

## **Title I, Part D (Neglected & Delinquent) Summary For Public Comment**

In an effort to be aligned with statutory requirements in the ESEA, as amended by the Every Student Succeeds Act (ESSA), NMPED proposes to update the following sections:

- 1. Transitions Between Correctional Facilities and Local Programs (ESEA section 1414(a)(1)(B)): Provide a plan for assisting in the transition of children and youth between correctional facilities and locally operated programs.**

NMPED has identified this area as priority areas by ensuring students are supported as they enter, reside at, and are released from facilities. These students are considered significantly at-risk by the State.

The following strategies target the support these students need:

- NMPED employs a Title I Part D Coordinator whose priorities include the transition of students between facilities; provisions of Pre-employment Transition Services (PETS) for students with disabilities and the secondary transition requirements under the IDEA; and collaborating with other NMPED divisions and offices on such services.
  - A focus on developing comprehensive and effective agreements between facilities and LEAs including ensuring students' participation in required assessments and accurate data collection and reporting; effective instructional practices and staff development; and effective transition processes including the transfer of student records between facilities and LEAs.
  - Assisting youth transitioning between correctional facilities and LEAs will be driven by implementation of the State Correctional Education Self-Assessment (SCES) released by the US Department of Education (ED), Office of Special Education Programs (OSEP).
  - Prioritizing the support students with disabilities who receive services under an Individualized Education Plan are adequately received and position these students in order to be on track for graduation and to attain post-secondary success.
- 2. Program Objectives and Outcomes (ESEA section 1414(a)(2)(A)): Describe the program objectives and outcomes established by the State that will be used to assess the effectiveness of the Title I, Part D program in improving the academic, career, and technical skills of children in the program.**

The following describe the goals and objectives set by NMPED:

**Goal 1:** Provide educational opportunities for all students enrolled in Title I Part D funded programs in school districts and state supported programs to gain the academic skills needed to earn a high school diploma or the equivalent.

- Objective: Students in Title I Part D funded programs in school districts and state supported programs will increase proficiency in reading.
- Objective: Students in Title I Part D funded programs in school districts and state supported programs will increase proficiency in mathematics.
- Objective: Students in Title I Part D funded programs earn credits toward a high school diploma or equivalent.

**Goal 2:** Provide services to all students enrolled in Title I Part D funded programs in school districts and state supported programs to facilitate their successful transition to enrollment in public school, another care facility, postsecondary education, career technical education, or employment.

- Objective: Records are shared between public schools, state-supported schools, correctional facilities, and treatment centers in a timely manner.
- Objective: Students in facilities will be provided with support services, such as tutoring, mentoring, counseling, social work services, re-entry orientation programs, etc., to ensure opportunities to continue their education or find employment.
- Objective: Students in facilities will be provided opportunities to enroll in career technical education, job training programs, or life skills courses.

*NMPED highly encourages stakeholders to review the PDF document for more detailed information regarding NMPED's response to section 2 as this **document describes measurable quantitative outcomes to support the goals and objectives of the program.***