 Vice Chair out and say that he redacts that last</p> <p>7 comment from the record, Cindy.</p> <p>8 THE REPORTER: Understood.</p> <p>9 THE CHAIR: Cindy, I need that on the</p> <p>10 record for future -- you know, there's going to be a</p> <p>11 time when that's going to come in handy.</p> <p>12 THE REPORTER: I will consult with</p> <p>13 Ms. Barnes about this.</p> <p>14 MS. JULIA BARNES: Do not redact it. Keep</p> <p>15 it on the record.</p> <p>16 THE REPORTER: Okay. That's my legal</p> <p>17 opinion there.</p> <p>18 THE CHAIR: Thank you for all of this.</p> <p>19 And, hopefully, we'll see you all there. It's</p> <p>20 actually coming up soon.</p> <p>21 So, okay. Do you have anything else?</p> <p>22 Okay. All right. And thanks, everyone,</p> <p>23 because I know these events take a lot of time and</p> <p>24 effort and energy, especially when you're trying to</p> <p>25 pin people down as to are they really coming. And</p>	<p style="text-align: right;">217</p> <p>1 never the messages you want to send out, ever. So</p> <p>2 thanks, everyone, for doing everything to help</p> <p>3 support that school and those families, because,</p> <p>4 ultimately, that's what we're supposed to be doing.</p> <p>5 We did get an update this morning on the</p> <p>6 PEC budget. And the answer was, "We've chosen to do</p> <p>7 nothing."</p> <p>8 So on the -- on that overage money, that</p> <p>9 was the answer. Yes.</p> <p>10 So, you know -- well, in terms of --</p> <p>11 because we had the ask for the audit or not to take</p> <p>12 the 2 percent from -- so their decision was they</p> <p>13 weren't going to do any of that. So they did sweep</p> <p>14 it.</p> <p>15 So their doing nothing was the sweeping.</p> <p>16 Yeah. They weren't doing anything that we had asked</p> <p>17 to do.</p> <p>18 COMMISSIONER BURT: Were you able to ask</p> <p>19 for next fiscal year as well?</p> <p>20 THE CHAIR: We did ask -- we had asked for</p> <p>21 that, yeah. And the hope is that, moving forward,</p> <p>22 that's what we're going to do. But I also did ask</p> <p>23 for an accounting of what that money was used for,</p> <p>24 yeah.</p> <p>25 That I -- and that, we had originally</p>

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1 asked for as well. So I'm staying on that.
 2 MS. JULIA BARNES: You do have an
 3 obligation to identify the 2 percent. So I think
 4 that you can both post that, and you are also
 5 welcome to let charters know what happened to that.
 6 THE CHAIR: Right. Okay.
 7 I don't have any other school issues
 8 beyond the one that we've already spent quite a bit
 9 of time with.
 10 So we did get the report that
 11 Explore-Albuquerque was able to go back into the
 12 building. So that's -- that's a good thing for
 13 them. And it's going to be an ongoing issue with
 14 who -- I get that. So -- but, once again, grateful
 15 that it happened on a Sunday, because that could
 16 have been absolutely tragic. So very grateful for
 17 that.
 18 Yeah. Yeah. Yeah. (Off-mic.)
 19 Okay. Item c., Report from Public Charter
 20 Schools of New Mexico. I believe Val is on.
 21 MS. VALERY RATLIFF-PARKER: Hello,
 22 Commissioners. I'll be quick. A few updates since
 23 the last time we met last month.
 24 The CSP updates: On April 30th, we held a
 25 Phase Two application training and held open the

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1 full application to the 19 schools that qualified
 2 for the expansion CSP grant following the Phase One
 3 eligibility screening.
 4 So far, outside of the 19, we have five
 5 actually working on the application in the platform,
 6 and one that has fully submitted the application.
 7 The rest of them have until the 28th to complete the
 8 application.
 9 Our new applicants, the charter schools
 10 that are submitting applications to you-all, will be
 11 invited to a CSP application training on June 4th at
 12 9:00 a.m. And they'll be able to submit their CSP
 13 application, which will also be due on the 28th.
 14 The second update is the CSD conference
 15 that you-all just spoke about. And if you saw in
 16 the overview of some of the sessions, at PCSNM, we
 17 do have four sessions that we're presenting at the
 18 conference. That one that was on the document was
 19 from is Kelly Callahan and Teresa Archuleta doing
 20 one on head administrator/GC president training.
 21 The goal is to have the head administrator
 22 and the GC president at the session where they can
 23 work on making sure they know the distinct rules and
 24 responsibilities between the two. Do you know the
 25 rules of the board, and do you know the rules of the

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1 charter leader?
 2 Also, for new charter leaders, have a full
 3 description of what their job duties entail, for
 4 those that are new to the charter world and the new
 5 legislative requirements, and, if there is time, a
 6 working session where they can calendar out their
 7 year together.
 8 Our other three sessions: One on
 9 strategies for board members to communicate and
 10 engage with their key stakeholders.
 11 The third session will be on the CSP.
 12 And the fourth will be on
 13 non-discretionary waivers and how other schools from
 14 across the country are using and leveraging their
 15 non-discretionary waivers, some examples of how --
 16 what it might look like if they're using different
 17 instructional hours and examples for that.
 18 And the last update is this month, we've
 19 been advocating and supporting not only the
 20 State-authorized charters, but district char- --
 21 locally, district-authorized charters as well,
 22 through this 180-day injunction as they submit their
 23 budgets and their calendars.
 24 And this morning, the reason I wasn't on
 25 Zoom is we had a Vistas training with PED's

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1 Assessment and Accountability staff. So we
 2 organized that training specifically for charters so
 3 that they could get a little bit more guidance on
 4 the new designations that will publicly roll out on
 5 Monday.
 6 And, lastly, just look forward to working
 7 with the Commissioners next Tuesday at 4:00.
 8 Is 4:00 right? Or was it 4:30? For the
 9 lunch rule, the lunch hearing feedback. That was
 10 Commissioner Burt and --
 11 COMMISSIONER BURT: I think we did
 12 Wednesday at 4:00, yeah.
 13 MS. VALERY RATLIFF-PARKER: Wednesday at
 14 4:00? Okay. So I look forward to that so we can
 15 have a formalized feedback for the proposed rule.
 16 And that is all. Thank you.
 17 THE CHAIR: And I do want to let folks
 18 know that Val and I had a brief conversation
 19 yesterday. Because when we did the webinar with the
 20 National Alliance, the federal person who is in
 21 charge of the CSP grant was on that -- on that
 22 webinar.
 23 And she indicated that the -- the
 24 facilities CSP grant has been changed and opened up
 25 the opportunity for more states to be able to apply.

<p style="text-align: right;">222</p> <p>1 I don't know what the reason was. But 2 there was always a reason in the old grant that 3 New Mexico did not qualify. I can't speak to -- 4 because it's old. 5 So they just revised the guidelines. And 6 I -- when we were in Chicago, I talked to Jim Gunner 7 about that, and he said, "I think you have the 8 opportunity to be able to apply." 9 So I told Val that I would look at the 10 federal page and see what has to be done. And, 11 hopefully, we can coordinate with that. I have no 12 idea how much money it is, what it entails, because 13 we've never had an option to do it. 14 So this is something really new. And his 15 recommendation was that that be through PCSNM as 16 well. So not to put more on her empty plate. 17 So we'll just keep you updated on that; 18 okay? Because it could be exciting. All right. 19 MS. VALERY RATLIFF-PARKER: Could be. No 20 problem. Keep it rolling. 21 THE CHAIR: Thanks. 22 Discussion and Possible Action to Provide 23 Input to the Chair to Speak on Behalf of the PEC. 24 I will say that we had a conversation with 25 the Deputy Secretary about the rule and/or</p>	<p style="text-align: right;">224</p> <p>1 for this. 2 Do we have -- I don't think we have 3 anything else that we need to consider for that. 4 Legislative Initiatives for the 2025 5 Session. 6 I think we covered a lot of that 7 yesterday, so we just have to keep on it. 8 And now, we are on to No. 21, PEC 9 Comments. Going? Going? Gone. 10 COMMISSIONER BRAUER: I just have one, 11 Madam Chair, members of the Commission. There's 12 some vegetables down here. I would love for you-all 13 to take as much as you'd like. There were some 14 collard greens. They're the bigger leaves, if 15 you're not familiar with them. There's some 16 arugula. There's some lettuce and some radishes in 17 the cooler as well. No spinach. But the arugula is 18 a little bit -- it's a spicy spinach. This is all 19 triple-washed and ready to go, ready to eat for 20 y'all. 21 THE CHAIR: I'm going to take some, 22 because I love collard greens. 23 MS. MELISSA BROWN: Did you grow it on a 24 school ground? 25 COMMISSIONER BRAUER: No. But we are part</p>
<p style="text-align: right;">223</p> <p>1 legislation about governance council. 2 It apparently came up at the LESC 3 yesterday. Senator Lopez brought a concern about 4 how people get on governance councils. 5 So we talked about jointly working 6 together, either through rule or legislation, to get 7 that done. 8 And then I was -- I had an opportunity to 9 talk with the Cabinet Secretary after that about 10 that. And he's in full agreement, and he thinks 11 that maybe rule might be the quickest way, because 12 they are looking currently at some rule cleanup and 13 modification. So it could roll right into that. 14 So we are actively pursuing that, and we 15 know that we've got to get on this quickly. 16 So I'm hopeful. We'll see. He was 17 certainly very open to what we were suggesting. 18 VICE CHAIR CARRILLO: Well -- and 19 Ms. Debell had stated this morning that they were 20 thinking of doing all this for districts. But Chair 21 made it really clear to roll us into that. Don't -- 22 you know, because their boards obviously have the 23 same challenges. 24 THE CHAIR: Yeah. So I think we're 25 moving -- in a good spot and in a timely fashion,</p>	<p style="text-align: right;">225</p> <p>1 of the New Mexico Grown program. So we -- it's 2 Senate Bill 4, which is part of this rule -- or the 3 reason for this rule. But we are a vendor for that. 4 THE CHAIR: Great. And thank you very 5 much for all of that, 'cause this time of year, it's 6 my favorite. 7 Okay. Oh, sorry. Tim? 8 SECRETARY BECK: I just wanted to thank 9 Commissioner Armijo for giving me the roll sheet 10 template. That's made a huge help for me to keep on 11 the straight and narrow. So I just wanted to 12 acknowledge her and thank her. 13 COMMISSIONER ARMIJO: You're welcome. It 14 was helpful for me, too. And I got it from 15 Commissioner Burt. So, yes. You're welcome. 16 THE CHAIR: Item No. 22, Discussion of New 17 Business Topics for the Next Agenda. 18 (No response.) 19 THE CHAIR: Okay. We're done. We're done 20 with that item. No topics. 21 We've got a pretty healthy June agenda. 22 We do. We do. 23 Motion to adjourn? 24 VICE CHAIR CARRILLO: So moved. 25 THE CHAIR: All in favor?</p>

1 (Commissioners so indicate.)
 2 THE CHAIR: We are adjourned.
 3 (Proceedings adjourned at 2:30 p.m.)
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1 BEFORE THE PUBLIC EDUCATION COMMISSION
 2 STATE OF NEW MEXICO
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 6
 7 REPORTER'S CERTIFICATE
 8 I, Cynthia C. Chapman, RMR, CCR #219, Certified
 9 Court Reporter in the State of New Mexico, do hereby
 10 certify that the foregoing pages constitute a true
 11 transcript of proceedings had before the said
 12 NEW MEXICO PUBLIC EDUCATION COMMISSION, held in the
 13 State of New Mexico, County of Santa Fe, in the
 14 matter therein stated.
 15 In testimony whereof, I have hereunto set my
 16 hand on May 29, 2024.
 17
 18
 19
 20 _____
 21 Cynthia C. Chapman, RMR-CRR, NM CCR #219
 22 BEAN & ASSOCIATES, INC.
 23 201 Third Street, NW, Suite 1630
 24 Albuquerque, New Mexico 87102
 25 License Expires: December 31, 2024

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1 BEFORE THE PUBLIC EDUCATION COMMISSION

2 STATE OF NEW MEXICO

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6
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12 NEW MEXICO PUBLIC EDUCATION COMMISSION, held in the
13 State of New Mexico, County of Santa Fe, in the
14 matter therein stated.

15 In testimony whereof, I have hereunto set my
16 hand on May 29, 2024.

17
18
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