

2024-2025 Puente para los Niños Application for Approval of Funding

Select the type of application below:	
☐ New Application	Amendment to Cost Revision
Continuing Application	
The following information must be pr Student's Name	_
Student's Name	
Student's Unique Identifying Number	
Date of Birth	
Primary Disability	
Age (as of start of school year)	Gender
Student's Ethnicity/Race	
Parent(s) or Guardian(s)	
LEA, Local Charter School ,or State Suppo Program (SSEP) applying for funding	orted Educational
Superintendent's or School Chief Administrator's Name	
Superintendent or School's Chief Administrate	or Signature
Date application approved	
For PFD Hea only	

Dependent chartered schools must receive LEA approval before submitting an application. By approving the local charter school's application, the LEA agrees to reimburse the local charter school for all PED approved expenditures for the student with funds awarded to the school but allocated to the LEA through the Puente para los Niños fund.

LEA Name
LEA Approval
Signature required
LEA phone number (including area code)
LEA email address
Contact information for person(s) filling out the application
Name
T:4la
Address
City State Zip
Phone number (including area code)
Email address
Date application completed
Is the child eligible for
Medicaid? Yes No Unknown Unknown
Does the child have medical insurance through a family
member/guardian? Yes No Unknown
The private health insurance of a high need student cannot be utilized without written consent from the student's parent(s)/guardian(s) as provided in Subsection 6.31.2.9(B)(8) NMAC.
Number of student(s) that meet the high need definition in Section (B) of the Puente para los Niños Guidelines:

If an application is not being submitted for other students meeting the high need definition in Section (B) of the Puente para los Niños Guidelines, please explain why. Please use additional pages, if necessary.
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Total number of special education student enrollment (excluding gifted only):
Last two total enrollment counts submitted to the Public Education Department (PED) including the current school year: Last Count: Prior to last count:
Describe how the cost of the student with high needs impacted the LEA's/SSEP's budget. Provide details of the fund(s) impacted. Please use additional pages, if necessary.
Please explain how the student with high needs impacted the services of the other student(s) entitled to special education and/or related services enrolled in the LEA/SSEP. Please use additional pages, if necessary.
Describe the course of action taken to date by the LEA, Local Charter School, or SSEP regarding the student with high needs. Be sure to include the total number of Full Time Equivalents (FTEs) and type of FTE affected for each such student. Please use additional pages, if necessary.

Other items to be submitted with this application must include:

- 1. The most recent detailed expenditure reports showing budgeted and actual year-to-date expenditures;
- 2. Copies of all contracts and invoices that pertain to the student with high need; and
- 3. The student's current redacted Individual Educational Program (IEP) that includes the student's unique identifier number.

2024-2025 Puente para los Niños Application Checklist

 Complete an accurate application.
 Include a recent year-to-date expenditure report for IDEA fund 24106 and/or 24109
 Include copies of staff & related services contracts, which pertain to the student.
 Include copies of all invoices, which pertain to the student.
 Include current, complete, and accurate redacted IEP for the student.