



New Mexico Public Education Department Indigenous Instructional Scope Project

Information Sheet

- The NMPED Indigenous Instruction Scope project will focus on K-12 classrooms and will aim to leverage Indigenous communities, knowledge, and pedagogies to meet diverse instructional needs.
- The Steering Advisory Committee will collaborate with the NMPED and One Generation staff to create an instructional scope document. This document will become an additional tool in the **New Mexico Instructional Scope (NMIS)** series, supporting educators with guidance, common language, and collaboration opportunities.
- The NMIS series will aid in implementing Common Core State Standards, fostering professional learning communities, and promoting inclusive education.
- The Indigenous Instruction Scope project, part of NMIS, will provide detailed guidance, resources, and planning support through an Indigenous lens, emphasizing standards, best practices, and essential skills for educators to incorporate into lesson plans.
- The project's overall goal is to provide educators with an Indigenous tool to equip educators with a conceptual framework for rethinking how they can construct student experiences. The tool will support the practical application of these Indigenous tenets in the classroom. It will inspire educators to teach more inclusive and multiculturally as they bring more complete content and student learning experiences into their classrooms.



In November 2023, Tribes, Nations, Pueblos, and urban Indigenous leaders were invited to nominate representatives for a committee advising the NMPED. Starting on January 11, this committee will consist of individuals with expertise in advising on concepts, worldviews, core values, pedagogical strategies, and emphasizing a culturally responsive perspective and Indigenous tenets. While not directly discussing culture, members will share information to develop a section of the New Mexico Instructional Scope that focuses on promoting equity in education. Potential members may be from tribal education departments, language and culture departments, educators from tribal schools, retired individuals from the education or tribal policy fields, or tribal leaders who have ideas about supporting Indigenous students in every NM classroom.



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