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July 19, 2024

Ana Perea
The Multilingual International School
427 Camino de la Tierra
Corrales, NM 87048
anaperea1934@gmail.com

Dear Ms. Perea:

Thank you for submitting your team's application for a new charter school. As you know, the application will be on the Public Education Commission's (PEC) August agenda in Santa Fe, New Mexico. The PEC may approve, approve with conditions, or deny the charter application.

To assist you in your team's preparation for the PEC meeting, the PEC wanted to outline questions or concerns that have arisen in the review of your application by the peer review, capacity interview team, community input hearing, the Charter School Division (CSD), and PEC Commissioner review. The CSD will provide a recommendation to the PEC on your application as well.

The PEC may ask questions regarding any part of the application packet, including:

- your application,
- the reviews and recommendations provided, and
- the recommendation by CSD,

However, please be prepared to address the areas listed below. Please note that the PEC is not requesting, nor will accept, new information at this point in the process.

Areas of specific focus are:

| From the Peer Review Findings | | |
|-------------------------------|---|----------------------|
| | Educational Section | |
| C. | Curriculum, Educational Program, Student Performance Standards | Does not meet |
| D. (1) | Bilingual Multicultural Education, Indian Education, Hispanic Education and Black Education | Does not meet |
| D.(2) | Equity Plan | Does not meet |
| E. | Graduation Requirements | Does not meet |
| F.(2) | Yearly Calendar and Daily Schedule | Does not meet |
| F.(3) | Schedule Narrative | Does not meet |
| G.(1a) | Special Education: Students with IEPs | Does not meet |
| G.(1b) | Special Education: Progress Monitoring | Does not meet |
| G.(2a) | English Learners: Curriculum & Instruction | Does not meet |
| G.(2b) | English Learners: Progress Monitoring | Does not meet |
| G.(3) | ESSA and Special Population Needs | Does not meet |
| H.(1) | Assessment Plan | Does not meet |
| H.(2) | Assessment Data Analysis | Does not meet |
| | Governance Section | |
| A.(2) | Governing Board Qualifications | Does not meet |
| A.(3) | Governing Board Recruitment | Does not meet |
| B.(1) | Annual Board Training Plan | Does not meet |
| B.(2) | Annual Board Self-Evaluation | Does not meet |
| C.(1) | Board Oversight Monitoring Plan | Does not meet |
| C.(3) | Governing Board Roles & Responsibilities | Does not meet |
| D.(4) | Professional Development Plan | Does not meet |
| G.(1) | Student Outreach & Recruitment | Does not meet |

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|-------------|--|----------------------|
| G.(2) | Lottery Process | Does not meet |
| | Appendices | |
| Appendix F | 910B5 | Does not meet |
| Appendix G. | 5 Year Budget Plan | Does not meet |
| B.(4) | Budget Adjustments | Does not meet |
| C.(3) | Governing Board Fiduciary Oversight | Does not meet |
| A. | Outreach Activities | Does not meet |
| B. | Community Support | Does not meet |
| C. | Community Relationships | Does not meet |
| | Educational Section | |
| A.(1) | Mission | Approaches |
| A.(2) | Vision | Approaches |
| A.(3) | Uniqueness and Innovation | Approaches |
| B. | Mission Specific Goals | Approaches |
| F.(1) | Instruction Philosophy | Approaches |
| C.(4) | Annual Head Evaluation | Approaches |
| D.(1) | Organizational Chart and Narrative | Approaches |
| D.(2) | Job Descriptions | Approaches |
| D.(3) | Staffing Plan | Approaches |
| | Governance | |
| A.(1) | Governance Structure | Approaches |
| C.(2) | Hiring Head Administrator | Approaches |
| E. | Conditions of Employment | Approaches |
| F.(1) | Meaningful Community Involvement in Governance | Approaches |
| F.(2) | Complaint Process | Approaches |
| G.(3) | Conflict of Interest Policy | Approaches |
| J.(1) | Transportation | Approaches |

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|-------|---------------------------------|-------------------|
| J.(2) | Food Services | Approaches |
| K.(2) | Evidence of Researched Facility | Approaches |
| | Appendices | |
| A. | Projected Enrollment | Approaches |
| B.(3) | Budget Narrative | Approaches |
| C.(1) | Internal Control Procedures | Approaches |
| C.(2) | Appropriate Financial Staff | Approaches |

| Additional questions from PEC Commissioners | |
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| 1. | Please provide more specific information on outreach to, and communication with, the tribes. How many times did the applicant reach out to tribal entities and in what manner? |

On behalf of the Commission, I thank you for your efforts.

Sincerely,

/e/Patricia Gipson

Chair, Public Education Commission