



STATE OF NEW MEXICO  
PUBLIC EDUCATION COMMISSION  
300 DON GASPAR  
SANTA FE, NEW MEXICO 87501-2786  
Telephone (505) 827-6661  
[www.ped.state.nm.us](http://www.ped.state.nm.us)

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July 19, 2024

Jayita Sahni  
Sun Mountain Community School  
26 Puesta Del Sol  
Santa Fe, NM 87508  
[jsahni@santafewaldorf.org](mailto:jsahni@santafewaldorf.org)

Dear Ms. Sahni:

Thank you for submitting your team's application for a new charter school. As you know, the application will be on the Public Education Commission's (PEC) August agenda in Santa Fe, New Mexico. The PEC may approve, approve with conditions, or deny the charter application.

To assist you in your team's preparation for the PEC meeting, the PEC wanted to outline questions or concerns that have arisen in the review of your application by the peer review, capacity interview team, community input hearing, the Charter School Division (CSD), and PEC Commissioner review. The CSD will provide a recommendation to the PEC on your application as well.

The PEC may ask questions regarding any part of the application packet, including:

- your application,
- the reviews and recommendations provided, and
- the recommendation by CSD,

However, please be prepared to address the areas listed below. Please note that the PEC is not requesting, nor will accept, new information at this point in the process.

Areas of specific focus are:

From the Peer Review Findings		
	Educational Section	
A.(1)	Mission	<b>Does not meet</b>
A.(3)	Uniqueness and Innovation	<b>Does not meet</b>
B	Mission Specific Goals	<b>Does not meet</b>
C.	Curriculum, Educational Program, Student Performance Standards	<b>Does not meet</b>
F.(2)	Yearly Calendar and Daily Schedule	<b>Does not meet</b>
F.(3)	Schedule Narrative	<b>Does not meet</b>
G.(1a)	Special Education: Students with IEPs	<b>Does not meet</b>
G.(2a)	English Learners: Curriculum & Instruction	<b>Does not meet</b>
G.(2b)	English Learner: Progress Monitoring	<b>Does not meet</b>
G.(3)	ESSA and Special Population Needs	<b>Does not meet</b>
H.(1)	Assessment Plan	<b>Does not meet</b>
H.(2)	Assessment Data Analysis	<b>Does not meet</b>
H.(3)	Achievement Communication Plan	<b>Does not meet</b>
	Governance Section	
C.(1)	Board Oversight Monitoring Plan	<b>Does not meet</b>
D.(3)	Staffing Plan	<b>Does not meet</b>
	Appendices	
Appendix F.	910B5	<b>Does not meet</b>
Appendix G.	5 Year Budget Plan	<b>Does not meet</b>
B.(3)	Budget Narrative	<b>Does not meet</b>
B.(4)	Budget Adjustments	<b>Does not meet</b>
C.(1)	Internal Control Procedures	<b>Does not meet</b>
B.	Community Support	<b>Does not meet</b>

	Educational Section	
G.(1b)	Special Education: Progress Monitoring	<b>Approaches</b>
	Governance	
A.(1)	Governance Structure	<b>Approaches</b>
A.(2)	Governing Board Qualifications	<b>Approaches</b>
A.(3)	Governing Board Recruitment	<b>Approaches</b>
B.(1)	Annual Board Training Plan	<b>Approaches</b>
C.(2)	Hiring Head Administrator	<b>Approaches</b>
C.(3)	Governing Board Roles & Responsibilities	<b>Approaches</b>
C.(4)	Annual Head Evaluation	<b>Approaches</b>
D.(4)	Professional Development Plan	<b>Approaches</b>
E.	Conditions of Employment	<b>Approaches</b>
F.(2)	Complaint Process	<b>Approaches</b>
G.(1)	Student Outreach & Recruitment	<b>Approaches</b>
G.(2)	Lottery Process	<b>Approaches</b>
G.(3)	Conflict of Interest Policy	<b>Approaches</b>
J.(1)	Transportation	<b>Approaches</b>
J.(2)	Food Services	<b>Approaches</b>
K.(2)	Evidence of Researched Facility	<b>Approaches</b>
	Appendices	
C.(2)	Appropriate Financial Staff	<b>Approaches</b>
C.(3)	Governing Board Fiduciary Oversight	<b>Approaches</b>

Additional questions from PEC Commissioners	
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1.	Given the unique model of the school, why does the applicant believe that the state assessments are the most appropriate for the school? Please describe the process for selecting the short cycle
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	assessments for the school.
2	Please provide more information on outreach outside of the prior private school community. Please provide more specific information on outreach to, and communication with, the tribes. How many times did the applicant reach out to tribal entities and in what manner?

On behalf of the Commission, I thank you for your efforts.

Sincerely,

*/e/Patricia Gipson*

Chair, Public Education Commission