



NEW MEXICO'S ROAD MAP FOR ENGLISH LEARNERS

PROFICIENT IN ENGLISH, MULTILINGUAL – STATE SEAL OF BILINGUALISM-BILITRACY, SECURE IN THEIR IDENTITY, AND COLLEGE AND CAREER READY STUDENTS

IDENTIFY

- Language Usage Survey**
- Language Usage Survey (LUS)
 - LUS Guidance Handbook

- English Language Proficiency Screening**
- WIDA Screener for Kindergarten
 - WIDA Screener for Grades 1-12

- Parent Notification**
- Sample Parent Notification Letter
 - Annual Notification Letter

- LUS and WIDA Screener Reporting in Nova**
- LUS Questions 1-6
 - LUS Languages on Question 7
 - Screener Results

SERVE

- English Language Development Block**
- English Language Development Instructional Framework Guidance Handbook
 - CLR Instruction for American Indian EL Students Guidance Document
 - ELD Instructional Materials adoption cycle K-12th grades

- Annual Parent Notification**
- Sample Parent Notification Letter

- Integrated English Language Development**
- WIDA ELD Standards for sheltered instruction
 - State-funded BMEPs – content instruction in home/heritage language for access to content
 - WIDA ELD Standards in-person workshops
 - WIDA ELD Standards self-paced eLearning

- EL Students with Disabilities**
- Identifying and Serving EL Students with Disabilities Guidance Handbook

- Annual English Language Proficiency Assessment**
- WIDA ACCESS for ELLs
 - WIDA Alternate ACCESS for ELLs
 - Results for each domain and overall score inform classroom instruction

EXIT & MONITOR

- Monitoring Exited English Learners**
- For academic progress for two years
 - Sample worksheet

- Annual English Language Proficiency Assessment**
- WIDA ACCESS for ELLs exit criteria for all four domains
 - WIDA Alternate ACCESS for ELLs exit criteria for all four domains
 - Exit Criteria with less than four Domains for EL students with impairments

STATE-WIDE EL IDENTIFICATION PROCESS

STATE-WIDE EXPECTATIONS FOR EL PROGRAMS

STATE-WIDE EXIT CRITERIA FOR ELS