

**From:** [Allison Wright](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Teacher leader ruling  
**Date:** Saturday, July 20, 2024 1:37:57 PM

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So I will start off by saying I hope this does not include launch and ascend programs. These programs are super beneficial because they are empowering, create a great state wide networking system, and are more self paced which is great. As a wife, mom, and teacher, I need flexibility and these programs were amazing for that and I cannot say enough phenomenal things about my advisor for launch last year. These programs have created many admin, teacher, and coach leaders in our district.

I was also a member of the teacher leader network in 2016. I felt so listened to and understood. Many times I found things were not coming down from our state but rather our district so we knew how to stand up when the blame game started over why the new changes are occurring. I also felt like I was part of the process and had a clear understanding of the state of education. it wasn't something else on my plate because I brought my thoughts and questions and they were answered and affirmed. It was really empowering. I agree with several other stating changes in leadership attribute to the evolution of the teacher leader network. I feel further removed from the process at a state level even as a teacher leader in my district.

On the other hand, I will be honest in stating that sometimes I feel like expectations from districts or even at the state level are burning teachers out faster than new teachers are coming in which means a lot of the teacher leaders and voices from around the state have been pulled to other areas to try to keep other teachers afloat. This creates a cycle because we end up burning ourselves out so that we don't lose as many teachers year after year that leave. Yet we still some leave so we have to help train new teachers (if there are any) or find long term subs to fill the vacancy. I will be honest in saying that I have repeated this cycle for the past 5 years. Teachers may feel right now that leadership maybe one more thing. So I think the approach maybe how can we not make this one more thing but an empowering experience for educators. Just my honest thoughts as a teacher who has been in the profession for 15 years and felt the whip lash of all the drastic changes coming our way for what feels like year after year.

Please feel free to reach out to me with any questions, concerns, or if I can assist in any way.

Thanks,

Allison Wright  
Hobbs Municipal Schools  
Houston Middle School  
7th grade ELA  
Hobbs, NM  
(575)605-3634  
Sent from my iPhone

**From:** [Andie Sowden](#)  
**To:** [Feedback, Rule, PED](#)  
**Subject:** [EXTERNAL] Keep Teacher Leadership Programs in Place: Don't Repeal Rule 6.65.4  
**Date:** Monday, August 12, 2024 12:34:24 PM

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New Mexico Public Education Department,

Please do not repeal Rule 6.65.4: Teacher Leadership Development.

Throughout the past several months, teacher leaders across the state have expressed concern that the valuable teacher leadership programs that have amplified their voice and learning may be revoked or paused. As a report from Chiefs for Change makes clear, when NMPED empowers teachers to take action and provides opportunities for them to support meaningful change as partners, then teachers can empower their students to take ownership of their learning and successes.

The creation and continuation of teacher leadership programs sends a clear message to educators that NMPED is focused on collaboration, communication, and support directly with and for teachers to best serve students. Conversely, the repeal of these programs will be viewed by us as educators as the devaluing of our input and leadership potential

Respect teacher voice and keep the teacher leadership programs in place.

Regards,  
Andie Sowden

**From:** [Jaycie Homer](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Respect Teacher Voice: Don't Repeal Rule 6.65.4  
**Date:** Monday, August 12, 2024 12:37:27 PM

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New Mexico Public Education Department,

I am writing to ask you not to repeal Rule 6.65.4: Teacher Leadership Development.

In 2016, NMPED charted a path towards becoming a national leader in teacher recruitment and retention with the development of NMPED's teacher leadership programs. Highly successful programs such as the Teacher Ambassador Program, the Teacher Leader Network, and the Secretary's Advisory Council, have enabled New Mexico's educators to weigh in on important issues that directly impact teaching and learning and empowered them to grow as professionals and leaders. Teachers have appreciated the fact that the programs continued during the pandemic and amidst a change in state leadership. In addition to these programs, NMPED's annual teacher conference, Inspire, has allowed educators to renew, recharge, and enhance their craft without the barrier of cost. This event has helped educators across the state to generate new ideas and develop beneficial partnerships to improve their craft.

Now is the time to turn back the clock on teacher leadership. It is the time to invest in the potential of our educators and establish programs to give them real voice and input into the state's education policy initiatives. Respect teacher voice and keep the teacher leadership rule in place.

Regards,  
Jaycie Homer

**From:** [Paulina Herrera](#)  
**To:** [Feedback, Rule, PED](#)  
**Subject:** [EXTERNAL] Keep Teacher Leadership Programs in Place: Don't Repeal Rule 6.65.4  
**Date:** Monday, August 12, 2024 1:35:59 PM

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New Mexico Public Education Department,

Please do not repeal Rule 6.65.4: Teacher Leadership Development.

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Respect teacher voice and keep the teacher leadership programs in place.

Regards,  
Paulina Herrera

**From:** [Andrea Eudy](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Keep Teacher Leadership Programs in Place: Don't Repeal Rule 6.65.4  
**Date:** Monday, August 12, 2024 6:06:12 PM

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New Mexico Public Education Department,

Please do not repeal Rule 6.65.4: Teacher Leadership Development.

Throughout the past several months, teacher leaders across the state have expressed concern that the valuable teacher leadership programs that have amplified their voice and learning may be revoked or paused. As a report from Chiefs for Change makes clear, when NMPED empowers teachers to take action and provides opportunities for them to support meaningful change as partners, then teachers can empower their students to take ownership of their learning and successes.

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Respect teacher voice and keep the teacher leadership programs in place.

Regards,  
Andrea Eudy

**From:** [Rachael Sowards](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Oppose 6.65.4 NMAC  
**Date:** Monday, August 12, 2024 7:32:26 PM

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To Whom It May Concern,

In the entirety of my 18 years in the education field, NMPED has been the most significant influencer of my career. The NMPED's focus on teacher leadership and building community between teachers and NMPED emboldened me to see my value as an educator and gave me the inspiration to do even more for my community.

In 2016, I applied and was selected to be a part of the inaugural NM Teacher Leader Network, and my career was forever changed. Through my participation in the NMTLN I not only made friends with amazing educators across the state, many of whom I continue to personally and professionally engage with, but I also had my eyes opened to the professional opportunities that existed in New Mexico for an inspired educator. In the last 8 years, I went from a highly effective teacher, to an exemplary teacher, to a national fellow, to founding and leading a charter school. Each of these evolutions of my career are a direct impact of the state's focus on teacher leadership.

As a school founder and leader, I asked my team what keeps them in public education long term—and our team resoundingly said leadership opportunities within their professional community, while also being able to remain in the classroom. As a leader, we have honored that and built a teacher leadership model within our school— giving teachers opportunity for leadership in our school community.

Removing teacher leadership from Rule communicates a strong (negative) message to our sector— that NMPED doesn't believe there's seats for teacher leaders at the decision-making tables, nor does it see value in building up our field with young and aspiring leaders. NMPED's previous focus on teacher leadership exposed a great pool of talent that had been previously under appreciated and under utilized— highly effective educators who are invested in staying in the classroom, but also desire to give more. Repealing 6.65.4 NMAC will speak volumes to our education community about NMPED's investment in professional growth and leadership — asking teachers to do more and better, without a willingness to invest and grow the individuals most directly responsible for this heavy lift— our teacher leaders.

Rachael Sowards  
Founder and Head of School  
Solare Collegiate Charter School  
505. 917. 6442  
[www.solarecollegiate.org](http://www.solarecollegiate.org)

**From:** [Alisa de Uribe](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Don't Dismiss Educators: Keep Rule 6.65.4 in Place  
**Date:** Monday, August 12, 2024 8:21:20 PM

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New Mexico Public Education Department,

This email is to show my opposition to the repeal of Rule 6.65.4: Teacher Leadership Development.

A recent Teach Plus New Mexico flash poll of more than 220 teachers found that educators' ability to impact student achievement, build relationships with colleagues, and access opportunities for autonomy and leadership are the strongest reasons for their staying in the classroom. The NMPED teacher leadership programs and the Inspire Conference support opportunities for leadership and for building relationships among educators that directly support and impact student learning.

These programs are critical to maintaining positive, two-way communication with education's most important stakeholders: teachers. To discontinue these programs, and repeal the teacher leadership rule, is dismissive of the role our educators play in our state's education system. Please do not repeal this critical rule.

Regards,  
Alisa de Uribe

**From:** [Joe Lovato](#)  
**To:** [Feedback, Rule, PED](#)  
**Subject:** [EXTERNAL] Keep Teacher Leadership Programs in Place: Don't Repeal Rule 6.65.4  
**Date:** Tuesday, August 13, 2024 7:01:02 AM

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New Mexico Public Education Department,

Please do not repeal Rule 6.65.4: Teacher Leadership Development.

Throughout the past several months, teacher leaders across the state have expressed concern that the valuable teacher leadership programs that have amplified their voice and learning may be revoked or paused. As a report from Chiefs for Change makes clear, when NMPED empowers teachers to take action and provides opportunities for them to support meaningful change as partners, then teachers can empower their students to take ownership of their learning and successes.

The creation and continuation of teacher leadership programs sends a clear message to educators that NMPED is focused on collaboration, communication, and support directly with and for teachers to best serve students. Conversely, the repeal of these programs will be viewed by us as educators as the devaluing of our input and leadership potential

Respect teacher voice and keep the teacher leadership programs in place.

Regards,  
Joe Lovato



**From:** [Kelly Pearce](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] 6.65.4 NMAC-Teacher Leader Development - Please do not repeal.  
**Date:** Tuesday, August 13, 2024 9:58:30 AM

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**Keep Teacher Leader Development rule: It values, respects and inspires educators**

I am certain I would not be where I am today if it wasn't for the New Mexico Public Education Department's teacher leader programs.

I proudly remember when I became a liaison for Lincoln Middle School in Rio Rancho in 2017 and then was chosen to be a teacher ambassador in 2019, helping to curate a hub of Culturally and Linguistically Responsive materials for my colleagues around the state. I felt *valued and respected and inspired!* The annual Inspire Conference truly lived up to its name, year after year.

These programs helped me discover and finetune my teacher voice and showed me how to amplify it for maximum effect. They truly transformed my professional life, providing me the tools and confidence to obtain my administrative license, land a Rio Rancho Public Schools leadership position and then a communications role at NMPED. These days, I use the skills I first honed as a liaison and ambassador to elevate other teachers' voices across the country as part of my dream job at Teach Plus. These teacher leader opportunities have made me more collaborative, optimistic and empowered.

Please keep Teacher Leader Development in New Mexico rule. I know the intent is for these programs to live on in guidance on the department's website, but having them remain the centerpiece of 6.65.4 NMAC continues to shed light on how much they matter on our New Mexico education landscape. They are worthy of this distinction. As the department remains focused on improved outcomes for all students, developing effective and productive teacher leaders is more vital now than ever. Instead of repealing, modernize the rule to reflect this growing importance, revitalizing and rejuvenating each of the programs. Here are several suggestions:

- Add specific areas for teacher leader development that are part of the NMPED's strategic long-term goals, including literacy, support for students named in the Yazzie and Martinez Consolidated Lawsuit, and consistent and relevant data collection.
- Since it is difficult to have a liaison at each school, make the program regional based, with continued opportunities for the teacher leaders to partner with each other and the NMPED.
- Bring back the annual Inspire Summit and quarterly department correspondence with the broader teacher leader network.

This is not the first time I provided written public comment on this very rule. In 2018,

my words are part of 200+ pages of input the NMPED received about the importance of teacher leadership when 6.65.4 NMAC became policy: [Click here](#). "Teacher voices need to be heard from all corners of New Mexico, from urban areas to suburbia to rural enclaves. May the collective voice of teachers continue to matter," I wrote.

A teacher, just like I was seven years ago, is waiting to be *valued and respected and inspired!* And seven years from now, they will reread the Teacher Leader Development rule that transformed their education career, thanking the New Mexico Public Education Department for making teacher voice a priority through 6.65.4 NMAC.

**-Kelly Pearce**

[kayleealbuquerque@gmail.com](mailto:kayleealbuquerque@gmail.com)

(928)925-9236

Albuquerque resident

**“Do the best you can until you know better. Then when you know better, do better.” – Maya Angelou**

**From:** [Jessica Castro-Buelna](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Don't Dismiss Educators: Keep Rule 6.65.4 in Place  
**Date:** Tuesday, August 13, 2024 11:03:29 AM

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New Mexico Public Education Department,

This email is to show my opposition to the repeal of Rule 6.65.4: Teacher Leadership Development.

A recent Teach Plus New Mexico flash poll of more than 220 teachers found that educators' ability to impact student achievement, build relationships with colleagues, and access opportunities for autonomy and leadership are the strongest reasons for their staying in the classroom. The NMPED teacher leadership programs and the Inspire Conference support opportunities for leadership and for building relationships among educators that directly support and impact student learning.

These programs are critical to maintaining positive, two-way communication with education's most important stakeholders: teachers. To discontinue these programs, and repeal the teacher leadership rule, is dismissive of the role our educators play in our state's education system. Please do not repeal this critical rule.

Regards,  
Jessica Castro-Buelna

**From:** [Hope Morales](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Oppose the Repeal the Teacher Leader Development rule, 6.65.4 NMAC  
**Date:** Tuesday, August 13, 2024 11:43:40 AM  
**Attachments:** [NMPED Teacher Leader Signature Letter 2024.pdf](#)

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Please see attached feedback.

Thank you,  
Hope

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**Hope Morales**  
Executive Director  
Teach Plus New Mexico

575.626.3437 | Roswell, NM



August 13, 2024

Dear Secretary Romero:

For the past several years, Teach Plus New Mexico has advocated to improve the quality and choice of professional development for teachers across the state and retain our best teachers in the classroom. One of the ways we are able to recruit and retain our most knowledgeable and effective teachers to serve students and influence positive learning outcomes is by providing teachers with meaningful learning and leadership opportunities. We appreciate the partnership and support of the New Mexico Public Education Department in this mission.

In 2016, NMPED charted a path towards becoming a national leader in teacher recruitment and retention with the development of NMPED's teacher leadership programs. Highly successful programs such as the Teacher Ambassador Program, the Teacher Leader Network, and the Secretary's Advisory Council, have enabled New Mexico's educators to weigh in on important issues that directly impact teaching and learning and empowered them to grow as professionals and leaders. Teachers have appreciated the fact that the programs continued during the pandemic and amidst a change in state leadership. In addition to these programs, NMPED's annual teacher conference, Inspire, has allowed educators to renew, recharge, and enhance their craft without the barrier of cost. This event has helped educators across the state to generate new ideas and develop beneficial partnerships to improve their craft.

"As an educator that has reached the top of my profession - Level III, master's degree, and National Board Certified, it is easy to feel like there is nowhere else to go in my profession and still remain in the classroom. These are the programs that have kept me in the classroom - knowing I can make a difference, have an impact, and feel that my expertise is respected and valued." —Teach Plus Network member

In the past several months, teacher leaders across the state have reached out to Teach Plus concerned that these valuable initiatives that have amplified their voice and learning may be revoked or paused. As the [Chiefs for Change report](#) makes clear, when NMPED empowers teachers to take action and provides opportunities for them to support meaningful change as partners, then teachers can empower their students to take ownership of their learning and successes. The creation and continuation of the leadership programs send a clear message to educators that NMPED is focused on collaboration, communication, and support directly with and for teachers to best serve students.

"New Mexico's teacher leadership programs have given me a voice and opportunities to positively influence the education system without leaving the classroom." - Teach Plus Network member

A recent Teach Plus New Mexico flash poll of more than 220 teachers found that educators' ability to impact student achievement, build relationships with colleagues, and access opportunities for autonomy and leadership are the strongest reasons for their staying in the classroom. The NMPED teacher leadership programs and the Inspire Conference support opportunities for leadership and for building relationships among educators that directly support and impact student learning.



Teach Plus stands ready to partner with NMPED to support teacher leadership for educators across our state. In an effort to retain high quality, effective teachers in New Mexico's classrooms we propose the following:

- Implement and fund teacher leadership programs such as the Teacher Ambassador Program, the Teacher Liaison Network, and the Secretary's Advisory Council, ensuring representation from across New Mexico.
- Provide investment in and sponsor the statewide Inspire Conference, eliminating cost barriers for educators so they can learn from one another and share new, innovative ideas with their districts and schools.
- Provide additional opportunities for teachers to communicate with and be at the table with policymakers to share and receive information about state-level policies, including through meetings and newsletters, and via other platforms

As Teach Plus teacher leaders and educators across New Mexico, we hope that NMPED continues to invest in and move forward with these highly effective leadership programs and other opportunities that bring our educators together, support them, and develop them into successful leaders ultimately benefiting the students and communities we serve.

We, more than 200 educators and leaders, ask that you KEEP the teacher leader programs rule,

Alejandro Terrazas, Alamogordo

Andie Sowden, Alamogordo

Danielle Kusmak, Alamogordo

Monica Corona , Alamogordo

Rachel Koch, Alamogordo

Abbie Winter, Albuquerque

Alisa Cooper de Uribe, Albuquerque

Allison Hawks, Albuquerque

Ana Karen Arvizu, Albuquerque

Arely Unger, Albuquerque

Benjamin Neff, Albuquerque

Carolina Anderson, Albuquerque

Catalina Reichert, Albuquerque

Cesar Rubio, Albuquerque

Christina Valverde, Albuquerque

Cristina Roland, Albuquerque

Cynthia Pedrotty, Albuquerque

Dannie Montoya, Albuquerque

Dora Summy, Albuquerque

Edelmira Leal, Albuquerque

Erin Armijo, Albuquerque

Gregory Brown, Albuquerque

Inez Jacobs, Albuquerque

Isaac Rivas-Savell, Albuquerque

Jade Rivera, Albuquerque

Jose Reyes, Albuquerque

Kathryn Ramsey, Albuquerque

Kelsey McCaffrey, Albuquerque

Kevin Navajo, Albuquerque

Kristy Straley, Albuquerque



Lauren Gutierrez, Albuquerque	Joy Pourigaga, Cuba
Lee Ann Trzcieski, Albuquerque	Cindy Burger, Deming
Leslee Landavazo, Albuquerque	Julian Morales, Demming
Missy Wauneka, Albuquerque	Maria Acosta, El Paso
Praveen Kumar Tapsi, Albuquerque	Wendy Stern, El Paso
Rachel Woods, Albuquerque	Deanna Cordova, Espanola
Tennise Lucas, Albuquerque	Karen Martinez, Espanola
Victoria Baca, Albuquerque	Eldadiana Arzate, Farmington
Yvonne Padilla-Barth, Albuquerque	Omega Soto, Farmington
Sarah King, Albuquerque	Amber Valencia, Farmington
Maria Elena Orozco, Albuquerque	Olivia Acuna, Gadsden
Alysha Wagley, Animas	Celeste Rabago, Gallup
Mandi Marquez Vasquez, Anthony	Jane Belanger, Gallup
Melissa Mejia, Anthony	Ingrid Gonzales, Grants
Jawna Carlo, Artesia	Patricia Black, Grants
Kellie Brewer, Artesia	Priscilla Olague, Hatch
Edward Pena, Bayard	Amy Jarrel, Hobbs
Kristin Lewis, Belen	Ana Viador, Hobbs
Amber Braden, Bernalillo	Conor Chandler, Hobbs
Ann Kuns, Bluewater Lake	Dwayne Burris, Hobbs
Michelle Fierro, Carlsbad	Jay Garcia-Hargrove, Hobbs
Vickie Kwiecinski, Cedar Crest	Jemmry Velasquez, Hobbs
Andrea Kiesling, Clayton	Kayla Hinrichs, Hobbs
Clay Kiesling, Clayton	Lisa Parson, Hobbs
Ryann Stanbrough, Cloudcroft	Ralph Skinner, Hobbs
Nicole Richards, Clovis	Robin Stevens, Hobbs
Silvia Miranda, Clovis	Tayler Valencia, Hobbs
Venessa Urioste, Corrales	Maria Reynolds, Hobbs
Elmrya Herrera, Cuba	Catherine Brijalba, Hobbs



Dana Lambert, Hobbs	Anneliese Kvamme, Lordsburg
Daniel Paz, Horizon City	Jason Hawley, Lordsburg
Jeremy Garcia, Hurley	Debbie Grothaus, Los Alamos
Sharmon Wheeler, Kirtland	Linda Donwerth, Lovington
Margo Batha, Los Alamos	Barbara Shideler
Marie Acosta, La Mesa	Jennifer Herndon, Melrose
Gregory Brown, Laguna-acoma	Jerralyn Terrazas, Mesa Vista
Abie Parra, Las Cruces	Sylvia Peralta, Mesilla Park
Aimee Parra, Las Cruces	Darren Green
Antonio Zapata, Las Cruces	David Brown Ruiz, Pecos
Audra Mason Kimpel, Las Cruces	Carrie Ortiz, Peralta
Belinda Contreras, Las Cruces	Elizabeth Boese, Placitas
Catherine Huber, Las Cruces	Gloria Martinez, Pojoaque
Erin Taylor, Las Cruces	Winnona Moore, Pojoaque
Gabriel Acosta, Las Cruces	Cherie Romero, Pojoaque
Jamie Sells, Las Cruces	Kelli Ramirez, Portales
Jessica Castro-Buelna, Las Cruces	Shawna Grassie
Joanna Wiseman, Las Cruces	Joleene Starr, Raton
Lorynn Guerrero, Las Cruces	Kayli Ortiz, Reserve
Morgan Rivera, Las Cruces	Angelica Mendoza, Rio Rancho
Pamela Cort, Las Cruces	Ashley Pena, Rio Rancho
Patricia Lopez, Las Cruces	Chelsea Granillo, Rio Rancho
Peyton Shelley, Las cruces	Denise Dorman, Rio Rancho
Rachel Knight, Las Cruces	Hannah Keeling, Rio Rancho
Vickie Horne, Las Cruces	Mandi Torrez, Rio Rancho
Victoria Apodaca-Fisk, Las Cruces	Marinda Ortiz, Rio Rancho
Yvette Garza-Stevens, Las Cruces	Mary Bissell, Rio Rancho
Cynthia Torres, Las Vegas	Patricia Jimenez-Latham, Rio Rancho
Mariam Garcia, Las Vegas	Patrick Dorman, Rio Rancho





Stephanie Woods, Rio Rancho

Violet Bustos, Rio Rancho

Amanda A, Roswell

Analycia Herrera, Roswell

Audra Nguyen, Roswell

Beth Smith, Roswell

Heidi Huckabee, Roswell

Hope Morales, Roswell

Jamie Furney, Roswell

Jessica Gazdik, Roswell

Shari Hicks, Roswell

Nick Capella, Rowe

Anna Weaver, Ruidoso

Janice Argabright

Dawn Bilbrey, San Jon

Alonso Calderón, Santa Fe

Annika Wells, Santa Fe

Anthony Sapien, Santa Fe

Ben Gomez, Santa Fe

Brittany Behenna Griffith, Santa Fe

Cassandra Chavez, Santa Fe

Christy Krenek, Santa Fe

Colleen Koneman, Santa Fe

Courtney Varela, Santa Fe

Cristina Sherman, Santa Fe

Darlene Fortier, Santa Fe

Eric John Martinez, Santa Fe

Gabriella Torres, Santa Fe

Gabrielle Salazar, Santa Fe

Holly Bacon, Santa Fe

Jamie Torres, Santa Fe

Jennifer Warren, Santa Fe

Jordan Gonzales-Boe, Santa Fe

Josh Acuna, Santa Fe

Juan Acevedo, Santa Fe

Matthew Pacheco, Santa Fe

Mayra Solis, Santa Fe

Norma Avila, Santa Fe

Raymond Ortiz, Santa Fe

Robert DeLeon, Santa Fe

Roni Rohr, Santa Fe

Stephanie Gurule-Leyba, Santa Fe

Taleia Montey, Santa Fe

Tamara Quintana, Santa Fe

Tammy Gorman, Santa Fe

Tara Hughes, Santa Fe

Pablo Angeles, Santa Fe

Andrea Thomas, Shiprock

Viola Denetclaw-Benally, Shiprock

Chrissie Souders, Silver City

Gabby Begay, Silver City

Shayna Bloom, Socorro

Arcelia Guillermo-Rios, Sunland Park

Elizabeth LeBlanc, Taos

Kendra Peralta, Taos

Claudia Parra, Texico

Julia Burrola, Tijera

**From:** [Allison Wright](#)  
**To:** [Feedback, Rule, PED](#)  
**Subject:** [EXTERNAL] Respect Teacher Voice: Don't Repeal Rule 6.65.4  
**Date:** Tuesday, August 13, 2024 11:56:57 AM

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New Mexico Public Education Department,

I am writing to ask you not to repeal Rule 6.65.4: Teacher Leadership Development.

In 2016, NMPED charted a path towards becoming a national leader in teacher recruitment and retention with the development of NMPED's teacher leadership programs. Highly successful programs such as the Teacher Ambassador Program, the Teacher Leader Network, and the Secretary's Advisory Council, have enabled New Mexico's educators to weigh in on important issues that directly impact teaching and learning and empowered them to grow as professionals and leaders. Teachers have appreciated the fact that the programs continued during the pandemic and amidst a change in state leadership. In addition to these programs, NMPED's annual teacher conference, Inspire, has allowed educators to renew, recharge, and enhance their craft without the barrier of cost. This event has helped educators across the state to generate new ideas and develop beneficial partnerships to improve their craft.

Now is the time to turn back the clock on teacher leadership. It is the time to invest in the potential of our educators and establish programs to give them real voice and input into the state's education policy initiatives. Respect teacher voice and keep the teacher leadership rule in place.

Regards,  
Allison Wright

**From:** [Adrian Gaytan](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Don't Dismiss Educators: Keep Rule 6.65.4 in Place  
**Date:** Tuesday, August 13, 2024 12:31:52 PM

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New Mexico Public Education Department,

This email is to show my opposition to the repeal of Rule 6.65.4: Teacher Leadership Development.

A recent Teach Plus New Mexico flash poll of more than 220 teachers found that educators' ability to impact student achievement, build relationships with colleagues, and access opportunities for autonomy and leadership are the strongest reasons for their staying in the classroom. The NMPED teacher leadership programs and the Inspire Conference support opportunities for leadership and for building relationships among educators that directly support and impact student learning.

These programs are critical to maintaining positive, two-way communication with education's most important stakeholders: teachers. To discontinue these programs, and repeal the teacher leadership rule, is dismissive of the role our educators play in our state's education system. Please do not repeal this critical rule.

Regards,  
Adrian Gaytan

**From:** [Tara Dayton](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Respect Teacher Voice: Don't Repeal Rule 6.65.4  
**Date:** Tuesday, August 13, 2024 12:33:04 PM

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New Mexico Public Education Department,

I am writing to ask you not to repeal Rule 6.65.4: Teacher Leadership Development.

In 2016, NMPED charted a path towards becoming a national leader in teacher recruitment and retention with the development of NMPED's teacher leadership programs. Highly successful programs such as the Teacher Ambassador Program, the Teacher Leader Network, and the Secretary's Advisory Council, have enabled New Mexico's educators to weigh in on important issues that directly impact teaching and learning and empowered them to grow as professionals and leaders. Teachers have appreciated the fact that the programs continued during the pandemic and amidst a change in state leadership. In addition to these programs, NMPED's annual teacher conference, Inspire, has allowed educators to renew, recharge, and enhance their craft without the barrier of cost. This event has helped educators across the state to generate new ideas and develop beneficial partnerships to improve their craft.

Now is the time to turn back the clock on teacher leadership. It is the time to invest in the potential of our educators and establish programs to give them real voice and input into the state's education policy initiatives. Respect teacher voice and keep the teacher leadership rule in place.

Regards,  
Tara Dayton

**From:** [Allison Heneghan](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Respect Teacher Voice: Don't Repeal Rule 6.65.4  
**Date:** Tuesday, August 13, 2024 12:34:02 PM

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New Mexico Public Education Department,

I am writing to ask you not to repeal Rule 6.65.4: Teacher Leadership Development.

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Regards,  
Allison Heneghan

**From:** [Dawn Bilbrey](#)  
**To:** [Feedback, Rule, PED](#)  
**Subject:** [EXTERNAL] Respect Teacher Voice: Don't Repeal Rule 6.65.4  
**Date:** Tuesday, August 13, 2024 12:34:56 PM

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New Mexico Public Education Department,

I am writing to ask you not to repeal Rule 6.65.4: Teacher Leadership Development.

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Regards,  
Dawn Bilbrey

**From:** [Jessica Castro-Buelna](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Keep Teacher Leadership Programs in Place: Don't Repeal Rule 6.65.4  
**Date:** Tuesday, August 13, 2024 12:36:11 PM

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New Mexico Public Education Department,

Please do not repeal Rule 6.65.4: Teacher Leadership Development.

Throughout the past several months, teacher leaders across the state have expressed concern that the valuable teacher leadership programs that have amplified their voice and learning may be revoked or paused. As a report from Chiefs for Change makes clear, when NMPED empowers teachers to take action and provides opportunities for them to support meaningful change as partners, then teachers can empower their students to take ownership of their learning and successes.

The creation and continuation of teacher leadership programs sends a clear message to educators that NMPED is focused on collaboration, communication, and support directly with and for teachers to best serve students. Conversely, the repeal of these programs will be viewed by us as educators as the devaluing of our input and leadership potential

Respect teacher voice and keep the teacher leadership programs in place.

Regards,  
Jessica Castro-Buelna

**From:** [Kris Ard](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Don't Dismiss Educators: Keep Rule 6.65.4 in Place  
**Date:** Tuesday, August 13, 2024 12:38:30 PM

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New Mexico Public Education Department,

This email is to show my opposition to the repeal of Rule 6.65.4: Teacher Leadership Development.

A recent Teach Plus New Mexico flash poll of more than 220 teachers found that educators' ability to impact student achievement, build relationships with colleagues, and access opportunities for autonomy and leadership are the strongest reasons for their staying in the classroom. The NMPED teacher leadership programs and the Inspire Conference support opportunities for leadership and for building relationships among educators that directly support and impact student learning.

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Regards,  
Kris Ard



**From:** [Amanda Kraft](#)  
**To:** [Feedback, Rule, PED](#)  
**Subject:** [EXTERNAL] Respect Teacher Voice: Don't Repeal Rule 6.65.4  
**Date:** Tuesday, August 13, 2024 12:39:22 PM

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New Mexico Public Education Department,

I am writing to ask you not to repeal Rule 6.65.4: Teacher Leadership Development.

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Now is the time to turn back the clock on teacher leadership. It is the time to invest in the potential of our educators and establish programs to give them real voice and input into the state's education policy initiatives. Respect teacher voice and keep the teacher leadership rule in place.

Regards,  
Amanda Kraft

**From:** [Omega Soto](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Respect Teacher Voice: Don't Repeal Rule 6.65.4  
**Date:** Tuesday, August 13, 2024 12:44:09 PM

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New Mexico Public Education Department,

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Regards,  
Omega Soto

**From:** [Julia Burrola](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Respect Teacher Voice: Don't Repeal Rule 6.65.4  
**Date:** Tuesday, August 13, 2024 12:49:08 PM

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Regards,  
Julia Burrola

**From:** [Christine Eisenmann](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Respect Teacher Voice: Don't Repeal Rule 6.65.4  
**Date:** Tuesday, August 13, 2024 1:01:09 PM

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New Mexico Public Education Department,

I am writing to ask you not to repeal Rule 6.65.4: Teacher Leadership Development.

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Regards,  
Christine Eisenmann

**From:** [Audra Nguyen](#)  
**To:** [Feedback, Rule, PED](#)  
**Subject:** [EXTERNAL] Keep Teacher Leadership Programs in Place: Don't Repeal Rule 6.65.4  
**Date:** Tuesday, August 13, 2024 1:19:28 PM

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New Mexico Public Education Department,

Please do not repeal Rule 6.65.4: Teacher Leadership Development.

Throughout the past several months, teacher leaders across the state have expressed concern that the valuable teacher leadership programs that have amplified their voice and learning may be revoked or paused. As a report from Chiefs for Change makes clear, when NMPED empowers teachers to take action and provides opportunities for them to support meaningful change as partners, then teachers can empower their students to take ownership of their learning and successes.

The creation and continuation of teacher leadership programs sends a clear message to educators that NMPED is focused on collaboration, communication, and support directly with and for teachers to best serve students. Conversely, the repeal of these programs will be viewed by us as educators as the devaluing of our input and leadership potential

Respect teacher voice and keep the teacher leadership programs in place.

Regards,  
Audra Nguyen

**From:** [Valerie Bonilla](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Don't Dismiss Educators: Keep Rule 6.65.4 in Place  
**Date:** Tuesday, August 13, 2024 1:26:20 PM

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New Mexico Public Education Department,

This email is to show my opposition to the repeal of Rule 6.65.4: Teacher Leadership Development.

A recent Teach Plus New Mexico flash poll of more than 220 teachers found that educators' ability to impact student achievement, build relationships with colleagues, and access opportunities for autonomy and leadership are the strongest reasons for their staying in the classroom. The NMPED teacher leadership programs and the Inspire Conference support opportunities for leadership and for building relationships among educators that directly support and impact student learning.

These programs are critical to maintaining positive, two-way communication with education's most important stakeholders: teachers. To discontinue these programs, and repeal the teacher leadership rule, is dismissive of the role our educators play in our state's education system. Please do not repeal this critical rule.

Regards,  
Valerie Bonilla

**From:** [Margo Batha](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Don't Dismiss Educators: Keep Rule 6.65.4 in Place  
**Date:** Tuesday, August 13, 2024 1:29:18 PM

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New Mexico Public Education Department,

This email is to show my opposition to the repeal of Rule 6.65.4: Teacher Leadership Development.

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Regards,  
Margo Batha

**From:** [Michael Mack](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Don't Dismiss Educators: Keep Rule 6.65.4 in Place  
**Date:** Tuesday, August 13, 2024 1:57:12 PM

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New Mexico Public Education Department,

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Regards,  
Michael Mack



**From:** [Tennise Lucas](#)  
**To:** [Feedback, Rule, PED](#)  
**Subject:** [EXTERNAL] Keep Teacher Leadership Programs in Place: Don't Repeal Rule 6.65.4  
**Date:** Tuesday, August 13, 2024 2:19:01 PM

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New Mexico Public Education Department,

Please do not repeal Rule 6.65.4: Teacher Leadership Development.

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Respect teacher voice and keep the teacher leadership programs in place.

Regards,  
Tennise Lucas

**From:** [Jennifer Warren](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Don't Dismiss Educators: Keep Rule 6.65.4 in Place  
**Date:** Tuesday, August 13, 2024 4:03:35 PM

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New Mexico Public Education Department,

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Regards,  
Jennifer Warren

**From:** [Kiersten Jacoby](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Respect Teacher Voice: Don't Repeal Rule 6.65.4  
**Date:** Tuesday, August 13, 2024 5:23:12 PM

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New Mexico Public Education Department,

I am writing to ask you not to repeal Rule 6.65.4: Teacher Leadership Development.

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Now is the time to turn back the clock on teacher leadership. It is the time to invest in the potential of our educators and establish programs to give them real voice and input into the state's education policy initiatives. Respect teacher voice and keep the teacher leadership rule in place.

Regards,  
Kiersten Jacoby

**From:** [Aimee Parra](#)  
**To:** [Feedback, Rule, PED](#)  
**Subject:** [EXTERNAL] Keep Teacher Leadership Programs in Place: Don't Repeal Rule 6.65.4  
**Date:** Tuesday, August 13, 2024 5:37:59 PM

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Respect teacher voice and keep the teacher leadership programs in place.

Regards,  
Aimee Parra

**From:** [Guadalupe Vasquez](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Respect Teacher Voice: Don't Repeal Rule 6.65.4  
**Date:** Tuesday, August 13, 2024 4:29:09 PM

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New Mexico Public Education Department,

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Regards,  
Guadalupe Vasquez

**From:** [Abenicio Baldonado](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Respect Teacher Voice: Don't Repeal Rule 6.65.4  
**Date:** Tuesday, August 13, 2024 4:38:03 PM

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Regards,  
Abenicio Baldonado

**From:** [Ruth gallegos](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Respect Teacher Voice: Don't Repeal Rule 6.65.4  
**Date:** Tuesday, August 13, 2024 4:51:47 PM

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Regards,  
Ruth gallegos

**From:** [Kristine Kelly](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Respect Teacher Voice: Don't Repeal Rule 6.65.4  
**Date:** Tuesday, August 13, 2024 5:33:11 PM

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Regards,  
Kristine Kelly



**From:** [Tamara Morgan](#)  
**To:** [Feedback, Rule, PED](#)  
**Subject:** [EXTERNAL] Respect Teacher Voice: Don't Repeal Rule 6.65.4  
**Date:** Tuesday, August 13, 2024 5:33:26 PM

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New Mexico Public Education Department,

I am writing to ask you not to repeal Rule 6.65.4: Teacher Leadership Development.

In 2016, NMPED charted a path towards becoming a national leader in teacher recruitment and retention with the development of NMPED's teacher leadership programs. Highly successful programs such as the Teacher Ambassador Program, the Teacher Leader Network, and the Secretary's Advisory Council, have enabled New Mexico's educators to weigh in on important issues that directly impact teaching and learning and empowered them to grow as professionals and leaders. Teachers have appreciated the fact that the programs continued during the pandemic and amidst a change in state leadership. In addition to these programs, NMPED's annual teacher conference, Inspire, has allowed educators to renew, recharge, and enhance their craft without the barrier of cost. This event has helped educators across the state to generate new ideas and develop beneficial partnerships to improve their craft.

Now is the time to turn back the clock on teacher leadership. It is the time to invest in the potential of our educators and establish programs to give them real voice and input into the state's education policy initiatives. Respect teacher voice and keep the teacher leadership rule in place.

Regards,  
Tamara Morgan

**From:** [Gabrielle Begay](#)  
**To:** [Feedback, Rule, PED](#)  
**Subject:** [EXTERNAL] Keep Teacher Leadership Programs in Place: Don't Repeal Rule 6.65.4  
**Date:** Tuesday, August 13, 2024 5:41:09 PM

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New Mexico Public Education Department,

Please do not repeal Rule 6.65.4: Teacher Leadership Development.

Throughout the past several months, teacher leaders across the state have expressed concern that the valuable teacher leadership programs that have amplified their voice and learning may be revoked or paused. As a report from Chiefs for Change makes clear, when NMPED empowers teachers to take action and provides opportunities for them to support meaningful change as partners, then teachers can empower their students to take ownership of their learning and successes.

The creation and continuation of teacher leadership programs sends a clear message to educators that NMPED is focused on collaboration, communication, and support directly with and for teachers to best serve students. Conversely, the repeal of these programs will be viewed by us as educators as the devaluing of our input and leadership potential

Respect teacher voice and keep the teacher leadership programs in place.

Regards,  
Gabrielle Begay

**From:** [Lorynn Guerrero](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Don't Dismiss Educators: Keep Rule 6.65.4 in Place  
**Date:** Tuesday, August 13, 2024 5:45:41 PM

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You don't often get email from [lorynn.guerrero.723672904@foradvocacy.com](mailto:lorynn.guerrero.723672904@foradvocacy.com). [Learn why this is important](#)

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New Mexico Public Education Department,

This email is to show my opposition to the repeal of Rule 6.65.4: Teacher Leadership Development.

A recent Teach Plus New Mexico flash poll of more than 220 teachers found that educators' ability to impact student achievement, build relationships with colleagues, and access opportunities for autonomy and leadership are the strongest reasons for their staying in the classroom. The NMPED teacher leadership programs and the Inspire Conference support opportunities for leadership and for building relationships among educators that directly support and impact student learning.

These programs are critical to maintaining positive, two-way communication with education's most important stakeholders: teachers. To discontinue these programs, and repeal the teacher leadership rule, is dismissive of the role our educators play in our state's education system. Please do not repeal this critical rule.

Regards,  
Lorynn Guerrero

**From:** [Julie Trappett](#)  
**To:** [Feedback, Rule, PED](#)  
**Subject:** [EXTERNAL] Keep Teacher Leadership Programs in Place: Don't Repeal Rule 6.65.4  
**Date:** Tuesday, August 13, 2024 5:47:52 PM

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You don't often get email from julie.trappett.723673066@advocatesmessage.com. [Learn why this is important](#)

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New Mexico Public Education Department,

Please do not repeal Rule 6.65.4: Teacher Leadership Development.

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Respect teacher voice and keep the teacher leadership programs in place.

Regards,  
Julie Trappett

**From:** [Jolene Martinez](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Don't Dismiss Educators: Keep Rule 6.65.4 in Place  
**Date:** Tuesday, August 13, 2024 6:03:35 PM

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New Mexico Public Education Department,

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Regards,  
Jolene Martinez

**From:** [Gigette Nieto](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Don't Dismiss Educators: Keep Rule 6.65.4 in Place  
**Date:** Tuesday, August 13, 2024 6:09:06 PM

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New Mexico Public Education Department,

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Regards,  
Gigette Nieto

**From:** [Ann Lowe](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Don't Dismiss Educators: Keep Rule 6.65.4 in Place  
**Date:** Tuesday, August 13, 2024 6:16:41 PM

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Regards,  
Ann Lowe

**From:** [Aja Currey](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Respect Teacher Voice: Don't Repeal Rule 6.65.4  
**Date:** Tuesday, August 13, 2024 6:47:20 PM

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New Mexico Public Education Department,

I am writing to ask you not to repeal Rule 6.65.4: Teacher Leadership Development.

In 2016, NMPED charted a path towards becoming a national leader in teacher recruitment and retention with the development of NMPED's teacher leadership programs. Highly successful programs such as the Teacher Ambassador Program, the Teacher Leader Network, and the Secretary's Advisory Council, have enabled New Mexico's educators to weigh in on important issues that directly impact teaching and learning and empowered them to grow as professionals and leaders. Teachers have appreciated the fact that the programs continued during the pandemic and amidst a change in state leadership. In addition to these programs, NMPED's annual teacher conference, Inspire, has allowed educators to renew, recharge, and enhance their craft without the barrier of cost. This event has helped educators across the state to generate new ideas and develop beneficial partnerships to improve their craft.

Now is the time to turn back the clock on teacher leadership. It is the time to invest in the potential of our educators and establish programs to give them real voice and input into the state's education policy initiatives. Respect teacher voice and keep the teacher leadership rule in place.

These teacher leader programs are the reason that I gained confidence and was able to then move into a leadership role in my school and support other teacher leaders in my building to empower themselves and their students to provide the best learning environment possible. Taking a wave these programs would be a blow to the extensive progress that we have made in New Mexico, leading the way in this area. Please ensure to support teachers and students around the state by empowering them and teaching them to be teacher leaders. We must do this together because the job we have to do is too large to do separate. Teacher leadership is key to us.

Regards,  
Aja Currey



**From:** [Susana Rios](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Respect Teacher Voice: Don't Repeal Rule 6.65.4  
**Date:** Tuesday, August 13, 2024 6:57:35 PM

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New Mexico Public Education Department,

I am writing to ask you not to repeal Rule 6.65.4: Teacher Leadership Development.

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Regards,  
Susana Rios

**From:** [Laraine Hostetler](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Don't Dismiss Educators: Keep Rule 6.65.4 in Place  
**Date:** Tuesday, August 13, 2024 7:42:10 PM

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New Mexico Public Education Department,

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These programs are critical to maintaining positive, two-way communication with education's most important stakeholders: teachers. To discontinue these programs, and repeal the teacher leadership rule, is dismissive of the role our educators play in our state's education system. Please do not repeal this critical rule.

Regards,  
Laraine Hostetler

**From:** [Jessica Sanders](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Keep Teacher Leadership Programs in Place: Don't Repeal Rule 6.65.4  
**Date:** Tuesday, August 13, 2024 9:09:40 PM

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New Mexico Public Education Department,

Please do not repeal Rule 6.65.4: Teacher Leadership Development.

Throughout the past several months, teacher leaders across the state have expressed concern that the valuable teacher leadership programs that have amplified their voice and learning may be revoked or paused. As a report from Chiefs for Change makes clear, when NMPED empowers teachers to take action and provides opportunities for them to support meaningful change as partners, then teachers can empower their students to take ownership of their learning and successes.

The creation and continuation of teacher leadership programs sends a clear message to educators that NMPED is focused on collaboration, communication, and support directly with and for teachers to best serve students. Conversely, the repeal of these programs will be viewed by us as educators as the devaluing of our input and leadership potential

Respect teacher voice and keep the teacher leadership programs in place.

Regards,  
Jessica Sanders

**From:** [Hilda Sanchez](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Don't Dismiss Educators: Keep Rule 6.65.4 in Place  
**Date:** Tuesday, August 13, 2024 9:59:00 PM

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New Mexico Public Education Department,

This email is to show my opposition to the repeal of Rule 6.65.4: Teacher Leadership Development.

A recent Teach Plus New Mexico flash poll of more than 220 teachers found that educators' ability to impact student achievement, build relationships with colleagues, and access opportunities for autonomy and leadership are the strongest reasons for their staying in the classroom. The NMPED teacher leadership programs and the Inspire Conference support opportunities for leadership and for building relationships among educators that directly support and impact student learning.

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Regards,  
Hilda Sanchez

**From:** [Ambrosita Sintas](#)  
**To:** [Feedback, Rule, PED](#)  
**Subject:** [EXTERNAL] Keep Teacher Leadership Programs in Place: Don't Repeal Rule 6.65.4  
**Date:** Wednesday, August 14, 2024 5:45:24 AM

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New Mexico Public Education Department,

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Respect teacher voice and keep the teacher leadership programs in place.

Regards,  
Ambrosita Sintas

**From:** [Anne Brito](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Don't Dismiss Educators: Keep Rule 6.65.4 in Place  
**Date:** Wednesday, August 14, 2024 7:19:21 AM

---

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New Mexico Public Education Department,

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Regards,  
Anne Brito

**From:** [Marlene Pittman](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Don't Dismiss Educators: Keep Rule 6.65.4 in Place  
**Date:** Wednesday, August 14, 2024 7:28:51 AM

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New Mexico Public Education Department,

This email is to show my opposition to the repeal of Rule 6.65.4: Teacher Leadership Development.

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Regards,  
Marlene Pittman

**From:** [Hope Morales](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Oppose the NMPED intent to repeal the Teacher Leader Development rule, 6.65.4 NMAC  
**Date:** Wednesday, August 14, 2024 1:16:35 PM

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You don't often get email from hmorales@teachplus.org. [Learn why this is important](#)

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Good afternoon, my name is Hope Morales and I am the Executive Director for Teach Plus New Mexico. Years ago I started my teacher leader journey by participating in the inaugural Secretary's Teacher Advisory, which changed the trajectory for my career and my commitment to improve educational systems across our state. The NMPED programs brought teachers together to learn first hand from state leaders about their priorities, to better understand systems, and to give feedback related to implementation. This created a partnership that was focused on students and built on trust.

I along with 200 educators from across the state supported these programs being adopted into rule several years ago. The programs implemented through rule, rather than guidance, validates the importance of teacher leadership and ensures that despite any changes in staff at the NMPED, these programs would remain a priority.

I respectfully ask that these programs remain in rule. I also ask that teacher leaders that have participated in these programs throughout the years, NMPED, and Teach Plus (as a teacher leader organization), come together to revisit the purpose of the programs and evaluate how we can better work together to ensure the effective implementation of the programs.

Thank you for your consideration,  
Hope Morales

--



**Hope Morales**  
Executive Director  
Teach Plus New Mexico

575.626.3437 | Roswell, NM



**From:** [Valerie Scott](#)  
**To:** [Feedback, Rule, PED](#)  
**Subject:** [EXTERNAL] Keep Teacher Leadership Programs in Place: Don't Repeal Rule 6.65.4  
**Date:** Wednesday, August 14, 2024 1:16:39 PM

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New Mexico Public Education Department,

Please do not repeal Rule 6.65.4: Teacher Leadership Development.

Throughout the past several months, teacher leaders across the state have expressed concern that the valuable teacher leadership programs that have amplified their voice and learning may be revoked or paused. As a report from Chiefs for Change makes clear, when NMPED empowers teachers to take action and provides opportunities for them to support meaningful change as partners, then teachers can empower their students to take ownership of their learning and successes.

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Respect teacher voice and keep the teacher leadership programs in place.

Regards,  
Valerie Scott

**From:** [Aimee Parra](#)  
**To:** [hmorales@teachplus.org](mailto:hmorales@teachplus.org)  
**Cc:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Re: Oppose the NMPED intent to repeal the Teacher Leader Development rule, 6.65.4 NMAC  
**Date:** Wednesday, August 14, 2024 3:30:09 PM

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Very well said.



**Aimee Parra**

Network Coordinator  
Teach Plus New Mexico

575.644.4542 | Las Cruces, NM  
<https://calendly.com/aparra-ay4>



## Inform - Engage - Activate

On Wed, Aug 14, 2024 at 9:16 AM Hope Morales <[hmorales@teachplus.org](mailto:hmorales@teachplus.org)> wrote:

Good afternoon, my name is Hope Morales and I am the Executive Director for Teach Plus New Mexico. Years ago I started my teacher leader journey by participating in the inaugural Secretary's Teacher Advisory, which changed the trajectory for my career and my commitment to improve educational systems across our state. The NMPED programs brought teachers together to learn first hand from state leaders about their priorities, to better understand systems, and to give feedback related to implementation. This created a partnership that was focused on students and built on trust.

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Thank you for your consideration,  
Hope Morales

--



**Hope Morales**  
Executive Director

Teach Plus New Mexico

575.626.3437 | Roswell, NM

**From:** [Audrey Colwell](#)  
**To:** [Feedback, Rule, PED](#)  
**Subject:** [EXTERNAL] Keep Teacher Leadership Programs in Place: Don't Repeal Rule 6.65.4  
**Date:** Wednesday, August 14, 2024 5:37:49 PM

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You don't often get email from [audrey.colwell.723824004@advocatefor.me](mailto:audrey.colwell.723824004@advocatefor.me). [Learn why this is important](#)

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Respect teacher voice and keep the teacher leadership programs in place.

Regards,  
Audrey Colwell

**From:** [Stacy Diller](#)  
**To:** [Feedback, Rule, PED](#)  
**Subject:** [EXTERNAL] Keep Teacher Leadership Programs in Place: Don't Repeal Rule 6.65.4  
**Date:** Wednesday, August 14, 2024 5:45:32 PM

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Regards,  
Stacy Diller

**From:** [JENNIFER WARREN](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Don't Dismiss Educators: Keep Rule 6.65.4 in Place  
**Date:** Wednesday, August 14, 2024 6:36:53 PM

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New Mexico Public Education Department,

This email is to show my opposition to the repeal of Rule 6.65.4: Teacher Leadership Development.

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Regards,  
JENNIFER WARREN

**From:** [Debbie Jim](#)  
**To:** [Feedback, Rule, PED](#)  
**Subject:** [EXTERNAL] Keep Teacher Leadership Programs in Place: Don't Repeal Rule 6.65.4  
**Date:** Wednesday, August 14, 2024 11:33:48 PM

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Respect teacher voice and keep the teacher leadership programs in place.

Regards,  
Debbie Jim

**From:** [Edward Pena](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Don't Dismiss Educators: Keep Rule 6.65.4 in Place  
**Date:** Thursday, August 15, 2024 6:59:44 AM

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New Mexico Public Education Department,

This email is to show my opposition to the repeal of Rule 6.65.4: Teacher Leadership Development.

A recent Teach Plus New Mexico flash poll of more than 220 teachers found that educators' ability to impact student achievement, build relationships with colleagues, and access opportunities for autonomy and leadership are the strongest reasons for their staying in the classroom. The NMPED teacher leadership programs and the Inspire Conference support opportunities for leadership and for building relationships among educators that directly support and impact student learning.

These programs are critical to maintaining positive, two-way communication with education's most important stakeholders: teachers. To discontinue these programs, and repeal the teacher leadership rule, is dismissive of the role our educators play in our state's education system. Please do not repeal this critical rule.

Regards,  
Edward Pena



**From:** [Edward Pena](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Keep Teacher Leadership Programs in Place: Don't Repeal Rule 6.65.4  
**Date:** Thursday, August 15, 2024 7:00:25 AM

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New Mexico Public Education Department,

Please do not repeal Rule 6.65.4: Teacher Leadership Development.

Throughout the past several months, teacher leaders across the state have expressed concern that the valuable teacher leadership programs that have amplified their voice and learning may be revoked or paused. As a report from Chiefs for Change makes clear, when NMPED empowers teachers to take action and provides opportunities for them to support meaningful change as partners, then teachers can empower their students to take ownership of their learning and successes.

The creation and continuation of teacher leadership programs sends a clear message to educators that NMPED is focused on collaboration, communication, and support directly with and for teachers to best serve students. Conversely, the repeal of these programs will be viewed by us as educators as the devaluing of our input and leadership potential

Respect teacher voice and keep the teacher leadership programs in place.

Regards,  
Edward Pena

**From:** [Chris Dahl](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Respect Teacher Voice: Don't Repeal Rule 6.65.4  
**Date:** Thursday, August 15, 2024 7:17:25 PM

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New Mexico Public Education Department,

I am writing to ask you not to repeal Rule 6.65.4: Teacher Leadership Development.

In 2016, NMPED charted a path towards becoming a national leader in teacher recruitment and retention with the development of NMPED's teacher leadership programs. Highly successful programs such as the Teacher Ambassador Program, the Teacher Leader Network, and the Secretary's Advisory Council, have enabled New Mexico's educators to weigh in on important issues that directly impact teaching and learning and empowered them to grow as professionals and leaders. Teachers have appreciated the fact that the programs continued during the pandemic and amidst a change in state leadership. In addition to these programs, NMPED's annual teacher conference, Inspire, has allowed educators to renew, recharge, and enhance their craft without the barrier of cost. This event has helped educators across the state to generate new ideas and develop beneficial partnerships to improve their craft.

Now is the time to turn back the clock on teacher leadership. It is the time to invest in the potential of our educators and establish programs to give them real voice and input into the state's education policy initiatives. Respect teacher voice and keep the teacher leadership rule in place.

Regards,  
Chris Dahl

**From:** [Dustie Gonzalez](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Don't Dismiss Educators: Keep Rule 6.65.4 in Place  
**Date:** Thursday, August 15, 2024 7:18:26 PM

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New Mexico Public Education Department,

This email is to show my opposition to the repeal of Rule 6.65.4: Teacher Leadership Development.

A recent Teach Plus New Mexico flash poll of more than 220 teachers found that educators' ability to impact student achievement, build relationships with colleagues, and access opportunities for autonomy and leadership are the strongest reasons for their staying in the classroom. The NMPED teacher leadership programs and the Inspire Conference support opportunities for leadership and for building relationships among educators that directly support and impact student learning.

These programs are critical to maintaining positive, two-way communication with education's most important stakeholders: teachers. To discontinue these programs, and repeal the teacher leadership rule, is dismissive of the role our educators play in our state's education system. Please do not repeal this critical rule.

Regards,  
Dustie Gonzalez

**From:** [Jennifer Mock](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Don't Dismiss Educators: Keep Rule 6.65.4 in Place  
**Date:** Thursday, August 15, 2024 8:45:00 PM

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New Mexico Public Education Department,

This email is to show my opposition to the repeal of Rule 6.65.4: Teacher Leadership Development.

A recent Teach Plus New Mexico flash poll of more than 220 teachers found that educators' ability to impact student achievement, build relationships with colleagues, and access opportunities for autonomy and leadership are the strongest reasons for their staying in the classroom. The NMPED teacher leadership programs and the Inspire Conference support opportunities for leadership and for building relationships among educators that directly support and impact student learning.

These programs are critical to maintaining positive, two-way communication with education's most important stakeholders: teachers. To discontinue these programs, and repeal the teacher leadership rule, is dismissive of the role our educators play in our state's education system. Please do not repeal this critical rule.

Regards,  
Jennifer Mock

**From:** [Cherie Romero](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Respect Teacher Voice: Don't Repeal Rule 6.65.4  
**Date:** Thursday, August 15, 2024 10:12:31 PM

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New Mexico Public Education Department,

I am writing to ask you not to repeal Rule 6.65.4: Teacher Leadership Development.

In 2016, NMPED charted a path towards becoming a national leader in teacher recruitment and retention with the development of NMPED's teacher leadership programs. Highly successful programs such as the Teacher Ambassador Program, the Teacher Leader Network, and the Secretary's Advisory Council, have enabled New Mexico's educators to weigh in on important issues that directly impact teaching and learning and empowered them to grow as professionals and leaders. Teachers have appreciated the fact that the programs continued during the pandemic and amidst a change in state leadership. In addition to these programs, NMPED's annual teacher conference, Inspire, has allowed educators to renew, recharge, and enhance their craft without the barrier of cost. This event has helped educators across the state to generate new ideas and develop beneficial partnerships to improve their craft.

Now is the time to turn back the clock on teacher leadership. It is the time to invest in the potential of our educators and establish programs to give them real voice and input into the state's education policy initiatives. Respect teacher voice and keep the teacher leadership rule in place.

Regards,  
Cherie Romero

**From:** [Erin Armijo](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Don't Dismiss Educators: Keep Rule 6.65.4 in Place  
**Date:** Friday, August 16, 2024 1:28:53 PM

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New Mexico Public Education Department,

This email is to show my opposition to the repeal of Rule 6.65.4: Teacher Leadership Development.

A recent Teach Plus New Mexico flash poll of more than 220 teachers found that educators' ability to impact student achievement, build relationships with colleagues, and access opportunities for autonomy and leadership are the strongest reasons for their staying in the classroom. The NMPED teacher leadership programs and the Inspire Conference support opportunities for leadership and for building relationships among educators that directly support and impact student learning.

These programs are critical to maintaining positive, two-way communication with education's most important stakeholders: teachers. To discontinue these programs, and repeal the teacher leadership rule, is dismissive of the role our educators play in our state's education system. Please do not repeal this critical rule.

Regards,  
Erin Armijo

**From:** [Shana Anaya](#)  
**To:** [Feedback, Rule, PED](#)  
**Subject:** [EXTERNAL] Respect Teacher Voice: Don't Repeal Rule 6.65.4  
**Date:** Monday, August 19, 2024 11:06:18 AM

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New Mexico Public Education Department,

I am writing to ask you not to repeal Rule 6.65.4: Teacher Leadership Development.

In 2016, NMPED charted a path towards becoming a national leader in teacher recruitment and retention with the development of NMPED's teacher leadership programs. Highly successful programs such as the Teacher Ambassador Program, the Teacher Leader Network, and the Secretary's Advisory Council, have enabled New Mexico's educators to weigh in on important issues that directly impact teaching and learning and empowered them to grow as professionals and leaders. Teachers have appreciated the fact that the programs continued during the pandemic and amidst a change in state leadership. In addition to these programs, NMPED's annual teacher conference, Inspire, has allowed educators to renew, recharge, and enhance their craft without the barrier of cost. This event has helped educators across the state to generate new ideas and develop beneficial partnerships to improve their craft.

Now is the time to turn back the clock on teacher leadership. It is the time to invest in the potential of our educators and establish programs to give them real voice and input into the state's education policy initiatives. Respect teacher voice and keep the teacher leadership rule in place.

Regards,  
Shana Anaya

**From:** [Alisa Cooper de Uribe](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Opposition to the Repeal of the Teacher Leader Development rule, 6.65.4 NMAC  
**Date:** Tuesday, August 20, 2024 6:05:08 AM

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Good morning!

I am writing to express my opposition to the proposed repeal of the Teacher Leader Development rule, 6.65.4 NMAC. As an educator deeply committed to my profession and the students we serve, I have seen firsthand the profound impact that the rule has had on my development and effectiveness as a teacher.

Since joining the Teacher Liaison Network in 2017, I have participated in multiple state-led teacher leadership programs that have been instrumental in embodying the essence of what it means to be a Level III licensed teacher. These programs have not only enriched my professional life but have also enabled me to serve as a helpful bridge between the Public Education Department, my colleagues, and the families of my students. Through these initiatives, I have gained valuable insights and skills that have galvanized my passion for teaching and enhanced my ability to advocate for a just and equitable education for all students.

My involvement in these leadership programs has also provided me with unique opportunities to contribute ideas and feedback to the PED, ensuring that the voices of educators are heard and valued. The experiences and knowledge I have gained have directly impacted my ability to serve my school community effectively and to drive positive change within our educational system.

In 2021, I was honored to be named New Mexico Teacher of the Year, a recognition that was directly supported by the prioritization of teacher leadership programs at the state level. This achievement underscores the vital role these programs play in fostering excellence among educators.

Repealing the Teacher Leader Development rule would undermine the state's efforts to support, value, and retain exceptional teachers. By continuing to prioritize and invest in teacher leadership programs, we can ensure that educators are equipped with the tools and opportunities they need to thrive and make a meaningful impact on our students.

Thank you for considering my perspective on this crucial matter.

Sincerely,

Alisa Cooper de Uribe

--

**Alisa (Alēsa) Cooper de Uribe (she/her/ella)**  
2021 New Mexico Teacher of the Year



2022 Teach Plus NM Fellow of the Year  
Cell: (214) 551-2635



**From:** [Mandi Torrez](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Oppose 6.65.4 NMAC  
**Date:** Tuesday, August 20, 2024 1:40:49 PM

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As a former PED Teacher Liaison, I am writing in opposition to the current rule changes being proposed for the state's teacher leadership programming.

When First Lady Jill Biden stood before the 2020 and 2021 National State Teachers of the Year on the south lawn of the White House not so long ago, she instilled this message to us as leaders in our field:

“Never, ever, underestimate the power of what you do every day.”

Unfortunately, that message does not always carry across a teacher’s everyday experiences. We continue to be underestimated and undervalued and our voices are often unheard. This is why teacher leadership programming must be prioritized in a state that suffers from one of the highest teacher turnover rates in the country.

Teachers see what our students go through and need every single day. We are the best advocates for them and their families and we must be allowed spaces to have a voice and share these perspectives.

Statewide leadership programs encourage teachers to be more involved with education at the state level, to be active participants in policy, standards, and materials discussions. Such programs allow teachers to connect and learn from each other and also offer motivation to continue growing as professionals. These programs are a pipeline for future school, district, and state leadership positions.

The PED has reported that these programs are “alive and well” when we know that these programs have suffered to almost nonexistence over the past couple of years.

A lack of statewide teacher leadership opportunities is detrimental for us, our students, and for the entire education system. In order for education to move forward, we must ensure that teachers have a seat at the table and that we give them opportunities to be the leaders our students need them to be.

Rule changes should serve to rebuild and strengthen programs, not weaken teacher voice and leadership. It would make more sense to put these programs into statute rather than remove them from rule. This action would only open the door to eliminating teacher leadership altogether. New Mexico can and should do better and should recognize the power that teachers hold in moving our state forward.

Mandi Torrez  
2020 New Mexico Teacher of the Year

**From:** [Dawn Bilbrey](#)  
**To:** [FeedBack, Rule, PED](#); [Dawn Bilbrey](#)  
**Subject:** [EXTERNAL] Teacher Leadership Rule Repeal "Oppose 6.65.4 NMAC"  
**Date:** Tuesday, August 20, 2024 2:33:28 PM

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To: New Mexico Public Education Department

In 2016, New Mexico was a front runner in the nation in teacher leadership, recruitment, and retention when the NMPED began a targeted approach to foster teacher growth and development through a series of innovative and engaging teacher leadership and professional development opportunities. I was fortunate enough to be chosen as a participant in the first NMTLN Ambassador Program. That experience was career changing for me and is the reason I have remained in the classroom and education. Over the last 7 years, the hours I have spent with like-minded professionals in various teacher leadership programs offered through the NMPED have enriched my career and grown my skillset as a teacher and leader in ways I could never have achieved from within the walls of my classroom. These programs have provided me with an opportunity to grow and serve as a teacher leader while still being able to remain in the classroom with my students; without these unique experiences to learn and grow in my profession, I'm not sure I would have had the interest or will to remain in education. I am a master level teacher with a history of proven success in student growth and achievement. While I love my students and working with them to grow toward mastery, I can openly admit that I would have left education years ago from boredom and frustration were it not for the teacher leader programs offered by the NMPED. Through these programs, I've had the opportunity to learn, to grow, to ask questions, and to participate in education policy, teacher evaluation, school budget processes, and instructional design in the classroom. I've been trained in leadership skills, lesson planning, instructional strategies, testing preparation, student and teacher evaluation scoring, and many other worthwhile areas that address my needs and skills as a teacher in the classroom and as a leader in my district and school community.

The current proposal to repeal the rule that ensures teacher leadership programs are offered yearly to NM teachers is a cause for concern. Without the provision being written into NM education statute, there is no guarantee that they will continue to be offered and no accountability for the NMPED to plan and support these types of professional development opportunities for New Mexico teachers. I'm genuinely worried about the message this proposed repeal sends to New Mexico teachers from the very agency that was designed to support and grow education and teachers in the field. In a state that is already struggling to fill teacher vacancy positions, sending the message that teacher leadership, agency, and having a guaranteed "seat at the table" for important educational conversations isn't a priority worthy of being an established rule, speaks volumes about the worth and merit of teacher growth and development by the very department that should be working daily to make these goals a reality for every teacher in New Mexico. When all of these programs began, NM was on the cutting edge of educational reform. It seems that in the last 2-3 years, we are stepping backward; so many of the impactful opportunities that teachers had for growth and development as professionals have been neglected, dismantled, or have simply just faded away. I am truly perplexed as to how this proposed repeal can ensure and foster growth for teachers in our

state. The bottom line is this--if NM teachers are not receiving strong professional development opportunities, being supported to grow as educational leaders, and develop toward mastery in their content and instructional skillsets, how can we expect our students to grow and advance?

Without a doubt, the professional development I received through various teacher leader programs have been the most time worthy and beneficial training I've ever participated in during my career. My experience with the NMTLN and the NMPED teacher leader programs have grown me from a highly effective to exemplary teacher, helped me find my passion in education policy through Teach Plus NM, allowed me to advocate for students at the national level as a Teacher Champion through the Collaborative for Student Success, use my teacher voice to impact change through the Write to Change the World program as a writer for the OpEd program, and find a new passion in working with pre-service teachers as the Golden Apple Summer Institute Program Lead for the last two summers. None of these things would have happened were it not for my first experience with the NMTLN in 2016.

It's imperative that the rule that provides for these types of programs remain in NM statute and not be removed in order to ensure all NM educators continue to have access to high quality leadership experiences and professional development, in order to support teacher growth and leadership advancement within their profession. My teacher leadership experiences have all been overwhelmingly rewarding experiences that grew me in my mastery as a teacher and as leader for New Mexico students. I hope that the NMPED works to protect, rather than, eliminate meaningful and worthwhile opportunities like these programs by choosing to leave this provision in rule.

Thank you,

Dawn Bilbrey  
High School English  
San Jon Municipal Schools  
San Jon, NM

**From:** Erin Taylor  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Oppose 6.65.4 NMAC  
**Date:** Tuesday, August 20, 2024 3:54:13 PM

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My name is Erin Taylor and I have been teaching for over 25 years, with almost 15 years in Las Cruces Public Schools at Mayfield High School. I am writing in opposition to the current rule changes being proposed for the state's teacher leadership programming.

One of the things I have enjoyed about being in New Mexico has been the opportunities to be involved in state wide initiatives. I have helped with writing the blueprint for the chemistry EOC many years ago. I was part of the statewide group that made the first recommendation to bring NGSS to New Mexico. Most recently I was part of the Science Leadership Network from the Math and Science Bureau at NMPED.

Through those opportunities and others as well as my time as a Teach Plus policy fellow, I got to connect with both state leaders and, more importantly, with teachers from around the state. One of the things that I was often struck with was the disconnect between the leadership in Santa Fe and what was actually happening in districts and schools. State leadership needs to make conscious and deliberate choices to seek out the voices of teachers rather than removing programs designed to do precisely that.

Likewise, as teachers we need more connection and more information about what is happening at the state level. As it is, most of the information about state initiatives is coming from my union or from informal networks of teachers and teacher advocates.

We are in a crisis in this country about recruiting and retaining high quality teachers. Part of the way that we keep experienced teachers in the classroom is by giving them a voice in their school, district, and in the state. In order for education to move forward, we must ensure that teacher leadership is a priority. New Mexico can do better. Rule changes should serve to rebuild and strengthen programs, not weaken teacher voice and leadership.

Erin Taylor  
Science Teacher  
Mayfield High School

“What was educationally significant and hard to measure has been replaced by what is educationally insignificant and easy to measure. So now we measure how well we taught what isn’t worth learning.”

- Arthur Costa, Emeritus Professor at California State University, Sacramento

"The most exciting phrase to hear in science, the one that heralds new discoveries, is not 'Eureka!' but 'That's funny...'"

Isaac Asimov

**From:** [Dominica Chavez](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Feedback: 6.65.4 NMAC, Teacher Leader Development  
**Date:** Tuesday, August 20, 2024 4:20:26 PM  
**Attachments:** [NMKidsCAN 6.65.4 NMAC Letter.pdf](#)

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Good afternoon,

Please find a letter attached, with our feedback regarding the repeal of 6.65.4 NMAC, Teacher Leader Development. Thank you.



**Dominica Chavez**  
Advocacy Manager

C: [575.512.6569](tel:575.512.6569)  
[P.O. Box 27217](#)  
[Albuquerque, NM 87125](#)  
[@Dominica\\_Chavez](#)

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August 20, 2024

Policy & Legislative Affairs Division  
New Mexico Public Education Department  
300 Don Gaspar Avenue  
Santa Fe, NM 87501

Re: 6.65.4 NMAC, Teacher Leader Development

To whom it may concern,

NewMexicoKidsCAN would like to express our strong opposition to the repeal of rule, 6.65.4 NMAC, Teacher Leader Development.

Since its implementation in 2018, Rule 6.65.4 and the Teacher Leader Development Framework and its programs, including the School Liaisons Program, the Teacher Ambassadors Program, and the Secretary's Teacher Advisory, have served as valuable tools to develop, attract, and retain educators in New Mexico. In moments of change, these programs have also ensured the voices of New Mexico educators are heard.

Now is not the time to backtrack on teacher leader development. As our state grapples with an ongoing education crisis, our educators must be prepared and developed to nurture improvements in student learning. By eliminating such programs, we jeopardize the growth of both teachers and students.

In the aftermath of the pandemic, turbulent changes in leadership at the PED, and ongoing issues with school accountability in our state, it's important we leave a program that is working in place.

Our educators, students, schools, and communities all benefit from teacher leader development. We urge you not to repeal Rule 6.65.4 Teacher Leader Development.

Respectfully,



Dominica Chavez  
Advocacy Manager

**From:** [Joleene Starr](#)  
**To:** [FeedBack, Rule, PED](#)  
**Subject:** [EXTERNAL] Respect Teacher Voice: Don't Repeal Rule 6.65.4  
**Date:** Tuesday, August 20, 2024 7:37:56 PM

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New Mexico Public Education Department,

I am writing to ask you not to repeal Rule 6.65.4: Teacher Leadership Development.

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Now is the time to turn back the clock on teacher leadership. It is the time to invest in the potential of our educators and establish programs to give them real voice and input into the state's education policy initiatives. Respect teacher voice and keep the teacher leadership rule in place.

Regards,  
Joleene Starr