The United States Department of Education (DoE) Office of Career, Technical, and Adult Education (OCTAE) reviewed the State Determined Performance Levels (SDPL) submitted in the NM Perkins V State Plan 2024-2028 and provided feedback that further assessment was needed:

• Per section (b)(3)(A)(i)(III)(bb) your performance levels for 24-25 must be greater than the average of actual performance for 21-22 and 22-23. These levels for 24-25 through 27-28 need to be increased and each subsequent year from 24-25 must see at least a slight increase.

NM Leadership met with two DoE OCTAE Education Program Specialists to conduct further analysis on each SDPL. NM entered an appeal process with the DoE OCTAE, to expand the justifications for elements of analysis that were used throughout the process of establishing new performance levels. Broad analysis covered:

- NM 4-year SDPL averages for each indicator, 2018-2022;
- NM 5-year SDPL averages for each indicator, once all SDPLs were available after April 29, 2024;
- NM 4-year SDPL mean, 2018-2022;
- NM 4-year High-Low Median, 2018-2022;
- National 2021-2022 averages for each SDPL;
- AdvanceCTE Group 2 2021-2022 averages for each SDPL;
- NM statewide averages for 2022-2023 for proficiency levels in Reading/ELA, Mathematics, and Science.
- The NM graduation rate statewide average for 2022-2023, including a reflection of the Legislative changes made to graduation requirements for the state.
- Details specifically related to the NM Legislative Finance Committee publication, "Program Evaluation: Improving New Mexico's Workforce Participation," following the 2024 Legislative session. A Key Finding in this publication shows that, "New Mexico's labor force participation rate is among the lowest in the nation."
- A comparison of SDPLs using the 2 years of most statistically reliable data previously reported to DoE OCTAE, thereby limiting the impact of potential data anomalies.

DOE OCTAE approved the appeal submitted by NM Leadership.

Now available for public comment, the new NM SDPLs are:

Federal Secondary Measures – PERKINS V										
Core Indicator		2023-24	2024-25	2025-26	2026-27					
1S1 - Graduation Cohort Rates	Target	89.00%	89.01%	89.02%	89.03%					
	at 90%	80.10%	80.11%	80.12%	80.13%					
2 S1 - Academic Achievement Reading & ELA	Target	32.13%	32.14%	32.15%	32.16%					
	at 90%	28.92%	28.93%	28.94%	28.94%					
2S2 - Academic Achievement Mathematics	Target	14.32%	14.33%	14.34%	14.35%					
	at 90%	12.89%	12.90%	12.91%	12.92%					
253 - Academic Achievement Science	Target	39.98%	39.99%	40.00%	40.01%					
	at 90%	35.98%	35.99%	36.00%	36.01%					
3S1 - Secondary Placement	Target	48.36%	48.37%	48.38%	48.39%					
	at 90%	43.52%	43.53%	43.54%	43.55%					
4S1 - Non-traditional Concentrators	Target	32.54%	32.55%	32.56%	32.57%					
	at 90%	29.29%	29.30%	29.30%	29.31%					
5S2 - Program Quality: Attained Postsecondary Credit	Target	33.02%	33.03%	33.04%	33.05%					
	at 90%	29.72%	29.73%	29.74%	29.75%					

Core Indicator		2023-24	2024-25	2025-26	2026-27
1P1 - Post-Program Placement	Target	57.00%	57.01%	57.02%	57.03%
	at 90%	51.30%	51.31%	51.32%	51.33%
2P1 - Earned Recognized Postsecondary Credential	Target	53.11%	53.12%	53.13%	53.14%
	at 90%	47.80%	47.81%	47.82%	47.83%
3P1 - Non-Traditional Concentration	Target	24.49%	24.50%	24.51%	24.52%
	at 90%	22.04%	22.05%	22.06%	22.07%