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SECRETARY DESIGNATE OF PUBLIC EDUCATION

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**Charter Schools Division
2023-24 Preliminary Annual Report
Revised September 11, 2024**

School Name: Altura Preparatory School

School Address: 8650 Alameda Blvd. Bld. 2B Albuquerque, NM 87122

Head Administrator: Lissa Hines, Meaghan Hindman

Governing Board Chair: Christine Sargent

Business Manager: Ashley Woodard-Storey

Authorized Grade Levels: K-5

Grade Levels Served: K-5

Authorized Enrollment Cap: 396

2023-24 120-Day Enrollment: 255

Contract Term: 2023-2028

CAPs or Conditions: none

Notice from 2022-23 Annual Report: Not applicable; the school renewed in 2023, therefore, an Annual Report was not required for 2022-23.

Waivers: Teacher evaluation, individual class load, length of school day, purchase of instructional materials, subject areas and teaching load.

Mission: Altura Preparatory School will prepare students from all backgrounds with the academic skills and personal character necessary to reach high levels of success in middle school, high school, and post-secondary pursuits.

Educational Program: The School's educational program shall be as described below and shall be monitored by CSD based on evidence provided below:

A. Learning and project-time for all students to pursue a passion, develop creativity, and apply their learning in other areas.

B. Integrated STEAM Curriculum. The school will implement STEAM project-based learning, based on exploration and developing students' curiosity about the world around them. Students will present projects through demonstrations. As evidence of inquiry and project-based learning and the integrated STEAM technology, the school will provide a binder with examples of:

- Project-Based learning assessments,
- Inquiry checklists,
- Self-assessments/group-assessments,
- Teacher reflection forms, and
- Collaboration rubrics.

C. Access to technology. Students will be provided access to technology to enhance students' abilities to develop 21st century skills and allow teachers to provide learning opportunities tailored to individual student needs while in the classroom.

As evidence of access to technology, the school will provide the schedule identifying access to technology in classrooms.

D. Teacher Specialization. Each Altura Prep teacher focuses on teaching one or two specific content areas. Each student has more than one core teacher in a rotation designed to ensure all students have access to ELA, Math, and project-based learning daily.

As evidence of teacher specialization, the school will provide the schedule which identifies the teacher specialization areas and a teacher specialization list on the website.

Demographics as reported in Nova 2023-24 (120-Day)

Note: demographics by subgroup is not yet available; pending Nova certification.

Academic Performance

Academic Performance Framework Indicators	2022-23 Score (100 points possible)	2023-24 Score (100 points possible)
1: State Accountability System: NMVistas Overall Score	Spotlight 88.6	pending*
2: Subgroup performance: high, middle, and low-performing quartiles	unavailable	unavailable
3: School-specific Goals: if two goals, average of points on each	exempt for 2022-23 (renewal year)	75
Overall Academic Score: average of indicators 1 and 3	N/A	–

*Note: NM Vistas scores are not yet available. Report will be updated when published.

State Accountability System:

State and federal statute mandates accountability for all public schools. This section provides a snapshot of the school’s academic performance according to data collected by the Public Education Department (PED) for the school years 2021-22, 2022-23, and 2023-24 (when available).

The New Mexico State Accountability System ([NM Vistas](#)) gives every public school in the state an overall score. NM Vistas scored schools according to the following designations:

<p>Spotlight: Top 25% of schools, excluding schools with designations of CSI, Graduation Rate or TSI/ATSI</p>	<p>Traditional: No other designation</p>	<p>TSI (Targeted Support and Improvement): Multi-year low performing subgroup(s)</p>
		<p>ATSI (Additional Targeted Support and Improvement): TSI in the lowest 5% of schools. Exit from ATSI status requires an increase in subgroup performance in both of the next 2 years.</p>
		<p>CSI (Comprehensive Support): Lowest 5% of all schools; OR 3 years in ATSI; OR 3-year average of 4-Year Graduation rate is below 66.67%</p>
		<p>MRI (More Rigorous Intervention): on CSI for 3 years</p>

Note about 2022-23 NM Vistas Revision: on May 20, 2024, the Accountability, Research, Evaluation, and Assessment (AREA) Division released new figures on NM Vistas for the school year 2022-23. The figures were recalculated because: 1) AREA received a high number of appeals from schools about their data; 2) the Vistas data and designations needed to align with the state’s *Consolidated State Plan* (CSP) that is sent to the U.S. Department of Education as part of the *State ESSA (Every Student Succeeds Act) Accountability Model*; 3) during the initial release of Vistas 2022-23 reports, a number of schools were prematurely exited from designations of CSI and ATSI. Those schools are on a three-year cycle, some of which started in 2018-19. Because of Covid, two years of accountability reports were waived, so the designation should have continued through 2022-23.

Important: According to the May 20, 2024 NM Vistas revision, the highest **overall** designation a school may receive is “Spotlight,” however, an additional designation/distinction of “Excellence” is assigned to schools scoring above the 90th percentile on specific indicators.

Refer to the [2022-23 Accountability Measures Overview](#) for a summary of indicators included in Vistas calculations. Further details and criteria for each designation are provided in the *Accountability Technical Manual* linked to the [NM Vistas](#) web page.

Note: NM Vistas designations and academic proficiencies are not available at this time. Report will be updated when data are available.

Mission-Specific Goals

Goal: Altura Preparatory School was founded with the belief that students need more than just an excellent academic foundation in order to truly be able to thrive in middle school, high school, and post-secondary pursuits. Altura Prep students learn more when they feel physically and emotionally safe; believe their abilities and skills can grow with effort; and develop ways to cope with their stress, emotions, feelings, and behaviors. Grades 3-5 participate twice each year in a Social Emotional Learning (SEL) Survey that helps Altura teachers and staff better understand and ensure that students are socially and emotionally prepared for their futures.

Performance Level	Description of Target for Each Performance Level: The results will be identified by the Kelvin Social Emotional Learning Pulse Survey (“SEL Survey Pulse”) according to their scoring system set nationally.	Points
Exceeds Standards	On the end-of-year SEL Survey Pulse scoring, 90%-100% of Altura Prep students in grades 3-5 responded favorably to 80% of SEL survey questions.	100
Meets Standards	On the end-of-year SEL Survey Pulse scoring, 70%-89% of Altura Prep students in grades 3-5 responded favorably to 80% of SEL survey questions.	75
Working to Meet Standard	On the end-of-year SEL Survey Pulse scoring, 60%-69% of Altura Prep students in grades 3-5 responded favorably to 80% of SEL survey questions.	25

Falls Far Below Standard	On the end-of-year SEL Survey Pulse scoring, 59% or less of Altura Prep students in grades 3-5 responded favorably to 80% of SEL survey questions.	0
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Rating: Meets Standards-75.5% attainment. **Score: 75**

Organizational and Financial Performance Framework

2023-24 Overall Rating: Meets

Pursuant to the [PEC Performance Framework and Accountability System](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

If a school receives a **Does Not Meet Standard** rating, on any indicator, the CSD and PEC may conduct a closer review the following year on that indicator, and/or the PEC may require the school to submit a corrective action plan in order to specify actions and a timeline to correct the performance deficiency.

A school may receive a **Working to Meet Standard** rating on multiple indicators and still receive an overall rating of **Meets Standard**. If a school receives this rating across multiple years, the CSD and PEC may conduct a closer review the following year on that indicator, and the school will need to address the issue in its renewal application at the end of its charter term.

Screenshot of Multi-year Performance Framework Ratings

Altura Preparatory School	2023-24
Organizational and Financial Performance Ratings	
1a Mission and Educational Program	Meets Standard
1b State Assessment Requirements	Pending
1c Rights of Students with Disabilities	Meets Standard
1d Rights of English Learners	Meets Standard
1e Meeting Program Requirements	Meets Standard
1f NM DASH Plan	N/A
2a Governance Requirements	Meets Standard
2b Nepotism, Conflict of Interest	Meets Standard
2c Reporting Requirements	Meets Standard
3a Rights of All Students	Meets Standard
3b Attendance and Retention	Pending
3c Staff Credentialing	Meets Standard
3d Employee Rights	Meets Standard
3e Background Checks, Ethics	Meets Standard
4a Facilities	Meets Standard
4b Transportation	Meets Standard
4c Health and Safety	Meets Standard
4d Handling Information	Meets Standard
4e Background Checks, Ethics	Meets Standard
5a Facilities	Meets Standard
5a Financial Reporting and Compliance	Meets Standard
5b Accounting Principles	Meets Standard
5c Responsive to Audit Findings	Meets Standard
5d Managing Grant Funds	Meets Standard
5e Staffing for Fiscal Management	Meets Standard
5f Internal Controls	Meets Standard

Explanation of 2023-24 Indicator Ratings

1.b. Participation data will be provided in Fall 2024.

3.b. Rating is pending until certified 120D attendance data is available from Nova.

Site Visit Attendees

February 1, 2024

CSD Team: Cheryl Rowe (lead), Kristen LaVolpa and Martica Davis

School Leadership: Lissa Hines (co-director) and Meaghan Hindman (co-director)

Governing Board: Nick Gordon and Christine Sargent