

BEFORE THE PUBLIC EDUCATION COMMISSION

STATE OF NEW MEXICO

TRANSCRIPT OF PROCEEDINGS
OPEN PUBLIC MEETING

July 19, 2024

11:55 a.m.

Jerry Apodaca Education Building, Mabry Hall

300 Don Gaspar Avenue

Santa Fe, New Mexico

-AND-

Via Zoom Webinar

REPORTED BY: Cynthia C. Chapman, RMR-CRR, NM CCR #219

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2	<p>1 APPEARANCES</p> <p>2 COMMISSIONERS:</p> <p>3 PATRICIA GIPSON, Chair</p> <p>4 STEVEN J. CARRILLO, Vice Chair</p> <p>5 TIMOTHY E. BECK, Secretary</p> <p>6 ALAN BRAUER, Member</p> <p>7 REBEKKA BURT, Member</p> <p>8 SHARON CLAHCHISCHILLIAGE, Member</p> <p>9 STEWART INGHAM, Member</p> <p>10 K.T. MANIS, Member</p> <p>11 MICHAEL TAYLOR, Member</p> <p>12</p> <p>13 STAFF:</p> <p>14</p> <p>15 CORINA CHAVEZ Director</p> <p>16 Charter School/Options for</p> <p>17 Parents and Families Division</p> <p>18</p> <p>19 BRIGETTE RUSSELL Deputy Director</p> <p>20 Charter School/Options for</p> <p>21 Parents and Families Division</p> <p>22</p> <p>23 LUCY VALENZUELA Technical Assistance and</p> <p>24 Training Specialist</p> <p>25 Charter School/Options for Parents</p> <p>and Families Division</p> <p>MELISSA BROWN Technical Assistance and Support</p> <p>(MISSY) and Training Administrator</p> <p>Charter School/Options for</p> <p>Parents and Families Division</p> <p>COUNSEL TO THE PEC:</p> <p>JULIA HOSFORD BARNES, ESQ.</p> <p>Barnes Mediation and Law, PC</p> <p>200 W. DeVargas Street, Suite 7</p> <p>Santa Fe, New Mexico 87501</p>	4
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6	<p>1 There are eight present, so there is a 2 quorum. 3 (Commissioner Burt is also present.) 4 THE CHAIR: Thank you. I'm now going to 5 ask people to please stand. We'll do the Pledge, 6 the salute to the flag, and then Commissioner Beck 7 will read the Mission and Values. 8 (Pledge of Allegiance, Salute to the 9 New Mexico Flag, and Recitation of the 10 Mission and Values.) 11 THE CHAIR: Thank you. We are -- we are 12 on to Item No. 2, Approval of the Agenda. 13 VICE CHAIR CARRILLO: Motion to approve. 14 THE CHAIR: Second. 15 There's a motion by Commissioner Carrillo 16 and a second by Commissioner Gipson. We need to 17 take roll as well. 18 SECRETARY BECK: Okay. Commissioner Burt. 19 COMMISSIONER BURT: Yes. 20 SECRETARY BECK: Commissioner Taylor. 21 COMMISSIONER TAYLOR: Yes. 22 SECRETARY BECK: Commissioner Manis. 23 COMMISSIONER MANIS: Yes. 24 SECRETARY BECK: Commissioner Brauer. 25 COMMISSIONER BRAUER: Yes.</p>	8
7	<p>1 SECRETARY BECK: Commissioner 2 Clahchischilliage. 3 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 4 SECRETARY BECK: Commissioner Ingham. 5 COMMISSIONER INGHAM: Yes. 6 SECRETARY BECK: Vice Chair Carrillo. 7 VICE CHAIR CARRILLO: Yes. 8 SECRETARY BECK: Chair Gipson. 9 THE CHAIR: Yes. 10 SECRETARY BECK: Secretary Beck, yes. 11 There are nine for; zero against. 12 THE CHAIR: Thank you. We are now on to 13 Item No. 3, which is Public Comment. 14 Missy, do we have anyone signed up online? 15 MS. MELISSA BROWN: We do, Chair Gipson. 16 We have one, two, three, four, five people, 17 beginning with Jana Holguin. 18 Please spell your name for the court 19 reporter. 20 FROM THE PUBLIC: Good morning. Can you 21 hear me? 22 THE CHAIR: Yes, we can. 23 FROM THE PUBLIC: Good morning. My name 24 is Jana Holguin, H-o-l-g-u-i-n. My comment is a 25 little over two minutes, so I hope you'll allow me</p>	9
6	<p>1 to finish. 2 Good morning, esteemed members of the 3 Public Education Commission. There are 4 persistent -- it is imperative that the PEC takes 5 immediate and decisive action to hold the school 6 accountable and ensure transparency and proper 7 management, even if that means closing the school. 8 The students and teachers deserve better, 9 and ongoing failures cannot continue without 10 consequences. My requests for official transcripts 11 were made 6/2, 6/13, 6/27, and 7/11. 12 The school's website claims that 13 transcripts' requests are processed weekly on 14 Fridays; yet I am still waiting for this to be 15 completed. 16 Alma had a deadline of June 12 for 17 documents, but some were provided on the last day of 18 the PEC meeting, despite a Commissioner stating, "We 19 asked for -- I can see it, it's there, this is met," 20 Documents were not received until June 21st, making 21 it clear that the deadline was not met. Why was 22 another month given to complete tasks that were 23 clearly outlined in April? 24 Despite positive claims about Alma being a 25 fully functioning art charter high school, there are</p>	8
6	<p>1 discrepancies. 2 Students were not allowed to take art 3 classes from one of the art teachers, and another 4 student had to complete his project outside of 5 school. 6 The administrator claims the school is 7 thriving; yet disenrollment data suggests otherwise. 8 The school's principal has repeatedly 9 blamed communication issues with CSD and PEC for 10 their failure to submit documentation on time. 11 However, persistent delays and unmet deadlines 12 suggest systemic problems within the school's 13 administration and governing board. 14 Financial issues were only brought to 15 light after an external audit. Continuous late 16 submissions and failures by the school have had no 17 consequences. 18 Why is the PEC not holding Alma 19 accountable? I challenge the PEC to send an 20 external auditor, not selected by the school, to 21 review Alma's operations. This is necessary to 22 uncover and address the ongoing mismanagement and 23 dishonesty. 24 Despite formal grievances being filed by 25 parents, the school falsely claimed there were no</p>	9

<p style="text-align: right;">10</p> <p>1 formal complaints. The board has not taken any 2 serious action, despite being presented with issues 3 and concerns, since April 2023.</p> <p>4 Programs such as the lowrider bike 5 building were only offered to select students, not 6 the entire student body. Similarly, Alma students 7 were involved in the Taste of Las Cruces event, but 8 their culinary instructor was excluded, raising 9 questions about transparency and inclusivity.</p> <p>10 I challenge any one of you to speak to all 11 of the students, not just the select few they would 12 have you talk to, and ask what their life was like 13 this last school year.</p> <p>14 The board's primary responsibility is to 15 supervise the principal. Persistent issues at Alma 16 indicate gross negligence in fulfilling this duty. 17 The board's inaction has led to numerous Corrective 18 Action Plans and serious financial concerns.</p> <p>19 The administration and board's actions 20 have slandered teachers's reputations and negatively 21 impacted students. Requests for information have 22 gone unanswered, and there has been a lack of 23 dialogue with the community.</p> <p>24 Many students and teachers are not 25 returning for the school year.</p>	<p style="text-align: right;">12</p> <p>1 This same man destroys student artwork he 2 does not agree with; for example, a piece for a 3 community display meant as a social statement. Yet 4 the governance council, at best negligent and at 5 worst insidious, hired this man to oversee our art 6 school.</p> <p>7 Despite numerous complaints by many, many 8 people of valid -- of valid proven violations by 9 both governance council and the current 10 administration, no true corrective actions have been 11 taken.</p> <p>12 The governance council continues to 13 violate OMA on a regular basis. The SpEd monies 14 have never been properly accounted for. 504 and IEP 15 violations -- 504 and IEP violations that have 16 formal complaints filed remain unresolved to the 17 satisfaction of students and their guardians.</p> <p>18 This known, repeated adult bully has a 19 student under his so-called care who has committed 20 suicide after only two weeks of bullying by him and 21 a group of students.</p> <p>22 This bullying was denied by the so-called 23 administration, even though not just myself, but 24 other students, brought it to his attention. 25 PEC and PED continue to simply offer,</p>
<p style="text-align: right;">11</p> <p>1 I ask the PEC to take action to hold Alma 2 governing board and administration accountable.</p> <p>3 Thank you.</p> <p>4 THE CHAIR: Thank you.</p> <p>5 MS. MELISSA BROWN: Next we have Cindy 6 DeLanoy.</p> <p>7 FROM THE PUBLIC: Okay. Can you hear me? 8 THE CHAIR: Yes, we can.</p> <p>9 FROM THE PUBLIC: Thank you. Good 10 morning. This is Cindy DeLanoy. C-i-n-d-y 11 D-e-L-a-n-o-y.</p> <p>12 Good morning, member -- good morning, 13 Madam Chair, Commissioners, and support members.</p> <p>14 The public charter school overseeing and 15 correctional action abilities are -- is a profoundly 16 damaged system. A man who has a proven personal 17 history of bullying students under his so-called 18 care since he -- since at least 2018 is still 19 working amongst the most vulnerable, our 20 high-schoolers.</p> <p>21 This man bullies by glaring, thrusting his 22 chest out to flex, and subtle threats such as, 23 quote, "I'm all you have. Do it my way, or I'll 24 leave with a new job, and your school will close 25 leaving you stranded with nowhere to go."</p>	<p style="text-align: right;">13</p> <p>1 quote, what I consider slaps on the wrist. The 2 malfeasance of funds remain unresolved and not 3 properly accounted for. The administration 4 continues to flex, and he blames his blatant assault 5 on his so-called arthritis in his back.</p> <p>6 Mean activity and the lack of consequences 7 is astonishing. I can't help but wonder if my 8 child -- if the result -- if the suicide had been 9 someone else's child, someone more involved with PEC 10 or PED instead of mine would have brought forth 11 faster results.</p> <p>12 I think that greater attention and more 13 results need to be brought about and have the 14 governance council and the current administration 15 removed now, even if that means having to close the 16 school that we all know and love.</p> <p>17 Thank you very much.</p> <p>18 MS. MELISSA BROWN: Next we have Shelly 19 Richard.</p> <p>20 FROM THE PUBLIC: Hello. Can you hear me? 21 THE CHAIR: Yes, we can.</p> <p>22 FROM THE PUBLIC: Okay, great. Hello. My 23 name is Shelly Richard. S-h-e-l-l-y. Richard, 24 R-i-c-h-a-r-d. 25 I'm a part of the Save Alma group.</p>

<p style="text-align: right;">14</p> <p>1 Listening to your guys' discussion earlier 2 about the Zia symbol, definitely don't put anything 3 in the middle of it. I learned the hard way that is 4 not okay. 5 On to Alma issues. 6 I'm just wondering how long this is 7 allowed to go on and why actions need to happen. I 8 do believe that there needs to be an independent 9 audit of the school's practices, particularly 10 pertaining to disenrollment and enrollment of 11 students. 12 I don't believe the data that was given to 13 you guys is accurate, because at least two students 14 have -- and families have approached me having been 15 kicked out of the school. And it doesn't -- and 16 they said that there was no one who got kicked out 17 of the school because of disciplinary action. And I 18 know that's not accurate. 19 Also, it's an awful lot of students. But 20 you asked for the information in -- I believe 21 February was the first time I heard you guys ask for 22 enrollment/disenrollment and whether they were SpEd 23 students or not. 24 There's no reason that he shouldn't -- 25 that the administration could not give you that</p>	<p style="text-align: right;">16</p> <p>1 "van." Second word C as in Charlie, -o-b as in 2 "boy," -l-i-j-n. 3 Greetings to the -- everyone. 4 It's like -- I'm sure you're tired of 5 hearing from all of us. On the other hand, my 6 question is when is enough enough? 7 We're -- we've been after -- pursuing all 8 different venues for months, if not almost close to 9 a year now for some of us. When will the 10 administration and the governance board -- governing 11 council -- be held accountable? 12 If I kept saying to my employer, "Oh, I'll 13 get it to you next month." "Oh, I'll get it to you 14 next month, "Oh, okay. We'll give you two more 15 months." 16 They were supposed to have stuff done 17 now -- what is it? -- the third or fourth or the 18 fifteen extension the 8th of July; yet, they're not 19 on the agenda at all, which I can understand, 20 because if you're fitting two days of meetings into 21 one day, you don't have time for Alma, because Alma 22 keeps sucking up most of your meeting. 23 And that's the first part. 24 The second part is I think a lot of us in 25 Save Alma are resigned to the fact that there is no</p>
<p style="text-align: right;">15</p> <p>1 information. Last meeting, I heard -- I believe 2 Missy said they did not have that information 3 because SpEd had not given it to you. 4 There is no reason the school shouldn't be 5 able to tell you how many of those students were 6 SpEd students. SpEd students continue to be 7 discriminated against at Alma d'Arte. And I know 8 from personal experience that having -- if I did not 9 have good SpEd services as a student, I could not 10 have the life I have now. 11 And so I'm really concerned that we're 12 letting our students down, that this Commission has 13 let this get too far. There have been students and 14 parents who have begged for help, both at the 15 council, at the student -- I mean, at the -- the 16 board meetings and here, and nothing has happened. 17 And so I am very, very concerned that this 18 has gone on just too long. 19 Thank you. 20 MS. MELISSA BROWN: Next is Janet 21 van Coblign. 22 FROM THE PUBLIC: Hi. Can you hear me? 23 THE CHAIR: Yes, we can. 24 FROM THE PUBLIC: Okay. My name is Janet 25 van Coblign. Last name is two words: v-a-n like</p>	<p style="text-align: right;">17</p> <p>1 recourse at this point other than to close the 2 school, because there's no avenue for any 3 possibility for us, in any of the options that we've 4 explored, to take over the school, to, obviously, 5 work with the administration, which has been 6 unresponsive to that, and to the extreme since 7 Amador came on board -- even before he came on 8 board -- when he was selected a little over a year 9 ago. 10 And -- but it cannot continue the way it 11 is. There are now almost no teachers left at that 12 school. The administrator, in particular, is 13 targeting individuals who are highlighting concerns, 14 legitimate concerns, by going after them; me, for 15 one, others as well, at their work, with false 16 slanderous and libelous allegations, which, you 17 know, instead of doing anything to correct anything. 18 And now there is a new, yet another, SpEd 19 Corrective Action Plan for a specific SpEd student, 20 and there will be more coming. And, yet, it's like, 21 "Oh, well, we'll get to it next time." 22 "Oh, we'll upload it five minutes before 23 the meeting; is that okay?" 24 When is enough enough? 25 Sorry. Sounding a little impassioned.</p>

18	<p>1 See you next month. Thank you.</p> <p>2 MS. MELISSA BROWN: And, finally, we have</p> <p>3 Michelle Griego-Trujillo.</p> <p>4 FROM THE PUBLIC: Can you hear me?</p> <p>5 MS. MELISSA BROWN: Yes, we can.</p> <p>6 FROM THE PUBLIC: Okay. Hi. My name is</p> <p>7 Michelle Griego-Trujillo. T-r-u-j-i-l-l-o.</p> <p>8 And I'm also with the Save Alma group.</p> <p>9 Today I'm coming here because months ago,</p> <p>10 I came to you all, and I asked you for assistance.</p> <p>11 But, unfortunately, no one here could help me. So I</p> <p>12 had to advocate for my son. And I did have help</p> <p>13 from the Alma parents.</p> <p>14 Well, the investigation for my State</p> <p>15 complaint ruled in my favor. Alma's on a Corrective</p> <p>16 Action Plan for two violations. And I'm sorry.</p> <p>17 It's -- it's a bittersweet moment that this worked</p> <p>18 for my son.</p> <p>19 The charter school failed to evaluate the</p> <p>20 student after its Child Find duty was triggered.</p> <p>21 The charter school's actions and omissions towards</p> <p>22 the student resulted in the denial of a "free and</p> <p>23 appropriate" education.</p> <p>24 And this happened because I didn't give</p> <p>25 up, and I advocated for my son.</p>	20	<p>1 Thank you.</p> <p>2 MS. MELISSA BROWN: That's all of the</p> <p>3 public comment.</p> <p>4 THE CHAIR: Okay. Thank you.</p> <p>5 We are on to No. 4, School Highlights and</p> <p>6 Spotlights. I don't see your hand up.</p> <p>7 Commissioner Burt, did you have your hand</p> <p>8 up?</p> <p>9 COMMISSIONER BURT: Yes. But I just</p> <p>10 pulled it up to talk about it, and I must have</p> <p>11 closed the tab. So I need one more second.</p> <p>12 THE CHAIR: Okay. I'll go, and then I'll</p> <p>13 come back to you, if no one else has anything.</p> <p>14 So we had two charter school junior high</p> <p>15 students that received the National Junior Honor</p> <p>16 Society Outstanding Achievement awards. And one of</p> <p>17 them is a New Mexico charter school student.</p> <p>18 I don't have their name, but I know it's</p> <p>19 from Pecos Cyber Academy. They had a student</p> <p>20 recognized.</p> <p>21 And the other is a state -- a district</p> <p>22 charter school student from Sidney Gutierrez school.</p> <p>23 So I just wanted to say congratulations to -- it's</p> <p>24 quite an honor. Not that many students get</p> <p>25 recognized. So the fact that we have two charter</p>
19	<p>1 But now, I learned today that there's</p> <p>2 homeless students who don't have anyone to advocate</p> <p>3 them -- to advocate for them. They have one parent,</p> <p>4 and she's just being pushed to the side by</p> <p>5 administration. And Alma's refusing to enroll them.</p> <p>6 These students who really need support</p> <p>7 like my son probably won't get it from</p> <p>8 administration.</p> <p>9 The lowrider bike project that was</p> <p>10 mentioned that didn't involve all the students, if</p> <p>11 it had been announced, I would have been able to</p> <p>12 offer my contacts in Albuquerque who do this exact</p> <p>13 same thing, but with different city officials in</p> <p>14 Albuquerque. And I spoke to them. They would have</p> <p>15 donated time and parts.</p> <p>16 Instead, the school ended up paying \$5,000</p> <p>17 to a person here, when it could have been given for</p> <p>18 free, and the school could have saved that money.</p> <p>19 The administration is doing everything</p> <p>20 possible to exclude parents. When is someone going</p> <p>21 to help us parents who are trying to help students</p> <p>22 and keep Alma d'Arte and return it to its</p> <p>23 once-respected school? Because right now, nobody</p> <p>24 respects this school, and nobody is respecting</p> <p>25 administration, because they don't deserve it.</p>	21	<p>1 school students that were recognized, just want to</p> <p>2 say congrats to them.</p> <p>3 Commissioner Burt.</p> <p>4 COMMISSIONER BURT: Okay, thanks. It's</p> <p>5 pulling up right now.</p> <p>6 So, you know, I know there's lots of</p> <p>7 different, like, various websites that'll post</p> <p>8 different lists of, you know, best schools in</p> <p>9 New Mexico, or "best schools" in different things.</p> <p>10 Well, there's one that came out a couple</p> <p>11 of weeks ago that was the 2024 -- this is from</p> <p>12 Niche -- it's the 2024 high schools with the best</p> <p>13 teachers in New Mexico.</p> <p>14 And on this list, No. 1 one is Mission</p> <p>15 Achievement and Success Charter School; No. 2,</p> <p>16 Cottonwood Classical Preparatory School; No. 3,</p> <p>17 Albuquerque School of Excellence; No. 4, The MASTERS</p> <p>18 Program; No. 5, New Mexico School for the Arts;</p> <p>19 No. 6, not one of ours, but a charter, East Mountain</p> <p>20 High School.</p> <p>21 Going into a couple of more -- then we</p> <p>22 start getting into others.</p> <p>23 No. 10, Next Gen Academy; No. 11, Estancia</p> <p>24 Valley Classical Academy; No. 12, ASK Academy;</p> <p>25 No. 13, Taos Academy; No. 14, Explore Academy.</p>

22	<p>1 And then we get into some more traditional 2 schools.</p> <p>3 So out of the 15 -- top 15, I want to say 4 there's 12 or 13 of them were charter schools. And 5 I just thought -- when I saw that list, I thought it 6 was just really, really, really cool to see so 7 many -- so many charter schools on this list.</p> <p>8 So I just wanted to give a shout-out to, 9 you know, the -- it wasn't, you know, any 10 governmental New Mexico entity that provided the 11 list. It's a private organization. But it's still 12 very cool.</p> <p>13 THE CHAIR: Thanks. 14 No one else? 15 (No response.) 16 THE CHAIR: All-righty. 17 We're on to the Consent Agenda. Does 18 anyone have anything they're asking to be removed? 19 (No response.) 20 THE CHAIR: If not, I will move to approve 21 the Consent Agenda. 22 COMMISSIONER INGHAM: Second. 23 THE CHAIR: There's a motion by 24 Commissioner Gipson, a second by Commissioner 25 Ingham.</p>	24	<p>1 Item No. 7, Introduction of New Head 2 Administrators. And do we have the Vista Grande 3 folks here.</p> <p>4 DIRECTOR CORINA CHAVEZ: Chair Gipson, 5 Mr. Jim Smith is the new head administrator at 6 Vista Grande. And he, unfortunately, is unable to 7 attend. We found out after the agenda was 8 published. So we'll probably have to meet him next 9 month.</p> <p>10 THE CHAIR: Okay. All right. Thank you. 11 We are then on to 8, Discussion and 12 Possible Action to Approve the Revised 2022- -- 20- 13 -- actually, that should be -23, not "203" -- Annual 14 Report with Revised Vistas Designations. 15 So it's unfortunate that this had to take 16 place. But through a federal government audit, 17 changes had to be made. We know. And the ESSER -- 18 the ESSA plan that had been submitted initially by 19 PED a couple of years ago did not include the 20 Exemplary designation. So that had to be removed 21 because it was not part of the plan. That's 22 unfortunate. 23 So we just have to move on. 24 So -- my motion is up, but I think it's -- 25 I'll move to approve the revised 2022-'23 Annual</p>
23	<p>1 Roll, please. 2 SECRETARY BECK: Commissioner Brauer. 3 COMMISSIONER BRAUER: Yes. 4 SECRETARY BECK: Commissioner Manis. Was 5 that a yes, Commissioner Manis? 6 COMMISSIONER MANIS: Yes. 7 SECRETARY BECK: Thank you. 8 Commissioner Burt. 9 COMMISSIONER BURT: Yes. 10 SECRETARY BECK: Commissioner Taylor. 11 COMMISSIONER TAYLOR: Yes. 12 SECRETARY BECK: Commissioner Ingham. 13 COMMISSIONER INGHAM: Yes. 14 SECRETARY BECK: Commissioner 15 Clahchischilliage. 16 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 17 SECRETARY BECK: Chair Gipson. 18 THE CHAIR: Yes. 19 SECRETARY BECK: Vice Chair Carrillo. 20 VICE CHAIR CARRILLO: Yes. 21 SECRETARY BECK: Secretary Beck, yes. 22 There are nine votes for, zero votes 23 against. The motion passes. 24 THE CHAIR: Thank you. We don't have 25 anything pulled for Item No. 6.</p>	25	<p>1 Reports with the revised Vistas designations. 2 COMMISSIONER BRAUER: I second. 3 THE CHAIR: There's a motion by 4 Commissioner Gipson, a second by Commissioner 5 Brauer. 6 SECRETARY BECK: Commissioner Gipson. 7 THE CHAIR: Yes. 8 SECRETARY BECK: Vice Chair Carrillo. 9 VICE CHAIR CARRILLO: Yes. 10 SECRETARY BECK: Commissioner Burt. 11 COMMISSIONER BURT: Did you say Burt? 12 (Reporter cautions re microphone issues.) 13 SECRETARY BECK: I'm too close. I'm 14 sorry. 15 Commissioner Burt. 16 COMMISSIONER BURT: Yes. 17 SECRETARY BECK: Thank you for letting me 18 know that. 19 Commissioner Taylor. 20 COMMISSIONER TAYLOR: Yes. 21 SECRETARY BECK: Commissioner Brauer. 22 COMMISSIONER BRAUER: Yes. 23 SECRETARY BECK: Commissioner Manis. 24 COMMISSIONER MANIS: Yes. 25 SECRETARY BECK: Commissioner</p>

26	<p>1 Clahchischilliage.</p> <p>2 COMMISSIONER CLAHCHISCHILLIAGE: Yes.</p> <p>3 SECRETARY BECK: Commissioner Ingham.</p> <p>4 COMMISSIONER INGHAM: Yes.</p> <p>5 SECRETARY BECK: Secretary Beck, yes.</p> <p>6 There are nine votes for, zero votes</p> <p>7 against. The motion passes.</p> <p>8 (Off mic discussion.)</p> <p>9 DR. BRIGETTE RUSSELL: Chair Gipson, it's</p> <p>10 School of Dreams Academy that should be removed from</p> <p>11 the list, because they were renewing.</p> <p>12 (Reporter requests repetition of</p> <p>13 unrecorded portion.)</p> <p>14 THE CHAIR: Sorry. This is Item No. 9,</p> <p>15 Discussion and Possible Action to Provide Revised</p> <p>16 PEC Annual Notices for 2022-2023.</p> <p>17 And g. and h., Six Directions and -- it</p> <p>18 shouldn't be Six Directions. It's Solare and School</p> <p>19 of Dreams. So Item No. f., School of Dreams, and</p> <p>20 Item h., Solare, should not be on the list because</p> <p>21 they're in the renewal cycle, and they didn't get</p> <p>22 the annual reports.</p> <p>23 So that adjustment has to be made.</p> <p>24 And, once again, this is a letter that's</p> <p>25 going to go out, simply acknowledging that there has</p>	28	<p>1 SECRETARY BECK: Commissioner Ingham.</p> <p>2 COMMISSIONER INGHAM: Yes.</p> <p>3 SECRETARY BECK: Commissioner</p> <p>4 Clahchischilliage.</p> <p>5 COMMISSIONER CLAHCHISCHILLIAGE: Yes.</p> <p>6 SECRETARY BECK: Commissioner Burt.</p> <p>7 COMMISSIONER BURT: Yes.</p> <p>8 SECRETARY BECK: Commissioner Manis.</p> <p>9 COMMISSIONER MANIS: Yes.</p> <p>10 SECRETARY BECK: Commissioner Brauer.</p> <p>11 COMMISSIONER BRAUER: Yes.</p> <p>12 SECRETARY BECK: Commissioner Taylor.</p> <p>13 COMMISSIONER TAYLOR: Yes.</p> <p>14 SECRETARY BECK: Vice Chair Carrillo.</p> <p>15 VICE CHAIR CARRILLO: Yes.</p> <p>16 SECRETARY BECK: Chair Gipson.</p> <p>17 THE CHAIR: Yes.</p> <p>18 SECRETARY BECK: Secretary Beck, yes.</p> <p>19 There are nine votes for, zero votes</p> <p>20 against. The motion passes.</p> <p>21 THE CHAIR: Thank you. And I'm going to</p> <p>22 ask people to indulge me for five minutes for a</p> <p>23 break, because I received an e-mail that I'd like to</p> <p>24 be able to give some guidance on. So if we could</p> <p>25 just take a five-minute break so I can do this, I'd</p>
27	<p>1 been a revision by the Charter School Division of</p> <p>2 the Annual Reports.</p> <p>3 Excuse me. The Vistas designation. Yes.</p> <p>4 Okay? All right.</p> <p>5 VICE CHAIR CARRILLO: I'll move that the</p> <p>6 Chair provide updated letters to the following</p> <p>7 schools identifying that the New Mexico Vistas</p> <p>8 designations have changed, but that the 2022-2023</p> <p>9 PEC Annual Notice letter remains unchanged.</p> <p>10 Letters should be sent to the following</p> <p>11 schools and made part of the record of performance</p> <p>12 for the schools:</p> <p>13 21st Century Public Academy.</p> <p>14 Albuquerque Sign Language Academy.</p> <p>15 Amy Biehl High School.</p> <p>16 I don't know how to say that.</p> <p>17 DEAP. DEAP School of Empowerment, Action,</p> <p>18 and Perseverance.</p> <p>19 La Academia Dolores Huerta.</p> <p>20 Six Directions Indigenous School.</p> <p>21 And Vista Grande High School.</p> <p>22 SECRETARY BECK: Second.</p> <p>23 THE CHAIR: There's a motion by</p> <p>24 Commissioner Carrillo, and a second by Commissioner</p> <p>25 Beck.</p>	29	<p>1 appreciate it.</p> <p>2 (Recess taken, 12:25 p.m. to 12:38 p.m.)</p> <p>3 THE CHAIR: We're on to Item No. 10, which</p> <p>4 is Discussion and Possible Action to Approve Changes</p> <p>5 to the Closure Checklist.</p> <p>6 And we didn't make any changes at the work</p> <p>7 session yesterday. We spent quite a bit of time --</p> <p>8 oh. This morning. Sorry.</p> <p>9 We spent some time looking at it last</p> <p>10 meeting. So I think we're good to move forward on</p> <p>11 it.</p> <p>12 Correct? Yeah. I'm pulling them up.</p> <p>13 VICE CHAIR CARRILLO: If I can make a</p> <p>14 motion here about the Closure Checklist, I move that</p> <p>15 the PEC adopt the Closure Checklist, identified as</p> <p>16 Item 10 in the meeting materials, the CED (verbatim)</p> <p>17 make technical changes, and then the Closure</p> <p>18 Checklist will be posted to the PEC website as a</p> <p>19 PEC-approved checklist.</p> <p>20 THE CHAIR: Second. There's a motion by</p> <p>21 Commissioner Carrillo, and a second by Commissioner</p> <p>22 Gipson.</p> <p>23 SECRETARY BECK: Commissioner Taylor.</p> <p>24 COMMISSIONER TAYLOR: Yes.</p> <p>25 SECRETARY BECK: Commissioner Brauer.</p>

30	<p>1 COMMISSIONER BRAUER: Yes. 2 SECRETARY BECK: Commissioner Manis. 3 (No response.) 4 SECRETARY BECK: Commissioner Burt. 5 COMMISSIONER BURT: Yes. 6 SECRETARY BECK: Commissioner 7 Clahchischilliage. 8 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 9 SECRETARY BECK: Commissioner Ingham. 10 COMMISSIONER INGHAM: Yes. 11 SECRETARY BECK: Chair Gipson. 12 THE CHAIR: Yes. 13 SECRETARY BECK: Vice Chair Carrillo. 14 VICE CHAIR CARRILLO: Yes. 15 SECRETARY BECK: Secretary Beck, yes. 16 There are eight votes for, zero votes 17 against. The motion passes. 18 THE CHAIR: Commissioner Manis is here. 19 Did you record a vote for him? 20 SECRETARY BECK: No. 21 COMMISSIONER MANIS: Yes. 22 SECRETARY BECK: Commissioner Manis. 23 COMMISSIONER MANIS: Yes. 24 SECRETARY BECK: Okay. Now nine votes 25 for, zero votes against. The motion passes.</p>	32	<p>1 about the contents of the recommendations and the 2 reports (ph) regarding the application, and who can 3 provide witness testimony, if needed. 4 I'd be happy to, if you really need me to. 5 THE CHAIR: Second. 6 SECRETARY BECK: Chair Gipson. 7 THE CHAIR: Yes. 8 VICE CHAIR CARRILLO: Is there discussion? 9 No? 10 THE CHAIR: I didn't see anybody's hand 11 up. 12 VICE CHAIR CARRILLO: Okay. Sorry. 13 SECRETARY BECK: Vice Chair Carrillo. 14 VICE CHAIR CARRILLO: Yes. 15 SECRETARY BECK: Commissioner Ingham. 16 COMMISSIONER INGHAM: Yes. 17 SECRETARY BECK: Commissioner 18 Clahchischilliage. 19 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 20 SECRETARY BECK: Commissioner Burt. 21 COMMISSIONER BURT: Yes. 22 SECRETARY BECK: Commissioner Manis. 23 COMMISSIONER MANIS: Yes. 24 SECRETARY BECK: Commissioner Brauer. 25 COMMISSIONER BRAUER: Yes.</p>
31	<p>1 THE CHAIR: Thanks. We are as -- based on 2 our discussion from the work session, we are 3 skipping Item No. 12 until -- 11, sorry -- Item 4 No. 11 for the August agenda. 5 Item No. 12, Discussion and Possible 6 Action on the Implementation of PEC Rule for New 7 School Applications. 8 Commissioner Carrillo. 9 VICE CHAIR CARRILLO: Are we just making a 10 motion or just -- 11 THE CHAIR: Yes. 12 VICE CHAIR CARRILLO: Oh, darn it. It was 13 right here. 14 Implementation of PEC Rule consistent with 15 the motion on renewing schools from last October. 16 In creating -- in creating the analysis 17 contemplated in NMAC 6.2.9.15, I move that the CSD 18 identify, in each written analysis or 19 recommendation, the participating CSD staff members, 20 peer reviewers, and members of the applicant team by 21 name, position, and contact information, to prepare 22 for a possible appeal hearing. 23 As outlined in NMAC 6.2.9.15, I further 24 move that CSD identify -- identify a team lead for 25 each new school application who is knowledgeable</p>	33	<p>1 SECRETARY BECK: Commissioner Taylor. 2 COMMISSIONER TAYLOR: Yes. 3 SECRETARY BECK: Secretary Beck, yes. 4 There are nine votes for, zero votes against. The 5 motion passes. 6 THE CHAIR: Thank you. We are on to Item 7 No. 13, which is Discussion and Possible Action on 8 August Calendar Change. 9 So there's been a concern raised about the 10 amount of time it may take for the new application 11 hearings. 12 We have four applicants. We know the time 13 the community input hearings took. Anticipating 14 that there may be a little less discussion time by 15 Commissioners, but not sure, anticipating that the 16 community input probably is going to be fairly 17 similar, that was close to an hour for each for 18 three of the schools, and I think, like, 40 minutes 19 for the fourth school. So the better part of an 20 hour alone was the community input -- the public 21 input. 22 So we do have a school on the agenda for 23 August that is coming up for the Corrective Action 24 Plan. And that's Alma. And Alma was delayed till 25 August for a couple of reasons.</p>

<p style="text-align: right;">34</p> <p>1 I sent a request to the Special Ed Bureau 2 to go down and do an audit of Alma's special ed 3 files. And they did comply. But they indicated 4 that they could not get there until the last week in 5 July. 6 We're also -- we've been in the process of 7 doing, through the independent contractor, the 8 financial audit. Concerns had been raised. There 9 was additional information that that contractor was 10 getting. And it's -- it's quite a bit. And it's 11 quite a bit of work for both sides. And, 12 unfortunately, it was also the end of the contract 13 year. So that independent contractor -- one 14 contract lapses, and then another one starts. So 15 there was a small -- and it was a small gap -- but 16 there's a lot of information that's being asked to 17 be gathered for that. 18 So to be able to have all of that 19 information to be able to make a qualified vote, we 20 wouldn't have that information from the contractors 21 or from SpEd until the end of the month. 22 So anticipating that, that may take a bit 23 of time on Friday. 24 The school is traveling up a significant 25 distance. It is the beginning of Indian Market. So</p>	<p style="text-align: right;">36</p> <p>1 So my recommendation is to add an 2 afternoon on Wednesday afternoon -- well, I would -- 3 I would do new application. And if -- if -- 4 applicant teams need to be advised. We have at 5 times had applicants drop out after the 6 recommendation. I'm not saying anyone is. I'm not 7 making any assumptions. 8 But applicant teams need to be clearly 9 communicated with that this is a flex schedule until 10 at least the week before, because if someone drops 11 out, we will move. 12 So if someone dropped out, we would drop 13 off the Wednesday afternoon, and then we would start 14 the new applicants on Thursday. If we still had 15 three, you know, we can -- we might be able to do 16 three on Thursday. And then we could have a work 17 session and a meeting on -- a short work session and 18 then the meeting on Friday. 19 But I think we have to, you know, to be 20 fair to the school that's coming up on Friday, to 21 give them the time that's needed and the opportunity 22 to get here. I mean, even finding a parking space 23 on Friday is going to be tough. Even though Indian 24 Market technically doesn't start till Saturday, 25 folks are in here.</p>
<p style="text-align: right;">35</p> <p>1 it's challenging to be here during that time. 2 I want to be thoughtful to the school 3 that's traveling up. If they went too late and they 4 wanted to, say, stay, they're not going to be able 5 to. There are no rooms in Santa Fe during that 6 time. And the rooms are exorbitant if you're making 7 a last-minute decision. 8 So I want to be fair to the school that 9 they're not sitting in the audience until 2:00 in 10 the afternoon, and we're starting because we had a 11 new school applicant that we're doing Friday 12 morning. 13 I also -- based on the indicators of 14 distress and our budget, I think we need, at the 15 very least, a short work session, because we can't 16 delay those items to September. Those are, you 17 know, items that we're going to have to move sooner 18 rather than later on. 19 So we need a -- a very condensed work 20 session sometime during there. So I'm somewhat 21 challenged to think that we can do three new 22 applications on Thursday, and a work session -- 23 well, but do three on Thursday. And then if we do a 24 fourth on Friday morning, we're not going to get to 25 the CAP until late on Friday.</p>	<p style="text-align: right;">37</p> <p>1 DIRECTOR CORINA CHAVEZ: Okay. So may I 2 ask a clarifying question on what you just said? 3 THE CHAIR: Sure. 4 DIRECTOR CORINA CHAVEZ: So I am happy to 5 send an e-mail to the schools telling them that they 6 need to remain flexible, because earlier this week, 7 I let them know you were going to talk about the 8 calendar, and they should hold those three days 9 contemplating this; right? 10 THE CHAIR: Right. 11 DIRECTOR CORINA CHAVEZ: So I can let them 12 know that they should remain flexible. What you 13 said is should a school drop, we would drop 14 Wednesday, and then continue with three on Thursday. 15 And then Friday would be a short work session and 16 meeting? 17 THE CHAIR: That's my suggestion. Here 18 I'm going to hear from other folks to -- 19 DIRECTOR CORINA CHAVEZ: Okay. Thank you. 20 THE CHAIR: -- on their thoughts on it. 21 But, yeah, there -- and I know they gather a lot of 22 people together for the public comment and things 23 like that. If someone dropped out on Tuesday, we're 24 probably not going to be able to change the 25 schedule, because that's not fair to people who are</p>

<p style="text-align: right;">38</p> <p>1 getting people together to support them. 2 But if it happens outside of the -- you 3 know, the week before, they need to remain flexible. 4 VICE CHAIR CARRILLO: Also, it's 72 hours. 5 THE CHAIR: Commissioner Ingham had his 6 hand up, and then -- 7 COMMISSIONER INGHAM: My thought was 8 concerning Santa Fe. And I was wondering if we 9 could -- could Alma be the -- a school that could be 10 moved out of Friday and on to Wednesday? And do 11 that in Albuquerque, maybe, and do it at the 12 Workforce Solutions or something like that? And 13 keep it -- you know, make it so that would be -- so 14 that Alma is the one that's going to -- has the 15 potential for being really a long discussion, it 16 seems to me? And, if we put them on a separate day, 17 that that would be more appropriate? 18 But just a thought. 19 THE CHAIR: I know. I know, Wednesday is 20 going to be a challenge to be able to do that. I 21 know. And I appreciate the thought. 22 But it's -- that would be a challenge. 23 And it would also be a little bit of a challenge, if 24 other schools dropped out, that we could have a 25 Wednesday and then maybe a Friday, and not a</p>	<p style="text-align: right;">40</p> <p>1 work session out so those people won't have to drive 2 from, you know, far away -- Commissioners. 3 They can -- maybe we start the work 4 session at 1:00, and it goes from, like, 1:00 to 5 5:00 or 1:00 to 6:00. But that way, we have that. 6 And then we have the three schools. If it 7 ends up being only two schools on Thursday, then 8 it's only two schools. And then we just have Alma 9 and the fourth school on Friday. 10 THE CHAIR: I still -- okay. Commissioner 11 Beck. 12 SECRETARY BECK: Okay. I'm kind of with 13 Commissioner -- Vice Chair Carrillo on this. 14 Because we can be real flexible with our work 15 session. So if -- if School No. 3 drops out on 16 Thursday, we could start the work session first 17 thing on Thursday. 18 THE CHAIR: It has to be publicly noticed. 19 So the public notice would have to say Wednesday 20 afternoon. 21 SECRETARY BECK: Right. 22 THE CHAIR: We're flexible in what we can 23 talk about. But the flexibility in scheduling, 24 we're -- yeah. 25 And so, that's why, to me, the flexibility</p>
<p style="text-align: right;">39</p> <p>1 Thursday. 2 So, you know, looking at that, my 3 preference would not be to take something from the 4 regular agenda and put it on that Wednesday, because 5 that Wednesday, to me, is the one piece that could 6 be very flexible. And if we hardwire a regular 7 portion of our agenda and have it posted, it's -- it 8 becomes a little more challenging. 9 Commissioner Carrillo. 10 VICE CHAIR CARRILLO: I'm thinking 11 Wednesday work session starts at noon, and then 12 Thursday, three schools; Friday, one school, and 13 Alma, and the regular agenda. 14 THE CHAIR: So here's -- once again, it 15 kind of goes with that. If we have a school that 16 drops out, then there's no reason for us to have had 17 that Wednesday afternoon. 18 VICE CHAIR CARRILLO: But we're just going 19 to have to (audio distorted). Yes, somebody could 20 drop out at the last minute and there might be this 21 massive gap where we go to the Plaza to get ice 22 cream or whatever. 23 But it's like we don't have a way to know 24 that. So I think it's best to hedge our bets that 25 we're going to have everybody here, separate the</p>	<p style="text-align: right;">41</p> <p>1 is with that Wednesday afternoon, leaving it to an 2 application, because then we can just drop that 3 Wednesday afternoon, and people don't have to be 4 here until Thursday, you know. But if we hardwire 5 the work session into Wednesday, everyone's got to 6 be here, you know, Wednesday, when maybe we don't 7 have to be. Yeah. 8 VICE CHAIR CARRILLO: What about 9 hardwiring two schools into Wednesday, and then 10 Thursday? Because we can move a work session 11 around, and we can play with it, hardwire one school 12 into Thursday, maybe just (audio distortion) travel 13 far, and then Friday doing one school, Alma, and the 14 agenda. 15 Either way, it's a crapshoot. We don't 16 know -- we don't know what we're going to be thrown. 17 THE CHAIR: We don't. And that's why 18 leaving Wednesday with the new applicant, to me, 19 makes the most sense, because then Wednesday can 20 just go completely away, because we haven't 21 hardwired something that needs to be publicly 22 noticed, like the work session or our regular 23 meeting. 24 COMMISSIONER INGHAM: But in some ways, I 25 think that having two on Wednesday -- we do have a</p>

1 tendency to go long. And if we -- if we had two on
2 Wednesday, then if things -- the work session -- we
3 could get the other two and the work session done on
4 Thursday, and then have more time or -- if it goes
5 short on Friday, nobody's harmed.

6 THE CHAIR: Right.

7 COMMISSIONER INGHAM: And if we had two --
8 I just -- I know our tendency is to go long. And
9 that's something -- I'm going to tell you, I know
10 that that's hard on everybody. But I appreciate it.
11 When you see the level of deliberation that we
12 put -- it's one of the most amazing things I find
13 about this Commission is that we're willing to put
14 forth the calories that it takes to make the
15 decisions.

16 And I would hate to limit that. So just
17 my thought is, if we're going to have a Wednesday
18 session, let's -- let's do it with a couple. And
19 then if we get ahead of the schedule, then we can
20 dismiss early on Friday. But if we get behind on
21 the schedule, then we're really going to be cramming
22 things in on Friday.

23 THE CHAIR: Okay. So I think the
24 communication would be to the schools that if
25 this -- if this is the way it went, there would be

1 two schools on Wednesday, two schools on Thursday,
2 and a work session on Thursday, if possible.

3 If anyone dropped out, if two schools
4 dropped out, then whatever two schools it was would
5 go to Thursday, so that they -- unless, obviously,
6 it happened the night before. But if the schedule
7 is set, these two schools, these two schools. But
8 if two schools end up dropping out, Wednesday is
9 going to drop away, and Thursday -- the two
10 remaining schools would be on Thursday, with a work
11 session starting after, if possible.

12 In the wording of the work session, can we
13 word that public notice that -- 'cause this is where
14 I'm somewhat challenged. With the public notice for
15 the work session, can we word it that it says
16 "immediately following unless..." -- because if it's
17 4:00 in the afternoon or 5:00, are we going to have
18 that work session no matter what?

19 See? That's why I'm thinking of the
20 wording of the public notice, to have that
21 contingency for the possibility that the work
22 session may not be Thursday; it could be Friday.

23 COMMISSIONER INGHAM: Is it possible that
24 if we have to, we start the work session on
25 Thursday? And if it has -- then we can continue on

1 Friday, because we did start it? I mean, that's a
2 big (audio distortion), but maybe that's possible.

3 THE CHAIR: We opened it, and then we went
4 immediately into recess. Yeah. Okay. We'll look
5 into that. We will.

6 I mean, I think it's -- you know, yeah,
7 like Commissioner Carrillo said. But I think -- and
8 I agree. That's why I got worried with doing four
9 of these in the two days and being able to give due
10 process to a school that's on a Corrective Action
11 Plan, with, I think, a significant amount of
12 information that may be new, you know.

13 So I think -- we'll have multiple people
14 providing input. So I think that's the fairest --
15 Deputy Director.

16 DR. BRIGETTE RUSSELL: Chair Gipson, I
17 think if you -- if you noticed the work session for
18 one day and noted on the public notice that it may
19 recess and be continued the next day, that you're
20 safe.

21 THE CHAIR: Right. Yeah. Yeah.

22 Well, that's -- yeah. We've got time to
23 work on that. So we do need to vote on the change
24 for the calendar.

25 So I am -- hold on.

1 So I move that the PEC add a potential
2 additional day, to include August 14th, 2024, for
3 the August PEC meeting, consideration of new school
4 application, and the work session.

5 VICE CHAIR CARRILLO: Second.

6 THE CHAIR: There's a motion by
7 Commissioner Gipson, a second by Commissioner
8 Carrillo.

9 Commissioner Beck.

10 SECRETARY BECK: Commissioner Taylor.
11 (No response.)

12 SECRETARY BECK: Commissioner Brauer.

13 COMMISSIONER BRAUER: Yes.

14 SECRETARY BECK: Commissioner Manis.

15 COMMISSIONER MANIS: Yes.

16 SECRETARY BECK: Commissioner Burt.

17 COMMISSIONER BURT: Yes.

18 SECRETARY BECK: Commissioner

19 Clahchischilliage.

20 COMMISSIONER CLAHCHISCHILLIAGE: Yes.

21 SECRETARY BECK: Commissioner Ingham.

22 COMMISSIONER INGHAM: Yes.

23 SECRETARY BECK: Vice Chair Carrillo.

24 VICE CHAIR CARRILLO: Yes.

25 SECRETARY BECK: Chair Gipson.

<p style="text-align: right;">46</p> <p>1 THE CHAIR: Yes.</p> <p>2 SECRETARY BECK: Secretary Beck, yes.</p> <p>3 Commissioner Taylor.</p> <p>4 COMMISSIONER TAYLOR: Yes. Sorry, I had</p> <p>5 to go check my -- make sure my staff was aware</p> <p>6 that -- see if we could change those dates so all is</p> <p>7 well before they left.</p> <p>8 So I have the 14th available -- or --</p> <p>9 yeah, the 14th available; so...</p> <p>10 THE CHAIR: Thanks. Appreciate that.</p> <p>11 COMMISSIONER TAYLOR: Yes.</p> <p>12 SECRETARY BECK: Nine votes for, zero</p> <p>13 votes against. The motion passes.</p> <p>14 THE CHAIR: Item No. 14, we discussed at</p> <p>15 the work session. The legislative subcommittee will</p> <p>16 meet, and we will bring forward at the next meeting</p> <p>17 our recommendations to be voted on.</p> <p>18 I haven't -- we haven't set it yet. And</p> <p>19 we will.</p> <p>20 No. No, not right now. No.</p> <p>21 Item No. 15 --</p> <p>22 VICE CHAIR CARRILLO: So on legislative</p> <p>23 actions, we're going to do everything that the Chair</p> <p>24 just said. But one of the things I would start</p> <p>25 thinking about for everybody, the relationships that</p>	<p style="text-align: right;">48</p> <p>1 not only do we have the Charter 2 percent to manage,</p> <p>2 when schools get legislative appropriations, such as</p> <p>3 the dorm fund to the New Mexico School for the Arts</p> <p>4 to the tune of \$2.3 million, now my staff is</p> <p>5 responsible for reviewing RFRs and ensuring that</p> <p>6 those funds are spent well.</p> <p>7 So that is the reasoning behind the</p> <p>8 reclassification of the position. And we will wait</p> <p>9 to see that come through from SPO. Also, as the</p> <p>10 ESSER positions are set to sunset, we are rewriting</p> <p>11 the job descriptions, but keeping those staff</p> <p>12 positions.</p> <p>13 So Missy's team will be gaining another</p> <p>14 technical assistance person. I'm hoping that means</p> <p>15 that we can provide additional supports to charter</p> <p>16 schools and keep up our really excellent work with</p> <p>17 the conferences.</p> <p>18 Thank you.</p> <p>19 That's the end of the staff positions.</p> <p>20 I'll let the Deputy speak about the</p> <p>21 progress that we have made on the preparing for the</p> <p>22 renewals.</p> <p>23 DR. BRIGITTE RUSSELL: Chair Gipson and</p> <p>24 Commissioners, all of the renewal site visits have</p> <p>25 been scheduled, and the schedule has been shared</p>
<p style="text-align: right;">47</p> <p>1 you have with your legislators in your area. Get</p> <p>2 them primed, you know, for what's coming down the</p> <p>3 pike.</p> <p>4 THE CHAIR: Item No. 15, Report from the</p> <p>5 Charter School Division.</p> <p>6 DIRECTOR CORINA CHAVEZ: Thank you, Chair</p> <p>7 Gipson, Commissioners.</p> <p>8 I am happy to announce that there are no</p> <p>9 changes in the Charter Schools Division staff</p> <p>10 positions. I wasn't here last month. But I</p> <p>11 understand you had a chance to meet Diana Serna and</p> <p>12 Ken Norris, who are the most recent additions to the</p> <p>13 Charter Schools Division.</p> <p>14 We have an awesome team. We're not</p> <p>15 100 percent fully staffed. There are two positions</p> <p>16 that are open.</p> <p>17 One position -- I don't know if I</p> <p>18 mentioned this last time -- that Samantha Ramirez</p> <p>19 has been promoted to biz op. So she's been doing</p> <p>20 all the travel for CSD staff as Consuelo does your</p> <p>21 travel.</p> <p>22 And so Jessica's old position, which was</p> <p>23 biz ops, I am attempting to reclassify and turn that</p> <p>24 into a financial coordinator who has, like, a higher</p> <p>25 level of being able to help manage the funds. But</p>	<p style="text-align: right;">49</p> <p>1 with the schools for the September visits and the</p> <p>2 October visits.</p> <p>3 We are working with Epicenter to get</p> <p>4 trainings for the 20 renewal schools so that they</p> <p>5 can submit their applications in Epicenter. And</p> <p>6 this will be sort of the test-drive of the system</p> <p>7 and we'll work out any bugs with the renewal</p> <p>8 schools.</p> <p>9 And, obviously, if schools have difficulty</p> <p>10 with Epicenter, they can always e-mail us their</p> <p>11 application as a safety net.</p> <p>12 But we are very excited about our first</p> <p>13 use of Epicenter, and we're hoping that it makes the</p> <p>14 process much more streamlined for schools.</p> <p>15 THE CHAIR: Thank you.</p> <p>16 DIRECTOR CORINA CHAVEZ: And I'll turn it</p> <p>17 over to the "Birthday Girl" to talk about an update</p> <p>18 on how we are getting ready for governing board</p> <p>19 training.</p> <p>20 MS. MELISSA BROWN: Yes. I need my</p> <p>21 microphone.</p> <p>22 So as you all know, the Legislature</p> <p>23 changed the requirements for the training</p> <p>24 categories. New members now need ten hours. That</p> <p>25 course is up, created, recorded, and up in Canvas,</p>

<p style="text-align: right;">50</p> <p>1 and it's going through beta-testing. I'm hoping to 2 be able to open it up to participants next week. 3 And the five hours of continuing member 4 training is in progress and should be up in August, 5 as well as the synchronous training for continuing 6 members will be starting in August. 7 And I will have my annual report for the 8 Commission on your charter schools, all charters, 9 et cetera, at your August meeting, if there's time. 10 THE CHAIR: Thank you. Okay. We are now 11 on to Public Charter Schools. 12 MS. VALERY RATLIFF-PARKER: Do you want me 13 to say my name and spell it? Yes? No? Yes? 14 THE CHAIR: Yes. 15 MS. VALERY RATLIFF-PARKER: She shook her 16 head no, so I wasn't sure. 17 Valery Ratliff-Parker. R-a-t-l-i-f-f 18 hyphen P-a-r-k-e-r. I did that one time, and the 19 lady asked me how to spell "hyphen." 20 We only have one thing to really bring up, 21 and, hopefully, bring to your attention and help us 22 advocate for, is the schools that are currently 23 trying to create their DASH plans, which is their 24 goals that they're starting for next year. 25 They don't have any current data to work</p>	<p style="text-align: right;">52</p> <p>1 The PED, if I remember correctly, kind of 2 answered, "I think that's an OMA issue." 3 So I don't think that was a satisfying 4 response. But the letter is there for you. I 5 think -- I think, as this year plays out, we're 6 going to find out what issues and concerns are. I'm 7 hoping that schools made -- that schools that did 8 not have adequate hybrid possibilities already -- 9 and I think a number of schools didn't -- that 10 they've -- they've made those accommodations. 11 And I do understand the challenge in some 12 cases for financing that, you know. 13 But I think it was really -- I think for 14 schools, it was in their best interest, from the 15 get-go, to have that hybrid option to allow for more 16 public comment. 17 But I think there is that question about, 18 you know, who stores all this stuff, what do you do 19 with it, where does it go, because there's -- 20 what? -- a three-year requirement for records? Or 21 the recordings, you have to keep three years. Yeah. 22 Doesn't YouTube keep them forever? 23 COMMISSIONER MANIS: Forever. 24 THE CHAIR: You know? I think that's -- 25 to me, that's -- that's my answer. Post it on</p>
<p style="text-align: right;">51</p> <p>1 off of. So there's no current academic data. 2 They're working with data from two years ago. And 3 also the site visit reports. And that's not any 4 fault of the Charter School Division, because 5 they're working on the same data, on the Vistas data 6 and the scores that were promised to come out in 7 June. And so those are still pending. 8 But it's really difficult and challenging 9 for boards and schools to make plans and set goals 10 with data that's two years old. 11 And if you -- we know that you can't do 12 anything about it. But if you can help advocate 13 those that are responsible for releasing that 14 information in a timely manner, we'd greatly 15 appreciate it. 16 THE CHAIR: Here we go. Kind of like the 17 letters that we're sending that are two years old, 18 you know? So thanks for that. 19 I think. 20 So I don't have any update on the new 21 governing board legislation requirements. 22 Oh, the -- Patty Matthews' e-mail is 23 posted. Patty Matthews, who has been an attorney 24 for a number of schools, sent a question to PED 25 asking for some clarification on the new rule.</p>	<p style="text-align: right;">53</p> <p>1 YouTube, and it will -- it will outlive all of us. 2 Well -- and if it doesn't, I don't think any of us 3 will be alive to know it. So we're good. 4 Okay. PEC/school issues. 5 Well, until yesterday, I had none. And 6 then yesterday happened. So -- well, actually, a 7 couple of days ago. 8 So I was notified by La Academia Dolores 9 Huerta a couple of days ago that Las Cruces Public 10 Schools gave them a 60-day notice to vacate. So 11 it's -- that certainly creates a challenge. 12 I contacted Commissioner Ingham to have a 13 conversation with PSFA to see if there was anything 14 on PSFA's part -- there really isn't anything that 15 PSFA can do to stop it. 16 And it is a facility that is inadequate. 17 And that is why LCPS is not continuing the lease. 18 Their estimate, it would be at least \$3 million to 19 \$4 million to upgrade it. And PSFA has indicated to 20 Commissioner Ingham that they don't think it can be 21 brought up to standard because of some serious 22 structural issues. You know, the concern is that 23 they've got 60 days. 24 So I learned this morning that LCPS 25 reached out to Alma d'Arte -- their building is very</p>

<p style="text-align: right;">54</p> <p>1 large -- to see if they could temporarily offer 2 space for them to be in. They do have a space that 3 is mostly separate, has a separate entrance. This 4 is middle school and high school kids. 5 So -- and it is -- it is a distance away 6 from where Dolores Huerta is. But it is a temporary 7 space. 8 So conversations with Julia and with the 9 Director, there's been advice given to the school -- 10 they're meeting with LCPS this afternoon. So advice 11 has been given that they have an MOU with -- if 12 they're going to do this, that they have an MOU with 13 Alma, and that there be a beginning date and an end 14 date. This is to be a temporary until they can find 15 someplace. 16 And the clear word is this has to be 17 temporary. So -- and that there has to be a clear 18 plan for communication to the parents. They're 19 starting school on Tuesday. Tuesday. Because LCPS 20 does a balance calendar, and they follow LC- -- 21 because they get food services and everything else 22 from LCPS, they have to go on their calendar. So 23 they start Tuesday. 24 So the question is, do we start at Alma on 25 Tuesday? So we're clearing up some things.</p>	<p style="text-align: right;">56</p> <p>1 else from LCPS. 2 I just -- the re- -- I don't want to be 3 implicit in creating more problems than there 4 already are. 5 I'm very concerned that the board -- I'm 6 very concerned, in the last five years, that Dolores 7 Huerta didn't do anything to mitigate what's 8 happening now, when, clearly, the writing was on the 9 wall; right? 10 And, secondly, I'm concerned that -- and I 11 don't know -- quick question, quick answer, and I'll 12 continue. When or have the parents even been 13 notified? 14 THE CHAIR: Well, they just found out. 15 They just found out that this offer has been made 16 from Alma. So the parents haven't yet been 17 notified, because they just found out. 18 VICE CHAIR CARRILLO: Got it. 19 THE CHAIR: So it would be -- and they had 20 a parent orientation for new students scheduled for 21 Monday. So their plan was to expand that to invite 22 all parents. 23 My recommendation -- it's only a 24 recommendation -- was you send an e-mail out right 25 now, letting the parents know what the plan is, and</p>
<p style="text-align: right;">55</p> <p>1 But there is a short rainbow at the end of 2 the tunnel, but not really bright at the end of the 3 tunnel -- rainbow at the end of whatever -- I don't 4 know. But that's being worked on. 5 Commissioner Ingham. 6 COMMISSIONER INGHAM: Having moved several 7 schools in a big stinking hurry without somebody 8 who's skilled at that, I'm going to say I got pretty 9 skilled at that. And two days, you're not going to 10 move a school; okay? 11 I would suggest that they use the 60 days 12 that they have, find an opportunity, arrange for a 13 mover. Don't -- the idea of trying to start school 14 at a different school, you're asking for -- that's 15 really not feasible, just saying from experience. 16 THE CHAIR: And I appreciate that. I do. 17 Commissioner Carrillo. 18 VICE CHAIR CARRILLO: So they're going to 19 have to ask for a change of venue, wouldn't they? 20 THE CHAIR: A notification. 21 VICE CHAIR CARRILLO: A notification. 22 They don't necessarily have to approve. The point 23 I'm getting to is -- okay. So they're on a balance 24 schedule. Let's say they do go to Alma. Alma is 25 not even in yet. They get their food and everything</p>	<p style="text-align: right;">57</p> <p>1 that this meeting is happening. But to speak to 2 your -- what if we send -- I don't think -- it's a 3 notification for the move. Because if we said no -- 4 VICE CHAIR CARRILLO: All right. So what 5 I'm getting at is -- I'm a fan of just taking the 6 bandage off quickly, because it is what it is. 7 Based on information that you had told me, Chair 8 Gipson, earlier, regarding vacant properties, in 9 general, in that area, there just are none, because 10 of how quickly that area is growing. 11 The very fact that the building Dolores 12 Huerta is on, that land is so valuable, that 13 building would be just scrapped. 14 So I would support any move. And I would 15 support LCPS in any move to just say, "We're going 16 to do everything we can in the district to help your 17 kids find a place." 18 And it's awful to say. But you know what? 19 But we're not going to be able to commence 20 instruction on Monday, not at this site. 21 THE CHAIR: They have 60 days. They have 22 60 days at -- with their lease. 23 VICE CHAIR CARRILLO: Then they have 24 60 days. They're not going to find anything. We're 25 not going to -- you know, LCPS board is not going to</p>

<p style="text-align: right;">58</p> <p>1 want to pump money into that property. 2 And, so, yeah, then we have 60 days to 3 find arrangements for their children. 4 I think -- Alma is already very -- that 5 environment is very challenged as it is. I would 6 not support -- even though they didn't come to me -- 7 they're not coming to us -- I would not support them 8 being on that property. 9 The word "temporary," what does that even 10 mean? To the end of this year? Is that two 11 semesters? All of it is -- I'm just taking a 12 Band-Aid off this. And it's awful, but it is what 13 it is. 14 THE CHAIR: And, I mean, I was clear that 15 they had to have a beginning date and end date. And 16 I -- it was a very short conversation that I was 17 able to have with them. 18 I think anytime you do these 19 co-locations -- and we've had one in Las Cruces that 20 was just ugly -- it didn't go well. And it's 21 still -- it's still -- it's been going on for three 22 years now, because they haven't been able to get the 23 building rebuilt that they needed to make the move. 24 And it is -- it is difficult, because 25 you're taking families and asking them to drop off</p>	<p style="text-align: right;">60</p> <p>1 charter school. They have their -- they are 2 obligated to be independent. And so it is not their 3 problem. 4 The fact that they've been continual about 5 it is -- probably says a lot for them. I would hope 6 that in the -- just for the well-being of the 7 students and the staff of that school, that they 8 could -- I agree, Steve, with you, that this does 9 not look good. And this does not look like it's 10 going to -- going to pan out well. 11 But at least that gives them, the parents 12 of these students, and the staff, a reprieve to 13 get -- make other arrangements. 14 I have a feeling that once the -- the 15 constituency, parents and staff, learn of the 16 precarious nature of their school, there's going to 17 be a lot of people drop off anyway. It may come to 18 its own fruition. At least they have a few days to 19 do that. I can't imagine telling them to go to Alma 20 on Monday. That would be crazy. 21 THE CHAIR: I agree. And I agree with the 22 re-enrollment issue. I do. If I'm a parent and I'm 23 making a decision, it's kind of -- you know, I want 24 my kid to be somewhere that's -- yeah. Yeah. 25 So I do -- but in light of this, I'm going</p>
<p style="text-align: right;">59</p> <p>1 now a significant distance away from where they 2 normally did. 3 I don't have a whole lot of confidence 4 that they're going to be able to find someplace 5 that's within that area. But that's on the -- that 6 is definitely on the school. But I do imagine that 7 even if they stayed there the 60 days, they're going 8 to have to be in Alma for -- if that's what their 9 board decides -- for a temporary time period, 10 because you're not going to get any place worked on 11 in 60 days to get it habitable to E-Occupancy if 12 you're looking at a -- you know, an office building. 13 It's not going to happen. It's not. And 14 as I've said before, LCPS has no extra room sitting 15 around. They just don't. They are -- you know, 16 it's a growing school district. And they're, you 17 know, busting at the seams, so that there's -- you 18 know, this is literally -- if you're looking at 19 public schools, that's the only public school that 20 has a couple of classrooms available. 21 Commissioner Ingham. 22 COMMISSIONER INGHAM: And the reality is 23 it's not LCPS's problem. 24 THE CHAIR: It's not. 25 COMMISSIONER INGHAM: This is a State</p>	<p style="text-align: right;">61</p> <p>1 to ask those communicating with the Epicenter folks 2 if we can have built in the end dates of leases. 3 Because schools, as an example, give us a 4 copy of their lease at renewal time. If it happens 5 to -- but that's -- it could very well expire the 6 following year, and then we don't have an update on 7 it. 8 So if we could get that built into 9 Epicenter so that we have eyes on when schools' 10 leases are up and that schools would then upload 11 their next lease so that we always have the newest 12 version of the lease, that's important. 13 Commissioner Brauer? 14 COMMISSIONER BRAUER: Thank you. I just 15 wanted to share. This is -- I'm just empathizing 16 greatly with this school. I think we started 17 getting into next steps and stuff. That is, like, 18 some really heavy stuff going on with one of our 19 schools. 20 We should feel that, and we should be in 21 their corners, and we should think about how can we 22 support those young people who are going to that 23 school. 24 That's their home. And that's hard to 25 think about right now, that Tuesday, you know, they</p>

<p style="text-align: right;">62</p> <p>1 get this notice. And I think about working with 2 schools and being with schools, getting such a 3 notice is, like, really hard. Even if you get a 4 year notice, it's hard to think about when you know 5 there's not many options. 6 So my heart is heavy right now with this. 7 I get some of the comments, Commissioner Carrillo, 8 that they're -- I think you said the writing is on 9 the wall in some ways. And, like, I know some of 10 our schools, this one included, has had some 11 difficulties. 12 But right now, I mean, this certain 13 situation, this is a dire situation. And so, Chair, 14 if there's anything that you need additional support 15 with or things of that nature, I think it also is 16 important for us to circle around schools when 17 they're in these situations. Because regardless of 18 past history or past experiences, like, they're our 19 schools. We own part of that, and we need to 20 support them as much as we can. Because every 21 single one of those kids going to school on Tuesday, 22 and then at some point within 50 or 60 days, they're 23 going to have to move to another campus, that's a 24 lot. That's tumultuous. And it's hard to stay 25 focused on academics at all when you have to go</p>	<p style="text-align: right;">64</p> <p>1 THE CHAIR: I'm sorry. Yes. 2 (The Chair consults with Ms. Barnes.) 3 VICE CHAIR CARRILLO: So, then, Director 4 Chavez, what happens? What happens when they don't 5 have an administrator and can't hire staff and 6 they're supposed to open (audio distortion). 7 DIRECTOR CORINA CHAVEZ: My aim is to meet 8 with the board and ask them what their plan is and 9 to report back to you. My additional thoughts are 10 that they might need to be added to the August PEC 11 meeting agenda. 12 VICE CHAIR CARRILLO: Okay. So -- 13 THE CHAIR: What she said. I'm going to 14 give you an example. 15 When we heard about that, we called an 16 emergency meeting, and we revoked the charter school 17 for safety reasons. 18 That's what we do. 19 VICE CHAIR CARRILLO: Yeah. 20 THE CHAIR: When we heard that, it's, 21 like, we called an emergency meeting, and we held a 22 revocation hearing within 24 hours, I think it was. 23 VICE CHAIR CARRILLO: I hear -- you said 24 last -- your last comments, I mean. My heart goes 25 out to all these kids and the parents and everyone</p>
<p style="text-align: right;">63</p> <p>1 through that. 2 So my heart feels for Sylvy and the team 3 there. And I just wanted to share and put that on 4 record that I'm ready to support where I can, 5 because I know that's dire. That's a dire moment. 6 THE CHAIR: Thanks. That's why I was 7 hoping maybe there was a "Hail, Mary" from PSFA. 8 But there isn't. 9 So they're meeting, once again this 10 afternoon, with LCPS. So I'll keep you all 11 apprised. 12 San Diego Riverside. The Director is 13 going to have a meeting with them -- with the head 14 of their governance council next week. They 15 apparently do not have a head administrator hired 16 yet. 17 Their interim contract expired June 30th. 18 I received an e-mail last night that was forwarded 19 by the Director out of a concern from Walatowa that 20 has an MOU for an improvement plan with them. And 21 they don't have a -- they indicated that they don't 22 have a director, and they don't have staff hired. 23 So Director Chavez is going to be meeting 24 with them and keep- -- 25 (Off-mic discussion.)</p>	<p style="text-align: right;">65</p> <p>1 that had hope. And we've given them hope, and we've 2 given them mentorship and time and everything to get 3 it together. And -- so you're going to report back 4 to us when? When do you -- 5 DIRECTOR CORINA CHAVEZ: I'm meeting with 6 the board, I believe. And so I will need to make 7 sure that it is properly notified as well. But my 8 conversation with the chair of the board was that 9 she had time to -- to put forth the notification of 10 our meeting for next week, which is on -- hold on. 11 VICE CHAIR CARRILLO: Let's just say 12 (audio distortion) next week (audio distortion) 13 doesn't matter. 14 DIRECTOR CORINA CHAVEZ: Tuesday 15 afternoon? 16 VICE CHAIR CARRILLO: Okay. 17 DIRECTOR CORINA CHAVEZ: So you'll find 18 out before the other Commissioners -- the Executive 19 Committee will find out and know whether it goes on 20 the agenda or not. 21 VICE CHAIR CARRILLO: Or if we have to 22 have an emergency meeting. 23 THE CHAIR: Hold on. That's to be 24 determined. 25 VICE CHAIR CARRILLO: Okay. Oy.</p>

<p style="text-align: right;">66</p> <p>1 THE CHAIR: So AIMS. 2 I know. I know. 3 So a concern has been raised that is 4 two-pronged. One is a similar concern that the 5 school is unresponsive. And it's been unresponsive, 6 apparently, to parents' requests. 7 They -- I learned this morning that they 8 were unresponsive to an IPRA request. And they've 9 been unresponsive to PED. 10 So, yes, Deputy Secretary DeBell indicated 11 there were twelve e-mails so far that have gone -- 12 unresponsive. And they've been unresponsive also to 13 OGC at PED, because there was, evidently, an IPRA 14 request that was -- that had been filed that, 15 obviously, they've been unresponsive to. 16 Yesterday, the Deputy -- the Director 17 asked me if it would be okay if she contacted Julia 18 and then a letter go to their attorney, Marty 19 Esquivel. 20 And I may be misspeaking. But I believe 21 there may have been communication as well to 22 Mr. Esquivel that has been unresponded. But I'm not 23 100 percent sure about that. 24 DIRECTOR CORINA CHAVEZ: I have not. 25 THE CHAIR: Okay. But I thought or heard</p>	<p style="text-align: right;">68</p> <p>1 August, at San Diego Riverside; right? 2 So you find out within the next week. And 3 you say, "What's your plan? And they say, "Well, we 4 thought you'd have one." 5 DIRECTOR CORINA CHAVEZ: They're going to 6 tell me why they haven't done it. But, anyway, I 7 will find out the first day of school. Maybe they 8 have done something that I am unaware of. I think I 9 need to listen to them. 10 VICE CHAIR CARRILLO: Okay. 11 DIRECTOR CORINA CHAVEZ: Is there other 12 information you'd like for me to collect? 13 VICE CHAIR CARRILLO: Just concerned about 14 where these kids are going to go to school. That's 15 all, and who's going to stand in front of the 16 classroom. 17 DIRECTOR CORINA CHAVEZ: Absolutely. 18 COMMISSIONER INGHAM: Well, it's not just 19 an IPRA request. It's any kind of request. 20 THE CHAIR: (Off-mic.) Sorry. No one is 21 answering the phones. 22 COMMISSIONER INGHAM: That is very 23 interesting for the number one-rated school in the 24 state. Am I correct with that? This is very 25 interesting.</p>
<p style="text-align: right;">67</p> <p>1 somewhere that PED -- but I could be wrong on that. 2 But I'm definitely not wrong on the unresponsiveness 3 by anyone at the school to respond to the parent 4 over -- it was a graduation concern. 5 So there -- so there was an IPRA request 6 for Career Technical and to the school. PED has 7 responded to the IPRA request, but the school has 8 not. 9 So I think at this point in time, we need 10 to move forward and have Julia contact Mr. Esquivel 11 and -- and they're -- we also learned this morning 12 that there's been a licensure complaint filed. 13 So that is all the happy news. 14 It did. It's, like, wow, this is -- you 15 know. And then it all -- you know, it all broke. 16 VICE CHAIR CARRILLO: I have a question. 17 I guess it's more for Dr. Chavez -- oh, I'm sorry -- 18 that's right. We had that discussion a long time 19 ago. 20 Does Missy not know that I'm addressing 21 the Director right now? 22 So, Ms. Chavez -- because I'm just trying 23 to -- so here again, I know you all are thinking 24 about the kids that are planning on attending 25 school, perhaps as soon as the second week of</p>	<p style="text-align: right;">69</p> <p>1 THE CHAIR: So when I say "unresponsive," 2 it's in any -- like, I can't say snail mail. I 3 don't know if they've received any snail mail, you 4 know. So but anything else, they're -- 5 COMMISSIONER INGHAM: (Audio distortion) 6 response, no website response, no telephone -- 7 THE CHAIR: I don't know -- honestly, I 8 don't know if there is an opportunity to contact 9 just directly via the website. That, I don't know. 10 But I know through phone calls and e-mails, they 11 have been unresponsive. 12 Okay. And I actually went back, because 13 Val has already offered hers, just to -- letter d. 14 is just reminding Commissioners that we did, at the 15 last meeting, ask that the partial Annual Reports be 16 provided to us. And those would be everything 17 except there's one piece of the Performance 18 Framework that can't be done, and, of course, the 19 ever elusive Vistas scores. 20 Deputy Director. 21 DR. BRIGITTE RUSSELL: The news just keeps 22 getting better, Chair Gipson. There are two 23 indicators that cannot be rated. The attendance 24 indicator cannot be rated because (audio distortion) 25 data are not available.</p>

70	<p>1 We had submitted data requests weeks ago, 2 and we were given reports. And we looked at them, 3 and the numbers are clearly wrong. So we're -- 4 we're talking to IT. But at this point, we're not 5 convinced that that data is at all valid. 6 So two indicators. The attendance 7 indicator, and the assessment participation 8 indicator. We're rating everything else. 9 THE CHAIR: Okay. Thanks. 10 Item No. 17, providing input to the Chair, 11 I don't think anyone has anything that they need 12 permission to vote for or against something. So 13 we're good. 14 PEC Comments. Commissioner Beck. 15 SECRETARY BECK: If I can congratulate the 16 CSD for all the work they did in getting us around 17 New Mexico for the public input hearings. We got 18 there. Everything was set up, everything was ready 19 to go. They're doing a stellar job. So thank you 20 very much for all you did. 21 THE CHAIR: Thanks. And I -- I'm going to 22 add that, you know, you've been getting the -- the 23 capacity interviews done and everything that's up on 24 the website. It took a lot. 25 Commissioner Carrillo and I experienced a</p>	72	<p>1 what we've already added through our discussions 2 between work session and today? 3 (No response.) 4 THE CHAIR: Okay. Then I -- motion to 5 adjourn? 6 COMMISSIONER INGHAM: So moved. 7 SECRETARY BECK: Commissioner Taylor. 8 COMMISSIONER TAYLOR: Yes. 9 SECRETARY BECK: Commissioner Brauer. 10 COMMISSIONER BRAUER: Yes. 11 SECRETARY BECK: Commissioner Manis. 12 (No response.) 13 SECRETARY BECK: Commissioner Manis has 14 left the building. 15 Commissioner Burt. 16 COMMISSIONER BURT: Yes. 17 SECRETARY BECK: Commissioner 18 Clahchischilliage. 19 COMMISSIONER CLAHCHISCHILLIAGE: Yes. 20 SECRETARY BECK: Commissioner Ingham. 21 COMMISSIONER INGHAM: Yes. 22 SECRETARY BECK: Vice Chair Carrillo. 23 VICE CHAIR CARRILLO: Yes. 24 SECRETARY BECK: Commissioner Gipson. 25 THE CHAIR: Yes.</p>
71	<p>1 gas leak at the hotel that we were going to stay at. 2 So it was challenging driving at 9:30 and being told 3 that you can't stay where your reservation is, you 4 know. "Did you hear about the gas leak?" "No." 5 VICE CHAIR CARRILLO: "You'll have to try 6 the Buckhorn." We've got to try the Buckhorn. 7 THE CHAIR: But we did -- yes, we -- and 8 we got to drive through Carrizozo. But, 9 unfortunately, it was pitch dark so we didn't get -- 10 there's a couple of galleries there that I like to 11 stop at. So you didn't even see them? See? 12 VICE CHAIR CARRILLO: No, it was dark. 13 You couldn't even see the pistachio. 14 THE CHAIR: You didn't see the pistachio? 15 VICE CHAIR CARRILLO: The giant pistachio. 16 THE CHAIR: That's lit up, yeah. I think 17 they do that the same as the American flag. 18 So, yes. Because this -- the audio and 19 video went pretty seamlessly. So that was -- that 20 was a huge help and a huge lift. So thanks, 21 everyone. 22 Anyone else? 23 (No response.) 24 THE CHAIR: Anyone have -- Item No. 19. 25 Anyone have new business they want added besides</p>	73	<p>1 SECRETARY BECK: Secretary Beck, yes. 2 There are eight votes for, zero votes 3 against. We are adjourned. 4 THE CHAIR: Thanks, everyone. Don't 5 misuse your extra time. 6 (Proceedings concluded at 1:40 p.m.) 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25</p>

1 BEFORE THE PUBLIC EDUCATION COMMISSION
2 STATE OF NEW MEXICO

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14 In testimony whereof, I have hereunto set my
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9:30 71:2
9096N 1:25 74:25