

Title I, Part C (Education of Migratory Children) Summary For Public Comment

In an effort to be aligned with statutory requirements in the ESEA, as amended by the Every Student Succeeds Act (ESSA), NMPED proposes to update the following sections:

- 1. Supporting Needs of Migratory Children (ESEA section 1304(b)(1)): Describe how, in planning, implementing, and evaluating programs and projects assisted under Title I, Part C, the State and its local operating agencies will ensure that the unique educational needs of migratory children, including preschool migratory children and migratory children who have dropped out of school, are identified and addressed through:
 - i. The full range of services that are available for migratory children from appropriate local, State, and Federal educational programs;**
 - ii. Joint planning among local, State, and Federal educational programs serving migratory children, including language instruction educational programs under Title III, Part A;**
 - iii. The integration of services available under Title I, Part C with services provided by those other programs; and**
 - iv. Measurable program objectives and outcomes.****

NMPED has developed a Service Delivery Plan (SDP) for migratory children based on a the Comprehensive Needs Assessment. The SDP was informed by key stakeholders. The SDP includes four goal areas:

- English language arts and mathematics achievement for migratory children
- School readiness for migratory preschool children ages 3-5,
- High school graduation and out-of-school youth, and
- Family and support services.

NMPED has proposed a range of strategies associated with each of the four goal areas.

The State of New Mexico also supports the needs of migratory children through subgrants to local operating agencies which support which support the four goal areas of the SDP. Currently, the state supports projects in ten (10) local operating agencies which are all local education agencies.

- 2. Promote Coordination of Services (ESEA section 1304(b)(3)): Describe how the State will use Title I, Part C funds received under this part to promote interstate and intrastate coordination of services for migratory children, including how the State will provide for educational continuity through the timely transfer of pertinent school records, including information on health, when children move from one school to another, whether or not such move occurs during the regular school year.**

The following activities support the use Title I, Part C funds:

- NMPED and the State of New Mexico promotes interstate coordination of services for migratory children through consortium incentive grants (CIGs) with membership in two interstate consortia focused on the identification of migratory children, Identification and Recruitment Consortium-2 (IDRC) CIG and Migratory Parent Empowerment Consortium Plus (MEPC+).
 - NMPED uses the MIS2000 database for all data elements related to migratory children to ensure intrastate data flow from eligibility determination, enrollment procedures, and requirements for services.
 - NMPED is an active participant in the Migrant Student Information Exchange (MSIX), linking states' migratory student record databases to facilitate the national exchange of migratory children's educational records and health information.
 - NMPED organizes at least two Parent Advisory Council (PAC) meetings at the state-level in addition to local PAC meetings.
 - NMPED additionally promotes coordination through the MEP subgrant process and is exploring the addition of other LOAs beyond the SEA and LEAs including public and private agencies within the state.
3. **Use of Funds (ESEA section 1304(b)(4)): Describe the State's priorities for the use of Title I, Part C funds, and how such priorities relate to the State's assessment of needs for services in the State.**

NMPED will prioritize the following activities for use of funds based on the State's comprehensive needs assessment:

- Emphasis on identification and recruitment to ensure broader identification and recruitment efforts around the state, including the northern areas of the NM.
- Enhance training and coordination efforts for recruitment and data collection.
- Increase the data collection and coordination with the state's Student Teacher Accountability Reporting System (STARS) which is a comprehensive student, staff, and course information system that provides a standard data set for each student served by New Mexico's Pre-K through grade 12 public education system.
- Activities and support services to strengthen the involvement of migratory parents in the education of their children, including supporting their children's mathematics skills needed in order to be successful in science, technology, engineering, and mathematics (STEM) fields.
- A renewed focus on ensuring that LOAs implement their programs with fidelity to the SDP through enhancements to the application, monitoring, and technical assistance.