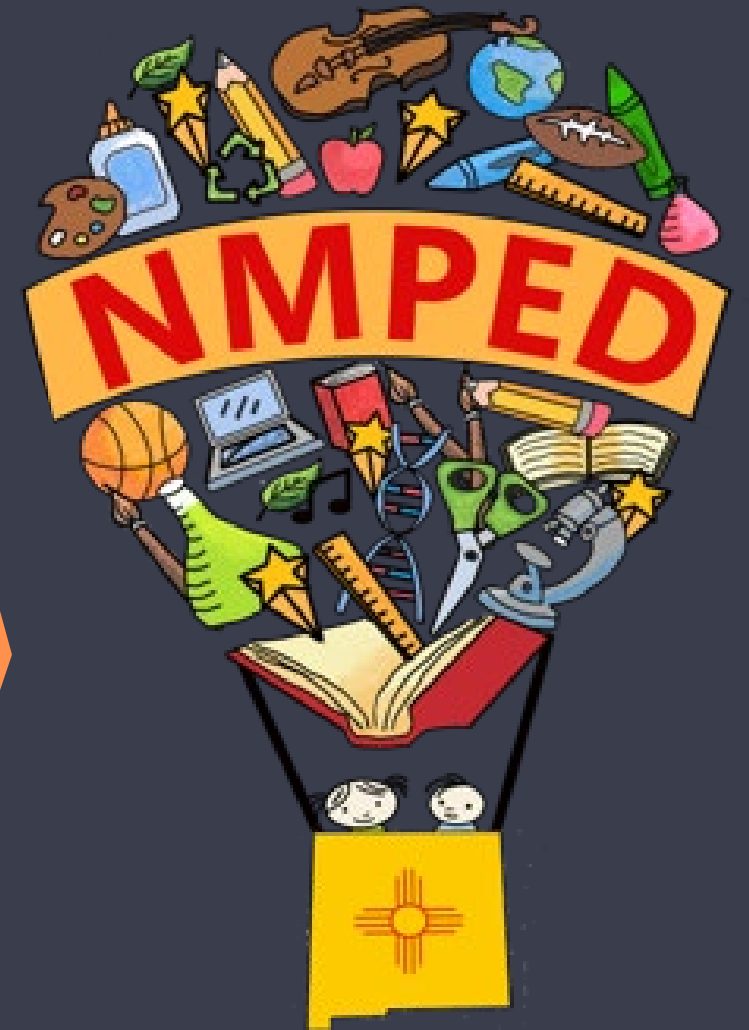


ESSA State Plan Revisions



ESSA Plan: Overview

Each state must develop a comprehensive plan to provide parents and the public with quality, transparent information about how the state will implement the Every Students Succeeds Act (ESSA)

- ESSA is the federal education law that allows states more flexibility in its approach to support both state and local education goals
- The state plan describes how the state will support school improvement, educators and students
- ESSA requires states to engage families and community members in identifying the main challenges a school faces and developing solutions.

NMPED's ESSA Revision Rationale

NMPED's [PED's current state plan](#) was approved on August 9, 2017 and amended on March 13, 2020 to accommodate waivers New Mexico received due to COVID-19

NMPED is proposing key changes that are reflected in the revised plan:

- ❖ Ensures every student leaves high school ready for college or career
- ❖ Renewed focus on equity in a culturally, linguistically responsive educational system
- ❖ Aligned the ESSA Plan to NM's Strategic Plan goals
- ❖ Increased coherence with the Martinez-Yazzie Action Plan
- ❖ Identified current initiatives supported through these federal programs
- ❖ Addressed areas of improvement identified by the U.S. Department of Education and incorporates updated regulations/guidance/policies to align with ESSA.

ESSA Amendment Process

The amendment process is an action required by ED to describe how the state aligns New Mexico's needs/priorities with federal laws, requirements & regulations

NMPED has revised every section included in the ESSA plan:

Title I, Part A (School Accountability and Assessments)

Title I, Part C (Education of Migratory Children)

Title I, Part D (Children Who Are Neglected, Delinquent, or At-Risk)

Title II, Part A (Teacher Development and Mentorship)

Title III, Part A (Supporting Multi-Lingual Learners)

Title IV, Part A (Student Support and Academic Enrichment Grants)

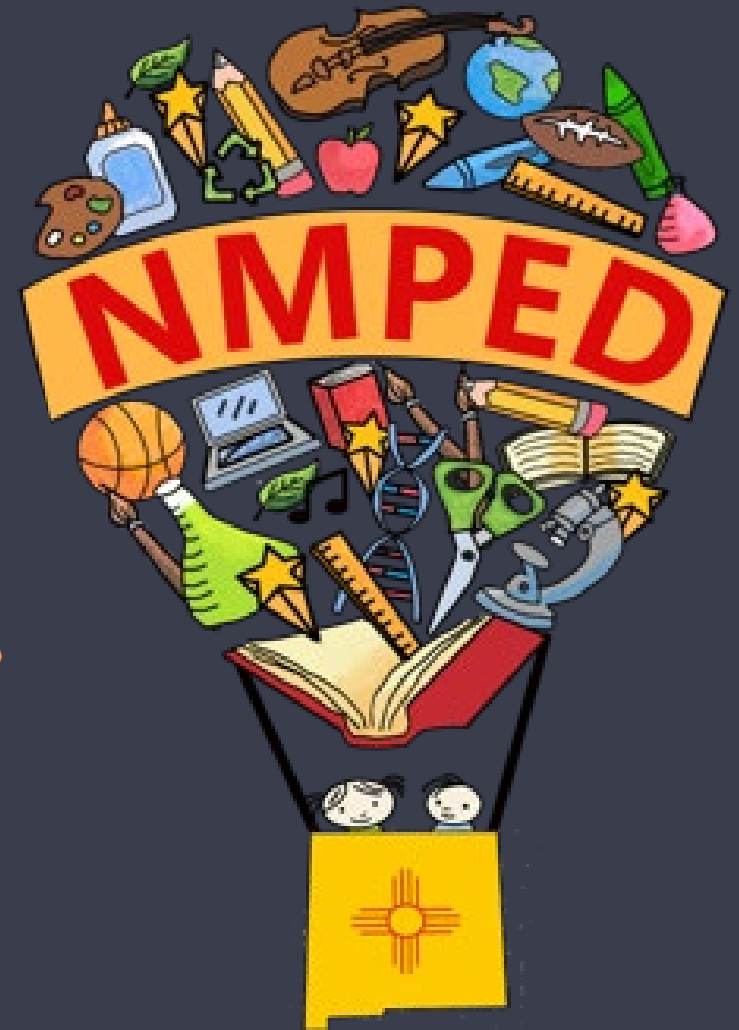
Title IV, Part B (Nita M. Lowey 21st Century Community Learning Centers)

Title V, Part B, Subpart 2 (Rural and Low-Income School Program)

Title VII, Subpart B of the McKinney-Vento Homeless Assistance
(Education for Homeless Children)

Summary of Proposed Changes

Title I-Parts A, C, & D



Title I, Part A, C, D -Overview

Supporting Basic Programs Operated by LEAs

Purpose: To provide financial assistance to LEAs and schools with high numbers or percentages of children from low-income households to help ensure all children meet state academic standards. Funds allocated through 4 statutory formulas based primarily on census poverty records.

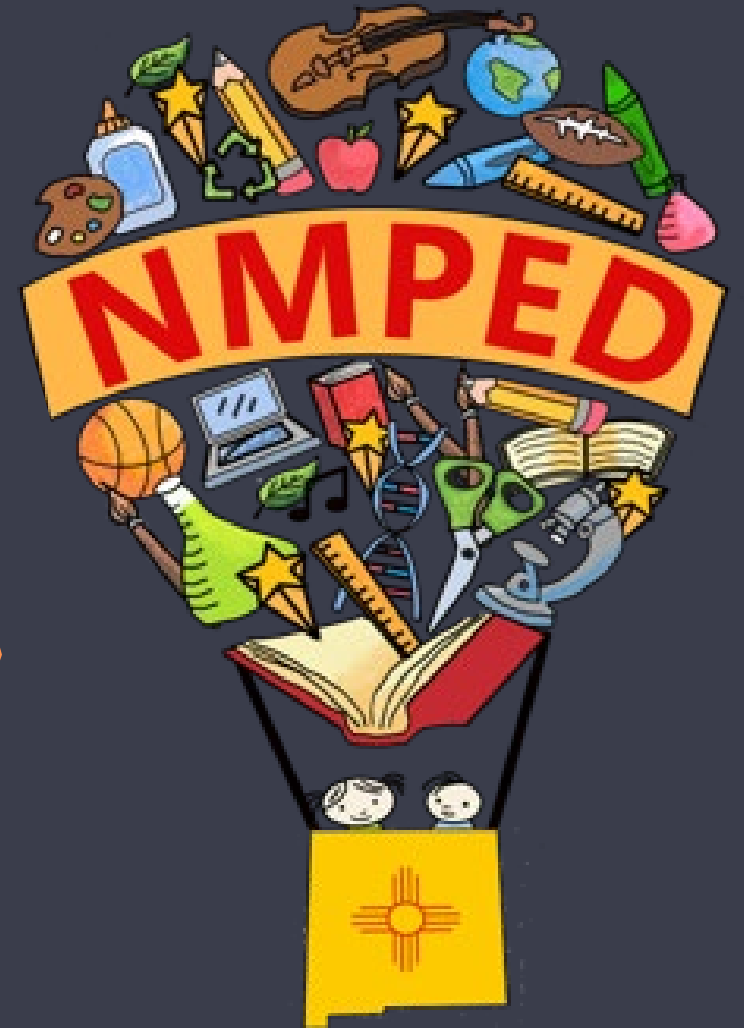
Summary of Updates: NMPED is proposing a comprehensive revision to Title I which describes the state's approach to ensure all children have the opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps, including:

- Technical changes
- Substantive changes
- Service Delivery Plan updates
- Programmatic updates

Rationale: NMPED updates and clarifies the state's implementation of the program and significant requirements; restates provisions not revised; enhanced business rules, and revisions to long-term goals and interim progress measures. NMPED intends to promote more effective programs, use of funds, and technical assistance in order to ensure LEAs and schools receive the support needed to boost student achievement statewide.

Summary of Proposed Changes

Title II-Parts A



Title II-Part A

Supporting Effective Instruction

Purpose: Increase the academic achievement of all students by improving the quality and effectiveness of educators and providing low-income and minority students greater access to effective educators.

Summary of Updates: NMPED's revisions will address how NMPED proposes to use state-level funds to support student achievement through instructional excellence by:

- Providing guidance and training
- Learning management system improvements
- Addressing and improving administrator retention, evaluation, and professional development
- Funding positions which support educator evaluation systems

Rationale: NMPED provides a range of activities to address improving recruitment, professional development and retention activities for educators in the state.

Title III-Part A Requirements

English Literature Acquisition, Language Enhancement

Purpose: To ensure that English learners (ELs) attain English language proficiency and meet state academic standards. Federal funding is provided through various grant programs to assist state education agencies (SEAs) and local education agencies (LEAs) in supporting ELs.

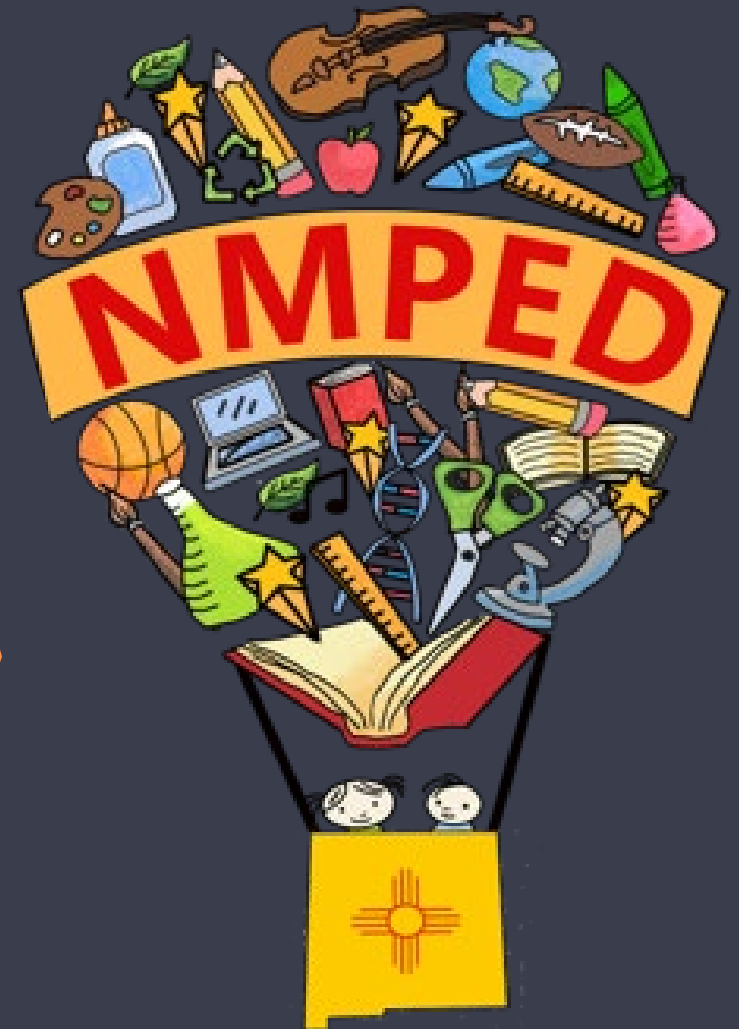
Summary of Updates: NMPED proposes revisions that describes how the state will support LEAs and schools with meeting the state's long-term goals including measurements of interim progress based on the state's English language proficiency assessment:

- A description of NMPED's statewide entrance and exit criteria for Title III-A services and supports.
- Updates to student proficiency levels based on the WIDA screener and assessment.
- Expanded monitoring and technical assistance activities to support LEAs who receive Title III-A funds.

Rationale: Changes provide clarity on English Learner student proficiency levels and the state's activities to support LEAs and schools.

Summary of Proposed Changes

Title IV-Parts A and B



Title IV-Part A

Student Support and Academic Achievement Grants

Purpose: The SSAE grant program is intended to improve students' academic achievement by increasing the capacity of Local Educational Agencies (LEAs) and local communities to provide all students with access to a well-rounded education. The purpose of the 21st CCLC is to create community learning centers that provide students with academic enrichment opportunities, as well as additional services designed to complement the regular academic program.

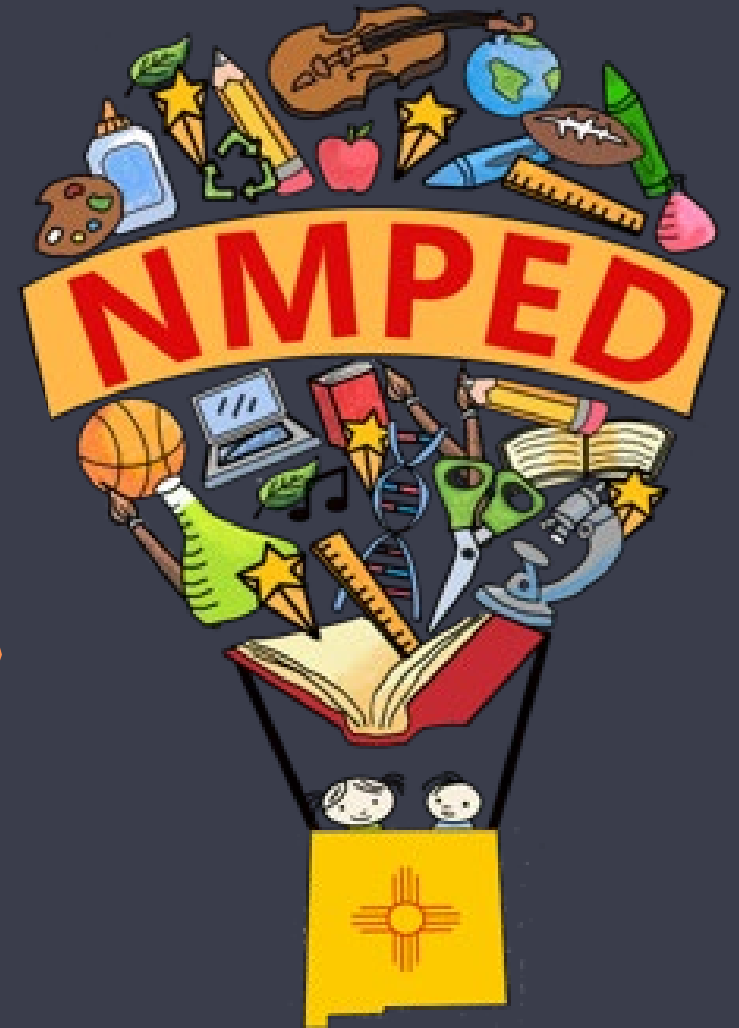
Summary of Updates: Revisions will address how NMPED proposes to use state level funds to State Level activities. Among these include:

- Expanded description of the state's use of funds including a focus on programming for academic enrichment and restorative justice practices.
- Expanded access for NM's Community Schools Program.
- Updates on the state's use of funds.
- Revised criteria for awarding 21st Century Community Learning Centers including a priority for those programs that target low-performing schools and schools that enroll students who may be at risk for academic failure, dropping out of school, among others

Rationale: Updates and provides clarity to supports available to students and ensures the maximum funding can be used for funding 21st Century Community Learning Center program as well as enhanced clarity on how NMPED awards such centers.

Summary of Proposed Changes

Title V, Part B, Subpart 2



Title V, Part B, Subpart 2

Rural and Low-Income School Program

Purpose: Consists of two separate programs: The Small, Rural School Achievement (SRSA) program and the Rural and Low-Income Schools (RLIS) program. The purpose is to provide rural LEAs with financial assistance to fund initiatives aimed at improving student academic achievement.

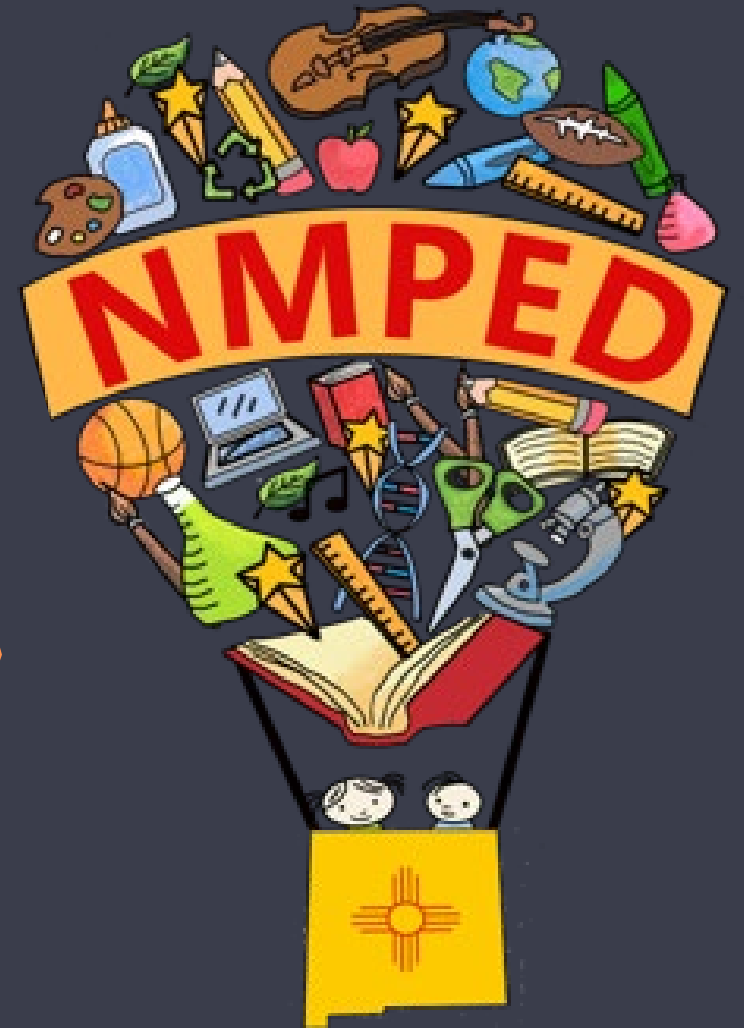
Summary of Updates: Revisions will address how NMPED proposes to use state-level funds for state-level activities. Among these include:

- Updated description of the objectives of the program including increased flexibilities for LEAs to utilize Title V funds to support other programs under ESSA.
- Expanded technical assistance activities to support LEAs who receive Title V funds.

Rationale: NMPED provides enhanced use of Title V funds for LEAs while creating alignment with existing Title program funding and program objectives.

Summary of Proposed Changes

Title VII, Part B



Title VII-Subpart Part B Requirements McKinney Vento Homeless Assistance

Purpose: The McKinney-Vento Act is designed to address the challenges that homeless children and youth face in enrolling, attending, and succeeding in school.

Summary of Updates: NMPED proposes several key revisions which describes how the state will align its support for students experiencing homelessness in order to ensure students receive a free and appropriate education.

- Revisions to state policies and provisions for students experiencing homelessness.
- Expanded student identification procedures in order to identify homeless children and youth in the state and to assess their needs.
- Description of training provided by NMPED for school personnel who support these students.

Rationale: These updates provide clarity for LEAs regarding programs and supports available students experiencing homelessness.

Next Steps

What's next?

NMPED is committed to engaging with New Mexico's stakeholders regarding the agency's proposed changes.

- **Summer '24:** Collect feedback and public comment
- **Summer '24:** Target timeframe to submit a revised plan to ED
- **Fall '24:** Target timeframe to begin implementation of revisions*

* Subject to approval by ED

We thank all of our stakeholders throughout New Mexico for your partnership and collaboration in service of students!



Questions?

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For More Details | NMPED's ESSA Amendment Website
<https://webnew.ped.state.nm.us/bureaus/essa/2024-essa-plan-amendments/>