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SECRETARY DESIGNATE OF PUBLIC EDUCATION

MICHELLE LUJAN GRISHAM  
GOVERNOR

**Charter Schools Division  
2023-24 Preliminary Annual Report  
Revised September 11, 2024**

**School Name:** Horizon Academy West

**School Address:** 3021 Todos Santos NW Albuquerque, NM 87120

**Head Administrator:** Carissa L. Cantrell

**Governing Board Chair:** Storm Gonzalez

**Business Manager:** Alice Duran

**Authorized Grade Levels:** K-5

**Grade Levels Served:** K-5

**Authorized Enrollment Cap:** 500

**2023-24 120-Day Enrollment:** K-5 457 (PreK- 39)

**Contract Term:** 2023-2028

**CAPs or Conditions:** none

**Notice from 2022-23 Annual Report:** Not applicable; the school renewed in 2023, therefore, an Annual Report was not required for 2022-23.

**Waivers:** Individual class load, length of school day, purchase of instructional materials, school principal duties, staffing patterns, subject area and teaching load.

**Mission:** Horizon Academy West has a commitment to educational excellence, and our staff is dedicated to providing a rigorous, creative, well-rounded education for all students. Our school is committed to helping each student master his or her subjects, and learn to think-critically and creatively.

## **Educational Program:**

A. Every student participates in a daily reading block at their reading level with both whole group and small group instruction. Students are evaluated several times a year for placement at their level using the School's short cycle assessment. Between evaluations, teachers identify students who are outpacing their group or struggling and have students moved at the teachers' discretion to a group with a commensurate skill set.

As evidence of Section A, the School will provide lesson plans, classroom schedules, observations, DRA assessment/level, !station data {level movement, Intervention Data {if applicable), teacher interviews, district test coordinator interviews, leadership interviews

B. In addition to whole group instruction, every student participates in small group instruction for math; students move to a higher level as they become proficient at their initial placement.

As evidence of Section B, the School will provide lesson plans, classroom schedules, observations, DRA assessment/level, !station data (level movement, Intervention Data {if applicable), teacher interviews, district test coordinator interviews, leadership interviews

C. Project based learning and the use of technology and equipment is integrated into classroom strategies to improve levels of achievement of the state standards and benchmarks, which includes technology literacy.

As evidence of section C, the School will provide Lesson Plans, Observations, Computer Lab pull-out class, technology literacy project rubric and data in the School-specific goal).

D. Students attend school four days a week.

As evidence of section D, the School will provide calendar, schedules, and attendance data.

E. Every grade level participates in a Community Service Project each year.

As evidence of section E, the School will provide a list of the community service projects for the year and the grade levels and number of students participating. In addition, the school may provide documentation that shows the participation such as the letters of participation from the community organizations, newsletters, announcements, fliers, pictures of projects, and sign-up sheets.

F. Horizon Academy West holds various family engagement events such as Art Expo, Math and Science Nights, and Literacy Nights.

As evidence of section F, the School will provide family sign-in sheets, newsletter announcements, pictures of events, and social media announcements.

## **Demographics as reported in Nova 2023-24 (120-Day)**

**Note:** demographics by subgroup is not yet available; pending Nova certification.

## Academic Performance

Academic Performance Framework Indicators	2022-23 Score (100 points possible)	2023-24 Score (100 points possible)
1: State Accountability System: NMVistas Overall Score	<b>Spotlight 75.9</b>	<b>pending*</b>
2: Subgroup performance: high, middle, and low-performing quartiles	unavailable	unavailable
3: School-specific Goals: if two goals, average of points on each	<b>exempt for 2022-23 (renewal year)</b>	<b>25</b>
<b>Overall Academic Score: average of indicators 1 and 3</b>	<b>N/A</b>	<b>–</b>

\*Note: NM Vistas scores are not yet available. Report will be updated when published.

### State Accountability System:

State and federal statute mandates accountability for all public schools. This section provides a snapshot of the school’s academic performance according to data collected by the Public Education Department (PED) for the school years 2021-22, 2022-23, and 2023-24 (when available).

The New Mexico State Accountability System ([NM Vistas](#)) gives every public school in the state an overall score. NM Vistas scored schools according to the following designations:

<p><b>Spotlight:</b> Top 25% of schools, excluding schools with designations of CSI, Graduation Rate or TSI/ATSI</p>	<p><b>Traditional:</b> No other designation</p>	<p><b>TSI (Targeted Support and Improvement):</b> Multi-year low performing subgroup(s)</p>
		<p><b>ATSI (Additional Targeted Support and Improvement):</b> TSI in the lowest 5% of schools. Exit from ATSI status requires an increase in subgroup performance in both of the next 2 years.</p>
		<p><b>CSI (Comprehensive Support):</b> Lowest 5% of all schools; OR 3 years in ATSI; OR 3-year average of 4-Year Graduation rate is below 66.67%</p>
		<p><b>MRI (More Rigorous Intervention):</b> on CSI for 3 years</p>

**Note about 2022-23 NM Vistas Revision:** on May 20, 2024, the Accountability, Research, Evaluation, and Assessment (AREA) Division released new figures on NM Vistas for the school year 2022-23. The figures were recalculated because: 1) AREA received a high number of appeals from schools about their data; 2) the Vistas data and designations needed to align with the state’s *Consolidated State Plan* (CSP) that is sent to the U.S. Department of Education as part of the *State ESSA (Every Student Succeeds Act) Accountability Model*; 3) during the initial release of Vistas 2022-23 reports, a number of schools were prematurely exited from designations of CSI and ATSI. Those schools are on a three-year cycle, some of which started in 2018-19. Because of Covid, two years of accountability reports were waived, so the designation should have continued through 2022-23.

**Important:** According to the May 20, 2024 NM Vistas revision, the highest **overall** designation a school may receive is “Spotlight,” however, an additional designation/distinction of “Excellence” is assigned to schools scoring above the 90th percentile on specific indicators.

Refer to the [2022-23 Accountability Measures Overview](#) for a summary of indicators included in Vistas calculations. Further details and criteria for each designation are provided in the *Accountability Technical Manual* linked to the [NM Vistas](#) web page.

**Note:** NM Vistas designations and academic proficiencies are not available at this time. Report will be updated when data are available.

### Mission-Specific Goals

**Goal:** Horizon Academy West is committed to providing a rigorous, creative, and well-rounded education for all students through the integration of technology where all students will be challenged and encouraged to think critically and creatively to improve levels of achievement of state standards and benchmarks.

Performance Level	Target	Points
	Technology Literacy Portfolio is an internally created school rubric. A score of 3 is the highest score on the rubric and reflects that a student is proficient in the skill for a student in that grade. Istation levels are assessed through the Istation technology. Scoring is 1-5, with 3 being at grade level.	
Exceeds Standards	81% or more of students in grades K-5, enrolled on the 40th and 120th days, will receive a 3 or better on the EOY Technology Literacy Portfolio and a 3 or better on Istation by EOY.	100
Meets Standards	70%-80% of students in grades K-5, enrolled on the 40th and 120th days, will receive a 3 or better on the EOY Technology Literacy Portfolio and a 3 or better on Istation by EOY.	75
Working to Meet Standard	50-69% of students in grades K-5, enrolled on the 40th and 120th days, will receive a 3 or better on the EOY Technology Literacy Portfolio and a 3 or better on Istation by EOY.	25
Falls Far Below Standard	Less than 50% of students in grades K-5, enrolled on the 40th and 120th days, will receive a 3 or better on the EOY Technology Literacy Portfolio and a 3 or better on Istation by EOY.	0

## Organizational and Financial Performance Framework

**2023-24 Overall Rating: Pending**

Pursuant to the [PEC Performance Framework and Accountability System](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

If a school receives a **Does Not Meet Standard** rating, on any indicator, the CSD and PEC may conduct a closer review the following year on that indicator, and/or the PEC may require the school to submit a corrective action plan in order to specify actions and a timeline to correct the performance deficiency.

A school may receive a **Working to Meet Standard** rating on multiple indicators and still receive an overall rating of **Meets Standard**. If a school receives this rating across multiple years, the CSD and PEC may conduct a closer review the following year on that indicator, and the school will need to address the issue in its renewal application at the end of its charter term.

## Multi-year Performance Framework Ratings

Horizon Academy West	2023-24
<b>Organizational and Financial Performance Ratings</b>	
1a Mission and Educational Program	<b>Meets Standard</b>
1b State Assessment Requirements	<b>Pending</b>
1c Rights of Students with Disabilities	<b>Meets Standard</b>
1d Rights of English Learners	<b>Meets Standard</b>
1e Meeting Program Requirements	<b>Meets Standard</b>
1f NM DASH Plan	<b>N/A</b>
2a Governance Requirements	<b>Meets Standard</b>
2b Nepotism, Conflict of Interest	<b>Meets Standard</b>
2c Reporting Requirements	<b>Meets Standard</b>
3a Rights of All Students	<b>Meets Standard</b>
3b Attendance and Retention	<b>Pending</b>
3c Staff Credentialing	<b>Meets Standard</b>
3d Employee Rights	<b>Meets Standard</b>
3e Background Checks, Ethics	<b>Meets Standard</b>
4a Facilities	<b>Meets Standard</b>
4b Transportation	<b>N/A</b>
4c Health and Safety	<b>Meets Standard</b>
4d Handling Information	<b>Meets Standard</b>
4e Information accessible to the public	<b>Meets Standard</b>
4f School climate	<b>Meets Standard</b>
5a Financial Reporting and Compliance	<b>Meets Standard</b>
5b Accounting Principles	<b>Does Not Meet Standard</b>
5c Responsive to Audit Findings	<b>Meets Standard</b>
5d Managing Grant Funds	<b>Meets Standard</b>
5e Staffing for Fiscal Management	<b>Meets Standard</b>
5f Internal Controls	<b>Meets Standard</b>

### Explanation of 2023-24 Indicator Ratings

1.b. Participation data will be provided in Fall 2024.

3.b. Rating is pending until certified 120D attendance data is available from Nova.

5.b. 3 New Audit findings, (1) Material weakness.

**Site Visit Attendees**

February 27, 2024

**CSD Team:** Martica Davis (lead), Rachel Stofocik, Kristen LaVolpa, Julianna Montoya and Kimberly Gonzales (virtual)

**School Leadership:** Carissa Cantrell (head administrator) and Andrea Gallegos

**Governing Board:** Storm Gonzalez and Christen Hagemann